





# SEMESTER LEARNING PLAN

**SEMESTER I** 

## COURSE:

**INDONESIAN LANGUAGE COURSES** 

CODE:

AW60910042103

ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR

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## MAKASSAR MUHAMMADIYAH UNIVERSITY RPS form Code : LP-UNISMUH-02.2 Revision : 0 Page

Used to complete	:	LP-UNISMUH-02.2 Learning Process standard
Used to complete	:	LP-UNISMUH-02.2 Learning Process standar

Process		Date				
Troccss	Name	Name Position Signature				
1. Formulation						
2. Inspection						
3. Consent						
4. Determination			_			
5. Control						

#### SEMESTER LEARNING PLAN

#### (BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

#### **COURSE: INDONESIAN LANGUAGE**

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#### MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY ECONOMICS AND BUSINESS UDI DEVELOPMENT ECONOMICS PROGRAM

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SEMESTER LEARNING PLAN											
COURSE NAME		MK CODE	MK RUM	<b>IPU</b>	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION			
Indonesian languege		AW60910042103			T=2	P=	I	2021-2021			
POSTGRAI	DUATE GKM	NAME OF RPS I	PREPAITOR	COO	RMK COORDINATOR			KA PRODI			
Asri Jay	a, SE, MM	Muhammad Dahlar	n, S.Pd. M.Pd		mmad I .Pd. M.	Dahlan, Pd	Dr. H. Muhammad Najib Kasim, SE, M.Sc				
	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)										
		Faithful to God Almighty and able to show a religious attitude (S1).									
	CPL1(S)	Upholding human values in carrying out duties based on religion, morals and ethics (S2).									
		Integrating academic values, morals and ethics (S3).									
LEARNING OUTCOMES		Respect the diversity of cultures, views, religions and beliefs, as well as other people's original opinions or findings (S5).									
(CPL – CPMK – Sub CPMK)		Demonstrate a responsible attitude towards work in their field of expertise independently (S10).									
- Sub CPWIK)		Able to master theoretical concepts in certain basic scientific fields in general which support the understanding of Indonesian Language and Literature and are related to the development of science and technology. (PP 1).									
	CPL2 (P)	Mastering the basic theories of language and literature skills (P2).									
	(- /	Mastering the concepts and techniques of learning program development, presentation (methods, procedures and information technology), classroom management, and evaluation of Indonesian language and literature learning (P4)									

TO TO STATE OF THE	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY ECONOMICS AND BUSINESS UDI DEVELOPMENT ECONOMICS PROGRAM									
	SEMESTER LEARNING PLAN									
		Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise (KU1).								
		Able to demonstrate independent, quality and measurable performance (KU2).								
	CPL3 (KU)	Able to make appropriate decisions in the context of presenting problems in their field of expertise based on the results of information and data analysis (KU5).								
		Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under his/her responsibility.								
		Able to document, store, secure and retrieve data to ensure validity and prevent plagiarism (KU9).								
	CPL4 (KK)	Able to plan and conduct studies on the implementation of Indonesian language and literature education through an integrated approach (KK4).								
	COURSE LEAD	RNING CAPAIN (CPMK)								
	CPMK1	Students are able to explain the basics of Indonesian properly and correctly (S9, KU1, KK4, P1)								
	CPMK2	Students are capable understand standard Indonesian ( S9, KU1, KK4, P1 )								
	СРМК3	Students are able to understand the correct use of spelling rules (PUEBI) ( S5, KU3, KK4, P1, P2 )								
	CPMK4	Students are able to explain effective sentences (S5, KU3, KK4, P1, P2)								
	CPKM5	Students are able to understand scientific reasoning (S5, KU3, KK4, P1, P2)								
	CPKM6	Students are able to create and develop paragraphs correctly ( S5, KU3, KK4, P1, P2 )								
	CPKM7	Students are able to explain the purpose of writing, materials and essay framework . (S5, KU3, KK4, P1, P2)								
	CPKM8	Students are able to explain how to write a good and correct official letter . (S5, KU3, KK4, P1, P2)								
	СРКМ9	Students are able to explain how to write scientific papers (papers/reports) with the correct procedures (S5, KU3, KK4, P1, P2)								



