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# SEMESTER LEARNING PLAN BANKS AND NON-BANK FINANCIAL INSTITUTIONS

DEVELOPMENT ECONOMICS STUDY  
PROGRAMME  
FACULTY OF ECONOMICS AND BUSINESS



**SEMESTER LEARNING PLAN**  
**BANKS AND FINANCIAL INSTITUTIONS**  
**NON-BANK**



**MUHAMMADIYAH UNIVERSITY MACASSAR**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**DEVELOPMENT ECONOMICS STUDY PROGRAMME**

**SEMESTER LEARNING PLAN**

COURSE NAME		MK CODE	RUMPUN MK	WEIGHT (SKS)		SEMESTER	TIME OF PREPARATION
<b>Banks and Non-Bank Financial Institutions</b>		<b>CW6602013604</b>	<b>DEVELOPMENT ECONOMICS</b>	<b>T= 3</b>	<b>P= 0</b>	<b>VI</b>	<b>21 August 2022</b>
GKM FACULTY		NAME OF RPS AUTHOR	RMK COORDINATOR		PRODI KA		
Asri Jaya, S.E., M.M.		Teaching Team	A. Nur Fitrianti, SE, M. Si		Asdar, SE, M. Si		
<b>LEARNING OUTCOMES (SLO - CPMK - Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES IMPOSED ON MK (CPL)</b>						
	CPL1 (S)	(S1) Pious to God Almighty and able to demonstrate Ahklak Kemuhammadiyah. (S9) Internalising the spirit of independence, struggle, and entrepreneurship.					
	CPL2 (PP)	(PP1) Able to understand economic theories and models. (PP4) Able to understand the theory of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking as well as state and regional finance.					
	SLO3 (KU)	(KU1) Able to analyse economic theories and models. (KU4) Able to analyse theories of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking as well as state and regional finance.					
	SLO4 (KK)	(KK1) Able to apply economic theories and models. (KK4) Able to apply theories of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking as well as state and regional finance					
	<b>COURSE LEARNING OUTCOMES (CPMK)</b>						



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**SEMESTER LEARNING PLAN**

	CPMK1	Students are able to explain the concept of Bank
	CPMK2	Students are able to explain the concept of Non-Bank Financial Institutions
	CPMK3	Students are able to analyse financial services authority and monetary authority
	<b>FINAL ABILITY OF EACH LEARNING STAGE (Sub-CLOCK)</b>	
	Sub-CPMK1	Students are able to explain the knowledge of money, inflation, and economic activities
	Sub-CPMK2	Students are able to explain the concept of history, function and knowledge of financial institutions.
	Sub-CPMK3	Students are able to explain the Indonesian banking architecture from the history, pillars and implementation stages of the Indonesian banking architecture.
	Sub-CPMK4	Students are able to explain the history, objectives, functions, and concepts of OJK
	Sub-CPMK5	Students are able to explain the health, confidentiality, collection and distribution of bank funds
	Sub-CPMK6	Students are able to explain the principles, business activities, ownership and supervision of rural banks.
	Sub-CPMK7	Students are able to explain the history, structure, management, functions, and strategies of commercial banks based on sharia principles.
	Sub-CPMK8	Students are able to explain the history, understanding, benefits, principles and classification of insurance
	Sub-CPMK9	Students are able to explain the history, definition, benefits, principles and classification of leasing and consumer financing.
Sub-CPMK10	Students are able to explain the history, definition, benefits, principles and classification of pawnshops.	
Sub-CPMK11	Students are able to explain the history, definition, benefits, principles and classification of factoring	
Sub-CPMK12	Students are able to explain the history, definition, benefits, principles and classification of venture capital	



