



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER III


**COURSE :**

**ARABIC LANGUAGE II**

**CODE :**

**CW6602022305**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b>		<b>Code</b> : LP-UNISMUH-02.2	
			<b>Date</b> :	
	<b>RPS form</b>		<b>Revision</b> : 0	
			<b>Page</b>	
<b>Used For complete</b>		<b>: LP-UNISMUH-02.2 Learning Process standard</b>		
Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

# **SEMESTER LEARNING PLAN**

**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

---

## **COURSE: ARABIC LANGUAGE II**

---

### **LIST OF CONTENTS**

SEMESTER LEARNING PLAN .....	2
LIST OF CONTENTS .....	2
SEMESTER LEARNING PLAN .....	3
1. MEETING 1 .....	6
2. MEETING 2-3.....	7
3. MEETING 4-5.....	8
4. MEETING 6-7.....	9
5. MEETING 8.....	10
6. MEETINGS 9 -10 .....	11
7. MEETING 11-12.....	12
8. MEETINGS 13 -14.....	13
9. MEETING 15 .....	14
10. MEETING 16.....	15
PROJECT TASKS PLAN.....	16
CPL ASSESSMENT AND ACHIEVEMENTS .....	17
ASSESSMENT AND ASSESSMENT SCALE.....	19
BIBLIOGRAPHY .....	20



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
ARABIC LANGUAGE II	KK74235		T=3	P=1	III	9 Shafar 1443 H/16 September 2021 AD
UPM FACULTY	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE, MM	Nur Fadilah Amin, S.Pd.I. , M. Pd.I	Nur Fadilah Amin, S.Pd.I. , M. Pd.I		Dr. H. Muhammad Najib Kasim, SE, M.Sc		
<b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>					
	CPL 1 ( S)	S5) Appreciate diversity culture , views , religion and beliefs , as well opinion or findings someone else's original ; S9) Show attitude responsible on work in the field his expertise in a way independent ;				
	CPL2 (P)	P3) Master knowledge and steps communicate Good oral or writing with use Arabic and English in developments in the academic world and the world of work ;				
	CPL3 (KU)	KU10) Demonstrate information and media literacy skills and utilize information and communication technology for the development of knowledge and work skills; KU11) Able to communicate both verbally and in writing using Arabic and English in developments in the academic world and the world of work;				
	CPL4 (KK)	KK8) Able to communicate in a way effective , empathetic and polite in implementation task learning Islamic Religious Education in schools /madrasahs, in the community academic and in society ;				
	<b>COURSE LEARNING CAPAIN (CPMK)</b>					
CPMK1	Able to explain and differentiate between mufrad, mutsanna and plural					



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

CPMK2	Able to explain and differentiate fi'il, fail and maf'ul bih					
CPMK3	M able to explain and differentiate quantities ismiyah and amount fi'liyah					
CPMK4	Be able to explain and differentiate muftada 'khabar and mudhaf wa Mudhaf ilaih					
CPMK5	Able to mention and explain the dzaraf of food and the dzaraf of time					
<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>						
Sub-CPMK1	Student capable explain , differentiate and create example about isim mufrad , mutsanna and plural					
Sub-CPMK2	Student capable explain , differentiate and create example about fi'il , fail and maf'ul eh					
Sub-CPMK3	Student capable explain , differentiate and create example amount ismiyah and amount fi'liyah					
Sub-CPMK4	Student able explain , differentiate and create example about muftada ' news and mudhaf mudhaf ilah					
Sub-CPMK5	Student capable explain , differentiate and create example about dzharaf eating and dzharaf time					
<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
<b>CPMK1</b>	√	√	√	√	√	√
<b>CPMK2</b>	√	√	√	√	√	√
<b>CPMK3</b>	√	√	√	√	√	√
<b>CPMK4</b>	√	√	√	√	√	√

**COURSE DESCRIPTION**

Subject \_ This is eye studying advanced from Arabic I. Courses Arabic II \_ is eye studying mandatory must \_ taken student with objective For prepare graduate of college provided height \_ with knowledge , understanding and mastery adequate Arabic \_ through theory and practice four proficiency Language Arabic ( *Istima* ' ( listening ) , *kalam* ( speaking ) , *qira'ah* ( reading ) , and *kitabah* ( writing ) ) at the same time elements ( *qawa'id* and *mufradat* ) of Arabic.  
 Through eye studying Arabic II \_ expected capable explain , identify , classify , differentiate words and or sentence based on qidah good Arabic \_ in form sima'an , conversation , reading or writing.



