



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER II


COURSE :

ARABIC LANGUAGE I

CODE :

CW6602022208

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
			Date :	
	RPS form		Revision : 0	
			Page	
Used For complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: ARABIC LANGUAGE I

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MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME		MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
ARABIC LANGUAGE I		KK74225		T=1	P=1	II	9 Shafar 1443 H/16 September 2021 AD
UPM FACULTY		NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE, MM		Nur Fadilah Amin, S.Pd.I. , M. Pd.I	Nur Fadilah Amin, S.Pd.I. , M. Pd.I		Dr. H. Muhammad Najib Kasim, SE, M.Si		
LEARNING ACHIEVEMENT (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING ACHIEVEMENTS CHARGED ON MK (CPL)						
	CPL 1 (S)	S5) Appreciate diversity culture , views , religion and beliefs , as well opinion or findings someone else's original ; S9) Show attitude responsible on work in the field his expertise in a way independent ;					
	CPL2 (P)	P3) Master knowledge and steps communicate Good oral or writing with use Arabic and English in developments in the academic world and the world of work ;					
	CPL3 (KU)	KU10) Demonstrate information and media literacy skills and utilize information and communication technology for the development of knowledge and work skills; KU11) Able to communicate both verbally and in writing using Arabic and English in developments in the academic world and the world of work;					
	CPL4 (KK)	KK8) Able to communicate in a way effective , empathetic and polite in implementation task learning Islamic Religious Education in schools /madrasahs, in the community academic and in society ;					
	COURSE LEARNING CAPAIN (CPMK)						



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SEMESTER LEARNING PLAN

	CPMK1	Able to dominate patterns basic Arabic _ covering mudzakkar-muannats , noun isyarah , noun istifham , noun dhamir and fi'il					
	CPMK2	Able to use basic Arabic patterns in simple sentences					
	CPMK3	Able to explain and distinguish the basic patterns of the Arabic language learned, both in theory and practice					
	CPMK4	Able to master and apply skills Arabic , that is Skills listening Arabic (استماع), speaking with Arabic (كلام), reading Arabic (قراءة), and writing Arabic (كتابة) in life daily .					
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)						
	Sub-CPMK1	Student capable explain , differentiate and create example about The division of words in Arabic includes ; Isim, Fi'il and Letters					
	Sub-CPMK2	Student capable explain , differentiate and create example about Isim Mudzakkar and Isim Muannats					
	Sub-CPMK3	Student capable explain , differentiate and create example about Isim Isyarah					
	Sub-CPMK4	Student able explain , differentiate and create example about Isim Istifham					
	Sub-CPMK5	Student able explain , differentiate and create example about Isim Dhamir (Muttashil and Munfashil)					
	Sub-CPMK6	Student capable explain , differentiate and create example about Fi'il Madhi and Fi'il Mudhari '					
	Sub-CPMK7	Student capable explain , differentiate and create example about Letter Jar					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	√	√	√	√	√	√
CPMK2	√	√	√	√	√	√	
CPMK3	√	√	√	√	√	√	
CPMK4	√	√	√	√	√	√	
COURSE DESCRIPTION	The Arabic Language I course is eye compulsory college _ taken by students , with objective For introduce draft basic Arabic _ with patterns sentence simple includes ; draft division of words, concepts mudzakkar and muannats , concept isim isyarah and isim istifham						



