



**Kampus
Merdeka**
INDONESIA JAYA



SEMESTER LESSON PLAN CENTRAL BANKING

**DEVELOPMENT ECONOMICS STUDY PROGRAM
FACULTY OF ECONOMICS AND BUSINESS
UNIVERSITY OF MUHAMMADIYAH MAKASSAR**



SEMESTER LESSON PLAN
CENTRAL BANKING



UNIVERSITY OF MUHAMMADIYAH MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
DEVELOPMENT ECONOMICS STUDY PROGRAM

SEMESTER LESSON PLAN

COURSE NAME		MK CODE	MK FAMILY	WEIGHT (SKS)		SEMESTER	TGL COMPILATION
CENTRAL BANKING		CW6602013708	DEVELOPMENT ECONOMY	T= 2	P= 1	VII	Aug 21, 2022
UPM FACULTIES		RPS COMPILER NAME	RMK COORDINATOR		KA STUDY PROGRAM		
Asri Jaya, Se., MM		Tim Teaching	Dr. H. Muhammad Rusydi, M. Si		Asad, S.Y., M.C.		
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED TO MK (CPL)						
	CPL1(S)	(S1) Fear the One God and be able to show Ahklak Kemuhammadiyah. (S9) Internalize the spirit of independence, struggle, and entrepreneurship.					
	CPL2 (P)	(PP1) Able to understand economic theories and models. (PP4) Able to understand the theory of development planning, monetary and banking, resource economics, Islamic economic system, Islamic banking and state and regional finance					
	CPL3 (KU)	(KU1) Able to analyze economic theories and models. (KU4) Able to analyze development planning theory, monetary and banking, resource economics, Islamic economic system, Islamic banking and state and regional finance					
	CPL4 (CoW)	(KK1) Able to apply economic theories and models. (KK4) Able to apply theories of development planning, monetary and banking, resource economics, Islamic economic systems, Islamic banking and state and regional finance					
	COURSE LEARNING CAPAIN (CPMK)						
	CPMK1	Able to explain central banking problems					



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SEMESTER LESSON PLAN

	CPMK2	Able to explain monetary economic theories
	CPMK3	Able to explain monetary economic models and policies
	FINAL ABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
	Sub-CPMK1	Able to explain the importance of studying the development of central bank development
	Sub-CPMK2	Able to explain the Development and Institutional Relations of Bank Indonesia
	Sub-CPMK3	Able to explain Bank Indonesia's Independence, Transparency and Accountability
	Sub-CPMK4	Able to explain Monetary Policy in Indonesia and Monetary Work Policy framework in Several countries
	Sub-CPMK5	Able to explain Exchange Rate and Foreign Exchange Management
	Sub-CPMK6	Able to explain the Conventional Financial System
	Sub-CPMK7	Able to explain the Conventional Financial System
	Sub-CPMK8	Able to explain the Financial Services Authority
	Sub-CPMK9	Able to explain the Definition of Banks, Bank Business Activities and Bank Business Prohibitions
	Sub-CPMK10	Able to explain Bank Regulation and Supervision
	Sub-CPMK11	Able to explain Advanced Bank Supervision Arrangements
	Sub-CPMK12	Able to explain the Development and Direction of Banking Policy
	Sub-CPMK13	Able to explain the continued development and direction of banking policy
	Sub-CPMK14	Able to explain the Basic Banking Provisions
COURSE DESCRIPTION	This course discusses the structure and function of central banks, commercial banks and financial institutions. Then study the structure and function of OJK and how the coordination mechanism between the central bank and OJK. This course	



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SEMESTER LESSON PLAN

also examines some phenomena that are happening in Indonesia and in the world and how central banks and OJK overcome them.

STUDY MATERIAL (TOPIC)

1. Able to explain the importance of studying the development of central bank development
2. Able to explain the Development and Institutional Relations of Bank Indonesia
3. Able to explain Bank Indonesia's Independence, Transparency and Accountability
4. Able to explain Monetary Policy in Indonesia and Monetary Work Policy framework in Several countries
5. Able to explain Exchange Rate and Foreign Exchange Management
6. Able to explain the Conventional Containment System
7. Able to explain the Shariah Continuity System
8. Able to explain the Financial Services Authority
9. Able to explain the Definition of Banks, Bank Business Activities and Bank Business Prohibitions
10. Able to explain Bank Regulation and Supervision
11. Able to explain the Development and Direction of Banking Policy
12. Able to explain the Basic Banking Provisions

