



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER III


COURSE :

USHUL FIQH

CODE :

CW6602023307

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
			Date :	
	RPS form		Revision : 0	
			Page	
Used For complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

SUBJECT : USHUL FIQH

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MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Ushul Fiqh	CW660202330 7		T=3	P =..	III	2021-2022
GKM	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
A s r i J a y a, S.E., MM	Dr. Muhammad Ridwan, SHI, MHI	Dr. Muhammad Ridwan, SHI, MHI		Dr. H. Muhammad Najib Kasim, SE, M.Si		
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL 1 (S)	Show attitude responsible answer on work in field his expertise in a way independent . Capable apply principles ethics business And profession accountant				
	CPL2 (P)	Control, explain, analyze And apply about Standard Report Finance, Understand ethics business And code ethics profession accountancy				
	CPL3 (KU)	Capable show performance independent , quality , And measurable				
	CPL4 (KK)	Capable compile report results analysis in a way independent on information finance And non finance as well as disclosurereleted Which relevantand reliable For taking decision managerial with apply technique And method analysis accountancy And finance				
	COURSE LEARNING CAPAIN (CPMK)					
CPMK1	Students will be able to explain the science of Ushul Fiqh					



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CPMK2	It is hoped that students will gain understanding and knowledge of the concepts and principles of ushul fiqh in relation to Islamic economics
CPMK3	Able to make legal decisions in ushul fiqh in solving problems in the field of Islamic economics expertise
CPMK4	Able to independently apply the principles of ushul fiqh in encouraging the development of concepts and practices in Islamic economics
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Able to explain and explain the scientific concept of ushul fiqh
Sub-CPMK2	Able to explain and explain the working application of Ushul Fiqh
Sub-CPMK3	Able to explain the application of law in ushul fiqh
Sub-CPMK4	Able to explain contemporary Islamic economic practices in the study of ushul fiqh
Sub-CPMK5	Able to explain and explain ushul fiqh in supporting the development of Islamic economics
Sub-CPMK6	Able to analyze problems in describing the legal status of Islamic economic products
Sub-CPMK7	Able to compile and explain examples of cases of Islamic economic products according to ushul fiqh
Sub-CPMK8	Understanding and implementing the rules of ushul fiqh in Islamic economic concepts
Sub-CPMK9	Able to explain how to combine the concept of ushul fiqh with Islamic Economics
Sub-CPMK10	Able to criticize the theory of ushul fiqh with Islamic economic practices
Sub-CPMK11	Able to assess the strength of the considerations of ulama (mujtahid) in implementing ushul fiqh in Islamic economics
Sub-CPMK12	Able to weigh the benefits of applying the rules of ushul fiqh in Islamic economic practices
Sub-CPMK 13	Able to consider various methods of ijtihad in applying the rules of ushul fiqh



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SEMESTER LEARNING PLAN

	Sub-CPMK 14	Able to analyze the benefits of applying ushul fiqh in Islamic economics					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1						
	CPMK2						
	CPMK3						
	CPMK4						
COURSE DESCRIPTION	Courses _ motion jurisprudence is research science that understands about theory concept principle in understand apply for give ijtihad (law) in practice economy Islam _ As for the material consists of from definition motion jurisprudence argument motion fiqh Al Hakim, Al Hukm Al- Mahkum Fih Al- Mahkum Alas Source of Islamic Law, Al- Qawaid AlUshuliyah Al- Lughawiyah , Maqasid Ash-Shari'yah , Ta ' a rud Al - Adillah , _ I j t i h a d and Taq l i d						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Tuition Contract 2. Beginning of lecture, orientation of ushul fiqh in Islamic economics 3. Definition of ushul fiqh 4. Proposition of ushul fiqh 5. Al-hakim (mujtahid, judge, legal expert) 6. Al-hukm (legal material) 7. Mahkum Fih (subject of law) 8. Mahkum alaih (object of law) 9. Legal sources 10. Qawaid Al-Ushuliyah Lughawiyah 11. Maqashid sharia 12. Ta'arud Al-Adillat 13. Ijtihad and taqlid 14. UTS 						



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1. 15. UAS

Main Reference

1. Ahmad Amin, Moral Science.
2. Hasan Ayyub, Islamic Ethics.
3. Ahmad Amin, Ethics (Moral Science).
4. Abuddin Nata, Ethics and Sufism .
5. Muhamud Syaltut, Aqidah wa Shari'ah.

