







SEMESTER LESSON PLAN PUBLIC ECONOMICS II

DEVELOPMENT ECONOMICS STUDY PROGRAM FACULTY OF ECONOMICS AND BUSINESS UNIVERSITY OF MUHAMMADIYAH MAKASSAR



SEMESTER LESSON PLAN PUBLIC ECONOMICS II



UNIVERSITY OF MUHAMMADIYAH MAKASSAR FACULTY OF ECONOMICS AND BUSINESS DEVELOPMENT ECONOMICS STUDY PROGRAM

SEMESTER LESSON PLAN WEIGHT **SEMESTER** TGL COMPILATION **COURSE NAME** MK CODE **MK FAMILY** (SKS) DEVELOPMENT **PUBLIC ECONOMICS II** CW6602013706 T=3P=0VII Aug 21, 2022 **ECONOMY** RMK COORDINATOR **KA STUDY PROGRAM GKM FAKULTAS** RPS COMPILER NAME Asri Jaya, Se., MM Tim Teaching A. Nur Fitrianti, SE., M.Si Asad, S.Y., M.C. GRADUATE LEARNING OUTCOMES CHARGED TO MK (CPL) (S3) Contribute to Improving the Quality of Life in Society, Nation, State, and Progress of Civilization Based on Pancasila. CPL1(S) (S4) Acting as citizens who are proud and love the country, have nationalism and a sense of responsibility to the State and Nation. (PP3) Able to understand microeconomic concepts and methods to examine public policy issues, such as **LEARNING** business competition, environmentally sound development, financial sector regulation, business, **OUTCOMES** CPL2 (P) employment, and project evaluation. (CPL - CPMK -(PP5) Able to understand economic development issues and policies at the regional, national, and global Sub CPMK) levels. (KU3) Able to analyze microeconomic concepts and methods to examine public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, and project evaluation. CPL3 (KU) (KU5) Able to understand economic development issues and policies at the regional, national, and global levels



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	DEVELOPMENT ECONOMICS STUDY PROGRAM
	SEMESTER LESSON PLAN
CPL4 (CoW)	(KK3) Able to apply microeconomic concepts and methods to examine public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, and project evaluation. (KK5) Able to implement economic development issues and policies at the regional, national, and global levels.
COURSE LEA	RNING CAPAIN (CPMK)
СРМК	After completing this course, students can explain concepts and theories about economics and public finance, as well as analyze and understand various problems related to the supply and consumption of public goods and public finance problems.
FINAL ABILIT	ΓΥ OF EACH LEARNING STAGE (Sub-CPMK)
Sub-CPMK1	Students understand the lecture contract and the concept of public economics I
Sub-CPMK2	Students are able to understand and analyze public good theory
Sub-CPMK3	Students are able to understand and analyze public goods theory
Sub-CPMK4	Students are able to understand and analyze externalities
Sub-CPMK5	Students are able to understand and analyze benefits and costs
Sub-CPMK6	Students are able to understand and analyze the theory and allocation of government expenditures
Sub-CPMK7	Students are able to repeat the material before uts
Sub-CPMK8	Students are able to understand and analyze government revenue
Sub-CPMK9	Students are able to understand and review the state budget and state debt
Sub-CPMK10	Students are able to understand and analyze direct taxes and indirect taxes

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TRASSE										
		SEMESTER LESSON PLAN								
	Sub-CPMK11	Students are able to understand and analyze taxes								
	Sub-CPMK12	Students are able to understand and analyze the effect of taxes on the economy								
	Sub-CPMK13 Students are able to analyze and analyze the effect of taxes on the economy									
	Sub-CPMK14	Students are able to repeat the material before uas								
	The Public Econ	nomics II course includes a description of the policy of prices of public goods by the government, the effect								
COURSE		economy, foreign loans and economic development, and regional distribution. The learning method applied								
DESCRIPTION	is face-to-face lectures, presentations (questions and answers, dialogues or discussions between lecturers and students or									
	between students guided by lecturers). Coursework will be given individually or in groups to evaluate the level of student									
	understanding of the material discussed. Midterm Exams and Final Semester Exams are conducted on a scheduled basis.									
	1. State Finance									
	2. State Budget (APBN)									
		re Development Budget								
		Development Budget								
STUDY		elopment Budget								
MATERIAL	6. National Treasury									
(TOPIC)	7. Management of State Property									
	8. Financial Balance Between Central and Regional Governments									
	9. Regional Revenue and Expenditure Budget									
	10. Local Tax									
	11. Regional Re									
	12. Balancing Fu	fund								



