



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER III

COURSE :

AL ISLAM KEMUHAMMADIYAHAN III

CODE :

AW60910041301

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



**MAKASSAR MUHAMMADIYAH
UNIVERSITY**

Code: : LP-UNISMUH-02.2

Date : :

RPS form

Revision : : 0

Page : :

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

COURSE: AL ISLAM KEMUHAMMADIYAHAN (AIK III)

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**MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM**

PLAN LEARNING SEMESTER

COURSE NAME	CODE MK	RUMPUN MK	WEIGHT(SKS)		SEMESTER	DATE ORGANIZATION
A I Islam Muhammadiyah III	IK 102		T= 60%	P= 40 %	III	November 3, 2021
UPM FACULTY	NAME COMPOSITOR RPS		COORDINATOR RMK		KA PRODI	
Asri Jaya, SE, MM	Dr. Dahlan Lama Bawa, S.Ag. M.Ag.		Dr. Dahlan Lama Bawa, S.Ag. M.Ag.		Dr. H. Muhammad Najib Kasim, SE, M.Si	
ACHIEVEMENTS LEARNING(CPL – CPMK – Sub CPMK)	ACHIEVEMENTS LEARNING GRADUATE OF WHICH CHARGED ON MK (CPL)					
	CPL1 (S1)	Be devout to Lord Which Maha One And capable show religious attitude				
	CPL2 (S4)	Play a role as citizens country Which proud And Love land water, have nationalism as well as flavor responsibility on countries and nation				
	CPL3 (S7)	Obedient law and discipline in life social and patriotic				
	CPL4 (S8)	Internalize mark, norm, And ethics academic				
	CPL5 (S9)	Show attitude responsible on work in field his expertise in a way independent				
	CPL6 (S10)	Internalize Spirit independence, struggle, and entrepreneurship				
	CPL7 (P1)	Capable understand Islam thoroughly comprehensif, that is know And understand essence				
	CPL8 (KU2)	Capable show performance independent, quality, And measurable				
CPL9 (KU3)	Able to study the implications of the development or implementation of science and technology notice And apply mark humanities in accordance with his expertise based on rule, system method And ethics scientific in frame produce solution, idea, design or critics art					



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PLAN LEARNING SEMESTER

CPL10(KK1)	Capable apply values deity in life daily
CPL11(KK6)	Capable apply morals Al-Karimah to Allah, self Alone, fellow And environment

COURSE LEARNING OUTCOMES (CPMK) are specific to the course

CPMK1	Student can understand basic concepts of Islamic faith
CPMK2	Student can understand the pillars of faith
CPMK3	Student can understand Genre creed in Islam
CPMK4	Student can understand the concept morals and their application in life

ABILITY END EACH STAGES STUDY (Sub-CPMK) can measured/staged Study

Sub-CPMK1	Students understand the concept Aqidah in Islam
Sub-CPMK2	Rukun in depth Faith (Faith To Allah).
Sub-CPMK3	Rukun in depth Faith (Faith To Angel, Books, And Apostle).
Sub-CPMK4	Rukun in depth Faith (Faith To Day End And Destiny)
Sub-CPMK 5	Students understand flow-a flow in Aqidah
Sub-CPMK 6	Students understand the process of forming a moral
Sub-CPMK 7	Students understand a moral to Allah
Sub-CPMK 8	Students understand a moral to Rasulullah
Sub-CPMK 9	Students understand a moral personal _ And family _

