



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER I


COURSE :

ISLAMIC RELIGIOUS EDUCATION

CODE :

AW60910042105

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
	RPS form		Date :	
			Revision : 0	
			Page	
Used to complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

COURSE: ISLAMIC RELIGIOUS EDUCATION (AIK I)

LIST OF CONTENTS

RPS FORM	ii
TABLE OF CONTENTS	iii
LEARNING PLAN.....	1
1. 1 ST MEETING 1 ..	6
2. 2 ND MEETING 2 ..	7
3. 3 TH MEETING 3 ..	8
4. 4 TH MEETING 4 ..	9
5. 5 TH MEETING 5 ..	10
6. 6 TH MEETING 6 ..	11
7. 7 TH MEETING 7 ..	12
8. 8 TH MEETING 8 ..	14
9. 9 TH MEETING 9 ..	15
10. 10 TH MEETING 10 ..	16
11. 11 TH MEETING 11 ..	17
12. 12 TH MEETING 12 ..	18
13. 13 TH MEETING 13 ..	19
14. 14 TH MEETING 14 ..	20
15. 15 TH MEETING 15 ..	21
16. 16 TH MEETING 16 ..	22
PROJECT TASKS PLAN	23
CPL ASSESSMENT AND ACHIEVEMENT	25
EVALUATION AND SCALE EVALUATION.....	27
BIBLIOGRAPHY	28



**UNIVERSITY MUHAMMADIYAH MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
PROGRAM ISLAMIC ECONOMIC STUDIES**

PLAN LEARNING SEMESTER

COURSE NAME	CODE MK	RUMPUN MK	WEIGHT(SKS)		SEMESTER	DATE ORGANIZATION
ISLAMIC EDUCATION/ AL-ISLAM AND MUHAMMADIYAHAN I	AW6602022101		T= 43.5%	P= 53.5%	I	2021-2022
UPM FACULTY	NAME COMPOSITOR RPS		COORDINATOR RMK		KA PRODI	
Asri Jaya, SE, MM	Dr. HM Ilham Mukhtar, Lc., MA.		Dr. HM Ilham Mukhtar, Lc., MA.		Dr. H. Muhammad Najib Kasim, SE, M.Si	
ACHIEVEMENTS LEARNING (CPL – CPMK – Sub CPMK)	ACHIEVEMENTS LEARNING GRADUATE OF WHICH CHARGED ON MK (CPL)					
	CPL1 (S1)	Be devout to Lord Which Maha One And capable show religious attitude				
	CPL2 (S5)	Value diversity culture, view, religion, And trust, as well as opinion or findings originalperson other				
	CPL3 (S8)	Internalize mark, norm, And ethics academic				
	CPL4 (P1)	Capable understand Islam in a way ko m prehenshif, that is know And understand my right _ Lord, man And lifein accordance with guidance Al-Qur'an AndHadith Which authentic And knowledge knowledge.				
	CPL5 (P4)	Capable understand Islam in a way conprehenshif, that is know And understand essence Lord,man And lifein accordance with guidance Al-Qur'an And Hadith Which authentic And knowledge knowledge				
	CPL6 (KU1)	Able to apply logical, critical, systematic and innovative thinking in the context of development or implementation knowledge knowledge And technology Which notice And apply humanities values Which in accordance with area of expertise				
	CPL7 (KU7)	Able to be responsible for the achievement of group work results and supervise and evaluate solution work Which assigned to workers who is under responsibility he answered				
	CPL8 (KK1)	Capable apply values deity in life daily				



**UNIVERSITY MUHAMMADIYAH MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
PROGRAM ISLAMIC ECONOMIC STUDIES**

PLAN LEARNING SEMESTER

CPL9 (KK6)	Capable internalize mission association Muhammadiyah in various aspect life
------------	---

