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# SEMESTER LEARNING PLAN INTERNATIONAL

## DEVELOPMENT ECONOMICS STUDY PROGRAMME FACULTY OF ECONOMICS AND BUSINESS



# **SEMESTER LEARNING PLAN**

**(RPS)**

**INTERNATIONAL ECONOMICS I**



**MUHAMMADIYAH UNIVERSITY MACASSAR**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**DEVELOPMENT ECONOMICS STUDY PROGRAMME**

**SEMESTER LEARNING PLAN**

| COURSE NAME                                                  | MK CODE                                               | RUMPUN MK                                                                                                                                                                                                                                                                 | WEIGHT (SKS)                     | SEMESTER           | TIME OF PREPARATION   |
|--------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------|-----------------------|
| <b>INTERNATIONAL ECONOMICS<br/>I</b>                         | <b>CW6602013303</b>                                   | <b>Development Economics</b>                                                                                                                                                                                                                                              | <b>3 CREDITS</b>                 | <b>III</b>         | <b>02 August 2022</b> |
| GKM FACULTY                                                  | NAME OF RPS AUTHOR                                    |                                                                                                                                                                                                                                                                           | RMK COORDINATOR                  | PRODI KA           |                       |
| Asri Jaya, SE, M.M.                                          | Teaching Team                                         |                                                                                                                                                                                                                                                                           | A. Nur Achsanuddin UA, SE, M. Si | Asdar, S.E., M. Si |                       |
| <b>LEARNING<br/>OUTCOMES<br/>(SLO - CPMK -<br/>Sub CPMK)</b> | <b>GRADUATE LEARNING OUTCOMES IMPOSED ON MK (CPL)</b> |                                                                                                                                                                                                                                                                           |                                  |                    |                       |
|                                                              | CPL1 (S)                                              | (S3) Contributing to improving the quality of life in society, nation, state, and the advancement of civilisation based on Pancasila.<br>(S4) Act as a citizen who is proud and loves the country, has nationalism and a sense of responsibility to the state and nation. |                                  |                    |                       |
|                                                              | CPL2 (PP)                                             | (PP2) Able to understand the development of Monetary and Fiscal Policy, Development Planning, Industry, and International Trade.<br>(PP5) Able to understand economic development issues and policies at the regional, national, and global levels.                       |                                  |                    |                       |
|                                                              | SLO3 (KU)                                             | (KU2) Able to analyse the development of Monetary and Fiscal Policy, Development Planning, Industry, and International Trade.<br>(KU5) Able to understand economic development issues and policies at the regional, national and global levels.                           |                                  |                    |                       |
|                                                              | SLO4 (KK)                                             | (KK2) Able to apply Monetary and Fiscal Policy Development, Development Planning, Industry, and International Trade.<br>(KK5) Able to Apply Economic Development Issues and Policies at Regional, National, and Global Levels.                                            |                                  |                    |                       |



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**COURSE LEARNING OUTCOMES (CPMK)**

|       |                                                                                                                                                               |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CPMK1 | Students are able to master various relevant economic concepts and their benefits and limitations. its application in international economic decision-making. |
| CPMK2 | Students are able to use economic principles, methods and models to analyse and solve micro, macro and international problems.                                |

**FINAL ABILITY OF EACH LEARNING STAGE (Sub-CLOCK)**

|            |                                                                                                                |
|------------|----------------------------------------------------------------------------------------------------------------|
| Sub-CPMK1  | Students are able to master in depth about the scope of international economics                                |
| Sub-CPMK2  | Students are able to master the theory of exchange in the context of international trade                       |
| Sub-CPMK3  | Students are able to master the theory of absolute advantage in international economics                        |
| Sub-CPMK4  | Students are able to master in depth about the theory of trade                                                 |
| Sub-CPMK5  | Students are able to explain the theory of comparative trade in international trade                            |
| Sub-CPMK6  | Students are able to explain Heckscher-Ohlin theory                                                            |
| Sub-CPMK7  | Students are able to master the balance of payments mechanism                                                  |
| Sub-CPMK8  | Students are able to master the international payment system                                                   |
| Sub-CPMK9  | Students are able to master the explanation of <i>economies of scale</i> and international balance of payments |
| Sub-CPMK10 | Students are able to master the mechanism and analyse the theory of comparative advantage                      |
| Sub-CPMK11 | Students are able to explain international trade and domestic economy, and protection.                         |
| Sub-CPMK12 | Students are able to explain the effect of trade on consumption                                                |
| Sub-CPMK13 | Students are able to explain the effect of trade on production                                                 |
| Sub-CPMK14 | Students are able to explain the effect of trade on income distribution                                        |



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|                               | CORELATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Sub-CPMK1-2 | Sub-CPMK3-4 | Sub-CPMK5-6 | Sub-CPMK7-8 | Sub-CPMK9-10 | Sub-CPMK11-12 |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|-------------|--------------|---------------|
|                               | CPMK1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | √           | √           | √           | √           | √            | √             |
|                               | CPMK2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |             | √           | √           | √            | √             |
| <b>COURSE DESCRIPTION</b>     | This course is an odd semester Development Economics course. This course facilitates students in mastering and analysing the mechanism of international trade relations, the flow of factors of production, and debt-debt relations between countries. To achieve this ability, students will study exchange theory, classical theory, neo-classical theory and modern theory in the context of international economics, practice doing formative exercises every week, analyse and interpret international trade models.                                                                                                                                                                                                                                                                                                                                                                                             |             |             |             |             |              |               |
| <b>STUDY MATERIAL (TOPIC)</b> | <ol style="list-style-type: none"> <li>1. Scope of International Economics</li> <li>2. Exchange Theory</li> <li>3. Theory of Comparative Advantage</li> <li>4. International Payment System</li> <li>5. Balance of Payment Mechanism;</li> <li>6. The Effects of Trade on Consumption, Production, and Income Distribution</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |             |             |             |              |               |
| <b>REFERENCES</b>             | <ol style="list-style-type: none"> <li>1. Appleyard, D.R., &amp; A.J. Field, Jr. (2014). <b>International Economics. Eighth Edition.</b> McGraw-Hill Irwin.</li> <li>2. Bleischwitz, R., Paul. J.J. Welfens., Zhong-Xiang Zhang. (2011). <b>International Economics of Resource Efficiency: Eco- Innovation Policies for A Green Economy.</b> Physica.</li> <li>3. Boediono. (2018). <b>International Economics.</b> First edition. Synopsis Series of Introduction to Economics No. 3. BPFE-Yogyakarta</li> <li>4. Carbaugh, R. (2006). <b>International Economics.</b> South-Western College Pub.</li> <li>5. Krugman Paul R., &amp; M. Obstfeld. (2004). <b>International Economics, Theory and Policy.</b> PT Index Gramedia Group. Jakarta</li> <li>6. Krugman Paul R., M. Obstfeld, Marc J. Melitz. (2011). <b>International Economics: Theory and Policy, 9<sup>th</sup> Edition.</b> Prentice Hall</li> </ol> |             |             |             |             |              |               |



