



# SEMESTER LEARNING PLAN SEMESTER III

# COURSE : Islamic Economic System



ISLAMIC ECONOMIC STUDY PROGRAM FACULTY OF ECONOMIC AND BUSSINESS MUHAMMADIYAH UNIVERSITY OF MAKASSAR

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1. Formulation					
2. Inspection					
3. Consent					
4. Determination					
5. Control					

# SEMESTER LEARNING PLAN (BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE) COURSE: ISLAMIC ECONOMIC SYSTEM

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SEMESTER LEARNING PLAN												
COURS	E NAME	MK CODE	MK RUM	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION					
Islamic Econ	omic System	BW6023302			T=3	P=	III	2021-2022				
POSTGRAD	UATE GKM	NAME OF R	PS PREPAITOR	RMK COO	ORDINA	ATOR		KA PRODI				
Asri Jaya	, SE, MM	Sri Wahy	yuni, SE, ME				Dr. H. Muha	mmad Najib Kasim, SE, M.Si				
	GRADUATE LEA	RNING OUTCO	OMES CHARGED	AT MK (CPI	L)							
	CPL1(S)	Fear of God Almighty and able to show a religious attitude (CPL 1)										
	CPL2 (P)	Able to master theoretical concepts, values, principles and insights of Islamic economics contextually by analyzin basic level economic phenomena (PP 1)										
LEARNING	CPL3 (KU)	Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis (KU 5)										
OUTCOMES (CPL – CPMK – Sub CPMK)	CPL4 (KK)	Able to analyze economic phenomena by integrating values and basic principles of Islamic economics through a methodological approach to Islamic economics and finance as well as an integrated understanding of basic sharia economic theory (KK 1)										
	COURSE LEARN	ING CAPAIN (	CPMK)									
	CPMK1	Students are ab	le to understand Islar	nic Economic	Philoso	phy						
	CPMK2	Students are ab	le to understand the i	mportance of	Islamic	Economi	ic Instruments					
	CPMK3	Students are ab	le to understand the b	oasic values in	the Isla	mic Eco	nomic System					



#### SEMESTER LEARNING PLAN

		1											
	CPMK4	Students are able t	o understand the ro	le of countries in th	e Islamic Economi	c system							
	FINAL CAPABIL	ITY OF EACH LE	( OF EACH LEARNING STAGE (Sub-CPMK)										
	Sub-CPMK1	Students are able t	tudents are able to understand the basic concepts of Islamic Economic Philosophy tudents are able to identify and analyze the distribution of wealth and ownership in Islamic economics										
	Sub-CPMK2	Students are able t											
	Sub-CPMK3	Recognize and dis	Recognize and discuss prohibitions in the Islamic Economic system         Students are able to understand the basic values of Justice in the Islamic Economic System         Students are able to understand the basic values of freedom and balance in the Islamic Economic System         Students are able to understand the role of zakat and waqf in the Islamic Economic System         Sub-CPMK1       Sub-CPMK2       Sub-CPMK3       Sub-CPMK4       Sub-CPMK5       Sub-CPMK6										
	Sub-CPMK4	Students are able t											
	Sub-CPMK5	Students are able t											
	Sub-CPMK6	Students are able t											
	CORRELATION	Sub-CPMK1											
	CPMK1												
	CPMK2												
	СРМК3												
	CPMK4												
COURSE DESCRIPTION	students are equi characteristics of i	pped with knowle ntegrated learning)	dge in presenting , models, strategies	the basic concept s, media and evalua	ts of integrated least	ght of 3 credits. The earning (the nature learning. Students a ttic learning simula	e, principles and are also equipped						
		oncepts in Islamic I											
STUDY			ntological Aspects,	Epistemological A	spects, Axiological	Aspects and Theor	ry of Integration of						
MATERIALS (TOPICS)	Religion and Sc 3. The basic value	of Justice in the Isl	amic Economic Sys	stem									
		of ownership in the	•										