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**SEMESTER LEARNING PLAN**

	Sub-CPMK13	Students are able to explain the history, definition, benefits, principles and classification of plastic cards and pension funds
	Sub-CPMK14	Students are able to explain the history, definition, benefits, principles of the capital market
<b>COURSE DESCRIPTION</b>	In this course students learn about banks and all aspects owned by the bank, ranging from finance and financial institutions, Indonesian banking architecture, to the types of banks operating in Indonesia, in addition to this course also learns about non-bank financial institutions.	
<b>STUDY MATERIAL (TOPIC)</b>	<ol style="list-style-type: none"> <li>1. Money, inflation and economic activity</li> <li>2. Financial institutions</li> <li>3. Indonesian banking architecture</li> <li>4. Financial services authority and monetary authority</li> <li>5. Commercial banks</li> <li>6. People's Credit Bank</li> <li>7. Commercial banks based on sharia principles</li> <li>8. Insurance</li> <li>9. Leasing and consumer finance</li> <li>10. Pawnbrokers</li> <li>11. Factoring</li> <li>12. Venture capital</li> <li>13. Plastic cards and pension funds</li> <li>14. Capital market</li> </ol>	
<b>REFERENCES</b>	<ol style="list-style-type: none"> <li>1. Santoso, Toto Budi; Nuritomo. 2014. Banks and Other Financial Institutions. 3rd Edition.</li> <li>2. Latumaerissa, Julius R. 2011. Banks and Other Financial Institutions. Fourth Edition.</li> <li>3. Cashmere. 2015. Banks and Other Financial Institutions (2014 Revised Edition). Jakarta: Rajawali Press.</li> </ol>	



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**SEMESTER LEARNING PLAN**

4. Martono. 2004. *Banks and Other Financial Institutions* (First Edition). Yogyakarta: Ekonisia.
5. Mishkin, Frederic S. 2003. *The Economics of Money, Banking, and Financial Markets* (Sixth Edition). Boston: Addison-Wesley.
6. Rose, Peter S. 2000. *Money and Capital Markets, Financial Institutions and Instruments in a Global Marketplace*. Boston: McGraw-Hill Irwin.
7. Asri Jaya *et al*, 2023. *Learning to Invest in the Capital Market*. Bildung Publisher, Yogyakarta

**NAME OF THE  
TEACHER**

A. Nur Fitrianti, SE, M. Si

**PREREQUISITE  
COURSES**

-

## 1. TOPIC1 / MEETING 1

LESSON PLAN: TOPIC 1 / MEETING 1								
THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to explain the knowledge of money, inflation, and economic activities							
<b>INDICATOR</b>	Accuracy in explaining knowledge of money, inflation, and economic activity							
<b>STUDY MATERIAL</b>	Money, Inflation, and Economic Activity: 1. Money knowledge 2. Inflation knowledge 3. Knowledge of economic activity							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture and Q&A	
	LMS Features	Page	√	Lesson	√	Slide		√
		URL	√	Forum	√	Quiz		√
		Doc	√	Tasks	√	Meeting		√
Video	√	Survey	√	More	√			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			
	<b>Weight: 5</b>							

## 2. TOPIC2 / MEETING2

LESSON PLAN: TOPIC 2 / MEETING 2								
DEFINITION, MEANING AND NATURE OF DEVELOPMENT								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to explain the concept of history, function and knowledge of financial institutions.							
<b>INDICATOR</b>	Accuracy in explaining the concept of history, function and overall knowledge of financial institutions							
<b>STUDY MATERIAL</b>	Financial Institutions: 1. History of banking development 2. Bank functions 3. Financial institutions as intermediaries 4. The role of banks and non-bank financial institutions 5. Intermediation and supervision							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture and Q&A.	
	LMS Features	Page	√	Lesson	√	Slide		√
		URL	√	Forum	√	Quiz		√
		Doc	√	Tasks	√	Meeting		√
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			
<b>Weight: 5</b>								



### 3. TOPIC3 / MEETING 3

LESSON PLAN: TOPIC 3 / MEETING 3 ECONOMIC DEVELOPMENT PARADIGM									
ASPECT	DARING				LURING				
<b>SUB-CPMK</b>	Students are able to explain the Indonesian banking architecture from the history, pillars and implementation stages of the Indonesian banking architecture.								
<b>INDICATOR</b>	The accuracy of explaining the Indonesian banking architecture from the history, pillars and implementation stages of the Indonesian banking architecture.								
<b>STUDY MATERIAL</b>	Indonesian Banking Architecture: <ol style="list-style-type: none"> <li>1. Basel Core Principles</li> <li>2. Definition of Indonesian architecture</li> <li>3. The six pillars of the API</li> <li>4. API programme of activities</li> <li>5. API Implementation Stage</li> <li>6. Basel III and financial system stability</li> </ol>								
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion and Q&A.		
	LMS Features	Page	√	Lesson	√	Slide			√
		URL	√	Forum	√	Quiz			√
		Doc	√	Tasks	√	Meeting			√
	Video	√	Survey	√	More	√			
	Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>									
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>			<b>Type</b>		<b>Instrument</b>	

