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SEMESTER LEARNING PLAN MONETARY ECONOMICS I

DEVELOPMENT ECONOMICS STUDY
PROGRAMME
FACULTY OF ECONOMICS AND BUSINESS



SEMESTER LEARNING PLAN
MONETARY ECONOMICS I



MUHAMMADIYAH UNIVERSITY MACASSAR
FACULTY OF ECONOMICS AND BUSINESS
DEVELOPMENT ECONOMICS STUDY PROGRAMME

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	RUMPUN MK	WEIGHT (SKS)		SEMESTER	TIME OF PREPARATION
MONETARY ECONOMICS I	CW6602013305	DEVELOPMENT ECONOMICS	T= 3	P= 0	IV	21 August 2022
GKM FACULTY	NAME OF RPS AUTHOR	RMK COORDINATOR			PRODI KA	
Asri Jaya, SE, MM	Teaching Team	Dr H. Muhammad Rusydi, M. Si			Asdar, S.E., M. Si	
LEARNING OUTCOMES (SLO - CPMK - Sub CPMK)	GRADUATE LEARNING OUTCOMES IMPOSED ON MK (CPL)					
	CPL1 (S)	(S9) Demonstrate an attitude of responsibility for work in their field of expertise independently. (S10) Internalise the spirit of independence, struggle and entrepreneurship.				
	CPL2 (PP)	(PP2) Able to understand the development of monetary and fiscal policies, development planning, industry, and international trade. (PP3) Able to understand microeconomic concepts and methods to examine public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, labour, and project evaluation.				
	SLO3 (KU)	(KU2) Able to analyse the development of monetary and fiscal policies, development planning, industry, and international trade. (KU3) Able to analyse microeconomic concepts and methods to assess public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, and project evaluation.				



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DEVELOPMENT ECONOMICS STUDY PROGRAMME

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SLO4 (KK)	(KK2) Able to apply the development of monetary and fiscal policies, development planning, industry, and international trade. (KK3) Able to apply microeconomic concepts and methods to examine public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, labour, and project evaluation.
COURSE LEARNING OUTCOMES (CPMK)	
CPMK1	Able to know the history of money, money creation mechanism, interest rate, money market, monetary system and policy and international balance of payments.
CPMK2	Students are able to analyse several monetary phenomena that are happening in relation to the effect of monetary policy on economic activity.
FINAL ABILITY OF EACH LEARNING STAGE (Sub-CLOCK)	
Sub-CPMK1	Able to understand the basic concepts of monetary economics: the scope of economics, monetary, the theory of the birth of money, materials / types of money, the definition of money, the role and function of money
Sub-CPMK2	Able to understand the basic concepts of monetary economics: money market, money price, money supply, actors in the money market and the process of money creation, banks, the role of banks in the money market, monetary standards
Sub-CPMK3	Able to explain the role of money in the economy: the circulation of money and goods, money and interest rates
Sub-CPMK4	Able to understand the role of money in the economy: money and activities, real sector economics, money and prices, controlling the money supply
Sub-CPMK5	Able to understand banks and non-bank financial institutions (NBFIs): central bank (bi), commercial banks, Islamic banks, rural banks (bpr)
Sub-CPMK6	Able to explain the types and functions of non-bank financial institutions, banking sector reform in Indonesia facing global competition in the 21st century.