SEMESTER LEARNING PLAN

5. The basic value of freedom in Islamic economics
6. The basic value of Brotherhood in Islamic Economics
7. Zakat Instruments in the Islamic Economic System
8. Waqaf instrument, alms in the Islamic Economic system
9. Prohibition of Usury in the Islamic Economic System
10. The concept of social security in the Islamic economic system
11. The role of the State in the Islamic Economic system
Main Reference
<ol> <li>Barom, MN, Haneef, MA, Mohammed, MO, Yusop, MMM, Ariffin, MI, &amp; Amin, R. (2020). Sayyid Abul A'la Mawdudi's First Principles of Islamic Economics . 1–73.</li> <li>Massul, R. (2014). Quick Method of Memorizing &amp; Understanding the Holy Verses of the Qur'an: Find Peace in Your Heart by Diving into the Ocean of the Holy Book. In Yogyakarta: Indonesian Pronunciation .</li> <li>Yasin, HM, &amp; Khan, AZ. (2016). Fundamentals of Islamic Economics and Finance .</li> <li>Ridwan, A., Sudarso, H., &amp; Athena, T. (2022). English for Islamic Economy: A Handbook for College . https://stkippgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy_a-handbook-for-college- students-dikompresi.pdf</li> <li>Jaih Mubarok, Khotibul Umam, Destri Budi Nugraheni, VA, &amp; Primandasetio, Kesumawati Syafei, S. (2018). Sharia Economics for Level 1 Law Universities .</li> <li>Zulkifli Rusby. (2017). Islamic Economics Book.pdf. In Islamic Economics (pp. 1–240).</li> </ol>

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	SEMESTER LEARNING PLAN
	<ol> <li>Education journal:         <ul> <li>Bustang, B., Akhmad, A., &amp; Hakim, L. (2018). Effectiveness of Village Fund Management: A Case Study in Bone District, South Sulawesi. <i>Bappenas Working Papers</i>, 1 (2), 185–196</li> <li>Jusriadi, E., Mariana, M., &amp; Nurlina, N. (2019). Marketing Strategy Analysis of Express Postal Services at Pt. Pos Indonesia (Persero) Makassar. Journal of Profitability of the Faculty of Economics and Business, 3(2), 48–60. <u>https://journal.unismuh.ac.id/index.php/profitability</u></li> <li>Abdi, MN, &amp; Suarni, A. (2019). Level of Public Understanding of the Sharia Capital Market in South Sulawesi. AKMEN Scientific Journal, 259, 414–423. http://ejurnal.nobel.ac.id/index.php/akmen/article/view/700</li> <li>Fitrianti, AN, Rahmah, S., Adelia, S., Anggoro, MYAR, &amp; Adiningrat, AA (2021). Lecturer Pedagogical Competence in Carrying Out Learning During the Covid 19 Pandemic Situation to Increase Student GPA. YUME : Journal of Management, 4(3), 463–474</li> </ul> </li> </ol>
LECTURER NAME	Sri Wahyuni, SE, ME
REQUIRED COURSES	-

### **1.** 1<sup>ST</sup> MEETING

	LESSON PLAN: 1 <sup>st</sup> MEETING												
ASPECT		ONI	LINE		OFFLINE								
SUB-CPMK	Students are able to understand the concept of philosophy in the Islamic economic system												
INDICATOR	<ul> <li>Students are able to explain correctly:</li> <li>Basic concepts of philosophy in Islamic economics</li> <li>Philosophical foundations in Islamic economics</li> </ul>												
STUDY MATERIALS	<ul> <li>Basic concepts of Islamic economic philosophy</li> <li>Islamic Economic Philosophy as a tool for understanding the Islamic Economic system</li> </ul>												
	SPADA URL												
INSTRUCTIONAL MEDIA	LMS Features	$\begin{array}{c c} Page &  \\ \hline URLs & \\ \hline Dock & \\ \hline Videos & \\ \hline \end{array}$	Lessons Forum Task Survey	Slides Quiz Meetings Other		Scenario: F to F (activity class)							
	Other Media												
		LMS Scenari	os & Features		Scenario								
LEARNING MODEL	5	ndependent (sel ructured: Long	Ċ,	ent	Build agreement between lecturer And studentabout contracts lectures								
LEARNING TIME BURDEN		nt Study : 2 x 6 l Assignments :		5		• Face to face : 2 x 50 minut	es						
LEARNING EXPERIENCE		greement betwo tract lectures	een lecturers	and studen	its	Building agreement between about contract lectures	n lecturers andstudent						
	LMS F	eatures	Instr	ruments		Туре	Instruments						
LEARNING ASSESSMENT	Essay Assignm QuizForum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)			Resumes Presentation	Rubric holistic						
	<b>Weight</b> : 2.5												

