



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER II


**COURSE :**

**FUNDAMENTAL MANAGEMENT**

**CODE :**

**BW6023202**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

|  | <b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b> |  | <b>Code</b> : LP-UNISMUH-02.2 |             |
|---|---|--|-------------------------------|-------------|
|   |   |  | <b>Date</b> :                 |             |
|   | <b>RPS form</b>                         |  | <b>Revision</b> : 0           |             |
|   |   |  | <b>Page</b>                   |             |
| <b>Used For complete</b>  | <b>:</b>                                | <b>LP-UNISMUH-02.2 Learning Process standard</b> |                               |             |
| <b>Process</b>  | <b>Person responsible</b>               |  |                               | <b>Date</b> |
|   | <b>Name</b>                             | <b>Position</b>                                  | <b>Signature</b>              |             |
| 1. Formulation  |   |  |                               |             |
| 2. Inspection   |   |  |                               |             |
| 3. Consent  |   |  |                               |             |
| 4. Determination  |   |  |                               |             |
| 5. Control  |   |  |                               |             |

**SEMESTER LEARNING PLAN**  
**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

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***COURSE : INTRODUCTION TO MANAGEMENT***

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| COURSE NAME                                      |   | MK CODE  | MK RUMPU |                           | WEIGHT (CREDITS) |                                       | SEMESTER | DATE OF COMPILATION |
|--|---|--|----------|---------------------------|------------------|---------------------------------------|----------|---------------------|
| Introduction Management                          |   | BW6602023201   |          |                           | T=3              | P =..                                 | II       | 2021-2022           |
| GKM FEB UNISMUH                                  |   | NAME OF RPS PREPAITOR  |          | RMK COORDINATOR           |                  | KA PRODI                              |          |                     |
| Asri Jaya, SE, MM                                |   | Dr. Edi Jusriadi , SE, ME  |          | Dr. Edi Jusriadi , SE, ME |                  | Dr. H. Muhammad Najib Kasim, SE, M.Sc |          |                     |
| <b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b> | <b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b> |  |          |                           |                  |                                       |          |                     |
|  | CPL 1 ( S)  | Know draft base management , as well capable differentiate between management as science as well management as art   |          |                           |                  |                                       |          |                     |
|  | CPL2 (P)  | Know types management in a way hierarchical along with skill managerial requirements _ For every hierarchy the   |          |                           |                  |                                       |          |                     |
|  | CPL3 (KU)   | Know draft management in a way functional that includes activity planning , organizing , implementing , supervising and controlling in management company  |          |                           |                  |                                       |          |                     |
|  | CPL4 (KK)   | Know draft management in a way operational in organization covering business _ management source Power human , management production or operations , management marketing , and management finance . |          |                           |                  |                                       |          |                     |
|  | <b>COURSE LEARNING CAPAIN (CPMK)</b>                  |  |          |                           |                  |                                       |          |                     |
|  | CPMK1   | Student capable control draft base management and types management in a way hierarchy along with skill managerial (S9, P1, KU1, KK1)   |          |                           |                  |                                       |          |                     |
|  | CPMK2   | Student capable control draft management in a way functional and conceptual management in a way operational in organization business . (S9, P1, KU1, KK1)  |          |                           |                  |                                       |          |                     |



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**FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)**

|            |   |
|------------|---|
| Sub-CPMK1  | Students are able to know and understand draft base management , differences between management as science and art , types management , concept management in a way functional and practical operational (CPMK1)                                  |
| Sub-CPMK2  | Student capable know and understand function manager , level management in a way hierarchy and expertise managerial , management based on theory and experience (CPMK1)   |
| Sub-CPMK3  | Student capable knowing and understand development knowledge management , group big thinking in knowledge management along with characteristics , management contributors contemporary (CPMK1, CPMK 2)  |
| Sub-CPMK4  | Student capable know and understand in a way general environment organization business or companies , forms linkages environment with organization business . (CPMK1, CPMK 2)   |
| Sub-CPMK5  | Student capable know and understand not quite enough social responsibilities faced by the organization business , concept base ethics management and its relationships with not quite enough answer social from company (CPMK1, CPMK 2)           |
| Sub-CPMK6  | Student capable know and understand draft base planning in management organization, types planning , tools help management in activity planning , methods solution problems and retrieval decision . (CPMK1, CPMK 2)                              |
| Sub-CPMK7  | Student capable know and understand draft basic strategy, strategy components , how strategy is structured , how management strategic executed , various type strategic . (CPMK1, CPMK 2)   |
| Sub-CPMK8  | Student capable know and understand draft base organizing in management , concept base from A structure organizations and some approach in designing organization , differences between formal and informal organizations (CPMK1, CPMK 2)         |
| Sub-CPMK9  | Student capable know and understand role and function management source Power man in organization, process management source Power man as effort get people who have appropriate competencies and qualifications _ with need organization (CPMK1) |
| Sub-CPMK10 | Student capable know and understand importance recognize characteristics individual as essence from internal HR factors organization (CPMK1)  |