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|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                             | <p>7. . (2014). <b>International Economics: Theory and Policy, Global Edition.</b> Global Edition. Pearson</p> <p>8. Nopirin. (2017). <b>International Economics.</b> 3rd Edition. BPFE-Yogyakarta</p> <p>9. Pugel, Thomas A. (2015). <b>International Economics, Sixteenth Edition.</b> McGraw-Hill Education</p> <p>10. Stiglitz, J.E. (2016). <b>Towards A General Theory Of Deep Downturns.</b> Presidential Address From The 17th World Congress Of The International Economic Association In 2014 (international Economic Association Series).</p> |
| <b>NAME OF THE TEACHER</b>  | <b>Teaching Team</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>PREREQUISITE COURSES</b> | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

**1. TOPIC 1 / MEETING 1**

| <b>LESSON PLAN: MEETING 1</b> |                                                                                 |               |
|-------------------------------|---------------------------------------------------------------------------------|---------------|
| <b>ASPECT</b>                 | <b>DARING</b>                                                                   | <b>LURING</b> |
| <b>SUB-CPMK</b>               | Students are able to master in depth about the scope of international economics |               |

| LESSON PLAN: MEETING 1     |                                                                                                                                                      |       |                                                     |                                                                                         |                                                        |                            |                                                           |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------|-----------------------------------------------------------|
| ASPECT                     | DARING                                                                                                                                               |       |                                                     | LURING                                                                                  |                                                        |                            |                                                           |
| <b>INDICATOR</b>           | - Understand the scope of international economics                                                                                                    |       |                                                     |                                                                                         |                                                        |                            |                                                           |
| <b>STUDY MATERIAL</b>      | - Text<br>- PPT slides<br>- Video related to international economics                                                                                 |       |                                                     |                                                                                         |                                                        |                            |                                                           |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                            | -     |                                                     |                                                                                         |                                                        |                            | Classroom learning: Laptop, LCD Projector, and Stationery |
|                            | LMS Features                                                                                                                                         | Page  |                                                     | Lesson                                                                                  |                                                        | Slide                      |                                                           |
|                            |                                                                                                                                                      | URL   |                                                     | Forum                                                                                   |                                                        | Quiz                       |                                                           |
|                            |                                                                                                                                                      | Doc   |                                                     | Tasks                                                                                   |                                                        | Meeting                    |                                                           |
|                            |                                                                                                                                                      | Video |                                                     | Survey                                                                                  |                                                        | More                       |                                                           |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |                                                                                         |                                                        |                            |                                                           |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                  |       |                                                     | <b>Scenario</b>                                                                         |                                                        |                            |                                                           |
|                            |                                                                                                                                                      |       |                                                     |                                                                                         |                                                        |                            |                                                           |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                        |                            |                                                           |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |                                                                                         |                                                        |                            |                                                           |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                  |       | <b>Instrument</b>                                   |                                                                                         | <b>Type</b>                                            | <b>Instrument</b>          |                                                           |
|                            | <i>Assigment</i>                                                                                                                                     |       | <i>Literature Review</i><br>Forum = <i>Feedback</i> |                                                                                         | Presentation ( <i>Group Work</i> )<br>Group Discussion | Holistic Assessment Rubric |                                                           |
|                            | <b>Weight:</b> 3,5%                                                                                                                                  |       |                                                     |                                                                                         |                                                        |                            |                                                           |

## 2. MEETING 2

| LESSON PLAN: MEETING 2 |                                                                                          |        |
|------------------------|------------------------------------------------------------------------------------------|--------|
| ASPECT                 | DARING                                                                                   | LURING |
| <b>SUB-CPMK</b>        | Students are able to master the theory of exchange in the context of international trade |        |

## LESSON PLAN: MEETING 2

| ASPECT                              | DARING                                                                                                                                               | LURING                                              |                                                                                         |                            |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------|
| <b>INDICATOR</b>                    | <ul style="list-style-type: none"> <li>- Understand the theory of exchange</li> <li>- Understand the meaning of trade</li> </ul>                     |                                                     |                                                                                         |                            |
| <b>STUDY MATERIAL</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |                                                     |                                                                                         |                            |
| <b>LEARNING MEDIA</b>               | SPADA URL                                                                                                                                            | -                                                   |                                                                                         |                            |
|                                     | LMS Features                                                                                                                                         | Page                                                | Lesson                                                                                  | Slide                      |
|                                     |                                                                                                                                                      | URL                                                 | Forum                                                                                   | Quiz                       |
|                                     |                                                                                                                                                      | Doc                                                 | Tasks                                                                                   | Meeting                    |
|                                     |                                                                                                                                                      | Video                                               | Survey                                                                                  | More                       |
| Other Media                         | Video, Zoom, Google Meet and Youtube                                                                                                                 |                                                     |                                                                                         |                            |
| <b>LMS Scenarios &amp; Features</b> |                                                                                                                                                      |                                                     | <b>Scenario</b>                                                                         |                            |
| <b>LEARNING TIME LOAD</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |                                                     | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                            |
| <b>LEARNING EXPERIENCE</b>          | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |                                                     |                                                                                         |                            |
| <b>LEARNING ASSESSMENT</b>          | <b>LMS Features</b>                                                                                                                                  | <b>Instrument</b>                                   | <b>Type</b>                                                                             | <b>Instrument</b>          |
|                                     | <i>Assigment</i>                                                                                                                                     | <i>Literature Review</i><br>Forum = <i>Feedback</i> | Presentation ( <i>Group Work</i> )<br>Group Discussion                                  | Holistic Assessment Rubric |
|                                     | <b>Weight:</b> 3,5%                                                                                                                                  |                                                     |                                                                                         |                            |