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DEVELOPMENT ECONOMICS STUDY PROGRAMME

SEMESTER LEARNING PLAN

	Sub-CPMK7	Able to explain the theory of money demand: classical money demand theory, Keynesian money demand theory, post Keynesian money demand theory, modern money demand theory (Milton Friedman).
	Sub-CPMK8	Able to explain money supply: unbanked money supply, modern money supply theory
	Sub-CPMK9	Able to explain money supply: money multiplier, policy implications
	Sub-CPMK10	Able to analyse some issues and problems in monetary policy: interest rate or money supply target? Which money supply is controlled?
	Sub-CPMK11	Able to explain some issues and problems in monetary policy: uncertainty and time lag, rational expectation
	Sub-CPMK12	Able to understand the problem of inflation: the definition of inflation, the causes of inflation, the types of inflation, the impact of inflation on the economy, how to overcome inflation.
	Sub-CPMK13	Able to analyse monetary crisis and monetary management alternatives: factors causing monetary crisis, monetary management alternatives
	Sub-CPMK14	Able to explain international monetary issues: international payments, international monetary standards, foreign exchange prices (exchange rates), international financial bodies
COURSE DESCRIPTION	<p>This course studies the nature, function and influence of money on economic activity (employment levels, prices, output and international economic relations). It also studies the structure and function of the central bank, commercial banks and non-bank financial institutions (NBFIs), Theory of Money Demand and Supply, Problems in monetary policy, Inflation, and international monetary. This course examines several monetary phenomena that are happening in Indonesia and the world, especially those related to monetary sector policy packages, capital markets and stock exchanges, interest-free commercial banks and BPRs.</p>	



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DEVELOPMENT ECONOMICS STUDY PROGRAMME

SEMESTER LEARNING PLAN

**STUDY
MATERIAL
(TOPIC)**

1. Basic concepts of monetary economics: the scope of economics, monetary, the theory of the birth of money, materials / types of money, the definition of money, the role and function of money
2. Basic concepts of monetary economics: money market, money price, money supply, actors in the money market and the process of money creation, banks, the role of banks in the money market, monetary standards
3. The role of money in the economy: the circulation of money and goods, money and interest rates
4. The role of money in the economy: money and activities, real sector economics, money and prices, controlling the money supply
5. Banks and Non-Bank Financial Institutions (NBFIs): Central Bank (BI), commercial banks, Islamic banks, rural banks.
6. Types and functions of Non-Bank Financial Institutions, banking sector reform in Indonesia facing global competition in the 21st century
7. Money demand theory: classical money demand theory, Keynesian money demand theory, Post Keynesian money demand theory, modern money demand theory (Milton Friedman)
8. Money supply: unbanked money supply, modern money supply theory
9. Money supply: money multiplier, policy implications
10. Some issues and problems in monetary policy: interest rate or money supply target? Which money supply is controlled?
11. Some issues and problems in monetary policy: uncertainty and lags, rational expectations
12. Inflation problem: definition of inflation, causes of inflation, types of inflation, the impact of inflation on the economy, how to overcome inflation
13. Monetary crisis and monetary management alternatives: factors causing monetary crisis, monetary management alternatives
14. International monetary issues: international payments, international monetary standards, foreign exchange prices (exchange rates), international financial institutions



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SEMESTER LEARNING PLAN

REFERENCES	<ol style="list-style-type: none">1. Budiono. (1995). Monetary Economics. Yogyakarta: Publishing Agency of the Faculty of Economics (BPFE)2. Fredric S. Miskin. (1998). Financial Markets, Institutions, and Money. Columbia: Harper Collins Columbia University.3. Bank Indonesia Public Relations: Bank Indonesia Education Programme: humasbi@bi.go.id or call 021-38171874. Nopirin. (1996). Monetary Economics Books I and II. Yogyakarta: Publishing Agency of the Faculty of Economics (BPFE).5. Rachbini, Didik J. (Eds). (2000). Bank Indonesia: Towards Central Bank Independence. Jakarta: PT Mardi Mulyo6. Siamat, Dahlan. (2001). Management of Financial Institutions. Jakarta: Publishing House of the Faculty of Economics, University of Indonesia7. Akhmad, A. Asse. (2023). The Impact of the Increase of Oil Fuel Price and Government Subsidy on Indonesia's Economic Performance International Journal of Energy Economics and Policy 13 (6), 547-557.8. www.bomis.com/rings/friedman9. www.group.dcs.st-and.ac.uk/history/mathematicians/keynes.html10. www.thetopnotch.com/greenspan11. www.ex.ac.uk.Rdavies/arian/llyfr.html12. www.ic.org/market/money13. www.globalideasbank.org/money.html14. www.transaction.net/money/community/index.html
DOSEN NAME	Asdar, SE, M. Si
PREREQUISITE COURSES	-