COURSE LEARNING OUTCOMES (CPMK) are specific to the course

CPMK1	Student understand draft base studies Islam
-------	---

CPMK2	Student understand Al-Qur'an and Tafsir
-------	---

CPMK 3	Student understand Hadith as Source Teachings Islam
--------	---

CPMK5	Student understand Ijtihad in Islam
-------	-------------------------------------

CPMK6	Student understand history civilization Islam
-------	---

ABILITY END EACH STAGES STUDY (Sub-CPMK) can in measure/stage Study

Sub-CPMK1	Student capable explain Understanding, room scope, And development studies Islam
-----------	--

Sub-CPMK2	Student capable explain Approach, method And perspective Muhammadiyah in studies Islam
-----------	--

Sub-CPMK3	Student capable explain Nuzulul Koran And Asbab Al Nuzul Koran And miracle Al-Qur'an
-----------	--

Sub-CPMK4	Student capable explain method interpretation And practice Koran
-----------	--

Sub-CPMK5	Student capable explain Understanding, Element- Element And position Hadith
-----------	---

Sub-CPMK6	Student capable explain History growth hadith
-----------	---

Sub-CPMK7	Student capable explain distribution hadith
-----------	---

Sub-CPMK8	Student capable explain Ijtihad And tarjih in Islam And Muhammadiyah
-----------	--

Sub-CPMK9	Students are able to explain the meaning of Islamic civilization, history during the time of the prophethood and during that time Khulafaurrasyidin and the Umayyad Daulah
-----------	--



**UNIVERSITY MUHAMMADIYAH MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
PROGRAM ISLAMIC ECONOMIC STUDIES**

PLAN LEARNING SEMESTER

	CORRELA TION	Sub-CPMK1 -2	Sub-CPMK 3-4	Sub-CPMK 5-6	Sub-CPMK 7	Sub-CPMK 8	Sub-CPMK 9
	CPMK1	√					
	CPMK2		√				
	CPMK3			√	√		
	CPMK4					√	
	CPMK5						√
COURSE DESCRIPTION	The Islamic Religious Education or AIK 1 course describes and explains the introduction to Islamic studies in general and the approaches used in studying Islamic teachings themselves , both introductions to understanding the Qur'an and hadiths as well as history history Which give influence big against development I slam from period prophetic until moment This.						
STUDY MATERIALS (TOPIC)	<ol style="list-style-type: none"> 1. Draft Base Studies Islam 2. Approach And Islamic Study Methods 3. Studies Al-Qur'an 4. Miracle Al-Qur'an 5. Studies Interpretation Al-Qur'an 6. Studies Teaching Sources Islam: Hadith 7. History Growth Hadith (Period Prophet, Friend, And Tabi'in) 8. Distribution Hadith 9. Ijtihad as Method in Understand Islam 10. Tarjih as method ijtiyah Muhammadiyah 11. Studies History Civilization Islam 						



UNIVERSITY MUHAMMADIYAH MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
PROGRAM ISLAMIC ECONOMIC STUDIES

PLAN LEARNING SEMESTER

REFERENCE

Main Reference

1. M. Rozali . (2020). *Islamic Study Methodology in a Multidisciplinary Scientific Perspective* , Depok, Rajawali Buana Pustaka .
2. Akmal Hawi, *Principles of Islamic Studies* , Depok, Rajagrindo Pustaka, 2014
3. Thameen Ushama, *Al-Qur'an Interpretation Methodology (Critical, Objective and Comprehensive Study)*, Jakarta, Riora Cipta, 2000
4. Tinggal Purwanto, *Introduction to Al-Qur'an Studies* , Yogyakarta, Adabpress, 2013
5. Abu Zayd, Nasr Hamid. 1994. *Mafhum al-Nash* , Dirasah fi Ulum al-Qur'an. Beirut: Al-Markaz al-Saqafi al-Arabi.
6. Al-Farmawi, Abd al-Hayy. 1977. *Al-Bidayah Fi al-Tafsir al-Maudhu'i* . Egypt: Matba'at al-Hadarat al-Arabiyyah.
7. Al-Qaththan, Manna. 1996. *Mabahis fi Ulum al-Qur'an* . Beirut: Muasasah al-Risalah.
8. Al-Malibari, Hamzah Abdullah. 2003. *Ulum al-Hadis di Dau'I Tabiqat al-Muhaddisin an-Naqd* . Dar Ibn Hazm.
9. Az-Zuhaili, Muhammad Mustafa. 2006. *Al-Wajiz fi Usul al-Fiqh al-Islami* . Suriah: Dar al-Khair.
10. Hitti, Philip K. 2002. *History of The Arabs: From the Earliest Times to the Present* . New York: Palgrave Macmillan.
11. Abu Bakar Jabir Al-Jazairi, *Minhajul Muslim: Al-Adabu ma'a Kalamillahi Ta'ala*, Darul Aqidah, Kairo, 2000.