**LESSON PLAN: TOPIC 3 / MEETING 3**  
**ECONOMIC DEVELOPMENT PARADIGM**

<b>ASPECT</b>	<b>DARING</b>	<b>LURING</b>
	<b>Weight: 5</b>	

#### 4. TOPIC 4 / MEETING 4

LESSON PLAN: TOPIC 4 / MEETING 4							
DEVELOPMENT SUCCESS INDICATORS							
ASPECT	DARING			LURING			
<b>SUB-CPMK</b>	Students are able to explain the history, objectives, functions, and concepts of OJK						
<b>INDICATOR</b>	Accuracy in explaining the history, purpose, function, and concept of OJK						
<b>STUDY MATERIAL</b>	Financial Services Authority and Monetary Authority: 1. History and definition of OJK 2. Purpose and function of OJK 3. OJK Vision and Mission 4. Inter-agency coordination and co-operation 5. Bank Indonesia as the monetary authority						
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion and Q&A.
	LMS Features	Page		Lesson		Slide	
		URL		Forum		Quiz	
		Doc		Tasks		Meeting	
		Video		Survey		More	
Other Media	Zoom and Google Classroom						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>		
	<b>Weight: 5</b>						

## 5. TOPIC 5 / MEETING 5

LESSON PLAN: TOPIC 5 / MEETING 5								
ECONOMIC GROWTH AND DEVELOPMENT								
ASPECT	DARING				LURING			
<b>SUB-CPMK</b>	Students are able to explain the health, confidentiality, collection and distribution of bank funds							
<b>INDICATOR</b>	Accuracy in explaining the health, confidentiality, collection and distribution of bank funds							
<b>STUDY MATERIAL</b>	Commercial Bank: 1. Health and bank secrecy 2. Development and types of banks 3. Collection and distribution of funds 4. Bank credit 5. Clearing							
<b>LEARNING MEDIA</b>	SPADA URL	.....						
	LMS Features	Page	√	Lesson	√	Slide	√	
		URL	√	Forum	√	Quiz	√	
		Doc	√	Tasks	√	Meeting	√	
Video		√	Survey	√	More	√		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>			
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>			<b>Type</b>		<b>Instrument</b>
	<b>Weight: 5</b>							

## 6. TOPIC 6 / MEETING 6

LESSON PLAN: TOPIC 6 / MEETING 6								
INCOME DISTRIBUTION AND POVERTY								
ASPECT	DARING				LURING			
<b>SUB-CPMK</b>	Students are able to explain the principles, business activities, ownership and supervision of rural banks.							
<b>INDICATOR</b>	Accuracy in explaining the principles, business activities, ownership and supervision of rural banks.							
<b>STUDY MATERIAL</b>	Bank Perkreditasn Rakyat: 1. Principles, objectives and functions of BPR 2. Business activities 3. Legal entity and establishment 4. BPR Ownership 5. Coaching and supervision							
<b>LEARNING MEDIA</b>	SPADA URL	.....						
	LMS Features	Page	√	Lesson	√	Slide	√	
		URL	√	Forum	√	Quiz	√	
		Doc	√	Tasks	√	Meeting	√	
Video	√	Survey	√	More	√	Lecture, discussion and problem cases.		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>			
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>			<b>Type</b>		<b>Instrument</b>
<b>Weight: 5</b>								

## 7. TOPIC 7 / MEETING 7

LESSON PLAN: TOPIC 7 / MEETING 7								
ECONOMIC GROWTH AND EQUITY								
ASPECT	DARING				LURING			
<b>SUB-CPMK</b>	Students are able to explain the history, structure, management, functions, and strategies of commercial banks based on sharia principles.							
<b>INDICATOR</b>	Accuracy in explaining the history, structure, management, functions, and strategies of commercial banks based on sharia principles							
<b>STUDY MATERIAL</b>	Commercial Banks Based on Sharia Principles: 1. Legal basis and definition 2. Business activities, products, and principles of Islamic banks 3. Legal entity and ownership of Islamic banks							
<b>LEARNING MEDIA</b>	SPADA URL	.....						
	LMS Features	Page	√	Lesson	√	Slide	√	
		URL	√	Forum	√	Quiz	√	
		Doc	√	Tasks	√	Meeting	√	
Video		√	Survey	√	More	√		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>			
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>			<b>Type</b>		<b>Instrument</b>
	<b>Weight: 5</b>							

