SEMESTER LEARNING PLAN

SEMESTER I

COURSE :

ENGLISH COURSES

CODE :

AW60910042102

ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR

	MAKASSAR MUHAMMADIYAH UNIVERSITY	Code : LP-UNISMUH-02.2
		Date :
	RPS form	Revision : 0
		Page

Used For complete	**:**	**LP-UNISMUH-02.2 Learning Process standard**

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

SUBJECT : ENGLISH

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MAKASSAR MUHAMMADIYAH UNIVERSITY

FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
English _	AW60910042102		T=2	P =..	I	2021-2022

GKM FEB UNISMUH	NAME OF RPS PREPAITOR	RMK COORDINATOR	KA PRODI
Asri Jaya, SE, MM .	Maharida , S.Pd.I. , M. Pd.I	Maharida , S.Pd.I. , M. Pd.I	Dr. H. Muhammad Najib Kasim, SE, M.Si

LEARNING ACHIEVEMENT (CPL – CPMK – Sub CPMK)	**GRADUATE LEARNING ACHIEVEMENTS CHARGED ON MK (CPL)**	
	CPL 1 (S)	Pious to God Almighty and able show attitude religious
	CPL2 (P)	Control draft linguistics (knowledge about linguistics) and techniques communicate verbally and in writing general For objective certain
	CPL3 (KU)	Apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and/ or technology in accordance with field his expertise
	CPL4 (KK)	Able to use Language English For create communication Good oral nor written in a way smooth , accurate and acceptable
	COURSE LEARNING CAPAIN (CPMK)	
	CPMK1	1. Always pray before and after learning 2. Able to show attitude each other appreciate and respect fellow Good That to lecturer nor fellow student as form piety to God Almighty

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	CPMK2	Control draft theoretical language and technique communicate spoken and written English For objective certain (English for specific purposes); in context daily / general , academic , and work equivalent intermediate level
	CPMK3	1. Show good cooperation _ together member group . 2. Apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and/ or technology in accordance with field his expertise
	CPMK4	1. Student capable develop ability speaking , skillful use techniques speak with Good . 2. Student can identify type language in formal and informal situations in Language English .
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
	Sub-CPMK1	**Cognitive :** Able to obey regulations and contracts lectures **Psychomotor** : Able to carry out all over regulations and contracts lectures **Affective :** Willingness in obey regulations and contracts lectures
	Sub-CPMK2	**Cognitive :** - Able to implement method greet and say regards with Language Good and correct English . _ **Psychomotor :** - Able to do roleplay **Affective :** - Discipline in finish task appropriate time
	Sub-CPMK3	**Cognitive :** Student capable spell every word fits with spelling Language Good and correct English . _ **Psychomotor :**

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		Student capable spell **Affective :** Discipline in finish task appropriate time
	Sub-CPMK4	**Cognitive :** Able to introduce self yourself and others with use Language Good and correct English . _ **Psychomotor :** Able to do role play **Affective :** Discipline in finish task appropriate time
	Sub-CPMK5	Cognitive : Able to introduce self yourself and others with use Language Good and correct English . _ Psychomotor : Able to do role play Affective : Discipline in finish task appropriate time
	Sub-CPMK6	**Cognitive :** Able to mention number in Language English with good and right . **Psychomotor :** - **Affective :** Discipline in finish task appropriate time
	Sub-CPMK7	**Cognitive :** Student capable mention date , month and year with use Language Good and correct English . _ **Psychomotor :** Able to do role play **Affective :**

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SEMESTER LEARNING PLAN							
		Discipline in finish task appropriate time					
	Sub-CPMK8	**Cognitive :** Student capable mention date , month and year with use Language Good and correct English . _ **Psychomotor :** Able to do role play **Affective :** Discipline in finish task appropriate time					
	Sub-CPMK9						
	Sub-CPMK10						
	Sub-CPMK11						
	Sub-CPMK12						
	Sub-CPMK13						
	Sub-CPMK14						
	CORRELATION	**Sub-CPMK1**	**Sub-CPMK2**	**Sub-CPMK3**	**Sub-CPMK4**	**Sub-CPMK5**	**Sub-CPMK6**
	CPMK1	✓					
	CPMK2		✓	✓			
	CPMK3			✓			
	CPMK4				✓		
COURSE DESCRIPTION	English Course I _ _ is one of Skills Language Absolute England _ mastered by students Language English . Skills speak This be one _ decider success in communicate . Therefore _ that , as student sued For own knowledge and speaking skills in _ _ various type situation in Language English in a way Correct . Student equipped with knowledge base about ability communicate as necessary For understand						

