



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER III


**COURSE :**

**ISLAMIC ECONOMIC II**

**CODE :**

**CW6602023306**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b>		<b>Code</b> : LP-UNISMUH-02.2	
			<b>Date</b> :	
	<b>RPS form</b>		<b>Revision</b> : 0	
			<b>Page</b>	
Used For complete		:	LP-UNISMUH-02.2 Learning Process standard	
Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

# SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

---

## COURSE : PRACTICUM ON SHARIA FINANCIAL INSTITUTIONS

---

### LIST OF CONTENTS

SEMESTER LEARNING PLAN .....	2
LIST OF CONTENTS.....	2
SEMESTER LEARNING PLAN.....	3
1. 1 <sup>st</sup> MEETING.....	7
2. 2 <sup>nd</sup> MEETING.....	8
3. 3 <sup>rd</sup> MEETING .....	9
4. 4 <sup>th</sup> MEETING .....	10
5. 5 <sup>th</sup> MEETING .....	11
6. 6 <sup>th</sup> MEETING .....	12
7. 7 <sup>th</sup> MEETING .....	14
8. 8 <sup>th</sup> MEETING .....	15
9. 9 <sup>th</sup> MEETING .....	16
10. 10 <sup>th</sup> MEETING.....	17
11. 11 <sup>th</sup> MEETING.....	18
12. 12 <sup>th</sup> MEETING.....	19
13. 13 <sup>th</sup> MEETING.....	20
14. 14 <sup>th</sup> MEETING.....	21
15. 15 <sup>th</sup> MEETING.....	22
16. 16 <sup>th</sup> MEETING.....	23
CPL ASSESSMENT AND ACHIEVEMENTS.....	24
ASSESSMENT AND ASSESSMENT SCALE.....	25
BIBLIOGRAPHY .....	26



**UNIVERSITY MUHAMMADIYAH MAKASSAR  
FACULTY OF ECONOMICS AND BUSINESS  
PROGRAM ISLAMIC ECONOMIC STUDIES**

**SEMESTER LEARNING PLAN**

<b>COURSE NAME</b>	<b>MK CODE</b>	<b>MK RUMPU</b>	<b>WEIGHT (CREDITS)</b>		<b>SEMESTER</b>	<b>DATE OF COMPILATION</b>
Islamic Economic II	KB74371		T=3	P =..	III	2021-2022
<b>GKM FEB UNISMUH</b>	<b>NAME OF RPS PREPAITOR</b>		<b>RMK COORDINATOR</b>		<b>KA PRODI</b>	
Asri Jaya, SE, MM	Dr. H. Muhammad Najib Kasim, SE, M.Si		Dr. H. Muhammad Najib Kasim, SE, M.Si		Dr. H. Muhammad Najib Kasim, SE, M.Si	
<b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>					
	CPL 1 ( S)	1. Internalizing Academic Values, Norms and Ethics 2. Show Attitude Responsible on Jobs in the Field His expertise By Independent .				
	CPL2 (P)	Mastering factual knowledge about sharia economic and financial policies and regulations, both national and international				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of analysis				
	CPL4 (KK)	Master the theoretical concepts of a particular field of knowledge in general and the theoretical concepts of specific parts of that field of knowledge in depth, and be able to formulate procedural problem solving				
<b>COURSE LEARNING CAPAIN (CPMK)</b>						



