



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER II


**COURSE :**

**AL ISLAM KEMUHAMMADIYAHAN II**

**CODE :**

**AW60910041201**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b>			<b>Code : LP-UNISMUH-02.2</b>
				<b>Date :</b>
	<b>RPS form</b>			<b>Revision : 0</b>
				<b>Page</b>
<b>Used to complete</b>		<b>: LP-UNISMUH-02.2 Learning Process standard</b>		
<b>Process</b>	<b>Person responsible</b>			<b>Date</b>
	<b>Name</b>	<b>Position</b>	<b>Signature</b>	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN  
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

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**COURSE: AL ISLAM KEMUHAMMADIYAHAN II (AIK II)**

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FACULTY OF ECONOMICS AND BUSINESS  
ISLAMIC ECONOMIC STUDIES PROGRAM**

**PLAN LEARNING SEMESTER**

NAME SUBJECT		CODE MK	RUMPUN MK	WEIGHT(SKS)		SEMESTER	DATE ORGANIZATION
Al-Islam and Muhammadiyah ( AIK ) II		IK101		T=43.5%	P=53.5%	II	17 March 2022
UPM FACULTY		NAME COMPOSITOR RPS		COORDINATOR RMK		KA PRODI	
Asri Jaya, SE, MM		Dr. H. Mawardi Pewangi, M.Pd.I.		Dr. H. Mawardi Pewangi, M.Pd.I.		Dr. H. Muhammad Najib Kasim, SE, M.Si	
<b>ACHIEVEMENTS LEARNING(CPL – CPMK – Sub CPMK)</b>	<b>ACHIEVEMENT LEARNING GRADUATE THAT LOADED ON MK (CPL)</b>						
	CPL1 (S1)	Pious to God The Almighty Esa and able to show attitude religious.					
	CPL2 (Q3)	Contribute in enhancement quality social life, nationality, patriotic, And civilizationbased on Pancasila					
	CPL3 (S6)	Work The same And own sensitivy social as well as concern to public And environment					
	CPL4 (S10)	Internalize Spirit independence, struggle, And entrepreneurship					
	CPL5 (P2)	Capable understand Muhammadiyah in a way comprehensive					
	CPL6 (P3)	Capable understand integration Al-Islam Muhammadiyah with concentration science each.					
	CPL7 (KU4)	Capable compile description scientific results study the in on in form thesis or report taskend, and upload it on the college website					
	CPL8 (KU6)	Able to maintain and develop a working network with supervisors, colleagues, peers both atin or outside his institution					
	CPL9 (KU7)	Able to be responsible for the achievement of group work results and carry out supervision and evaluation to solution that job assigned to worker Which is at in lower his responsibility					



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**PLAN LEARNING SEMESTER**

CPL10 (KK5)	Capable apply values Islam in development Science and Technology
CPL11 (KK6)	Capable internalize the mission of the association Muhammadiyah in various aspect life
<b>COURSE LEARNING OUTCOMES (CPMK)</b>	
CPMK1	Know Islam in Archipelago
CPMK2	Knowing Update at The world Islam
CPMK3	Understand Preface Budget Policy Muhammadiyah
CPMK4	Understand Matan Confidence and Ambition Life (MKCH) Muhammadiyah
CPMK5	Know Personality Muhammadiyah
CPMK6	Know Movement Muhammadiyah
CPMK7	Know Role nationality Muhammadiyah in Indonesia
CPMK8	Know Muhamm a diyah Century II
<b>ABILITY END EACH STAGES STUDY (Sub-CPMK)</b>	
Sub-CPMK1	Student know Islam in Archipelago
Sub-CPMK2	Student know Update in World Islam
Sub-CPMK3	Student Understand Preface Budget Policy Muhammadiyah
Sub-CPMK4	Student Understand Matan Confidence and Ambitions Life (MKCH) Muhammadiyah
Sub-CPMK5	Student Understand Personality Muhammadiyah
Sub-CPMK6	Student Understand Muhammadiyah as movement Islam Which character Tajrid And tajdid