1. TOPIC1 / MEETING 1

LESSON PLAN: TOPIC 1 / MEETING 1								
THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS								
ASPECT	DARING			LURING				
SUB-CPMK	Able to understand the basic concepts of monetary economics: the scope of economics, monetary, the theory of the birth of money, materials / types of money, the definition of money, the role and function of money							
INDICATOR	<ol style="list-style-type: none"> 1. Able to understand the scope of monetary economics 2. Able to understand the theory of the birth of money, materials / types of money, the definition of money, the role and function of money 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. The scope of monetary economics 2. Theory of the birth of money, materials/types of money, definition of money, role and function of money 							
LEARNING MEDIA	SPADA URL					Lecture and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			
	Weight: 5							

2. TOPIC2 / MEETING2

LESSON PLAN: TOPIC 2 / MEETING 2								
DEFINITION, MEANING AND NATURE OF DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Able to understand the basic concepts of monetary economics: money market, money price, money supply, actors in the money market and the process of money creation, banks, the role of banks in the money market, monetary standards.							
INDICATOR	<ol style="list-style-type: none"> 1. Able to understand the money market, the price of money, money supply, actors in the money market. 2. Able to understand the process of money creation, banks, the role of banks in the money market, monetary standards. 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Money market, price of money, money supply, actors in the money market. 2. Money creation process, banks, role of banks in the money market, monetary standards. 							
LEARNING MEDIA	SPADA URL					Lecture and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			
	Weight: 5							

3. TOPIC3 / MEETING 3

LESSON PLAN: TOPIC 3 / MEETING 3 ECONOMIC DEVELOPMENT PARADIGM								
ASPECT	DARING			LURING				
SUB-CPMK	Able to explain the role of money in the economy: the circulation of money and goods, money and interest rates							
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain the role of money in the economy. 2. Able to explain the circulation of money and goods, money and interest rates. 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. The role of money in the economy 2. Money and goods velocity, money and interest rates. 							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

4. TOPIC 4 / MEETING 4

LESSON PLAN: TOPIC 4 / MEETING 4								
DEVELOPMENT SUCCESS INDICATORS								
ASPECT	DARING			LURING				
SUB-CPMK	Able to understand the role of money in the economy: money and activities, real sector economics, money and prices, control of money supply.							
INDICATOR	<ol style="list-style-type: none"> 1. Able to understand money and its activities. 2. Able to understand the real sector economy. 3. Able to understand money and prices. 4. Able to understand the control of the amount of money in circulation. 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Money and its activities 2. Real sector economy. 3. Money and price. 4. Money supply control 							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
	Video		Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			

LESSON PLAN: TOPIC 4 / MEETING 4 DEVELOPMENT SUCCESS INDICATORS		
ASPECT	DARING	LURING
	Weight: 5	

5. TOPIC 5 / MEETING 5

LESSON PLAN: TOPIC 5 / MEETING 5 ECONOMIC GROWTH AND DEVELOPMENT								
ASPECT	DARING				LURING			
SUB-CPMK	Able to understand Banks and Non-Bank Financial Institutions (LKBB): Central Bank (BI), Commercial Bank, Islamic Bank, Rural Bank (BPR)							
INDICATOR	<ol style="list-style-type: none"> 1. Able to understand Banks and Bank Financial Institutions (LKBB), 2. Able to understand Central Bank (BI) 3. Able to understand Commercial Banks 4. Able to understand Islamic Banking, and 5. Able to understand Rural Banks (BPR) 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Banks and Bank Financial Institutions (LKBB), 2. Central Bank (BI) 3. Commercial Bank 4. Islamic Banks, and 5. Bank Perkreditan Rakyat (BPR). 							
LEARNING MEDIA	SPADA URL					Lecture, discussion and problem cases.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
	LMS Scenarios & Features				Scenario			