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	various type situation with use Language England , that is presenting ideas (monologue) and exchanging ideas (dialogue) in a way verbally and can understood in various situation with use Language English with good and right .
BAHAN KAJIAN (TOPIK)	1. Greetings 2. Spelling. 3. Self-Introduction 4. Introducing others/friends. 5. Numbers 6. Pricing 7. Dates. 8. Using Please and Thank you. 9. Describing an object
REFERENSI	**Referensi Utama:** Tillit, Bruce and Bruder, Mary Newton. 1995. Speaking Naturally: Communication Skills in American English. New York: Cambridge University Press. Phillips, T. (2007). *for University Research* (Nomor December). F, K. Ge. (2015). English for University Students. *Ideas Publishing*, 134

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SEMESTER LEARNING PLAN	
	Referensi tambahan: • Internet • Jurnal pendidikan 1. Richard, Jack and David Bycina. 1985. Students' Book 2: New Person to Person: Communicative Speaking and Listening Skills. New York: Oxford University Press. 2. Sulfasyah. 2001. Materials for speaking I.Handout: Unismuh press.
NAMA DOSEN	Maharida, S.Pd.I., M.Pd.I
MATA KULIAH PRSYARAT	-

1. 1ST MEETING

<table>
<tr><th colspan="8">LESSON PLAN: 1st MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Cognitive :

Able to obey regulations and contracts lectures

Psychomotor :

Able to carry out all over regulations and contracts lectures

Affective :

Willingness in obey regulations and contracts lectures</td></tr>
<tr><td>INDICATOR</td><td colspan="7">Ability carry out all over contracts and terms For follow learning , as well system evaluation</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="7">Contract and Course Introduction _</td></tr>
<tr><td rowspan="7">INSTRUCTIONAL MEDIA</td><td>SPADA URL</td><td colspan="5">……</td><td colspan="2" rowspan="7"></td></tr>
<tr><td rowspan="5">LMS Features</td><td>Page</td><td>√</td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td>√</td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Other Media</td><td colspan="5"></td></tr>
<tr><td rowspan="2">LEARNING MODEL</td><td colspan="5">Scenarios & Features</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5"></td><td colspan="2"></td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="5">▪ Independent Study : 2 x 60 minutes
▪ Task Structured : 2 x 60 minutes</td><td colspan="2">▪ Face to face : 2 x 50 minutes</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="5"></td><td colspan="2"></td></tr>
</table>

LESSON PLAN: 1st MEETING				
ASPECT	**ONLINE**		**OFFLINE**	
LEARNING ASSESSMENT	**LMS Features**	**Instruments**	**Type**	**Instruments**
	Weight : 7.24%			

2. 2ND MEETING

<table>
<tr><th colspan="9">LESSON PLAN: 2ND MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="6">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Cognitive :
Able to implement method greet and say regards with Language Good and correct English . _
Psychomotor :
Able to do roleplay
Affective :
Discipline in finish task appropriate time</td></tr>
<tr><td>INDICATOR</td><td colspan="7">1. Student capable disclose method give greeting in accordance with time and conditions use Language good and correct English . _
2. Student capable disclose method greet somebody formally or informally .</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="7">Greetings</td></tr>
<tr><td rowspan="3">INSTRUCTIONAL MEDIA</td><td>SPADA URL</td><td colspan="6">……</td></tr>
<tr><td rowspan="2">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
</table>

<table>
<tr><th colspan="10">LESSON PLAN: 2ND MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="6">ONLINE</th><th colspan="3">OFFLINE</th></tr>
<tr><td rowspan="3"></td><td colspan="2" rowspan="2"></td><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td><td colspan="3" rowspan="3"></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Other Media</td><td colspan="6"></td></tr>
<tr><td rowspan="2">LEARNING MODEL</td><td colspan="6">Scenarios & Features</td><td colspan="3">Scenario</td></tr>
<tr><td colspan="6"></td><td colspan="3"></td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="6">▪ Learn to be independent :
▪ Task Structured :</td><td colspan="3">▪ Face to face :</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="6"></td><td colspan="3"></td></tr>
<tr><td rowspan="3">LEARNING ASSESSMENT</td><td colspan="3">LMS Features</td><td colspan="3">Instruments</td><td>Type</td><td colspan="2">Instruments</td></tr>
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<tr><td colspan="9">Weight : 7.14 %</td></tr>
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3. 3RD MEETING

