



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER II

COURSE :

ISLAMIC ECONOMIC I

CODE :

CW6602023209

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



MAKASSAR MUHAMMADIYAH UNIVERSITY

Code _ : LP-UNISMUH-02.2

Date _ : _____

Revision _ : 0

Page _____

RPS form

Used For complete

:

LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE : ISLAMIC ECONOMICS I

LIST OF CONTENTS

SEMESTER LEARNING PLAN	3
LIST OF CONTENTS.....	3
SEMESTER LEARNING PLAN.....	4
1. 1 th MEETING	9
2. 2 nd MEETING	10
3. 3 rd MEETING.....	11
4. 4 th MEETING	12
5. 5 th MEETING	13
6. 6 th MEETING	14
7. 7 th MEETING	15
8. 8 th MEETING	16
9. 9 th MEETING	17
10. 10 th MEETING.....	18
11. 11 th MEETING.....	19
12. 12 th meeting.....	21
13. 13 th MEETING.....	22
14. 14 th MEETING.....	23
15. 15 th MEETING.....	24
16. 16 th MEETING.....	25
PROJECT TASKS PLAN	26
PROJECT TASKS PLAN	27
CPL ASSESSMENT AND ACHIEVEMENTS	28
ASSESSMENT AND ASSESSMENT SCALE	29
BIBLIOGRAPHY _.....	30



MUHAMMADIYAH UNIVERSITY COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
ISLAMIC ECONOMICS I			T=3	P =..	II
JKN FPB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE, MM	Dr. Syahidah Rahmah, SESy ., M. EI		Dr. Syahidah Rahmah, SESy ., M. EI		Dr. H. Muhammad Najib Kasim, SE, M.Si	
LEARNING OUTCOMES (CPL - CPMK - Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL 1 (S)	Have faith in God Almighty and be able to show a religious attitude				
	CPL2 (P)	Mastering factual knowledge about sharia economic and financial policies and regulations, both national and international				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise;				
	CPL4 (KK)	Master the theoretical concepts of a particular field of knowledge in general and the theoretical concepts of specific parts of that field of knowledge in depth, and be able to formulate procedural problem solving				
	COURSE LEARNING CAPAIN (CPMK)					
	CPMK1	Students have abilities in the world of work				



MUHAMMADIYAH UNIVERSITY COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

	CPMK2	Students have managerial and operational skills in the field of sharia banking					
	CPMK3	Have an independent spirit, work ethic, entrepreneurship, and sharia-based Islamic ethics					
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)						
	Sub-CPMK1	Student expected capable understand Islam and its connections with economy					
	Sub-CPMK2	Student expected capable explain difference masdzah in Islam					
	Sub-CPMK3	Student expected capable know the difference scarcity and choice in perspective economy					
	Sub-CPMK4	Student expected capable know difference scarcity and choice in Islamic economics					
	Sub-CPMK5	Student expected capable explain philosophy economy Islam and sources law economy Islam					
	Sub-CPMK6	Student capable explain theory behavior consumption in Islam					
	Sub-CPMK7	Student expected capable explain difference between demand and supply					
	Sub-CPMK8	Student expected capable understand and explain role and market mechanisms					
	Sub-CPMK9	Student expected capable understand and explain draft distribution income in Islam					
	Sub-CPMK10	Student expected capable understand and explain financial systems and policies monetary in perspective economy Islam					
	Sub-CPMK11	Student expected capable understand and explain about public finance and fiscal policy in Islam					
	Sub-CPMK12	Student expected capable understand and explain about the Islamic financial institution system					
Sub-CPMK13	Student expected capable understand and explain about mark swap						
Sub-CPMK14	Student expected capable understand and explain about draft treasure and ownership in economy Islam						
CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6	