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FINAL CAPABIL	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)							
Sub-CPMK1	Students are able to explain the meaning of Indonesian well (C2, P1, A1-CPMK1).							
Sub-CPMK2	Students are able to explain the correct meaning of Indonesian (C5, P2, A4-CPMK1).							
Sub-CPMK3	Students are able to understand the characteristics of standard Indonesian (C 2, P2, A 4-CPMK2).							
Sub-CPMK4	Students are able to understand the characteristics of non-standard Indonesian (C 6, P1, A2-CPMK2).							
Sub-CPMK5	Students are able to understand capital letters, italics, derivative words, word combinations and particle writing (C2, P1, A1-CPMK3).							
Sub-CPMK6	Students are able to understand writing abbreviations, acronyms, numbers, and writing number symbols. ( C 6, P1, A2- CPMK3).							
Sub-CPMK 7	Students are able to explain effective sentences of equivalence and unity (Alignment and Emphasis) (C 2, P2, A 4 - CPMK 4).							
Sub-CPMK 8	Students are able to explain effective sentences of equivalence and unity (frugality and variety) (C 6, P1, A2-CPMK 4).							
Sub-CPMK 9	Students are capable. Students are able to understand the process of scientific reasoning adequately (deductive, inductive, and fallacious reasoning). (C 2, P 1, A 1-CPMK 5).							
Sub-CPMK 10	Students are able to make paragraphs correctly. (C 6, P1, A2-CPMK 6).							
Sub-CPMK 11	Students are able to develop paragraphs correctly (C 2, P2, A 4-CPMK 6).							
Sub-CPMK 12	Students are able to explain the purpose of writing and the framework of the essay (C 3, P1, A2-CPMK 7).							
Sub-CPMK 13	Students are able to understand the form of essays and organizational patterns (C 2, P2, A 4-CPMK 7).							
Sub-CPMK 14	Students are able to understand how to write official letters correctly (C 6, P1, A2-CPMK 8).							
Sub-CPMK1 5	Students are able to understand word writing, use and writing of letters and punctuation in writing scientific papers (C 2 , P 2 , A 4 -CPMK 9 ).							



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Sub-CPMK 16	Students are a CPMK 9).	Students are able to understand quotations, footnotes and bibliography in writing scientific papers (C 6, P1, A2-CPMK 9).								
CORRELATION	Sub- CPMK1 Sub- CPMK2	Sub- CPMK 3 Sub- CPMK 4	Sub- CPMK 5 Sub- CPMK6	Sub- CPMK7 Sub- CPMK8	Sub- CPMK9 Sub- CPMK10	Sub- CPMK11 Sub- CPMK12	Sub- CPMK13 Sub- CPMK14	Sub- CPMK15 Sub- CPMK16	Sub- CPMK17 Sub- CPMK18	
CPMK1	$\sqrt{}$									
CPMK2		$\sqrt{}$								
СРМК3			$\checkmark$							
CPMK4				$\sqrt{}$						
CPMK5					$\sqrt{}$					
CPMK6						$\sqrt{}$				
CPMK7							√			
CPMK 8								√		
CPMK 9										
accuracy is one of th		and for attr	donts of the	Indonesia	n I anamaa	and Litanatuma L	dunation Ctu	dry Duo amona	at the finat	

#### COURSE DESCRIPTION

course is one of the general courses for students of the Indonesian Language and Literature Education Study Program at the first semester level. Indonesian is a basic course for learning about Indonesian, which is the main language of Indonesia. By teaching Indonesian, students are able to differentiate many things in its use when communicating. In its position as a national language, the function of Indonesian is as a symbol of national pride, national identity, a means of communication between citizens, between regions and between cultures, as well as a means of unifying ethnicity, culture and language in the archipelago.