<table>
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<tr><th>ASPECT</th><th colspan="6">ONLINE</th><th colspan="3">OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="9">Cognitive :
Student capable spell every word fits with spelling Language Good and correct English . _
Psychomotor :
Student capable spell
Affective :
Discipline in finish task appropriate time</td></tr>
<tr><td>INDICATOR</td><td colspan="9">Able to speak and spell with appropriate every vocabulary Language English with good and right</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="9">Spelling</td></tr>
<tr><td rowspan="5">INSTRUCTIONAL MEDIA</td><td>SPADA URL</td><td colspan="6">……</td><td colspan="2" rowspan="5"></td></tr>
<tr><td rowspan="4">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
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<tr><th>ASPECT</th><th colspan="2">ONLINE</th><th colspan="2">OFFLINE</th></tr>
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<tr><td rowspan="2">LEARNING MODEL</td><td colspan="2">Scenarios & Features</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="2"></td><td colspan="2"></td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="2">▪ Learn to be independent :
▪ Task Structured :</td><td colspan="2">▪ Face to face :</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="2"></td><td colspan="2"></td></tr>
<tr><td rowspan="3">LEARNING ASSESSMENT</td><td>LMS Features</td><td>Instruments</td><td>Type</td><td>Instruments</td></tr>
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4. 4-5TH MEETING

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<tr><th>ASPECT</th><th colspan="6">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Cognitive :
Able to introduce self yourself and others with use Language Good and correct English . _
Psychomotor :
Able to do role play
Affective :
Discipline in finish task appropriate time</td></tr>
<tr><td>INDICATOR</td><td colspan="7">1. Able to introduce self Alone to others with use Language Good English . _
2. Able to introduce somebody to others with use vocabulary Language proper English . _</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="7">Introduction</td></tr>
<tr><td rowspan="4">INSTRUCTIONAL MEDIA</td><td>SPADA URL</td><td colspan="5">……</td><td rowspan="4"></td></tr>
<tr><td rowspan="3">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
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<table>
<tr><th colspan="8">LESSON PLAN: 4-5TH MEETINGS</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td rowspan="2"></td><td></td><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td colspan="2" rowspan="2"></td></tr>
<tr><td>Other Media</td><td colspan="5"></td></tr>
<tr><td rowspan="2">LEARNING MODEL</td><td colspan="5">Scenarios & Features</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5"></td><td colspan="2"></td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="5">▪ Learn to be independent :
▪ Task Structured :</td><td colspan="2">▪ Face to face :</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="5"></td><td colspan="2"></td></tr>
<tr><td rowspan="3">LEARNING ASSESSMENT</td><td colspan="3">LMS Features</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
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5. 6TH MEETING

<table>
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<tr><th>ASPECT</th><th colspan="6">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Cognitive :
Able to mention number in Language English with good and right .
Psychomotor :
-
Affective :
Discipline in finish task appropriate time</td></tr>
<tr><td>INDICATOR</td><td colspan="7">1. Student capable mention number normal in Language English with good and right .
2. Student capable mention number graded with good and right .
3. Student capable mention calculation mathematics in Language English , like addition , subtraction , division , multiplication , and decimals as well as fraction .</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="7">Numbers and Fraction</td></tr>
<tr><td rowspan="2">INSTRUCTIONAL MEDIA</td><td>SPADA URL</td><td colspan="5">……</td><td rowspan="2"></td></tr>
<tr><td></td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
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<table>
<tr><th colspan="8">LESSON PLAN: 6TH MEETINGS</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td rowspan="4"></td><td rowspan="3">LMS Features</td><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td><td rowspan="4" colspan="2"></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Other Media</td><td colspan="6"></td></tr>
<tr><td rowspan="2">LEARNING MODEL</td><td colspan="5">Scenarios & Features</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5"></td><td colspan="2"></td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="5">▪ Learn to be independent :
▪ Task Structured :</td><td colspan="2">▪ Face to face :</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="5"></td><td colspan="2"></td></tr>
<tr><td rowspan="3">LEARNING ASSESSMENT</td><td colspan="3">LMS Features</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
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<tr><td colspan="7">Weight : 7.14 %</td></tr>
</table>