### 3. MEETING 3

| LESSON PLAN: MEETING 3     |                                                                                                                                                      |       |                                                     |        |                                                                                         |                                                        |                            |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------|
| ASPECT                     | DARING                                                                                                                                               |       |                                                     |        | LURING                                                                                  |                                                        |                            |
| <b>SUB-CPMK</b>            | Students are able to master the theory of absolute advantage in international economics                                                              |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>INDICATOR</b>           | <ul style="list-style-type: none"> <li>- Understand the theory of absolute advantage</li> <li>- Understand comparative advantage</li> </ul>          |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                            | -     |                                                     |        |                                                                                         |                                                        |                            |
|                            | LMS Features                                                                                                                                         | Page  |                                                     | Lesson |                                                                                         | Slide                                                  |                            |
|                            |                                                                                                                                                      | URL   |                                                     | Forum  |                                                                                         | Quiz                                                   |                            |
|                            |                                                                                                                                                      | Doc   |                                                     | Tasks  |                                                                                         | Meeting                                                |                            |
|                            |                                                                                                                                                      | Video |                                                     | Survey |                                                                                         | More                                                   |                            |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                  |       |                                                     |        | <b>Scenario</b>                                                                         |                                                        |                            |
|                            |                                                                                                                                                      |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                        |                            |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                  |       | <b>Instrument</b>                                   |        |                                                                                         | <b>Type</b>                                            | <b>Instrument</b>          |
|                            | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br>Forum = <i>Feedback</i> |        |                                                                                         | Presentation ( <i>Group Work</i> )<br>Group Discussion | Holistic Assessment Rubric |
|                            | <b>Weight:</b> 3,5%                                                                                                                                  |       |                                                     |        |                                                                                         |                                                        |                            |

#### 4. MEETING 4

| LESSON PLAN: MEETING 4     |                                                                                                                                                                                                                          |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------|
| ASPECT                     | DARING                                                                                                                                                                                                                   |       |                                                     | LURING                                                                                  |                                                             |                                   |                                                           |
| <b>SUB-CPMK</b>            | Students are able to master in depth about trade theory                                                                                                                                                                  |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>INDICATOR</b>           | <ul style="list-style-type: none"> <li>- Understand trade theory</li> <li>- Understand the sources of trade benefits</li> <li>- Understanding relative prices</li> <li>- Understand export and import volumes</li> </ul> |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                                                                                       |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                                                                                                | -     |                                                     |                                                                                         |                                                             |                                   | Classroom learning: Laptop, LCD Projector, and Stationery |
|                            | LMS Features                                                                                                                                                                                                             | Page  |                                                     | Lesson                                                                                  |                                                             | Slide                             |                                                           |
|                            |                                                                                                                                                                                                                          | URL   |                                                     | Forum                                                                                   |                                                             | Quiz                              |                                                           |
|                            |                                                                                                                                                                                                                          | Doc   |                                                     | Tasks                                                                                   |                                                             | Meeting                           |                                                           |
|                            |                                                                                                                                                                                                                          | Video |                                                     | Survey                                                                                  |                                                             | More                              |                                                           |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                                                                                     |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                                                                                      |       |                                                     | <b>Scenario</b>                                                                         |                                                             |                                   |                                                           |
|                            |                                                                                                                                                                                                                          |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul>                                                                     |       |                                                     | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                             |                                   |                                                           |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activity</b></li> <li>- <b>Discussion</b></li> </ul>                                                                                                             |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                                                                                      |       | <b>Instrument</b>                                   |                                                                                         | <b>Type</b>                                                 | <b>Instrument</b>                 |                                                           |
|                            | <i>Assigment</i>                                                                                                                                                                                                         |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |                                                                                         | <i>Presentation (Group Work)</i><br><i>Group Discussion</i> | <i>Holistic Assessment Rubric</i> |                                                           |
|                            | <b>Weight:</b> 3,5%                                                                                                                                                                                                      |       |                                                     |                                                                                         |                                                             |                                   |                                                           |

## 5. MEETING 5

| LESSON PLAN: MEETING 5     |                                                                                                                                                                                                                                                                                 |       |                                                     |        |                                                                                         |         |                                   |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|---------|-----------------------------------|
| ASPECT                     | DARING                                                                                                                                                                                                                                                                          |       |                                                     |        | LURING                                                                                  |         |                                   |
| <b>SUB-CPMK</b>            | Students are able to explain the theory of comparative trade in international trade                                                                                                                                                                                             |       |                                                     |        |                                                                                         |         |                                   |
| <b>INDICATOR</b>           | <ul style="list-style-type: none"> <li>- Understand comparative trade theory</li> <li>- Understand the involvement of many countries</li> <li>- Understand the role of currency and foreign exchange rates</li> <li>- Understand the available factors of production</li> </ul> |       |                                                     |        |                                                                                         |         |                                   |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                                                                                                                                              |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                                                                                                                                                       | -     |                                                     |        |                                                                                         |         |                                   |
|                            | LMS Features                                                                                                                                                                                                                                                                    | Page  |                                                     | Lesson |                                                                                         | Slide   |                                   |
|                            |                                                                                                                                                                                                                                                                                 | URL   |                                                     | Forum  |                                                                                         | Quiz    |                                   |
|                            |                                                                                                                                                                                                                                                                                 | Doc   |                                                     | Tasks  |                                                                                         | Meeting |                                   |
|                            |                                                                                                                                                                                                                                                                                 | Video |                                                     | Survey |                                                                                         | More    |                                   |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                                                                                                                                            |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                                                                                                                                             |       |                                                     |        | <b>Scenario</b>                                                                         |         |                                   |
|                            |                                                                                                                                                                                                                                                                                 |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul>                                                                                                                            |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |         |                                   |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                                                                                                                                                  |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                                                                                                                                             |       | <b>Instrument</b>                                   |        | <b>Type</b>                                                                             |         | <b>Instrument</b>                 |
|                            | <i>Assignment</i>                                                                                                                                                                                                                                                               |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |        | <i>Presentation (Group Work)</i><br><i>Group Discussion</i>                             |         | <i>Holistic Assessment Rubric</i> |
|                            | <b>Weight:</b> 3,5%                                                                                                                                                                                                                                                             |       |                                                     |        |                                                                                         |         |                                   |