REFERENCE

1. Boediono, 2013. **Ekonomi Moneter**. Yogyakarta: BPFE.
2. Juhro, M. Solikin, 2021. **Introduction to Central Banking, Theory and Policy**. PT. Rajagrafindo Persada.
3. Miller, R. L. and Pulsinelli, R.W., 1985. **Modern Money and Banking**. USA: McGraw-Hill, Inc.
4. Taswan, 2010. **Banking Management, Theory, Engineering, and Applications**. Yogyakarta: UPP STIM YKPN
5. Yuliadi, I. 2006. **Economy Monets**. Jakarta: PT. Index
6. Warjiyo & Juhro, 2016. **Central Bank Policy, Theory and Practice**. PT. Rajagrafindo Persada



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DEVELOPMENT ECONOMICS STUDY PROGRAM

SEMESTER LESSON PLAN

NAME OF LECTURER	Dr. Muhammad Rusydi, M. Si
PREREQUISITE LECTURE POINTS	Economy Monets I

1. TOPIC1 / MEETING 1

LESSON PLAN: TOPIC 1 / MEETING 1									
THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS									
ASPECTS	ONLINE			OFFLINE					
SUB-CPMK	Able to explain the importance of studying the development of central bank development								
INDICATOR	1. Able to Explain the Definition and Function of Bank Sentarl 2. Able to Explain the Objectives and Tasks of the Central Bank 3. Able to Explain Central Bank Governance 4. Able to Explain the Development of Central Banks in Several Countries <ul style="list-style-type: none"> - <i>Bank of England</i> - <i>Federal Reserve Bank</i> - <i>Hong Kong Monetary Authority (HKMA)</i> - <i>Monetary Authority of Singapore (MAS)</i> - <i>European Central Bank</i> 								
STUDY MATERIALS	1. Definition and Function of Bank Sentarl 2. Objectives and Tasks of the Central Bank 3. Central Bank Governance 4. Development of Central Banks in Several Countries <ul style="list-style-type: none"> - <i>Bank of England</i> - <i>Federal Reserve Bank</i> - <i>Hong Kong Monetary Authority (HKMA)</i> - <i>Monetary Authority of Sinagpore (MAS)</i> - <i>European Central Bank</i> 								
LEARNING MEDIA	URL DROPS	.....			Lectures and Q&A			
	LMS Features	Page		Lesson				Slide	
		URL		Forum				Quiz	
		Dock		Assignment				Meeting	
	Video		Survey		Other				

LESSON PLAN: TOPIC 1 / MEETING 1
THE IMPORTANCE OF STUDYING DEVELOPMENT ECONOMICS

ASPECTS	ONLINE		OFFLINE	
	Other Media	Zoom then Google Classroom		
LEARNING MODEL	LMS Scenarios & Features		Scenario	
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Kind	Instrument
	Weight: 5			

2. TOPIC2 / PERTEMUAN2

LESSON PLAN: TOPIC 2 / MEETING 2							
UNDERSTANDING, MEANING, AND FACT OF DEVELOPMENT							
ASPECTS	ONLINE			OFFLINE			
SUB-CPMK	Able to explain the Development and Institutional Relations of Bank Indonesia (BI)						
INDICATOR	1. Able to explain BI status and position 2. Able to explain the objectives, duties and authorities of BI 3. Able to explain financial relations with the Government 4. Able to explain coordination with the Government, international relations and other related parties.						
STUDY MATERIALS	1. BI status and position 2. Objectives, duties and authorities of BI 3. Financial Relationship with the Government 4. Coordination with government, international relations and other related parties.						
LEARNING MEDIA	URL DROPS					Lectures and Q&As.
	LMS Features	Page		Lesson		Slide	
		URL		Forum		Quiz	
		Dock		Assignment		Meeting	
		Video		Survey		Other	
Other Media	Zoom then Google Classroom						
LEARNING MODEL	LMS Scenarios & Features			Scenario			
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 			
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instrument		Kind		