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	SEMESTER LEARNING PLAN									
STUDY MATERIALS (TOPICS)	<ol> <li>The basics of good and correct Indonesian</li> <li>Standard Indonesian</li> <li>Use of correct spelling rules (PUEBI)</li> <li>Effective sentence</li> <li>Scientific reasoning</li> <li>Paragraph</li> <li>Outline</li> <li>Official letter</li> <li>Scientific papers</li> </ol>									
REFERENCE	<ol> <li>Main Reference</li> <li>Dryden, Bobb, Mark Reardon, and Sarah Singer-Nourie. 2001. Quantum Teaching: Practicing Quantum Learning in Classrooms. Bandung: Kaifa.</li> <li>Hamalik, Umar. 2003. Teaching and Learning Process. Jakarta: Bumi Literacy.</li> <li>Pah, DN 1984. Strengthening Skills. Jakarta: L2LPTK.</li> <li>Entang, M. And Raka Joni. 1984. Classroom Management. Jakarta: L2LPTK.</li> <li>Keraf, Gorys. 1980. Composition: An Introduction to Language Skills. Ende-Flores: Beautiful Nusa. Pg. 3461. 8.</li> <li>Moeliono, Anton M (supervising editor). 1988. Standard Grammar of Indonesian. Jakarta: PT Balai Pustaka.</li> <li>General Guidelines for Improved Indonesian Spelling.</li> <li>General Guidelines for Formation of Terms.</li> <li>Razak, Abdul. 1990. Effective Sentences, Structure, Style, and Variations. Jakarta: PT Gramedia.</li> <li>Suryawinata, Zuchrudin. And Imam Suyitno. 1991. Indonesian for Science &amp; Technology. Malang: YES3. Pg. 3973.</li> <li>Respatiadi, H., &amp; Tandra, S. (2018). Underage and Unrecorded: Alcohol Consumption and its Health Risk for the Youth Case Study in Bandung, West Java. 0-24.</li> <li>Phillips, T., Phillips, A., &amp; Phillips, T. (nd). 2. Student, I. (1891). A Guide Book to Books. Nature, 44(1131), 196-196.</li> </ol>									

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	SEMESTER LEARNING PLAN
	13. IUP-Guide-Book-2022.pdf. (nd).  Additional References:  Internet  Education journal  Meier, Dave. 2002. The Accelerated Learning Handbook . Bandung: Kaifa.
LECTURER NAME	2. Parera, DJ 1993. Questioning and Explaining Skills  Muhammad Dahlan, S.Pd. M.Pd
REQUIRED COURSES	-

## 1. 1<sup>ST</sup> MEETING

LESSON PLAN: 1 <sup>ST</sup> MEETING										
ASPECT	ONLINE						OFFLINE			
SUB-CPMK	Students are ab	le to explain the	e meaning o	f Indo	onesian well	(C2	2, P1, A1-CPMK1).			
INDICATOR	Explain the meaning of good Indonesian									
STUDY MATERIALS	The basics of g	The basics of good and correct Indonesian								
	SPADA URL	https://spada.u	ınismuh.ac.i	d/cou	urse/view.php	<u>o?</u>				
INSTRUCTIONAL MEDIA		Page	Lessons		Slides	1				
	LMS Features	URLs √	Forum		Quiz	1	Whiteboard, markers, books and <i>powerpoint</i>			
		Dock Videos	Task		Meetings Other	1				
		Googlemeet	Survey		Other					
	Other Media https://meet.google.com/mkc-rbdw-bnz									
		LMS Scenari	ios & Featu	res		Scenario				
	Form: LMS Lecture									
	Method: Feedb	oack								
LEARNING MODEL	Indonesian language course and read the instructions outlined						Form: Lecture and Discussion			
	in the first topic	, ,				u	<b>Method:</b> Lecture, <i>cooperative learning</i> , Question and answer			
	material and joi	in GoogleMeet.	After that, t	he le	cturer					
	explained the material and carried out question and answer activities.									
LEARNING TIME		nt Study : 2 x 6	5 0 minutes							
BURDEN		Assignments :		utes			• Face to face : 2 x 50 minutes			

LESSON PLAN: 1 <sup>ST</sup> MEETING									
ASPECT	ONLINE OFFLINE								
LEARNING EXPERIENCE	Student activeness, completene explanations, and commun material introducing <i>Indone</i>	ication skills (concluding	Students listen carefully when the lecturer explains and respond well to offline activities.						
I E A DAMAG	LMS Features	Instruments	Туре	Instruments					
LEARNING ASSESSMENT	Spada	Nontest	-	Nontest					
ABBEBBRIENT	Weight: 5%								