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

<b>STUDY MATERIAL (TOPIC)</b>	<ol style="list-style-type: none"><li>1. Name Mufrad , Mutsanna and plural</li><li>2. Fi'il , fa'il and maf'ul bih</li><li>3. Amount ismiyah and amount fi'liyah</li><li>4. Muftada ' khabar and mudhaf mudhaf ilah</li><li>5. Dzharaf eat and appreciate the times</li><li>6. Arabic texts in shape Hiwar , text reading and others</li></ol>
<b>REFERENCES</b>	<ol style="list-style-type: none"><li>1. Sheikh Mushthafa Al Ghulayaini . 1991. <i>Jami'ud Duruusil ' Arabiyyah</i> . Translated by Moh. Venus . Semarang: CV. Ash syfia</li><li>2. Drs. Bahri Mahalli. 1985. <i>A Guide to Learning Arabic</i> . Solo: CV. Ramadan</li><li>3. Ahmad Munawari. 2007. <i>Learn Arabic Grammar Quickly</i> . Yogyakarta: Nurma Media Idea</li><li>4. Abdurrahman bin Ibrahim Alfauzan et al . 2003. <i>Al- Arabiyyah Baina Yadaik – Book of At- Talib</i> . Al- arabiyyah liljami ' : Riyadh</li></ol>
<b>LECTURER NAME</b>	<b>Nur Fadilah Amin, S.Pd.I , M. Pd.I</b>
<b>REQUIRED COURSES</b>	<b>Arabic I</b>

## 1. MEETING 1

LESSON PLAN: MEETING 1							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student know about Plan Semester Learning (RPS)						
<b>INDICATOR</b>	Student get description general about system lectures includes CPMK, Description eye lectures , materials study , method learning , references , and assessment systems						
<b>STUDY MATERIALS</b>	RPS and Contracts Lectures						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock	√	Task		Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions			Lectures , Questions and Answers, Discussions			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Students know the RPS and study contract in one semester						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight</b> : 8%						

## 2. MEETING 2-3

LESSON PLAN: MEETINGS 2-3							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable explain , differentiate and create example about isim mufrad , mutsanna and plural						
<b>INDICATOR</b>	1. Able to explain , differentiate , classify and provide example about isim simplex 2. Able to explain, differentiate, classify and give examples of isim mutsanna 3. Able to explain, differentiate, classify and give examples of plural terms						
<b>STUDY MATERIALS</b>	Isim reviewed from the amount						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons	√	Slides	
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Rooms, Google Meet,						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions , Tadribat			Lectures , Questions and Answers, Discussions , Tadribat			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li><b>Study Independent</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li><b>Stare Face</b> : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Student capable classify and create example isim mufrad , mutsanna and plural						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
					Tadribat		
	<b>Weight</b> : 8%						



### 3. MEETING 4-5

LESSON PLAN: MEETINGS 4-5							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable explain , differentiate and create example about Fi'il , Fa'il and Maf'ul Oh						
<b>INDICATOR</b>	1. Able to explain , differentiate , classify and provide example about Fi'il in sentence 2. Able to explain , differentiate , classify and provide example about Fa'il in sentence 3. Able to explain , differentiate , classify and provide example about Maf'ul Oh in sentence						
<b>STUDY MATERIALS</b>	فعل + فاعل + مفعول به						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons	√	Slides	
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, FlipHtml5						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions , Tadribat			Lectures , Questions and Answers, Discussions , Tadribat			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>Study Independent : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Stare Face : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Student capable classify and show examples of words and sentences fi'il , fa'il and maf'ul eh in sentence or text						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
					Tadribat		
	<b>Weight : 8%</b>						