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**PLAN LEARNING SEMESTER**

	Sub-CPMK7	Student Understand And Play a role active in Movement Muhammadiyah as movement social											
	Sub-CPMK8	Student Understand And Play a role active in Movement Muhammadiyah as movement Education											
	Sub-CPMK9	Students understand and play an active role in the Muhammadiyah movement and empowerment Woman											
	Sub-CPMK10	Student Understand And Play a role active in Muhammadiyah Movement as movement economy											
	Sub-CPMK11	Student understand Role nationality Muhammadiyah in Indonesia											
	Sub-CPMK12	Student know Muhammadiyah Century II											
	<b>CORRELATION</b>	<b>Sub-CPMK 1</b>	<b>Sub-CPMK 2</b>	<b>Sub-CPMK 3</b>	<b>Sub-CPMK 4</b>	<b>Sub-CPMK 5</b>	<b>Sub-CPMK 6</b>	<b>Sub-CPMK 7</b>	<b>Sub-CPMK 8</b>	<b>Sub-CPMK 9</b>	<b>Sub-CPMK 10</b>	<b>Sub-CPMK 11</b>	<b>Sub-CPMK 12</b>
	<b>CPMK1</b>	√											
	<b>CPMK2</b>		√										
	<b>CPMK3</b>			√									
	<b>CPMK4</b>				√								
	<b>CPMK5</b>					√							
<b>CPMK6</b>						√	√	√	√	√			
<b>CPMK7</b>											√		
<b>CPMK8</b>												√	
<b>COURSE DESCRIPTION</b>	Muhammadiyah is an Islamic Movement and Da'wah Amar Ma'ruf Nahi Munkar, with Islamic beliefs and based on the Koran and Sunnah, aspire and work for the realization of a mainstream, just, prosperous society that is approved by Allah SWT, to carry it out function And mission man as servant And caliph Allah in advance earth. Muhammadiyah believe that Islam is Religion Allah Which revealed to His Messenger, since Prophet Adam, Noah, Ibrahim, Moses, Jesus And so on until												



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**PLAN LEARNING SEMESTER**

	<p>to Prophet closing Muhammad PBUH, as guidance and grace God to people humans throughout time, and guarantee material and spiritual well-being, worldly and spiritual. Muhammadiyah in practicing Islam based on Al- The Qur'an and the Prophet's Sunnah. Muhammadiyah works for the implementation of Islamic teachings that cover the following areas: 'Aqidah, Aklak, Ibadah, and Muamalah Duniawiyah. Muhammadiyah invites all levels of the Indonesian people who have get gift God in the form of land water which have resources wealth, independence nation and Country Republic Indonesia which based on Pancasila and Law Policy 1945, for work together make something country Which fair And prosperous And blessed Allah SWT: "baldatun thayyibatub wa Robbun ghofur"</p>
<p><b>STUDY MATERIALS (TOPIC)</b></p>	<ol style="list-style-type: none"> <li>1. Islam in Archipelago</li> <li>2. Update at The world Islam</li> <li>3. Preface Budget Policy Muhammadiyah</li> <li>4. Matan Confidence and Ambition Life (MKCH) Muhammadiyah</li> <li>5. Personality Muhammadiyah</li> <li>6. Movement Muhammadiyah</li> <li>7. Role nationality Muhammadiyah in Indonesia</li> <li>8. Muhammadiyah Century II</li> </ol>
<p><b>REFERENCE</b></p>	<p><b>Main Reference</b></p> <ol style="list-style-type: none"> <li>1. Nakamura, Mitsuo. 2012. <i>The Crescent Arises Over the Banyan Tree: A Study of The Muhammadiyah Movement in a Central Javanese Town, c. 1910s-2010</i> . Singapore: Institute of Southeast Asian Studies.</li> <li>2. James L. Peacock. 2017. <i>Purifying the Faith: The Muhammadiyah Movement in Indonesian Islam</i>. Chapel Hill: The University of North Carolina Press. <a href="http://muse.jhu.edu/book/57280">muse.jhu.edu/book/57280</a>.</li> <li>3. Alfian. 1989. <i>Muhammadiyah: The Political Behavior of a Muslim Modernist Organization Under Dutch Colonialism</i> . Yogyakarta: Gadjah Mada University Press.</li> <li>4. Azhar, M. 2017. <i>Islamic Reform Movement in Indonesia: Role of Muhammadiyah in Social Empowerment</i> . International Journal of Academic Research in Business and Social Sciences, 7(8), 340–350. <a href="https://doi.org/10.6007/ijarbss/v7-i8/3234">https://doi.org/10.6007/ijarbss/v7-i8/3234</a> .</li> </ol>

