



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER III


COURSE :

ISLAMIC ECONOMIC SYSTEM

CODE :

BW6023302

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
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	RPS form		Revision : 0	
			Page	
Used to complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)
COURSE: ISLAMIC ECONOMIC SYSTEM

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UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS EKONOMI DAN BISNIS
PROGRAM STUDI EKONOMI ISLAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Islamic Economic System	BW6023302		T=3	P=..	III	2021-2022
POSTGRADUATE GKM	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE, MM	Sri Wahyuni, SE, ME			Dr. H. Muhammad Najib Kasim, SE, M.Si		
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	Fear of God Almighty and able to show a religious attitude (CPL 1)				
	CPL2 (P)	Able to master theoretical concepts, values, principles and insights of Islamic economics contextually by analyzing basic level economic phenomena (PP 1)				
	CPL3 (KU)	Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis (KU 5)				
	CPL4 (KK)	Able to analyze economic phenomena by integrating values and basic principles of Islamic economics through a methodological approach to Islamic economics and finance as well as an integrated understanding of basic sharia economic theory (KK 1)				
	COURSE LEARNING CAPAIN (CPMK)					
	CPMK1	Students are able to understand Islamic Economic Philosophy				
	CPMK2	Students are able to understand the importance of Islamic Economic Instruments				
	CPMK3	Students are able to understand the basic values in the Islamic Economic System				



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SEMESTER LEARNING PLAN

	CPMK4	Students are able to understand the role of countries in the Islamic Economic system					
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)						
	Sub-CPMK1	Students are able to understand the basic concepts of Islamic Economic Philosophy					
	Sub-CPMK2	Students are able to identify and analyze the distribution of wealth and ownership in Islamic economics					
	Sub-CPMK3	Recognize and discuss prohibitions in the Islamic Economic system					
	Sub-CPMK4	Students are able to understand the basic values of Justice in the Islamic Economic System					
	Sub-CPMK5	Students are able to understand the basic values of freedom and balance in the Islamic Economic System					
	Sub-CPMK6	Students are able to understand the role of zakat and waqf in the Islamic Economic System					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1						
	CPMK2						
	CPMK3						
	CPMK4						
COURSE DESCRIPTION	Learning planning courses are included in the Expertise Subjects (MKBK) group with a weight of 3 credits. Through this course students are equipped with knowledge in presenting the basic concepts of integrated learning (the nature, principles and characteristics of integrated learning), models, strategies, media and evaluation of integrated learning. Students are also equipped with the skills to create and compile integrated learning tools and carry out integrated thematic learning simulations.						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Philosophical Concepts in Islamic Economics 2. Scope of Philosophy of Science (Ontological Aspects, Epistemological Aspects, Axiological Aspects and Theory of Integration of Religion and Science) 3. The basic value of Justice in the Islamic Economic System 4. The basic value of ownership in the Islamic economic system 						



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SEMESTER LEARNING PLAN

5. The basic value of freedom in Islamic economics
6. The basic value of Brotherhood in Islamic Economics
7. Zakat Instruments in the Islamic Economic System
8. Waqaf instrument, alms in the Islamic Economic system
9. Prohibition of Usury in the Islamic Economic System
10. The concept of social security in the Islamic economic system
11. The role of the State in the Islamic Economic system

Main Reference

1. Barom, MN, Haneef, MA, Mohammed, MO, Yusop, MMM, Ariffin, MI, & Amin, R. (2020). *Sayyid Abul A'la Mawdudi's First Principles of Islamic Economics* . 1–73.
2. Massul, R. (2014). Quick Method of Memorizing & Understanding the Holy Verses of the Qur'an: Find Peace in Your Heart by Diving into the Ocean of the Holy Book. In *Yogyakarta: Indonesian Pronunciation* .
3. Yasin, HM, & Khan, A.-Z. (2016). *Fundamentals of Islamic Economics and Finance* .
4. Ridwan, A., Sudarso, H., & Athena, T. (2022). *English for Islamic Economy: A Handbook for College* . https://stkippgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy_a-handbook-for-college-students-dikompresi.pdf
5. Jaih Mubarak, Khotibul Umam, Destri Budi Nugraheni, VA, & Primandasetio, Kesumawati Syafei, S. (2018). *Sharia Economics for Level 1 Law Universities* .
6. Zulkifli Rusby. (2017). Islamic Economics Book.pdf. In *Islamic Economics* (pp. 1–240).