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"KASS"	
	SEMESTER LESSON PLAN
	13. District Expenses and Financing
	14. Village Revenue and Expenditure Budget
REFERENCE	 Anggito Abhimanyu, 2011. Reflections and Ideas on Fiscal Policy. Jakarta: Gramedia Main Library Yuswar Zainul Basri and Mulyadi Subri, 2005. State Finance and Foreign Debt Policy Analysis. Jakarta: PT. King Grafindo Persada. Mardiasmo, 2004. Regional Financial Autonomy and Management. Yogyakarta: ANDI Publisher M. Suparmoko, 2002. Public Economics for Finance and Regional Development. Yogyakarta: ANDI Publisher Law Number 17 of 2003 concerning State Finance Law Number 1 of 2004 concerning State Treasury Law Number 33 of 2004 concerning Financial Balance Between Central and Regional Governments Law Number 28 of 2009 concerning Regional Taxes and Levies Government Regulation Number 27 of 2014 concerning Management of State/Regional Property Minister of Home Affairs Regulation Number 13 of 2006 concerning Regional Financial Management Guidelines Law Number 6 of 2014 concerning Villages Minister of Home Affairs Regulation Number 113 of 2014 concerning Village Financial Management
NAME OF LECTURER	A. Nu Fitrianti, SE., M.Si
PREREQUISITE LECTURE POINTS	-

1. TOPIC 1/MEETING 1

LESSON PLAN: TOPIC 1 / MEETING 1 THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS											
ASPECTS		ON	LINE		OFFLINE						
SUB-CPMK	Students are a	ble to understa	and about sta	te financ	es	•					
INDICATOR	Students are a	ble to explain	about state fi	inances							
STUDY MATERIALS	State finance										
	URL DROPS										
	LMS Features	Page URL	Lesson Forum	Sli	de iiz						
LEARNING MEDIA		Dock	Assignme nt	Mee	eting	Lectures and Q&A					
	Other Media	Video Zoom then Go	Survey oogle Classroo		her	-					
LEARNING MODEL		LMS Scenar	ios & Feature	es	Scen	ario					
LEARNING TIME LOAD		2 x 60 minutes 1 Tasks: 2 x 60				■ Face-to-face: 2 x 50 minutes					
LEARNING EXPERIENCE											
LEARNING	LMS F	eatures	Ins	strument		Kind	Instrument				
ASSESSMENT	Weight: 5										

2. TOPIC 2 / MEETING 2

LESSON PLAN: TOPIC 2 / MEETING 2 UNDERSTANDING, MEANING, AND FACT OF DEVELOPMENT										
ASPECTS		(ONI	LINE			OFFL	INE		
SUB-CPMK	Students are a	ble to unde	ersta	and the proce	ess	and structur	e o	f the state budget		
INDICATOR	Students are a	ble to expl	ain	the process a	and	structure of	the	e state budget		
STUDY MATERIALS	State budget (APBN)								
	URL DROPS									
	LMS Features	Page URL		Lesson Forum		Slide Quiz				
LEARNING MEDIA		Dock		Assignme nt		Meeting		Lectures and Q&As.		
	VideoSurveyOtherOther MediaZoom then Google Classroom							-		
LEARNING MODEL				ios & Featur				Scena	ario	
LEARNING TIME LOAD	Self-StudyStructured							■ Face-to-face: 2 x 50 minutes		
LEARNING EXPERIENCE										
L E A DNUNG	LMS F	eatures		In	str	ument		Kind	Instrument	
LEARNING ASSESSMENT										
ASSESSIVIENT	Weight: 5			•						