## 2. 2<sup>ND</sup> MEETING

LESSON PLAN: 2 <sup>nd</sup> MEETING									
ASPECT			ONI	LINE				OFFLINE	
SUB-CPMK	Students are ab	Students are able to explain the correct meaning of Indonesian (C5, P2, A4-CPMK1).							
INDICATOR	Explain the cor	rect meanin	g of	Indonesian					
STUDY MATERIALS	The basics of g	ood and cor	rect	Indonesian					
	SPADA URL	SPADA URL https://spada.unismuh.ac.id/course/view.php?							
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos	√ √	Lessons Forum Task Survey	√	Slides Quiz Meetings Other	√ √	Whiteboard, markers and books	
Other Media  Other Media  Other Media  Other Media  Other Media  Googlemeet  https://meet.google.com/mkc-rbdw-bnz									
		LMS Scen	nari	ios & Featu	res			Scenario	
LEARNING MODEL	Method: Feed answer and discontinuous in the PowerPoint matthe Google Meet and carried out	Form: LMS Lecture  Method: Feedback, Cooperative Learning (question and answer and discussion)  the Indonesian language course and read the instructions outlined in the second topic. Then students download the PowerPoint material for opening and closing the lesson and join the Google Meet. After that, the lecturer explained the material and carried out question and answer activities. Then students can ask questions and have discussions through the Spada					ns he oin ial nts	Form: Lecture  Method: Feedback, Cooperative Learning (question and answer and discussion)	
LEARNING TIME BURDEN	<ul><li>Independe</li><li>Structured</li></ul>	•		60 minutes : 2 x 60 min	utes			■ Face to face : 2 x 50 minutes	

	LESSON PLAN: 2 <sup>nd</sup> MEETING								
ASPECT	ONI	INE	OFFLINE						
LEARNING EXPERIENCE		and correctness of explanations and ability to develop learning							
	LMS Features	Instruments	Туре	Instruments					
LEARNING ASSESSMENT	Quiz via Spada	Writing test	Free Description	Written test					
TIONEDUTETT	Weight: 5%								

## 3. 3<sup>RD</sup> MEETING

		NG					
ASPECT		ONI	LINE				OFFLINE
SUB-CPMK	Students are ab	le to understand	the charact	eristi	cs of standard	d In	donesian (C 2, P2, A 4-CPMK2)
INDICATOR	Understand the	characteristics	of standard	Indo	nesian		
STUDY MATERIALS	Standard Indon	esian					
	SPADA URL	https://spada.u id=3771	ınismuh.ac.i	d/coi	urse/view.php	<u>)?</u>	
INSTRUCTIONAL MEDIA	LMS Features	Page √ URLs √ Dock Videos	Lessons Forum Task Survey	√	Slides Quiz Meetings Other		Whiteboard, markers, books and powerpoint
	Other Media	Googlemeet https://meet.go	oogle.com/n		bdw-bnz		
	LMS Scenarios & Features						Scenario
	Form: LMS Le	ecture					
LEARNING MODEL	via https://docs.goo 1vRSF8dDvIw zu9kseDS8WY JttTU9gpwBBx learning process	third topic. The basic and adva the ogle.com/documuTgsW9I9Qk-	urse and reen students need questic URL nent/d/e/2PAE aJvahSIC the Indones. Then join via	ad tare a coning of the coning	he instructions ssigned to read skills material line.  USLeDXMrCanguage couraglement. After the couragle meet.	ns ad al al ak sx se er	Form: Lecture and response  Method: Inquiry

	LESSON PLAN: 3 <sup>rd</sup> MEETING									
ASPECT	ONI	INE	OFFLINE							
	and answer activities. Students discussions through the Spada of	can ask questions and conduct discussion forum.								
LEARNING TIME BURDEN	<ul><li>Independent Study : 2 x 6</li><li>Structured Assignments :</li></ul>		■ Face to face : 2 x 50 minutes							
LEARNING EXPERIENCE		and correctness of explanations and ability to develop learning								
I E A DAVING	LMS Features	Instruments	Туре	Instruments						
LEARNING ASSESSMENT	Spada	Nontest	-	Nontest						
TION OF THE PROPERTY OF THE PR	Weight: 5%									

