



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER II


COURSE :

BUSINESS ENGLISH

CODE :

BW6022204

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
			Date :	
	RPS form		Revision : 0	
			Page	
Used For complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

COURSE : BUSINESS ENGLISH

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SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
English Business	BW6602023203		T=2	P =..	II	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE . , M.M	Maharida , S.Pd . , M.Pd		Maharida , S.Pd . , M.Pd		Dr. H. Muhammad Najib Kasim, SE, M.Si	
LEARNING ACHIEVEMENT (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING ACHIEVEMENTS CHARGED ON MK (CPL)					
	CPL 1 (S)	Pious to God Almighty and able show attitude religious				
	CPL2 (P)	Control draft linguistics (knowledge about linguistics) and techniques communicate verbally and in writing general For objective certain				
	CPL3 (KU)	Apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and/ or technology in accordance with field his expertise				
	CPL4 (KK)	Able to use Language English For create communication Good oral nor written in a way smooth , accurate and acceptable				
	COURSE LEARNING CAPAIN (CPMK)					
	CPMK1	<ol style="list-style-type: none"> 1. Always pray before and after learning 2. Able to show attitude each other appreciate and respect fellow Good That to lecturer nor fellow student as form piety to God Almighty 				



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	CPMK2	Control draft theoretical language and technique communicate spoken and written English For objective specific (<i>English for specific purposes</i>); in context daily / general , academic , and work equivalent level <i>intermediate</i>
	CPMK3	<ol style="list-style-type: none"> 1. Show good cooperation _ together member group . 2. Apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and/ or technology in accordance with field his expertise
	CPMK4	Use Language English in speak in accordance with English II material that has been obtained in the teaching and learning process .
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
	Sub-CPMK1	<p>Cognitive : Able to obey regulations and contracts lectures</p> <p>Psychomotor : Able to carry out all over regulations and contracts lectures</p> <p>Affective : Willing obey regulations and contracts lectures</p>
	Sub-CPMK2	<p>Cognitive : Capable ask and answer question in a way oral related use time and use it in conversation short and simple use appropriate filler .</p> <p>Psychomotor : Able to practice asking and telling time in roll e paly</p> <p>Affective :</p>



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		Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK3	Cognitive : Capable ask and answer question in a way oral related use time and use it in conversation short and simple use appropriate filler . Psychomotor : Able to practice asking and telling time in roll e paly Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK4	Cognitive : Able to describe object use appropriate phrases and vocabulary _ in form conversation short and simple and with use appropriate filler . Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK5	Cognitive : Able to describe object use appropriate phrases and vocabulary _ in form conversation short and simple and with use appropriate filler . Psychomotor :



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		Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK6	Cognitive : Able to describe object use appropriate phrases and vocabulary _ in form conversation short and simple and with use appropriate filler . Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK7	Cognitive : Able to describe people clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers . Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK8	Cognitive :



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		<p>Able to describe people clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>
	Sub-CPMK9	<p>Cognitive : Able to describe people clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>
	Sub-CPMK10	<p>Cognitive : Able to describe personality clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p>



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		Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK11	Cognitive : Able to describe personality clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers . Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK12	Cognitive : Able to describe personality clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers . Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK13	Cognitive : Able to describe objects, people, and inner personalities simulation conversation length done _ in a way group



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		Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK14	Cognitive : Able to describe objects, people, and inner personalities simulation conversation length done _ in a way group Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments
	Sub-CPMK15	Cognitive : Able to describe objects, people, and inner personalities simulation conversation length done _ in a way group Psychomotor : Able to do role play Affective : Discipline in discussion , rhetoric in conveying arguments



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	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	✓					
	CPMK2		✓	✓			
	CPMK3				✓	✓	✓
	CPMK4						
COURSE DESCRIPTION	Subject _ planning learning including in Subject groups _ Field Expertise (MKBK) with weight of 3 credits. Through eye studying This student equipped knowledge in serve draft base learning integrated (essence , principles and characteristics learning integrated), models, strategies, media, and evaluation learning integrated . Students are also provided with Skills create and arrange device learning integrated and implemented simulation learning thematic integrated .						
BAHAN KAJIAN (TOPIK)	<ol style="list-style-type: none"> 1. Asking and telling the time 2. Describing objects 3. Describing people physically 4. Describing personality 5. Revision of describing objects, people 						
REFERENSI	Referensi Utama <ol style="list-style-type: none"> 1. Keep Talking., F. Klipped., 1984 2. Elementary Communication Games., J. Hadfield., 1984 						