Reference Tambahan

1. Ilham Muchtar, M., Abidin, Z., & Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. *Multidisciplinary Scientific Journal* , 2 (10), 4705–4720.
2. Muchtar, I. (2017). Contextual Teaching and Learning Methods in Arabic Language Learning. *Al-Maraji': Journal of Arabic Language Education* , 1 (1), 12–23. <https://jurnal.unismuh.ac.id/index.php/al-maraji/article/view/2395>
3. Muchtar, I. (2018). Increasing Mastery of Mufradat Through Book Recitation for Ma'Had Al-Birr Unismuh Makassar Students. *Al-Maraji' : Journal of Arabic Language Education* , 2 (2), 14–26. <https://journal.unismuh.ac.id/index.php/al-maraji/article/view/1978>
4. Muchtar, M. I (2013). "Ummatan Wasathan" in the Perspective of Tafsir Al-Tabariy. *Journal of Perspectives on Contemporary Religious Sciences* , 2 (2), 113–129. <https://journal.unismuh.ac.id/index.php/pilar/article/view/455/397>
5. Muchtar, MI (2014). Analysis of the Development of Tafsir in the 3rd Century Hijri. *PILAR : Journal of Contemporary Religious Sciences* , 5 (2), 62–73. <http://journal.unismuh.ac.id/index.php/pilar/article/view/468/410>

	<ol style="list-style-type: none"> 6. Muchtar, MI (2016). Analysis of the Concept of Hermeneutics in Tafsir al-Qur'an. <i>HUNAFa: Journal of Islamic Studies</i> , 13 (1), 67. https://doi.org/10.24239/jsi.v13i1.414.67-89 7. Muchtar, MI (2017). Character Education; Guarantee of Advanced Civilization. <i>TARBAWI : Islamic Religious Education Journal</i> , 2 (02), 130–138. https://doi.org/10.26618/jtw.v2i02.1032 8. Muchtar, M. I. (2020). Methodological problems in teaching Arabic to non-native speakers in Indonesia. <i>TARBAWY: Indonesian Journal of Islamic Education</i> , 7 (2), 219–228. https://doi.org/10.17509/t.v7i2.25593 9. Muchtar, M. I., & Billah, M. (2022). Realizing Sustainable Development Goals (SDGs) by Reviving Mosque Functions in Family Guidance. <i>Journal of Family Law and Islamic...</i> , 1 (August), 1–9. https://journal.unismuh.ac.id/index.php/jflic/article/view/8461 10. Muchtar, MI, & Fikri, M. (2023). The Sustainable Development Concept in Perspective of Muhammadiyah Environmental Fiqh: Exploring Ecological Potential for Eternal Prosperity. <i>International Conference on Actual...</i> , 2 (1). https://prosiding.icaismuh.org/index.php/2nd/article/view/101%0A https://prosiding.icaismuh.org/index.php/2nd/article/view/101/89 11. Muchtar, MI, & Pratama, S. (2023). Implementation of AIK Values in Islamic Campus Development at Muhammadiyah Higher Education in South Sulawesi (Study at UM Parepare and UM Bulukumba). <i>Journal Education and Islamic Sciences</i> , 18 (1), 4–6. https://www.jurnal.unismuhpalu.ac.id/index.php/IQRA/article/view/3056/2566 12. Muchtar, M. I., , A., Juhanis, H. bin, & Satrianingsih, A. (2020). Sociocultural Approach: The Development Of Salt Farmers Community In Jenepono District Of South Sulawesi. <i>European Journal of Business and Management Research</i>, 5(2), 1–7. https://doi.org/10.24018/ejbmr.2020.5.2.279 13. Mukhtar, I., & Fauzi, J. (2020). Methodological Problems of Teaching Arabic to Non-Native Speakers in Indonesia. <i>Ittishal Educational Research Journal</i>, 1(1), 72–81. https://doi.org/10.51425/ierj.v1i1.4
LECTURER NAME	Dr. H.M. Ilham Mukhtar, Lc., MA
REQUIRED COURSES	