## 8. TOPIC 8 / MEETING 8

LESSON PLAN: TOPIC 8 / MEETING 8								
ASPECT	DARING				LURING			
SUB-CPMK	MIDTERM EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN							
INDICATOR	MIDTERM EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN							
STUDY MATERIAL	MIDTERM EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN							
LEARNING MEDIA	SPADA URL	.....						
	LMS Features	Page	√	Lesson	√	Slide	√	
		URL	√	Forum	√	Quiz	√	
		Doc	√	Tasks	√	Meeting	√	
		Video	√	Survey	√	More	√	
Other Media								
LEARNING MODEL	LMS Scenarios & Features				Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>			
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument			Type		Instrument
	Weight: 15							

## 9. TOPIC 9 / MEETING 9

LESSON PLAN: TOPIC 9 / MEETING 9							
POPULATION AND LABOUR							
ASPECT	DARING				LURING		
<b>SUB-CPMK</b>	Students are able to explain the history, understanding, benefits, principles and classification of insurance						
<b>INDICATOR</b>	Accuracy in explaining the history, definition, benefits, principles and classification of insurance						
<b>STUDY MATERIAL</b>	Insurance: 1. Definition, benefits and risks of insurance 2. Principles and classification of insurance						
<b>LEARNING MEDIA</b>	SPADA URL	.....					
	LMS Features	Page	√	Lesson	√	Slide	√
		URL	√	Forum	√	Quiz	√
		Doc	√	Tasks	√	Meeting	√
		Video	√	Survey	√	More	√
Other Media	Zoom and Google Classroom						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>		<b>Instrument</b>
	<b>Weight: 5</b>						



## 10. TOPIC 10 / MEETING 10

LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to explain the history, definition, benefits, principles and classification of leasing and consumer financing.							
<b>INDICATOR</b>	Accuracy in explaining the history, definition, benefits, principles and classification of leasing and consumer financing							
<b>STUDY MATERIAL</b>	Leasing and Consumer Financing: 1. Definition of leasing 2. Types of leases 3. Classification of leasing companies 4. Lease mechanism procedure 5. Leasehold gains and risks 6. Consumer Financing							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion, Case Problem and Q&A.	
	LMS Features	Page	√	Lesson	√	Slide		√
		URL	√	Forum	√	Quiz		√
		Doc	√	Tasks	√	Meeting		√
Video		√	Survey	√	More	√		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			

<b>LESSON PLAN: TOPIC 10 / MEETING 10</b> <b>ECONOMIC DEVELOPMENT IN INDONESIA</b>		
<b>ASPECT</b>	<b>DARING</b>	<b>LURING</b>
	Weight: 5	

## 11. TOPIC 11 / MEETING 11

<b>LESSON PLAN: TOPIC 11 / MEETING 11</b> <b>REGIONAL ECONOMIC DEVELOPMENT</b>							
<b>ASPECT</b>	<b>DARING</b>				<b>LURING</b>		
<b>SUB-CPMK</b>	Students are able to explain the history, definition, benefits, principles and classification of pawnshops.						
<b>INDICATOR</b>	Accuracy in explaining the history, definition, benefits, principles and classification of pawnshops						
<b>STUDY MATERIAL</b>	Pawnshop: 1. Definition, history, and business fields of pawnshops 2. The legal process of pawning 3. Islamic pawnshop						
<b>LEARNING MEDIA</b>	SPADA URL	.....					
	LMS Features	Page	√	Lesson	√	Slide	√
		URL	√	Forum	√	Quiz	√
		Doc	√	Tasks	√	Meeting	√
Video		√	Survey	√	More	√	
Other Media	Zoom and Google Classroom						
	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		

