



**Kampus
Merdeka**
INDONESIA JAYA



SEMESTER LESSON PLAN PUBLIC ECONOMICS II

**DEVELOPMENT ECONOMICS STUDY PROGRAM
FACULTY OF ECONOMICS AND BUSINESS
UNIVERSITY OF MUHAMMADIYAH MAKASSAR**



SEMESTER LESSON PLAN
PUBLIC ECONOMICS II



UNIVERSITY OF MUHAMMADIYAH MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
DEVELOPMENT ECONOMICS STUDY PROGRAM

SEMESTER LESSON PLAN

COURSE NAME	MK CODE	MK FAMILY	WEIGHT (SKS)		SEMESTER	TGL COMPILATION
PUBLIC ECONOMICS II	CW6602013706	DEVELOPMENT ECONOMY	T= 3	P= 0	VII	Aug 21, 2022
GKM FAKULTAS	RPS COMPILER NAME		RMK COORDINATOR		KA STUDY PROGRAM	
Asri Jaya, Se., MM	Tim Teaching		A. Nur Fitrianti, SE., M.Si		Asad, S.Y., M.C.	
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED TO MK (CPL)					
	CPL1(S)	(S3) Contribute to Improving the Quality of Life in Society, Nation, State, and Progress of Civilization Based on Pancasila. (S4) Acting as citizens who are proud and love the country, have nationalism and a sense of responsibility to the State and Nation.				
	CPL2 (P)	(PP3) Able to understand microeconomic concepts and methods to examine public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, and project evaluation. (PP5) Able to understand economic development issues and policies at the regional, national, and global levels.				
	CPL3 (KU)	(KU3) Able to analyze microeconomic concepts and methods to examine public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, and project evaluation. (KU5) Able to understand economic development issues and policies at the regional, national, and global levels				



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CPL4 (CoW)	(KK3) Able to apply microeconomic concepts and methods to examine public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, and project evaluation. (KK5) Able to implement economic development issues and policies at the regional, national, and global levels.
COURSE LEARNING CAPAIN (CPMK)	
CPMK	After completing this course, students can explain concepts and theories about economics and public finance, as well as analyze and understand various problems related to the supply and consumption of public goods and public finance problems.
FINAL ABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Students understand the lecture contract and the concept of public economics I
Sub-CPMK2	Students are able to understand and analyze public good theory
Sub-CPMK3	Students are able to understand and analyze public goods theory
Sub-CPMK4	Students are able to understand and analyze externalities
Sub-CPMK5	Students are able to understand and analyze benefits and costs
Sub-CPMK6	Students are able to understand and analyze the theory and allocation of government expenditures
Sub-CPMK7	Students are able to repeat the material before uts
Sub-CPMK8	Students are able to understand and analyze government revenue
Sub-CPMK9	Students are able to understand and review the state budget and state debt
Sub-CPMK10	Students are able to understand and analyze direct taxes and indirect taxes



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	Sub-CPMK11	Students are able to understand and analyze taxes
	Sub-CPMK12	Students are able to understand and analyze the effect of taxes on the economy
	Sub-CPMK13	Students are able to analyze and analyze the effect of taxes on the economy
	Sub-CPMK14	Students are able to repeat the material before uas
COURSE DESCRIPTION	<p>The Public Economics II course includes a description of the policy of prices of public goods by the government, the effect of taxes on the economy, foreign loans and economic development, and regional distribution. The learning method applied is face-to-face lectures, presentations (questions and answers, dialogues or discussions between lecturers and students or between students guided by lecturers). Coursework will be given individually or in groups to evaluate the level of student understanding of the material discussed. Midterm Exams and Final Semester Exams are conducted on a scheduled basis.</p>	
STUDY MATERIAL (TOPIC)	<ol style="list-style-type: none"> 1. State Finance 2. State Budget (APBN) 3. Infrastructure Development Budget 4. Education Development Budget 5. Health Development Budget 6. National Treasury 7. Management of State Property 8. Financial Balance Between Central and Regional Governments 9. Regional Revenue and Expenditure Budget 10. Local Tax 11. Regional Retribution 12. Balancing Fund 	



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SEMESTER LESSON PLAN

	<p>13. District Expenses and Financing 14. Village Revenue and Expenditure Budget</p>
REFERENCE	<p>1. Anggito Abhimanyu, 2011. Reflections and Ideas on Fiscal Policy. Jakarta : Gramedia Main Library 2. Yuswar Zainul Basri and Mulyadi Subri, 2005. State Finance and Foreign Debt Policy Analysis. Jakarta : PT. King Grafindo Persada. 3. Mardiasmo, 2004. Regional Financial Autonomy and Management. Yogyakarta : ANDI Publisher 4. M. Suparmoko, 2002. Public Economics for Finance and Regional Development. Yogyakarta : ANDI Publisher 5. Law Number 17 of 2003 concerning State Finance 6. Law Number 1 of 2004 concerning State Treasury 7. Law Number 33 of 2004 concerning Financial Balance Between Central and Regional Governments 8. Law Number 28 of 2009 concerning Regional Taxes and Levies 9. Government Regulation Number 27 of 2014 concerning Management of State/Regional Property 10. Minister of Home Affairs Regulation Number 13 of 2006 concerning Regional Financial Management Guidelines 11. Law Number 6 of 2014 concerning Villages 12. Minister of Home Affairs Regulation Number 113 of 2014 concerning Village Financial Management</p>
NAME OF LECTURER	<p>A. Nu Fitrianti, SE., M.Si</p>
PREREQUISITE LECTURE POINTS	<p>-</p>