REFERENCE

Additional References

1. Internet



UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS EKONOMI DAN BISNIS
PROGRAM STUDI EKONOMI ISLAM

SEMESTER LEARNING PLAN

2. Education journal:

- Bustang, B., Akhmad, A., & Hakim, L. (2018). Effectiveness of Village Fund Management: A Case Study in Bone District, South Sulawesi. *Bappenas Working Papers*, 1 (2), 185–196
- Jusriadi, E., Mariana, M., & Nurlina, N. (2019). Marketing Strategy Analysis of Express Postal Services at Pt. Pos Indonesia (Persero) Makassar. *Journal of Profitability of the Faculty of Economics and Business*, 3(2), 48–60. <https://journal.unismuh.ac.id/index.php/profitability>
- Abdi, MN, & Suarni, A. (2019). Level of Public Understanding of the Sharia Capital Market in South Sulawesi. *AKMEN Scientific Journal*, 259, 414–423. <http://ejurnal.nobel.ac.id/index.php/akmen/article/view/700>
- Fitrianti, AN, Rahmah, S., Adelia, S., Anggoro, MYAR, & Adiningrat, AA (2021). Lecturer Pedagogical Competence in Carrying Out Learning During the Covid 19 Pandemic Situation to Increase Student GPA. *YUME : Journal of Management*, 4(3), 463–474

**LECTURER
NAME**

Sri Wahyuni, SE, ME

**REQUIRED
COURSES**

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1. 1ST MEETING

LESSON PLAN: 1 ST MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are able to understand the concept of philosophy in the Islamic economic system					
INDICATOR	Students are able to explain correctly: <ul style="list-style-type: none"> - Basic concepts of philosophy in Islamic economics - Philosophical foundations in Islamic economics 					
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ Basic concepts of Islamic economic philosophy ▪ Islamic Economic Philosophy as a tool for understanding the Islamic Economic system 					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page	√	Lessons	Slides	
		URLs		Forum	Quiz	√
		Dock		Task	Meetings	
		Videos		Survey	Other	
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			▪ Face to face : 2 x 50 minutes		
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic
	Weight : 2.5					

2. 2ND MEETING

LESSON PLAN: 2 nd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Scope of Philosophy of Science (Ontological Aspects, Epistemological Aspects, Axiological Aspects and Theory of Integration of Religion and Science)							
INDICATOR	<ul style="list-style-type: none"> - Students are able to explain accurately: - Students are able to explain aspects of ontology, epistemology and axiology of Islamic Economics 							
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ Scope of Philosophy of Science <ol style="list-style-type: none"> 1. Ontological aspects, 2. Epistemological aspects, 3. Axiological aspects 4. Theory of integration of religion and science) 							
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media								
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 				
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures				
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Essay Assignment feedback QuizForum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic		
	Weight : 2.5							

3. 3RD MEETING

LESSON PLAN: 3 rd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand the basic values of justice in the Islamic economic system							
INDICATOR	Students are able to explain correctly: <ul style="list-style-type: none"> • Definition of the basic value of Justice • The foundation of the value of Justice 							
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ The basic concept of the value of Justice ▪ The meaning of fair values in the economic system 							
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media								
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			▪ Face to face : 2 x 50 minutes				
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures				
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic		
	Weight : 2.5							