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  - Supplemental Journal
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  3. Malli, R., Pewangi, M., & Amin, F. (2021). Datuk Ritiro Historical Study: Da'wah as a Strategy in Developing Islamic Teachings in Bulukumba Regency. *The 1st International Conference on Research in Social Sciences and Humanities (ICoRSH 2020)*, 584 (Icorsh 2020), 1022–1028.
  4. Mawardi Pewangi, SSI (2019). The Role of Islamic Religious Education Teachers in Shaping Student Learning Discipline. *Tarbawi, Journal of Islamic Religious Education*, 4 (2), 132–147.
  5. Muhammad, A. (2021). Gowa Regency. 2021, 2 (2), 0–6. <https://journal.unismuh.ac.id/index.php/kimap/index>
  6. Perwangi, M. (2010). Islamic Perspective Work and Employment Relations. *Journal of Contemporary Islamic Studies*, 01 (2), 79–91.
  7. Perwangi, M. (2011). *ISLAM IN SPAIN: A HISTORICAL REVIEW*. 02 (1), 119–130.
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<b>NAME LECTURER</b>	Dr. H. Mawardi Pewangi, M.Pd.I.
<b>REQUIRED COURSES</b>	

1. 1<sup>ST</sup> MEETING

PLAN LEARNING: 1 <sup>ST</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Contract Study & room scope eye studying							
<b>INDICATOR</b>	Student know system orderly lectures And material Which will studied							
<b>MATERIAL STUDY</b>	a. Objective lectures b. Room scope material c. Standard competence d. System lectures And evaluation							
<b>MEDIA LEARNING</b>	URLs SPADA	.....						
	Feature LMS	Page	√	Lessons	√	Slides	√	
		URLs		Forum	√	Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Media Other								
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>			
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>								
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<b>Weight 5%</b>							

## 2. 2<sup>ND</sup> MEETING

PLAN LEARNING: 2 <sup>ND</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student know Islam in Archipelago						
<b>INDICATOR</b>	a. Can explain the theory of the entry of Islam in the archipelago b. Can explain the process of Islamic development in the archipelago c. Can explain the pattern of Islam in the archipelago d. Can explain the arrival and colonization of foreign geese in the archipelago						
<b>MATERIAL STUDY</b>	a. Theory entry Islam in the archipelago b. Process development of Islam in Archipelago c. Islamic style in Archipelago d. Arrival And Colonialism Nation Foreign in Archipelago						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons	√	Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock		Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>		
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>
	<b>Weight : 5 %</b>						

### 3. 3<sup>RD</sup> MEETING

PLAN LEARNING: 3 <sup>RD</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student know Update in World Islam						
<b>INDICATOR</b>	a. Can explain the history of the emergence of the renewal movement in Islam b. Can explain reformer figures and their thoughts						
<b>MATERIAL STUDY</b>	a. History appearance movement renewal in Islam b. Characters movement reformer And his thoughts						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons	√	Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock		Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>	<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>	
	<b>Weight :5%</b>						