LESSON PLAN: TOPIC 5 / MEETING 5					
ECONOMIC GROWTH AND DEVELOPMENT					
ASPECT	DARING			LURING	
LEARNING MODEL					
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 	
LEARNING EXPERIENCE					
LEARNING ASSESSMENT	LMS Features		Instrument		Type
	Weight: 5				

6. TOPIC 6 / MEETING 6

LESSON PLAN: TOPIC 6 / MEETING 6									
INCOME DISTRIBUTION AND POVERTY									
ASPECT	DARING				LURING				
SUB-CPMK	Able to explain the types and functions of non-bank financial institutions, banking sector reform in Indonesia facing global competition in the 21st century.								
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain the types and functions of non-bank financial institutions 2. Able to explain banking reform in Indonesia facing 21st century global competition 								
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Types and functions of non-bank financial institutions 2. Banking reform in Indonesia facing 21st century global competition 								
LEARNING MEDIA	SPADA URL				Lecture, discussion and problem cases.			
	LMS Features	Page		Lesson				Slide	
		URL		Forum				Quiz	
		Doc		Tasks				Meeting	
		Video		Survey				More	

LESSON PLAN: TOPIC 6 / MEETING 6				
INCOME DISTRIBUTION AND POVERTY				
ASPECT	DARING		LURING	
	Other Media	Zoom and Google Classroom		
LEARNING MODEL	LMS Scenarios & Features		Scenario	
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Type	Instrument
	Weight: 5			

7. TOPIC 7 / MEETING 7

LESSON PLAN: TOPIC 7 / MEETING 7		
ECONOMIC GROWTH AND EQUITY		
ASPECT	DARING	LURING
SUB-CPMK	Able to explain the theory of money demand: classical money demand theory, Keynesian money demand theory, post Keynesian money demand theory, modern money demand theory (Milton Friedman).	
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain classical money demand theory. 2. Able to explain Keynes' theory of money demand 3. Able to explain post Keynesian money demand theory 4. Able to explain modern money demand theory (Milton Friedman) 	
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Classical money demand theory. 2. Keynes' theory of money demand 3. Post Keynesian money demand theory 	

LESSON PLAN: TOPIC 7 / MEETING 7
ECONOMIC GROWTH AND EQUITY

ASPECT	DARING					LURING			
	4. Modern money demand theory (Milton Friedman)								
LEARNING MEDIA	SPADA URL					Lectures, Discussions and Problem Cases.		
	LMS Features	Page		Lesson		Slide			
		URL		Forum		Quiz			
		Doc		Tasks		Meeting			
Video		Survey		More					
Other Media	Zoom and Google Classroom								
LEARNING MODEL	LMS Scenarios & Features					Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 					<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 			
LEARNING EXPERIENCE									
LEARNING ASSESSMENT	LMS Features		Instrument			Type		Instrument	
	Weight: 5								

8. TOPIC 8 / MEETING 8

LESSON PLAN: TOPIC 8 / MEETING 8						
ASPECT	DARING			LURING		
SUB-CPMK	MIDTERM EXAM AND AL ISLAM KEMUHAMMADIYAHAN EXPERIENCE					
INDICATOR	MIDTERM EXAM AND AL ISLAM KEMUHAMMADIYAHAN EXPERIENCE					
STUDY MATERIAL	MIDTERM EXAM AND AL ISLAM KEMUHAMMADIYAHAN EXPERIENCE					
LEARNING MEDIA	SPADA URL				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Doc		Tasks		Meeting
		Video		Survey		More
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> Self-study: 2 x 60 minutes Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> Face to Face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument
	Weight: 15					