4. 4TH MEETING

LESSON PLAN: 4 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are able to understand the basic values of ownership in the Islamic economic system						
INDICATOR	Students are able to explain accurately: <ul style="list-style-type: none"> - The basic concept of ownership value in Islamic economics - The basis of ownership values in Islamic economics 						
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ The basic concept of Ownership Value in Islamic economics ▪ The basis of ownership values in the Islamic economic system 						
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz	√	
		Dock		Task	Meetings		
		Videos		Survey	Other		
Other Media							
LEARNING MODEL	LMS Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Essay Assignment feedback QuizForum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic	
	Weight : 2.5						

5. 5TH MEETING

LESSON PLAN: 5 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are able to understand the concept of the basic value of freedom in Islamic economics						
INDICATOR	Students are able to explain correctly: <ul style="list-style-type: none"> - The basic concept of the value of freedom in Islamic economics - The basic value of freedom in Islamic economics 						
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ The concept of Islamic economic freedom values ▪ The foundation of the value of freedom of the Islamic economic system 						
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz	√	
		Dock		Task	Meetings		
		Videos		Survey	Other		
Other Media							
LEARNING MODEL	LMS Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic	
	Weight : 2.5						

6. 6TH MEETING

LESSON PLAN:6 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are able to understand the concept of the basic value of brotherhood in the Islamic economic system						
INDICATOR	Students are able to explain accurately: <ul style="list-style-type: none"> - The basic concept of basic values of brotherhood in Islamic economics - The basic values of brotherhood in Islamic economics 						
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ The basic concept of the basic values of the Islamic Economic Brotherhood ▪ The foundation of the basic values of Brotherhood in the Islamic Economic system 						
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz	√	
		Dock		Task	Meetings		
		Videos		Survey	Other		
Other Media							
LEARNING MODEL	LMS Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic	
	Weight : 2.5						

7. 7TH & 8TH MEETING

LESSON PLAN:7 th & 8 th MEETINGS								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are able to understand the Zakat instrument in the Islamic economic system							
INDICATOR	Students are able to explain correctly: <ul style="list-style-type: none"> - The basic concept of Zakat in Islamic economics - The foundation of Zakat in Islamic economics 							
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ The basic concept of Zakat in Islamic economics ▪ The Foundation of Zakat in the Islamic Economic System ▪ The role of Zakat in the Islamic Economic system 							
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media								
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 				Build agreement between lecturer And student about contracts lectures			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 				▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures				Building agreement between lecturers and student about contract lectures			
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments	
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)			Resumes Presentation	Rubric holistic	
	Weight : 2.5							

8. 9TH MEETING

LESSON PLAN: 9 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are able to understand the instruments of Waqaf, alms in the Islamic economic system						
INDICATOR	Students are able to explain correctly: <ul style="list-style-type: none"> - Definition of Waqaf, alms in Islamic economics - The foundation of waqf, alms in Islamic economics - The role of waqaf, alms in the Islamic Economic system 						
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ Definition of waqaf, alms in the Islamic economic system ▪ The foundation of waqf, alms in the Islamic Economic system ▪ The role of Waqaf, alms in the Islamic Economic system 						
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz	√	
		Dock		Task	Meetings		
		Videos		Survey	Other		
Other Media							
LEARNING MODEL	LMS Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			▪ Face to face : 2 x 50 minutes			
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic	

LESSON PLAN: 9th MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 2.5	

9. 10TH MEETING

LESSON PLAN: 10 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand the Prohibition of Usury in the Islamic Economic System							
INDICATOR	Students are able to explain accurately: <ul style="list-style-type: none"> - Definition of Riba in Islamic economics - Classical Ulama opinion regarding the Prohibition of Usury in Islamic economics - Contemporary Ulama's Opinion on the Prohibition of Usury in Islamic Economics 							
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ The basic concept of the prohibition of usury in the Islamic economic system ▪ The basis for the prohibition of usury in the Islamic economic system 							
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media								
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 				
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures				
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic		
	Weight : 2.5							