## 6. MEETING 6

| LESSON PLAN: MEETING 6     |                                                                                                                                                      |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------|
| ASPECT                     | DARING                                                                                                                                               |       |                                                     | LURING                                                                                  |                                                             |                                   |                                                           |
| <b>SUB-CPMK</b>            | Students are able to explain Heckscher-Ohlin theory                                                                                                  |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>INDICATOR</b>           | - Understanding Heckscher-Ohlin and reality                                                                                                          |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                            | -     |                                                     |                                                                                         |                                                             |                                   | Classroom learning: Laptop, LCD Projector, and Stationery |
|                            | LMS Features                                                                                                                                         | Page  |                                                     | Lesson                                                                                  |                                                             | Slide                             |                                                           |
|                            |                                                                                                                                                      | URL   |                                                     | Forum                                                                                   |                                                             | Quiz                              |                                                           |
|                            |                                                                                                                                                      | Doc   |                                                     | Tasks                                                                                   |                                                             | Meeting                           |                                                           |
|                            |                                                                                                                                                      | Video |                                                     | Survey                                                                                  |                                                             | More                              |                                                           |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                  |       |                                                     | <b>Scenario</b>                                                                         |                                                             |                                   |                                                           |
|                            |                                                                                                                                                      |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                             |                                   |                                                           |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                  |       | <b>Instrument</b>                                   |                                                                                         | <b>Type</b>                                                 | <b>Instrument</b>                 |                                                           |
|                            | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |                                                                                         | <i>Presentation (Group Work)</i><br><i>Group Discussion</i> | <i>Holistic Assessment Rubric</i> |                                                           |
|                            | <b>Weight:</b> 3,5%                                                                                                                                  |       |                                                     |                                                                                         |                                                             |                                   |                                                           |

## 7. MEETING 7

| LESSON PLAN: MEETING 7     |                                                                                                                                                        |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------|-----------------------------------------------------------|--|
| ASPECT                     | DARING                                                                                                                                                 |       |                                                     | LURING                                                                                  |                                                        |                            |                                                           |  |
| <b>SUB-CPMK</b>            | Students are able to master the balance of payments mechanism                                                                                          |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>INDICATOR</b>           | <ul style="list-style-type: none"> <li>- Understand the balance of payments mechanism</li> <li>- monetary mechanism and automatic mechanism</li> </ul> |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                     |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                              | -     |                                                     |                                                                                         |                                                        |                            | Classroom learning: Laptop, LCD Projector, and Stationery |  |
|                            | LMS Features                                                                                                                                           | Page  |                                                     | Lesson                                                                                  |                                                        | Slide                      |                                                           |  |
|                            |                                                                                                                                                        | URL   |                                                     | Forum                                                                                   |                                                        | Quiz                       |                                                           |  |
|                            |                                                                                                                                                        | Doc   |                                                     | Tasks                                                                                   |                                                        | Meeting                    |                                                           |  |
|                            |                                                                                                                                                        | Video |                                                     | Survey                                                                                  |                                                        | More                       |                                                           |  |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                   |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                    |       |                                                     | <b>Scenario</b>                                                                         |                                                        |                            |                                                           |  |
|                            |                                                                                                                                                        |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul>   |       |                                                     | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                        |                            |                                                           |  |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                         |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                    |       | <b>Instrument</b>                                   |                                                                                         | <b>Type</b>                                            | <b>Instrument</b>          |                                                           |  |
|                            | <i>Assignment</i>                                                                                                                                      |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |                                                                                         | Presentation ( <i>Group Work</i> )<br>Group Discussion | Holistic Assessment Rubric |                                                           |  |
|                            | <b>Weight:</b> 3,5%                                                                                                                                    |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |

## 8. MEETING 8

| LESSON PLAN: MEETING 8 |                                                                                                                                                      |       |                                                     |        |                                                                                         |                                                             |                                   |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------|
| ASPECT                 | DARING                                                                                                                                               |       |                                                     |        | LURING                                                                                  |                                                             |                                   |
| SUB-CPMK               | Mid Semester and Practice of AI - Islam Kemuhammadiyah                                                                                               |       |                                                     |        |                                                                                         |                                                             |                                   |
| INDICATOR              | Mid Semester and Practice of AI - Islam Kemuhammadiyah                                                                                               |       |                                                     |        |                                                                                         |                                                             |                                   |
| STUDY MATERIAL         | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |       |                                                     |        |                                                                                         |                                                             |                                   |
| LEARNING MEDIA         | SPADA URL                                                                                                                                            | -     |                                                     |        |                                                                                         |                                                             |                                   |
|                        | LMS Features                                                                                                                                         | Page  |                                                     | Lesson |                                                                                         | Slide                                                       |                                   |
|                        |                                                                                                                                                      | URL   |                                                     | Forum  |                                                                                         | Quiz                                                        |                                   |
|                        |                                                                                                                                                      | Doc   |                                                     | Tasks  |                                                                                         | Meeting                                                     |                                   |
|                        |                                                                                                                                                      | Video |                                                     | Survey |                                                                                         | More                                                        |                                   |
| Other Media            | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |        |                                                                                         |                                                             |                                   |
| LEARNING MODEL         | LMS Scenarios & Features                                                                                                                             |       |                                                     |        | Scenario                                                                                |                                                             |                                   |
|                        |                                                                                                                                                      |       |                                                     |        |                                                                                         |                                                             |                                   |
| LEARNING TIME LOAD     | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                             |                                   |
| LEARNING EXPERIENCE    | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |        |                                                                                         |                                                             |                                   |
| LEARNING ASSESSMENT    | LMS Features                                                                                                                                         |       | Instrument                                          |        |                                                                                         | Type                                                        | Instrument                        |
|                        | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |        |                                                                                         | <i>Presentation (Group Work)</i><br><i>Group Discussion</i> | <i>Holistic Assessment Rubric</i> |
|                        | <b>Weight:</b> 30%                                                                                                                                   |       |                                                     |        |                                                                                         |                                                             |                                   |

## 9. MEETING 9

| LESSON PLAN: MEETING 9     |                                                                                                                                                      |       |                                                     |        |                                                                                         |                                                           |  |                                   |  |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------|--|-----------------------------------|--|
| ASPECT                     | DARING                                                                                                                                               |       |                                                     |        | LURING                                                                                  |                                                           |  |                                   |  |
| <b>SUB-CPMK</b>            | Students are able to master the international payment system                                                                                         |       |                                                     |        |                                                                                         |                                                           |  |                                   |  |
| <b>INDICATOR</b>           | - Understand international payment systems                                                                                                           |       |                                                     |        |                                                                                         |                                                           |  |                                   |  |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |       |                                                     |        |                                                                                         |                                                           |  |                                   |  |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                            | -     |                                                     |        |                                                                                         |                                                           |  |                                   |  |
|                            | LMS Features                                                                                                                                         | Page  |                                                     | Lesson |                                                                                         | Slide                                                     |  |                                   |  |
|                            |                                                                                                                                                      | URL   |                                                     | Forum  |                                                                                         | Quiz                                                      |  |                                   |  |
|                            |                                                                                                                                                      | Doc   |                                                     | Tasks  |                                                                                         | Meeting                                                   |  |                                   |  |
|                            |                                                                                                                                                      | Video |                                                     | Survey |                                                                                         | More                                                      |  |                                   |  |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |        |                                                                                         | Classroom learning: Laptop, LCD Projector, and Stationery |  |                                   |  |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                  |       |                                                     |        | <b>Scenario</b>                                                                         |                                                           |  |                                   |  |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                           |  |                                   |  |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |        |                                                                                         |                                                           |  |                                   |  |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                  |       | <b>Instrument</b>                                   |        |                                                                                         |                                                           |  | <b>Type</b>                       |  |
|                            | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br>Forum = <i>Feedback</i> |        |                                                                                         | <i>Presentation (Group Work)</i><br>Group Discussion      |  | <i>Holistic Assessment Rubric</i> |  |
|                            | <b>Weight:</b> 3,5%                                                                                                                                  |       |                                                     |        |                                                                                         |                                                           |  |                                   |  |