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	, the concept of pronouns in Arabic and also the concept of verbs or fi'il in Arabic. On the eyes studying this will too taught skills base Arabic includes _ Skills listening , speaking , reading and writing .
BAHAN KAJIAN (TOPIK)	<ol style="list-style-type: none">1. Word sections2. Masculine and feminine noun3. Demonstrative noun4. Interrogative noun5. Noun pronouns6. Past tense and present tense7. Preposition
REFERENCE	<ol style="list-style-type: none">1. Syaikh Mushthafa Al Ghulayaini . 1991. <i>Jami'ud Duruusil ' Arabiyyah</i> . This is the first time. Zuhri. Semarang: CV. Asy syifa2. Drs. Bahri Mahalli. 1985. <i>Instructions for Studying Arabic</i> . Solo: CV. Ramadhani.3. Ahmad Munawari. 2007. <i>Learn Arabic Grammar Quickly</i> . Yogyakarta: Nurma Media Idea4. Abdurrahman bin Ibrahim Alfauzan et al . 2003. <i>Al- Arabiyyah Baina Yadaik – Book of At- Talib</i> . Al- arabiyyah liljami ': Riyadh
LECTURER NAME	Nur Fadilah Amin, S.Pd.I. , M. Pd.I
REQUIRED COURSES	-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student know about Plan Semester Learning (RPS)						
INDICATOR	Student get description general about system lectures includes CPMK, Description eye lectures , materials study , method learning , references , and assessment systems						
STUDY MATERIALS	RPS and Contracts Lectures						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock	√	Task		Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet						
LEARNING MODEL	Scenarios & Features			Scenario			
	Lectures, Questions and Answers, Discussions			Lectures, Questions and Answers, Discussions			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 			
LEARNING EXPERIENCE	Students know the RPS and study contract in one semester						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight :8%						

2. 2ND MEETING

LESSON PLAN: 2 ND MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Student capable explain , differentiate and create example about Letters			The division of words in Arabic includes ; Isim, Fi'il and Letters		
INDICATOR	1. Able to explain, differentiate, classify and give examples of contents 2. Able to explain, differentiate, classify and give examples of fi'il 3. Able to explain, differentiate, classify and give examples of Harf					
STUDY MATERIALS	أقسام الكلمة					
INSTRUCTIONAL MEDIA	SPADA URL	.....			
	LMS Features	Page		Lessons	√	Slides
		URLs	√	Forum		Quiz
		Dock	√	Task	√	Meetings
Videos			Survey		Other	
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5					
LEARNING MODEL	Scenarios & Features			Scenario		
	Lectures, Questions and Answers, Discussions , Tadribat			Lectures, Questions and Answers, Discussions , Tadribat		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> Independent Study : 2 x 60 minutes 			<ul style="list-style-type: none"> Face to face : 2 x 50 minutes 		
LEARNING EXPERIENCE	Students are able to classify the division of words in Arabic					
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
					Tadribat	
	Weight : 8%					

3. 3RD MEETING

LESSON PLAN: 3 RD MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain , differentiate and create example about isim mudzakkar and isim muannats						
INDICATOR	1. Able to explain , differentiate , classify and provide example about isim mudzakkar 2. Able to explain, differentiate, classify and give examples of isim muannats						
STUDY MATERIALS	إسم مذكر والمؤنث						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features			Scenario			
	Lectures, Questions and Answers, Discussions , Tadribat			Lectures, Questions and Answers, Discussions , Tadribat			
LEARNING TIME BURDEN	▪ Independent Study : 2 x 60 minutes			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Student capable classify and show examples of words and sentences mudzakkar and muannats in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

4. 4TH MEETING

LESSON PLAN: 4 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	student ABLE explain make example about driver's license isyarah						
INDICATORS	1. Able to explain and create example about driver's license isyarah in SENTENCE simple 2. Able to explain and differentiate use isim signal in form hiwar or text simple						
STUDY MATERIALS	إسم الإشارة						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features			Scenario			
	Lectures, Questions and Answers, Discussions , Tadribat			Lectures, Questions and Answers, Discussions , Tadribat			
LEARNING TIME BURDEN	▪ Independent Study : 2 x 60 minutes			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Student capable classify and show examples of words and sentences signal in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

5. 5TH MEETING

LESSON PLAN: 5 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain make example about isim istifham						
INDICATOR	1. Able to explain and create example about isim istifham in sentence simple 2. Able to explain and differentiate use isim istifham in form hiwar or text simple						
STUDY MATERIALS	إسم الإستفهام						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features			Scenario			
	Lectures, Questions and Answers, Discussions , Tadribat			Lectures, Questions and Answers, Discussions , Tadribat			
LEARNING TIME BURDEN	▪ Independent Study : 2 x 60 minutes			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Student capable classify and show examples of words and sentences istifham in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