9. TOPIC 9 / MEETING 9

LESSON PLAN: TOPIC 9 / MEETING 9								
POPULATION AND LABOUR								
ASPECT	DARING			LURING				
SUB-CPMK	Able to explain money supply: unbanked money supply, modern money supply theory							
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain unbanked money supply. 2. Able to explain modern money supply theory. 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Unbanked money deals. 2. Modern money theory. 							
LEARNING MEDIA	SPADA URL					Lecture, Discussion, Case Problem, Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type		Instrument	
	Weight: 5							

10. TOPIC 10 / MEETING 10

LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA								
ASPECT	DARING			LURING				
SUB-CPMK	Able to explain money supply: money multiplier, policy implications							
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain money supply. 2. Able to explain the money multiplier and policy implications. 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Money offer. 2. Money multiplier and policy implications. 							
LEARNING MEDIA	SPADA URL					Lecture, Discussion, Case Problem and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

11. TOPIC 11 / MEETING 11

LESSON PLAN: TOPIC 11 / MEETING 11 REGIONAL ECONOMIC DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Able to analyse some issues and problems in monetary policy: interest rate target or money supply? Which money supply is controlled?							
INDICATOR	<ol style="list-style-type: none"> 1. Able to analyse some issues and problems in monetary policy 2. Able to analyse the target interest rate or money supply? 3. Able to analyse which money supply is controlled? 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Some issues and problems in monetary policy 2. Interest rate or money supply target? 3. Which money supply is being controlled? 							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

12. TOPIC 12 / MEETING 12

LESSON PLAN: TOPIC 12 / MEETING 12								
AGRICULTURAL DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Able to explain some issues and problems in monetary policy: uncertainty and lags, rational expectations.							
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain some issues and problems in monetary policy 2. Able to explain uncertainty and time lags. 3. Able to explain rational expectation. 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Some issues and problems in monetary policy 2. Uncertainty and time lags. 3. Rational expectation. 							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			
	Weight: 5							

13. TOPIC 13 / MEETING 13

LESSON PLAN: TOPIC 13 / MEETING 13								
INDUSTRIAL DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Able to understand the problem of inflation: definition of inflation, causes of inflation, types of inflation, the impact of inflation on the economy, how to overcome inflation							
INDICATOR	<ol style="list-style-type: none"> 1. Able to understand the meaning of inflation. 2. Able to understand the causes of inflation, 3. Able to understand the types of inflation 4. Able to understand the impact of inflation on the economy 5. Able to understand how to deal with inflation 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Definition of inflation. 2. Causes of inflation, 3. Types of inflation 4. The impact of inflation on the economy 5. How to deal with inflation 							
LEARNING MEDIA	SPADA URL				Lecture, Discussion and Q&A		
	LMS Features	Page		Lesson			Slide	
		URL		Forum			Quiz	
		Doc		Tasks			Meeting	
	Video		Survey		More			
	Other Media	Zoom and Google Classroom						
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
	LMS Features		Instrument		Type	Instrument		

LESSON PLAN: TOPIC 13 / MEETING 13			
INDUSTRIAL DEVELOPMENT			
ASPECT	DARING		LURING
LEARNING ASSESSMENT			
	Weight: 5		

14. TOPIC 14 / MEETING 14

LESSON PLAN: TOPIC 14 / MEETING 14			
ASEAN REGION ECONOMIC DEVELOPMENT			
ASPECT	DARING		LURING
SUB-CPMK	Able to analyse monetary crisis and monetary management alternatives: factors causing monetary crisis, monetary management alternatives.		
INDICATOR	<ol style="list-style-type: none"> 1. Able to analyse the factors causing the monetary crisis 2. Able to analyse monetary management alternatives. 		
STUDY MATERIAL	<ol style="list-style-type: none"> 1. Factors causing the monetary crisis 2. Alternative to monetary management 		
LEARNING MEDIA	SPADA URL	
	LMS Features	Page	Lesson
		URL	Forum
		Doc	Tasks
	Video	Survey	Meeting
Other Media	Zoom and Google Classroom		More
	Lecture, Discussion and Q&A.		
LEARNING MODEL	LMS Scenarios & Features		Scenario
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes
LEARNING EXPERIENCE			

