



DeepL

Subscribe

to

DeepL

Pro

to

edit

this

Visit www.DeepL.com/pro for more information.



SEMESTER LEARNING PLAN DEVELOPMENT PLANNING II

DEVELOPMENT ECONOMICS STUDY PROGRAMME FACULTY OF ECONOMICS AND BUSINESS



**SEMESTER LEARNING PLAN
DEVELOPMENT PLANNING II**



MUHAMMADIYAH UNIVERSITY MACASSAR
FACULTY OF ECONOMICS AND BUSINESS
DEVELOPMENT ECONOMICS STUDY PROGRAMME

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	RUMPUN MK	WEIGHT (SKS)		SEMESTER	TIME OF PREPARATION
DEVELOPMENT PLANNING II		DEVELOPMENT ECONOMICS	T= 3	P= 0	V	21 August 2022
GKM FACULTY	NAME OF RPS AUTHOR	RMK COORDINATOR		PRODI KA		
Asri Jaya, S.E., M.M.	Teaching Team	Ismail Rasulong, S.E., M.M.		Asdar, SE, M. Si		
LEARNING OUTCOMES (SLO - CPMK - Sub CPMK)	GRADUATE LEARNING OUTCOMES IMPOSED ON MK (CPL)					
	CPL1 (S)	(S1) Pious to God Almighty and able to demonstrate Ahklak Kemuhammadiyah. (S9) Internalising the spirit of independence, struggle, and entrepreneurship.				
	CPL2 (P)	(PP2) Able to understand the development of monetary and fiscal policies, development planning, industry, and international trade. (PP4) Able to understand the theory of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking and state and regional finance.				
	SLO3 (KU)	(KU2) Able to analyse the development of monetary and fiscal policies, development planning, industry, and international trade. (KU4) Able to analyse theories of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking and state and regional finance.				
	SLO4 (KK)	(KK2) Able to apply the development of monetary and fiscal policies, development planning, industry, and international trade. (KK4) Able to apply theories of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking and state and regional finance.				



MUHAMMADIYAH UNIVERSITY MACASSAR
FACULTY OF ECONOMICS AND BUSINESS
DEVELOPMENT ECONOMICS STUDY PROGRAMME

SEMESTER LEARNING PLAN

COURSE LEARNING OUTCOMES (CPMK)

CPMK

After taking this course, students are expected to be able to recognise, understand, apply, analyse, synthesise and evaluate various problems in development planning, so that they are finally able to prepare development planning.

FINAL ABILITY OF EACH LEARNING STAGE (Sub-CLOCK)

Sub-CPMK1

Students master the understanding of the CP of the course and how to achieve it through the learning process with its study materials for one semester.

Sub-CPMK2

Students understand the basics of planning

Sub-CPMK3

Students are able to understand the planning function

Sub-CPMK4

Students have an understanding of planning principles

Sub-CPMK5

Students have an understanding of the stages and processes of development planning

Sub-CPMK6

Students have an understanding of the main problems of development

Sub-CPMK7

Students have an understanding of the relationship between planning and development