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3. Ni, MR, Nour, AH, Stewardess Robby Yana, Angesti Palupiningsih , Novita Sari, Ika Sulis Setianingsih , Dianingtyas Murtanti Putri, Indah Afrisnti , Fetty Poerwita Sary, Ida Hendriyani , & Weka Kusumastiti . (2022). English for Business and Office. www.penerbitwidina.com
4. Sweeney , S. (2001). English For Business Communication: Student's Book (p . 1=150).

Reference Addition

1. Internet
2. Journal Education journal
 - Materials for speaking II, Prepared by Sulfasyah (2001)
 - Discussion That Work., P. Ur., 1981
 - Pair Work., P. Watchn Jones., 1981
 - Speaking Materials., J. Fowles., 1993

**LECTURER
NAME**

Maharida , S.Pd. , M.Pd

**REQUIRED
COURSES**

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1. 1ST MEETING

LESSON PLAN: 1 ST MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	<p>Cognitive : Able to obey regulations and contracts lectures</p> <p>Psychomotor : Able to carry out all over regulations and contracts lectures</p> <p>Affective : Willing obey regulations and contracts lectures</p>					
INDICATOR	Ability carry out all over contracts and terms For follow learning , as well system evaluation					
STUDY MATERIALS	Contract and Course Introduction _					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments

LESSON PLAN: 1ST MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 7.14%	

2. 2ND AND 3RD MEETING

LESSON PLAN: 2 ND AND 3 RD MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	<p>Cognitive : Capable ask and answer question in a way oral related use time and use it in conversation short and simple use appropriate filler .</p> <p>Psychomotor : Able to practice asking and telling time in roll e paly</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>					
INDICATOR	<ol style="list-style-type: none"> 1. Clarity 2. Pronunciation 3. Fluency 4. Comprehension 5. Content 					
STUDY MATERIALS	Asking and telling time					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
	Dock		Task		Meetings	

LESSON PLAN: 2ND AND 3RD MEETING

LESSON PLAN: 2ND AND 3RD MEETING							
ASPECT	ONLINE						OFFLINE
		Videos		Survey		Other	
	Other Media						
LEARNING MODEL	Scenarios & Features						Scenario
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : ▪ Task Structured : 						<ul style="list-style-type: none"> ▪ Face to face :
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 14.3 %						

3. 4TH AND 5TH MEETING

LESSON PLAN: 4 th and 5 th MEETINGS						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	<p>Cognitive : Able to describe object use appropriate phrases and vocabulary _ in form conversation short and simple and with use appropriate filler .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>					
INDICATOR	<ol style="list-style-type: none"> 1. Clarity 2. Pronunciation 3. Fluency 4. Comprehension 5. Content 					
STUDY MATERIALS	Describing objects					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings

LESSON PLAN: 4th and 5th MEETINGS

LESSON PLAN: 4th and 5th MEETINGS							
ASPECT	ONLINE						OFFLINE
		Videos		Survey		Other	
	Other Media						
LEARNING MODEL	Scenarios & Features						Scenario
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : ▪ Task Structured : 						<ul style="list-style-type: none"> ▪ Face to face :
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 21.5 %						

4. 6TH AND 7TH MEETING

LESSON PLAN: 6 th and 7 th MEETINGS						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	<p>Cognitive : Able to describe people clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>					
INDICATOR	<ol style="list-style-type: none"> 1. Clarity 2. Pronunciation 3. Fluency 4. Comprehension 5. Content 					
STUDY MATERIALS	Describing people					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
	Dock		Task		Meetings	

