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# SEMESTER LEARNING PLAN INTRODUCTION TO CAPITAL MARKETS

DEVELOPMENT ECONOMICS STUDY  
PROGRAMME  
FACULTY OF ECONOMICS AND BUSINESS



**SEMESTER LEARNING PLAN**  
**INTRODUCTION TO CAPITAL MARKETS**



**MUHAMMADIYAH UNIVERSITY MACASSAR**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**DEVELOPMENT ECONOMICS STUDY PROGRAMME**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	RUMPUN MK	WEIGHT (SKS)		SEMESTER	TIME OF PREPARATION
Introduction to Capital Markets	CW6602013604	Development Economics	T= 3	P= 0	VI	21 August 2022
GKM FACULTY	NAME OF RPS AUTHOR		RMK COORDINATOR		PRODI KA	
Asri Jaya, S.E., M.M.	Teaching Team		Dr Hj Arniati, S.E., M. Pd.		Asdar, SE, M. Si	
<b>4LEARNING ACHIEVEMENT (SLO - CPMK - Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES IMPOSED ON MK (CPL)</b>					
	CPL1 (S)	(S8) Internalising academic values, norms and ethics (S9) Demonstrate an attitude of responsibility for work in their field of expertise independently				
	CPL2 (PP)	(PP3) Able to understand microeconomic concepts and methods to assess public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, labour, and project evaluation. (PP4) Able to understand the theory of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking and state and regional finance.				
	SLO3 (KU)	(KU3) Able to analyse microeconomic concepts and methods to assess public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, and project evaluation. (KU4) Able to analyse theories of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking as well as state and regional finance.				
	SLO4 (KK)	(KK3) Able to apply microeconomic concepts and methods to assess public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, labour, and project evaluation.				



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	(KK4) Able to apply theories of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking as well as state and regional finance
<b>COURSE LEARNING OUTCOMES (CPMK)</b>	
CPMK1	Students are able to describe the Indonesian capital market
CPMK2	Students are able to explain the mechanism of investment in the capital market and the products that are traded
CPMK3	Students are able to describe the listing mechanism in the capital market and the parties involved
CPMK4	Students are able to calculate Return and Risk of a Financial Investment
CPMK5	Students are able to analyse stocks using technical, fundamental, economic and industrial analysis.
CPMK6	Students are able to analyse stock portfolios
<b>FINAL ABILITY OF EACH LEARNING STAGE (Sub-CLOCK)</b>	
Sub-CPMK1	Students understand the lecture contract and study the Qur'anic verses about the Capital Market
Sub-CPMK2	Students are able to explain the meaning of capital market, the difference between capital market and money market
Sub-CPMK3	Students are able to understand Capital Market Functions and Legal Basis
Sub-CPMK4	Students are able to explain Listing Mechanism in Capital Market
Sub-CPMK5	Students are able to understand the Issuer Code of Ethics
Sub-CPMK6	Students are able to know the Investment Banking Function
Sub-CPMK7	Students are able to understand the Capital Market Trading System
Sub-CPMK8	Students are able to understand the Mechanism of Transactions in the Capital Market



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	Sub-CPMK9	Students are able to know the products in the capital market
	Sub-CPMK10	Students are able to understand Return and Risk, Expected Return and its calculation method
	Sub-CPMK11	Students are able to explain Systematic, and Unsystematic Risks
	Sub-CPMK12	Students are able to understand Fundamental Analysis: Macro, Industry and Company
	Sub-CPMK13	Students are able to understand Technical Analysis
	Sub-CPMK14	Students are able to understand the definition of portfolio and calculate portfolio risk and return
<b>COURSE DESCRIPTION</b>	<p>This course aims to provide students with an initial understanding of financial institutions and capital markets. This course is important to be given considering that students' understanding of financial institutions and capital markets is needed by accountants in carrying out their roles. The concept / thinking framework of capital and financial markets will broaden the accountant's view and have implications for the accounting profession and the output produced by accountants, and ultimately support accountants in producing useful information, both for internal and external purposes. In addition, basic knowledge of capital markets and finance is required for decision making and will provide research ideas in the field of capital markets and finance.</p>	
<b>STUDY MATERIAL (TOPIC)</b>	<ol style="list-style-type: none"> <li>1. Definition of Capital Market, Difference between Capital Market and Money Market</li> <li>2. Capital Market Functions and Legal Basis</li> <li>3. Listing Mechanism in the Capital Market</li> <li>4. Issuer Code of Conduct</li> <li>5. Investment Banking Function</li> <li>6. Capital Market Trading System</li> <li>7. Capital Market Transaction Mechanism</li> <li>8. Products in the Capital Market</li> <li>9. Return and Risk, Expected Return and its calculation method</li> <li>10. Systematic, and Unsystematic Risks</li> <li>11. Fundamental Analysis: Macro, Industry and Company</li> </ol>	