**UNIVERSITY MUHAMMADIYAH MAKASSAR  
FACULTY OF ECONOMICS AND BUSINESS  
PROGRAM ISLAMIC ECONOMIC STUDIES**

**SEMESTER LEARNING PLAN**

	CPMK1	Students are able to understand the basic principles of Islamic economics					
	CPMK2	Students are able to understand the concepts of production, distribution and consumption from an Islamic perspective					
	CPMK3	Students are able to compare Islamic economics and conventional economics					
	CPMK4	Students are able to explain prohibited buying and selling and its implementation in Indonesia					
	<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>						
	Sub-CPMK1	Student capable understand about draft base Islamic economics					
	Sub-CPMK2	Student capable understand about draft principle base Islamic economics					
	Sub-CPMK3	Student capable understand about draft Production in Islamic economics					
	Sub-CPMK4	Student capable understand about draft Consumption in Islamic economics					
	Sub-CPMK5	Student capable understand about draft Production in Islamic economics					
	Sub-CPMK6	Student capable understand about Differences between Islamic and Conventional Economics ;					
	<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
	<b>CPMK1</b>						
	<b>CPMK2</b>						
<b>CPMK3</b>							
<b>CPMK4</b>							
<b>COURSE DESCRIPTION</b>	This course discusses the basic principles of Islamic economics which will become a benchmark in economic activities in society. Students learn about the meaning of Islamic economics, production, consumption, distribution, comparison						



**UNIVERSITY MUHAMMADIYAH MAKASSAR  
FACULTY OF ECONOMICS AND BUSINESS  
PROGRAM ISLAMIC ECONOMIC STUDIES**

**SEMESTER LEARNING PLAN**

of Islamic economics and conventional economics, buying and selling which is prohibited in Islam and its implementation. Islamic economics in Indonesia

**STUDY MATERIALS (TOPICS)**

1. Understanding Islamic Economics
2. Production in Islam
3. Distribution in Islam
4. Consumption in Islam
5. Comparison of Islamic and Conventional Economics
6. Property theory
7. Price theory
8. Market mechanisms
9. Monopoly
10. Implementation of Islamic economics in Indonesia

**REFERENCE**

**Main Reference**

1. Muhammad Shafi'i
2. An-Nabhani, Building an alternative economic system
3. Syed Nawab Haider, 2003, Initiating Islamic Economics,
4. Abdul Husain, Islamic Economics: Basic Principles and Objectives.
5. Afzalur Rahman. Islamic Economic Doctrine.

**Reference Addition**

1. Su m itr o , Ag a m a , *E high five Work \_ \_ \_ And \_ \_ Development \_ \_ \_ \_ \_ Economy \_ \_*
2. Za inudd in And Noersali m , *K e g a l n S system C apita l is \_ And \_ \_ Soci a lis \_*
3. Ju r n al
4. Paper \_



**UNIVERSITY MUHAMMADIYAH MAKASSAR  
FACULTY OF ECONOMICS AND BUSINESS  
PROGRAM ISLAMIC ECONOMIC STUDIES**

**SEMESTER LEARNING PLAN**

- 5. Internet
- 6. Journal journal education

**LECTURER NAME**

Dr. H. Muhammad Najib Kasim, SE, M.Si

**REQUIRED COURSES**

-

## 1. 1<sup>ST</sup> MEETING

LEARNING PLAN: 1 <sup>ST</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student capable explain about understanding economy Islam					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Contract Studying</li> <li>- Understanding base economy Islam</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>				<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about understanding economy Islam</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>
	<b>Weight : 5%</b>					



## 2. 2<sup>ND</sup> MEETING

LESSON PLAN: 2 <sup>ND</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Student expected capable explain about production Islam					
INDICATOR	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
STUDY MATERIALS	<ul style="list-style-type: none"> <li>- Understanding production in Islam</li> <li>- Mechanism production in Islam</li> <li>- Values _ production in Islam</li> </ul>					
INSTRUCTIONAL MEDIA	SPADA URL	.....				Learning in class : Laptops, LCD Projectors, and Stationery
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about production in Islam</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about production in Islam</b></li> </ul>		
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

### 3. 3<sup>RD</sup> MEETING

LESSON PLAN: 3 <sup>rd</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about distribution in Islam					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Understanding distribution in Islam</li> <li>- Mechanism distribution in Islam</li> <li>- Values _ distribution in Islam</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....				Learning in class : Laptops, LCD Projectors, and Stationery
	LMS Features	Page URLs	Lessons	Slides	Quiz	
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about distribution in Islam</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about distribution in Islam</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
	<b>Weight : 5%</b>					

