



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER III


COURSE :

ISLAMIC FINANCIAL AND MONETARY ECONOMIC I

CODE :

CW6602023308

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY			Code : LP-UNISMUH-02.2	
				Date :	
	RPS form			Revision : 0	
				Page	
Used For complete		:	LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date	
	Name	Position	Signature		
1. Formulation					
2. Inspection					
3. Consent					
4. Determination					
5. Control					

SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

SUBJECT : ISLAMIC FINANCIAL AND MONETARY ECONOMICS I

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MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Islamic Financial and Monetary Economics I	CW6602023308		T=3	P =3	III	2021-2022
GKM FACULTY	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE, MM	Dr. H. Muhammad Najib Kasim, SE, M.Si		Dr. H. Muhammad Najib Kasim, SE, M.Sc		Dr. H. Muhammad Najib Kasim, SE, M.Si	
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL 1 (S)	Faithful to God Almighty and able to show a religious nature				
	CPL2 (P)	Demonstrate a responsible attitude towards work in his field of expertise				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of scientific development and implementation				
	CPL4 (KK)	Able to demonstrate performance, independence, quality and devotion				
	COURSE LEARNING CAPAIN (CPMK)					
	CPMK1	This course studies the function and influence of Islamic financial and monetary economics				
	CPMK2	Study the basic nature and characteristics of Islamic financial and monetary economics				
	CPMK3	Studying the structure and institutions of Islamic finance and non-Islamic financial institutions				
	CPMK4	Issues and problems in monetary policy				



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SEMESTER LEARNING PLAN

FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)

Sub-CPMK1	Introduction and concepts of Islamic economics
Sub-CPMK2	Introduction to Islamic finance and monetary
Sub-CPMK3	Basic principles of Islamic financial and monetary economics
Sub-CPMK4	The essence of Islamic financial and monetary economics
Sub-CPMK5	Characteristics of Islamic financial and monetary economics
Sub-CPMK6	The concept of wealth in Islam
Sub-CPMK 7	The role of money in the economy
Sub-CPMK 8	The concept of money in Islam
Sub-CPMK 9	The role of money in Islamic views
Sub-CPMK 10	Islamic financial institutions or banks
Sub-CPMK 11	Functions of banks and the role of Islamic banks
Sub-CPMK 12	Islamic non-bank financial institutions
Sub-CPMK 13	Types and functions of Islamic financial institutions
Sub-CPMK 14	Issues and problems in monetary policy
Sub-CPMK 15	International monetary
Sub-CPMK 16	Monetary crisis

CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
CPMK1						



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SEMESTER LEARNING PLAN

	CPMK2						
	CPMK3						
	CPMK4						
COURSE DESCRIPTION	On the eyes studying This discuss about money and systems payment , level ethnic group interest , the role of banks in the money market, the process of adding money circulating , central bank , implementation policy monetary , path policy monetary , theory money demand , inflation , and the system non- monetary conventional (Islam).						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Scope Economy Monetary, economic role monetary in policy economy 2. Definition, function, mark, And price Money, commodities money, fiat money, checks, electronics cash 3. Comparing Debt Instruments, Tribal level nominal interest and real, decisivetribal level flowers, structure level flower book according to risk and term time, statistictribal level flowers in Indonesia 4. Business Banking Industry Banking, Regulations banking 5. Balance Sheet Bank Central, Base money from the siderequest and side offer, multiplier Money, factors Which influence multiplier Money 6. Bank Independence Central, 7. Policy Instruments Monetary 8. Policy monetary 9. Problem reaching policy objectives monetary 10. Track Money, Track Credit Banking, Balance Sheet Path Company 11. Theory Quantity Money, Theory J.M Keynes, Theory Milton Friedman 12. Indicator inflation, Inflation side request Demand pull inflation) And inflation side offer (Cost Push inflation) 13. Critics on system flower, system monetary Islamic 14. Alternative system flower, monetary policy Islam , Policy model monetary Islam 						
REFERENCE	Main Reference						



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SEMESTER LEARNING PLAN

1. Barom, MN, Haneef, MA, Mohammed, MO, Yusop, MMM, Ariffin, MI, & Amin, R. (2020). *Sayyid Abul A'la Mawdudi's First Principles of Islamic Economics* . 1–73.
2. Prof. Dr. H. Amri Amir, SE., M. (2017). *Islamic Economics and Finance (Edition Revision)* . 7 (2), 123–138.
3. Theodoridis, T., & Kraemer, J. (nd). No. Yasin, HM, & Khan, A.-Z. (2016). *Fundamentals of Islamic Economics and Finance* .
4. Molyneux, P. (2006). Thirty years of Islamic banking: history, performance and prospects. *Choice Reviews Online* , 43 (06), 43-3493-43–3493.