#### 4. 4<sup>TH</sup> MEETING

			LESSON	PLA	N: 4th MEE	TIN	NG		
ASPECT		ONI	LINE				OFF.	LINE	
SUB-CPMK	Students are ab	le to understand	the characte	eristi	cs of non-sta	nda	rd Indonesian (C 6, P1, A2-CPN	ИК2)	
INDICATOR	Understand the	characteristics of	of non-stand	lard I	ndonesian				
STUDY MATERIALS	Standard Indon	esian							
	SPADA URL https://spada.unismuh.ac.id/course/view.php? id=3771								
INSTRUCTIONAL MEDIA	LMS Features	Page \( \text{Lessons} \) Slides					Whiteboard, markers, books an	d <i>powerpoint</i>	
	Other Media	Other Media WhatsApp Groups							
		LMS Scenario	os & Featu	res			Scenario		
	Form: LMS Le	ecture							
LEARNING MODEL	Method: Students open the LMS (Spada) at the fourth meeting of the Indonesian language course and read the						Form: Lecture and discussion		
LEARINI O MODEL		tlined in the fo	_				Method: Lecture, Discovery Le	earning	
	_	d and understan							
	that has been shared. Then students can ask questions and have discussions through the Spada discussion forum.								
LEARNING TIME BURDEN		nt Study : 2 x 6 Assignments :		utes			■ Face to face : 2 x 50 minut	res	
LEARNING EXPERIENCE	Student activity, completeness and correctness of explanations in explaining the material, and ability to develop learning materials.						Students listen carefully when the well to offline activities.	he lecturer explains and respond	
	LMS F	eatures	Ir	ıstru	ments		Type	Instruments	

LESSON PLAN: 4 <sup>th</sup> MEETING								
ASPECT	ONI	LINE	OFFLINE					
LEARNING ASSESSMENT	Spada Quiz Weight: 5%	Test Description	Free Description	Test Description 5 questions				

## 5. $5^{TH}$ MEETING

			LESSON	PLA	N: 5 <sup>th</sup> MEE	TI	NG	
ASPECT		ONI	LINE				OFFLINE	
SUB-CPMK	Students are able to understand capital letters, italics, derivative words, word combinations and particle writing (C2, P1, A1-CPMK3).							
INDICATOR	understand capi	understand capital letters, italics, derivative words, word combinations and particle writing						
STUDY MATERIALS	Use of correct s	Use of correct spelling rules (PUEBI)						
	SPADA URL	https://spada.u id=3771	nismuh.ac.i	d/coı	urse/view.php	?		
INSTRUCTIONAL MEDIA	LMS Features	Page √ URLs √ Dock	Lessons Forum Task	V	Slides Quiz Meetings		Whiteboard, markers, books and powerpoint	
	Other Media	Videos Survey Other  r Media WhatsApp Group						
		LMS Scenari	os & Featu	res			Scenario	
LEARNING MODEL	Method: Lecture the Indonesian outlined in the and understand shared. Then str	Form: LMS Lecture  Method: Lecture, Discovery Learning  the Indonesian language course and read the instructions outlined in the fifth topic. Then students are assigned to read and understand the material via the URL link that has been shared. Then students can ask questions and have discussions through the Spada discussion forum.					Form: Lecture and discussion Method: Lecture, Discovery Learning	
LEARNING TIME BURDEN	<ul> <li>Independent Study: 2 x 60 minutes</li> <li>Structured Assignments: 2 x 60 minutes</li> </ul>						■ Face to face : 2 x 50 minutes	
LEARNING EXPERIENCE	Student activity in explaining t materials.						Students listen carefully when the lecturer explains and respond well to offline activities.	