LESSON PLAN: 6th and 7th MEETINGS

LESSON PLAN: 6 th and 7 th MEETINGS							
ASPECT	ONLINE						OFFLINE
		Videos		Survey		Other	
	Other Media						
LEARNING MODEL	Scenarios & Features						Scenario
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : ▪ Task Structured : 						<ul style="list-style-type: none"> ▪ Face to face :
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 14.3 %						

5. 8TH MEETING

PLAN LEARNING: 8 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Student Capable do task with Correct And appropriate					
INDICATOR	Ability do MID task					
MATERIAL STUDY						
MEDIA LEARNING	URLs SPADA				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz <input type="checkbox"/>
		Dock		Task	<input type="checkbox"/>	Meetings
		Videos		Survey		Other
Media Other						
MODEL LEARNING	Scenario & Feature LMS			Scenario		
TIME EXPENSE LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic					
	LMS Features	Instruments		Type	Instruments	
ASSESSMENT						

LEARNING	Weight : 15%
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6. 9TH MEETING

LESSON PLAN: 9 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	<p>Cognitive : Able to describe people clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>					
INDICATOR	<ol style="list-style-type: none"> 1. Clarity 2. Pronunciation 3. Fluency 4. Comprehension 5. Content 					
STUDY MATERIALS	Describing personality					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		

LESSON PLAN: 9th MEETING				
ASPECT	ONLINE		OFFLINE	
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 		<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Weight : 21.5 %			

7. 10TH - 12TH MEETING

ASPECT	ONLINE	OFFLINE					
SUB-CPMK	<p>Cognitive : Able to describe personality clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>						
INDICATOR	<p>6. Clarity</p> <p>7. Pronunciation</p> <p>8. Fluency</p> <p>9. Comprehension</p> <p>10. Content</p>						
STUDY MATERIALS	Describing personality						
INSTRUCTIONAL MEDIA	SPADA URL					
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock		Task		Meetings	
		Videos		Survey		Other	

ASPECT	ONLINE		OFFLINE	
	Other Media			
LEARNING MODEL	Scenarios & Features		Scenario	
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : ▪ Task Structured : 		<ul style="list-style-type: none"> ▪ Face to face : 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Weight : 21.5 %			

8. 13TH – 15TH MEETING


ASPECT	ONLINE	OFFLINE					
SUB-CPMK	<p>Cognitive : Able to describe objects, people, and inner personalities simulation conversation length done _ in a way group</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>						
INDICATOR	<ol style="list-style-type: none"> 1. Clarity 2. Pronunciation 3. Fluency 4. Comprehension 5. Content 						
STUDY MATERIALS	Describing people, objects and personality						
INSTRUCTIONAL MEDIA	SPADA URL					
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock		Task		Meetings	
		Videos		Survey		Other	

ASPECT	ONLINE		OFFLINE	
	Other Media			
LEARNING MODEL	Scenarios & Features		Scenario	
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : ▪ Task Structured : 		<ul style="list-style-type: none"> ▪ Face to face : 	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Weight : 21.5 %			

9. 16TH MEETING

PLAN LEARNING: 16 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable Capable do task with Correct And appropriate						
INDICATOR	Ability do exam end semester						
MATERIAL STUDY	Finals						
MEDIA LEARNING	URLs SPADA					
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	<input type="checkbox"/>
		Dock		Task	<input type="checkbox"/>	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
TIME EXPENSE LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute			
EXPERIENCE STUDY	Do task full not quite enough answer						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 30%						

PROJECT TASKS PLAN

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STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
		English 2		II
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Conversation between 2 people Task URL in LMS:			
Sub-CPMK	Students can understand introductory management concepts and apply estimation and projection techniques using Microsoft Excel			
DESCRIPTION	Using various vocabulary in describing objects.			
ASSIGNMENT METHODS	Each student must have the opportunity to speak at least 5 sentences.			
TASK OBJECT	Papers and practice questions both in writing and using the Microsoft Excel application			
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Students can speak using appropriate vocabulary for the assigned expression content, correct grammar and pronunciation, and be fluent		Holistic Rubric	- 40% - 30% - 30%
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				