LESSON PLAN: TOPIC 11 / MEETING 11				
REGIONAL ECONOMIC DEVELOPMENT				
ASPECT	DARING		LURING	
LEARNING MODEL				
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>▪ Self-study: 2 x 60 minutes</li> <li>▪ Structured Assignment: 2 x 60 minutes</li> </ul>		<ul style="list-style-type: none"> <li>▪ Face to Face: 2 x 50 minutes</li> </ul>	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Type	Instrument
	Weight: 5			

## 12. TOPIC 12 / MEETING 12

LESSON PLAN: TOPIC 12 / MEETING 12								
AGRICULTURAL DEVELOPMENT								
ASPECT	DARING		LURING					
SUB-CPMK	Students are able to explain the history, definition, benefits, principles and classification of factoring							
INDICATOR	Accuracy in explaining the history, definition, benefits, principles and classification of factoring							
STUDY MATERIAL	Factoring: 1. Definition, history, and function of factoring 2. Implementation, fees, and factoring 3. Factoring company criteria and valuation							
LEARNING MEDIA	SPADA URL	.....		Lecture, Discussion and Q&A.				
	LMS Features	Page	√		Lesson	√	Slide	√
		URL	√		Forum	√	Quiz	√
		Doc	√		Tasks	√	Meeting	√
		Video	√		Survey	√	More	√

LESSON PLAN: TOPIC 12 / MEETING 12				
AGRICULTURAL DEVELOPMENT				
ASPECT	DARING			LURING
	Other Media	Zoom and Google Classroom		
LEARNING MODEL	LMS Scenarios & Features			Scenario
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument		Type
	Weight: 5			

### 13. TOPIC 13 / MEETING 13

LESSON PLAN: TOPIC 13 / MEETING 13				
INDUSTRIAL DEVELOPMENT				
ASPECT	DARING			LURING
SUB-CPMK	Students are able to explain the history, definition, benefits, principles and classification of venture capital			
INDICATOR	Accuracy in explaining the history, definition, benefits, principles and classification of venture capital			
STUDY MATERIAL	Venture Capital: <ol style="list-style-type: none"> <li>1. Definition, history, and benefits</li> <li>2. Types and mechanisms of venture capital</li> <li>3. Venture capital development</li> <li>4. Venture capital and start-up businesses in Indonesia.</li> </ol>			
LEARNING MEDIA	SPADA URL	.....		
		Page	√	Lesson
		√	Slide	√
				Lecture, Discussion and Q&A

LESSON PLAN: TOPIC 13 / MEETING 13									
INDUSTRIAL DEVELOPMENT									
ASPECT	DARING						LURING		
	LMS Features	URL	√	Forum	√	Quiz	√		
		Doc	√	Tasks	√	Meeting	√		
		Video	√	Survey	√	More	√		
	Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>						<b>Scenario</b>		
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>						<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>									
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>				<b>Type</b>		<b>Instrument</b>
	<b>Weight: 5</b>								

#### 14. TOPIC 14 / MEETING 14

LESSON PLAN: TOPIC 14 / MEETING 14								
ASEAN REGION ECONOMIC DEVELOPMENT								
ASPECT	DARING						LURING	
<b>SUB-CPMK</b>	Students are able to explain the history, definition, benefits, principles and classification of plastic cards and pension funds							
<b>INDICATOR</b>	Accuracy in explaining the history, definition, benefits, principles and classification of plastic cards and pension funds							
<b>STUDY MATERIAL</b>	Plastic Card and Pension Fund: <ol style="list-style-type: none"> <li>1. Definition, benefits of plastic cards</li> <li>2. Types of plastic cards</li> <li>3. Definition of pension fund</li> </ol>							

LESSON PLAN: TOPIC 14 / MEETING 14								
ASEAN REGION ECONOMIC DEVELOPMENT								
ASPECT	DARING				LURING			
	4. Purpose and function of pension funds 5. Pension fund principles 6. Pension fund governance principles							
LEARNING MEDIA	SPADA URL	.....						Lecture, Discussion and Q&A.
	LMS Features	Page	√	Lesson	√	Slide	√	
		URL	√	Forum	√	Quiz	√	
		Doc	√	Tasks	√	Meeting	√	
Video	√	Survey	√	More	√			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>			
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument			Type		Instrument
	Weight: 5							

### 15. TOPIC 15 / MEETING 15

LESSON PLAN: TOPIC 15 / MEETING 15			
EXTERNAL DEBT AND DEVELOPMENT FINANCING			
ASPECT	DARING		LURING
SUB-CPMK	Students are able to explain the history, definition, benefits, principles of the capital market		