LESSON PLAN: TOPIC 2 / MEETING 2		
UNDERSTANDING, MEANING, AND FACT OF DEVELOPMENT		
ASPECTS	ONLINE	OFFLINE
	Weight: 5	

3. TOPIC3 / MEETING 3

LESSON PLAN: TOPIC 3 / MEETING 3									
ECONOMIC DEVELOPMENT PARADIGM									
ASPECTS	ONLINE				OFFLINE				
SUB-CPMK	Able to explain BI Independence, Transparency, and Accountability								
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain BI Independence 2. Able to explain BI Transparency 3. Able to explain BI Accountability 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. BI Independence 2. BI Transparency 3. BI Accountability 								
LEARNING MEDIA	URL DROPS				Lectures, Discussions and Q&As.			
	LMS Features	Page		Lesson				Slide	
		URL		Forum				Quiz	
		Dock		Assignment				Meeting	
		Video		Survey				Other	
Other Media	Zoom then Google Classroom								
LEARNING MODEL	LMS Scenarios & Features				Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				

LESSON PLAN: TOPIC 3 / MEETING 3					
ECONOMIC DEVELOPMENT PARADIGM					
ASPECTS	ONLINE			OFFLINE	
LEARNING EXPERIENCE					
LEARNING ASSESSMENT	LMS Features	Instrument		Kind	Instrument
	Weight: 5				

4. TOPIC 4 / MEETING 4

LESSON PLAN: TOPIC 4 / MEETING 4					
DEVELOPMENT SUCCESS INDICATORS					
ASPECTS	ONLINE			OFFLINE	
SUB-CPMK	Able to explain Monetary Policy in Indonesia and Monetary Policy Framework in Several Countries				
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain monetary policy 2. Able to explain monetary policy and the scope of economic activity 3. Able to explain the strategic framework of monetary policy 4. Able to explain monetary policy in Indonesia with the target of price stability 5. Able to explain the application of Flexible Inflation 				
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Monetary policy 2. Monetary policy and the scope of economic activity 3. Strategic framework of monetary policy 4. Monetary policy in Indonesia with the target of price stability 5. Penerapan <i>Flexible Inflation</i> 				
LEARNING MEDIA	URL DROPS	.....			Lectures, Discussions and Q&As.
	LMS Features	Page	Lesson	Slide	

LESSON PLAN: TOPIC 4 / MEETING 4
DEVELOPMENT SUCCESS INDICATORS

ASPECTS	ONLINE						OFFLINE	
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
	Other Media	Zoom then Google Classroom						
LEARNING MODEL	LMS Scenarios & Features						Scenario	
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 						<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 	
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features			Instrument			Kind	Instrument
	Weight: 5							

5. TOPIC 5 / MEETING 5

LESSON PLAN: TOPIC 5 / MEETING 5								
ECONOMIC GROWTH AND DEVELOPMENT								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Able to explain Exchange Rate and Foreign Exchange Management							
INDICATOR	1. Able to explain Exchange Rate Policy 2. Able to explain Foreign Exchange Policy							
STUDY MATERIALS	1. Exchange Rate Policy 2. Foreign Exchange Policy							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and case questions.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				

LESSON PLAN: TOPIC 5 / MEETING 5				
ECONOMIC GROWTH AND DEVELOPMENT				
ASPECTS	ONLINE		OFFLINE	
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Kind	Instrument
	Weight: 5			

6. TOPIC 6 / MEETING 6

LESSON PLAN: TOPIC 6 / MEETING 6		
INCOME DISTRIBUTION AND POVERTY		
ASPECTS	ONLINE	OFFLINE
SUB-CPMK	Able to explain the Conventional Financial System	
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain the Deinition of the Financial System 2. Able to explain Financial Institutions 3. Able to explain Financial Markets 4. Able to explain the Financial System in Indonesia 	
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Financial System Deinition 2. Financial Institutions 3. Financial Markets 4. Financial System in Indonesia 	

LESSON PLAN: TOPIC 6 / MEETING 6
INCOME DISTRIBUTION AND POVERTY

ASPECTS	ONLINE	OFFLINE		
LEARNING MEDIA	URL DROPS	.....	
	LMS Features	Page	Lesson	Slide
		URL	Forum	Quiz
		Dock	Assignment	Meeting
		Video	Survey	Other
Other Media	Zoom then Google Classroom			
LEARNING MODEL	LMS Scenarios & Features		Scenario	
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Kind	Instrument
	Weight: 5			

