



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER III

COURSE :

FIQH MUAMALAH II

CODE :

CW6602023303

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



MAKASSAR MUHAMMADIYAH UNIVERSITY

Code : LP-UNISMUH-02.2

Date :

RPS form

Revision : 0

Used For complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)
COURSE : FIQH MUAMALAH II

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COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Fiqh Muamalah II	CW6602023303		T=3	P =..	III
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE, MM	Dr. Muhammad Ridwan, SHI, MHI		Dr. Muhammad Ridwan, SHI, MHI		Dr. H. Muhammad Najib Kasim, SE, M.Sc	
LEARNING OUTCOMES (CPL - CPMK - Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL 1 (S)	Be devout k e p a d a Lord ____ Which __ Almighty ____ And __ capable __ show ____ attitude ____ religious M e n j u n j u n g _ t a l l ____ mark ____ k e m a n u s i a a n i n _ o p e r a t e ____ task ____ based on ____ religion , ____ m o r a l , a n d a n e t h i c s ____ M e n g i n t e r a l i s a t i o n m a r k , ____ n o r m a , a n d a n e t h i c s ____ a k a d e m i k B e r a k h l a k k a r i m a h i n ____ activity ____ s o d a m n , _ e c o n o m i , a n d b u s i n e s s _				
	CPL2 (P)	Control _ _ _ _ _ k o n s e p d a n p r i n c i p l e _ _ _ l a w _ _ _ b u s i n e s s _ A n d _ _ e t h i c s _ b u s i n e s s _ i n _ p e r s p e c t i v e I s l a m F o r _ _ _ m a n a g e m e n t _ _ _ i n s t i t u t i o n _ _ _ f i n a n c e I s l a m c o m e r s i a l _ _ _ A n d _ s o d a m n o n _ _ m a n a j e r i a l l e v e l _ _ _ b a s e _ _ _ C o n t r o l _ _ _ p r i n c i p l e _ _ _ A n d _ _ t e c h n i q u e _ _ _ b a s e _ _ _ b e c o m m u n i c a t e d _ _ w i t h _ _ _ L a n g u a g e _ _ _ l i s a n A n d _ _ w r i t i n g _ _ _ W h i c h _ _ _ b a k u G o o d _ L a n g u a g e _ _ _ I n d o n e s i a _ _ _ m a u p u n L a n g u a g e _ _ _ f o r e i g n _ _				
	CPL3 (KU)	Capable _ _ _ _ _ s h o w _ _ _ _ _ p e r f o r m a n c e _ _ _ _ _ m a n d i r i , b y m u t u , A n d _ _ _ t e r u k u r A b l e t o a p p l y l o g i c a l , c r i t i c a l , s y s t e m a t i c a n d i n n o v a t i v e t h i n k i n g i n t h e c o n t e x t o f c a p a b i l i t y d e v e l o p m e n t l o o k a f t e r _ _ _ A n d _ _ _ d e v e l o p _ _ _ n e t w o r k _ _ _ W o r k _ _ _ w i t h _ _ _ p e m b i m b i n g , k o l e g a , s e j a w a t G o o d _ i n _ i n _ m a u p u n o u t s i d e _ _ _ s o f t a g a n y a C a p a b l e _ _ _ a d a p t , _ _ _ c o o p e r a t e , _ _ _ b e r k r e a s i , _ b e r k o n t r i b u s i , a n d n _ b e r i n o v a s i i n _ a p p l y _ _ _ k n o w l e d g e _ _ k n o w l e d g e				



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	_____ on ___ life _____ be r m a sy a rack a t as well as capable __ play a role __ as _____ w a r g a d un ia Which ___ be r w a w a s a n g l o b a
CPL4 (KK)	Capable _____ compile _____ mo de l b i s n i s s y a r i a h s e c a r a c r e a t i v e ___ And ___ i n o v a t i v e based on _____ analysis _____ environment _____ i n t e r a l A n d _ e k s t e r n a l Capable _____ evaluate _____ a p p r o p r i a t e n e s s _____ b s h a r i a h b u s i n e s s w i t h _____ p e n g a p l i k a s i a n principle _____ m a n a j e m e n o p e r a t i o n a l , m a n a g e m e n t f i n a n c e , m a n a g e m e n t _____ m a r k e t i n g , _____ m a n a j e m e n s o u r c e ___ P o w e r ___ i n s a n i , a n d a n m a n a g e m e n s t r a t e g i i n _ m a n a g e m e n t _____ b u s i n e s s s y a r i a h i n a c c o r d a n c e _____ w i t h _____ p e r e n c a n a a n b u s i n e s s _ A n d / ___ o r ___ p o l i c y _____ c o m p a n y _____
COURSE LEARNING CAPAIN (CPMK)	
CPMK1	Student _____ capable __ understand _____ a l l _____ d r a f t _____ a k a d - a k a d W h i c h _____ b e r b a s i s s y a r i a h
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Students are expected to be able to explain the al-Musyarakah Agreement
Sub-CPMK2	Students are expected to be able to explain the Al-Mudharabah Agreement
Sub-CPMK3	Students are expected to be able to explain the profit sharing calculation system in Islamic banking
Sub-CPMK4	Students are expected to be able to explain the Al-Muzara'ah Agreement
Sub-CPMK5	Students are expected to be able to explain the Al-Wadiah Agreement
Sub-CPMK6	Students are expected to be able to explain the Al-Ijarah Agreement
Sub-CPMK 7	Students are expected to be able to explain the Kafalah Agreement
Sub-CPMK 8	Students are expected to be able to explain the Ar-Rahn Agreement



