



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER II


COURSE :

FIQH MUAMALAH I

CODE :

CW6602023207

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY			Code : LP-UNISMUH-02.2
				Date :
	RPS form			Revision : 0
				Page
Used For complete		:	LP-UNISMUH-02.2 Learning Process standard	
Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

COURSE: FIQH MUAMALAH I

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**MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

COURSE NAME		MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Fiqh Muamalah I		CW6602023207		T=3	P= ..	II	.....
GKM FEB UNISMUH		NAME OF RPS PREPAITOR	RMK COORDINATOR		CAPRODI		
Asri Jaya, SE, MM		Dr. Muhammad Ridwan, SHI, MHI	Dr. Muhammad Ridwan, SHI, MHI		Dr. H. Muhammad Najib Kasim, SE, M.Si		
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)						
	CPL1(S)	Show attitude responsible answer on work in field his expertise in a way independent . Capable apply principles ethics business And profession accountant					
	CPL2 (P)	Control , explain , analyze And apply about Standard Report Finance , Understand ethics business And code ethics profession accountancy					
	CPL3 (KU)	Capable show performance independent , quality , And measurable					
	CPL4 (KK)	Capable compile report results analysis in a way independent on information finance And non finance as well as disclosurerelevant Which relevantand reliable For taking decision managerial with apply technique And method analysis accountancy And finance					
	COURSE LEARNING CAPAIN (CPMK)						
	CPMK1	Student will capable explain Fiqh Muamalah					



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SEMESTER LEARNING PLAN

CPMK2	Expected student get understanding And knowledge about draft And principle fiqh mumalah relationship with economy Islam.
CPMK3	Capable take law in fiqh muamalah For finish problem in field skill economy Islam
CPMK4	Able to regularly independent apply rule jurisprudence in think about it for push progress concept and practice in economy Islam
FINAL ABILITY OF EACH STAGE OF LEARNING (Sub-CPMK)	
Sub-CPMK1	Able to Explain and Explain concept jurisprudence muamalah
Sub-CPMK2	Able to explain and explain application work jurisprudence muamalah
Sub-CPMK3	Capable explain application law in fiqh muamalah
Sub-CPMK4	Capable explain about practices economy Islam contemporary with draft fiqh muamalah
Sub-CPMK5	Capable explained And explain about fiqh muamalah in supportive development economy Islam
Sub-CPMK6	Capable analyze problem And describe it on status law product economy Islam
Sub-CPMK 7	Capable compile And explain example case product economy Islam according to fiqh muamalah
Sub-CPMK 8	Understand And Implement rules fiqh in muamalah Islamic
Sub-CPMK 9	Capable explain How combine draft fiqh muamalah with Economy Islam
Sub-CPMK 10	Capable do critics theory fiqh muamalah with practice economy Islam
Sub-CPMK 11	Capable evaluate strength consideration cleric (mujtahid) in apply fiqh muamalah in economy Islam
Sub-CPMK 12	Capable weigh content expediency application rule fiqh muamalah in parktik economy Islam
Sub-CPMK 13	Capable weigh various method make ijthihad in apply rules fiqh muamalah
Sub-CPMK 14	Capable analyze benefits application _ fiqh muamalah in economy Islam Which applied on



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SEMESTER LEARNING PLAN

		banking sharia And non banking sharia					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	✓					
	CPMK2		✓	✓			
	CPMK3				✓	✓	
	CPMK4						✓
COURSE DESCRIPTION	Subject _ fiqh muamalah This give understanding to student about draft theoretical related with understand fiqh Muamalah , student expected capable apply in a way precise and proportional in the Indonesian legal state . Students tooexpected capable give alternative solution case law in the field muamalah in a way procedural based on principles and principles existing laws in society . _ Understanding to fiqh muamalah will push attitude value diversity culture , views , religion, And trust as well as opinion person						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Contract And Explanation Beginning Lectures, orientation fiqh muamalah And its relevance with economy Islam 2. Definition Right And Owned by 3. Treasure:Understanding Treasure. Elements Treasure, Difference Draft Treasure with Owned by, Distribution Treasure, Function Treasure 4. Contract And Khiyar 5. Usury 6. Sell Buy 7. Murabaha 8. Regards 9. Istishna ' 						