1. 1ST MEETING

PLAN LEARNING: 1 ST MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Contract Lectures							
INDICATOR	Student can: 1. Know lecturer guardian MK 2. Understand contract Study until end lectures And distribution group presentation 3. Understand understanding And description general draft material Muhammadiyah I 4. Get description Design Learning Semester as well as scenario learning							
MATERIAL STUDY	Contract studying And introduction eye studying							
MEDIA LEARNING	URLs SPADA					Pre-Lecture Link to measure initial abilities as follow-up material for the lecture process.	
	LMS Features	Page	√	Lesson s		Slides		
		URLs		Forum		Quiz		√
		Dock		Task	√	Meetin gs		√
		Vide os		Surve y		Other		
Media Other								
MODEL LEARNING	Lecture			Scenario				
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute				
EXPERIENCE STUDY	Students are able to understand each other's aims and objectives lecturers in teaching this course as well as getting description Design Learning Semester							
ASSESSMENT LEARNING	LMS Features		Instruments		Type			
	Weight : 3.5%							

2. 2ND MEETING

PLAN LEARNING: 2 ND MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain Understanding, room scope, And development studies Islam						
INDICATOR	<ul style="list-style-type: none"> • Explaining the Meaning Studies Islam • Explaining Space Scope Studies Islam • Explaining Development Islamic Studies in World Islam, West, And Indonesia 						
MATERIAL STUDY	<ul style="list-style-type: none"> • Understanding Studies Islam • Room Scope Studies Islam • Development Islamic Studies in World Islam, West, And Indonesia 						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs		Forum	√	Quiz	
		Dock	√	Task		Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	LMS Scenarios & Features				Scenario		
	Lecture And Discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> • Study Independent: 2 x 45 minute • Structured Assignments 2 x 45 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minute 		
EXPERIENCE STUDY	<ul style="list-style-type: none"> ▪ Independent Activities ▪ Discussion 						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		Instruments
	Weight : 3.5%						

3. 3RD MEETING

PLAN LEARNING: 3 RD MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain Approach, method And perspective Muhammadiyah in studies Islam						
INDICATOR	Students can explain and convey studies about <ul style="list-style-type: none"> • Approach Studies Islam • Method Studies Islam • Method Studies Islam perspective Muhammadiyah: Bayani, Burhani, And Irfani 						
MATERIAL STUDY	<ul style="list-style-type: none"> • Approach Studies Islam • Method Studies Islam • Method Studies Islam perspective Muhammadiyah: Bayani, Burhani, And Irfani 						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						

4. 4TH MEETING

PLAN LEARNING: 4 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain Nuzulul Koran And Asbab Al Nuzul Koran And miracle Al-Qur'an						
INDICATOR	Student can explain and discuss study about <ul style="list-style-type: none"> • Nuzul Al Quran • Asbab al-Nuzul 						
MATERIALS RESEARCH	<ul style="list-style-type: none"> • Nuzul Al Quran • Asbab al-Nuzul 						
MEDIA LEARNING	URL SPEED	.....				
	LMS features	Pages	√	Lesson		Slide	√
		URL	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
	Media Other						
MODEL LEARNING	LMS Scenarios & Features			Scenario			
	Lectures and discussions						
TIME EXPENSES LEARNING	Independent Study : 2 x 45 minutes Structured Assignments : 2 x 45 minutes			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minute 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						