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	Sub-CPMK 9	Students are expected to be able to explain the Al-Wakalah Agreement					
	Sub-CPMK 10	Students are expected to be able to explain the Al-Hawalah Agreement					
	Sub-CPMK 11	Students are expected to be able to explain the Al-Shulh Agreement					
	Sub-CPMK 12	Students are expected to be able to explain the Al-Mutanaqishah Agreement					
	Sub-CPMK 13	Students are expected to be able to explain fiqh rules regarding export and import transactions					
	Sub-CPMK 14	Students are expected to be able to explain the mechanisms and instruments of the interbank money market based on sharia principles					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1						
	CPMK2						
	CPMK3						
CPMK4							
COURSE DESCRIPTION	<p>Fiqh Mu a m a l a h is _ _ _ _ eye _ _ _ _ studying _ _ _ _ Which _ _ _ _ me n g k a j i about _ _ _ _ law _ _ _ _ I slam y a n g arrange _ _ _ _ connection _ _ _ _ between _ _ _ _ s e s a m a man _ _ _ _ in _ _ ra n g ka For _ _ _ _ fulfil _ _ _ _ need _ _ _ _ h id up n y a .Ma t a studying _ _ _ _ This _ _ _ _ they look like n _ _ _ _ i n stru me n important _ _ _ _ For _ _ _ _ d ib e r i k a n k e p a d a student _ _ _ _ sy a r i 'ah as _ _ _ _ b e k a l For _ _ _ _ develop _ _ _ _ draft _ _ _ _ base _ _ _ _ law _ _ _ _ Islamic e k o n o m i is good _ _ _ _ in the world _ _ _ _ business , _ _ world _ _ p e r ban k a n a t a u p u n l e m b a g a - l e m b a g a finance _ _ _ _ _ s y a r i 'a h .</p>						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Al-Musyarakah Agreement 2. Al-Mudarabah Agreement 3. Profit sharing calculation system in Islamic banks 4. Al-Muzara'ah Agreement 5. Al-Wadiah Agreement 						



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6. Al-Ijarah Agreement
7. Al-kafalah contract
8. Al-Rahn Agreement
9. Al-Wakalah Agreement
10. Al-Hawalah Agreement
11. Al-Shulh Agreement
12. Al-Musyarakah and Al-Mutanaqisah contracts
13. Fiqh rules regarding import-export transactions
14. Interbank money market mechanisms and instruments are based on sharia principles

REFERENCE

Main Reference

1. Rohmansyah , S.Th.I. , MH (2021). The Jurisprudence of Worship and Muamalah . In *Jurisprudence of Worship and Society : Vol. volume 7* .
2. Concepts and Dialectics Contemporary By Syaikhu , MH, Ariyadi , M., Norwili , M., Foreword M Fahmi al Amruzi , MH, Editor, Mh ., & Patrajaya , R. (2020). *Fiqh Muamalah* .
3. Halim, S. (2022). Theory about right . In *Fiqh Mu'amalah Contemporary* . <http://eprints.umsb.ac.id/1101/2/Buku.pdf>
4. Gbpp , P. (2012). *GBPP AND SAP FIQH MUAMALAH 2* .

Reference Addition

1. Mubarroq , AC, & Latifah, L. (2023). Analysis Draft Muamalah Based on Muamalah Fiqh Rules Contemporary . *Tadayun : Journal of Sharia Economic Law*, 4(1), 95-108



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2. Melina, F., & Saputra, HE (2022). Review of Muamalah Fiqh Contemporary About Intermediary Agencies (Samsarah) and Auction Buying and Selling (Bay Al- Muzayaddah). Company: Journal Sharia Economics Group , 5(1), 98-109.