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|                                 |   |   |                    |                    |                    |                     |                      |
|---------------------------------|---|---|--------------------|--------------------|--------------------|---------------------|----------------------|
|                                 | Sub-CPMK11  | Student capable know and understand role motivation and leadership in organizations , concepts and theories motivation and its relationships with behavior power Work in organization (CPMK1) |                    |                    |                    |                     |                      |
|                                 | Sub-CPMK12  | Student capable know and understand concepts about leadership and its relationships with behavior managers and subordinates in organization (CPMK1)   |                    |                    |                    |                     |                      |
|                                 | Sub-CPMK13  | Student capable know and understand How manage conflict in organization , role communication in organization , process and pattern communication in organization (CPMK1)                      |                    |                    |                    |                     |                      |
|                                 | Sub-CPMK14  | Student capable know and understand draft basics and steps function supervision and control , approach For maintain consistency in operate function supervision . (CPMK1, CPMK2)              |                    |                    |                    |                     |                      |
|                                 | <b>CORRELATION</b>  | <b>Sub-CPMK1-2</b>  | <b>Sub-CPMK3-4</b> | <b>Sub-CPMK5-6</b> | <b>Sub-CPMK7-8</b> | <b>Sub-CPMK9-10</b> | <b>Sub-CPMK11-12</b> |
|                                 | <b>CPMK1</b>  | √   | √                  | √                  | √                  | √                   | √                    |
|                                 | <b>CPMK2</b>  |   |                    | √                  | √                  | √                   | √                    |
|                                 |   |   |                    |                    |                    |                     |                      |
| <b>DESKRIPSI MATA KULIAH</b>    | Subject _ This is eye Studying Odd Semester Bachelor of Management Program . Subject This explain draft base management business , manager in activity management , development knowledge management , environment and culture organization , responsibility social and ethical responsibilities management , functions planning in management company , management strategic company , function organizing in management company , management source Power human , function direction and implementation in management organization , motivation and leadership , communication in organization , function supervision and control in management company . |   |                    |                    |                    |                     |                      |
| <b>STUDY MATERIALS (TOPICS)</b> | <ol style="list-style-type: none"> <li>1. Basic Management Concepts</li> <li>2. Manager in activity Management</li> <li>3. Development Knowledge Management</li> <li>4. Environment and Culture Organization</li> <li>5. Responsibility and Management Ethics</li> </ol>  |   |                    |                    |                    |                     |                      |



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6. Function Planning and Decision Making
7. Management Strategic Company
8. Function Organizing in Company Management
9. HRM
10. Individual Factors within the Company
11. Motivation and Leadership
12. Communication in Organization
13. Supervision and control Organization

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  - Jusriadi , E., Mariana, M., & Nurlina , N. (2019). Marketing Strategy Analysis of Express Postal Services at Pt. Pos Indonesia (Persero) Makassar. Journal of Profitability of the Faculty of Economics and Business , 3(2), 48–60.  
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|                         |  |
|-------------------------|--|
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| <b>LECTURER NAME</b>    | Dr. Edi Jusriadi , SE, ME  |
| <b>REQUIRED COURSES</b> | -  |

## 1. 1<sup>ST</sup> MEETING

| LESSON PLAN: 1 <sup>ST</sup> MEETING |   |      |   |  |  |                            |   |   |
|--------------------------------------|---|------|---|--|--|----------------------------|---|---|
| ASPECT                               | ONLINE  |      |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                      | Students are able to know and understand draft base management , differences between management as science and art , types management , concept management in a way functional and operational  |      |   |  |  |                            |   |   |
| <b>INDICATOR</b>                     | <ul style="list-style-type: none"> <li>- Able to explain draft base management</li> <li>- Able to explain difference between management as science and art</li> <li>- Able to explain types management</li> <li>- Able to explain draft management in a way functional and operational</li> </ul> |      |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> </ul> Related videos introduction management   |      |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL   | -    |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                      | LMS Features  | Page | √   | Lessons  |  | Slides                     |   | √ |
|                                      |   | URLs | √   | Forum  | √  | Quiz                       |   | √ |
|                                      |   | Dock | √   | Task   | √  | Meetings                   |   |   |
| Videos                               |   |      | Survey  |  | Other  |                            |   |   |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube  |      |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>   |      |   | <b>Scenario</b>  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>  |      |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>  |      |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>   |      | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                      | <i>Assignment</i>   |      | <i>Literature Review</i><br>Forum = <i>Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                      | <b>Weight</b> : 3.5%  |      |   |  |  |                            |   |   |

## 2. 2<sup>ND</sup> MEETING

| LESSON PLAN: 2 <sup>ND</sup> MEETING |   |        |   |  |  |                            |   |   |
|--------------------------------------|---|--------|---|--|--|----------------------------|---|---|
| ASPECT                               | ONLINE  |        |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                      | Students are able to know and understand function manager , level management in a way hierarchy and expertise managerial , management based on theory and experience  |        |   |  |  |                            |   |   |
| <b>INDICATOR</b>                     | <ul style="list-style-type: none"> <li>- Able to explain function manager</li> <li>- Able to explain level management in a way hierarchy and expertise managerial</li> <li>- Able to explain management based on theory and experience</li> </ul> |        |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> </ul> Related videos introduction management   |        |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL   | -      |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                      | LMS Features  | Page   | √   | Lessons  |  | Slides                     |   | √ |
|                                      |   | URLs   | √   | Forum  | √  | Quiz                       |   | √ |
|                                      |   | Dock   | √   | Task   | √  | Meetings                   |   |   |
|                                      |   | Videos |   | Survey   |  | Other                      |   |   |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube  |        |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>   |        |   | <b>Scenario</b>  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>  |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>  |        |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>   |        | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                      | <i>Assignment</i>   |        | <i>Literature Review</i><br>Forum = <i>Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                      | <b>Weight</b> : 3.5%  |        |   |  |  |                            |   |   |