5. 5TH MEETING

PLAN LEARNING: 5 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain Nuzulul Koran And Asbab Al Nuzul Koran And miracle Al-Qur'an						
INDICATOR	Student can explain And discuss study about Miracle Al-Qur'an						
MATERIAL STUDY	Miracle Al-Qur'an						
MEDIA LEARNING	URLs SPADA	.....				
		Page	√	Lessons		Slides	√
	LMS Features	URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		Instruments
	Weight : 3.5%						

6. 6TH MEETING

PLAN LEARNING: 6 TH MEETING 6							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain method interpretation And practice Koran						
INDICATOR	Student can explain And discuss study about : <ul style="list-style-type: none"> • Introduction Method Interpretation • Method KH Ahmed Dahlan in Understand and Practicing the Qur'an 						
MATERIALS RESEARCH	<ul style="list-style-type: none"> • Method interpretation • Method KH Ahmed Dahlan in Understand and Practicing the Qur'an 						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

7. 7TH MEETING

PLAN LEARNING: 7 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain Understanding, Element- Element And position Hadith						
INDICATOR	Student can explain And discuss study about : <ul style="list-style-type: none"> • Understanding Hadith, Sunnah, Hello, and Atsar • The elements Tree Hadith (sanad, mate, Cassava) • Position and Function Hadith against the Qur'an 						
MATERIALS RESEARCH	<ul style="list-style-type: none"> • Understanding Hadith, Sunnah, Hello, and Atsar • The elements Tree Hadith (sanad, mate, Cassava) • Position and Function Hadith against the Qur'an 						
MEDIA LEARNING	URL SPEED	.....				
	LMS features	Pages	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic						
ASSESSMENT	LMS Features		Instruments		Type		

LEARNING

Weight : 3.5%

8. 8TH MEETING

PLAN LEARNING: 8 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student Capable do task with Correct And appropriate						
INDICATOR	Ability do MID task						
MATERIAL STUDY							
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic						
	LMS Features	Instruments		Type	Instruments		
ASSESSMENT LEARNING							
	Weight : 15%						

9. 9TH MEETING

PLAN LEARNING: 9 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain History growth hadith						
INDICATOR	Student can explain And discuss study about growth hadith on period prophetic, friend And tabiin						
MATERIAL STUDY	History Growth Hadith (Period Prophet, Friend, And Tabi'in)						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetin gs	
		Vide os		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in group And Study For active						
	LMS Features		Instruments		Type		Instruments
ASSESSMENT LEARNING	Weight : 3.5%						

10. 10TH MEETING

PLAN LEARNING: 10 TH MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Student capable explain division of hadith							
INDICATOR	Student can explain division of hadith							
MATERIAL STUDY	<ul style="list-style-type: none"> • Sahih Hadith • Hadith Hasan • Hadith Daif 							
MEDIA LEARNING	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√	
		URLs	√	Forum	√	Quiz	√	
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Media Other								
MODEL LEARNING	Scenario & Feature LMS				Scenario			
	Lectures, discussions, assignments							
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Study in group And Study For active							
ASSESSMENT LEARNING	LMS Features		Instruments			Type		Instruments
	Weight : 3.5%							

11. 11TH MEETING

PLAN LEARNING: 11 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain Ijtihad And tarjih in Islam And Muhammadiyah						
INDICATOR	<ul style="list-style-type: none"> • Explain understanding And position ijtihad • Explain the method i jtihad 						
MATERIAL STUDY	<ul style="list-style-type: none"> • Understanding And position ijtihad • Method Ijtihad 						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Study in group And Study For active						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