**LECTURER
NAME**

**REQUIRED
COURSES**

-

1. MEETING 1

LESSON PLAN: MEETING 1						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the al-Musyarakah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Tuition contract - Definition, Legal basis, Types, Al-Musyarakah Scheme - Al-Musyarakah application for Sharia banks 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Musyarakah contract			Prepare a summary in the form of a paper regarding the Al-Musyarakah contract		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

2. MEETING 2

LESSON PLAN: MEETING 2						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Mudharabah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, Legal basis, Types, Al-Mudharabah Scheme - Al-Mudharabah application for Sharia banks - Insurance item 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Mudharabah agreement			Prepare a summary in the form of a paper regarding the Al-Mudharabah agreement		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

3. MEETING 3

LESSON PLAN: MEETING 3						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the profit sharing calculation system in sharia banking					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Calculation of profit sharing from the perspective of investors (customers) - Calculation of profit sharing from the Bank's perspective 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
Other Media		Survey		Other		
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the profit sharing calculation system in Islamic banks			Prepare a summary in the form of a paper regarding the profit sharing calculation system in Islamic banks		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	
Weight : 5%						

4. MEETING 4

LESSON PLAN: MEETING 4						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Muzaraah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Understanding, legal basis for the Muzaraah contract - Al-Muzaraah scheme in sharia banks - Al-Mudarabah application for Sharia banks - Sample case - Source of funds 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Muzaraah agreement			Prepare a summary in the form of a paper regarding the Al-Muzaraah agreement		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

5. MEETING 5

LESSON PLAN: MEETING 5						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Wadi'ah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, Pillars, Law, Legal Basis of Al-Wadi'ah - Al-Wadi'ah's position is either Yad Al-amanah or Yad Al-Dhamanah - Things that give rise to Al-Wadi'ah's wealth - The end of the Al-Wadi'ah Agreement - Application of Al-Wadi'ah to sharia banks 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Wadi'ah contract			Prepare a summary in the form of a paper regarding the Al-Wadi'ah contract		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

6. MEETING 6

LESSON PLAN: MEETING 6						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Ijarah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Understanding, legal basis of Al-Ijarah - The difference between Al-Ijarah and leasing - Al-Ijarah Muntiya bi Tamlik (IMBT) - The role of Al-Ijarah in Islamic banks 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Ijarah agreement			Prepare a summary in the form of a paper regarding the Al-Ijarah agreement		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
Weight : 5%						

7. MEETING 7

LESSON PLAN: MEETING 7						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Kafalah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, Legal basis, Pillars, Legal requirements, Various types of Al-Kafalah - The end of Al-Kafalah - Al-Kafalah application on Sharia insurance 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Kafalah contract			Prepare a summary in the form of a paper regarding the Al-Kafalah contract		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

8. MEETING 8

LESSON PLAN: MEETING 8									
ASPECT	ONLINE					OFFLINE			
SUB-CPMK	Midterm exam								
INDICATOR									
STUDY MATERIALS	- Exam Materials: Meeting Materials 1 - 7								
INSTRUCTIONAL MEDIA	SPADA URL	-							
	LMS Features	Page		Lessons		Slides			
		URLs		Forum		Quiz			
		Dock		Task		Meetings			
		Videos		Survey		Other			
Other Media									
LEARNING MODEL	Scenarios & Features					Scenario			
LEARNING TIME BURDEN	▪ 90 Minutes					▪ 90 Minutes			
LEARNING EXPERIENCE									
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight :								

9. MEETING 9

LESSON PLAN: MEETING 9						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Ar-Rahn Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, legal basis, law, pillars, conditions for Ar-Rahn - Time for the transfer of the Ar-Rahn contract - Difference between Ar-Rahn and Al-Qardh - Ar-Rahn application in Sharia procurement 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Ar-Rahn agreement			Prepare a summary in the form of a paper regarding the Ar-Rahn agreement		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
Weight : 5%						

10. MEETING 10

LESSON PLAN: MEETING 10						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Wakalah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, Legal basis, Law, Pillars, Conditions, Types of Al-Wakalah - Things that cancel Al-Wakalah - Al-Wakalah bi Ajrin - Application of Al-Wakalah in Sharia Banking 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Wakalah contract			Prepare a summary in the form of a paper regarding the Al-Wakalah contract		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

11. MEETING 11

LESSON PLAN: MEETING 11						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Hawalah Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, Legal basis, Pillars, Legal conditions, Al-Hawalah - Various types of Al-Hawalah - Al-Hawalah Law 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about the Al-Hawalah agreement			Prepare a summary in the form of a paper about the Al-Hawalah agreement		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