7. TOPIC 7 / MEETING 7

LESSON PLAN: TOPIC 7 / MEETING 7
ECONOMIC GROWTH AND EQUITY

ASPECTS	ONLINE	OFFLINE
SUB-CPMK	Able to explain the Islamic Financial System	

LESSON PLAN: TOPIC 7 / MEETING 7
ECONOMIC GROWTH AND EQUITY

ASPECTS	ONLINE	OFFLINE						
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain the characteristics of Islamic finance 2. Able to explain the Basic Principles of Islamic Finance 3. Able to explain the Contemporary Islamic Financial System 4. Able to explain the Shariah Keunagan Market 5. Able to explain Shariah Keunagan Instruments 6. Able to explain Islamic Financial Infrastructure 							
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Characteristics of Islamic Finance 2. Basic Principles of Islamic Finance 3. Contemporary Islamic Financial System 4. Pasar Keunagan Syariah 5. Shariah Keunagan Instrument 6. Islamic Financial Infrastructure 							
LEARNING MEDIA	URL DROPS	.....	Lectures, Discussions and Case Questions.					
	LMS Features	Page			Lesson		Slide	
		URL			Forum		Quiz	
		Dock			Assignment		Meeting	
		Video			Survey		Other	
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features						Scenario	
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 						<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 	
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument			Kind	Instrument	

LESSON PLAN: TOPIC 7 / MEETING 7 ECONOMIC GROWTH AND EQUITY		
ASPECTS	ONLINE	OFFLINE
	Weight: 5	

8. TOPIC 8 / MEETING 8

LESSON PLAN: TOPIC 8 / MEETING 8		
ASPECTS	ONLINE	OFFLINE
SUB-CPMK	MIDDLE SEMESTER TEST AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN	

LESSON PLAN: TOPIC 8 / MEETING 8

ASPECTS	ONLINE	OFFLINE		
INDICATOR	MIDDLE SEMESTER TEST AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN			
STUDY MATERIALS	MIDDLE SEMESTER TEST AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN			
LEARNING MEDIA	URL DROPS	.....	
	LMS Features	Page	Lesson	Slide
		URL	Forum	Quiz
		Dock	Assignment	Meeting
		Video	Survey	Other
Other Media				
LEARNING MODEL	LMS Scenarios & Features		Scenario	
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instrument	Kind	Instrument
	Weight: 15			

9. TOPIC 9 / MEETING 9

LESSON PLAN: TOPIC 9 / MEETING 9								
POPULATION AND WORKFORCE								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Able to explain the Financial Services Authority (OJK)							
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain OJK's Vision, Mission and Objectives 2. Able to explain the Functions and Duties of OJK 3. Able to explain OJK strategy values 4. Able to explain Organizational Structure 5. Able to explain BI and OJK Coordination Mechanism 							
STUDY MATERIALS	<ol style="list-style-type: none"> 1. OJK Vision, Mission and Objectives 2. Functions and Duties of OJK 3. Values of the OJK strategy 4. Organizational Structure 5. BI and OJK Coordination Mechanism 							
LEARNING MEDIA	URL DROPS	.....				Lectures, Discussions, Case Questions, Q&A	
	LMS Features	Page		Lesson			Slide	
		URL		Forum			Quiz	
		Dock		Assignment			Meeting	
		Video		Survey			Other	
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
	LMS Features		Instrument		Kind	Instrument		

LESSON PLAN: TOPIC 9 / MEETING 9
POPULATION AND WORKFORCE

ASPECTS	ONLINE		OFFLINE	
LEARNING ASSESSMENT				
	Weight: 5			

10. TOPIC 10 / MEETING 10

LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA								
ASPECTS	ONLINE			OFFLINE				
SUB-CPMK	Able to explain Banking							
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain the Definition of Banking 2. Able to explain Uasha Banking Activities 3. Able to explain the Prohibition of Bank Business Activities 							
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Banking Definition 2. Uasha Banking Activities 3. Prohibition of Bank Business Activities 							
LEARNING MEDIA	URL DROPS					Lectures, Discussions, Case Questions and Q&A.	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind			

LESSON PLAN: TOPIC 10 / MEETING 10 ECONOMIC DEVELOPMENT IN INDONESIA		
ASPECTS	ONLINE	OFFLINE
	Weight: 5	

11. TOPIC 11 / MEETING 11 AND 12

LESSON PLAN: TOPIC 11 / MEETING 11 DISTRICT CONOMI DEVELOPMENT									
ASPECTS	ONLINE				OFFLINE				
SUB-CPMK	Able to explain Bank Regulation and Supervision								
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain the Purpose of Bank Regulation and Supervision 2. Able to explain the Bank's Regulatory and Supervision Authority 3. Able to explain the Bank Supervision System 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Purpose of Bank Regulation and Supervision 2. Bank Regulatory and Supervision Authority 3. Bank Supervision System 								
LEARNING MEDIA	URL DROPS				Lectures, Discussions and Q&As			
	LMS Features	Page		Lesson				Slide	
		URL		Forum				Quiz	
		Dock		Assignme nt				Meeting	
		Video		Survey				Other	
Other Media	Zoom then Google Classroom								
LEARNING MODEL	LMS Scenarios & Features				Scenario				