#### **2.** $2^{ND}$ MEETING

	LESSON PLAN: 2 <sup>nd</sup> MEETING												
ASPECT		(	ONI	LINE			OFFLINE						
SUB-CPMK	Scope of Philosophy of Science (Ontological Aspects, Epistemological Aspects, Axiological Aspects and Theory of Integration of Religion and Science)												
INDICATOR	<ul> <li>Students are able to explain accurately:</li> <li>Students are able to explain aspects of ontology, epistemology and axiology of Islamic Economics</li> </ul>												
STUDY MATERIALS	<ul> <li>Scope of Philosophy of Science</li> <li>1. Ontological aspects, 2. Epistemological aspects, 3. Axiological aspects 4. Theory of integration of religion and science)</li> </ul>												
	SPADA URL												
INSTRUCTIONAL		Page URLs		Lessons Forum		Slides Quiz	2						
MEDIA	LMS Features	Dock		Task	N	Meetings	N	Scenario: <i>F to F</i> (activity class)					
	Other Media	Videos		Survey		Other							
		LMS Sce	nari	os & Feature	es		Scenario						
LEARNING MODEL	•	ndependent ructured: Lo		f learning) essays assignn	nent		Build agreement between lecturer And studentabout contracts lectures						
LEARNING TIME BURDEN	<ul><li>Independer</li><li>Structured</li></ul>	•		0 minutes 2 x 60 minute	es			• Face to face : 2 x 50 minut	ies				
LEARNING EXPERIENCE	Building students at			between lect	turers	s and	ł	Building agreement be about contract lectures	tween lecturers and student				
	LMS Fe				trum	ents		Туре	Instruments				
LEARNING ASSESSMENT	Essay Assignm QuizForum	Assignment feedback Observation Rubric holistic Multiple choice and B/S						Resumes Presentation	Rubric holistic				
	<b>Weight</b> : 2.5												

#### 3. 3<sup>RD</sup> MEETING

	LESSON PLAN: 3 <sup>rd</sup> MEETING												
ASPECT		ONI	LINE			OFFLINE							
SUB-CPMK	Students are able to understand the basic values of justice in the Islamic economic system												
INDICATOR	<ul> <li>Students are able to explain correctly:</li> <li>Definition of the basic value of Justice</li> <li>The foundation of the value of Justice</li> </ul>												
STUDY		The basic concept of the value of Justice											
MATERIALS	<ul> <li>The meaning of</li> </ul>	fair va	lues in the eq	conom	ic system								
	SPADA URL												
INSTRUCTIONAL MEDIA	LMS Features Page URLs Dock Videos	√	Lessons Forum Task Survey		Slides Quiz Meetings Other	V		Scenario: F	to F (activity class)				
	Other Media												
	LMS S	ios & Featur	es		Scenario								
LEARNING MODEL	<ul><li>Study independe</li><li>Task structured:</li></ul>		0.	nment			Build agreement between lecturer And studentabout contracts lectures						
LEARNING TIME BURDEN	<ul><li>Independent Study</li><li>Structured Assignr</li></ul>	: 2 x 6	60 minutes				• Face to face : 2 x 50 minutes						
LEARNING EXPERIENCE	Building an agre students about con		between le ectures	cturer	rs and	d	Building agreement between lecturers and student about contract lectures						
	LMS Features		In	strum	ents			Туре	Instruments				
LEARNING ASSESSMENT	Essay Assignment feedb QuizForum	ack	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)				Resumes	Presentation	Rubric holistic				
	Weight : 2.5												