Sub-CPMK8

Students have an understanding of the basic concepts of development planning

Sub-CPMK9

Students are able to understand policies and strategies in Development Planning

Sub-CPMK10

Students are able to understand statistics and the basics of planning models

Sub-CPMK11

Students are able to understand development planning models

Sub-CPMK12

Students are able to understand the weaknesses of development planning

Sub-CPMK13

Students are able to understand the main elements of development planning

Sub-CPMK14

Students are able to understand the implementation of development plans



MUHAMMADIYAH UNIVERSITY MACASSAR
FACULTY OF ECONOMICS AND BUSINESS
DEVELOPMENT ECONOMICS STUDY PROGRAMME

SEMESTER LEARNING PLAN

COURSE DESCRIPTION	The development planning course is intended to enable students to understand the theory of development planning, identify the development problems of a country or region, the analytical models and approaches used, and be able to identify alternative development policies according to the development of the strategic environment.
STUDY MATERIAL (TOPIC)	<ol style="list-style-type: none">1. Planning Basics2. Planning function3. Planning principles4. Development planning stages and processes5. Key Development Issues6. The relationship between planning and development7. Basic concepts of development planning8. Policies and strategies in Development Planning9. Statistics and basics of planning models10. Development planning models11. Weaknesses of development planning12. Key elements of development planning13. Plan Implementation in Development
REFERENCES	<ol style="list-style-type: none">1. Kartono, Dt & Hanif Nurcholis, 2014. Development Concepts and Theories. http://www.pustaka.ut.ac.id/lib/wpcontent/uploads/pdfmk/IPEM4542-M1.pdf2. Kunarjo, 2002. Planning and Controlling Development Programmes. Ui press Jakarta.3. Kuncoro, Mudrajad, 2018. Development Planning, Theory and Application. Gramedia, Jakarta4. Mahi, Ali Kabul, Sri Indra Trigunarjo, 2017. Regional Development Planning Theory and Application. Kencana, Depok5. UT Module, 2016. Planning Theory, FISIP UI, Jakarta6. Muljana, B, 2000. National Development Planning. UI Press, Jakarta



MUHAMMADIYAH UNIVERSITY MACASSAR
FACULTY OF ECONOMICS AND BUSINESS
DEVELOPMENT ECONOMICS STUDY PROGRAMME

SEMESTER LEARNING PLAN

**NAME OF THE
TEACHER**

Ismail Rasulong, SE, M.M.

**PREREQUISITE
COURSES**

-

1. TOPIC1 / MEETING 1

LESSON PLAN: TOPIC 1 / MEETING 1								
THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS								
ASPECT	DARING			LURING				
SUB-CPMK	Students master the understanding of the CP of the course and how to achieve it through the learning process with its study materials for one semester.							
INDICATOR	Students explain well about CP, learning process and their role in learning to achieve CP							
STUDY MATERIAL	RPS, Lecture Contract and Assessment Instrument. Background to development planning							
LEARNING MEDIA	SPADA URL					Lecture and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			
	Weight: 5							

2. TOPIC2 / MEETING2

LESSON PLAN: TOPIC 2 / MEETING 2						
DEFINITION, MEANING AND NATURE OF DEVELOPMENT						

ASPECT	DARING	LURING		
SUB-CPMK	Students understand the basics of planning			
INDICATOR	Students are able to understand and explain in their own language about the basics of planning			
STUDY MATERIAL	1. The concept of planning and the importance of planning 2. Characteristics of good planning 3. Forms of planning			
LEARNING MEDIA	SPADA URL		
	LMS Features	Page	Lesson	Slide
		URL	Forum	Quiz
		Doc	Tasks	Meeting
Video		Survey	More	
Other Media	Zoom and Google Classroom			
LEARNING MODEL	LMS Scenarios & Features			
	Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 	<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 		
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Type	
	Weight: 5			

3. TOPIC3 / MEETING 3

LESSON PLAN: TOPIC 3 / MEETING 3		
ECONOMIC DEVELOPMENT PARADIGM		
ASPECT	DARING	LURING
SUB-CPMK	Students are able to understand the planning function	

LESSON PLAN: TOPIC 3 / MEETING 3
ECONOMIC DEVELOPMENT PARADIGM

ASPECT	DARING	LURING		
INDICATOR	Students are able to explain well the planning function			
STUDY MATERIAL	1. Planning function 2. Planning objectives 3. Benefits of the planning function 4. Planning factors			
LEARNING MEDIA	SPADA URL		
	LMS Features	Page	Lesson	Slide
		URL	Forum	Quiz
		Doc	Tasks	Meeting
Video		Survey	More	
Other Media	Zoom and Google Classroom		Lecture, Discussion and Q&A.	
LEARNING MODEL	LMS Scenarios & Features			Scenario
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Type	Instrument
	Weight: 5			

4. TOPIC 4 / MEETING 4

LESSON PLAN: TOPIC 4 / MEETING 4								
DEVELOPMENT SUCCESS INDICATORS								
ASPECT	DARING			LURING				
SUB-CPMK	Students have an understanding of planning principles							
INDICATOR	Students are able to explain well related to the Principles of planning							
STUDY MATERIAL	1. Technocratic planning principles 2. Principles of participatory planning 3. Principles of top down planning 4. Principles of bottom up planning							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