6. 6-7TH MEETING

LESSON PLAN: 6-7 TH MEETINGS							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student able explain make example about name Dhamir good muttashil as well as munfashil						
INDICATOR	1. Able to explain about name conscience good muttashil as well as munfashil in sentence or text 2. Able to differentiate and show conscience good muttashil as well as munfashil in sentence or text 3. Able to make example of the word or sentence about isim dhamir Good muttashil nor munfashil						
STUDY MATERIALS	إسم الضمائر (متصل ومنفصل)						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features			Scenario			
	Lectures, Questions and Answers, Discussions , Tadribat			Lectures, Questions and Answers, Discussions , Tadribat			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 			
LEARNING EXPERIENCE	Student able to explain , classify and show examples of words and sentences that contain isim Dhamir Naik Muttashil nor munfashil in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

7. 8TH MEETING

LESSON PLAN: 8 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable do UTS assignments with Good						
INDICATOR	Able to do it assigned UTS assignments based on from topic learning previously						
STUDY MATERIALS	UTS						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons		Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, Google form						
LEARNING MODEL	Scenarios & Features			Scenario			
	Tadribat and Ikhtibar			Tadribat and Ikhtibar			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 			
LEARNING EXPERIENCE	Student capable answer and do it exercises and assignments given _ through Google form page						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
			Google Forms		Tadribat and summary		
	Weight : 8%						

8. 9-10TH MEETING

LESSON PLAN: 9-10 TH MEETINGS							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable memorize , explain and create example about fi'il madhi						
INDICATOR	1. Able to memorize verb madhi based on name existing conscience _ 2. Able to explain the use and change of verbs 3. Able to differentiate and show verbs in a sentence or text 4. Able to make example about verb madhi						
STUDY MATERIALS	past tense						
LEARNING MEDIA	SPADA URL	.....				
	LMS features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features			Scenario			
	Lectures, Questions and Answers, Discussions , Tadribat			Lectures, Questions and Answers, Discussions , Tadribat			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 			
LEARNING EXPERIENCE	Student capable explain and create example fi'il madhi in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

9. 11-12TH MEETING

LESSON PLAN: 11-12 TH MEETINGS							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable memorize , explain and create example about fi'il madhi						
INDICATOR	1. Able to memorize fi'il mudhari ' based on isim existing dhamir _ 2. Able to explain the use and changes of fi'il mudhari' 3. Able to differentiate and show fi'il mudhari' in sentences or text 4. Able to make example about fi'il mudhari '						
STUDY MATERIALS	فعل المضارع						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features				Scenario		
	Lectures, Questions and Answers, Discussions , Tadribat				Lectures, Questions and Answers, Discussions , Tadribat		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 		
LEARNING EXPERIENCE	Student capable explain and create example fi'il mudhari ' in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

10. 13TH MEETING

LEARNING PLAN: 13 TH MEETING							
ASPECT	ONLINE				LOUNGE		
SUB-CPMK	Student able memorize , explain and make example about Letter Jar						
INDICATOR	1. Able to memorize Letter Jar 2. Able to explain the use of Jar letters 3. Able to distinguish and show Jar letters in sentences or texts 4. Able to make example about Letter Jar						
STUDY MATERIALS	حرف الجر						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features				Scenario		
	Lectures, Questions and Answers, Discussions , Tadribat				Lectures, Questions and Answers, Discussions , Tadribat		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 		
LEARNING EXPERIENCE	Student capable explain and create Jar letters in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

11. 14TH MEETING

LESSON PLAN: 14 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student able create and demonstrate simple dialogues						
INDICATOR	1. Able to make simple dialogues about ta'arruf or usrah 2. Able to demonstrate about ta'arruf or usrah						
STUDY MATERIALS	الحوار البسيط						
LEARNING MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features			Scenario			
	Lectures, Questions and Answers, Discussions , Tadribat			Lectures, Questions and Answers, Discussions , Tadribat			
LEARNING TIME BURDEN	▪ Independent Study : 2 x 60 minutes			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Student capable create dialogue and demonstrate dialogued in Arabic _						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
					Tadribat		
	Weight : 8%						