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ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

10. Ariyah
11. Ijarah
12. Rahn
13. Shirkah
14. Mudharabah

REFERENCE

Main Reference

1. Dr. Hj . Ru'fah Abdullah, M. . (2020). *Dr. Hj . Ru'fah Abdullah, MM .*
2. Theodoridis, T., & Kraemer, J. (nd). *No*
3. Khaerudin , HSSK (2019). Mu'amalah Fiqh Theory and Implementation . In *PT REMAJA ROSDAKARYA Bandung* .
4. Abdullaah Jalil, Asharaf Ramli, SS (2014). *the Four Introductory Theories .*
5. Hidayat , R. (2022). FIKIH MUAMALAH Theory and Principles of Sharia Economic Law. In *FIKIH MUAMALAH Theory and Principles of Sharia Economic Law* (Vol. 1, Number 3).

Reference Addition

1. Internet
2. Journal Education journal
 - Siswadi, Y., & Soemitra, A. (2022). Literature Study on Fiqh Muamalah Digital Business Transactions (e-commerce). *International Journal of Economics, Social Science, Entrepreneurship and Technology (IJESET)*, 1(3), 220-236.
 - Mubarroq , AC, & Latifah, L. (2023). analysis concept Tenets be based Rules of Jurisprudence Contemporary . *Tadayun : Journal of Sharia Economic Law* , 4 (1), 95-108.
 - Melina, F., & Saputra, HE (2022). Review of Fiqh Muamalah Contemporary About Intermediaries (Samsarah) And Selling Buy it Auction (Bay Al- Muzayaddah). *Company: Journal Shariah Economics Group* , 5 (1), 98-109.



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ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

LECTURER'S NAME	Dr. Muhammad Ridwan, SHI, MHI
PREREQUISITE COURSES	-

1. 1st MEETING

LEARNING PLAN: MEETING 1 st MEETING						
ASPET	ONLINE				OFFLIE	
SUB-CPMK	Capable Explain And Explain definition ushul fiqh					
INDICATOR	1. Level participation. 2. Level understanding to lecture material.					
MATERIAL STUDY	EXPLANATION BEGINNING LECTURES Explanation Beginning Lectures, orientation fiqh muamalah in economy Islam					
MEDIA LEARNING	URLs SPADA	.....				Lecture, Discussion And Ask Answer
	Feature LMS	Page		Lesson s	Slides	
		URLs		Forum		
		Doc k		Task	Meetin gs	
		Vide os		Survey	Other	
Media Other	Zoom And Google Classroom					
MODEL LEARNING	Scenario & Feature LMS				Scenario	
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 	
EXPERIENCE STUDY						
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments
	Weight : 5%					

2. 2nd MEETING

PLAN LEARNING: 2 nd MEETING						
ASPET	ONLINE			OFFLIE		
SUB-CPMK	Capable explained And explain right And owned by					
INDICATOR	1. Level participation. 2. Level understanding to lecture material					
MATERIAL STUDY	Definition Right And Owned by					
MEDIA LEARNING	URLs SPADA	.....				Lecture, Discussion And Ask Answer.
	Feature LMS	Page		Lesson s	Slides	
		URLs		Forum	Quiz	
		Dock		Task	Meetings	
		Videos		-i	Other	
Media Other	Zoom And Google Classroom					
MODEL LEARNING	Scenario & Feature LMS			Scenario		
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 		
EXPERIENCE STUDY						
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments
	Weight : 5%					

3. 3rd MEETING

PLAN LEARNING: 3 rd MEETING					
ASPET	ONLINE			OFFLIE	
SUB-CPMK	Capable explain draft treasure And the division				
INDICATOR	1. Level participation. 2. Completion case question.				
MATERIAL STUDY	Draft Treasure: Understanding Treasure, Elements Treasure, Difference Draft Treasure with Owned by, Distribution Treasure, Function Treasure				
MEDIA LEARNING	URLs SPADA	.....			Lecture, Discussion And Ask Answer.
	Feature LMS	Page	Lessons	Slides	
		URLs	Forum	Quiz	
		Dock	Task	Meetings	
		Videos	Survey	Other	
Media Other	Zoom And Google Classroom				
MODEL LEARNING	Screenplay&Features LMS			Scenario	
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 	
EXPERIENCE STUDY					
ASSESSMENT LEARNING	Feature LMS	Instruments		Type	Instruments
	Weight : 5%				