LESSON PLAN: TOPIC 14 / MEETING 14					
ASEAN REGION ECONOMIC DEVELOPMENT					
ASPECT	DARING			LURING	
LEARNING ASSESSMENT	LMS Features		Instrument		Type
	Weight: 5				

15. TOPIC 15 / MEETING 15

LESSON PLAN: TOPIC 15 / MEETING 15								
EXTERNAL DEBT AND DEVELOPMENT FINANCING								
ASPECT	DARING				LURING			
SUB-CPMK	Able to explain international monetary issues: international payments, international monetary standards, foreign exchange prices (exchange rates), international financial bodies							
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain international payments 2. Able to explain international monetary standards 3. Able to explain foreign exchange prices (exchange rates), 4. Able to explain international financial institutions 							
STUDY MATERIAL	<ol style="list-style-type: none"> 1. International payments 2. International monetary standards 3. Foreign exchange price (exchange rate), 4. International financial institutions 							
LEARNING MEDIA	SPADA URL				Lecture, Discussion, Case Problem and Q&A.		
	LMS Features	Page		Lesson			Slide	
		URL		Forum			Quiz	
		Doc		Tasks			Meeting	
Video			Survey		More			
Other Media	Zoom and Google Classroom							
	LMS Scenarios & Features				Scenario			

LESSON PLAN: TOPIC 15 / MEETING 15
EXTERNAL DEBT AND DEVELOPMENT FINANCING

ASPECT	DARING		LURING	
LEARNING MODEL				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Type	Instrument
	Weight: 5			

16. TOPIC 16 / MEETING 16

LESSON PLAN: TOPIC 16 / MEETING 16						
ASPECT	DARING			LURING		
SUB-CPMK	END OF SEMESTER EXAM AND AL ISLAM KEMUHAMMADIYAHAN EXPERIENCE					
INDICATOR	END OF SEMESTER EXAM AND AL ISLAM KEMUHAMMADIYAHAN EXPERIENCE					
STUDY MATERIAL	END OF SEMESTER EXAM AND AL ISLAM KEMUHAMMADIYAHAN EXPERIENCE					
LEARNING MEDIA	SPADA URL				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Doc		Tasks		Meeting
Video		Survey		More		
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> Self-study: 2 x 60 minutes Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> Face to Face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Type	
	Weight: 15					

ASSESSMENT AND GRADING SCALE

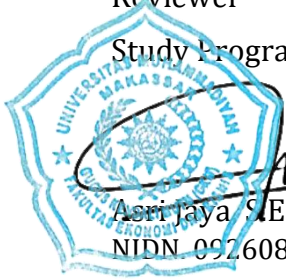
ASSESSMENT		GRADING SCALE	
TYPE	PROPORTION (%)	INTERVAL	LETTERS
Discipline	5	80 - 100	A
Attitude	5	65 - < 80	B
Liveliness	5	50 - <65	C
Tasks	25	40 - <50	D
Presentation	10	0 - <40	E
UTS	25		
UAS	25		

LITERATURE

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Reviewer

Study Programme Quality Control Group



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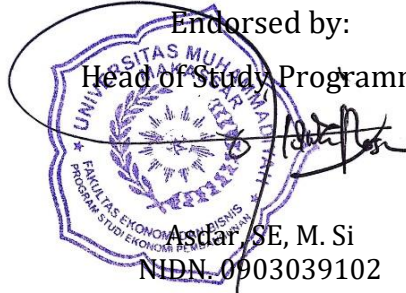
A handwritten signature in black ink, appearing to read 'M. Rusydi'.

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