12. 12TH MEETING

PLAN LEARNING: 12 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain i jthid And tarjih in Islam And Muhammadiyah						
INDICATOR	Student can explain And discuss study about tarjih as a method ijthid Muhammadiyah						
MATERIAL STUDY	Tarjih as method ijthid Muhammadiyah						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in group And Study For active						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

13. 13TH MEETING

PLAN LEARNING: 13 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to explain the meaning of the history of I slam civilization , history during the prophetic period , during the Khulafaurasyidin period,and the Umayyad Daulah						
INDICATOR	Student can explain And discuss study about <ul style="list-style-type: none"> • Understanding history civilization Islam • Method studies history civilization Islam • Periodization history civilization Islam 						
MATERIAL STUDY	<ul style="list-style-type: none"> • Understanding history civilization Islam • Method studies history civilization Islam • Periodization history civilization Islam 						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
	Videos		Survey		Other		
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in group And Study For active						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						

14. 14TH MEETING

PLAN LEARNING: 14 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are able to explain the meaning of Islamic civilization, history during the prophetic period and during the Khulafaurrasyidin period And Umayyad State						
INDICATOR	<ul style="list-style-type: none"> Explaining the history of Islam in Time Prophet Saw. Explaining the history of Islam in Time Khulafa al-Rashidin 						
MATERIALS RESEARCH	<ul style="list-style-type: none"> History of Islam at the time of the Prophet History of Islam during the Khulafa al-Rasyidin 						
MEDIA LEARNING	URL SPEED	.....				
	LMS features	Pages	√	Lesson		Slide	√
		URL	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Study in group And Study For active						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						


15. 15TH MEETING

PLAN LEARNING: 15 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to explain the meaning of Islamic civilization, history during the prophetic period and during the Khulafaurasyidin period And Umayyad State						
INDICATOR	Student can explain And discuss study about history civilization Islam on time: <ul style="list-style-type: none"> • Period Umayyad State • Period Khulafa al-Rashidin 						
MATERIAL STUDY	<ul style="list-style-type: none"> • Islam in Time Umayyad State • Islam in Time Khulafa al-Rashidin 						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey	√	Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in group And Study For active						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						

16. 16TH MEETING

PLAN LEARNING: 16 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable Capable do task with Correct And appropriate						
INDICATOR	Ability do exam end semester						
MATERIAL STUDY	Finals						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lectures, discussions, assignments						
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Do task full not quite enough answer						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 30%						

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	PAI / AIK 1	AW6602022101	1	2
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explaining concepts, making videos based on study topics at meetings 1-7 and 9-15			
	Task URL in LMS:			
Sub-CPMK	Sub-CPMK			
DESCRIPTION				
ASSIGNMENT METHODS	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OBJECT	Papers and written practice questions			
TASK OUTPUT	Assignment papers and videos			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	-	Retention of material	Holistic Rubric	- 40%
	-	Quiz/Practice Questions		- 30%
	-	Independent task		- 30%
TIMETABLE	Stages		Time	
	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams - Inputting Exam Result Values 		-	
ETC				