LESSON PLAN: TOPIC 11 / MEETING 11				
DISTRICT CONOMI DEVELOPMENT				
ASPECTS	ONLINE			OFFLINE
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features		Instrument	Kind
	Weight: 5			

12. TOPIC 12 / MEETING 12

LESSON PLAN: TOPIC 12 / MEETING 12					
AGRICULTURAL DEVELOPMENT					
ASPECTS	ONLINE			OFFLINE	
SUB-CPMK	Able to explain Bank Regulation and Supervision				
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain Banking Information System in order to Support Bank Supervision Tasks 2. Able to explain Banking Investigations 3. Able to Explain Consumer Education and Protection 				
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Banking Information System in Support of Bank Supervision Tasks 2. Banking Investigation 3. Consumer Education and Protection 				
LEARNING MEDIA	URL DROPS			Lectures, Discussions and Q&As.
	LMS Features	Page	Lesson	Slide	
		URL	Forum	Quiz	

LESSON PLAN: TOPIC 12 / MEETING 12						
AGRICULTURAL DEVELOPMENT						
ASPECTS	ONLINE					OFFLINE
		Dock		Assignment		Meeting
		Video		Survey		Other
	Other Media	Zoom then Google Classroom				
LEARNING MODEL	LMS Scenarios & Features					Scenario
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 					<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument			Kind
	Weight: 5					

13. TOPIC 13 / MEETING 13

LESSON PLAN: TOPIC 13 / MEETING 13		
INDUSTRIAL DEVELOPMENT		
ASPECTS	ONLINE	OFFLINE
SUB-CPMK	Able to explain the Development and Direction of Banking Policy	
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain the Development of Current Banking Development 2. Able to explain <i>Base Frame Work</i> 3. Able to explain Regional Development Banks as <i>Regional Champions</i> 	
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Current Development of Banking Development 2. <i>Base Frame Work</i> 	

LESSON PLAN: TOPIC 13 / MEETING 13								
INDUSTRIAL DEVELOPMENT								
ASPECTS	ONLINE			OFFLINE				
	3. Regional Development Bank as <i>Regional Champion</i>							
LEARNING MEDIA	URL DROPS					Lectures, Discussions and Q&As	
	LMS Features	Page		Lesson		Slide		
		URL		Forum		Quiz		
		Dock		Assignment		Meeting		
		Video		Survey		Other		
Other Media	Zoom then Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> Self-Study: 2 x 60 minutes Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instrument		Kind		Instrument	
	Weight: 5							

14. TOPIC 14 / MEETING 14

LESSON PLAN: TOPIC 14 / MEETING 14		
ECONOMIC DEVELOPMENT OF ASEAN AREA		
ASPECTS	ONLINE	OFFLINE
SUB-CPMK	Able to explain the Development and Direction of Banking Policy	

LESSON PLAN: TOPIC 14 / MEETING 14
ECONOMIC DEVELOPMENT OF ASEAN AREA

ASPECTS	ONLINE	OFFLINE																																							
INDICATOR	1. Able to explain the Development of Sharia Banking 2. Able to explain the Development of Credit Banks 3. Able to explain Integrity Surveillance																																								
STUDY MATERIALS	1. Development of Shariah Banking 2. Development of Credit Banks 3. Integrity Surveillance																																								
LEARNING MEDIA	<table border="1"> <tr> <td>URL DROPS</td> <td colspan="6">.....</td> </tr> <tr> <td rowspan="4">LMS Features</td> <td>Page</td> <td></td> <td>Lesson</td> <td></td> <td>Slide</td> <td></td> </tr> <tr> <td>URL</td> <td></td> <td>Forum</td> <td></td> <td>Quiz</td> <td></td> </tr> <tr> <td>Dock</td> <td></td> <td>Assignment</td> <td></td> <td>Meeting</td> <td></td> </tr> <tr> <td>Video</td> <td></td> <td>Survey</td> <td></td> <td>Other</td> <td></td> </tr> <tr> <td>Other Media</td> <td colspan="6">Zoom then Google Classroom</td> </tr> </table>	URL DROPS						LMS Features	Page		Lesson		Slide		URL		Forum		Quiz		Dock		Assignment		Meeting		Video		Survey		Other		Other Media	Zoom then Google Classroom						Lectures, Discussions and Q&As.
URL DROPS																																								
LMS Features	Page		Lesson		Slide																																				
	URL		Forum		Quiz																																				
	Dock		Assignment		Meeting																																				
	Video		Survey		Other																																				
Other Media	Zoom then Google Classroom																																								
LEARNING MODEL	LMS Scenarios & Features	Scenario																																							
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 	<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 																																							
LEARNING EXPERIENCE																																									
LEARNING ASSESSMENT	LMS Features	Instrument	Kind	Instrument																																					
	Weight: 5																																								