3. TOPIC3 / MEETING 3

LESSON PLAN: TOPIC 3 / MEETING 3 ECONOMIC DEVELOPMENT PARADIGM											
ASPECTS		ON	ILINE				OFFLINE				
SUB-CPMK	Students are a	Students are able to understand about infrastructure budgets									
INDICATOR	Students are a	ble to explain	n the infrastr	uctur	e budget						
STUDY MATERIALS	Infrastructure	development	budget								
	URL DROPS										
	LMS Features	Page URL	Lesson Forum		Slide Quiz						
LEARNING MEDIA		Dock	Assignme nt		Meeting		Lectures, Discussions and Q&As.				
	Other Media	Video Zoom then (Survey Google Classro	oom	Other						
LEADNING MODEL		LMS Scena	rios & Featu	res			Scenario				
LEARNING MODEL											
LEARNING TIME LOAD		: 2 x 60 minut l Tasks: 2 x 6					■ Face-to-face: 2 x 50 minutes				
LEARNING EXPERIENCE											
	LMS F	eatures	Iı	nstru	ment		Kind	Instrument			
LEARNING											
ASSESSMENT	Weight: 5										

4. TOPIC 4 / MEETING 4

LESSON PLAN: TOPIC 4 / MEETING 4 DEVELOPMENT SUCCESS INDICATORS											
ASPECTS		ON	LINE				OFFLINE				
SUB-CPMK	Students are a	ble to understa	and about tl	ne E	ducation Bud	dge	et				
INDICATOR	Students are a	ble to explain	the Educati	ion F	Budget						
STUDY MATERIALS	Education Dev	velopment Bu	dget								
	URL DROPS										
	LMS Features	Page	Lesson		Slide						
LEARNING MEDIA		URL	Forum		Quiz		Lastumas Discussions and O.S.				
LEARNING MEDIA		Dock	Assignm ent		Meeting		Lectures, Discussions and Q&A	AS.			
		Video	Survey		Other]				
	Other Media	Zoom then Go	oogle Classr	oom							
LEARNING MODEL		LMS Scenar	ios & Featu	res			Scenario				
LEARNING MODEL											
LEARNING TIME		: 2 x 60 minute					■ Face-to-face: 2 x 50 minutes				
LOAD	Structured	Tasks: 2 x 60	minutes				- Face-to-face. 2 x 50 minute	25			
LEARNING											
EXPERIENCE	TAKOD		Τ.	. ,			¥7. 1	T			
LEARNING	LMS Fo	eatures	1	Instrument			Kind	Instrument			
ASSESSMENT											
	Weight: 5										

5. TOPIC 5 / MEETING 5

LESSON PLAN: TOPIC 5 / MEETING 5 ECONOMIC GROWTH AND DEVELOPMENT										
ASPECTS		ON	LINE		OFFLINE					
SUB-CPMK	Students are a	ble to underst	and about the	Health Budget						
INDICATOR	Students are a	ble to explain	the Health Bu	udget						
STUDY MATERIALS	Health Develo	Health Development Budget								
	URL DROPS									
		Page URL	Lesson Forum	Slide Quiz						
LEARNING MEDIA	LMS Features	Dock	Assignme nt	Meeting	Lectures, Discussions and case questions.					
	Other Media	Video Zoom then G	Survey oogle Classroo	Other m						
LEARNING MODEL		LMS Scenar	ios & Feature	s	Scen	ario				
LEARNING TIME LOAD		2 x 60 minute Tasks: 2 x 60			■ Face-to-face: 2 x 50 minutes					
LEARNING EXPERIENCE										
	LMS F	eatures	Ins	trument	Kind	Instrument				
LEARNING										
ASSESSMENT	Weight: 5									