## 10. MEETING 10

| LESSON PLAN: MEETING 10    |                                                                                                                                                                                                                   |       |                                                     |        |                                                                                         |                                                        |                            |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------|
| ASPECT                     | DARING                                                                                                                                                                                                            |       |                                                     |        | LURING                                                                                  |                                                        |                            |
| <b>SUB-CPMK</b>            | Students are able to master the explanation of <i>economies of scale</i> and international balance of payments                                                                                                    |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>INDICATOR</b>           | <ul style="list-style-type: none"> <li>- Understand the concept of <i>economies of scale</i></li> <li>- Understand technological advancements</li> <li>- Understand other views on international trade</li> </ul> |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                                                                                |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                                                                                         | -     |                                                     |        |                                                                                         |                                                        |                            |
|                            | LMS Features                                                                                                                                                                                                      | Page  |                                                     | Lesson |                                                                                         | Slide                                                  |                            |
|                            |                                                                                                                                                                                                                   | URL   |                                                     | Forum  |                                                                                         | Quiz                                                   |                            |
|                            |                                                                                                                                                                                                                   | Doc   |                                                     | Tasks  |                                                                                         | Meeting                                                |                            |
|                            |                                                                                                                                                                                                                   | Video |                                                     | Survey |                                                                                         | More                                                   |                            |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                                                                              |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                                                                               |       |                                                     |        | <b>Scenario</b>                                                                         |                                                        |                            |
|                            |                                                                                                                                                                                                                   |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul>                                                              |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                        |                            |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                                                                                    |       |                                                     |        |                                                                                         |                                                        |                            |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                                                                               |       | <b>Instrument</b>                                   |        |                                                                                         | <b>Type</b>                                            | <b>Instrument</b>          |
|                            | <i>Assignment</i>                                                                                                                                                                                                 |       | <i>Literature Review</i><br>Forum = <i>Feedback</i> |        |                                                                                         | Presentation ( <i>Group Work</i> )<br>Group Discussion | Holistic Assessment Rubric |
|                            | <b>Weight: 3,5%</b>                                                                                                                                                                                               |       |                                                     |        |                                                                                         |                                                        |                            |



## 11. MEETING 11

| LESSON PLAN: MEETING 11    |                                                                                                                                                              |       |                                                     |        |                                                                                         |         |                                   |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|---------|-----------------------------------|
| ASPECT                     | DARING                                                                                                                                                       |       |                                                     |        | LURING                                                                                  |         |                                   |
| <b>SUB-CPMK</b>            | Students are able to master the mechanism and analyse the theory of comparative advantage                                                                    |       |                                                     |        |                                                                                         |         |                                   |
| <b>INDICATOR</b>           | <ul style="list-style-type: none"> <li>- Understand the theory of comparative advantage</li> <li>- Understand the available factors of production</li> </ul> |       |                                                     |        |                                                                                         |         |                                   |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                           |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                                    | -     |                                                     |        |                                                                                         |         |                                   |
|                            | LMS Features                                                                                                                                                 | Page  |                                                     | Lesson |                                                                                         | Slide   |                                   |
|                            |                                                                                                                                                              | URL   |                                                     | Forum  |                                                                                         | Quiz    |                                   |
|                            |                                                                                                                                                              | Doc   |                                                     | Tasks  |                                                                                         | Meeting |                                   |
|                            |                                                                                                                                                              | Video |                                                     | Survey |                                                                                         | More    |                                   |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                         |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                          |       |                                                     |        | <b>Scenario</b>                                                                         |         |                                   |
|                            |                                                                                                                                                              |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul>         |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |         |                                   |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                               |       |                                                     |        |                                                                                         |         |                                   |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                          |       | <b>Instrument</b>                                   |        | <b>Type</b>                                                                             |         | <b>Instrument</b>                 |
|                            | <i>Assignment</i>                                                                                                                                            |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |        | <i>Presentation (Group Work)</i><br><i>Group Discussion</i>                             |         | <i>Holistic Assessment Rubric</i> |
|                            | <b>Weight:</b> 3,5%                                                                                                                                          |       |                                                     |        |                                                                                         |         |                                   |

## 12. MEETING 12

| LESSON PLAN: MEETING 12    |                                                                                                                                                              |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------|-----------------------------------------------------------|--|
| ASPECT                     | DARING                                                                                                                                                       |       |                                                     | LURING                                                                                  |                                                        |                            |                                                           |  |
| <b>SUB-CPMK</b>            | Students are able to explain international trade and domestic economy, and protection.                                                                       |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>INDICATOR</b>           | <ul style="list-style-type: none"> <li>- Understand the impact on non-economic aspects</li> <li>- Understand the domestic economy, and protection</li> </ul> |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                           |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                                    | -     |                                                     |                                                                                         |                                                        |                            | Classroom learning: Laptop, LCD Projector, and Stationery |  |
|                            | LMS Features                                                                                                                                                 | Page  |                                                     | Lesson                                                                                  |                                                        | Slide                      |                                                           |  |
|                            |                                                                                                                                                              | URL   |                                                     | Forum                                                                                   |                                                        | Quiz                       |                                                           |  |
|                            |                                                                                                                                                              | Doc   |                                                     | Tasks                                                                                   |                                                        | Meeting                    |                                                           |  |
|                            |                                                                                                                                                              | Video |                                                     | Survey                                                                                  |                                                        | More                       |                                                           |  |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                         |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                          |       |                                                     | <b>Scenario</b>                                                                         |                                                        |                            |                                                           |  |
|                            |                                                                                                                                                              |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul>         |       |                                                     | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                        |                            |                                                           |  |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                               |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                          |       | <b>Instrument</b>                                   |                                                                                         | <b>Type</b>                                            | <b>Instrument</b>          |                                                           |  |
|                            | <i>Assigment</i>                                                                                                                                             |       | <i>Literature Review</i><br>Forum = <i>Feedback</i> |                                                                                         | Presentation ( <i>Group Work</i> )<br>Group Discussion | Holistic Assessment Rubric |                                                           |  |
|                            | <b>Weight:</b> 3,5%                                                                                                                                          |       |                                                     |                                                                                         |                                                        |                            |                                                           |  |