15. TOPIC 15 / MEETING 15

LESSON PLAN: TOPIC 15 / MEETING 15 OVERSEAS DEBT AND DEVELOPMENT FINANCING									
ASPECTS	ONLINE				OFFLINE				
SUB-CPMK	Able to explain the Basic Banking Provisions								
INDICATOR	<ol style="list-style-type: none"> 1. Able to explain OJK's New Provisions 2. Able to explain BI Provisions that are Still in Effect 3. Able to explain the Provisions of Business Activities and Some Bank Products 4. Able to explain Prudential Provisions, Body Health Level Assessment, <i>Self Regulatory Banking</i>, Financing Facilities to Banks, and Provisions related to MSMEs. 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. OJK New Regulation 2. Applicable BI Regulations 3. Terms of Business Activities and Some Bank Products 4. Prudential Provisions, Assessment of Body Health Level, <i>Self Regulatory Banking</i>, Financing Facilities to Banks, and Provisions related to MSMEs. 								
LEARNING MEDIA	URL DROPS					Lectures, Discussions, Case Questions and Q&A.		
	LMS Features	Page		Lesson		Slide			
		URL		Forum		Quiz			
		Dock		Assignment		Meeting			
		Video		Survey		Other			
Other Media	Zoom then Google Classroom								
LEARNING MODEL	LMS Scenarios & Features				Scenario				
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 				
LEARNING EXPERIENCE									

LESSON PLAN: TOPIC 15 / MEETING 15
OVERSEAS DEBT AND DEVELOPMENT FINANCING

ASPECTS	ONLINE		OFFLINE	
LEARNING ASSESSMENT	LMS Features	Instrument	Kind	Instrument
	Weight: 5			

16. TOPIC 16 / MEETING 16

LESSON PLAN: TOPIC 16 / MEETING 16						
ASPECTS	ONLINE			OFFLINE		
SUB-CPMK	FINAL SEMESTER TEST AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
INDICATOR	FINAL SEMESTER TEST AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
STUDY MATERIALS	FINAL SEMESTER TEST AND PRACTICE OF AL ISLAM KEMUHAMMADIYAHAN					
LEARNING MEDIA	URL DROPS	.....			
	LMS Features	Page		Lesson		Slide
		URL		Forum		Quiz
		Dock		Assignment		Meeting
		Video		Survey		Other
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
LEARNING TIME LOAD	<ul style="list-style-type: none"> ▪ Self-Study: 2 x 60 minutes ▪ Structured Tasks: 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face-to-face: 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instrument		Kind	Instrument
	Weight: 15					

ASSESSMENT AND RATING SCALE

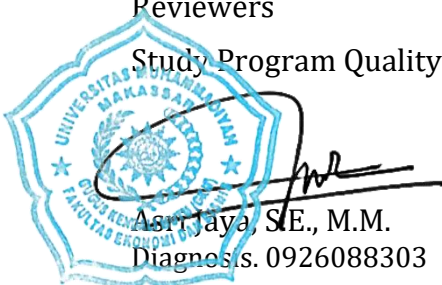
VALUATION		RATING SCALE	
KIND	PROPOSED (%)	INTERVAL	LETTER
Discipline	5	80 – 100	A
Attitude	5	65 – < 80	B
Liveliness	5	50 – <65	C
Assignment	25	40 – <50	D
Presentation	10	0 – <40	And
IT'S GOOD	25		
THAT	25		

BIBLIOGRAPHY

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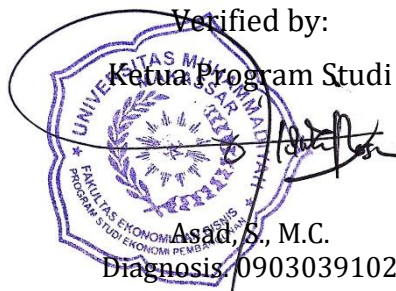
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