6. TOPIC 6 / MEETING 6

LESSON PLAN: TOPIC 6 / MEETING 6 INCOME DISTRIBUTION AND POVERTY										
ASPECTS		ON	LINE				OFFI	LINE		
SUB-CPMK	Students are a	ble to understa	and about t	he St	ate Treasury	7				
INDICATOR	Students are a	ble to explain	about the S	State	Treasury					
STUDY MATERIALS	National Treas	National Treasury								
	URL DROPS									
LEARNING MEDIA	LMS Features	Page URL	Lesson Forum		Slide Quiz		Lastumes Discussions and asso questions			
LEARNING MEDIA		Dock Video	Assignme nt Survey		Meeting Other		Lectures, Discussions and case questions.			
	Other Media	Zoom then Go	oogle Classr	oom						
LEADNING MODEL		LMS Scenar	ios & Featu	res			Scenario			
LEARNING MODEL										
LEARNING TIME LOAD		: 2 x 60 minutes 1 Tasks: 2 x 60					■ Face-to-face: 2 x 50 minutes			
LEARNING EXPERIENCE										
LEADNING	LMS F	eatures]	nstr	ıment		Kind	Instrument		
LEARNING ASSESSMENT										
ABBEBBITEIVI	Weight: 5									

7. TOPIC 7 / MEETING 7

LESSON PLAN: TOPIC 7 / MEETING 7 ECONOMIC GROWTH AND EQUITY												
ASPECTS			ONL	INE				OFFI	LINE			
SUB-CPMK	Students are a	ble to unde	ersta	nd about St	tate	Property						
INDICATOR	Students are a	ble to expl	ain a	about State	Pro	perty						
STUDY MATERIALS	Local Tax	Local Tax										
	URL DROPS											
	LMS Features	Page		Lesson		Slide						
LEARNING MEDIA		URL		Forum		Quiz		Lectures, Discussions and Case	Questions			
LEARNING MEDIA		Dock		Assignme nt		Meeting		Lectures, Discussions and Case	Questions.			
		Video		Survey		Other						
	Other Media	Zoom thei	n Go	ogle Classro	om							
LEADNING MODEL		LMS Scen	nari	os & Featur	es		Scenario					
LEARNING MODEL												
LEARNING TIME	 Self-Study 	: 2 x 60 min	utes					- F 4 6 2 70 : 4				
LOAD	• Structured							■ Face-to-face : 2 x 50 minute	es			
LEARNING												
EXPERIENCE												
I E A DAUNC	LMS F	eatures		Ir	ıstrı	ument		Kind	Instrument			
LEARNING ASSESSMENT												
ABBEBBINENT	Weight: 5											

8. TOPIC 8 / MEETING 8

	LESSON PLAN: TOPIC 8 / MEETING 8											
ASPECTS		ON	LINE		OFF	LINE						
SUB-CPMK		MIDT	ERM EXAM A	CE OF AL ISLAM KEMUHAM	MADIYAHAN							
INDICATOR		MIDT	ERM EXAM A	AND EXPERIEN	CE OF AL ISLAM KEMUHAM	MADIYAHAN						
STUDY MATERIALS		MIDT	ERM EXAM A	AND EXPERIEN	CE OF AL ISLAM KEMUHAM	MADIYAHAN						
LEARNING MEDIA LEARNING MODEL	URL DROPS LMS Features Other Media	Page URL Dock Video LMS Scenario	Lesson Forum Assignme nt Survey	Slide Quiz Meeting Other	Scer	nario						
LEARNING TIME LOAD LEARNING EXPERIENCE		: 2 x 60 minutes 1 Tasks: 2 x 60			■ Face-to-face: 2 x 50 minut	es						
LEARNING ASSESSMENT	LMS Fo	eatures	Inst	rument	Kind	Instrument						