5. TOPIC 5 / MEETING 5

LESSON PLAN: TOPIC 5 / MEETING 5								
ECONOMIC GROWTH AND DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Students have an understanding of the stages and processes of development planning							
INDICATOR	Students are able to explain the stages and planning of development							
STUDY MATERIAL	1. Planning stages 2. Development Planning Process							
LEARNING MEDIA	SPADA URL					Lecture, discussion and problem cases.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

6. TOPIC 6 / MEETING 6

LESSON PLAN: TOPIC 6 / MEETING 6								
INCOME DISTRIBUTION AND POVERTY								
ASPECT	DARING			LURING				
SUB-CPMK	Students have an understanding of the main problems of development							
INDICATOR	Students are able to explain well the basics of development planning							
STUDY MATERIAL	1. Development issues 2. Definition and objectives of development 3. Key factors for development							
LEARNING MEDIA	SPADA URL					Lecture, discussion and problem cases.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

7. TOPIC 7 / MEETING 7

LESSON PLAN: TOPIC 7 / MEETING 7								
ECONOMIC GROWTH AND EQUITY								
ASPECT	DARING			LURING				
SUB-CPMK	Students have an understanding of the relationship between planning and development							
INDICATOR	Students are able to explain well the relationship between planning and development development							
STUDY MATERIAL	1. Planning as a development tool 2. Development as a measure of success or failure of planning 3. Planned development							
LEARNING MEDIA	SPADA URL					Lectures, Discussions and Problem Cases.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			
	Weight: 5							

8. TOPIC 8 / MEETING 8

LESSON PLAN: TOPIC 8 / MEETING 8						
ASPECT	DARING			LURING		
SUB-CPMK	MIDTERM EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
INDICATOR	MIDTERM EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
STUDY MATERIAL	MIDTERM EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
LEARNING MEDIA	SPADA URL				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Doc		Tasks		Meeting
		Video		Survey		More
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument
	Weight: 15					

9. TOPIC 9 / MEETING 9

LESSON PLAN: TOPIC 9 / MEETING 9								
POPULATION AND LABOUR								
ASPECT	DARING			LURING				
SUB-CPMK	Students have an understanding of the basic concepts of development planning							
INDICATOR	Students are able to explain well the basics of development planning							
STUDY MATERIAL	1. Planning concept 2. Development planning objectives 3. Functions and position of the planning section							
LEARNING MEDIA	SPADA URL					Lecture, Discussion, Case Problem, Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

10. TOPIC 10 / MEETING 10

LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand policies and strategies in Development Planning							
INDICATOR	Students are able to explain about Policy and strategy in Development Planning							
STUDY MATERIAL	1. Policy as a basis for development 2. Sources of development 3. Strategy in Development							
LEARNING MEDIA	SPADA URL					Lecture, Discussion, Case Problem and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type		Instrument	
	Weight: 5							

11. TOPIC 11 / MEETING 11

LESSON PLAN: TOPIC 11 / MEETING 11 REGIONAL ECONOMIC DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand statistics and the basics of planning models							
INDICATOR	Students are able to explain the statistics and basics of planning models							
STUDY MATERIAL	1. The importance of data and information in development planning 2. Basics of planning models 3. Basic considerations in choosing a model							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
	Weight: 5							

12. TOPIC 12 / MEETING 12

LESSON PLAN: TOPIC 12 / MEETING 12							
AGRICULTURAL DEVELOPMENT							
ASPECT	DARING			LURING			
SUB-CPMK	Students are able to understand development planning models						
INDICATOR	Students are able to explain well about development planning models						
STUDY MATERIAL	1. Aggregate Growth Model 2. Sectoral model 3. Inter-industry model						
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A.
	LMS Features	Page		Lesson		Slide	
		URL		Forum		Quiz	
		Doc		Tasks		Meeting	
		Video		Survey		More	
Other Media	Zoom and Google Classroom						
LEARNING MODEL	LMS Scenarios & Features			Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 			
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument	
	Weight: 5						