**LESSON PLAN: TOPIC 15 / MEETING 15**  
**EXTERNAL DEBT AND DEVELOPMENT FINANCING**

ASPECT	DARING	LURING																								
<b>INDICATOR</b>	Accuracy in explaining the history, definition, benefits, principles of capital market																									
<b>STUDY MATERIAL</b>	Capital Markets: 1. Definition of capital market 2. Types of capital markets 3. Capital market development in Indonesia 4. Benefits of capital markets 5. Institutions involved in the capital market 6. Securities traded																									
<b>LEARNING MEDIA</b>	SPADA URL	.....																								
	LMS Features	<table border="1"> <tr> <td>Page</td> <td>√</td> <td>Lesson</td> <td>√</td> <td>Slide</td> <td>√</td> </tr> <tr> <td>URL</td> <td>√</td> <td>Forum</td> <td>√</td> <td>Quiz</td> <td>√</td> </tr> <tr> <td>Doc</td> <td>√</td> <td>Tasks</td> <td>√</td> <td>Meeting</td> <td>√</td> </tr> <tr> <td>Video</td> <td>√</td> <td>Survey</td> <td>√</td> <td>More</td> <td>√</td> </tr> </table>	Page	√	Lesson	√	Slide	√	URL	√	Forum	√	Quiz	√	Doc	√	Tasks	√	Meeting	√	Video	√	Survey	√	More	√
		Page	√	Lesson	√	Slide	√																			
		URL	√	Forum	√	Quiz	√																			
Doc	√	Tasks	√	Meeting	√																					
Video	√	Survey	√	More	√																					
Other Media	Zoom and Google Classroom																									
	Lecture, Discussion, Case Problem and Q&A.																									
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>	<b>Scenario</b>																								
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>																								
<b>LEARNING EXPERIENCE</b>																										
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instrument</b>																								
	<b>Weight: 5</b>																									

## 16. TOPIC 16 / MEETING 16

LESSON PLAN: TOPIC 16 / MEETING 16										
ASPECT	DARING					LURING				
SUB-CPMK	END OF SEMESTER EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN									
INDICATOR	END OF SEMESTER EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN									
STUDY MATERIAL	END OF SEMESTER EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN									
LEARNING MEDIA	SPADA URL	.....								
	LMS Features	Page	√	Lesson	√	Slide	√			
		URL	√	Forum	√	Quiz	√			
		Doc	√	Tasks	√	Meeting	√			
		Video	√	Survey	√	More	√			
Other Media										
LEARNING MODEL	LMS Scenarios & Features					Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>					<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>				
LEARNING EXPERIENCE										
LEARNING ASSESSMENT	LMS Features			Instrument			Type		Instrument	
	Weight: 15									

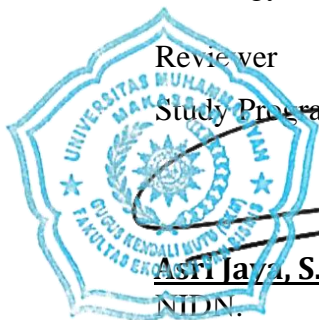


## ASSESSMENT AND GRADING SCALE

ASSESSMENT		GRADING SCALE	
TYPE	PROPORTION (%)	INTERVAL	LETTERS
Discipline	5	80 - 100	A
Attitude	5	65 - < 80	B
Liveliness	5	50 - < 65	C
Tasks	25	40 - < 50	D
Presentation	10	0 - < 40	E
UTS	25		
UAS	25		

## LITERATURE


1. Santoso, Toto Budi; Nuritomo. 2014. Banks and Other Financial Institutions. 3rd Edition.
2. Latumaerissa, Julius R. 2011. Banks and Other Financial Institutions. Fourth Edition.
3. Cashmere. 2015. Banks and Other Financial Institutions (2014 Revised Edition). Jakarta: Rajawali Press.
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6. Rose, Peter S. 2000. *Money and Capital Markets, Financial Institutions and Instruments in a Global Marketplace*. Boston: McGraw-Hill Irwin.
7. Asri Jaya *et al*, 2023. Learning to Invest in the Capital Market. Bildung Publisher, Yogyakarta




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