### 13. MEETING 13

| LESSON PLAN: MEETING 13    |                                                                                                                                                      |       |                                                     |        |                                                                                         |         |                                   |                                                           |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|---------|-----------------------------------|-----------------------------------------------------------|
| ASPECT                     | DARING                                                                                                                                               |       |                                                     |        | LURING                                                                                  |         |                                   |                                                           |
| <b>SUB-CPMK</b>            | Students are able to explain the effect of trade on consumption                                                                                      |       |                                                     |        |                                                                                         |         |                                   |                                                           |
| <b>INDICATOR</b>           | - Understand the impact on consumption                                                                                                               |       |                                                     |        |                                                                                         |         |                                   |                                                           |
| <b>STUDY MATERIAL</b>      | - Text<br>- PPT slides<br>- Video related to international economics                                                                                 |       |                                                     |        |                                                                                         |         |                                   |                                                           |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                            | -     |                                                     |        |                                                                                         |         |                                   | Classroom learning: Laptop, LCD Projector, and Stationery |
|                            | LMS Features                                                                                                                                         | Page  |                                                     | Lesson |                                                                                         | Slide   |                                   |                                                           |
|                            |                                                                                                                                                      | URL   |                                                     | Forum  |                                                                                         | Quiz    |                                   |                                                           |
|                            |                                                                                                                                                      | Doc   |                                                     | Tasks  |                                                                                         | Meeting |                                   |                                                           |
|                            |                                                                                                                                                      | Video |                                                     | Survey |                                                                                         | More    |                                   |                                                           |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |        |                                                                                         |         |                                   |                                                           |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                  |       |                                                     |        | <b>Scenario</b>                                                                         |         |                                   |                                                           |
|                            |                                                                                                                                                      |       |                                                     |        |                                                                                         |         |                                   |                                                           |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |         |                                   |                                                           |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activity</b></li> <li>- <b>Discussion</b></li> </ul>                                         |       |                                                     |        |                                                                                         |         |                                   |                                                           |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                  |       | <b>Instrument</b>                                   |        | <b>Type</b>                                                                             |         | <b>Instrument</b>                 |                                                           |
|                            | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |        | <i>Presentation (Group Work)</i><br><i>Group Discussion</i>                             |         | <i>Holistic Assessment Rubric</i> |                                                           |
|                            | <b>Weight:</b> 3,5%                                                                                                                                  |       |                                                     |        |                                                                                         |         |                                   |                                                           |

## 14. MEETING 14

| LESSON PLAN: MEETING 14    |                                                                                                                                                      |       |                                                     |        |                                                                                         |                                                             |  |                                   |  |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|--|-----------------------------------|--|
| ASPECT                     | DARING                                                                                                                                               |       |                                                     |        | LURING                                                                                  |                                                             |  |                                   |  |
| <b>SUB-CPMK</b>            | Students are able to explain the effect of trade on production                                                                                       |       |                                                     |        |                                                                                         |                                                             |  |                                   |  |
| <b>INDICATOR</b>           | - Understand the impact on production                                                                                                                |       |                                                     |        |                                                                                         |                                                             |  |                                   |  |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |       |                                                     |        |                                                                                         |                                                             |  |                                   |  |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                            | -     |                                                     |        |                                                                                         |                                                             |  |                                   |  |
|                            | LMS Features                                                                                                                                         | Page  |                                                     | Lesson |                                                                                         | Slide                                                       |  |                                   |  |
|                            |                                                                                                                                                      | URL   |                                                     | Forum  |                                                                                         | Quiz                                                        |  |                                   |  |
|                            |                                                                                                                                                      | Doc   |                                                     | Tasks  |                                                                                         | Meeting                                                     |  |                                   |  |
|                            |                                                                                                                                                      | Video |                                                     | Survey |                                                                                         | More                                                        |  |                                   |  |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |        |                                                                                         | Classroom learning: Laptop, LCD Projector, and Stationery   |  |                                   |  |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                  |       |                                                     |        | <b>Scenario</b>                                                                         |                                                             |  |                                   |  |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                             |  |                                   |  |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |        |                                                                                         |                                                             |  |                                   |  |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                  |       | <b>Instrument</b>                                   |        |                                                                                         |                                                             |  | <b>Type</b>                       |  |
|                            | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |        |                                                                                         | <i>Presentation (Group Work)</i><br><i>Group Discussion</i> |  | <i>Holistic Assessment Rubric</i> |  |
|                            | <b>Weight:</b> 3,5%                                                                                                                                  |       |                                                     |        |                                                                                         |                                                             |  |                                   |  |


## 15. MEETING 15

| LESSON PLAN: MEETING 15    |                                                                                                                                                      |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------|
| ASPECT                     | DARING                                                                                                                                               |       |                                                     | LURING                                                                                  |                                                             |                                   |                                                           |
| <b>SUB-CPMK</b>            | Students are able to explain the effect of trade on income distribution                                                                              |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>INDICATOR</b>           | - Understand the impact on income distribution                                                                                                       |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>STUDY MATERIAL</b>      | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING MEDIA</b>      | SPADA URL                                                                                                                                            | -     |                                                     |                                                                                         |                                                             |                                   | Classroom learning: Laptop, LCD Projector, and Stationery |
|                            | LMS Features                                                                                                                                         | Page  |                                                     | Lesson                                                                                  |                                                             | Slide                             |                                                           |
|                            |                                                                                                                                                      | URL   |                                                     | Forum                                                                                   |                                                             | Quiz                              |                                                           |
|                            |                                                                                                                                                      | Doc   |                                                     | Tasks                                                                                   |                                                             | Meeting                           |                                                           |
|                            |                                                                                                                                                      | Video |                                                     | Survey                                                                                  |                                                             | More                              |                                                           |
| Other Media                | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING MODEL</b>      | <b>LMS Scenarios &amp; Features</b>                                                                                                                  |       |                                                     | <b>Scenario</b>                                                                         |                                                             |                                   |                                                           |
|                            |                                                                                                                                                      |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING TIME LOAD</b>  | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |                                                             |                                   |                                                           |
| <b>LEARNING EXPERIENCE</b> | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |                                                                                         |                                                             |                                   |                                                           |
| <b>LEARNING ASSESSMENT</b> | <b>LMS Features</b>                                                                                                                                  |       | <b>Instrument</b>                                   |                                                                                         | <b>Type</b>                                                 | <b>Instrument</b>                 |                                                           |
|                            | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |                                                                                         | <i>Presentation (Group Work)</i><br><i>Group Discussion</i> | <i>Holistic Assessment Rubric</i> |                                                           |
|                            | <b>Weight:</b> 3,5%                                                                                                                                  |       |                                                     |                                                                                         |                                                             |                                   |                                                           |