12. MEETING 12

LESSON PLAN: MEETING 12						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Al-Shulh Agreement					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, Legal basis, Pillars, Terms of Al-Shulh - Various types of Al-Shulh - Wisdom of Al-Shulh - Things that cancel Al-Shulh 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Shulh agreement			Prepare a summary in the form of a paper regarding the Al-Shulh agreement		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
Weight : 5%						

13. MEETING 13

LESSON PLAN: MEETING 13						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain Al-Musyarakah and Al-Mutanaqishah					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Background to the emergence of fatwas regarding Al-Musyarakah and Al-Mutanaqishah - Al-Musyarakah and Al-Mutanaqishah models - Al-Musyarakah and Al-Mutanaqishah applications in sharia banking 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Al-Musyarakah and Al-Mutanaqishah contracts			Prepare a summary in the form of a paper regarding the Al-Musyarakah and Al-Mutanaqishah contracts		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

14. MEETING 14

LESSON PLAN: MEETING 13						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain fiqh rules regarding export and import transactions					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Background to the emergence of fatwas regarding fiqh rules regarding export and import transactions - Model fiqh rules regarding export and import transactions - Application of fiqh rules regarding export and import transactions 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding fiqh rules regarding export and import transactions			Prepare a summary in the form of a paper regarding fiqh rules regarding export and import transactions		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

15. MEETING 15

LESSON PLAN: MEETING 13						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain the mechanisms and instruments of the interbank money market based on sharia principles					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> - Background to interbank money market mechanisms and instruments based on sharia principles - Interbank money market mechanism and instrument model based on sharia principles - Application of interbank money market mechanisms and instruments based on sharia principles in sharia banking 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
Videos			Survey		Other	
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> - Lecture - Group discussion 			<ul style="list-style-type: none"> - Lecture - Group discussion 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Task Structured : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the mechanisms and instruments of the interbank money market based on sharia principles			Prepare a summary in the form of a paper regarding the mechanisms and instruments of the interbank money market based on sharia principles		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	
Weight : 5%						


16. MEETING 16

LESSON PLAN: MEETING 8									
ASPECT	ONLINE					OFFLINE			
SUB-CPMK	Final exams								
INDICATOR									
STUDY MATERIALS	- Exam Materials: Meeting Materials								
INSTRUCTIONAL MEDIA	SPADA URL	-							
	LMS Features	Page		Lessons		Slides			
		URLs		Forum		Quiz			
		Dock		Task		Meetings			
		Videos		Survey		Other			
Other Media									
LEARNING MODEL	Scenarios & Features					Scenario			
LEARNING TIME BURDEN	▪ 90 Minutes					▪ 90 Minutes			
LEARNING EXPERIENCE									
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight :								

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on the video presented (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Make *mind mapping* 10 learning models thematic in a way creative
6. Make nets _ theme with a *connected* model
7. Make nets _ theme with an *integrated* model
8. Make nets _ theme with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design technique learning thematic in the 2013 curriculum) in a way group
13. Analyzing videos about management learning thematic (group)
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic

PROJECT TASKS PLAN

	COLLEGE FACULTY STUDY PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 - 4						
III	5 - 6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

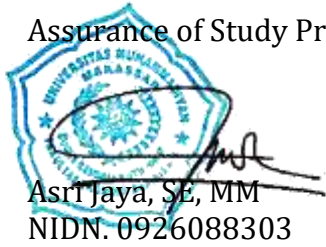
ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 - 100	A
Activity completion	-	10	65 - < 80	B
Formative Assessment	Quiz	5	50 - <65	C
	Task 1	5	40 - <50	D
	Task other	5	0 - <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

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- Concepts and Dialectics Contemporary By Syaikh , MH, Ariyadi , M., Norwili , M., Foreword M Fahmi al Amruzi , MH, Editor, Mh ., & Patrajaya , R. (2020). *Fiqh Muamalah* .
- Halim, S. (2022). Theory about right . In *Fiqh Mu'amalah Contemporary* . <http://eprints.umsb.ac.id/1101/2/Buku.pdf>
- Gbpp , P. (2012). *GBPP AND SAP FIQH MUAMALAH 2* .

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Assurance of Study Program



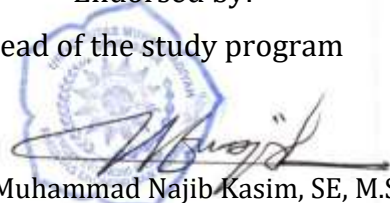
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