1. TOPIC 1 / MEETING 1

LESSON PLAN: TOPIC 1 / MEETING 1									
THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS									
ASPECTS	ONLINE				OFFLINE				
SUB-CPMK	Students are able to understand about state finances								
INDICATOR	Students are able to explain about state finances								
STUDY MATERIALS	State finance								
LEARNING MEDIA	URL DROPS					Lectures and Q&A		
	LMS Features	Page		Lesson		Slide			
		URL		Forum		Quiz			
		Dock		Assignment		Meeting			
		Video		Survey		Other			
Other Media	Zoom then Google Classroom								
LEARNING MODEL	LMS Scenarios & Features				Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE									
LEARNING ASSESSMENT	LMS Features		Instrument			Kind		Instrument	
	Weight: 5								

2. TOPIC 2 / MEETING 2

LESSON PLAN: TOPIC 2 / MEETING 2								
UNDERSTANDING, MEANING, AND FACT OF DEVELOPMENT								
ASPECTS	ONLINE				OFFLINE			
SUB-CPMK	Students are able to understand the process and structure of the state budget							
INDICATOR	Students are able to explain the process and structure of the state budget							
STUDY MATERIALS	State budget (APBN)							
LEARNING MEDIA	URL DROPS					Lectures and Q&As.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 			
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument		
	Weight: 5							

3. TOPIC3 / MEETING 3

LESSON PLAN: TOPIC 3 / MEETING 3 ECONOMIC DEVELOPMENT PARADIGM								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand about infrastructure budgets							
INDICATOR	Students are able to explain the infrastructure budget							
STUDY MATERIALS	Infrastructure development budget							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and Q&As.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument		
	Weight: 5							

4. TOPIC 4 / MEETING 4

LESSON PLAN: TOPIC 4 / MEETING 4 DEVELOPMENT SUCCESS INDICATORS								
ASPECTS	ONLINE				OFFLINE			
SUB-CPMK	Students are able to understand about the Education Budget							
INDICATOR	Students are able to explain the Education Budget							
STUDY MATERIALS	Education Development Budget							
LEARNING MEDIA	URL DROPS						
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
	Lectures, Discussions and Q&As.							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 			
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument			Kind		Instrument
	Weight: 5							

5. TOPIC 5 / MEETING 5

LESSON PLAN: TOPIC 5 / MEETING 5								
ECONOMIC GROWTH AND DEVELOPMENT								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand about the Health Budget							
INDICATOR	Students are able to explain the Health Budget							
STUDY MATERIALS	Health Development Budget							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and case questions.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features	Instrument		Kind	Instrument			
	Weight: 5							

6. TOPIC 6 / MEETING 6

LESSON PLAN: TOPIC 6 / MEETING 6								
INCOME DISTRIBUTION AND POVERTY								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand about the State Treasury							
INDICATOR	Students are able to explain about the State Treasury							
STUDY MATERIALS	National Treasury							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and case questions.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind			
	Weight: 5							

7. TOPIC 7 / MEETING 7

LESSON PLAN: TOPIC 7 / MEETING 7 ECONOMIC GROWTH AND EQUITY								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand about State Property							
INDICATOR	Students are able to explain about State Property							
STUDY MATERIALS	Local Tax							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and Case Questions.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind			
	Weight: 5							

8. TOPIC 8 / MEETING 8

LESSON PLAN: TOPIC 8 / MEETING 8						
ASPECTS	ONLINE			OFFLINE		
SUB-CPMK	MIDTERM EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN					
INDICATOR	MIDTERM EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN					
STUDY MATERIALS	MIDTERM EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN					
LEARNING MEDIA	URL DROPS				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Dock		Assignment		Meeting
		Video		Survey		Other
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument
	Weight: 15					

9. TOPIC 9 / MEETING 9

LESSON PLAN: TOPIC 9 / MEETING 9 POPULATION AND WORKFORCE								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand about the Financial Balance Between Central and Regional Governments							
INDICATOR	Students are able to explain about the Financial Balance Between Central and Regional Governments							
STUDY MATERIALS	Financial Balance Between Central and Regional Governments							
LEARNING MEDIA	URL DROPS					Lectures, Discussions, Case Questions, Q&A	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument		
	Weight: 5							