### 4. 4<sup>TH</sup> MEETING

	LESSON PLAN: 4 <sup>th</sup> MEETING												
ASPECT		ON	ILINE		OFFLINE								
SUB-CPMK	Students are able to understand the basic values of ownership in the Islamic economic system												
INDICATOR	<ul> <li>Students are able to explain accurately:</li> <li>The basic concept of ownership value in Islamic economics</li> <li>The basis of ownership values in Islamic economics</li> </ul>												
STUDY MATERIALS													
INSTRUCTIONAL MEDIA	LMS Features D	$\begin{array}{c c} ge &  \\ Ls & \\ ck & \\ eos & \end{array}$	Lessons Forum Task Survey	Slides Quiz Meetings Other	√ 	Scenario: <i>F to F</i> (activity class)							
	LM	5 Scenai	rios & Feature	es	Scenario								
LEARNING MODEL	<ul><li>Study indeperturbative</li><li>Task structurbative</li></ul>	-	elf learning) g essays assignr	nent	Build agreement between lecturer And studentabout contracts lectures								
LEARNING TIME BURDEN	<ul><li>Independent Str</li><li>Structured Assi</li></ul>	<b>dy</b> : 2 x	60 minutes			• Face to face : 2 x 50 minutes							
LEARNING EXPERIENCE	Building an a students about		nt between lec lectures	turers and	d	Building agreement be about contract lectures	tween lecturers and student						
	LMS Featur	S	Ins	truments		Туре	Instruments						
LEARNING ASSESSMENT	Essay Assignment fe QuizForum	dback			ic	Resumes Presentation	Rubric holistic						
	Weight : 2.5												

### 5. 5<sup>TH</sup> MEETING

	LESSON PLAN: 5 <sup>th</sup> MEETING												
ASPECT		ONI	LINE		OFFLINE								
SUB-CPMK	Students are able to understand the concept of the basic value of freedom in Islamic economics												
INDICATOR	<ul> <li>Students are able to explain correctly:</li> <li>The basic concept of the value of freedom in Islamic economics</li> <li>The basic value of freedom in Islamic economics</li> </ul>												
STUDY			economic freed										
MATERIALS	<ul> <li>The for</li> </ul>	indation of the v	value of freedom	of the Islami	ic ec	conomic system							
	SPADA URL												
INSTRUCTIONAL MEDIA	LMS Features	Page $$ URLsDockVideos	Lessons Forum Task Survey	Slides Quiz Meetings Other	$\checkmark$	Scenario: <i>F to</i>	<b>F</b> (activity class)						
	Other Media		ž .										
		LMS Scenari	os & Features		Scenario								
LEARNING MODEL		ndependent (sel	f learning) essays assignme	nf		Build agreement between lecturer And studentabout contracts lectures							
LEARNING TIME		nt Study : 2 x 6											
BURDEN		Assignments :				• Face to face : 2 x 50 minutes							
LEARNING	Building	an agreement	between lectur	ers and	1	Building agreement be	etween lecturers and student						
EXPERIENCE	students al	oout contract le	ectures			about contract lectures							
	LMS F	eatures	Instru	iments		Туре	Instruments						
LEARNING ASSESSMENT	Essay Assignm QuizForum	ent feedback	Observation Rubric holistic Multiple cho B/S(Format of line) Forum (Online	On		Resumes Presentation	Rubric holistic						
	<b>Weight</b> : 2.5												