	Sub-CPMK 10	Students understand a moral community _ And patriotic _					
	Sub-CPMK 11	Students understand a moral to environment _					
	Sub-CPMK 12	Students understand challenge _ a moral in e ra modern _					
	CORRELATION	Sub-CPMK1 -2	Sub-CPMK 3-4	Sub-CPMK 5-6	Sub-CPMK 7-8	Sub-CPMK 9-10	Sub-CPMK 11-12
	CPMK1	√					
	CPMK2	√	√				
	CPMK3			√			
	CPMK4				√	√	√
COURSE DESCRIPTION	<p>This course discusses and examines the foundations of faith as a Muslim and everything that can damage the foundations of that faith, as well as discussing morals and how to realize them in life. After completing this course, students are expected to be able to explain, appreciate and actualize the basics of Islamic teachings as perfect and universal teachings that are true and clean from all things that can damage them based on the Qur'an and hadith as well as critical reasoning, Apart from the aqidah dimension, it is also combined with the moral dimension, namely the dimension of human behavior from the aspect of good and bad norms to be oriented in everyday life, both in individual, social and vertical contexts which are based on the process of spirituality (tazkiah al-nafs). Morals are related to norms, ethics and aesthetics. Meanwhile, Sufism is a teaching to know and get closer to Allah SWT, so as to gain divine awareness (God Consciousness). Therefore, Sufism is closely related to morals. Good morals arise from cleanliness of the heart, purity of the spirit, personal stability, purity of nature and character, because the strength of the heart has been channeled by the flow of divine power. Praiseworthy morals can lead to something perfect or lead to the formation of a complete personality</p>						



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PLAN LEARNING SEMESTER

STUDY MATERIALS (TOPIC)	<ol style="list-style-type: none"> 1. Draft Aqidah in Islam 2. Deepening to Get along Faith (Faith To Allah). 3. Deepening to Get along Faith (Faith To Angel, Books, And Apostle). 4. Deepening to Get along Faith (Faith To Day End And Destiny) 5. Genre in Aqidah 6. Morals 7. Morals to Allah 8. Morals to Rasulullah 9. Morals Personal And Family 10. Morals Community And Patriotic 11. Morals to Environment 12. Challenge Morals in Era Modern
REFERENCE	<p>Main Reference</p> <ol style="list-style-type: none"> 1. Al-Mushlih, Khalid bin Abdillah. 1421 H. <i>Syarah al-Aqidah al-Wasitiyah</i> . Al-Dammam: Dar Ibn al-Jauzi. 2. Al-Asygar, Umar Sulaiman. 1995. <i>Al-Aqidah fi Allah</i> , Kuwait: Maktabah Al-Falah. 3. Al-Hanafi, Ali ibn Muhammad Abi al-Izzi. 1993. <i>Syarhu al-Tahawiyah fi al-Aqidah al-Salafiyah</i> . Riyadh: Maktabah al-Riyadh al-Haditsah Riyadh. 4. Al-Ghazali, Abu Hamid Muhammad. 1989. <i>Ihya Ulum al-Din</i> . Beirut: Dar al-Fikr. 5. Draz, Muhammad Abdullah. <i>Dustur al-Akhlaq fi Al-Qur'an</i> . Beirut: Muassasah al-Risala, 1983. 6. Miskawaih, Ibnu. 2011. <i>Tahdzibu al-Akhlaq</i> , ed. by Imad Al-Hilali. Beirut: Manshurat Jamal. 7. Leader Center Muhammadiyah, <i>Guidelines Islam Muhammadiyah members</i> , Yogyakarta, Voice Muhammadiyah, 2005 8. m Rozali, <i>Study Methodology Islam In Perspective Multidisciplinary science</i> , Depok, Rajawali Buana References, 2020 9. Mustafa Kamal Pasha et al, <i>Muhammadiyah as Movement Islam</i> , Yogyakarta, LPPI UMY, Yogyakarta, 2009 10. Mulkhan AM, <i>Message and Impression Kyai Ahmad Dahlan</i>. Yogyakarta, Student Library, 2005 11. Nawawi Nurnaningsih, <i>Aqidah Islam: Basic Sincerity Charity Salih</i>, Makassar, Heirloom Almaida Makassar, 2017 12. Amri Muhammad, Ahmad La Ode Ismail, Rusmin Muhammad, <i>Aqidah morals</i> , Makassar, 2016 13. Al-Gazali, <i>Treating Liver Disease, Shaping Morals Glorious: Splash Yep 'Ulum Al-Din</i>, Bandung, Mizan, 2015