13. TOPIC 13 / MEETING 13

LESSON PLAN: TOPIC 13 / MEETING 13 INDUSTRIAL DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand the weaknesses of development planning							
INDICATOR	Students are able to explain well about the weaknesses of development planning							
STUDY MATERIAL	1. Understanding of factors supporting development planning 2. Weaknesses of development planning							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
Video			Survey		More			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument		
Weight: 5								

14. TOPIC 14 / MEETING 14

LESSON PLAN: TOPIC 14 / MEETING 14								
ASEAN REGION ECONOMIC DEVELOPMENT								
ASPECT	DARING			LURING				
SUB-CPMK	Students are able to understand the main elements of development planning							
INDICATOR	Students are able to explain well the main elements of development planning							
STUDY MATERIAL	Key elements of development planning							
LEARNING MEDIA	SPADA URL					Lecture, Discussion and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Doc		Tasks		Meeting		
		Video		Survey		More		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Type			
	Weight: 5							

15. TOPIC 15 / MEETING 15

LESSON PLAN: TOPIC 15 / MEETING 15 EXTERNAL DEBT AND DEVELOPMENT FINANCING							
ASPECT	DARING			LURING			
SUB-CPMK	Students are able to understand the implementation of development plans						
INDICATOR	Students are able to explain well the implementation of development plans						
STUDY MATERIAL	1. Aspects of plan implementation 2. The relationship between planning and budgeting						
LEARNING MEDIA	SPADA URL					Lecture, Discussion, Case Problem and Q&A.
	LMS Features	Page		Lesson		Slide	
		URL		Forum		Quiz	
		Doc		Tasks		Meeting	
		Video		Survey		More	
Other Media	Zoom and Google Classroom						
LEARNING MODEL	LMS Scenarios & Features			Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2 x 50 minutes 			
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instrument		Type		
	Weight: 5						

16. TOPIC 16 / MEETING 16

LESSON PLAN: TOPIC 16 / MEETING 16						
ASPECT	DARING			LURING		
SUB-CPMK	END OF SEMESTER EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
INDICATOR	END OF SEMESTER EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
STUDY MATERIAL	END OF SEMESTER EXAM AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
LEARNING MEDIA	SPADA URL				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Doc		Tasks		Meeting
		Video		Survey		More
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> Self-study: 2 x 60 minutes Structured Assignment: 2 x 60 minutes 			<ul style="list-style-type: none"> Face to Face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Type	Instrument
	Weight: 15					

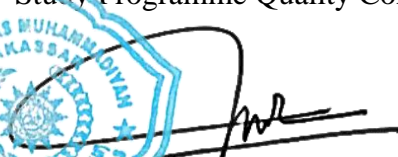
ASSESSMENT AND GRADING SCALE

ASSESSMENT		GRADING SCALE	
TYPE	PROPORTION (%)	INTERVAL	LETTERS
Discipline	5	80 - 100	A
Attitude	5	65 - < 80	B
Liveliness	5	50 - <65	C
Tasks	25	40 - <50	D
Presentation	10	0 - <40	E
UTS	25		
UAS	25		

LITERATURE

1. Kartono, Dt & Hanif Nurcholis, 2014. Development Concepts and Theories. <http://www.pustaka.ut.ac.id/lib/wpcontent/uploads/pdfmk/IPEM4542-M1.pdf>
2. Kunarjo, 2002. Planning and Controlling Development Programmes. Ui press Jakarta.
3. Kuncoro, Mudrajad, 2018. Development Planning, Theory and Application. Gramedia, Jakarta
4. Mahi, Ali Kabul, Sri Indra Trigunarso, 2017. Regional Development Planning Theory and Application. Kencana, Depok
5. UT Module, 2016. Planning Theory, FISIP UI, Jakarta
6. Muljana, B, 2000. National Development Planning. UI Press, Jakarta

Reviewer
Study Programme Quality Control Group



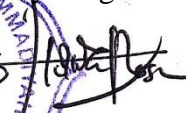
Asri Jaya, S.E., M.M.
NIDN. 0926088303

RPS compiler
Course Coordinator



Ismail Rasulong, S.E., M.M.
NIDN. 0905107302

Endorsed by:
Head of Study Programme



Asdar, S.E., M. Si
NIDN 0903039102