## 6. 6<sup>TH</sup> MEETING

		L	ESSON PLA	N:6 <sup>th</sup> ME	EE.	TING			
ASPECT		ON	LINE			OFF	LINE		
SUB-CPMK	Students are ab	le to understand	l the concept of t	he basic valu	e of	brotherhood in the Islamic econ	nomic system		
INDICATOR	- The bas - The bas								
STUDY						nomic Brotherhood			
MATERIALS	<ul> <li>The for</li> </ul>	indation of the	basic values of B	Brotherhood in	1 the	e Islamic Economic system			
	SPADA URL								
		Page √	Lessons	Slides					
INSTRUCTIONAL MEDIA	LMS Features	URLs	Forum	Quiz		Scenario: F to	<b>F</b> (activity class)		
		Dock Videos	Task Survey	Meetings Other					
	Other Media	videos	Survey	Other					
	Other Media								
		LMS Scenari	ios & Features			nario			
LEARNING MODEL	Study i	ndependent (sel	f learning)		Build agreement between lect	urer And studentabout			
	Task st	ructured: Long	essays assignme	nt		contracts lectures			
LEARNING TIME		nt Study : 2 x 6				• Face to face : 2 x 50 minutes			
BURDEN			2 x 60 minutes						
LEARNING	Building	0	between lectur	rers and	1		tween lecturers and student		
EXPERIENCE		pout contract l				about contract lectures			
	LMS F	eatures		iments		Туре	Instruments		
LEARNING ASSESSMENT	Essay Assignm QuizForum	ent feedback	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)			Resumes Presentation	Rubric holistic		
	Weight : 2.5			, i onnat)			1		
	Weight . 2.3								

### **7. 7**<sup>TH</sup> **& 8**<sup>TH</sup> **MEETING**

		LESS	SON PLAN:	7 <sup>th</sup> & 8 <sup>th</sup> N	<b>IE</b>	ETINGS				
ASPECT		ONI	LINE			OF	FLINE			
SUB-CPMK	Students are ab	Students are able to understand the Zakat instrument in the Islamic economic system								
INDICATOR	- The bas	<ul> <li>Students are able to explain correctly:</li> <li>The basic concept of Zakat in Islamic economics</li> <li>The foundation of Zakat in Islamic economics</li> </ul>								
STUDY MATERIALS	<ul> <li>The Fo</li> </ul>	<ul> <li>The Foundation of Zakat in the Islamic Economic System</li> </ul>								
	SPADA URL									
INSTRUCTIONAL MEDIA	LMS Features	$\begin{array}{c c} Page &  \\ \hline URLs & \\ \hline Dock & \\ \hline Videos & \\ \hline \end{array}$	Lessons Forum Task Survey	Slides Quiz Meetings Other		Scenario: F to F (activity class)				
	Other Media									
		LMS Scenari	os & Features			Sco	enario			
LEARNING MODEL	•	ndependent (sel ructured: Long	f learning) essays assignme	ent		Build agreement between lecturer And studentabout contracts lectures				
LEARNING TIME BURDEN		nt Study : 2 x 6 Assignments :				• Face to face : 2 x 50 minutes				
LEARNING EXPERIENCE	Building students al	an agreement	between lectures	rers and	1	Building agreement b about contract lectures	etween lecturers and student			
	LMS F	eatures		uments		Туре	Instruments			
LEARNING ASSESSMENT	Essay Assignm QuizForum	ent feedback	Observation Multiple cho (Format On Forum (Online	line)	ic	Resumes Presentation	Rubric holistic			
	<b>Weight</b> : 2.5									