10. 11TH & 12TH MEETING

LESSON PLAN: 11 th & 12 th MEETINGS								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand the concept of Social Security in the Islamic Economic system							
INDICATOR	Students are able to explain correctly: <ul style="list-style-type: none"> - Definition of Social Security and its Types - The basic concept of guarantees in Islamic economics - Foundation of Social Security in Islamic economics 							
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ Basic concepts of Islamic economic social security ▪ Social Security Foundation of the Islamic Economic System 							
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Videos		Survey		Other				
Other Media								
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 				
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures				
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Essay Assignment feedback QuizForum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic		
	Weight : 2.5							

11. 13TH MEETING

LESSON PLAN:13 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are able to understand the role of the state in the Islamic economic system						
INDICATOR	Students are able to explain accurately: <ul style="list-style-type: none"> - The meaning of the role of the state in Islamic economics - State policy in Islamic economics 						
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ Basic principles of the role of the state in the Islamic economic system 						
INSTRUCTIONAL MEDIA	SPADA URL					Scenario: F to F (activity class)
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz	√	
		Dock		Task	Meetings		
		Videos		Survey	Other		
Other Media							
LEARNING MODEL	LMS Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 			
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic	
	Weight : 2.5						

12. 14TH & 15TH MEETING

LESSON PLAN: 14 th & 15 th MEETINGS						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are able to understand the Islamic Economic system in Indonesia					
INDICATOR	Students are able to explain correctly: <ul style="list-style-type: none"> - Opportunities and Challenges of Islamic Economics in the Indonesian Context - Synergy of Islamic and Indonesian Economics 					
STUDY MATERIALS	<ul style="list-style-type: none"> ▪ Islamic Economic System in the Indonesian Context 					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page	√	Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	LMS Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			Build agreement between lecturer And student about contracts lectures		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 		
LEARNING EXPERIENCE	Building an agreement between lecturers and students about contract lectures			Building agreement between lecturers and student about contract lectures		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Essay Assignment feedback Quiz Forum		Observation Rubric holistic Multiple choice and B/S (Format On line) Forum (Online Format)		Resumes Presentation	Rubric holistic
	Weight : 2.5					


13. 16TH MEETING

PLAN LEARNING:16 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable Capable do task with Correct And appropriate						
INDICATOR	Ability do exam end semester						
MATERIAL STUDY	Finals						
MEDIA LEARNING	URLs SPADA					
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>	Meetings	<input type="checkbox"/>
		Videos		Survey	<input type="checkbox"/>	Other	
Media Other							
MODEL LEARNING	Lecture And Discussion				Scenario		
TIME EXPENSES LEARNING	Study Independent : 2 x 45 minutes				▪ Face to face : 2 x 45 minutes		
EXPERIENCE STUDY	Do task full not quite enough answer						
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments	
	Weight : 30%						

PROJECT TASKS PLAN

1. Summarize the meaning of individual Philosophical rules
2. Analyzing the characteristics of Philosophy in the context of Islamic Economics based on the video presented (group)
3. Summarize the basis of group discussion
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

PROJECT TASKS PLAN

	COLLEGE FACULTY STUDY PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	Islamic Economic System			
TASK DESIGN	Form of Assignment		Task Completion Time	
	Compiling a Resume/Scientific Article			
ASSIGNMENT TITLE	Adapted to lecture topics			
Sub-CPMK	Task URL in LMS:			
DESCRIPTION	Covers Topics 1-12			
ASSIGNMENT METHODS	Scientific articles are created based on lecture topics by referring to search and retrieval activities in Scientific Journals and Official Web Sites from Public Administration and other Formal Organizations			
TASK OBJECT	Make a resume/scientific article obtained from various scientific journals, including references. Maximum number of pages 5, A4 size			
TASK OUTPUT	According to the course topic			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
	1-12		1 week	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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RPS Compiler Reviewer

Quality Assurance of Study Program



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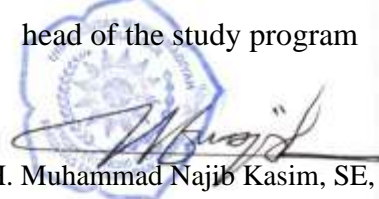
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