### 3. 3<sup>RD</sup> MEETING

| LESSON PLAN: 3 <sup>RD</sup> MEETING |   |        |   |  |  |                            |   |   |
|--------------------------------------|---|--------|---|--|--|----------------------------|---|---|
| ASPECT                               | ONLINE  |        |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                      | Students are able to know and understand development knowledge management , group big thinking in knowledge management finished characteristics , management contributors contemporary  |        |   |  |  |                            |   |   |
| <b>INDICATOR</b>                     | <ul style="list-style-type: none"> <li>- Able to explain development knowledge management</li> <li>- Able to explain group big thinking in knowledge management along with its characteristics</li> <li>- Able to explain management contributors contemporary</li> </ul> |        |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> </ul> Related videos introduction management   |        |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL   | -      |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                      | LMS Features  | Page   | √   | Lessons  |  | Slides                     |   | √ |
|                                      |   | URLs   | √   | Forum  | √  | Quiz                       |   | √ |
|                                      |   | Dock   | √   | Task   | √  | Meetings                   |   |   |
|                                      |   | Videos |   | Survey   |  | Other                      |   |   |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube  |        |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>   |        |   | <b>Scenario</b>  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>  |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>  |        |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>   |        | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                      | <i>Assignment</i>   |        | <i>Literature Review</i><br>Forum = <i>Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                      | <b>Weight</b> : 3.5%  |        |   |  |  |                            |   |   |

#### 4. 4<sup>TH</sup> MEETING

| LESSON PLAN: 4 <sup>TH</sup> MEETING |  |        |   |  |   |                                   |   |   |
|--------------------------------------|--|--------|---|--|---|-----------------------------------|---|---|
| ASPECT                               | ONLINE   |        |   | OFFLINE  |   |                                   |   |   |
| <b>SUB-CPMK</b>                      | Students are able to know and understand in a way general environment organization business or companies , forms linkages environment with organization business   |        |   |  |   |                                   |   |   |
| <b>INDICATOR</b>                     | <ul style="list-style-type: none"> <li>- Capable explain in a way general environment organization business or company</li> <li>- Able to explain forms linkages environment with organization business</li> </ul> |        |   |  |   |                                   |   |   |
| <b>STUDY MATERIALS</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>Related videos introduction management</li> </ul>   |        |   |  |   |                                   |   |   |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL  | -      |   |  |   |                                   | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                      | LMS Features   | Page   | √   | Lessons  |   | Slides                            |   | √ |
|                                      |  | URLs   | √   | Forum  | √   | Quiz                              |   | √ |
|                                      |  | Dock   | √   | Task   | √   | Meetings                          |   |   |
|                                      |  | Videos |   | Survey   |   | Other                             |   |   |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube   |        |   |  |   |                                   |   |   |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>  |        |   | <b>Scenario</b>  |   |                                   |   |   |
|                                      |  |        |   |  |   |                                   |   |   |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>   |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |   |                                   |   |   |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>   |        |   |  |   |                                   |   |   |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |  | <b>Type</b>   | <b>Instruments</b>                |   |   |
|                                      | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |  | <i>Presentation ( Group Work )</i><br><i>Group discussion</i> | <i>Holistic Assessment Rubric</i> |   |   |
|                                      | <b>Weight : 3.5%</b>   |        |   |  |   |                                   |   |   |

## 5. 5<sup>TH</sup> MEETING

| LESSON PLAN: 5 <sup>TH</sup> MEETING |   |        |   |  |  |                            |   |   |
|--------------------------------------|---|--------|---|--|--|----------------------------|---|---|
| ASPECT                               | ONLINE  |        |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                      | Students are able to understand responsibility social responsibilities faced by the organization business , concept base ethics management and its relationships with not quite enough answer social from company   |        |   |  |  |                            |   |   |
| <b>INDICATOR</b>                     | <ul style="list-style-type: none"> <li>- VMable explain not quite enough social responsibilities faced by the organization business</li> <li>- Able to explain draft base ethics management and its relationships with not quite enough answer social from company</li> </ul> |        |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> </ul> Related videos introduction management   |        |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL   | -      |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                      | LMS Features  | Page   | √   | Lessons  |  | Slides                     |   | √ |
|                                      |   | URLs   | √   | Forum  | √  | Quiz                       |   | √ |
|                                      |   | Dock   | √   | Task   | √  | Meetings                   |   |   |
|                                      |   | Videos |   | Survey   |  | Other                      |   |   |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube  |        |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>   |        |   | <b>Scenario</b>  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>  |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>  |        |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>   |        | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                      | <i>Assignment</i>   |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                      | <b>Weight</b> : 3.5%  |        |   |  |  |                            |   |   |