LESSON PLAN: 5 <sup>th</sup> MEETING							
ASPECT	ONLINE OFFLINE						
	LMS Features	Instruments	Type	Instruments			
LEARNING	Spada	Nontest	1	Nontest			
ASSESSMENT	Weight: 5%						

## 6. $6^{TH}$ MEETING

	LESSON PLAN:6 <sup>th</sup> MEETING								
ASPECT	ONLINE						OFF	LINE	
SUB-CPMK	Students are abl	le to understand	writing abb	revia	tions, acrony	ms,	numbers, and writing number sy	mbols. ( C 6 , P1, A2- CPMK3).	
INDICATOR	Understand wri	Understand writing abbreviations, acronyms, numbers, and writing number symbols							
STUDY MATERIALS	Use of correct s	spelling rules (P	UEBI)						
	SPADA URL	https://spada.u	ınismuh.ac.i	d/cou	ırse/view.php	<u>)?</u>			
INSTRUCTIONAL MEDIA	LMS Features	$\begin{array}{c cccc} \textbf{Page} &  & \textbf{Lessons} & \textbf{Slides} &  \\ \textbf{URLs} &  & \textbf{Forum} & \textbf{Quiz} \\ \textbf{Dock} & \textbf{Task} & \textbf{Meetings} \\ \textbf{Videos} & \textbf{Survey} & \textbf{Other} \\ \end{array}$				1	Whiteboard, markers, books an	d powerpoint	
	Other Media	Other Media WhatsApp Groups							
LEARNING MODEL	Form: LMS Lee Method: Stud meeting of th instructions out a powerpoint of listen to the vo WhatsApp grow WhatsApp grow	dents open the le Indonesian is lined in the sixtle on the skills of pice recording out on the students. Then students	e LMS (Splanguage control topic. The holding value explaining to	oada) ourse n stud uriation	and read to dents downlooms. After the material via to	he ad at,	Form: Lecture and response Method: Lecture, inquiry, and		
LEARNING TIME BURDEN		nt Study : 2 x 6 Assignments :					■ Face to face : 2 x 50 minut	es	
LEARNING EXPERIENCE	Student activity	Assignments:  y, completeness bility to develor	and correct	ness	1 0		Students listen carefully when the lecturer explains and respond well to offline activities.		
	LMS Fo	eatures	I	nstru	ments		Type	Instruments	

LESSON PLAN:6 <sup>th</sup> MEETING							
ASPECT	ONI	LINE	OFFLINE				
LEARNING ASSESSMENT	Spada Weight: 5%	Nontest	-	Nontest			

#### **7. 7**<sup>TH</sup> **MEETING**

	LESSON PLAN: 7 <sup>th</sup> MEETING								
ASPECT		ONI	LINE			OFF	LINE		
SUB-CPMK	Students are ab	le to explain eff	ective sente	nces of equivale	nce a	and unity (Alignment and Emphasis) (C 2, P2, A 4-CPMK 4).			
INDICATOR	explains effecti	ve sentences of	equivalence	and unity (Para	lelis	m and Emphasis			
STUDY MATERIALS	Effective senter	nce							
	SPADA URL	https://spada.u	ınismuh.ac.i	d/course/view.pl	<u>ip?</u>				
INSTRUCTIONAL MEDIA	LMS Features	Page   V Lessons Slides   V Lessons Ouiz				Whiteboard, markers, books and powerpoint			
	Other Media	WhatsApp Gro	оир						
		LMS Scenari	os & Featu	res		Scenario			
	Form: LMS Le	ecture							
LEARNING MODEL	meeting of the instructions of download Pow group discussion	e Indonesian lattined in the terPoint materions. After that, material via the	language co seventh to al on skills , listen to t WhatsApp g	da) in the sever ourse and read pic. Then stud is for leading so the voice record roup. Then stud	the ents nall ing	Form: Lecture and Discussion Method: Lecture, inquiry, and	question and answer		
LEARNING TIME BURDEN	_	nt Study : 2 x 6 Assignments :		utes		■ Face to face : 2 x 50 minut	es		
LEARNING EXPERIENCE	Student activity material, and al	•		ness in explainin	g	Students listen carefully when the lecturer explains and respond well to offline activities.			
EAI ENIENCE	LMS F	· ·	1	nstruments		Type	Instruments		

LESSON PLAN: 7 <sup>th</sup> MEETING							
ASPECT	ONI	LINE	OFFLINE				
LEARNING	Spada	Nontest	-	non-test			
ASSESSMENT Weight: 5%							