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**SEMESTER LEARNING PLAN**

12. Technical Analysis
13. Understanding Portfolios and calculating Portfolio Risk and Return

**REFERENCES**

1. Prof Dr Jogianto Hartono, MBA, AK. 2009. Portfolio Theory and Investment Analysis. BPFE - Yogyakarta
2. Suad Husnan. Fundamentals of Portfolio Theory & Securities Analysis - Fifth Edition. 2015. UPP STIM YKPN - /1 /1 Yogyakarta
3. Prof. Dr Eduardus Tandelilin, MBA, CWM, CSA. 2017. Kanisius - Yogyakarta
4. Jones, 2007, Investment Analysis and Management. John Willey & Son, Inc. publisher, Asia.
5. Asri Jaya *et al*, 2023. Learning to Invest in the Capital Market. Bildung Publisher, Yogyakarta

**DOSEN NAME**

Dr Hj Armiati, S.E., M. Pd.

**PREREQUISITE COURSES**

-

## 1. TOPIC1 / MEETING 1

LESSON PLAN: TOPIC 1 / MEETING 1								
THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students understand the lecture contract and Qur'anic verses about the capital market							
<b>INDICATOR</b>	1. Students can understand the lecture contract 2. Students are able to understand the Qur'anic verses about the capital market							
<b>STUDY MATERIAL</b>	1. Course Design and Orientation 2. Examining Qur'anic Verses on Capital Markets: <ol style="list-style-type: none"> <li>QS. Al- Baqarah: 275,</li> <li>QS. Al-Baqarah: 278,</li> <li>QS. Al-Baqarah: 279,</li> <li>QS. An-Nisa' :29,</li> <li>QS. Al-Jumu'ah:10,</li> <li>QS. Al-Maidah: 1</li> </ol>							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			
	<b>Weight: 5</b>							

## 2. TOPIC2 / MEETING 2

LESSON PLAN: TOPIC 2 / MEETING 2							
DEFINITION, MEANING AND NATURE OF DEVELOPMENT							
ASPECT	DARING			LURING			
<b>SUB-CPMK</b>	Students are able to explain the meaning of capital market, the difference between capital market and money market						
<b>INDICATOR</b>	Students are able to describe the meaning of Capital Market and distinguish it from other markets						
<b>STUDY MATERIAL</b>	1. Definition of Capital Market 2. Difference between Capital Market and Money Market						
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture and Q&A.
	LMS Features	Page		Lesson		Slide	
		URL		Forum		Quiz	
		Doc		Tasks		Meeting	
Other Media	Zoom and Google Classroom						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>	<b>Instrument</b>	
	<b>Weight: 5</b>						



### 3. TOPIC3 / MEETING 3

LESSON PLAN: TOPIC 3 / MEETING 3 ECONOMIC DEVELOPMENT PARADIGM								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand Capital Market Functions and Legal Basis							
INDICATOR	Students are able to describe the function of the capital market and its legal basis, and are able to describe the parties involved in the capital market.							
STUDY MATERIAL	1. Capital Market Functions and Legal Basis 2. Parties involved in the Capital Market							
LEARNING MEDIA	SPADA URL	.....					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type		Instrument	
	Weight: 5							

#### 4. TOPIC 4 / MEETING 4

LESSON PLAN: TOPIC 4 / MEETING 4 DEVELOPMENT SUCCESS INDICATORS								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to explain the Listing Mechanism in the Capital Market							
<b>INDICATOR</b>	Students are able to describe the mechanism to become a Seller in the Capital Market (Listng)							
<b>STUDY MATERIAL</b>	1. Primary Market and Secondary Market 2. Listing Mechanism in the Capital Market							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
	Video		Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			
	<b>Weight: 5</b>							