References Additional

1. Pewangi , M., & Nafsiyah , N. (2021). Application Method Story Islamic In Instilling Moral Values in Students at SDN 352 Tobemba Regency Luwu . *Pillars* , 12 (1), 50–63. <https://journal.unismuh.ac.id/index.php/pilar/article/view/8513,5%0Ahttps://journal.unismuh.ac.id/index.php/pilar/article/viewFile/8515/4987>
2. Fragrance , M. (2023). *Training Determination Direction Mosque Qibla and Prayer Room at the Imam of the Mosque in the District Kunciopao Regency Gowa 1* (2), 81–89.
3. Fragrance , M. (2011). *ISLAM IN SPAIN: A HISTORICAL REVIEW* . 02 (1), 119–130.
4. Paisal , & Abbas. (2015). IMPACT OF SOCIAL MEDIA ON RELIGIOUS BEHAVIOR * 1 Communication Islamic Broadcasting | Unismuh Makassar * 2 Communications Islamic Broadcasting | Unismuh Makassar INTRODUCTION Development technology information in this modern era the more fast inside _ life public . *Al- Nashihah Journal* , 4 (1), 24–33.

**REFERENC
E**

**LECTURER
NAME**

Dr. Muhammad Ridwan, SHI, M. HI



**MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

**REQUIRED
COURSES**

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1. 1ST MEETING

LESSON PLAN: 1 ST MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to explain and explain the definition of ushul fiqh							
INDICATOR	1. Participation level. Level of understanding of lecture material							
STUDY MATERIALS	Explanation of the beginning of the lecture, orientation of ushul fiqh in Islamic economics							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures, Discussions and Questions and Answers	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom And __ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

2. 2ND MEETING

LESSON PLAN:2 nd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to explain and explain the definition of ushul fiqh							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	Propositions from the Koran and Hadith regarding ushul fiqh							
INSTRUCTIONAL MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

3. 3RD MEETING

LESSON PLAN:3 MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Able to explain the concept of al-hakim (subject of law)					
INDICATOR	1. Participation level. 2. Level of understanding of lecture material					
STUDY MATERIALS	The concept of Al-Hakim (definition, conditions, characteristics of mukallaf)					
INSTRUCTIONAL MEDIA	SPADA URL				Cer a m a h , Discussion And Ask Answer _ _ _
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	
		Dock		Task	Meetings	
		Videos		Survey	Other	
Other Media	Zoom And _ _ Goo g le C l a s s r o o m					
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

4. 4TH MEETING

LESSON PLAN:4 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to explain mahkim fih (material law, regulations, laws)							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	All kinds of mahkum fih							
INSTRUCTIONAL MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

5. 5TH MEETING

LESSON PLAN:5 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to explain and explain al-mahkum alaih (object of law, terms and characteristics)							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	Concept and requirements of al-mahkum alaih							
INSTRUCTIONAL MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

6. 6TH MEETING

LESSON PLAN: 6 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to analyze the sources of Islamic law and how to understand them using the ushul fiqh approach							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	Understanding the Sources of Islamic Law							
INSTRUCTIONAL MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 50							

7. 7TH MEETING

LESSON PLAN:7 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Capable ___ compile k a i da h - k a i d a h down to the bottom _____ in ___ apply _____ draft _____ u s h u l fiqh in economy I s l a m					
INDICATOR	1. Participation level. 2. Level of understanding of lecture material					
STUDY MATERIALS	The concept of the Al-Qawaid al-Ushuliyah Al-Lughawiyah approach					
INSTRUCTIONAL MEDIA	SPADA URL				Cer a m a h , Discussion And Ask Answer _ _ _
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	
		Dock		Task	Meetings	
		Videos		Survey	Other	
Other Media	Zoom And _ _ Goo g le C l a s r o o m					
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments	
	Weight : 50					