## 6. 6<sup>TH</sup> MEETING

| LESSON PLAN: 6 <sup>TH</sup> MEETING |  |      |   |         |  |          |   |   |
|--------------------------------------|--|------|---|---------|--|----------|---|---|
| ASPECT                               | ONLINE   |      |   |         | OFFLINE  |          |   |   |
| <b>SUB-CPMK</b>                      | Students are able to understand the concept base planning in management organization , types planning , tools help management in activity planning , methods solution problems and retrieval decision  |      |   |         |  |          |   |   |
| <b>INDICATOR</b>                     | <ul style="list-style-type: none"> <li>- Able to explain draft base planning in management organization</li> <li>- Able to explain types planning</li> <li>- Able to explain tool help management in activity planning</li> <li>- Able to explain ways solution problems and retrieval decision</li> </ul> |      |   |         |  |          |   |   |
| <b>STUDY MATERIALS</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>Related videos introduction management</li> </ul>   |      |   |         |  |          |   |   |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL  | -    |   |         |  |          | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                      | LMS Features   | Page | √   | Lessons |  | Slides   |   | √ |
|                                      |  | URLs | √   | Forum   | √  | Quiz     |   | √ |
|                                      |  | Dock | √   | Task    | √  | Meetings |   |   |
| Videos                               |  |      | Survey  |         | Other  |          |   |   |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube   |      |   |         |  |          |   |   |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>  |      |   |         | <b>Scenario</b>  |          |   |   |
|                                      |  |      |   |         |  |          |   |   |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>   |      |   |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |          |   |   |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>   |      |   |         |  |          |   |   |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>  |      | <b>Instruments</b>                                  |         | <b>Instruments</b>   |          |   |   |
|                                      | <i>Assignment</i>  |      | <i>Literature Review</i><br><i>Forum = Feedback</i> |         | Presentation ( <i>Group Work</i> )<br>Group discussion                                   |          |   |   |
|                                      | <b>Weight</b> : 3.5%   |      |   |         |  |          |   |   |

## 7. 7<sup>TH</sup> MEETING

| LESSON PLAN : 7 <sup>TH</sup> MEETING |  |        |   |  |   |                                   |   |   |
|---------------------------------------|--|--------|---|--|---|-----------------------------------|---|---|
| ASPECT                                | ONLINE   |        |   | OFFLINE  |   |                                   |   |   |
| <b>SUB-CPMK</b>                       | Students are able to understand the concept basic strategy, strategy components , how strategy is structured , how management strategic executed , various type strategy   |        |   |  |   |                                   |   |   |
| <b>INDICATOR</b>                      | <ul style="list-style-type: none"> <li>- Able to explain draft basic strategy</li> <li>- Able to explain strategy components</li> <li>- Able to explain how the strategy is structured</li> <li>- Able to explain How management strategic executed</li> <li>- Able to explain various type of strategy</li> </ul> |        |   |  |   |                                   |   |   |
| <b>STUDY MATERIALS</b>                | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>Related videos introduction management</li> </ul>   |        |   |  |   |                                   |   |   |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL  | -      |   |  |   |                                   | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                       | LMS Features   | Page   | √   | Lessons  |   | Slides                            |   | √ |
|                                       |  | URLs   | √   | Forum  | √   | Quiz                              |   | √ |
|                                       |  | Dock   | √   | Task   | √   | Meetings                          |   |   |
|                                       |  | Videos |   | Survey   |   | Other                             |   |   |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube   |        |   |  |   |                                   |   |   |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>  |        |   | <b>Scenario</b>  |   |                                   |   |   |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>   |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |   |                                   |   |   |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>   |        |   |  |   |                                   |   |   |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |  | <b>Type</b>   | <b>Instruments</b>                |   |   |
|                                       | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |  | <i>Presentation ( Group Work )</i><br><i>Group discussion</i> | <i>Holistic Assessment Rubric</i> |   |   |
|                                       | <b>Weight</b> : 3.5%   |        |   |  |   |                                   |   |   |



## 8. 8<sup>TH</sup> MEETING

| LESSON PLAN: 8 <sup>TH</sup> MEETING |  |        |   |         |  |   |                                   |                    |  |
|--------------------------------------|--|--------|---|---------|--|---|-----------------------------------|--------------------|--|
| ASPECT                               | ONLINE   |        |   |         | OFFLINE  |   |                                   |                    |  |
| <b>SUB-CPMK</b>                      | Mid semester   |        |   |         |  |   |                                   |                    |  |
| <b>INDICATOR</b>                     | - Able to complete the question given related topic meetings 1-7   |        |   |         |  |   |                                   |                    |  |
| <b>STUDY MATERIALS</b>               | - Text<br>- PPT Slides<br>Related videos introduction management   |        |   |         |  |   |                                   |                    |  |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL  | -      |   |         |  |   |                                   |                    |  |
|                                      | LMS Features   | Page   | √   | Lessons |  | Slides  | √                                 |                    |  |
|                                      |  | URLs   | √   | Forum   | √  | Quiz  | √                                 |                    |  |
|                                      |  | Dock   | √   | Task    | √  | Meetings  |                                   |                    |  |
|                                      |  | Videos |   | Survey  |  | Other   |                                   |                    |  |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube   |        |   |         |  | Learning in class : Laptops, LCD Projectors, and Stationery |                                   |                    |  |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>  |        |   |         | <b>Scenario</b>  |   |                                   |                    |  |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul> |        |   |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |   |                                   |                    |  |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>                                     |        |   |         |  |   |                                   |                    |  |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |         | <b>Type</b>  |   |                                   | <b>Instruments</b> |  |
|                                      | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |         | <i>Presentation ( Group Work )</i><br><i>Group discussion</i>                            |   | <i>Holistic Assessment Rubric</i> |                    |  |
|                                      | <b>Weight : 30%</b>  |        |   |         |  |   |                                   |                    |  |