#### **8.** $9^{\text{TH}}$ MEETING

		L	ESSON F	PLA	N: 9 <sup>th</sup> MI	EE.	ГING			
ASPECT		ON	LINE				OFF	LINE		
SUB-CPMK	Students are able to understand the instruments of Waqaf, alms in the Islamic economic system									
INDICATOR	<ul><li>Definition</li><li>The four</li><li>The role</li></ul>	<ul> <li>Students are able to explain correctly:</li> <li>Definition of Waqaf, alms in Islamic economics</li> <li>The foundation of waqf, alms in Islamic economics</li> <li>The role of waqaf, alms in the Islamic Economic system</li> </ul>								
STUDY MATERIALS	<ul> <li>The four</li> </ul>	<ul> <li>The foundation of waqf, alms in the Islamic Economic system</li> </ul>								
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	$\begin{array}{c c c c c c c c c c c c c c c c c c c $					Scenario: F to F (activity class)			
LEARNING MODEL	Study in	LMS Scenar adependent (se uctured: Long	lf learning)		t		Scenario Build agreement between lecturer And studentabout contracts lectures			
LEARNING TIME BURDEN	Independen	nt Study : 2 x Assignments	60 minutes				• Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	•	an agreemen out contract		ecture	ers and	1	Building agreement ber about contract lectures	tween lecturers and student		
	LMS Fea	atures			ments		Туре	Instruments		
LEARNING ASSESSMENT	Essay Assignme QuizForum	ent feedback	Rubric holistic Multiple B/S(For line)	holistic Multiple choice and B/S(Format On			Resumes Presentation	Rubric holistic		

LESSON PLAN: 9 <sup>th</sup> MEETING								
ASPECT	ONLINE	OFFLINE						
	<b>Weight</b> : 2.5	·						

### 9. 10<sup>TH</sup> MEETING

		]	LES	SON PLA	N: 10 <sup>th</sup> M	EE	CTING			
ASPECT		0	NLI	NE			OFF	LINE		
SUB-CPMK	Students are abl	Students are able to understand the Prohibition of Usury in the Islamic Economic System								
INDICATOR	- Definiti - Classica	<ul> <li>Students are able to explain accurately:</li> <li>Definition of Riba in Islamic economics</li> <li>Classical Ulama opinion regarding the Prohibition of Usury in Islamic economics</li> <li>Contemporary Ulama's Opinion on the Prohibition of Usury in Islamic Economics</li> </ul>								
STUDY							mic economic system			
MATERIALS	The bas	sis for the pro	ohibiti	ion of usury in	n the Islamic	eco	nomic system			
INSTRUCTIONAL LMS Features URLs Fe			Lessons Forum Task	Slides Quiz Meetings		Scenario: <i>F to I</i>	<b>F</b> (activity class)			
MEDIA		Videos		Survey	Other		-			
	Other Media			~~~~	•		—			
		LMS Scena	arios	& Features			Scer	nario		
LEARNING MODEL		ndependent ( ructured: Lor	`	earning) ays assignme	nt		Build agreement between lecturer And studentabout contracts lectures			
LEARNING TIME BURDEN	-	nt Study : 2 Assignment		minutes x 60 minutes			• Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Building students ab	an agreeme		etween lectur tures	ers and	d	Building agreement be about contract lectures	tween lecturers and student		
	LMS Fe	eatures		Instru	iments		Туре	Instruments		
LEARNING ASSESSMENT	Essay Assignment feedback QuizForum				On	Resumes Presentation	Rubric holistic			
	<b>Weight</b> : 2.5									

## **10.** $11^{\text{TH}} \& 12^{\text{TH}}$ MEETING

	LESSON PLAN: 11 <sup>th</sup> & 12 <sup>th</sup> MEETINGS								
ASPECT		ONI	LINE				OFF	LINE	
SUB-CPMK	Students are able	e to understand	the concept	t of So	cial Securit	y in	the Islamic Economic system		
INDICATOR	- Definitio - The basic	<ul> <li>The basic concept of guarantees in Islamic economics</li> </ul>							
STUDY MATERIALS		Busice concepts of islamic economic social security							
	SPADA URL								
INSTRUCTIONAL MEDIA	LMS Features	Dock         Task         Meetings           Videos         Survey         Other				F (activity class)			
	Other Media						G	•	
LEARNING MODEL	Study inc	LMS Scenarie dependent (self actured: Long e	f learning)				Scenario           Build agreement between lecturer And studentabout contracts lectures		
LEARNING TIME BURDEN		t Study : 2 x 6 Assignments :		utes			• Face to face : 2 x 50 minutes		
LEARNING EXPERIENCE	0	an agreement out contract le		ecture	rs and	1	Building agreement bet about contract lectures	tween lecturers and student	
	LMS Fea	atures	Ir	nstrun	nents		Туре	Instruments	
LEARNING ASSESSMENT	Essay Assignmer QuizForum	nt feedback	Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)			ic	Resumes Presentation	Rubric holistic	
	<b>Weight</b> : 2.5								