9. TOPIC 9 / MEETING 9

LESSON PLAN: TOPIC 9 / MEETING 9 POPULATION AND WORKFORCE										
ASPECTS		(ONL	INE			OFFLINE			
SUB-CPMK	Students are ab	le to underst	tand	about the Fin	nan	cial Balance l	3et	ween Central and Regional Gover	rnments	
INDICATOR	Students are ab	le to explain	abo	out the Financ	cial	Balance Bety	vee	n Central and Regional Governm	ents	
STUDY MATERIALS	Financial Balan	ice Between	Cen	ntral and Regi	ion	al Governme	nts			
	URL DROPS									
	LMS Features	Page URL		Lesson Forum		Slide Quiz				
LEARNING MEDIA		Dock		Assignme nt		Meeting		Lectures, Discussions, Case Questions, Q&A		
	Other Media	Video Zoom ther	ı God	Survey ogle Classroo	om	Other				
LEARNING MODEL		l		os & Feature				Scen	ario	
LEARNING TIME LOAD		: 2 x 60 min l Tasks: 2 x						■ Face-to-face: 2 x 50 minutes		
LEARNING EXPERIENCE										
LEARNING	LMS Fo	eatures		Ins	strı	ument		Kind	Instrument	
ASSESSMENT										
	Weight: 5									

10. TOPIC 10 / MEETING 10

	LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA									
ASPECTS		ON	ILINE				OFFLINE			
SUB-CPMK	Students are a	ble to unders	tand the pro	cess	and structur	e o	f the APBD			
INDICATOR	Students are a	ble to explain	n the process	and	structure of	the	e APBD			
STUDY MATERIALS	Regional Reve	enue and Exp	enditure Bu	dget						
	URL DROPS									
		Page	Lesson		Slide					
LEARNING MEDIA	LMS Features	URL	Forum Assignme		Quiz		Lectures, Discussions, Case Qu	astions and O&A		
LEARNING MEDIA		Dock	nt		Meeting		Lectures, Discussions, Case Qu	estions and Q&A.		
		Video	Survey		Other					
	Other Media	Zoom then C	Google Classr	oom						
LEARNING MODEL		LMS Scena	rios & Featu	res			Scenario			
LEARNING MODEL										
LEARNING TIME		: 2 x 60 minut					■ Face-to-face: 2 x 50 minutes			
LOAD	 Structured 	Tasks: 2 x 6	0 minutes				- Face-to-face. 2 x 50 minut	CS		
LEARNING										
EXPERIENCE										
LEARNING	LMS F	eatures	I	nstrı	ıment		Kind	Instrument		
ASSESSMENT										
	Weight: 5									

11. TOPIC 11 / MEETING 11

	LESSON PLAN: TOPIC 11 / MEETING 11 DISTRICT CONOMI DEVELOPMENT									
ASPECTS		ON	LINE			OFFLINE				
SUB-CPMK	Students are a	ble to unders	tand about L	Local	Taxes					
INDICATOR	Students are a	ble to explair	about Loca	ıl Ta	X					
STUDY MATERIALS	Local Tax									
	URL DROPS									
	LMS Features	Page URL	Lesson Forum		Slide Quiz					
LEARNING MEDIA		Dock	Assignme nt		Meeting		Lectures, Discussions and Q&As			
	Other Media	Video Zoom then C	Survey Soogle Classr	oom	Other					
LEARNING MODEL		LMS Scena	rios & Featu	res			Scenario			
LEARNING MODEL										
LEARNING TIME LOAD		: 2 x 60 minut 1 Tasks: 2 x 60					■ Face-to-face: 2 x 50 minutes			
LEARNING EXPERIENCE										
I E A DAVING	LMS F	eatures	I	nstr	ıment		Kind	Instrument		
LEARNING ASSESSMENT										
ADDEDONIENT	Weight: 5									