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18. Hamzah Ya'qub, *Islamic Ethics*.
19. Murthada Muthahhari, *Moral Philosophy* (translation).
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23. Ahmad Amin, *Moral Science*.
24. Hasan Ayyub, *Islamic Ethics*.
25. Ahmad Amin, *Ethics (Science of Morals)*.
26. Abuddin Nata, *Morals and Sufism*.
27. Rosihon Anwar and Mukhtar Solihin, *Sufism*.
28. Abdullah Azzam, *Aqidah is the Basic Foundation for Building an Ummah*.
29. Ibn Taymiyah, *Aqidah Ahlusunnah wa al-Jama'ah*.
30. Muhamud Syaltut, *Aqidah wa Syari'ah*.
31. Muhammad Abdul Hadi al-Mishri, *Aqidah Ahlussunnah wa al-Jama'ah*.
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1. Internet
2. Journal of educational journals
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LECTURER NAME	Dr. Dahlan Lama Bawa, S.Ag., M.Ag.
SUBJECT REQUIREMENTS	-

1. 1ST MEETING 1

PLAN LEARNING: 1 ST MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Contract Lectures					
INDICATOR	Student can: 1. Know lecturer guardian MK 2. Understand contract Study until end lectures And distribution group presentation 3. Understand understanding And description general draft material AIK III 4. Get description Design Learning Semester as well as scenario learning					
MATERIAL STUDY	Contract studying And introduction eye studying					
MEDIA LEARNING	URLs SPADA	.....			
	LMS Features	Page	√	Lessons	Slides	
		URLs		Forum	Quiz	√
		Dock		Task	Meetings	√
		Videos		Survey	Other	
Media Other						
M MODEL LEARNING	LMS Scenarios & Features			Scenario		
	Lecture					
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minutes			▪ Face to face : 2 x 45 minutes		
EXPERIENCE STUDY	Students are able to understand each other's aims and objectives lecturers in teaching this course as well as getting description Design Learning Semester					
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments
	Weight : 3.5%					

2. 2ND MEETING

PLAN LEARNING: 2 ND MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student can explain draft _ aqidah in Islam						
INDICATOR	Student can explain with Good about a. Understanding, Room scope, And Source Aqidah b. Connection Aqidah with Worship and morals						
MATERIAL STUDY	a. Understanding, Room scope, And Source Aqidah b. Connection Aqidah with Worship and morals						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock	√	Task		Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 5 %						

3. 3RD MEETING

PLAN LEARNING: 3 RD MEETING 3							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student can explain deepening to get along well faith (faith to Allah, angel, book, apostle, day end Anddestiny)						
INDICATOR	Student can explain with Good about a. Deepening to Get along Faith (Faith To Allah). b. Meaning sentence Laa ilaaha illa Allah And k consequences in Life c. Form And Danger Shirk Share Life Man						
MATERIAL STUDY	Deepening to Get along Faith (Faith To Allah).						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		z	√
		Dock	√	Task		Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

4. 4TH MEETING

PLAN LEARNING: 4 TH MEETING 4							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student can explain deepening to get along well faith (faith to Allah, angel, book, apostle, day end Anddestiny)						
INDICATOR	Student can explain with Good about a. Wisdom believe to Angel b. Wisdom believe books Allah before Al-Qur'an And Al-Qur'an as a book Allah Which final c. Wisdom believe to Prophet and Apostle						
MATERIAL STUDY	Deepening to Get along Faith (Faith To Angel, Books, And Apostle)						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 		
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						

5. 5TH MEETING

PLAN LEARNING: 5 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student can explain deepening to get along well faith (faith to Allah, angel, book, apostle, day end Anddestiny)						
INDICATOR	Student can explain with Good about						
	a. Wisdom believe to doomsday b. Wisdom believe to fate						
MATERIAL STUDY	Deepening to Get along Faith (Faith To Day End And Destiny)						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS				Scenario		
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> Study Independent : 2 x 45 minutes Task Structured : 2 x 45 minutes 				<ul style="list-style-type: none"> Face to face : 2 x 45 minutes 		
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		Instruments
	Weight : 3.5%						