#### 4. 4<sup>TH</sup> MEETING

PLAN LEARNING: 4 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student know history Muhammadiyah						
<b>INDICATOR</b>	Student capable explain the background behind its founding association Muhammadiyah						
<b>MATERIAL STUDY</b>	a. Background Behind Standing Association Muhammadiyah b. Profile And Thinking KH Ahmad Dahlan about Islam And His people						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>	Students are able to explain the backgroundits founding association Muhammadiyah						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight</b> :5%						

5. 5<sup>TH</sup> MEETING 5

PLAN LEARNING: 5 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student Understand Preface Basic Budget Muhammadiyah						
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>a. Can explain the background back preparation of the Preamble estimate base</li> <li>b. Can explain Matan Preface Budget Policy Muhammadiyah</li> <li>c. Be able to explain the Tree Mind Basic estimate Muhammadiyah</li> </ul>						
<b>MATERIALS RESEARCH</b>	<ul style="list-style-type: none"> <li>a. Background back preparation of the Preamble estimate base</li> <li>b. Matan Preface Budget Policy Muhammadiyah</li> <li>c. Tree Mind Basic estimate Muhammadiyah</li> </ul>						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight</b> :5%						

6. 6<sup>TH</sup> MEETING

PLAN LEARNING: 6 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student Understand Matan Confidence and Dreams Life (MKCH) Muhammadiyah						
<b>INDICATOR</b>	Student capable understand history preparation And fill MKCH						
<b>MATERIAL STUDY</b>	a. History preparation MKCH b. Fill MKCH						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight</b> : 5 %						

7. 7<sup>TH</sup> MEETING

PLAN LEARNING: 7 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student understand _ Muhammadiyah Personality						
INDICATOR	a. Can explain history formulation Personality _ Muhammadiyah b. Can explain the contents Personality Muhammadiyah						
MATERIAL STUDY	b. History formulation personality Muhammadiyah c. Fill Personality Muhammadiyah						
MEDIA LEARNING	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Discussion and Assignments						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Stare Face : 2 x 45 minutes</li> </ul>			
EXPERIENCE STUDY	<ul style="list-style-type: none"> <li>▪ Independent Activities</li> <li>▪ Discussion</li> </ul>						
ASSESSMENT LEARNING	Feature LMS	Instruments		Type		Instruments	
	Weight : 3.5%						



8. 8<sup>TH</sup> MEETING 8

PLAN LEARNING: 8 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Exam Middle Semester						
INDICATOR							
MATERIAL STUDY	Exam Middle Semester Meeting 2-7						
MEDIA LEARNING	URLs SPADA	.....					
	Feature LMS	Page		Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Stare Face : 2 x 45 minutes</li> </ul>			
EXPERIENCE STUDY	<ul style="list-style-type: none"> <li>▪ Independent Activities</li> <li>▪ Discussion</li> </ul>						
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments	
	Weight : 5 %						

9. 9<sup>TH</sup> MEETING

PLAN LEARNING: 9 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student Understand Muhammadiyah as movement Islam Which character Tajrid And tajdid						
<b>INDICATOR</b>	Student able explain Muhammadiyah as movement Islam which character tajrid and tajdid						
<b>MATERIALS RESEARCH</b>	a. Understanding tajrid and tajdid b. Model Tajrid And tajdid Muhammadiyah						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>		
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>	<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<b>Weight</b> : 3.5%						

10. 10<sup>TH</sup> MEETING

PLAN LEARNING: 10 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-MK</b>	Student understand _ Movement Muhammadiyah as movement social						
<b>INDICATOR</b>	a. Can explain Muhammadiyah's social-humanitarian values and teachings (theology al-Ma'un) b. Can explain the shape And model movement social humanity Muhammadiyah c. Can explain the revitalization of the movement social Muhammadiyah						
<b>MATERIAL STUDY</b>	d. Muhammadiyah's social-humanitarian values and teachings (theology al-Ma'un) e. Form And model movement social humanity Muhammadiyah f. Revitalizing movement social Muhammadiyah						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5 %</b>						