### $11. \quad 13^{\text{TH}} \text{MEETING}$

		LF	ESSON PLA	N:13 <sup>th</sup> M	EE	TING			
ASPECT		ONI	LINE			OFF	LINE		
SUB-CPMK	Students are ab	le to understand	the role of the s	state in the Isla	ami	ic economic system			
INDICATOR	- The me								
STUDY MATERIALS	<ul> <li>Basic p</li> </ul>	rinciples of the	role of the state	in the Islamic	eco	onomic system			
	SPADA URL	PADA URL							
INSTRUCTIONAL MEDIA	LMS Features	Page $$ URLs $$ Dock $$ Videos $$	Lessons Forum Task Survey	Slides Quiz Meetings Other	$\checkmark$	Scenario: $F$ to $F$ (activity class)			
	Other Media								
		LMS Scenari	os & Features		Sce	nario			
LEARNING MODEL		ndependent (sel ructured: Long	f learning) essays assignme	nt		Build agreement between lecturer And studentabout contracts lectures			
LEARNING TIME BURDEN	Independe	nt Study : 2 x 6 Assignments :	60 minutes			• Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Building students al	an agreement	between lectures	rers and	1	Building agreement be about contract lectures	tween lecturers andstudent		
	LMS F	eatures	Instr	uments		Туре	Instruments		
LEARNING ASSESSMENT	Essay Assignm QuizForum	ent feedback	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)			Resumes Presentation	Rubric holistic		
	<b>Weight</b> : 2.5								

## **12.** 14<sup>TH</sup> & 15<sup>TH</sup> MEETING

	LESS	ON PLAN: 14 <sup>th</sup> & 15 <sup>th</sup> M	IEETINGS						
ASPECT	ON	ILINE	OFF	FLINE					
SUB-CPMK	Students are able to understar	Students are able to understand the Islamic Economic system in Indonesia							
INDICATOR	<ul> <li>Students are able to explain correctly:</li> <li>Opportunities and Challenges of Islamic Economics in the Indonesian Context</li> <li>Synergy of Islamic and Indonesian Economics</li> </ul>								
STUDY MATERIALS	<ul> <li>Islamic Economic Sy</li> </ul>	stem in the Indonesian Context							
INSTRUCTIONAL MEDIA	SPADA URL        LMS Features     Page     √       URLs     Dock       Videos     Videos	LessonsSlidesForumQuiz√TaskMeetingsSurveyOther	Scenario: F to F (activity class)						
		rios & Features	Sce	enario					
LEARNING MODEL	<ul> <li>Study independent (s</li> <li>Task structured: Long</li> </ul>	0	Build agreement between lecturer And studentabout contracts lectures						
LEARNING TIME BURDEN	<ul> <li>Independent Study : 2 x</li> <li>Structured Assignments</li> </ul>	60 minutes	• Face to face : 2 x 50 minutes						
LEARNING EXPERIENCE	Building an agreemen students about contract	nt between lecturers and lectures	Building agreement be about contract lectures	etween lecturers andstudent					
	LMS Features	Instruments	Туре	Instruments					
LEARNING ASSESSMENT	Essay Assignment feedback QuizForum	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)	Resumes Presentation	Rubric holistic					
	Weight : 2.5								

