



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER III

COURSE :

ENTREPRENEURSHIP I

CODE :

BW6023203

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



MAKASSAR MUHAMMADIYAH UNIVERSITY

Code : LP-UNISMUH-02.2

Date :

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RPS form

Page

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)
COURSE: ENTREPRENEURSHIP I

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SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Entrepreneurship I	BW6023203		T=2	P=..	III
GKM FACULTY	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE, MM	Agusdiwana Suarni, SE, M.Acc	Dr. Samsul Rizal, SE, MM		Dr. H. Muhammad Najib Kasim, SE, M.Sc		
LEARNING OUTCOMES (CPL - CPMK - Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	Have faith in God Almighty and be able to show a religious attitude Acting as a citizen who is proud and loves the country, has nationalism and responsibility to the state and nation Collaborate and have social sensitivity and concern for society and the environment Internalize the spirit of independence, struggle and entrepreneurship				
	CPL2 (P)	Mastering the concept of academic integrity in general and the concept of plagiarism in particular, in terms of types of plagiarism, and the consequences of violations and efforts Mastering the concepts and principles of Islamic entrepreneurship, operational management, financial management, marketing management, human resource management, strategic management, information systems, business communication, Islamic business ethics, halal industry management, and decision-making techniques in business				



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		Master the basic principles and techniques of communicating using standard spoken and written language, both Indonesian and foreign languages
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise Able to maintain and develop working networks with supervisors, colleagues, colleagues both inside and outside
	CPL4 (KK)	Master the theoretical concepts of a particular field of knowledge in general and the theoretical concepts of a specific part of that field of knowledge in depth, and be able to formulate procedural problem solving Able to develop sharia business models creatively and innovatively based on internal and external environmental analysis
COURSE LEARNING CAPAIN (CPMK)		
	CPMK1	Students are able to master the principles and concepts of entrepreneurship required For become an entrepreneur
	CPMK2	Students are able to develop their potential businessman as well as capable change method think soul inner entrepreneurship compete .
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)		
	Sub-CPMK1	Students are able to understand the meaning of entrepreneurship, the nature and concept of entrepreneurship (CPMK1)
	Sub-CPMK2	Students are able to explain the discipline of entrepreneurship and its development, the role of education in the formation of entrepreneurship (CPMK1)
	Sub-CPMK3	Students are able to explain the concept of entrepreneurial characteristics (CPMK1, CPMK 2)
	Sub-CPMK4	Students are able to understand patterns of thinking about change in entrepreneurship (CPMK1, CPMK 2)



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	Sub-CPMK5	Students are able to understand creative and innovative ways (CPMK1, CPMK 2)					
	Sub-CPMK6	Students are able to understand business ideas (CPMK1, CPMK 2)					
	Sub-CPMK7	Students are able to implement entrepreneurial opportunities (CPMK1, CPMK 2)					
	Sub-CPMK8	Students are able to understand orientation towards action and risk taking (CPMK1, CPMK 2)					
	Sub-CPMK9	Students are able to practice finance (CPMK1)					
	Sub-CPMK10	Students are able to practice marketing activities (CPMK1)					
	Sub-CPMK11	Students are able to practice small business organization and management activities human resources (CPMK1)					
	Sub-CPMK12	Students are able to design and present business proposals (CPMK1)					
	Sub-CPMK13	Students are able to implement ethics in entrepreneurship (CPMK1)					
	Sub-CPMK14	Students are able to maintain an entrepreneurial spirit (CPMK1, CPMK2)					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	√	√	√	√	√	√
	CPMK2			√	√	√	√
	COURSE DESCRIPTION	This course is an Odd Semester Bachelor of Management Program course. In this course, students are able to design business premises, types of business, marketing plans, implement, initiate and develop entrepreneurship. Students are given training in the form of cultivating attitudes and behavior as entrepreneurs who have ethics, knowing the factors that drive the development of a business, as well as knowing <i>the success and failure stories</i> of entrepreneurs in the field, thus encouraging students to pursue this profession more closely or as companions for entrepreneurs themselves.					
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Entrepreneurship and entrepreneurial characteristics 2. Thinking Change 						



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3. Creative and innovative
4. Business ideas and opportunities
5. Business proposal design
6. Business Ethics
7. Intrapreneurship

**REFERENC
E**

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1. Mellor, R. (2012). Entrepreneurship for Everyone: A Student Textbook. In *Entrepreneurship for Everyone: A Student Textbook* . <https://doi.org/10.4135/9781446216491>
2. Handbook of Research in Entrepreneurship Education, Volume 1. (2013). *Handbook of Research in Entrepreneurship Education, Volume 1 , 1* . <https://doi.org/10.4337/9781847205377>