## 5. TOPIC 5 / MEETING 5

LESSON PLAN: TOPIC 5 / MEETING 5 ECONOMIC GROWTH AND DEVELOPMENT									
ASPECT	DARING				LURING				
<b>SUB-CPMK</b>	Students are able to understand the Issuer Code of Ethics								
<b>INDICATOR</b>	Students are able to describe the Issuer Code of Ethics								
<b>STUDY MATERIAL</b>	Emitend Code of Ethics.								
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, discussion and problem cases.		
	LMS Features	Page		Lesson		Slide			
		URL		Forum		Quiz			
		Doc		Tasks		Meeting			
Other Media	Video					Survey	More		
<b>LEARNING MODEL</b>	LMS Scenarios & Features				Scenario				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>									
<b>LEARNING ASSESSMENT</b>	LMS Features		Instrument			Type		Instrument	
	Weight: 5								

## 6. TOPIC 6 / MEETING 6

LESSON PLAN: TOPIC 6 / MEETING 6								
INCOME DISTRIBUTION AND POVERTY								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to know the Investment Banking Function							
<b>INDICATOR</b>	Students are able to describe Investment Banking Function							
<b>STUDY MATERIAL</b>	Investment Banking Function							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, discussion and problem cases.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			
	<b>Weight: 5</b>							

## 7. TOPIC 7 / MEETING 7

LESSON PLAN: TOPIC 7 / MEETING 7 ECONOMIC GROWTH AND EQUITY								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to understand the Capital Market Trading System							
<b>INDICATOR</b>	Students are able to describe the Capital Market Trading System							
<b>STUDY MATERIAL</b>	Capital Market Trading System							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lectures, Discussions and Problem Cases.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			
	<b>Weight: 5</b>							

## 8. TOPIC 8 / MEETING 8

LESSON PLAN: TOPIC 8 / MEETING 8						
ASPECT	DARING			LURING		
SUB-CPMK	MIDTERM EXAM AND PRACTICE OF AL-ISLAM KE-MUHAMMADIYAHAN					
INDICATOR	MIDTERM EXAM AND PRACTICE OF AL-ISLAM KE-MUHAMMADIYAHAN					
STUDY MATERIAL	MIDTERM EXAM AND PRACTICE OF AL-ISLAM KE-MUHAMMADIYAHAN					
LEARNING MEDIA	SPADA URL	.....				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Doc		Tasks		Meeting
		Video		Survey		More
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>▪ Self-study: 2 x 60 minutes</li> <li>▪ Structured Assignment: 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Face to Face: 2 x 50 minutes</li> </ul>		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument
	Weight: 15					

## 9. TOPIC 9 / MEETING 9

LESSON PLAN: TOPIC 9 / MEETING 9								
POPULATION AND LABOUR								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand the Mechanism of Transactions in the Capital Market							
INDICATOR	Students are able to describe the mechanism for investing in the Capital Market							
STUDY MATERIAL	Capital Market Transaction Mechanism							
LEARNING MEDIA	SPADA URL	.....					Lecture, Discussion, Case Problem, Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type		Instrument	
	Weight: 5							

## 10. TOPIC 10 / MEETING 10

LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to know the products in the capital market							
<b>INDICATOR</b>	Students are able to describe the products in the capital market							
<b>STUDY MATERIAL</b>	Capital market products							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion, Case Problem and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>	<b>Instrument</b>		
	<b>Weight: 5</b>							



## 11. TOPIC 11 / MEETING 11

LESSON PLAN: TOPIC 11 / MEETING 11								
REGIONAL ECONOMIC DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand Return and Risk, Expected Return and its calculation method							
INDICATOR	Students are able to measure the performance of stocks in the capital market and are able to analyse the factors that influence it.							
STUDY MATERIAL	1. Return and Risk 2. Expected Return and its calculation method							
LEARNING MEDIA	SPADA URL	.....					Lecture, Discussion and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
	Video		Survey		More			
	Other Media	Zoom and Google Classroom						
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			
	Weight: 5							