4. 4thMEETING

PLAN LEARNING: 4 th MEETING								
ASPET	ONLINE				OFFLIE			
SUB-CPMK	Capable explain draft And theory contract as well as khiyar							
INDICATOR	1. Level participation. 2. Completion case question.							
MATERIAL STUDY	Draft Contract And Khiyar							
MEDIA LEARNING	URLs SPADA				Lecture, Discussion And Ask Answer.		
	Feature LMS	Page		Lessons				Slides
		URLs		Forum				Quiz
		Dock		Task				Meetings
		Videos		Survey				Other
Media Other	Zoom And Google Classroom							
MODEL LEARNING	Screenplay&Features LMS				Scenario			
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 			
EXPERIENCE STUDY								
ASSESSMENT LEARNING	Feature LMS	Instruments			Type	Instruments		
	Weight : 5%							

5. 5th MEETING

PLAN LEARNING: 5 th MEETING					
ASPET	ONLINE			OFFLIE	
SUB-CPMK	Capable explained And explain status usury And its elements				
INDICATOR	1. Level participation. 2. Completion case question.				
MATERIAL STUDY	Draft usury And its elements				
MEDIA LEARNING	URLs SPADA	.....			Lecture, Discussion And case question.
	Feature LMS	Page	Lesson s	Slides	
		URLs	Forum	Quiz	
		Dock	Task	Meetin gs	
		Videos	Survey	Other	
Media Other	Zoom And Google Classroom				
MODEL LEARNING	Scenario & Feature LMS			Scenario	
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 	
EXPERIENCE STUDY					
ASSESSMENT LEARNING	Feature LMS	Instruments		Type	Instruments
	Weight : 5%				

6. 6th MEETING

PLAN LEARNING: 6 th MEETING									
ASPET	ONLINE				OFFLIE				
SUB-CPMK	Capable analyze source law sell buy And forms in practice public								
INDICATOR	1. Level participation. 2. Completion case question.								
MATERIAL STUDY	Draft Sell Buy								
MEDIA LEARNING	URLs SPADA				Lecture, Discussion And case question.			
	Feature LMS	Page		Lesson s				Slides	
		URL s		Forum				Quiz	
		Doc k		Task				Meetin gs	
		Vide os		Survey				Other	
Media Other	Zoom And Google Classroom								
MODEL LEARNING	Scenario & Feature LMS				Scenario				
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 				
EXPERIENCE STUDY									
ASSESSMENT LEARNING	Feature LMS	Instruments			Type	Instruments			
	Weight : 5%								

7. 7th MEETING

PLAN LEARNING: 7 th MEETING 7							
ASPET	ONLINE			OFFLIE			
SUB-CPMK	Capable differentiate forms murabaha according to fiqh muamalah						
INDICATOR	1. Level participation. 2. Level understanding						
MATERIAL STUDY	Draft Murabaha						
MEDIA LEARNING	URLs SPADA					Lecture, Discussion And Ask Answer.
	Feature LMS	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Doc k		Task		Meetings	
		Videos		Survey		Other	
Media Other	Zoom And Google Classroom						
MODEL LEARNING	Scenario & Feature LMS			Scenario			
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> Study Independent : 2 x 60 minute Task Structured : 2 x 60 minute 			<ul style="list-style-type: none"> Stare Face : 2 x 50 minute 			
EXPERIENCE STUDY							
ASSESSMENT LEARNING	Feature LMS	Instruments		Type	Instruments		
	Weight : 5%						