## 9. 9<sup>TH</sup> MEETING

| LESSON PLAN: 9 <sup>TH</sup> MEETING |  |        |   |  |  |                            |   |   |
|--------------------------------------|--|--------|---|--|--|----------------------------|---|---|
| ASPECT                               | ONLINE   |        |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                      | Student capable understand draft base organizing in management , concept base from A structure organizations and some approach in designing organization , differences between formal and informal organizations   |        |   |  |  |                            |   |   |
| <b>INDICATOR</b>                     | <ul style="list-style-type: none"> <li>- Able to explain draft base organizing in management</li> <li>- Able to explain draft base from A structure organizations and some approach in designing organization</li> <li>- Able to explain difference between formal and informal organizations</li> </ul> |        |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>               | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> </ul> Related videos introduction management  |        |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>           | SPADA URL  | -      |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                      | LMS Features   | Page   | √   | Lessons  |  | Slides                     |   | √ |
|                                      |  | URLs   | √   | Forum  | √  | Quiz                       |   | √ |
|                                      |  | Dock   | √   | Task   | √  | Meetings                   |   |   |
|                                      |  | Videos |   | Survey   |  | Other                      |   |   |
| Other Media                          | Videos, Zoom, Google Meet, and YouTube   |        |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                | <b>Scenarios &amp; Features</b>  |        |   | <b>Scenario</b>  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>          | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>   |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>           | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>   |        |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>           | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                      | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                      | <b>Weight</b> : 3.5%   |        |   |  |  |                            |   |   |

## 10. 10<sup>TH</sup> MEETING

| LESSON PLAN: 10 <sup>TH</sup> MEETING |   |        |   |  |  |                            |   |   |
|---------------------------------------|---|--------|---|--|--|----------------------------|---|---|
| ASPECT                                | ONLINE  |        |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                       | Student capable know and understand role and function source Power man in organization , management process source Power man as effort get people who have appropriate competencies and qualifications _ with need organization ,   |        |   |  |  |                            |   |   |
| <b>INDICATOR</b>                      | <ul style="list-style-type: none"> <li>- Able to know and understand role and function source Power man in organization</li> <li>- Able to explain the management process source Power man as effort get people who have appropriate competencies and qualifications _ with need organization</li> <li>- Able to explain characteristics individual as essence from internal HR factors organization</li> </ul> |        |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>                | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>Related videos introduction management</li> </ul>  |        |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL   | -      |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                       | LMS Features  | Page   | √   | Lessons  |  | Slides                     |   | √ |
|                                       |   | URLs   | √   | Forum  | √  | Quiz                       |   | √ |
|                                       |   | Dock   | √   | Task   | √  | Meetings                   |   |   |
|                                       |   | Videos |   | Survey   |  | Other                      |   |   |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube  |        |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>   |        |   | <b>Scenario</b>  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>  |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>  |        |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>   |        | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                       | <i>Assignment</i>   |        | <i>Literature Review</i><br>Forum = <i>Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                       | <b>Weight</b> : 3.5%  |        |   |  |  |                            |   |   |

## 11. 11<sup>TH</sup> MEETING

| LESSON PLAN: 11 <sup>TH</sup> MEETING |  |        |   |         |  |          |                            |
|---------------------------------------|--|--------|---|---------|--|----------|----------------------------|
| ASPECT                                | ONLINE   |        |   |         | OFFLINE  |          |                            |
| <b>SUB-CPMK</b>                       | Student capable know and understand characteristics individual as essence from internal HR factors organization                                  |        |   |         |  |          |                            |
| <b>INDICATOR</b>                      | Able to know and understand characteristics individual as essence from internal HR factors organization  |        |   |         |  |          |                            |
| <b>STUDY MATERIALS</b>                | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>Related videos introduction management</li> </ul>                   |        |   |         |  |          |                            |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL  | -      |   |         |  |          |                            |
|                                       | LMS Features   | Page   | √   | Lessons |  | Slides   | √                          |
|                                       |  | URLs   | √   | Forum   | √  | Quiz     | √                          |
|                                       |  | Dock   | √   | Task    | √  | Meetings |                            |
|                                       |  | Videos |   | Survey  |  | Other    |                            |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube   |        |   |         |  |          |                            |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>  |        |   |         | <b>Scenario</b>  |          |                            |
|                                       |  |        |   |         |  |          |                            |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul> |        |   |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |          |                            |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>                                     |        |   |         |  |          |                            |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |         | <b>Type</b>  |          | <b>Instruments</b>         |
|                                       | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |         | Presentation ( <i>Group Work</i> )<br>Group discussion                                   |          | Holistic Assessment Rubric |
|                                       | <b>Weight : 3.5%</b>   |        |   |         |  |          |                            |