MUHAMMADIYAH UNIVERSITY COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

	CPMK1						
	CPMK2						
	CPMK3						
	CPMK4						
COURSE DESCRIPTION	<p>In this course students learn about the basic principles of Islamic economics which will become a benchmark for economic activities in society. Students learn about the meaning of Islamic economics, production, consumption, distribution, comparison of Islamic economics and conventional economics, buying and selling which is prohibited in Islam and the implementation of Islamic economics in Indonesia_ _ _</p>						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Islam and Economics; The rules of the economic game in Islam and the basic differences between the Islamic economic system and other economic systems 2. Conventional Economic School; Capitalist economic flow, socialist economic flow, and Pancasila economic flow 3. Islamic Economic System; Basic principles, characteristics, methodology and instruments of Islamic economics 4. Scarcity and Choice; Consumer behavior, the concept of maslahah and Islamic consumer behavior, needs and desires, and economic resources 5. Islamic Economic Philosophy and Sources of Islamic Economic Law; Islam, Islamic Economics, and Its Rationality, Review of Islamic Economic Law, and the Rationality of Economic Islamization 6. Islamic Consumption Behavior Theory; Mashlahah in consumption, law of utility and mashlahah, consumer equilibrium, law of demand and decreasing demand curve 7. Demand and Supply; Law of demand, Islamic theory of demand, formation of equilibrium prices, and the effect of zakat on supply 						
REFERENCE	Main Reference						



MUHAMMADIYAH UNIVERSITY COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

- Ladics , G.S., Kawabata, T.T., Munson, A.E., & White, K.L. (1992). Generation of 7,8-dihydroxy-9,10-epoxy-7,8,9,10-tetrahydrobenzo[a]pyrene by murine splenic macrophages. *Toxicology and Applied Pharmacology* , 115 (1), 72–79. [https://doi.org/10.1016/0041-008X\(92\)90369-4](https://doi.org/10.1016/0041-008X(92)90369-4)
- Massul , R. (2014). Method Fast Memorizing & Understanding the Holy Verses of the Qur'an: Discover Peace Your heart with Diving into the Ocean of Scripture . In *Yogyakarta: Indonesian Pronunciation* .
- Lailia , N., Hasanah , M., Abidin, LZ, Zainuri , Firmawati , & Umami, L. (2012). Introduction to Islamic Economics. In *Kurnia Advertising* (No. July 2023).
- zulkifli Ruby . (2017). Islamic Economics Book.pdf . In *Islamic Economics* (pp . 1–240).
- Barom , MN, Haneef, MA, Mohammed, MO, Yusop , MMM, Ariffin , MI, & Amin, R. (2020). *Sayyid Abul A'la Mawdudi's First Principles of Islamic Economics* . 1–73.
- Azharsyah , E. (2021). *Introduction to Islamic Economics* .

Reference Addition

1. Internet

2. Journal journal Education :

- Arsal , M., Adiningrat , AA, & Bank, S. (2020). *Impression of Student Knowledge on Decisions to Become a Customer of Islamic Banks has positive and significant effect on the decision to become a customer of a* . 1 (2), 145–152.
- Salim, A., Rustam, A., Haeruddin , H., Asriati , A., & Putra, AHPK (2020). Economic strategy: Correlation between macro and microeconomics on income inequality in Indonesia. *Journal of Asian Finance, Economics and Business*, 7(8), 681–693.
- Arsal , M., & Khaliq, A. (2022). Musyarakah-Based Business Partnership for Breeders Chicken Broilers , Is it in accordance with Sharia Principles? 1(2), 65–74.
- Suarni , A., & Wahyuni, Y. (2020). The Role of Women in Business Activities Grass Cultivation Sea For Increase Family Economy Reviewed In Perspective of Islamic Economics in Takalar Regency . Ar- Ribh : *Journal of Islamic Economics*, 3(1), 22–43. <https://doi.org/10.26618/jei.v3i1.3297>