6. 6TH MEETING

PLAN LEARNING: 6 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student can explain aqidah And Genre flow aqidah						
INDICATOR	Student can explain with Good about a. Genre in Aqidah And the main points his teachings (Khawarij, Murjiah And Shia) b. View Muhammadiyah to Genre in Aqidah						
MATERIAL STUDY	Genre in Aqidah						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

7. 7TH MEETING

PLAN LEARNING: 7 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student can explain aqidah And Genre Genre aqidah						
INDICATOR	Student can explain with Good about a. Genre in Aqidah And principal his teachings (Jabariyah And Qadariyah, Mu'tazilah, And Ahlus Sunnah wa al-Jamaah) b. View Muhammadiyah to Genre in Aqidah						
MATERIAL STUDY	Genre in Aqidah						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

8. 8TH MEETING

PLAN LEARNING: 8 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student Capable do task with Correct And appropriate						
INDICATOR	Ability do MID task						
MATERIAL STUDY							
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey	√	Other	
Media Other							
MODEL LEARNING	LMS Scenarios & Features				Scenario		
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minutes				▪ Face to face : 2 x 45 minutes		
EXPERIENCE STUDY	Study in a way active						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

9. 9TH MEETING

PLAN LEARNING: 9 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students can explain the deepening of morals (morals towards Allah, the Messenger, personal, family, society, state and environment)						
INDICATOR	Student can explain with Good about a. Understanding morals, room _ scope, And source Morals b. Morals as capital social for success life somebody						
MATERIAL STUDY	Morals						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
	Videos		Survey		Other		
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

10. 10TH MEETING

PLAN LEARNING: 10 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students can explain the deepening of morals (morals towards Allah, the Messenger, personal, family, society, state and environment)						
INDICATOR	Student can explain with Good about a. Morals to Allah (piety, Love And ridha, sincere, khauf and king, resignation, I'm grateful, muraqabah, repentance). b. Method moral to Allah c. Morals to Allah And the Apostle in the Guidelines Life Islamic Inhabitant Muhammadiyah						
MATERIAL STUDY	Morals to Allah						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groupsLearn actively discuss _ in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						

11. 11TH MEETING

PLAN LEARNING: 11 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student can explain deepening morals (morals to Allah, apostle, personal, family, public, country Andenvironment)						
INDICATOR	Student can explain with Good about a. Method moral to Rasulullah (love And glorify, follow And obey, as well as say salawat Andregards) b. Morals to the Apostle in the Guidelines Life Islamic Inhabitant Muhammadiyah						
MATERIAL STUDY	Morals to Rasulullah						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture and discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 5 %						

12. 12TH MEETING

PLAN LEARNING: 12 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students can explain the deepening of morals (morals towards Allah, the Messenger, personal, family, society, state and environment)						
INDICATOR	Student can explain with Good about a. Morals personal (siddiq, trustworthy, istiqamah, iffah, mujahadah, syajaah, tawadu, Embarrassed, forgiving) b. Morals in family (birrul walidain; love Darling husband, wife, And child; friendship with intimate relatives). c. Morals personal and morals in family according to the Guidelines Life Islamic Inhabitant Muhammadiyah						
MATERIAL STUDY	Morals Personal And Family						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groups Learn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 5 %						

13. 13TH MEETING

PLAN LEARNING: 13 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student can explain deepening morals (morals to Allah, apostle, personal, family, public, country Andenvironment)						
INDICATOR	Student can explain with Good about a. Morals in social (taaruf, ta'awun, tasamuh, takaful, brotherhood). b. Morals in the state (discussion, fair, amar ma'ruf Nah evil) c. Morals social And patriotic according to the Guidelines Life Islamic Inhabitant Muhammadiyah						
MATERIAL STUDY	Morals Community And Patriotic						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