8. 8th MEETING

PLAN LEARNING: 8 th MEETING					
ASPET	ONLINE		OFFLIE		
SUB-CPMK	EXAM MIDDLE SEMESTER				
INDICATOR	EXAM MIDDLE SEMESTER				
MATERIAL STUDY	EXAM MIDDLE SEMESTER				
MEDIA LEARNING	URLs SPADA			
	Feature LMS	Page	Lessons	Slides	
		URLs	Forum	Quiz	
		Docs	Task	Meetings	
		Videos	Survey	Other	
Media Other					
MODEL LEARNING	Screenplay&Features LMS		Scenario		
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 		<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 		
EXPERIENCE STUDY					
ASSESSMENT	Feature LMS	Instruments	Type	Instruments	

LEARNING				
	Weight : 15%			

9. 9thMEETING

PLAN LEARNING: 9 th MEETING									
ASPET	ONLINE				OFFLIE				
SUB-CPMK	Understand practice regards in economy Islam based on draft fiqh muamalah								
INDICATOR	1. Level participation. 2. Level understanding to lecture material								
MATERIAL STUDY	Draft Regards								
MEDIA LEARNING	URLs SPADA				Lecture, Discussion And Ask Answer			
	Feature LMS	Page		Lessons				Slides	
		URLs		Forum				Quiz	
		Dock		Task				Meetings	
		Videos		Survey				Other	
Media Other	Zoom And Google Classroom								
MODEL LEARNING	Scenario & Feature LMS				Scenario				
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 				
EXPERIENCE STUDY									
ASSESSMENT LEARNING	Feature LMS		Instruments		Type				
	Weight : 5%								

10. 10th MEETING

PLAN LEARNING: 10 th MEETING									
ASPET	ONLINE				OFFLIE				
SUB-CPMK	Capable explain proposition <i>Istishna'</i> in fiqh muamalah								
INDICATOR	1. Level participation. 2. Level understanding to lecture material								
MATERIAL STUDY	Draft <i>Istishna'</i>								
MEDIA LEARNING	URLs SPADA				Lecture, Discussion And Ask Answer.			
	Feature LMS	Page		Lessons				Slides	
		URLs		Forum				Quiz	
		Docs		Task				Meetings	
		Videos		Survey				Other	
Media Other	Zoom And Google Classroom								
MODEL LEARNING	Scenario & Feature LMS				Scenario				
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 				
EXPERIENCE STUDY									
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments			
	Weight : 5%								

11. 11th MEETING

PLAN LEARNING :11 th MEETING									
ASPET	ONLINE				OFFLIE				
SUB-CPMK	Capable evaluate position Ariyah in fiqh And the practice in economy Islam								
INDICATOR	1. Level participation. 2. Level understanding to lecture material								
MATERIAL STUDY	Draft Ariyah								
MEDIA LEARNING	URLs SPADA				Lecture, Discussion And Ask Answer			
	Feature LMS	Page		Lesson s				Slides	
		URL s		Forum				Quiz	
		Doc k		Task				Meetin gs	
		Vide os		Survey				Other	
Media Other	Zoom And Google Classroom								
MODEL LEARNING	Scenario & Feature LMS				Scenario				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 				
EXPERIENCE STUDY									
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments			
	Weight : 5%								

12. 12th MEETING

PLAN LEARNING:12 th MEETING									
ASPET	ONLINE				OFFLIE				
SUB-CPMK	Capable weigh practice <i>Ijarah</i> in economy Islam								
INDICATOR	1. Level participation. 2. Level understanding to lecture material								
MATERIAL STUDY	Draft <i>Ijarah</i>								
MEDIA LEARNING	URLs SPADA				Lecture, Discussion And Ask Answer.			
	Feature LMS	Page		Lessons				Slides	
		URLs		Forum				Quiz	
		Docs		Task				Meetings	
		Videos		Survey				Other	
Media Other	Zoom And Google Classroom								
MODEL LEARNING	Scenario & Feature LMS				Scenario				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> Study Independent : 2 x 60 minute Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> Stare Face : 2 x 50 minute 				
EXPERIENCE STUDY									
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments			
	Weight : 5%								