## 12. 12<sup>TH</sup> MEETING

| LESSON PLAN: 12 <sup>TH</sup> MEETING |  |        |   |  |  |                            |   |   |
|---------------------------------------|--|--------|---|--|--|----------------------------|---|---|
| ASPECT                                | ONLINE   |        |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                       | Student capable understand role motivation and leadership in organizations , concepts and theories motivation and connection with behavior teanga Work in organization |        |   |  |  |                            |   |   |
| <b>INDICATOR</b>                      | - Able to explain concepts __ about leadership and its relationships with behavior teanga Work in organization   |        |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>                | - Text<br>- PPT Slides<br>Related videos introduction management   |        |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL  | -      |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                       | LMS Features   | Page   | √   | Lessons  |  | Slides                     |   | √ |
|                                       |  | URLs   | √   | Forum  | √  | Quiz                       |   | √ |
|                                       |  | Dock   | √   | Task   | √  | Meetings                   |   |   |
|                                       |  | Videos |   | Survey   |  | Other                      |   |   |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube   |        |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>  |        |   | <b>Scenario</b>  |  |                            |   |   |
|                                       |  |        |   |  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>                       |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>   |        |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                       | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                       | <b>Weight</b> : 3.5%   |        |   |  |  |                            |   |   |

### 13. 13<sup>TH</sup> MEETING

| LESSON PLAN: 13 <sup>TH</sup> MEETING |  |        |   |         |  |          |                                   |
|---------------------------------------|--|--------|---|---------|--|----------|-----------------------------------|
| ASPECT                                | ONLINE   |        |   |         | OFFLINE  |          |                                   |
| <b>SUB-CPMK</b>                       | Student capable explain concepts about leadership and its relationships with behavior managers and subordinates in organization                  |        |   |         |  |          |                                   |
| <b>INDICATOR</b>                      | - Able to explain concepts about leadership and its relationships with behavior managers and subordinates in organization                        |        |   |         |  |          |                                   |
| <b>STUDY MATERIALS</b>                | - Text<br>- PPT Slides<br>Related videos introduction management   |        |   |         |  |          |                                   |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL  | -      |   |         |  |          |                                   |
|                                       | LMS Features   | Page   | √   | Lessons |  | Slides   | √                                 |
|                                       |  | URLs   | √   | Forum   | √  | Quiz     | √                                 |
|                                       |  | Dock   | √   | Task    | √  | Meetings |                                   |
|                                       |  | Videos |   | Survey  |  | Other    |                                   |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube   |        |   |         |  |          |                                   |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>  |        |   |         | <b>Scenario</b>  |          |                                   |
|                                       |  |        |   |         |  |          |                                   |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul> |        |   |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |          |                                   |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>                                     |        |   |         |  |          |                                   |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |         | <b>Type</b>  |          | <b>Instruments</b>                |
|                                       | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |         | <i>Presentation ( Group Work )</i><br><i>Group discussion</i>                            |          | <i>Holistic Assessment Rubric</i> |
|                                       | <b>Weight : 3.5%</b>   |        |   |         |  |          |                                   |

## 14. 14<sup>TH</sup> MEETING

| LESSON PLAN: 14 <sup>TH</sup> MEETING |   |        |   |  |  |                            |   |   |
|---------------------------------------|---|--------|---|--|--|----------------------------|---|---|
| ASPECT                                | ONLINE  |        |   | OFFLINE  |  |                            |   |   |
| <b>SUB-CPMK</b>                       | Student capable know How manage conflict in organization , role communication in organization , process and pattern communication in organization   |        |   |  |  |                            |   |   |
| <b>INDICATOR</b>                      | <ul style="list-style-type: none"> <li>- Able to explain How manage conflict in organization</li> <li>- Able to explain role communication in organization</li> <li>- Able to explain processes and patterns communication in organization</li> </ul> |        |   |  |  |                            |   |   |
| <b>STUDY MATERIALS</b>                | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> </ul> Related videos introduction management   |        |   |  |  |                            |   |   |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL   | -      |   |  |  |                            | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                       | LMS Features  | Page   | √   | Lessons  |  | Slides                     |   | √ |
|                                       |   | URLs   | √   | Forum  | √  | Quiz                       |   | √ |
|                                       |   | Dock   | √   | Task   | √  | Meetings                   |   |   |
|                                       |   | Videos |   | Survey   |  | Other                      |   |   |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube  |        |   |  |  |                            |   |   |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>   |        |   | <b>Scenario</b>  |  |                            |   |   |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>  |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |  |                            |   |   |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>  |        |   |  |  |                            |   |   |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>   |        | <b>Instruments</b>                                  |  | <b>Type</b>  | <b>Instruments</b>         |   |   |
|                                       | <i>Assignment</i>   |        | <i>Literature Review</i><br>Forum = <i>Feedback</i> |  | Presentation ( <i>Group Work</i> )<br>Group discussion | Holistic Assessment Rubric |   |   |
|                                       | <b>Weight</b> : 3.5%  |        |   |  |  |                            |   |   |