14. 14TH MEETING

PLAN LEARNING: 14 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student can explain deepening morals (morals to Allah, apostle, personal, family, public, country Andenvironment						
INDICATOR	Student can explain with Good about a. Men-tafakkur-i b. Men-tadabbur-i c. Manage natural with wise. d. Morals to environment according to Guidelines Life Islamic Inhabitant Muhammadiyah						
MATERIAL STUDY	Morals to Environment						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 3.5%						

15. 15TH MEETING 15

PLAN LEARNING:15 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students can explain the deepening of morals (morals towards Allah, the Messenger, personal, family, society, state and environment)						
INDICATOR	Student can explain with Good about the challenges a moral in e ra modern _						
MATERIAL STUDY	Challenge Morals in Era Modern						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	
Media Other							
MODEL LEARNING	Scenario & Feature LMS			Scenario			
	Lecture And discussion						
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 45 minutes ▪ Task Structured : 2 x 45 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 45 minutes 			
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 3.5%						

16. 16TH MEETING

PLAN LEARNING: 16 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable Capable do task with Correct And appropriate						
INDICATOR	Ability do exam end semester						
MATERIAL STUDY	Finals						
MEDIA LEARNING	URLs SPADA	.....				
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock	√	Task	√	Meetings	√
		Videos		Survey	√	Other	
Media Other							
MODEL LEARNING	Lecture And Discussion			Scenario			
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minutes			▪ Face to face : 2 x 45 minutes			
EXPERIENCE STUDY	Do task full not quite enough answer						
ASSESSMENT LEARNING	LMS Features		Instruments		Type		
	Weight : 30%						

PROJECT TASKS PLAN

STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	AIK III	IK102	III	1
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explaining concepts, making videos based on study topics at meetings 1-7 and 9-15			
Sub-CPMK	Task URL in LMS:			
DESCRIPTION	Students can explain the concept of organizational behavior and implement it in learning videos.			
ASSIGNMENT METHODS	Explain and practice organizational behavior on the material topics that have been discussed			
TASK OBJECT	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OUTPUT	Papers and written practice questions			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	-	Retention of material	Holistic Rubric	- 40%
	-	Quiz/Practice Questions		- 30%
	-	Independent task		- 30%
TIMETABLE	Stages		Time	
	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams - Inputting Exam Result Values 			
ETC				

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CPL ASSESSMENT AND ACHIEVEMENTS

TOPI C	SUNDA Y	CPL	CPM K	Sub-CPMK	ASSESSME NT	WEIGH T (%)	CATEGOR Y
I	1	1,2,3,4	1	1	Assignment , Group Presentation (<i>Work Group</i>)	3.5%	Online
II	2	1,2,3,4	1	2	Assignments , Group Presentations (<i>Work Group</i>	3.5%	Online
III	3	1,2,3,4	1,2	3	Assignments , Group Presentations (<i>Work Group</i>	3.5%	Online
IV	4	1,2,3,4	1,2	4	Assignments , Group Presentations (<i>Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	Assignments , Group Presentations (<i>Work Group</i>	6,3,3,5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	Assignment	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	Assignments , Group Presentations (<i>Work Group</i>	6.3.5%	Online
VIII	12 – 13	1,2,3,4	1	12,13	Assignments , Group Presentations (<i>Work Group</i>	6%	Online
I _	14	1,2,3,4	1	14	Assignments , Group Presentations (<i>Work Group</i>	3.5%	Online
X	15	1,2,3,4	1	15	Assignments , Group Presentations (<i>Work Group</i>	3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14, 15	Assignment	30%	Online

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		

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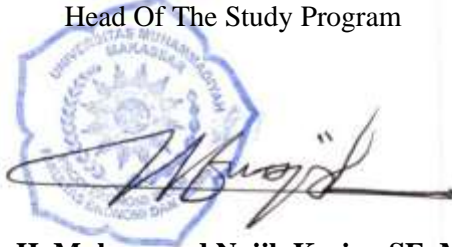
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