13. 13th MEETING

PLAN LEARNING: 13 th MEETING						
ASPET	ONLINE			OFFLIE		
SUB-CPMK	Capable analyze phenomenon practice <i>rahn</i> on economy Islam contemporary in accordance Regulation Authority Service Finance					
INDICATOR	1. Level participation. 2. Level understanding to material lectures					
MATERIAL STUDY	Understand <i>Rahn</i>					
MEDIA LEARNING	URLs SPADA	.....				Lecture, Discussion And Ask Answer
	Feature LMS	Page		Lesson s	Slides	
		URL s		Forum	Quiz	
		Doc k		Task	Meetin gs	
		Vide os		Survey	Other	
Media Other	Zoom And Google Classroom					
MODEL LEARNING	Scenario & Feature LMS			Scenario		
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 		
EXPERIENCE STUDY						
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments
	Weight : 5%					

14. 14th MEETING

PLAN LEARNING:14 th MEETING									
ASPET	ONLINE				OFFLIE				
SUB-CPMK	Capable understand And apply <i>Shirkah</i> in practice economy Islam in Indonesia								
INDICATOR	1. Level participation. 2. Level understanding to lecture material								
MATERIAL STUDY	Position <i>Shirkah</i> in Indonesia								
MEDIA LEARNING	URLs SPADA				Lecture, Discussion And Ask Answer.			
	Feature LMS	Page		Lesson s				Slides	
		URL s		Forum				Quiz	
		Doc k		Task				Meetin gs	
		Vide os		Survey				Other	
Media Other	Zoom And Google Classroom								
MODEL LEARNING	Scenario & Feature LMS				Scenario				
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 				<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 				
EXPERIENCE STUDY									
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments			
	Weight : 5%								

15. 15th MEETING

PLAN LEARNING: 15 th MEETING						
ASPET	ONLINE			OFFLIE		
SUB-CPMK	Capable analyze obedience POJK in practice <i>mudharabah</i> economy Islam					
INDICATOR	1. Level participation. 2. Level understanding to lecture material					
MATERIAL STUDY	Draft <i>Mudharabah</i>					
MEDIA LEARNING	URLs SPADA	.....				Lecture, Discussion And Ask Answer.
	Feature LMS	Page		Lesson s	Slides	
		URL s		Forum	Quiz	
		Doc k		Task	Meetin gs	
		Vide os		Survey	Other	
Media Other	Zoom And Google Classroom					
MODEL LEARNING	Scenario & Feature LMS			Scenario		
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minute ▪ Task Structured : 2 x 60 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minute 		
EXPERIENCE STUDY						
ASSESSMENT LEARNING	Feature LMS		Instruments		Type	Instruments
	Weight : 5%					


16. 16th MEETING

PLAN LEARNING: 16 th MEETING						
ASPET	ONLINE			OFFLIE		
SUB-CPMK	EXAM END SEMESTER					
INDICATOR	EXAM END SEMESTER					
MATERIAL STUDY	EXAM END SEMESTER					
MEDIA LEARNING	URLs SPADA	.....			
	Feature LMS	Page		Lessons		Slides
		URLs		Forum		Quiz
		Docs		Task		Meetings
		Videos		Survey		Other
Media Other						
MODEL LEARNING	Scenario & Feature LMS			Scenario		
BURDEN TIME LEARNING	<ul style="list-style-type: none"> Study Independent : 2 x 60 minute Task Structured : 2 x 60 minute 			<ul style="list-style-type: none"> Stare Face : 2 x 50 minute 		
EXPERIENCE STUDY						
ASSESSMENT LEARNING	Feature LMS	Instruments		Type	Instruments	
	Weight : 15%					

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on the video presented (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Make *mind mapping* 10 learning models thematic in a way creative
6. Make nets _ theme with a *connected* model
7. Make nets _ theme with an *integrated* model
8. Make nets _ theme with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design technique learning thematic in the 2013 curriculum) in a way group
13. Analyzing videos about management learning thematic (group)
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

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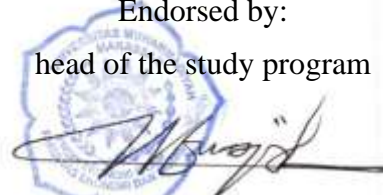
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