MUHAMMADIYAH UNIVERSITY COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

- Jaya, A., Lutfi, M., & Wahab, A. (2022). Money Markets from an Islamic Perspective Review. IJMS: Indonesian Journal of Management Studies, 1(1), 34–41. <https://www.dmi-journals.org/ijms/article/view/246>
- Rayyani , WO, Abbas, A., Ayaz, M., Idrawahyuni , & Wahjono , SI (2022). The magnitude of market power between SCBs and SBUs: the root cause of stagnancy of the growth in Islamic banking industry and spin-off policy as its solution. Iconomics : Journal of Islamic Economics and Business , 7(1), 97–120
- Rahmah, S. (2020). Basic Principles of Islamic Economics in Business . Ar- Ribh : Journal of Islamic Economics, 3(2)
- Rahmah, S., & Jannah, M. (2021). Identity Cryptocurrencies: Halal and Haram. Ar- Ribh : Journal of Islamic Economics, 4(2), 198–205. <https://doi.org/10.26618/jei.v4i2.62>
- Yusuf, H., Amelia, KR, & Rahmah, S. (2021). A Construction of Cash Waqf Management in Bangladesh. Al-Bayyinah , 5(1), 86–97. <https://doi.org/10.35673/al-bayyinah.v5i1.1410>
- Arsal , M., & Khaliq, A. (2022). Musyarakah-Based Business Partnership for Breeders Chicken Broilers , Is it in accordance with Sharia Principles? 1(2), 65–74. <https://doi.org/10.46870/milkiyah.v1i2.23>
- Ulfah , K., & Arsal , M. (2022). Islamic Business Ethics : Can Realized or only limited Theory ? Journal of Business Economics , Management and Accounting (JEBMA), 2(3), 109– 118. <https://doi.org/10.47709/jebma.v2i3.1823>

**LECTURER
NAME**

Dr. Syahidah Rahmah, SESy., M. EI

**REQUIRED
COURSES**

-

1. 1TH MEETING

LESSON PLAN:1 ST MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student expected capable understand Islam and its connections with economy							
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 							
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Contract lectures 2. Introduction 3. Descriptive economy Islam 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 			<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

2. 2ND MEETING

LESSON PLAN:2 nd MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable explain difference masdzah in Islam								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Genre economy capitalism 2. Genre economy socialist 3. Genre economy Pancasila 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- Study Independent : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight : 5%								

3. 3RD MEETING

LESSON PLAN: 3 RD MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable know the difference scarcity and choice in perspective economy								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Principle base 2. Charac 3. Methodology economy Islam 4. Economic instruments Islam 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- same face : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
	Weight : 5%								

4. 4TH MEETING

LESSON PLAN: 4 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Student expected capable know difference scarcity and choice in Islamic economics							
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 							
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Behavior consumer 2. Draft problems and behavior consumer Islamic 3. Needs and desires , as well source Power economy 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _							
LEARNING MODEL	Scenarios & Features				Scenario			
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- Study Independent : 3 x 50 minutes			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 			
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

5. 5TH MEETING

LESSON PLAN:5 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable know difference scarcity and choice in Islamic economics								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Islam, economics Islam , and rationality 2. Overview law economy Islam and rationality 3. Islamization economy 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- Study Independent : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight : 5%								

6. 6TH MEETING

LESSON PLAN: 6 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student capable explain theory behavior consumption in Islam								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Masalahah in consumption 2. The law of utility and masalahah 3. Balance consumer 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- Study Independent : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight : 5%								

7. 7TH MEETING

LESSON PLAN:7 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable explain difference between demand and supply								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Law of 2. Theory request Islam 3. Formation price balance 4. The influence of zakat on bidder 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- same face : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				<ul style="list-style-type: none"> • Compile a summary in form paper about Islam and its connections with economy 				
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
	Weight : 5%								

8. 8TH MEETING

LESSON PLAN:8 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Mid semester						
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 						
STUDY MATERIALS	1.						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Other Media	Microsoft Office Word And Power point _ _ _ _ _					Laptop and LCD	
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- same face . 3 x 50 minutes		
LEARNING EXPERIENCE	•				•		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 15%						

9. 9TH MEETING

LESSON PLAN:9 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable understand and explain role and market mechanisms								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Market during the 2. Market forces obe 3. Market and concept balance price 4. Islamic solution to no ability the working of the market 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- same face : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about role and market mechanisms 				<ul style="list-style-type: none"> • Compile a summary in form paper about role and market mechanisms 				
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight : 5%								

10. 10TH MEETING

LESSON PLAN:10 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student expected capable understand and explain draft distribution income in Islam							
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 							
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Exchange 2. Exchange 3. Exchange 4. Impact distribution income in Islam 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 			<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			- same face : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about draft distribution income in Islam 			<ul style="list-style-type: none"> • Compile a summary in form paper about draft distribution income in Islam 				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