## 12. TOPIC 12 / MEETING 12

LESSON PLAN: TOPIC 12 / MEETING 12								
AGRICULTURAL DEVELOPMENT								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to explain Systematic, and Unsystematic Risks							
<b>INDICATOR</b>	Students are able to measure the performance of stocks in the capital market and are able to analyse the factors that influence it.							
<b>STUDY MATERIAL</b>	Systematic and Unsystematic Risks							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>			
	<b>Weight: 5</b>							

### 13. TOPIC 13 / MEETING 13

LESSON PLAN: TOPIC 13 / MEETING 13 INDUSTRIAL DEVELOPMENT								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to understand Fundamental Analysis: Macro, Industry and Company							
<b>INDICATOR</b>	Students are able to use and apply analytical tools used in making investment decisions							
<b>STUDY MATERIAL</b>	1. Macro Analysis 2. Fundamental Analysis							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>	<b>Instrument</b>		
	<b>Weight: 5</b>							

## 14. TOPIC 14 / MEETING 14

LESSON PLAN: TOPIC 14 / MEETING 14								
ASEAN REGION ECONOMIC DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand Technical Analysis							
INDICATOR	Students are able to use and apply analytical tools used in making investment decisions							
STUDY MATERIAL	Technical Analysis							
LEARNING MEDIA	SPADA URL	.....					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>Self-study: 2 x 60 minutes</li> <li>Structured Assignment: 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Face to Face: 2 x 50 minutes</li> </ul>				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type		Instrument	
	Weight: 5							

## 15. TOPIC 15 / MEETING 15

LESSON PLAN: TOPIC 15 / MEETING 15 EXTERNAL DEBT AND DEVELOPMENT FINANCING								
ASPECT	DARING			LURING				
<b>SUB-CPMK</b>	Students are able to understand the definition of portfolio and calculate portfolio risk and return							
<b>INDICATOR</b>	Students are able to describe the meaning of Portfolio and calculate Portfolio Risk and Return							
<b>STUDY MATERIAL</b>	1. Portfolio 2. Portfolio Risk and Return							
<b>LEARNING MEDIA</b>	SPADA URL	.....					Lecture, Discussion, Case Problem and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME LOAD</b>	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instrument</b>		<b>Type</b>	<b>Instrument</b>		
	<b>Weight: 5</b>							

## 16. TOPIC 16 / MEETING 16

LESSON PLAN: TOPIC 16 / MEETING 16						
ASPECT	DARING			LURING		
SUB-CPMK	END OF SEMESTER EXAMS AND PRACTICE OF AL-ISLAM KE-KUHAMMADIYAHAN					
INDICATOR	END OF SEMESTER EXAMS AND PRACTICE OF AL-ISLAM KE-KUHAMMADIYAHAN					
STUDY MATERIAL	END OF SEMESTER EXAMS AND PRACTICE OF AL-ISLAM KE-KUHAMMADIYAHAN					
LEARNING MEDIA	SPADA URL	.....				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Doc		Tasks		Meeting
Video			Survey		More	
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> <li>▪ <b>Self-study:</b> 2 x 60 minutes</li> <li>▪ <b>Structured Assignment:</b> 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face:</b> 2 x 50 minutes</li> </ul>		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument
	Weight: 15					

## ASSESSMENT AND GRADING SCALE

ASSESSMENT		GRADING SCALE	
TYPE	PROPORTION (%)	INTERVAL	LETTERS
Discipline	5	80 - 100	A
Attitude	5	65 - < 80	B
Liveliness	5	50 - < 65	C
Tasks	25	40 - < 50	D
Presentation	10	0 - < 40	E
UTS	25		
UAS	25		

## LITERATURE

1. Prof Dr Jogianto Hartono, MBA, AK. 2009. Portfolio Theory and Investment Analysis. BPFE - Yogyakarta
2. Suad Husnan. Fundamentals of Portfolio Theory & Securities Analysis - Fifth Edition. 2015. UPP STIM YKPN -/1 /1 Yogyakarta
3. Prof Dr Eduardus Tandelilin, MBA, CWM, CSA. 2017. Kanisius - Yogyakarta
4. Jones, 2007, Investment Analysis and Management, John Willey & Son, Inc. Publisher, Asia

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