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STUDENT ASSIGNMENT PLAN

COURSE IDENTITY	MK's name	Code	Semester	SKS
	English 2		II	2 credits
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Conversation between 2 people			
	Task URL in LMS:			
Sub-CPMK	Students can understand introductory management concepts and apply estimation and projection techniques using Microsoft Excel			
DESCRIPTION	Describe personality.			
ASSIGNMENT METHODS	Each student must have the opportunity to speak at least 5 sentences.			
TASK OBJECT	Papers and practice questions both in writing and using the Microsoft Excel application			

TASK OUTPUT	Students can make short conversations by describing personality.		
EVALUATION	Criteria & Indicators	Assessment Techniques	Weight (%)
	Students can speak using appropriate vocabulary for the assigned expression content, correct grammar and pronunciation, and be fluent	Holistic Rubric	- 40% - 30% - 30%
	Note: This assignment as a whole has a weight of 50% of the assessment for this course		
TIMETABLE	Stages	Time	
	- Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams Inputting Exam Result Values	- March 15, 2021 – April 26, 2021 - May 4, 2021 - May 10, 2021 – June 21, 2021 - July 26, 2021 - 27 July – 15 August 2021	
ETC			

REFERENCES

1. Keep Talking., F. Klipped ., 1984
2. Elementary Communication Games., J. Hadfield., 1984
3. Ni, MR, Nour, AH, Stewardess Robby Yana, Angesti Palupiningsih , Novita Sari, Ika Sulis Setianingsih , Dianingtyas Murtanti Putri, Indah Afrisnti , Fetty Poerwita Sary, Ida Hendriyani , & Weka Kusumastiti . (2022). English for Business and Office. www.penerbitwidina.com
4. Sweeney, S. (2001). English For Business Communication: Student's Book (p . 1=150).
5. Materials for speaking II, Prepared by Sulfasyah (2001)
6. Discussion That Work., P. Ur., 1981
7. Pair Work., P. Watchn Jones., 1981
8. Speaking Materials., J. Fowles., 1993

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4		Cognitive : Able to obey regulations and contracts lectures Psychomotor : Able to carry out all over regulations and contracts lectures Affective : Willing obey regulations and contracts lectures	Evaluation Individual	7.14 %	Online
II	2 -3	1,2,3,4,		Cognitive : Able to ask and answer question in a way oral related use time and use it in conversation short and simple use appropriate filler . Psychomotor :	Evaluation Individual	14.3 %	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				<p>Able to practice asking and telling time in role play</p> <p>Affective :</p> <p>Discipline in discussion , rhetoric in conveying arguments</p>			
III	4-6	1,2,3,4		<p>Cognitive :</p> <p>Able to describe object use appropriate phrases and vocabulary _ in form conversation short and simple and with use appropriate filler .</p> <p>Psychomotor :</p> <p>Able to do role play</p> <p>Affective :</p> <p>Discipline in discussion , rhetoric in conveying arguments</p>	Evaluation Individual and in pairs	21.5 %	Online
IV	7-8	1,2,3,4		<p>Cognitive :</p>	Evaluation Individuals and couples	14.3 %	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				<p>Able to describe people clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>			
V	9	MIDDLE SEMESTER EXAMINATION (UTS)					Online
VI	1 0-12	1,2,3,4		<p>Cognitive : Able to describe personality in a way oral use proper vocabulary _ in familiar and supported context with use of</p>	Evaluation Individuals and couples	21.5 %	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				<p>appropriate intensifiers</p> <p>.</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>			
VI	1 0-12	1,2,3,4		<p>Cognitive : Able to describe personality clearly oral use proper vocabulary _ in familiar and supported context with use of appropriate intensifiers .</p> <p>Psychomotor : Able to do role play</p> <p>Affective : Discipline in discussion , rhetoric in conveying arguments</p>	Evaluation Individuals and couples	21.5 %	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
VIII	16	FINAL SEMESTER EXAMINATION (UAS)					Online

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-		> 80	A
Activity completion	-		65 – 80	B
Formative Assessment	Quiz		55 – 64	C
	Task 1		20 – 55	D
	Task other		< 20	E
Summative Assessment	Task project			
	UTS			
	UAS			

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