8. 8TH MEETING

LESSON PLAN: 8 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	MIDTERM EXAM					
INDICATOR	MIDTERM EXAM					
STUDY MATERIALS	MIDTERM EXAM					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 50					

9. 9TH MEETING

LESSON PLAN:9 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Understand the objectives of Islamic law (maqashid sharia) contained in the rules of Ushul fiqh applied in economics							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	The concept of maqashid sharia							
INSTRUCTIONAL MEDIA	SPADA URL				Cer a m a h , Discussion And Ask Answer _ _ _		
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
		Videos		Survey			Other	
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 50							

10. 10TH MEETING

LESSON PLAN: 10 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Able to explain the controversy over legal arguments (ta'arudh Al-Adillah) in application to Islamic economics					
INDICATOR	1. Participation level. 2. Level of understanding of lecture material					
STUDY MATERIALS	The concept of contradiction of legal arguments (ta'arudh Al-Adillah)					
LEARNING MEDIA	SPADA URL				Cer a m a h , Discussion And Ask Answer _ _ _
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	
		Dock		Task	Meetings	
		Videos		Survey	Other	
Other Media	Zoom And _ _ Goo g le C l a s s r o o m					
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 50					

11. 11TH MEETING

LESSON PLAN:11 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to assess the strength of the considerations of ulama (mujtahid) in implementing ushul fiqh in Islamic economics							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	The concept of ijthihad and taqlid							
INSTRUCTIONAL MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 50							

12. 12TH MEETING

LESSON PLAN:12 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Able to consider the beneficial content of updating the rules of ushul fiqh in Islamic economic practices					
INDICATOR	1. Participation level. 2. Level of understanding of lecture material					
STUDY MATERIALS	The concept of tajdid (renewal)					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media	Zoom And __ Goo g le C l a s s r o o m					
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 50					

13. 13TH MEETING

LESSON PLAN: 13 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to analyze the phenomenon of contemporary Islamic economic practices in the dimensions of DSN-MUI and POJK fatwas							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	Understanding the DSN-MUI fatwa on contemporary Islamic economics							
INSTRUCTIONAL MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 50							

14.14TH MEETING

LESSON PLAN: 14 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to understand and apply the DSN-MUI Fatwa in Islamic economics in Indonesia							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	The power of the DSN-MUI Fatwa in Islamic economics in Indonesia							
LEARNING MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom And _ _ Goo g le C l a s s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 50							

15. 15TH MEETING

LESSON PLAN:15 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to analyze compliance with POJK certainty in Islamic economics							
INDICATOR	1. Participation level. 2. Level of understanding of lecture material							
STUDY MATERIALS	Application of POJK in Islamic economics							
LEARNING MEDIA	SPADA URL					Cer a m a h , Discussion And Ask Answer _ _ _	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom And _ _ Goo g le C l a s r o o m							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 50							


16. 16TH MEETING

LESSON PLAN:16 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	FINAL SEMESTER EXAMINATION					
INDICATOR	FINAL SEMESTER EXAMINATION					
STUDY MATERIALS	FINAL SEMESTER EXAMINATION					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 50					

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on the video presented (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Make *mind mapping* 10 learning models thematic in a way creative
6. Make nets _ theme with a *connected* model
7. Make nets _ theme with an *integrated* model
8. Make nets _ theme with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design technique learning thematic in the 2013 curriculum) in a way group
13. Analyzing videos about management learning thematic (group)
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

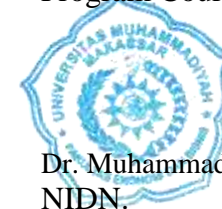
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RPS Compiler Reviewer
Guarantor Quality of Study



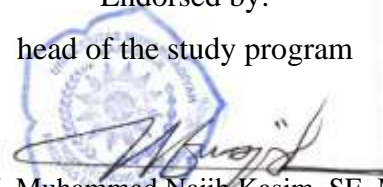
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