12. TOPIC 12 / MEETING 12

	LESSON PLAN: TOPIC 12 / MEETING 12 AGRICULTURAL DEVELOPMENT									
ASPECTS		O	NLINE				OFFL	LINE		
SUB-CPMK	Students are a	ble to under	rstand about	Regio	onal Retribut	tion				
INDICATOR	Students are a	ble to expla	in about Re	gional	Retribution					
STUDY MATERIALS	Regional Retr	ibution								
	URL DROPS									
		Page URL	Lesson Forum		Slide Quiz					
LEARNING MEDIA	LMS Features	Dock	Assignme nt)	Meeting		Lectures, Discussions and Q&As.			
	Other Media	Video Zoom then	Survey Google Clas	sroom	Other					
LEARNING MODEL		LMS Scen	arios & Fea	tures			Scena	ario		
LEARNING TIME LOAD		: 2 x 60 minu I Tasks: 2 x					■ Face-to-face: 2 x 50 minutes			
LEARNING EXPERIENCE										
LEADNING	LMS Fo	eatures		Instr	ument		Kind	Instrument		
LEARNING ASSESSMENT										
	Weight: 5	Weight: 5								

13. TOPIC 13 / MEETING 13

	LESSON PLAN: TOPIC 13 / MEETING 13 INDUSTRIAL DEVELOPMENT											
ASPECTS		ON	LINE				OFFLINE					
SUB-CPMK	Students are a	ble to unders	tand about t	he Ba	alancing Fu	nd						
INDICATOR	Students are a	ble to explair	about the H	Balan	cing Fund							
STUDY MATERIALS	Balancing Fur	nd										
	URL DROPS											
		Page	Lesson		Slide							
LEARNING MEDIA	LMS Features	URL	Forum		Quiz		L D' 1 0 0 A					
LEARNING MEDIA		Dock	Assignme nt		Meeting		Lectures, Discussions and Q&A	AS				
		Video	Survey		Other							
	Other Media	Zoom then C	loogle Classr	oom								
LEADNING MODEL		LMS Scenar	rios & Featu	res			Scenario					
LEARNING MODEL												
LEARNING TIME	 Self-Study 	: 2 x 60 minute	es				■ Face-to-face: 2 x 50 minute					
LOAD	Structured	l Tasks: 2 x 60) minutes				• Face-to-lace: 2 x 50 minute	es				
LEARNING												
EXPERIENCE												
LEARNING	LMS F	eatures	I	nstrı	ıment		Kind	Instrument				
ASSESSMENT												
ASSESSMENT Weight: 5												

14. TOPIC 14 / MEETING 14

	LESSON PLAN: TOPIC 14 / MEETING 14 ECONOMIC DEVELOPMENT OF ASEAN AREA								
ASPECTS		ON	ILINE				OFFLINE		
SUB-CPMK	Students are a	ble to unders	tand about F	Regio	nal Spendin	g a	and Financing		
INDICATOR	Students are a	ble to explain	n about Regi	onal	Spending an	nd I	Financing		
STUDY MATERIALS	District Exper	ses and Fina	ncing						
	URL DROPS								
		Page	Lesson		Slide				
LEARNING MEDIA	LMS Features	URL	Forum	\vdash	Quiz		Lectures, Discussions and Q&A	A a	
LEARNING MEDIA		Dock	Assignme nt		Meeting		Lectures, Discussions and Q&F	15.	
	Other Media	Zoom then (Google Classr	oom					
LEARNING MODEL		LMS Scena	rios & Featu	& Features Scenario					
LEARNING MODEL									
LEARNING TIME		: 2 x 60 minut					■ Face-to-face: 2 x 50 minute	os.	
LOAD	 Structured 	Tasks: 2 x 6	0 minutes				- Face-to-face. 2 x 30 minute	es — — — — — — — — — — — — — — — — — — —	
LEARNING									
EXPERIENCE									
LEARNING	LMS F	eatures		nstru	ıment		Kind	Instrument	
ASSESSMENT									
	Weight: 5								