11. 11TH MEETING

LESSON PLAN:11 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable understand and explain financial systems and policies monetary in perspective economy Islam								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Deep money concept Islam 2. Macroeconomics and change _ function of money 3. Time value of money vs economic value if time 4. Theory demand for money in Islam 5. Monetary instruments Islam 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about financial systems and policies monetary in perspective economy Islam 				<ul style="list-style-type: none"> • Compile a summary in form paper about financial systems and policies monetary in perspective economy Islam 				
	LMS Features		Instruments		Type		Instruments		

LESSON PLAN:11th MEETING			
ASPECT	ONLINE		OFFLINE
LEARNING ASSESSMENT			
	Weight : 5%		

12. 12TH MEETING

LESSON PLAN:12 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student expected capable understand and explain about public finance and policy fidcal in Islam							
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 							
STUDY MATERIALS	<ol style="list-style-type: none"> 1. History of Islamic 2. Characteristics public finance 3. Public financing instruments 4. Government fiscal policies and instruments Islam 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 			<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			- state face : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about public finance and policy fiscal 			<ul style="list-style-type: none"> • Compile a summary in form paper about public finance and policy fiscal 				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

13. 13TH MEETING

LESSON PLAN: 13 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student expected capable understand and explain about the Islamic financial institution system						
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 						
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Development of the sharia banking system 2. Differences between Islamic banks and conventional banks 3. Principle principle base Syariah banking 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Videos			Survey		Other		
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _						
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- Study Independent : 3 x 50 minutes		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about the Islamic financial institution system 				Compile a summary in form paper about the Islamic financial institution system		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 5%						

14. 14TH MEETING

LESSON PLAN:14 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable understand and explain about the exchange rate system								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Theory mark exchange conventional money 2. Theory mark swap Islam 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- Study Independent : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about value systems exchange in economy Islam 				Compile a summary in form paper about value systems exchange in economy Islam				
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
	Weight : 5%								

15. 15TH MEETING

LESSON PLAN:15 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student expected capable understand and explain about draft price and ownership in economy Islam								
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 								
STUDY MATERIALS	<ol style="list-style-type: none"> 1. Understanding pr 2. Element element ownership 3. Because because ownership 4. Comparison right owned by personal in the economic system Islam conventional 								
INSTRUCTIONAL MEDIA	SPADA URL	-					Laptop and LCD		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _								
LEARNING MODEL	Scenarios & Features				Scenario				
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- state face : 3 x 50 minutes				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Compile a summary in form paper about draft property and ownership in economy Islam 				Compile a summary in form paper about draft property and ownership in economy Islam				
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
	Weight : 5%								


16. 16TH MEETING

LESSON PLAN:16 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	FINAL SEMETER EXAMINATION						
INDICATOR	<ul style="list-style-type: none"> • Accuracy in explain material • Systematics and style presentation 						
STUDY MATERIALS							
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Other Media	M i c r o s o f t O f f i c e W o r d A n d P o w e r p o i n t _ _ _ _ _					Laptop and LCD	
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 				<ul style="list-style-type: none"> • Discussion • Lecture • Question and answer 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				- same face . 3 x 50 minutes		
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 15%						

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on the video presented (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Make *mind mapping* 10 learning models thematic in a way creative
6. Make nets _ theme with a *connected* model
7. Make nets _ theme with an *integrated* model
8. Make nets _ theme with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design technique learning thematic in the 2013 curriculum) in a way group
13. Analyzing videos about management learning thematic (group)
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic

PROJECT TASKS PLAN

	MUHAMMADIYAH UNIVERSITY COLLEGE FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
	STUDENT ASSIGNMENT PLAN			
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 - 4						
III	5 - 6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 - 100	A
Activity completion	-	10	65 - < 80	B
Formative Assessment	Quiz	5	50 - <65	C
	Task 1	5	40 - <50	D
	Task other	5	0 - <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