## 15. 15<sup>TH</sup> MEETING


| LESSON PLAN: 15 <sup>TH</sup> MEETING |  |        |   |  |   |                                   |   |   |
|---------------------------------------|--|--------|---|--|---|-----------------------------------|---|---|
| ASPECT                                | ONLINE   |        |   | OFFLINE  |   |                                   |   |   |
| <b>SUB-CPMK</b>                       | Student capable explain draft basics and steps function supervision and control , approach For maintain consistency in operate function supervision  |        |   |  |   |                                   |   |   |
| <b>INDICATOR</b>                      | <ul style="list-style-type: none"> <li>- Able to explain draft basics and steps function supervision and control</li> <li>- Able to explain approach For maintain consistency in operate function supervision</li> </ul> |        |   |  |   |                                   |   |   |
| <b>STUDY MATERIALS</b>                | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>Related videos introduction management</li> </ul>   |        |   |  |   |                                   |   |   |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL  | -      |   |  |   |                                   | Learning in class : Laptops, LCD Projectors, and Stationery |   |
|                                       | LMS Features   | Page   | √   | Lessons  |   | Slides                            |   | √ |
|                                       |  | URLs   | √   | Forum  | √   | Quiz                              |   | √ |
|                                       |  | Dock   | √   | Task   | √   | Meetings                          |   |   |
|                                       |  | Videos |   | Survey   |   | Other                             |   |   |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube   |        |   |  |   |                                   |   |   |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>  |        |   | <b>Scenario</b>  |   |                                   |   |   |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>   |        |   | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |   |                                   |   |   |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>   |        |   |  |   |                                   |   |   |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |  | <b>Type</b>   | <b>Instruments</b>                |   |   |
|                                       | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |  | <i>Presentation ( Group Work )</i><br><i>Group discussion</i> | <i>Holistic Assessment Rubric</i> |   |   |
|                                       | <b>Weight : 3.5%</b>   |        |   |  |   |                                   |   |   |



## 16. 16<sup>TH</sup> MEETING

| LESSON PLAN: 16 <sup>TH</sup> MEETING |  |        |   |         |  |          |                            |
|---------------------------------------|--|--------|---|---------|--|----------|----------------------------|
| ASPECT                                | ONLINE   |        |   |         | OFFLINE  |          |                            |
| <b>SUB-CPMK</b>                       | Semester Final   |        |   |         |  |          |                            |
| <b>INDICATOR</b>                      | - Able to complete the question given related topic meeting 9-15   |        |   |         |  |          |                            |
| <b>STUDY MATERIALS</b>                | <ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>Related videos introduction management</li> </ul>                   |        |   |         |  |          |                            |
| <b>INSTRUCTIONAL MEDIA</b>            | SPADA URL  | -      |   |         |  |          |                            |
|                                       | LMS Features   | Page   | √   | Lessons |  | Slides   | √                          |
|                                       |  | URLs   | √   | Forum   | √  | Quiz     | √                          |
|                                       |  | Dock   | √   | Task    | √  | Meetings |                            |
|                                       |  | Videos |   | Survey  |  | Other    |                            |
| Other Media                           | Videos, Zoom, Google Meet, and YouTube   |        |   |         |  |          |                            |
| <b>LEARNING MODEL</b>                 | <b>Scenarios &amp; Features</b>  |        |   |         | <b>Scenario</b>  |          |                            |
|                                       |  |        |   |         |  |          |                            |
| <b>LEARNING TIME BURDEN</b>           | <ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul> |        |   |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul> |          |                            |
| <b>LEARNING EXPERIENCE</b>            | <ul style="list-style-type: none"> <li>- <b>Activity Independent</b></li> <li>- <b>Discussion</b></li> </ul>                                     |        |   |         |  |          |                            |
| <b>LEARNING ASSESSMENT</b>            | <b>LMS Features</b>  |        | <b>Instruments</b>                                  |         | <b>Type</b>  |          | <b>Instruments</b>         |
|                                       | <i>Assignment</i>  |        | <i>Literature Review</i><br><i>Forum = Feedback</i> |         | Presentation ( <i>Group Work</i> )<br>Group discussion                                   |          | Holistic Assessment Rubric |
|                                       | <b>Weight : 30%</b>  |        |   |         |  |          |                            |

## PROJECT TASKS PLAN

|  |   |                                |   |                   |
|--|---|--------------------------------|---|-------------------|
|       | <b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b><br><b>FACULTY OF ECONOMICS AND BUSINESS</b><br><b>ISLAMIC ECONOMIC STUDIES PROGRAM</b>  |                                |   |                   |
| <b>STUDENT ASSIGNMENT PLAN</b>   |   |                                |   |                   |
| <b>COURSE IDENTITY</b>   | <b>MK's name</b>  | <b>Code</b>                    | <b>Semester</b>   | <b>SKS</b>        |
|  | INTRODUCTIN<br>TO<br>MANAGEMENT   | BW6023202                      | II  | 3                 |
| <b>TASK DESIGN</b>   | <b>Form of Assignment</b>   |                                | <b>Task Completion Time</b>   |                   |
|  | Practice Papers and Questions   |                                | Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course. |                   |
| <b>ASSIGNMEN<br/>T TITLE</b>   | Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15  |                                |   |                   |
|  | Task URL in LMS:  |                                |   |                   |
| <b>Sub-CPMK</b>  | Students can understand introductory management concepts and apply estimation and projection techniques using Microsoft Excel   |                                |   |                   |
| <b>DESCRIPTI<br/>ON</b>  | Explain and practice estimation and projection models on the material topics that have been discussed   |                                |   |                   |
| <b>ASSIGNMEN<br/>T METHODS</b>   | Assignments are carried out in accordance with the instructions of the teaching lecturer  |                                |   |                   |
| <b>TASK OBJECT</b>   | Papers and practice questions both in writing and using the Microsoft Excel application   |                                |   |                   |
| <b>TASK OUTPUT</b>   | Papers and calculation results  |                                |   |                   |
| <b>EVALUATIO<br/>N</b>   | <b>Criteria &amp; Indicators</b>  |                                | <b>Assessment Techniques</b>  | <b>Weight (%)</b> |
|  | - Retention of material   |                                | Holistic Rubric   | - 40%             |
|  | - Quiz/Practice Questions   |                                |   | - 30%             |
|  | - Independent task  |                                |   | - 30%             |
| Note: This assignment as a whole has a weight of 50% of the assessment for this course |   |                                |   |                   |
| <b>TIMETABLE</b>   | <b>Stages</b>   |                                | <b>Time</b>   |                   |
|  | - Topics 1 – 5  |                                | - March 15, 2021 – April 26, 2021   |                   |
|  | - Midterm exam  |                                | - May 4, 2021   |                   |
| - Topics 7 – 10  |   | - May 10, 2021 – June 21, 2021 |   |                   |
| - Final exams  |   | - July 26, 2021                |   |                   |
| Inputting Exam Result Values   |   | 27 July – 15 August 2021       |   |                   |
| <b>ETC</b>   |   |                                |   |                   |
| <b>REFERENC<br/>ES</b>   | <ol style="list-style-type: none"> <li>1. Widiana, ME (2020). Introduction to Management.</li> <li>2. KEOWN, W. H. (1956). Fundamentals of management. Journal of the American Dietetic Association, 32(1), 39–42. <a href="https://doi.org/10.1016/s0002-8223(21)15957-7">https://doi.org/10.1016/s0002-8223(21)15957-7</a></li> <li>3. Robbins, P. S. (2015). Organizational Behavior (16 Preason). 2–500.</li> </ol> |                                |   |                   |