12. 15TH MEETING

LESSON PLAN: 15 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain Back and show at a time make example from every topic material that has been studied						
INDICATOR	Student do ask answer related topic discussion that has been studied						
STUDY MATERIALS	Topics 2-14						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
LEARNING MODEL	Scenarios & Features				Scenario		
	Lectures, Questions and Answers, Discussions , Tadribat				Lectures, Questions and Answers, Discussions , Tadribat		
LEARNING TIME BURDEN	▪ Independent Study : 2 x 60 minutes				▪ Face to face : 2 x 50 minutes		
LEARNING EXPERIENCE	Students repeat the material they have studied						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
					Tadribat		
	Weight : 8%						

13. 16TH MEETING

LEARNING PLAN: FINAL SEMESTER EXAM/MEETING 16 TOPICS							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable do UAS assignments with Good						
INDICATOR	Able to do it UAS assignments given based on from topic learning previously						
STUDY MATERIALS	UTS						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons		Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, Google form						
LEARNING MODEL	Scenarios & Features			Scenario			
	Tadribat and Ikhtibar			Tadribat and Ikhtibar			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 			
LEARNING EXPERIENCE	Student capable answer and do it exercises and assignments given _ through Google form page						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
			Google Forms		Tadribat and summary		
	Weight : 8%						

PROJECT TASKS PLAN

STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	ARABIC LANGUAGE I	B6211	I	3
TASK DESIGN	Form of Assignment		Task Completion Time	
	Tadribat		Every meeting	
ASSIGNMENT TITLE	Tadribat			
Sub-CPMK	Task URL in LMS:			
DESCRIPTION	Students can understand introductory management concepts and apply estimation and projection techniques using Microsoft Excel			
ASSIGNMENT METHODS	Explain and practice estimation and projection models on the material topics that have been discussed			
TASK OBJECT	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OUTPUT	Papers and practice questions both in writing and using the Microsoft Excel application			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Retention of material		Holistic Rubric	- 40%
	- Quiz/Practice Questions			- 30%
	- Independent task			- 30%
Note: This assignment as a whole has a weight of 50% of the assessment for this course				
TIMETABLE	Stages		Time	
	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams Inputting Exam Result Values 		-15 March 2021 – 26 April 2021 May 4, 2021 May 10, 2021 – June 21, 2021 July 26, 2021 27 July – 15 August 2021	
ETC				
REFERENCES	<ol style="list-style-type: none"> 1. Shaykh Mushthafa Al Ghulayaini . 1991. <i>Jami'ud Duruusil ' Arabiyyah</i> . Translated by Moh. Zuhri. Semarang: CV. Ash Syifa 2. Drs. Bahri Mahalli. 1985. <i>Instructions for Studying Arabic</i> . Solo: CV. Ramadhani. 3. Ahmad Munawari. 2007. <i>Learn Arabic Grammar Quickly</i> . Yogyakarta: Nurma Media Idea 4. Abdurrahman bin Ibrahim Alfauzan et al . 2003. <i>Al- Arabiyyah Baina Yadaik – Book of At- Talib</i> . Al- arabiyyah liljami ': Riyadh 			

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (Work Group)</i>	8%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (Work Group</i>	8%	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (Work Group</i>	8%	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (Work Group</i>	8%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (Work Group</i>	8%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	8%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (Work Group</i>	8%	Online
VIII	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group</i>	8%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
					Presentations (<i>Work Group</i>		
IX	14	1,2,3,4	1	14	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	8%	Online
X	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	8%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-		80 – 100	A
Activity completion	-		65 – < 80	B
Formative Assessment	Quiz		50 – <65	C
	Task 1		40 – <50	D
	Task other		0 – <40	E
Summative Assessment	Task project			
	UTS			
	UAS			

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Makassar, 20 June 2021

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Penyusun RPS

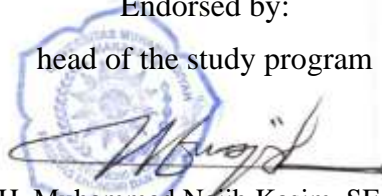
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