10. TOPIC 10 / MEETING 10

LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand the process and structure of the APBD							
INDICATOR	Students are able to explain the process and structure of the APBD							
STUDY MATERIALS	Regional Revenue and Expenditure Budget							
LEARNING MEDIA	URL DROPS					Lectures, Discussions, Case Questions and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind			
	Weight: 5							

11. TOPIC 11 / MEETING 11

LESSON PLAN: TOPIC 11 / MEETING 11						
DISTRICT CONOMI DEVELOPMENT						
ASPECTS	ONLINE			OFFLINE		
SUB-CPMK	Students are able to understand about Local Taxes					
INDICATOR	Students are able to explain about Local Tax					
STUDY MATERIALS	Local Tax					
LEARNING MEDIA	URL DROPS				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Dock		Assignment		Meeting
		Video		Survey		Other
Other Media	Zoom then Google Classroom					
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument
	Weight: 5					

12. TOPIC 12 / MEETING 12

LESSON PLAN: TOPIC 12 / MEETING 12								
AGRICULTURAL DEVELOPMENT								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand about Regional Retribution							
INDICATOR	Students are able to explain about Regional Retribution							
STUDY MATERIALS	Regional Retribution							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and Q&As.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind			
	Weight: 5							

13. TOPIC 13 / MEETING 13

LESSON PLAN: TOPIC 13 / MEETING 13 INDUSTRIAL DEVELOPMENT								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand about the Balancing Fund							
INDICATOR	Students are able to explain about the Balancing Fund							
STUDY MATERIALS	Balancing Fund							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and Q&As	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind			
	Weight: 5							

14. TOPIC 14 / MEETING 14

LESSON PLAN: TOPIC 14 / MEETING 14 ECONOMIC DEVELOPMENT OF ASEAN AREA						
ASPECTS	ONLINE			OFFLINE		
SUB-CPMK	Students are able to understand about Regional Spending and Financing					
INDICATOR	Students are able to explain about Regional Spending and Financing					
STUDY MATERIALS	District Expenses and Financing					
LEARNING MEDIA	URL DROPS				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Dock		Assignment		Meeting
		Video		Survey		Other
Other Media	Zoom then Google Classroom					
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument
	Weight: 5					

15. TOPIC 15 / MEETING 15

LESSON PLAN: TOPIC 15 / MEETING 15 OVERSEAS DEBT AND DEVELOPMENT FINANCING								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand the Process and Structure of Village APB							
INDICATOR	Students are able to explain the Process and Structure of Village APB							
STUDY MATERIALS	Village Revenue and Expenditure Budget							
LEARNING MEDIA	URL DROPS					Lectures, Discussions, Case Questions and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind			
	Weight: 5							

16. TOPIC 16 / MEETING 16

LESSON PLAN: TOPIC 16 / MEETING 16						
ASPECTS	ONLINE			OFFLINE		
SUB-CPMK	FINAL SEMESTER EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN					
INDICATOR	FINAL SEMESTER EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN					
STUDY MATERIALS	FINAL SEMESTER EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN					
LEARNING MEDIA	URL DROPS				
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Dock		Assignment		Meeting
		Video		Survey		Other
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument
	Weight: 15					

ASSESSMENT AND RATING SCALE

VALUATION		RATING SCALE	
KIND	PROPOSE (%)	INTERVAL	LETTER
Discipline	5	80 – 100	A
Attitude	5	65 – < 80	B
Liveliness	5	50 – <65	C
Assignment	25	40 – <50	D
Presentation	10	0 – <40	And
IT'S GOOD	25		
THAT	25		

BIBLIOGRAPHY

1. Anggito Abhimanyu, 2011. Reflections and Ideas on Fiscal Policy. Jakarta : Gramedia Main Library
2. Yuswar Zainul Basri and Mulyadi Subri, 2005. State Finance and Foreign Debt Policy Analysis. Jakarta : PT. King Grafindo Persada.
3. Mardiasmo, 2004. Regional Financial Autonomy and Management. Yogyakarta : ANDI Publisher
4. M. Suparmoko, 2002. Public Economics for Finance and Regional Development. Yogyakarta : ANDI Publisher
5. Law Number 17 of 2003 concerning State Finance
6. Law Number 1 of 2004 concerning State Treasury
7. Law Number 33 of 2004 concerning Financial Balance Between Central and Regional Governments
8. Law Number 28 of 2009 concerning Regional Taxes and Levies
9. Government Regulation Number 27 of 2014 concerning Management of State/Regional Property
10. Minister of Home Affairs Regulation Number 13 of 2006 concerning Regional Financial Management Guidelines
11. Law Number 6 of 2014 concerning Villages
12. Minister of Home Affairs Regulation Number 113 of 2014 concerning Village Financial Management
13. Hyman, David, N., 2014, Public Finance: A Contemporary Application of Theory to Policy, 11th edition, Th Dryden Press.


Reviewers

Study Program Quality Control Group


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