6. 7TH MEETING

LESSON PLAN: 7TH MEETING			
ASPECT	**ONLINE**		**OFFLINE**
SUB-CPMK	**Cognitive :** Student capable mention date , month and year with use Language Good English and _ **Correct .** **Psychomotor :** Able to do role play **Affective :** Discipline in finish task appropriate time		
INDICATOR	1. Able to mention What is the name day and month in Language English 2. Able to mention date , month and year in Language English in accordance with order and manner mention Language Good and correct English . _		
STUDY MATERIALS	Dates		
	SPADA URL	……	

<table>
<tr><th colspan="10">LESSON PLAN: 7TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="7">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td rowspan="5">INSTRUCTIONAL MEDIA</td><td rowspan="4">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td><td rowspan="5" colspan="2"></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Other Media</td><td colspan="6"></td></tr>
<tr><td rowspan="2">LEARNING MODEL</td><td colspan="7">Scenarios & Features</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="7"></td><td colspan="2"></td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="7">▪ Learn to be independent :
▪ Task Structured :</td><td colspan="2">▪ Face to face :</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="7"></td><td colspan="2"></td></tr>
<tr><td rowspan="3">LEARNING ASSESSMENT</td><td colspan="3">LMS Features</td><td colspan="4">Instruments</td><td>Type</td><td>Instruments</td></tr>
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7. 8TH MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 8TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Student Capable do task with Correct And appropriate</td></tr>
<tr><td>INDICATOR</td><td colspan="7">Ability do MID task</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="7"></td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="5">……</td><td colspan="2" rowspan="6"></td></tr>
<tr><td rowspan="4">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="5"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="5">Scenario & Feature LMS</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5">Lectures, discussions , assignments</td><td colspan="2"></td></tr>
<tr><td>TIME EXPENSE LEARNING</td><td colspan="5">Study Independent : 2 x 45 minute</td><td colspan="2">▪ Face to face : 2 x 45 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="5">Study in groupsLearn actively Discuss in a way systematic</td><td colspan="2"></td></tr>
<tr><td></td><td colspan="3">LMS Features</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

ASSESSMENT LEARNING				
	Weight : 15%			

8. 9-11TH MEETING

<table>
<tr><th>ASPECT</th><th colspan="8">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="9">Cognitive :
Student capable communicate using Please and Thank you with appropriate in English conversation . _
Psychomotor :
Able to do roleplay
Affective :
Discipline in finish task appropriate time</td></tr>
<tr><td>INDICATOR</td><td colspan="9">1. Identify method request something to others with use the word please with appropriate .
2. Identify method say accept love to somebody with use the words Thank you with appropriate .
3. Identify expressions Language English is used For say please and thank you</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="9">Using P lease and T hank Y ou</td></tr>
<tr><td rowspan="4">INSTRUCTIONAL MEDIA</td><td>SPADA URL</td><td colspan="8">……</td></tr>
<tr><td rowspan="3">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
</table>

<table>
<tr><th>ASPECT</th><th colspan="6">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td rowspan="2"></td><td></td><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td><td rowspan="2" colspan="2"></td></tr>
<tr><td>Other Media</td><td colspan="5"></td></tr>
<tr><td rowspan="2">LEARNING MODEL</td><td colspan="6">Scenarios & Features</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="6"></td><td colspan="2"></td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="6">▪ Learn to be independent :
▪ Task Structured :</td><td colspan="2">▪ Face to face :</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="6"></td><td colspan="2"></td></tr>
<tr><td rowspan="3">LEARNING ASSESSMENT</td><td colspan="3">LMS Features</td><td colspan="3">Instruments</td><td>Type</td><td>Instruments</td></tr>
<tr><td colspan="3"></td><td colspan="3"></td><td></td><td></td></tr>
<tr><td colspan="8">Weight : 7.14 %</td></tr>
</table>