11. 11<sup>TH</sup> MEETING

PLAN LEARNING: 11 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student understand _ Muhammadiyah as movement education _						
<b>INDICATOR</b>	a. Can explain history education Muhammadiyah b. Can explain goals education Muhammadiyah c. Can explain the model Muhammadiyah education d. Get a challenge And revitalization education Muhammadiyah						
<b>MATERIAL STUDY</b>	a. History education Muhammadiyah b. Ambition education Muhammadiyah c. Model Muhammadiyah education d. Challenge And revitalization education Muhammadiyah						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight</b> : 3.5%						

12. 12<sup>TH</sup> MEETING

PLAN LEARNING: 12 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student Understand And Play a role active in Movement Muhammadiyah And empowerment Woman						
<b>INDICATOR</b>	Student capable explain Movement Muhammadiyah And empowerment Woman						
<b>MATERIAL STUDY</b>	a. Method KH. Ahmad Dahlan empowering Woman b. Movement Aisyiyah						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>		
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>
	<b>Weight</b> :3,5%						

13. 13<sup>TH</sup> MEETING

PLAN LEARNING: 13 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student understand _ And play a role active in Muhammadiyah as movement economy						
<b>INDICATOR</b>	Student capable explain Muhammadiyah as movement economy						
<b>MATERIAL STUDY</b>	a. Source strength economy Muhammadiyah b. Muhammadiyah & middle class c. Install recede movement Muhammadiyah economy d. Model movement economy Muhammadiyah						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Discussion and Assignments						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>		
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>	<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>	
	<b>Weight</b> : 3.5%						

14. 14<sup>TH</sup> MEETING

PLAN LEARNING: 14 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student understand Role nationality Muhammadiyah in Indonesia						
<b>INDICATOR</b>	Student capable explain Role nationality Muhammadiyah in Indonesia						
<b>MATERIAL STUDY</b>	a. Khittah Muhammadiyah in life nationality And patriotic b. Muhammadiyah as part from founding father NKRI c. Responsibility Muhammadiyah to NKRI						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 45 minutes</li> </ul>			
<b>EXPERIENCE STUDY</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Activities</b></li> <li>▪ <b>Discussion</b></li> </ul>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>	<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>	
	<b>Weight : 3.5%</b>						

15. 15<sup>TH</sup> MEETING


PLAN LEARNING: 15 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student know Muhammadiyah Century II						
INDICATOR	Student capable explain challenge Muhammadiyah century II						
MATERIAL STUDY	a. World century 21st b. Challenge Muhammadiyah c. Internationalization Muhammadiyah						
MEDIA LEARNING	URLs SPADA	.....					
	Feature LMS	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Discussion and Assignments						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Stare Face : 2 x 45 minutes</li> </ul>			
EXPERIENCE STUDY	<ul style="list-style-type: none"> <li>▪ Independent Activities</li> <li>▪ Discussion</li> </ul>						
ASSESSMENT LEARNING	Feature LMS	Instruments		Type		Instruments	
	Weight : 3.5%						



16. 16<sup>TH</sup> MEETING

PLAN LEARNING: 16 <sup>TH</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Exam End Semester					
INDICATOR						
MATERIAL STUDY	Exam End Semester Material Meeting 9-15					
MEDIA LEARNING	URLs SPADA	.....				
	Feature LMS	Page	√	Lessons	Slides	
		URLs		Forum	Quiz	√
		Dock		Task	Meetings	
		Videos		Survey	Other	
Media Other						
MODEL LEARNING	Scenario & Feature LMS			Scenario		
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> <li>Study Independent : 2 x 45 minutes</li> <li>Task Structured : 2 x 45 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Stare Face : 2 x 45 minutes</li> </ul>		
EXPERIENCE STUDY						
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments
	Weight : 30%					