REFERENCES	<ol style="list-style-type: none"> 1. M. Rozali . (2020). <i>Islamic Study Methodology in a Multidisciplinary Scientific Perspective</i> , Depok, Rajawali Buana Pustaka . 2. Akmal Hawi, <i>Basic Basics of Islamic Studies</i> , Depok, Rajagrindo Pustaka, 2014 3. Thameen Ushama, <i>Methodology of Tafsir Al-Qur'an (Critical, Objective and Comprehensive Study)</i>, Jakarta, Riora Cipta, 2000 4. Live Purwanto, <i>Introduction to the Study of the Qur'an</i> , Yogyakarta, Adabpress, 2013 5. Abu Zayd, Nasr Hamid. 1994. <i>Mafhum al-Nash</i> , Dirasah fi Ulum al-Qur'an. Beirut: Al-Markaz al-Saqafi al-Arabi. 6. Al-Farmawi, Abd al-Hayy. 1977. <i>Al-Bidayah Fi al-Tafsir al-Maudhu'i</i> . Mesir: Matba'at al-Hadarat al-Arabiyyah. 7. Al-Qaththan, Manna. 1996. <i>Mabahis fi Ulum al-Qur'an</i> . Beirut: Muasasah al-Risalah. 8. Al-Malibari, Hamzah Abdullah. 2003. <i>Ulum al-Hadis di Dau'l Tabiqat al-Muhaddisin an-Naqd</i> . Dar Ibn Hazm. 9. Az-Zuhaili, Muhammad Mustafa. 2006. <i>Al-Wajiz fi Usul al-Fiqh al-Islami</i> . Suriah: Dar al-Khair. 10. Hitti, Philip K. 2002. <i>History of The Arabs: From the Earliest Times to the Present</i> . New York: Palgrave Macmillan. 11. Abu Bakar Jabir Al-Jazairi, <i>Minhajul Muslim: Al-adabu ma'a Kalamillahi Ta'ala</i>, Darul Aqidah, Cairo, 2000.
-------------------	---

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (Work Group)</i>	3.5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	15%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
VIII	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations (Work Group</i>	6%	Online
I _	14	1,2,3,4	1	14	<i>Assignments , Group</i>	3.3.5%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
					Presentations (<i>Work Group</i>)		
X	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (Work Group)</i>	3.3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

EVALUATION AND SCALE EVALUATION

EVALUATION			SCALE EVALUATION	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

BIBLIOGRAPHY

Main Reference

1. M. Rozali . (2020). *Islamic Study Methodology in a Multidisciplinary Scientific Perspective* , Depok, Rajawali Buana Pustaka .
2. Akmal Hawi, *Basic Basics of Islamic Studies* , Depok, Rajagrindo Pustaka, 2014
3. Thameen Ushama, *Methodology of Tafsir Al-Qur'an (Critical, Objective and Comprehensive Study)*, Jakarta, Riora Cipta, 2000
4. Live Purwanto, *Introduction to the Study of the Qur'an* , Yogyakarta, Adabpress, 2013
5. Abu Zayd, Nasr Hamid. 1994. *Mafhum al-Nash* , Dirasah fi Ulum al-Qur'an. Beirut: Al-Markaz al-Saqafi al-Arabi.
6. Al-Farmawi, Abd al-Hayy. 1977. *Al-Bidayah Fi al-Tafsir al-Maudhu'i* . Mesir: Matba'at al-Hadarat al-Arabiyyah.
7. Al-Qaththan, Manna. 1996. *Mabahis fi Ulum al-Qur'an* . Beirut: Muasasah al-Risalah.
8. Al-Malibari, Hamzah Abdullah. 2003. *Ulum al-Hadis di Dau'I Tabiqat al-Muhaddisin an-Naqd* . Dar Ibn Hazm.
9. Az-Zuhaili, Muhammad Mustafa. 2006. *Al-Wajiz fi Usul al-Fiqh al-Islami* . Suriah: Dar al-Khair.
10. Hitti, Philip K. 2002. *History of The Arabs: From the Earliest Times to the Present* . New York: Palgrave Macmillan.
11. Abu Bakar Jabir Al-Jazairi, *Minhajul Muslim: Al-adabu ma'a Kalamillahi Ta'ala*, Darul Aqidah, Cairo, 2000.