Reference Addition

1. Internet
2. Journal journal Education :
 - Romadhoni , B., & Malik, MI (2020). Analysis of Fruit Traders' Income in Makassar City. *Open Science Framework* , 3 (2), 155–166.
 - Suarni , A., & Sawal, AR (2020). The Role of Accounting in the Household and the Implementation of Islamic Household Financial Management During the Covid-19 Pandemic . *Assets*, 10(2), 110–129. <https://journal3.uin-alauddin.ac.id/index.php/assets/article/view/18594>
 - Rayyani , WO, Abbas, A., Ayaz, M., Idrawahyuni , & Wahjono , SI (2022). The magnitude of market power between SCBs and SBUs: the root cause of stagnancy of the growth in Islamic banking industry and spin-off policy as its solution. *Iconomics : Journal of Islamic Economics and Business* , 7(1), 97–120
 - Top, N., Partner , T., & Coffee, P. (2021). IMPLEMENTATION OF ADDITIONAL TAX CALCULATIONS. 4(November)

LECTURER NAME

Dr. H. Muhammad Najib Kasim, SE, M.Si

REQUIRED COURSES

- **Introduction to Islamic economics**
- **Islamic Economics 1 and 2**

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Introduction and concepts of Islamic economics						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Scope Economy Monetary, - role economy monetary in policy economy 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary			Compile a summary in form paperabout room scope economy monetary			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight :						

2. 2ND MEETING

LESSON PLAN: 2 nd MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Introduction to Islamic finance and monetary						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Definition, function, mark,And price Money, - commodities money, fiatmoney, checks , electronics cash 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary				Compile a summary in form paperabout room scope economy monetary		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

3. 3RD MEETING

LESSON PLAN: 3 rd MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Basics of Islamic financial and monetary economics						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Comparing DebtInstruments, Tribal level nominal interest and real, decisivetribal level flowers, structure level - ethnic group flower according to riskand term time , statisticslevel ethnic group flowers in Indonesia 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary				Compile a summary in form paperabout room scope economy monetary		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

4. 4TH MEETING

LESSON PLAN: 4 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	The nature of financial and monetary economics and Islam						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Business Banking - Industry Banking, - Regulations banking 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary			Compile a summary in form paperabout room scope economy monetary			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight :						

5. 5TH MEETING

LESSON PLAN: 5 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Characteristics of Islamic financial and monetary economics						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Balance Sheet Bank Central,Base money from the siderequest and side offer, - multiplier Money, - factors Whichinfluence multiplier Money 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary			Compile a summary in form paperabout room scope economy monetary			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight :						

6. 6TH MEETING

LESSON PLAN:6 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	The concept of wealth in Islam						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Bank IndependenceCentral 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary				Compile a summary in form paperabout room scope economy monetary		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

7. 7TH MEETING

LESSON PLAN: 7 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	The Role of Money in the Economy and the Concept of Money in Islam						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Instrument PolicyMonetary - Instrument PolicyMonetary 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary				Compile a summary in form paperabout room scope economy monetary		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Midterm exam						
INDICATOR	-						
STUDY MATERIALS	- Material Exam material from meetings 1 -7						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 60 minutes 		
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

9. 9TH MEETING

LESSON PLAN: 9 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	The role of money in Islamic views						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Instrument PolicyMonetary 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary			Compile a summary in form paperabout room scope economy monetary			
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments		
	Weight :						

10. 10TH MEETING

LESSON PLAN: 10 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Islamic financial institutions / banks						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Problem reachingobjective policy monetary 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary				Compile a summary in form paperabout room scope economy monetary		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

11. 11TH MEETING

LESSON PLAN:11 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Functions and Roles of Islamic Banks						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Track Money, - Track CreditBanking, - Sheet PathCompany 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary			Compile a summary in form paperabout room scope economy monetary			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight :						

12. 12TH MEETING

LESSON PLAN: 12 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Islamic non-bank financial institutions						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Theory Quantity Money, - Theory J.M Keynes, - Theory Milton Friedman 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary			Compile a summary in form paperabout room scope economy monetary			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
Weight :							

13. 13TH MEETING

LESSON PLAN: 13 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Types and functions of non-bank financial institutions						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Indicator inflation, - Inflation side request 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary				Compile a summary in form paperabout room scope economy monetary		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

14. 14TH MEETING

LESSON PLAN: 14 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Issues and problems in monetary policy						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Critics on systemflower, - system monetary Islamic, 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary				Compile a summary in form paperabout room scope economy monetary		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

15. 15TH MEETING

LESSON PLAN:15 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	International monetary and monetary crisis						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explainmaterial - Systematicsand style presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Alternative system flower, - monetary policyIslam, - Policy modelmonetary Islam 						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Other Media	Videos						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 6 0 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paperabout room scope economy monetary			Compile a summary in form paperabout room scope economy monetary			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
Weight :							


16. 16TH MEETING

LESSON PLAN: 16 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Final exams						
INDICATOR							
STUDY MATERIALS	- Meeting materials 9 - 15						
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 60 minutes 		
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight :						

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on the video presented (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Make *mind mapping* 10 learning models thematic in a way creative
6. Make nets _ theme with a *connected* model
7. Make nets _ theme with an *integrated* model
8. Make nets _ theme with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design technique learning thematic in the 2013 curriculum) in a way group
13. Analyzing videos about management learning thematic (group)
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	Islamic financial and monetary economics			
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

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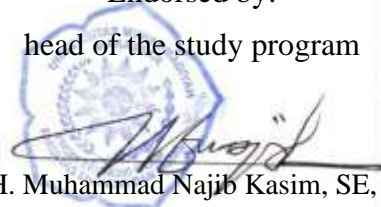
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Endorsed by:
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