BIBLIOGRAPHY

- Arsal , M., Adiningrat , AA, & Bank, S. (2020). *Impression of Student Knowledge on Decisions to Become a Customer of Islamic Banks has positive and significant effect on the decision to become a customer of a . I* (2), 145–152.
- Salim, A., Rustam, A., Haeruddin , H., Asriati , A., & Putra, AHPK (2020). Economic strategy: Correlation between macro and microeconomics on income inequality in Indonesia. *Journal of Asian Finance, Economics and Business*, 7(8), 681–693.
- Arsal , M., & Khaliq, A. (2022). Musyarakah-Based Business Partnership for Breeders Chicken Broilers , Is it in accordance with Sharia Principles? 1(2), 65–74.
- Suarni , A., & Wahyuni, Y. (2020). The Role of Women in Business Activities Grass Cultivation Sea For Increase Family Economy Reviewed In Perspective of Islamic Economics in Takalar Regency . *Ar- Ribh : Journal of Islamic Economics*, 3(1), 22–43. <https://doi.org/10.26618/jei.v3i1.3297>
- Jaya, A., Lutfi, M., & Wahab, A. (2022). Money Markets from an Islamic Perspective Review. *IJMS: Indonesian Journal of Management Studies*, 1(1), 34–41. <https://www.dmi-journals.org/ijms/article/view/246>
- Rayyani , WO, Abbas, A., Ayaz, M., Idrawahyuni , & Wahjono , SI (2022). The magnitude of market power between SCBs and SBUs: the root cause of stagnancy of the growth in Islamic banking industry and spin-off policy as its solution. *Iconomics : Journal of Islamic Economics and Business* , 7(1), 97–120
- Rahmah, S. (2020). Basic Principles of Islamic Economics in Business . *Ar- Ribh : Journal of Islamic Economics*, 3(2)
- Rahmah, S., & Jannah, M. (2021). Identity Cryptocurrencies: Halal and Haram. *Ar- Ribh : Journal of Islamic Economics*, 4(2), 198–205. <https://doi.org/10.26618/jei.v4i2.62>
- Yusuf, H., Amelia, KR, & Rahmah, S. (2021). A Construction of Cash Waqf Management in Bangladesh. *Al- Bayyinah* , 5(1), 86–97. <https://doi.org/10.35673/al-bayyinah.v5i1.1410>
- Arsal , M., & Khaliq, A. (2022). Musyarakah-Based Business Partnership for Breeders Chicken Broilers , Is it in accordance with Sharia Principles? 1(2), 65–74. <https://doi.org/10.46870/milkiyah.v1i2.23>
- Ulfah , K., & Arsal , M. (2022). Islamic Business Ethics : Can Realized or only limited Theory ? *Journal of Business Economics , Management and Accounting (JEBMA)*, 2(3), 109– 118. <https://doi.org/10.47709/jebma.v2i3.1823>

- Ladics , G.S., Kawabata, T.T., Munson, A.E., & White, K.L. (1992). Generation of 7,8-dihydroxy-9,10-epoxy-7,8,9,10-tetrahydrobenzo[a]pyrene by murine splenic macrophages. *Toxicology and Applied Pharmacology* , 115 (1), 72-79. [https://doi.org/10.1016/0041-008X\(92\)90369-4](https://doi.org/10.1016/0041-008X(92)90369-4)
- Massul , R. (2014). Method Fast Memorizing & Understanding the Holy Verses of the Qur'an: Discover Peace Your heart with Diving into the Ocean of Scripture . In *Yogyakarta: Indonesian Pronunciation* .
- Lailia , N., Hasanah , M., Abidin, LZ, Zainuri , Firmawati , & Umami, L. (2012). Introduction to Islamic Economics. In *Kurnia Advertising* (No. July 2023).
- zulkifli Ruby . (2017). Islamic Economics Book.pdf . In *Islamic Economics* (pp . 1-240).
- Barom , MN, Haneef, MA, Mohammed, MO, Yusop , MMM, Ariffin , MI, & Amin, R. (2020). *Sayyid Abul A'la Mawdudi's First Principles of Islamic Economics* . 1-73.
- Azharsyah , E. (2021). *Introduction to Islamic Economics* .

RPS Compiler Reviewer
Guarantor Quality of Study



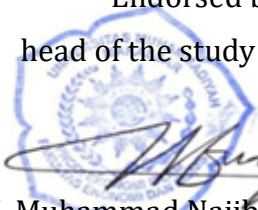

Asri Jaya, SE, MM
NIDN. 0926088303

Program Course Coordinator



Dr. Syahidah Rahmah, SESy., MEI
NIDN. 2116019102

Endorsed by:
head of the study program



Dr. H. Muhammad Najib Kasim, SE, M.Si
NIDN. 8823690019