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 1. Suriyani, A., Saleh, S., & Akhmad, A. (2023). Capacity Building Empowerment of Weaver Groups Through Weaving Business Innovation at the Ikat Jata Kapa Weaving Center in Sikka Regency, East Nusa Tenggara Province, Indonesia, Indonesia. *European Journal of Development Studies* , 3 (2), 59–68. <https://doi.org/10.24018/ejdevelop.2023.3.2.239>
 2. Suriyani, A., Saleh, S., & Akhmad, A. (2023). Human Development Innovation Program in Empowering Weaver Groups at the Jata Kapa Ikat Weaving Center, Sikka Regency, East Nusa Tenggara. *Mirai Management Journal* , 8 (1), 288–297. <https://www.journal.stieamkop.ac.id/index.php/mirai/article/view/3791%0Ahttps://www.journal.stieamkop.ac.id/index.php/mirai/article/download/3791/2464>



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3. Agussalim, Andi Rustam, Adiningrat, AA, & Arniati. (2021). An Application of the Synergy Model of Entrepreneurship Development Through Small and Medium Enterprise Cooperatives in Makassar. *Journal of Economic Resources*,
4. Rahim, AR, Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Implementation of young entrepreneur development model for coastal community of Takalar regency. *Academy of Strategic Management Journal*, 17(3), 1–12.
5. Suarni, A., Adzim, F., Abdi, MN, & Adiningrat, AA (2020). Business Model Canvas (BMC) Training for Dragon Fruit Farmers During the Covid-19 Pandemic in Caramming Bulukumba Village. *National Abmas Journal (JAGRI)*, 1(1), 11–19. <https://doi.org/10.36590/jagri.v1i1.88>
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8. Rahmah, S. (2021). Work Ethic of Muslim Traders and Its Impact on Increasing Economic Welfare in Biringkanaya District, Makassar City. *Journal of Applied Managerial Accounting*, 5(2), 78–94.
<https://doi.org/10.30871/jama.v5i2.3496>
9. Agussalim, Andi Rustam, Adiningrat, AA, & Arniati. (2021). An Application of the Synergy Model of Entrepreneurship Development Through Small and Medium Enterprise Cooperatives in Makassar. *Journal of Economic Resources*, 4(1), 1–10
10. Rahim, AR, Rasulong, I., Jusriadi, E., & Adzim, F. (2017). Strategy for Implementing the Young Entrepreneur Development Model for Coastal Communities in Takalar Regency. *Journal of Balance*, XIV(2), 115–124.
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11. Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Impact of Implementation of the Business Incubator Model and Cross-Actor Participation in the Development of Young Entrepreneurs in the Coastal Area of Takalar Regency. *Proceedings of National Seminar Series 8: Realizing a Civil and Sustainable Society*, September, 76–88.
<https://dspace.uin.ac.id/handle/123456789/11439>

1. 1st MEETING

LESSON PLAN: 1 st MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are able to understand the meaning of entrepreneurship, the nature and concept of entrepreneurship						
INDICATOR	<ul style="list-style-type: none"> - Understand the meaning of entrepreneurship - Understand the nature and basic concepts of entrepreneurship - Understand the motivational factors for entrepreneurship 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	LMS Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric	
	Weight : 3.5%						

2. 2nd MEETING

LESSON PLAN: 2 nd MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to explain the discipline of entrepreneurship and its development, the role of education in the formation of entrepreneurship						
INDICATOR	<ul style="list-style-type: none"> - Understand the discipline of entrepreneurship and its development - Understanding entrepreneurship from various points of view - Understand the purpose of forming an entrepreneur - Understand the role of education in the formation of entrepreneurs 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric

LESSON PLAN: 2nd MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 3.5%	

3. 3rd MEETING

LESSON PLAN: 3 rd MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to explain the concept of entrepreneurial characteristics						
INDICATOR	<ul style="list-style-type: none"> - Understand the characteristics of entrepreneurship - Understanding behavior, spirit, attitude in entrepreneurship 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

4. 4th MEETING

LESSON PLAN: 4 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to understand patterns of thinking about change in entrepreneurship						
INDICATOR	<ul style="list-style-type: none"> - Understand the importance of change and the role of mindset (thinking patterns) - Understanding describes changes in mindset - Understanding introduces an entrepreneurial mindset - Understanding introduces the theory of financial intelligence 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric
	Weight : 3.5%						

5. 5th MEETING

LESSON PLAN: 5 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to understand creative and innovative ways						
INDICATOR	<ul style="list-style-type: none"> - Understanding Creativity - Creative Thought Process - Develop Creativity 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric
	Weight : 3.5%						

6. 6th MEETING

LESSON PLAN: 6 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to understand business ideas						
INDICATOR	<ul style="list-style-type: none"> - Understand entrepreneurial ideas - Understand ways to look for new ideas - Understanding business ideas from imitation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric
	Weight : 3.5%						

7. 7th MEETING

LESSON PLAN: 7 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to implement entrepreneurial opportunities							
INDICATOR	<ul style="list-style-type: none"> - Understand opportunities and how to enter new businesses - Understand the business field of creative groups - Understand the business field of consultative groups - Understand the service group business sector - Understand the analytical group's business field 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Classroom learning: Laptop, LCD Projector, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Video, Zoom, Google Meet, and YouTube							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%							