### $13. \quad 16^{\text{TH}} \text{MEETING}$

		F	PLA	N LEAF	RNII	NG:16 <sup>th</sup> I	ИE	ETING			
ASPECT		(	ONI	LINE				OFFI E			
SUB-CPMK	Student capable	Student capable Capable do task with Correct And appropriate									
INDICATOR	Ability do exan	Ability do exam end semester									
MATERIAL STUDY	Finals	Finals									
	URLs SPADA	URLs SPADA									
MEDIA		Page		Lesson s		Slides					
LEARNING	LMS Features	URLs		Forum		Quiz					
		Dock		Task		Meeting s					
		Video s		Survey		Other					
	Media Other										
MODEL LEARNING				re And ussion				Scena	rio		
TIME EXPENSES LEARNING	Study Indepen	ident : 2 x 4	45 m	inutes				• Face to face : 2 x 45 minutes	S		
EXPERIENCE STUDY	Do task full no	ot quite en	ougł	n answer							
ASSESSMENT	LMS	Features		]	İnstru	iments		Туре	Instruments		
ASSESSMEN I LEARNING											
	<b>Weight</b> : 30%										

## **PROJECT TASKS PLAN**

- 1. Summarize the meaning of individual Philosophical rules
- 2. Analyzing the characteristics of Philosophy in the context of Islamic Economics based on the video presented (group)
- 3. Summarize the basis of group discussion
- 4. Defining the principles of thematic learning and their application in groups
- 5. Creatively create a mind map of 10 thematic learning models
- 6. Create theme networks with a *connected model*
- 7. Create theme networks with an *integrated model*
- 8. Create theme nets with a *webbed model*
- 9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
- 10. UTS
- 11. Analyze thematic learning elements in groups
- 12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
- 13. Analyzing videos about thematic (group) learning management
- 14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
- 15. Create a thematic learning project

# **PROJECT TASKS PLAN**

	COLLEGE FACULTY STUDY PROGRAM								
STUDENT ASSIGNMENT PLAN									
COURSE IDENTITY	MK's name	Code	Semester	SKS					
	Islamic Economic System								
TASK DESIGN	Form of A	Task Comple	etion Time						
TASK DESIGN	Compiling a Resum	ne/Scientific Article							
ASSIGNMENT		Adapted to lecture topics							
TITLE	Task URL in LMS:								
Sub-CPMK	Covers Topics 1-12								
DESCRIPTION	Scientific articles are created based on lecture topics by referring to search and retrieval activities in Scientific Journals and Official Web Sites from Public Administration and other Formal Organizations								
ASSIGNMENT	Make a resume/scientific article	obtained from various scientific	journals, including references. Ma	ximum number of pages 5, A4					
METHODS	size								
TASK OBJECT		According to t	he course topic						
TASK OUTPUT		Resume/Scie	ntific Articles						
	Criteria &	Indicators	Assessment Techniques	Weight (%)					
EVALUATION									
	Note: This assignment as a whole has a weight of 50% of the assessment for this course								
TIMETABLE	Sta	ges	Tim	ie					
I IIVIE I ADLE	1-	12	1 week						
ETC									
REFERENCES									

# **CPL ASSESSMENT AND ACHIEVEMENTS**

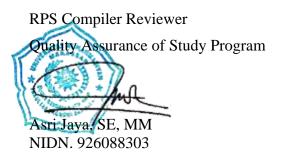
TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
Ι	1						
II	2 - 4						
III	5-6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

## ASSESSMENT AND ASSESSMENT SCALE

	EVALUATION		SCORING SCALE			
ASPECT	ТҮРЕ	PROPORTION (%)	INTERVALS	LETTER		
Absence	-	5	80 - 100	А		
Activity completion	-	10	65 - < 80	В		
	Quiz	5	50-<65	С		
Formative Assessment	Task 1	5	40-<50	D		
	Other tasks	5	0 - < 40	Е		
	Project assignments	40				
Summative Assessment	UTS	15				
	UAS	15				

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Endorsed by: head of the study program Dr. H. Muhammad Najib Kasim, SE, M.Si NIDN. 8823690019