15. TOPIC 15 / MEETING 15

LESSON PLAN: TOPIC 15 / MEETING 15 OVERSEAS DEBT AND DEVELOPMENT FINANCING													
ASPECTS		C	ONL!	INE				OFFLINE					
SUB-CPMK	Students are a	ble to unde	erstan	nd the Proce	ess	and Structur	e c	of Village APB					
INDICATOR	Students are a	ble to expla	ain th	he Process a	and	Structure of	f V	illage APB					
STUDY MATERIALS	Village Reven	ue and Exp	pendi	iture Budge	et								
	URL DROPS												
		Page		Lesson		Slide							
LEARNING MEDIA	LMS Features	URL		Forum		Quiz		Lectures, Discussions, Case Que	ostions and Oly A				
LEARNING MEDIA		Dock		Assignme nt		Meeting		Lectures, Discussions, Case Que	estions and Q&A.				
		Video		Survey		Other]					
	Other Media	Zoom then	ı God	ogle Classroo	om								
LEADNING MODEL		LMS Scer	nario	s & Feature	es			Scenario					
LEARNING MODEL													
LEARNING TIME	Self-Study:	2 x 60 min	utes					■ Face-to-face : 2 x 50 minute					
LOAD	 Structured 	Tasks: 2 x	60 n	ninutes				- Face-to-face. 2 x 30 minute	28				
LEARNING													
EXPERIENCE													
LEARNING	LMS Fo	eatures		Ins	strı	ument		Kind	Instrument				
ASSESSMENT													
	Weight: 5	Weight: 5											

16. TOPIC 16 / MEETING 16

LESSON PLAN: TOPIC 16 / MEETING 16											
ASPECTS		ONI	LINE			OFFLINE					
SUB-CPMK		FINAL SEMESTER EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN									
INDICATOR		FINAL SEMESTER EXAM AND EXPERIENCE OF AL ISLAM KEMUHAMMADIYAHAN									
STUDY MATERIALS		FINAL SEI	MESTER EXA	M AND EXPER	IENCE OF AL ISLAM	M KEMUHAMMADIYAHAN					
LEARNING MEDIA	URL DROPS LMS Features Other Media	Page URL Dock Video	Lesson Forum Assignme nt Survey	Slide Quiz Meeting Other							
LEARNING MODEL		LMS Scenario	os & Features			Scenario					
LEARNING TIME LOAD		2 x 60 minutes Tasks: 2 x 60 i			■ Face-to-face: 2	x 50 minutes					
LEARNING EXPERIENCE						_					
LEARNING ASSESSMENT	LMS Fo	eatures	Instr	ument	Kind	Instrument					

ASSESSMENT AND RATING SCALE

	VALUATION	RATING SCALE			
KIND	PROPOSE (%)	INTERVA	A L	LETTER	
Discipline	5	80 - 100) A		
Attitude	5	65 – < 80)	В	
Liveliness	5	50 - <65	j	С	
Assignment	25	40 – < 50)	D	
Presentation	10	0-<40		And	
IT'S GOOD	25				
THAT	25				

BIBLIOGRAPHY

- 1. Anggito Abhimanyu, 2011. Reflections and Ideas on Fiscal Policy. Jakarta: Gramedia Main Library
- 2. Yuswar Zainul Basri and Mulyadi Subri, 2005. State Finance and Foreign Debt Policy Analysis. Jakarta: PT. King Grafindo Persada.
- 3. Mardiasmo, 2004. Regional Financial Autonomy and Management. Yogyakarta: ANDI Publisher
- 4. M. Suparmoko, 2002. Public Economics for Finance and Regional Development. Yogyakarta: ANDI Publisher
- 5. Law Number 17 of 2003 concerning State Finance
- 6. Law Number 1 of 2004 concerning State Treasury
- 7. Law Number 33 of 2004 concerning Financial Balance Between Central and Regional Governments
- 8. Law Number 28 of 2009 concerning Regional Taxes and Levies
- 9. Government Regulation Number 27 of 2014 concerning Management of State/Regional Property
- 10. Minister of Home Affairs Regulation Number 13 of 2006 concerning Regional Financial Management Guidelines
- 11. Law Number 6 of 2014 concerning Villages
- 12. Minister of Home Affairs Regulation Number 113 of 2014 concerning Village Financial Management
- 13. Hyman, David, N., 2014, Public Finance: A Contemporary Application of Theory to Policy, 11th edition, Th Dryden Press.

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