#### 4. 4<sup>TH</sup> MEETING

LESSON PLAN: 4 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about consumption in Islam					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Understanding consumption in Islam</li> <li>- Mechanism consumption in Islam</li> <li>- Values _ consumption in Islam</li> </ul>					
<b>INSTRUCTIONAL MEIA</b>	SPADA URL	.....				Learning in class : Laptops, LCD Projectors, and Stationery
	LMS Features	Page URLs	Lessons	Slides	Quiz	
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about consumption in Islam</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about consumption in Islam</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
	<b>Weight : 5%</b>					

## 5. 5<sup>TH</sup> MEETING

LESSON PLAN: 5 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about comparison economy Islamic and conventional							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Definition and comparison sharia economics</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Other Media	Video, Zoom, Google Meet, and YouTube							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about</b> about comparison economy Islamic and conventional</li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about</b> about comparison economy Islamic and conventional</li> </ul>				
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
<b>Weight : 5%</b>								

## 6. 6<sup>TH</sup> MEETING

LESSON PLAN: 6 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student expected capable explain about theory treasure						
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>						
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain understanding about treasure</li> <li>- Explain theory treasure Islam</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Learning in class : Laptops, LCD Projectors, and Stationery
	LMS Features	Page URLs	Lessons	Slides			
		Dock	Task	Meetings			
		Videos	Survey	Other			
Other Media	Video, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about theory treasure</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about theory treasure</b></li> </ul>			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		

<b>LESSON PLAN: 6<sup>th</sup> MEETING</b>		
<b>ASPECT</b>	<b>ONLINE</b>	<b>OFFLINE</b>
	<b>Weight : 5%</b>	

## 7. 7<sup>TH</sup> MEETING

LESSON PLAN: 7 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about theory price					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain understanding about price</li> <li>- Explain theory price Islam</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	Lessons	Slides		
		URLs	Forum	Quiz		
		Dock	Task	Meetings		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about theory price</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about theory price</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>					

## 8. 8<sup>TH</sup> MEETING

LESSON PLAN: 8 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Midterm Exam (UTS)					
INDICATOR						
STUDY MATERIALS	- Material Exam : Materials 1 - 7					
INSTRUCTIONAL MEDIA	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page URLs	Lessons	Slides		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
LEARNING TIME BURDEN	▪ 90 Minutes			▪ 90 Minutes		
LEARNING EXPERIENCE	-			-		
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments	
	Weight :					



## 9. 9<sup>TH</sup> MEETING

LESSON PLAN: 9 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about market mechanisms					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain market understanding</li> <li>- Explain market mechanisms</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about market mechanisms</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about market mechanisms</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>					

## 10. 10<sup>TH</sup> MEETING

LESSON PLAN: 10 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about market mechanisms					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain market understanding</li> <li>- Explain market mechanisms</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	Lessons	Slides		
		URLs	Forum	Quiz		
		Dock	Task	Meetings		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about market mechanisms</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about market mechanisms</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>					

## 11. 11<sup>TH</sup> MEETING

LESSON PLAN: 11 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about Monopoly					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain understanding monopoly</li> <li>- Explain about prohibition monopoly</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	Lessons	Slides		
		URLs	Forum	Quiz		
		Dock	Task	Meetings		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about Monopoly</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about Monopoly</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>					

## 12. 12<sup>TH</sup> MEETING

LESSON PLAN: 12 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about Monopoly					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain understanding monopoly</li> <li>- Explain about prohibition monopoly</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	Lessons	Slides		
		URLs	Forum	Quiz		
		Dock	Task	Meetings		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about Monopoly</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about Monopoly</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>					