## 16. MEETING 16

| LESSON PLAN: MEETING 16 |                                                                                                                                                      |       |                                                     |        |                                                                                         |         |                                   |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------|---------|-----------------------------------|
| ASPECT                  | DARING                                                                                                                                               |       |                                                     |        | LURING                                                                                  |         |                                   |
| SUB-CPMK                | Final Test and Practice of AI - Islam Kemuhammadiyah                                                                                                 |       |                                                     |        |                                                                                         |         |                                   |
| INDICATOR               | Final Test and Practice of AI - Islam Kemuhammadiyah                                                                                                 |       |                                                     |        |                                                                                         |         |                                   |
| STUDY MATERIAL          | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT slides</li> <li>- Video related to international economics</li> </ul>                   |       |                                                     |        |                                                                                         |         |                                   |
| LEARNING MEDIA          | SPADA URL                                                                                                                                            | -     |                                                     |        |                                                                                         |         |                                   |
|                         | LMS Features                                                                                                                                         | Page  |                                                     | Lesson |                                                                                         | Slide   |                                   |
|                         |                                                                                                                                                      | URL   |                                                     | Forum  |                                                                                         | Quiz    |                                   |
|                         |                                                                                                                                                      | Doc   |                                                     | Tasks  |                                                                                         | Meeting |                                   |
|                         |                                                                                                                                                      | Video |                                                     | Survey |                                                                                         | More    |                                   |
| Other Media             | Video, Zoom, Google Meet and Youtube                                                                                                                 |       |                                                     |        |                                                                                         |         |                                   |
| LEARNING MODEL          | LMS Scenarios & Features                                                                                                                             |       |                                                     |        | Scenario                                                                                |         |                                   |
|                         |                                                                                                                                                      |       |                                                     |        |                                                                                         |         |                                   |
| LEARNING TIME LOAD      | <ul style="list-style-type: none"> <li>▪ <b>Independent Study:</b> 3 x 50 minutes</li> <li>▪ <b>Structured Assignment:</b> 3 x 50 minutes</li> </ul> |       |                                                     |        | <ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 3 x 50 minutes</li> </ul> |         |                                   |
| LEARNING EXPERIENCE     | <ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>                                       |       |                                                     |        |                                                                                         |         |                                   |
| LEARNING ASSESSMENT     | LMS Features                                                                                                                                         |       | Instrument                                          |        | Type                                                                                    |         | Instrument                        |
|                         | <i>Assignment</i>                                                                                                                                    |       | <i>Literature Review</i><br><i>Forum = Feedback</i> |        | <i>Presentation (Group Work)</i><br><i>Group Discussion</i>                             |         | <i>Holistic Assessment Rubric</i> |
|                         | <b>Weight:</b> 30%                                                                                                                                   |       |                                                     |        |                                                                                         |         |                                   |

# PROJECT TASK PLAN

|  | <b>COLLEGE<br/>FACULTY<br/>STUDY PROGRAMME</b>                                                                                                                                                                                                                                 |                              |                                                                                                                                                                  |                   |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <b>STUDENT ASSIGNMENT PLAN</b>                                                    |                                                                                                                                                                                                                                                                                |                              |                                                                                                                                                                  |                   |
| <b>COURSE<br/>IDENTITY</b>                                                        | <b>MK Name</b>                                                                                                                                                                                                                                                                 | <b>Code</b>                  | <b>Semester</b>                                                                                                                                                  | <b>SKS</b>        |
|                                                                                   | <b>INTERNATIONAL<br/>ECONOMY</b>                                                                                                                                                                                                                                               | <b>BB 72302</b>              | <b>V</b>                                                                                                                                                         | <b>3</b>          |
| <b>ASSIGNMENT<br/>DESIGN</b>                                                      | <b>Task Form</b>                                                                                                                                                                                                                                                               |                              | <b>Task Time</b>                                                                                                                                                 |                   |
|                                                                                   | Papers and Exercise Questions                                                                                                                                                                                                                                                  |                              | Adjusted to the time spent discussing or working on the assignment, or the amount of contribution an ability makes to the achievement of this course competency. |                   |
| <b>ASSIGNMENT<br/>TITLE</b>                                                       | Explaining concepts, estimating and projecting based on study topics in meetings 1-7 and 9-15                                                                                                                                                                                  |                              |                                                                                                                                                                  |                   |
|                                                                                   | Assignment URL in the LMS:                                                                                                                                                                                                                                                     |                              |                                                                                                                                                                  |                   |
| <b>Sub-CPMK</b>                                                                   | Students examine exchange theory, classical theory, neo-classical theory and modern theory in the context of international economics, practice doing formative exercises every week, analyse and interpret international trade models, conduct discussions, and ask questions. |                              |                                                                                                                                                                  |                   |
| <b>DESCRIPTION</b>                                                                | Explain and Discuss the Scope of International Economics on the material topics that have been discussed                                                                                                                                                                       |                              |                                                                                                                                                                  |                   |
| <b>ASSIGNMENT<br/>METHOD</b>                                                      | Assignments are done in accordance with the directions of the lecturer                                                                                                                                                                                                         |                              |                                                                                                                                                                  |                   |
| <b>OBJECT OF<br/>THE TASK</b>                                                     | Papers and practice questions                                                                                                                                                                                                                                                  |                              |                                                                                                                                                                  |                   |
| <b>TASK OUTPUT</b>                                                                | Papers                                                                                                                                                                                                                                                                         |                              |                                                                                                                                                                  |                   |
| <b>ASSESSMENT</b>                                                                 | <b>Criteria &amp; Indicators</b>                                                                                                                                                                                                                                               |                              | <b>Assessment<br/>Technique</b>                                                                                                                                  | <b>Weight (%)</b> |
|                                                                                   | - Comprehension of the material                                                                                                                                                                                                                                                |                              | Holistic Rubric                                                                                                                                                  | - 40%             |
|                                                                                   | - Quizzes/ Practice Questions                                                                                                                                                                                                                                                  |                              |                                                                                                                                                                  | - 30%             |
| - Independent Assignment                                                          |                                                                                                                                                                                                                                                                                | - 30%                        |                                                                                                                                                                  |                   |
| <b>SCHEDULE</b>                                                                   | <b>Stages</b>                                                                                                                                                                                                                                                                  |                              | <b>Time</b>                                                                                                                                                      |                   |
|                                                                                   | - Topics 1 - 5                                                                                                                                                                                                                                                                 |                              | - 15 March 2021 - 26 April 2021                                                                                                                                  |                   |
|                                                                                   | - Mid Semester Exam                                                                                                                                                                                                                                                            |                              | - 4 May 2021                                                                                                                                                     |                   |
| - Topics 7 - 10                                                                   |                                                                                                                                                                                                                                                                                | - 10 May 2021 - 21 June 2021 |                                                                                                                                                                  |                   |
| - End of Semester Exam                                                            |                                                                                                                                                                                                                                                                                | - 26 July 2021               |                                                                                                                                                                  |                   |
| - Inputting Exam Result Scores                                                    |                                                                                                                                                                                                                                                                                | - 27 July - 15 August 2021   |                                                                                                                                                                  |                   |
| <b>OTHER</b>                                                                      |                                                                                                                                                                                                                                                                                |                              |                                                                                                                                                                  |                   |
| <b>LIST OF<br/>REFERENCES</b>                                                     |                                                                                                                                                                                                                                                                                |                              |                                                                                                                                                                  |                   |