8. 8th MEETING

LESSON PLAN: 8 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Mid semester							
INDICATOR	- Able to solve the questions given related to meeting topics 1-7							
STUDY MATERIALS	- Text - PPT Slides - Videos related to Entrepreneurship I							
INSTRUCTIONAL MEDIA	SPADA URL	-					Classroom learning: Laptop, LCD Projector, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Video, Zoom, Google Meet, and YouTube							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 30%							

9. 9th MEETING

LESSON PLAN: 9 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to understand the orientation towards action and risk taking						
INDICATOR	<ul style="list-style-type: none"> - Understand orientation to action - Understand actions and attitudes in action orientation - Understand the concept of risk - Understand and identify potential risks when starting a business 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric
	Weight : 3.5%						

10. 10th MEETING

LESSON PLAN: 10 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to practice finances						
INDICATOR	<ul style="list-style-type: none"> - Understand simple financial recording - Costs in business - Gross profit (gross profit) - Net profit (net profit) before tax - Balance Sheet - Cash flow statement 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric
	Weight : 3.5%						

11. 11th MEETING

LESSON PLAN: 11 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to practice marketing activities						
INDICATOR	<ul style="list-style-type: none"> - Understand marketing concepts - Marketing strategies and tactics - Marketing mix - Role play/sales challenges 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

12. 12th MEETING

LESSON PLAN: 12 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are able to practice small business organization activities and manage human resources							
INDICATOR	<ul style="list-style-type: none"> - Understand the organization and form of business entity - Understand human resource management - Understanding leadership - Understanding motivation 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides	√	
		URLs	√	Forum	√	Quiz	√	
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Video, Zoom, Google Meet, and YouTube							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>			Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric
	Weight : 3.5%							

13. 13th MEETING

LESSON PLAN: 13 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to design and present business proposals						
INDICATOR	<ul style="list-style-type: none"> - Understand the meaning of a business proposal - Benefits of a business proposal - Aspects in a business proposal - Prepare business proposals 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>			Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric
	Weight : 3.5%						

14. 14th MEETING

LESSON PLAN: 14 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to implement ethics in entrepreneurship						
INDICATOR	<ul style="list-style-type: none"> - Understand business ethics - Understand the six levels of moral building - Understand the application of moral standards - Understand moral responsibility 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>			Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric
	Weight : 3.5%						

15. 15th MEETING

LESSON PLAN: 15 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to maintain an entrepreneurial spirit						
INDICATOR	<ul style="list-style-type: none"> - Understand decisions as problem solving; - Understand entrepreneurship terminology (intrapreneurship) - Understand the need for an entrepreneurial nature in organizations - Understand specific elements of intrapreneurship strategy - Understanding intrapreneurial myth-busting 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						


16. 16th MEETING

LESSON PLAN: 16 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Semester Final						
INDICATOR	- Able to solve the questions given related to meeting topics 9-15						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Entrepreneurship I 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Video, Zoom, Google Meet, and YouTube						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Independent Activities - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 30%						

PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

PROJECT TASKS PLAN

	COLLEGE FACULTY STUDY PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
		ENTREPRENEURSHIP I	CC 70202	III
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15			
	Task URL in LMS:			
Sub-CPMK	Students can understand the principles and concepts of entrepreneurship For become an entrepreneur and develop entrepreneurial potential.			
DESCRIPTION	Explain and practice an effort on the topic material that has been discussed			
ASSIGNMENT METHODS	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OBJECT	Business Papers and Proposals			
TASK OUTPUT	Business Business Products			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	- Retention of material		Holistic	- 40%
	- Quiz/Practice Questions		Rubric	- 30%
	- Independent task			- 30%
TIMETABLE	Stages		Time	
	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams - Inputting Exam Result Values 		<ul style="list-style-type: none"> - March 15, 2021 – April 26, 2021 - May 4, 2021 - May 10, 2021 – June 21, 2021 - July 26, 2021 - 27 July – 15 August 2021 	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (Work Group)</i>	3.5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (Work Group</i>	3.5 %	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (Work Group</i>	3.5 % _	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (Work Group</i>	6.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (Work Group</i>	6.5%	Online
IX	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group</i>	6%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
					Presentations (<i>Work Group</i>)		
X	14	1,2,3,4	1	14	<i>Assignments , Group Presentations (Work Group)</i>	3.5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (Work Group)</i>	3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

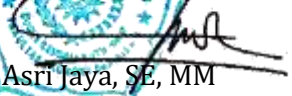
ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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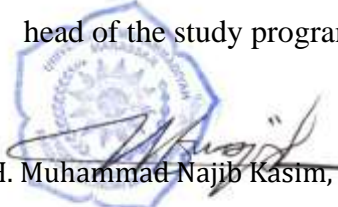
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