### 13. 13<sup>TH</sup> MEETING

LESSON PLAN: 13 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about implementation economy Islam in Indonesia					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain implementation economy in eastern countries middle</li> <li>- Explain implementation economy Islam in Europe and America</li> <li>- Explain implementation economy Islam in Asia southeast</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....				Learning in class : Laptops, LCD Projectors, and Stationery
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about implementation economy Islam in Indonesia</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about implementation economy Islam in Indonesia</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
	<b>Weight : 5%</b>					

## 14. 14<sup>TH</sup> MEETING

LESSON PLAN: 14 <sup>th</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about implementation economy Islam in Indonesia						
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>						
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain implementation economy in eastern countries middle</li> <li>- Explain implementation economy Islam in Europe and America</li> <li>- Explain implementation economy Islam in Asia southeast</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....				Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page URLs	Lessons Forum	Slides Quiz			
		Dock	Task	Meetings			
		Videos	Survey	Other			
Other Media	Video, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>				<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>				<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about implementation economy Islam in Indonesia</b></li> </ul>				<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about implementation economy Islam in Indonesia</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>						

## 15. 15<sup>TH</sup> MEETING

LESSON PLAN: 15 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student expected capable explain about implementation economy Islam in Indonesia					
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explain material</li> <li>- Systematics and style presentation</li> </ul>					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Explain implementation economy in eastern countries middle</li> <li>- Explain implementation economy Islam in Europe and America</li> <li>- Explain implementation economy Islam in Asia southeast</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....				Learning in class : Laptops, LCD Projectors, and Stationery
	LMS Features	Page URLs	Lessons Forum	Slides Quiz		
		Dock	Task	Meetings		
		Videos	Survey	Other		
Other Media	Video, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>			<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Discussion Group</li> </ul>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 50 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about implementation economy Islam in Indonesia</b></li> </ul>			<ul style="list-style-type: none"> <li>- <b>Compile a summary in form paper about implementation economy Islam in Indonesia</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
<b>Weight : 5%</b>						

## 16. 16<sup>TH</sup> MEETING

LESSON PLAN: 16 <sup>th</sup> MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Semester Final								
INDICATOR	- Able to complete the question given related topic meeting 9-15								
STUDY MATERIALS	- Text								
INSTRUCTIONAL MEDIA	SPADA URL	.....			Learning in class : Laptops, LCD Projectors, and Stationery				
	LMS Features	Page		Lessons				Slides	
		URLs		Forum				Quiz	
		Dock		Task				Meetings	
	Videos		Survey		Other				
Other Media	Video, Zoom, Google Meet, and YouTube								
LEARNING MODEL	Scenarios & Features			Scenario					
	-			-					
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ Study Independent : 3 x 50 minutes</li> <li>▪ Task Structured : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Stare Face : 3 x 50 minutes</li> </ul>					
LEARNING EXPERIENCE	- Activity Independent			- Activity Independent					
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
	Weight : 25%								



## CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

# BIBLIOGRAPHY

Muhammad Shafi'i

An-Nabhani, Building an alternative economic system

Syed Nawab Haider, 2003, Initiating Islamic Economics,

Abdul Husain, Islamic Economics: Basic Principles and Objectives.

Afzalur Rahman. Islamic Economic Doctrine.

RPS Compiler Reviewer

Guarantor Quality of Study



Asri Jaya, SE, MM  
NIDN. 0926088303

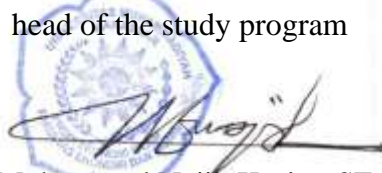
Program Course Coordinator



Dr. Syahidah Rahmah, S.E.Sy, M.E.I  
NIDN. 2116019102

Endorsed by:

head of the study program



Dr. H. Muhammad Najib Kasim, SE, M.Si

NIDN. 8823690019