**PLAN TASK PROJECT**

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b> <b>FACULTY OF ECONOMICS AND BUSINESS</b> <b>ISLAMIC ECONOMIC STUDIES PROGRAM</b>			
<b>PLAN TASK STUDENT</b>				
<b>IDENTITY EYE STUDYING</b>	<b>Name MK</b>	<b>Code</b>	<b>Semester</b>	<b>SKS</b>
	AIK IV	MKB19027	II	1
<b>DESIGN TASK</b>	<b>Form Task</b>		<b>Time Processing Task</b>	
	Compile Paper		Meeting 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15	
<b>TITLE TASK</b>	Explaining concepts, making videos based on study topics at meetings 1-7 and 9-15			
	URLs Tasks in LMS:			
<b>Sub-CPMK</b>	Sub-CPMK			
<b>DESCRIPTION</b>				
<b>METHOD PROCESSING TASK</b>	Assignments are carried out in accordance with the instructions of the teaching lecturer			
<b>OBJEC TTASK</b>	Material Meeting			
<b>OUTPUT STASK</b>	Capable understand every material Which has arranged And presented			
<b>EVALUATION</b>	<b>Criteria &amp; Indicator</b>		<b>Technique Evaluation</b>	<b>Weight (%)</b>
	Retention of material		Holistic Rubric	- 40%
	Quiz/Practice Questions			- 30%
	Independent task			- 30%
Note: This assignment as a whole has a weight of 50% of the assessment eye this lecture				
<b>TIMETABLE</b>	<b>Stages</b>		<b>Time</b>	
	<ul style="list-style-type: none"> <li>- Topics 1 – 5</li> <li>- Midterm exam</li> <li>- Topics 7 – 10</li> <li>- Final exams</li> <li>- Inputting Exam Result Values</li> </ul>		-	
<b>ETC</b>				
<b>LIST REFERENCE</b>	<p>Laffan, M. (2016). <i>History Islam in Archipelago</i> . Library Landscape.</p> <p>Jasmi, KA (2007). <i>Renewal in the Islamic World</i> . Publisher UTM Press.</p> <p>Muhammadiyah, D. D. A. U. (2009). <i>Personality Muhammadiyah. in Manhaj Movement Muhammadiyah, Ideology, Khittah, And Step</i>. Yogyakarta: Voice Muhammadiyah and Cadre Assembly Muhammadiyah .</p> <p>Nashir, H. (2010). <i>Muhammadiyah reform movement</i> . Muhammadiyah's voice.\</p> <p>Nashir, H. (2006). <i>Confirm ideology movement Muhammadiyah</i> . UPT Publishing University Muhammadiyah, Malang.</p> <p>Anshory, N. (2010). <i>Sun of Renewal</i>. Yogyakarta: Yogyakarta Rise .</p>			

**CPL ASSESSMENT AND ACHIEVEMENTS**

<b>TOPIC</b>	<b>SUNDAY</b>	<b>CPL</b>	<b>CPMK</b>	<b>Sub-CPMK</b>	<b>ASSESSMENT</b>	<b>WEIGHT (%)</b>	<b>CATEGORY</b>
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation ( Work Group )</i>	3.5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
VIII	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations ( Work Group</i>	6%	Online
I_	14	1,2,3,4	1	14	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
X	15	1,2,3,4	1	15	<i>Assignments , Group</i>	3.5%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
					Presentations ( <i>Work Group</i>		
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

## EVALUATION AND SCALE EVALUATION

EVALUATION			SCALE EVALUATION	
ASPECT	TYPE	PROPORTION(%)	INTERVALS	LETTER
Absence	-	5	80 - 100	A
Activity completion	-	10	65 - < 80	B
Formative Assessment	Quiz	5	50 - <65	C
	Task 1	5	40 - <50	D
	Task other	5	0 - <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

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Reviewer  
Quality Assurance of Study Program



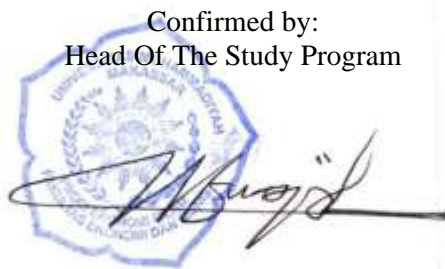
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