9. 12-15TH MEETING

<table>
<tr><th>ASPECT</th><th colspan="8">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="9">Cognitive :
Student capable describe the object with the right adjective .
Psychomotor :
Able to do roleplay
Affective :
Discipline in finish task appropriate time</td></tr>
<tr><td>INDICATOR</td><td colspan="9">Student capable describe the object with the right adjective For directed at marketing skills or sell</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="9">Describing an O object</td></tr>
<tr><td rowspan="6">INSTRUCTIONAL MEDIA</td><td>SPADA URL</td><td colspan="8">……</td><td rowspan="6"></td></tr>
<tr><td rowspan="4">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Other Media</td><td colspan="6"></td></tr>
</table>

ASPECT	ONLINE		OFFLINE	
LEARNING MODEL	**Scenarios & Features**		**Scenario**	
LEARNING TIME BURDEN	▪ **Learn to be independent** : ▪ **Task Structured** :		▪ **Face to face** :	
LEARNING EXPERIENCE				
LEARNING ASSESSMENT	**LMS Features**	**Instruments**	**Type**	**Instruments**
	Weight : **7.14 %**			

10. 16TH MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 16TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Student Capable do task with Correct And appropriate</td></tr>
<tr><td>INDICATOR</td><td colspan="7">Ability do MID task</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="7"></td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="5">……</td><td colspan="2" rowspan="6"></td></tr>
<tr><td rowspan="4">LMS Features</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="5"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="5">Scenario & Feature LMS</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5">Lectures, discussions , assignments</td><td colspan="2"></td></tr>
<tr><td>TIME EXPENSE LEARNING</td><td colspan="5">Study Independent : 2 x 45 minute</td><td colspan="2">▪ Face to face : 2 x 45 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="5">Study in groupsLearn actively Discuss in a way systematic</td><td colspan="2"></td></tr>
<tr><td></td><td colspan="3">LMS Features</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

ASSESSMENT LEARNING				
	Weight : 15%			

PROJECT TASKS PLAN

<table>
<tr><td></td><td colspan="4">MUHAMMADIYAH MAKASSAR UVIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM</td></tr>
<tr><td colspan="5">STUDENT ASSIGNMENT PLAN</td></tr>
<tr><td rowspan="2">COURSE IDENTITY</td><td>MK's name</td><td>Code</td><td>Semester</td><td>SKS</td></tr>
<tr><td>English 1</td><td></td><td>1</td><td>2 credits</td></tr>
<tr><td rowspan="2">TASK DESIGN</td><td colspan="2">Form of Assignment</td><td colspan="2">Task Completion Time</td></tr>
<tr><td colspan="2">Practice Papers and Questions</td><td colspan="2">Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.</td></tr>
<tr><td rowspan="2">ASSIGNMENT TITLE</td><td colspan="4">Conversation between 2 people</td></tr>
<tr><td colspan="4">Task URL in LMS:</td></tr>
<tr><td>Sub-CPMK</td><td colspan="4">Students can understand introductory management concepts and apply estimation and projection techniques using Microsoft Excel</td></tr>
<tr><td>DESCRIPTION</td><td colspan="4">Using various vocabulary in greeting and introduction.</td></tr>
<tr><td>ASSIGNMENT METHODS</td><td colspan="4">Each student must have the opportunity to speak at least 5 sentences.</td></tr>
<tr><td>TASK OBJECT</td><td colspan="4">Papers and practice questions both in writing and using the Microsoft Excel application</td></tr>
<tr><td>TASK OUTPUT</td><td colspan="4">Students can make short conversations containing both formal and informal greetings and introductions</td></tr>
<tr><td rowspan="3">EVALUATION</td><td colspan="2">Criteria & Indicators</td><td>Assessment Techniques</td><td>Weight (%)</td></tr>
<tr><td colspan="2">Students can speak using appropriate vocabulary for the assigned expression content, correct grammar and pronunciation, and be fluent</td><td></td><td></td></tr>
<tr><td colspan="4">S</td></tr>
<tr><td rowspan="2">TIMETABLE</td><td colspan="2">Stages</td><td colspan="2">Time</td></tr>
<tr><td colspan="2">- Topics 1 – 5
- Midterm exam
- Topics 7 – 10
- Final exams
Inputting Exam Result Values</td><td colspan="2">- March 15, 2021 – April 26, 2021
- May 4, 2021
- May 10, 2021 – June 21, 2021
- July 26, 2021
27 July – 15 August 2021</td></tr>
</table>

ETC	
REFERENCES	Phillips, T. (2007). *for University Research* (December Number). F, K. Ge. (2015). English for University Students. *Ideas Publishing* , 134.