Additional References

1. Ilham Muchtar, M., Abidin, Z., & Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. *Multidisciplinary Scientific Journal* , 2 (10), 4705–4720.
2. Muchtar, I. (2017). Contextual Teaching and Learning Methods in Arabic Language Learning. *Al-Maraji': Journal of Arabic Language Education* , 1 (1), 12–23. <https://jurnal.unismuh.ac.id/index.php/al-maraji/article/view/2395>
3. Muchtar, I. (2018). Increasing Mastery of Mufradat Through Book Recitation for Ma'Had Al-Birr Unismuh Makassar Students. *Al-Maraji' : Journal of Arabic Language Education* , 2 (2), 14–26. <https://journal.unismuh.ac.id/index.php/al-maraji/article/view/1978>
4. Muchtar, M. I (2013). "Ummatan Wasathan" in the Perspective of Tafsir Al-Tabariy. *Journal of Perspectives on Contemporary Religious Sciences* , 2 (2), 113–129. <https://journal.unismuh.ac.id/index.php/pilar/article/view/455/397>
5. Muchtar, MI (2014). Analysis of the Development of Tafsir in the 3rd Century Hijri. *PILAR : Journal of Contemporary Religious Sciences* , 5 (2), 62–73. <http://journal.unismuh.ac.id/index.php/pilar/article/view/468/410>
6. Muchtar, MI (2016). Analysis of the Concept of Hermeneutics in Tafsir al-Qur'an. *HUNAFa: Journal of Islamic Studies* , 13 (1), 67. <https://doi.org/10.24239/jsi.v13i1.414.67-89>
7. Muchtar, MI (2017). Character Education; Guarantee of Advanced Civilization. *TARBAWI : Islamic Religious Education Journal* , 2 (02), 130–138. <https://doi.org/10.26618/jtw.v2i02.1032>
8. Muchtar, M. I. (2020). Methodological problems in teaching Arabic to non-native speakers in Indonesia. *TARBAWY: Indonesian Journal of Islamic Education* , 7 (2), 219–228. <https://doi.org/10.17509/t.v7i2.25593>
9. Muchtar, M. I., & Billah, M. (2022). Realizing Sustainable Development Goals (SDGs) by Reviving Mosque Functions in Family Guidance. *Journal of Family Law and Islamic...* , 1 (August), 1–9. <https://journal.unismuh.ac.id/index.php/jflic/article/view/8461>
10. Muchtar, MI, & Fikri, M. (2023). The Sustainable Development Concept in Perspective of Muhammadiyah Environmental Fiqh: Exploring Ecological Potential for Eternal Prosperity. *International Conference on Actual...* , 2 (1).

<https://prosiding.icaisunismuh.org/index.php/2nd/article/view/101%0A>

<https://prosiding.icaisunismuh.org/index.php/2nd/article/view/101/89>

11. Muchtar, MI, & Pratama, S. (2023). Implementation of AIK Values in Islamic Campus Development at Muhammadiyah Higher Education in South Sulawesi (Study at UM Parepare and UM Bulukumba). *Journal Education and Islamic Sciences* , 18 (1), 4–6. <https://www.jurnal.unismuhpalu.ac.id/index.php/IQRA/article/view/3056/2566>
12. Muchtar, M. I., , A., Juhanis, H. bin, & Satrianingsih, A. (2020). Sociocultural Approach: The Development Of Salt Farmers Community In Jeneponto District Of South Sulawesi. *European Journal of Business and Management Research*, 5(2), 1–7. <https://doi.org/10.24018/ejbmr.2020.5.2.279>
13. Mukhtar, I., & Fauzi, J. (2020). Methodological Problems of Teaching Arabic to Non-Native Speakers in Indonesia. *Ittishal Educational Research Journal*, 1(1), 72–81. <https://doi.org/10.51425/ierj.v1i1.4>

Reviewer
Quality Assurance of Study Program



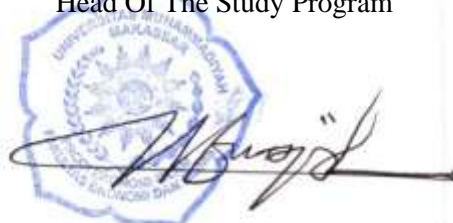
Asri Jaya, SE, MM
NIDN. 0926088303

RPS Compiler
Course Coordinator



Dr. HM Ilham Mukhtar, Lc., MA .
NIDN. 0 909107201

Confirmed by:
Head Of The Study Program



Dr. H. Najib Kasim, SE, M.Si.
NIDN. 8823690019