#### 4. MEETING 6-7

LESSON PLAN: MEETINGS 6-7							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable explain make example about Amount ismiyah and amount fi'liyah						
<b>INDICATOR</b>	1. Able to explain, differentiate, show, make examples and analyze sentence content 2. Able to explain, differentiate, show, make examples and analyze fi'il sentences						
<b>STUDY MATERIALS</b>	جملة إسمية وجملة فعلية						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Rooms, Google Meet,						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions , Tadribat			Lectures , Questions and Answers, Discussions , Tadribat			
<b>LEARNING TIME BURDEN</b>	▪ <b>Study Independent</b> : 2 x 60 minutes			▪ <b>Stare Face</b> : 2 x 50 minutes			
<b>LEARNING EXPERIENCE</b>	Student capable classify , differentiate and create example sentence content and sentences fi'il in Arabic _						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
					Tadribat		
	<b>Weight</b> : 8%						

## 5. MEETING 8

LESSON PLAN: MEETING 8							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable do UTS assignments with Good						
<b>INDICATOR</b>	Able to do it assigned UTS assignments based on from topic learning previously						
<b>STUDY MATERIALS</b>	UTS						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons		Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, Google form						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Tadribat and Ikhtibar			Tadribat and Ikhtibar			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Student capable answer and do it exercises and assignments given _ through Google form page						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
			Google Forms		Tadribat and summary		
	<b>Weight</b> : 30%						

## 6. MEETINGS 9 -10

LESSON PLAN: MEETINGS 9-10							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Able to explain , differentiate and create example about mubtada ' khabar						
<b>INDICATOR</b>	1. Able to explain Mubtada ' News with Correct along with with the examples 2. Able to make example sentences using the material that has been studied. 3. Able to answer questions asked about the material provided 4. Able to create and write sentences from Mubtada' Khabar well and precisely.						
<b>STUDY MATERIALS</b>	مبتداً خير						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Rooms, Google Meet,						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions , Tadribat			Lectures , Questions and Answers, Discussions , Tadribat			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>Study Independent : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Stare Face : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Student capable explain and create example sentence mubtada ' inside news Arabic _						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
					Tadribat		
	<b>Weight : 8%</b>						

## 7. MEETING 1 1-12

LESSON PLAN: MEETINGS 11-12							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Be able to explain and differentiate muftada 'khabar and mudhaf wa Mudhaf ilaih						
<b>INDICATOR</b>	1. Able to explain with Correct mudhaf-mudhaf Ilaih along with with the examples 2. Able to make example sentences using the material that has been studied. 3. Able to answer questions asked about the material provided 4. Able to create and write sentences from Mudhaf Mudhaf Ilaih well and precisely.						
<b>STUDY MATERIALS</b>	مضاف ومضاف إليه						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions , Tadribat			Lectures , Questions and Answers, Discussions , Tadribat			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>Study Independent : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Stare Face : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Student capable explain and create example sentence Mudhaf and Mudhaf ilaih in Arabic _						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
					Tadribat		
	<b>Weight : 8%</b>						

## 8. MEETINGS 13 -14

LESSON PLAN: MEETINGS 13-14							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable memorize , explain and create example about Dzharaf era and dzharaf Eat						
<b>INDICATOR</b>	1. Able to explain and differentiate Dzharaf Zaman and Makan along with with the examples 2. Able to make example sentences using the material that has been studied. 3. Able to answer questions asked about the material provided 4. Able to create and write sentences from the Dzharaf era and eat well and precisely.						
<b>STUDY MATERIALS</b>	God willing						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Rooms, Google Meet,						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions , Tadribat			Lectures , Questions and Answers, Discussions , Tadribat			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>Study Independent : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>Stare Face : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Student capable explain and create sentence with dzharaf era and dzharaf Eat						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
					Tadribat		
	<b>Weight : 8%</b>						

## 9. MEETING 15


LESSON PLAN: MEETING 15							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable explain Back and show at a time make example from every topic material that has been studied						
<b>INDICATOR</b>	Student do ask answer related topic discussion that has been studied						
<b>STUDY MATERIALS</b>	Topics 2-14						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Rooms, Google Meet,						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lectures , Questions and Answers, Discussions , Tadribat			Lectures , Questions and Answers, Discussions , Tadribat			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Students repeat the material they have studied						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		
					Tadribat		
	<b>Weight</b> : 8%						