	MUHAMMADIYAH MAKASSAR UVIVERSITY **FACULTY OF ECONOMICS AND BUSINESS** **ISLAMIC ECONOMIC STUDIES PROGRAM**			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	**MK's name**	**Code**	**Semester**	**SKS**
	English 1		I	2 credits
TASK DESIGN	**Form of Assignment**		**Task Completion Time**	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Conversation between 2 people			
	Task URL in LMS:			
Sub-CPMK	Students can understand introductory management concepts and apply estimation and projection techniques using Microsoft Excel			
DESCRIPTION	Uses a variety of vocabulary in assigned expressions.			
ASSIGNMENT METHODS	Each student must have the opportunity to speak at least 5 sentences.			
TASK OBJECT				
TASK OUTPUT	Students can create short conversations containing various expressions they have learned			

EVALUATION	**Criteria & Indicators**	**Assessment Techniques**	**Weight (%)**
	Students can speak using appropriate vocabulary for the assigned expression content, correct grammar and pronunciation, and be fluent		
	Note: This assignment as a whole has a weight of 50% of the assessment for this course		
TIMETABLE	**Stages**	**Time**	
ETC			
REFERENCES			

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1			**Cognitive :** Able to obey regulations and contracts lectures **Psychomotor :** Able to carry out all over regulations and contracts lectures **Affective :** Willingness in obey regulations and contracts lectures	Evaluation individual	7.14 %	
II	2			**Cognitive :** Able to implement method greet and say regards with Language Good and correct English . _ **Psychomotor :**	Evaluation Individuals and couples	7.14 %	

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				Able to do roleplay **Affective :** Discipline in finish task appropriate time			
III	3			**Cognitive :** Student capable spell every word fits with spelling Language Good and correct English . _ **Psychomotor :** Student capable spell **Affective :** Discipline in finish task appropriate time	Evaluation Individual	7.14 %	
IV	4-5			**Cognitive :** Able to introduce self yourself and others with use Language	Evaluation Individuals and couples	7.14 %	

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				Good and correct English . _ **Psychomotor :** Able to do role play **Affective :** Discipline in finish task appropriate time			
V	5-6			**Cognitive :** Able to mention number in Language English with good and right . **Psychomotor :** - **Affective :** Discipline in finish task appropriate time	Evaluation Individuals and couples	7.14 %	
VI	7-8			**Cognitive :**	Evaluation Individuals and couples	7.14 %	

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				Student capable mention date , month and year with use Language Good English and _ **Correct** . **Psychomotor :** Able to do role play **Affective :** Discipline in finish task appropriate time			
VII	9	MIDDLE SEMESTER EXAMINATION (UTS)					
VIII	10-11			**Cognitive :** Student capable communicate using Please and Thank you with appropriate in		7.14 %	

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				English conversation . – **Psychomotor :** Able to do roleplay **Affective :** Discipline in finish task appropriate time			
IX	12-14			**Cognitive :** Student capable describe the object with the right adjective . **Psychomotor :** Able to do roleplay **Affective :**	Evaluation Individuals and couples	7.14 %	

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
				Discipline in finish task appropriate time			
X	1 5	FINAL SEMESTER EXAMINATION (UAS)					
XI	1 6						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	> 80	A
Activity completion	-	10	65 – 80	B
Formative Assessment	Quiz	5	55 – 64	C
	Task 1	5	20 – 55	D
	Task other	5	< 20	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

BIBLIOGRAPHY

Phillips, T. (2007). *for University Research* (December Number).

F, K. Ge. (2015). English for University Students. *Ideas Publishing*, 134.

Richard, Jack and David Bycina. 1985. Students' Book 2: New Person to Person: Communicative Speaking and Listening Skills. New York: Oxford University Press.

Sulfasyah. 2001. Materials for speaking I.Handout: Unismuh press.

Makassar, 20 Juni 2021

Reviewer

Study Program Quality Guarantee

Asri Jaya, SE, MM
NIDN. 0926088303

RPS compiler

Course Coordinator

Maharida , S.Pd.I., M. Pd.I
NIDN. 916048501

Verified by:

Head of Study Program

Dr. H. Muhammad Najib Kasim, SE, M.Si
NIDN. 8823690019