## CPL ASSESSMENT AND ACHIEVEMENT

| TOPIC | WEEK    | CPL     | CPMK | Sub-CPMK      | ASSESSMENT                                            | WEIGHT (%) | CATEGORIES |
|-------|---------|---------|------|---------------|-------------------------------------------------------|------------|------------|
| I     | 1       | 1,2,3,4 | 1    | 1             | Assignment,<br>Group<br>Presentation<br>(Work Group)  | 3,5%       | Online     |
| II    | 2       | 1,2,3,4 | 1    | 2             | Assignment,<br>Group<br>Presentation (<br>Work Group) | 3,5%       | Online     |
| III   | 3       | 1,2,3,4 | 1,2  | 3             | Assignment,<br>Group<br>Presentation (<br>Work Group) | 3,5%       | Online     |
| IV    | 4       | 1,2,3,4 | 1,2  | 4             | Assignment,<br>Group<br>Presentation (<br>Work Group) | 3,5%       | Online     |
| V     | 5 - 7   | 1,2,3,4 | 1,2  | 5-7           | Assignment,<br>Group<br>Presentation (<br>Work Group) | 6,5%       | Online     |
| VI    | 8       | 1,2,3,4 | 1,2  | 1,2,3,4,5,6,7 | Assignment                                            | 30%        | Online     |
| VII   | 9 - 11  | 1,2,3,4 | 1    | 9,10,11       | Assignment,<br>Group<br>Presentation (<br>Work Group) | 6,5%       | Online     |
| IX    | 12 - 13 | 1,2,3,4 | 1    | 12,13         | Assignment,<br>Group                                  | 6%         | Online     |



| TOPIC | WEEK | CPL     | CPMK | Sub-CPMK            | ASSESSMENT                                         | WEIGHT (%) | CATEGORIES |
|-------|------|---------|------|---------------------|----------------------------------------------------|------------|------------|
|       |      |         |      |                     | Presentation ( <i>Work Group</i> )                 |            |            |
| X     | 14   | 1,2,3,4 | 1    | 14                  | <i>Assignment, Group Presentation (Work Group)</i> | 3,5%       | Online     |
| XI    | 15   | 1,2,3,4 | 1    | 15                  | <i>Assignment, Group Presentation (Work Group)</i> | 3,5%       | Online     |
| XI    | 16   | 1,2,3,4 | 1    | 9,10,11,12,13,14,15 | <i>Assignment</i>                                  | 30%        | Online     |

## ASSESSMENT AND GRADING SCALE

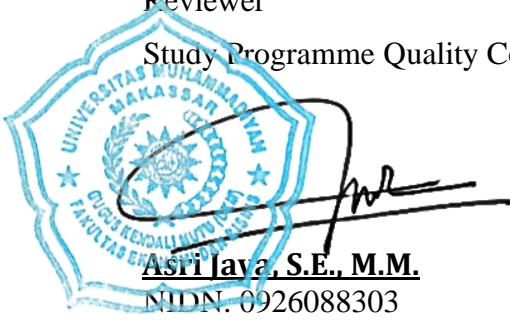
| ASSESSMENT           |                    |                | GRADING SCALE |         |
|----------------------|--------------------|----------------|---------------|---------|
| ASPECT               | TYPE               | PROPORTION (%) | INTERVAL      | LETTERS |
| Attendance           | -                  | 5              | 80 - 100      | A       |
| Activity completion  | -                  | 10             | 65 - < 80     | B       |
| Formative Assessment | Quiz               | 5              | 50 - <65      | C       |
|                      | Task 1             | 5              | 40 - <50      | D       |
|                      | Other tasks        | 5              | 0 - <40       | E       |
| Summative Assessment | Project assignment | 40             |               |         |
|                      | UTS                | 15             |               |         |
|                      | UAS                | 15             |               |         |

## LITERATURE

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8. Nopirin. (2017). **International Economics.** 3rd Edition. BPFE-Yogyakarta.
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10. Stiglitz, J.E. (2016). **Towards A General Theory Of Deep Downturns.** Presidential Address From The 17th World Congress Of The International Economic Association In 2014 (international Economic Association Series).

Reviewer

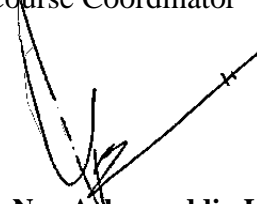
Study Programme Quality Control Group



Asri Jaya, S.E., M.M.  
NIDN. 0926088303

RPS compiler

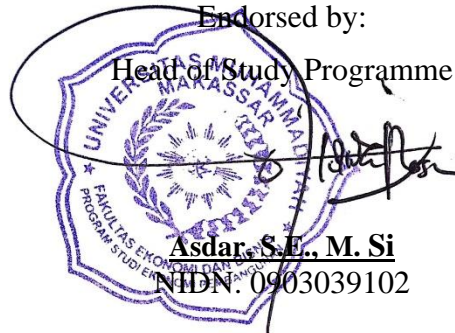
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