## 10. MEETING 16

LESSON PLAN: MEETING 16							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable do UAS assignments with Good						
<b>INDICATOR</b>	Able to do it UAS assignments given based on from topic learning previously						
<b>STUDY MATERIALS</b>	UTS						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page		Lessons		Slides	√
		URLs	√	Forum		Quiz	
		Dock	√	Task	√	Meetings	√
		Videos		Survey		Other	√
Other Media	Zoom Meeting Room, Google Meet, Google form						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Tadribat and Ikhtibar			Tadribat and Ikhtibar			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Student capable answer and do it exercises and assignments given _ through Google form page						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
			Google Forms		Tadribat and summary		
	<b>Weight</b> : 30%						



# PROJECT TASKS PLAN

 <b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b> <b>FACULTY OF ECONOMICS AND BUSINESS</b> <b>ISLAMIC ECONOMIC STUDIES PROGRAM</b>				
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
		ARABIC LANGUAGE II	CW6212	II
TASK DESIGN	Form of Assignment		Task Completion Time	
	Tadribat		Every meeting	
ASSIGNMENT TITLE	Tadribat			
Sub-CPMK	Task URL in LMS: Covers Topics 1-12			
DESCRIPTION	This course is an advanced course that provides insight into basic Arabic grammar which includes reading and writing skills. Through this course, students are expected to have skills in understanding Arabic texts and the ability to analyze Arabic grammar, as well as making simple sentences with good and correct grammar or grammar.			
ASSIGNMENT METHODS	Tadribat and Ikhtibar			
TASK OBJECT	According to the course topic			
TASK OUTPUT	Resume/Scientific Articles			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
	1-12		1 week	
ETC				
REFERENCES	<ol style="list-style-type: none"> <li>1. Shaykh Mushthafa Al Ghulayaini. 1991. <i>Jami'ud Duruusil 'Arabiyyah</i> . Translated by Moh. Zuhri. Semarang: CV. Ash Syifa</li> <li>2. Drs. Bahri Mahalli. 1985. <i>Instructions for Studying Arabic</i> . Solo: CV. Ramadhani.</li> <li>3. Ahmad Munawari. 2007. <i>Learn Arabic Grammar Quickly</i> . Yogyakarta: Nurma Media Idea</li> <li>4. Abdurrahman bin Ibrahim Alfauzan et al. 2003. <i>Al-Arabiyyah Baina Yadaik – Buku At-Talib</i> . Al-arabiyyah liljami': Riyadh</li> </ol>			

## CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (</i> <i>Work Group )</i>	8%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	8%	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	8%	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	8%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	8%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	8%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
VIII	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations ( Work Group</i>	8%	Online
IX	14	1,2,3,4	1	14	<i>Assignments , Group Presentations ( Work Group</i>	8%	Online
X	15	1,2,3,4	1	15	<i>Assignments , Group Presentations ( Work Group</i>	8%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-		80 – 100	A
Activity completion	-		65 – < 80	B
Formative Assessment	Quiz		50 – <65	C
	Task 1		40 – <50	D
	Task other		0 – <40	E
Summative Assessment	Task project			
	UTS			
	UAS			

## BIBLIOGRAPHY

5. Shaykh Mushthafa Al Ghulayaini . 1991. *Jami'ud Duruusil ' Arabiyyah* . Translated by Moh. Zuhri . Semarang: CV. Ash Syifa
6. Drs. Bahri Mahalli. 1985. *Instructions for Studying Arabic* . Solo: CV. Ramadhani.
7. Ahmad Munawari. 2007. *Learn Arabic Grammar Quickly* . Yogyakarta: Nurma Media Idea
8. Abdurrahman bin Ibrahim Alfauzan dkk . 2003. *Al- Arabiyyah Baina Yadaik - Kitab At- Thalib* . Al- arabiyyah liljami ': Riyadh

Makassar, 20 June 2021

Penelaah

Benjamin Mutu



NIDN. 0926088303

Penyusun RPS

Koordinator Mata Kuliah

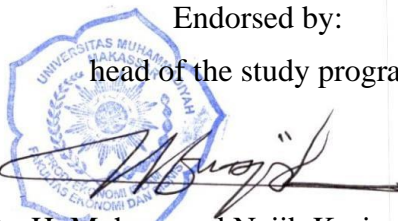


Nur Fadilah Amin , S.Pd.I. ,

NIDN. 0927119001

Endorsed by:

head of the study program



Dr. H. Muhammad Najib Kasim, SE, M.Sc

NIDN. 8823690019