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|  | <p>(International Journal of Islamic Studies and Humanities), 2(2), 71–80. <a href="https://doi.org/10.26555/ijish.v2i2.881">https://doi.org/10.26555/ijish.v2i2.881</a></p> <p>16. Agussalim, Andi Rustam, Adiningrat, A. A., &amp; Arniati. (2021). An Application of the Sinergity Model of Intrepreneurship Development Through Small and Medium Enterprise Cooperatives in Makassar. <i>Jurnal Economic Resource</i>, 4(1), 1–10</p> <p>17. Wahyuddin , Maharida , Jusriadi , E., &amp; Syafaruddin . (2020). Analysis of Motivation and How Students Learn in Pandemic. <i>Pedagogy : Journal of Education</i>, 9(2), 259–273. <a href="https://doi.org/10.21070/pedagogia.v9i2.570">https://doi.org/10.21070/pedagogia.v9i2.570</a></p> |
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## CPL ASSESSMENT AND ACHIEVEMENTS

| TOPIC | SUNDAY  | CPL     | CPMK | Sub-CPMK       | ASSESSMENT  | WEIGHT (%) | CATEGORY |
|-------|---------|---------|------|----------------|---|------------|----------|
| I     | 1       | 1,2,3,4 | 1    | 1              | <i>Assignment ,<br/>Group<br/>Presentation ( Work Group )</i> | 3.5%       | Online   |
| II    | 2       | 1,2,3,4 | 1    | 2              | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5 %      | Online   |
| III   | 3       | 1,2,3,4 | 1,2  | 3              | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5 % _    | Online   |
| IV    | 4       | 1,2,3,4 | 1,2  | 4              | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5%       | Online   |
| V     | 5 – 7   | 1,2,3,4 | 1,2  | 5 -7           | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 6.5%       | Online   |
| VI    | 8       | 1,2,3,4 | 1,2  | 1,2,3,4,5 ,6,7 | <i>Assignment</i>   | 30%        | Online   |
| VII   | 9 – 11  | 1,2,3,4 | 1    | 9,10,11        | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 6.5%       | Online   |
| VIII  | 12 – 13 | 1,2,3,4 | 1    | 12,13          | <i>Assignments ,<br/>Group</i>                                | 6%         | Online   |

| TOPIC | SUNDAY | CPL     | CPMK | Sub-CPMK            | ASSESSMENT   | WEIGHT (%) | CATEGORY |
|-------|--------|---------|------|---------------------|--|------------|----------|
|       |        |         |      |                     | Presentations ( <i>Work Group</i> )                                  |            |          |
| IX    | 14     | 1,2,3,4 | 1    | 14                  | <i>Assignments</i> ,<br>Group<br>Presentations ( <i>Work Group</i> ) | 3.5%       | Online   |
| X     | 15     | 1,2,3,4 | 1    | 15                  | <i>Assignments</i> ,<br>Group<br>Presentations ( <i>Work Group</i> ) | 3.5%       | Online   |
| XI    | 16     | 1,2,3,4 | 1    | 9,10,11,12,13,14,15 | <i>Assignment</i>  | 30%        | Online   |

## ASSESSMENT AND ASSESSMENT SCALE

| EVALUATION           |              |                | SCORING SCALE |        |
|----------------------|--------------|----------------|---------------|--------|
| ASPECT               | TYPE         | PROPORTION (%) | INTERVALS     | LETTER |
| Absence              | -            | 5              | 80 – 100      | A      |
| Activity completion  | -            | 10             | 65 – < 80     | B      |
| Formative Assessment | Quiz         | 5              | 50 – <65      | C      |
|                      | Task 1       | 5              | 40 – <50      | D      |
|                      | Task other   | 5              | 0 – <40       | E      |
| Summative Assessment | Task project | 40             |               |        |
|                      | UTS          | 15             |               |        |
|                      | UAS          | 15             |               |        |

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Makassar, 20 June 2021


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