## 8. 8<sup>TH</sup> MEETING

			LESSO	LESSON PLAN: 8 <sup>th</sup> MEETING										
ASPECT		C	ONLINE				OFF	LINE						
SUB-CPMK	Students are ab	le to explain	effective sen	tences	of equivalen	ce a	nd unity (frugality and variety) (C 6, P1, A2-CPMK 4).							
INDICATOR	explain effectiv	explain effective sentences of equivalence and unity (frugality and variety)												
STUDY MATERIALS	Effective senter	Effective sentence												
	SPADA URL	https://spac	da.unismuh.ac	.id/co	urse/view.phj	<u>9?</u>								
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos	<ul><li>√ Lessons</li><li>√ Forum</li><li>Task</li><li>Survey</li></ul>		Slides Quiz Meetings Other	√	Whiteboard, Markers, Books, Powerpoint							
	Other Media	<u>rbdw-bnz</u>	et <u>https://meet</u>		le.com/mkc-									
			arios & Feat	ures			Scer	nario						
	Form: LMS Le	ecture												
LEARNING MODEL	Method: Stud meeting of th instructions out PowerPoint ma skills. Next, joi	e Indonesia lined in the raterial on sn	in language ninth topic. Th nall group an	course en stu	e and read t dents downlo	he ad	<b>Form:</b> Lecture and discussion <b>Method:</b> Demonstration and <i>C</i>	ooperative Learning						
LEARNING MODEL  LEARNING TIME BURDEN	meeting of the instructions out PowerPoint masskills. Next, joi  Independe Structured	e Indonesia lined in the raterial on sn in GoogleMe int Study: 2 I Assignmen	n language ninth topic. The nall group and et. x 60 minutes nts: 2 x 60 minutes	course en stu d indi nutes	e and read t dents downlo vidual teachi	he ad ng	Method: Demonstration and <i>C</i> ■ Face to face : 2 x 50 minut	res						
LEARNING TIME	meeting of the instructions out PowerPoint masskills. Next, joi	e Indonesia lined in the raterial on sn in GoogleMe int Study: 2 I Assignmen	n language ninth topic. The nall group and et. x 60 minutes nts: 2 x 60 minutes	course en stu d indi nutes	e and read t dents downlo vidual teachi	he ad ng	<b>Method:</b> Demonstration and <i>C</i>	es the lecturer explains and						
LEARNING TIME BURDEN LEARNING	meeting of the instructions out PowerPoint masskills. Next, joi  Independe Structured Student activity	e Indonesia lined in the raterial on sm in GoogleMe int Study: 2 I Assignmenty, understand	n language ninth topic. The nall group an net.  x 60 minutes nts: 2 x 60 minutes	nutes	e and read t dents downlo vidual teachi	he ad ng	Method: Demonstration and C  Face to face: 2 x 50 minut  Students listen carefully when t	es the lecturer explains and						

	LESSON PLAN: 8 <sup>th</sup> MEETING									
ASPECT	ONLINE	OFFLINE								
	Weight: 5%									

#### 9. 9<sup>TH</sup> MEETING

			LESSON	PLAN: 9 <sup>th</sup> MI	ETI	NG					
ASPECT		0	NLINE			OFF	LINE				
SUB-CPMK	Students are al fallacy). (C 2,			tific reasoning	proc	ess adequately (deductive reason	oning, inductive reasoning, and				
INDICATOR	understand the	understand the process of scientific reasoning adequately (deductive, inductive, and fallacious reasoning)									
STUDY MATERIALS	Scientific Reason	Scientific Reasoning									
	SPADA URL	https://spada	a.unismuh.ac.io	d/course/view.p	hp?						
INSTRUCTIONAL MEDIA	LMS Features	Page VILLS V	,	Slides Quiz Meetings Other	√ 	Whiteboard, Markers, Books, <i>Powerpoint</i>					
	Other Media	Googlemeet rbdw-bnz	https://meet.g	oogle.com/mk	=						
		LMS Scena	rios & Featu	res		Scen	nario				
	Form: LMS Le		he LMS (Spa	ada) at the r	inth						
LEARNING MODEL	meeting of th	e Indonesian	language co	ourse and read	the	Form: Lecture and discussion					
	instructions out  PowerPoint ma  skills. Next, join	aterial on sma	all group and	individual teac	ning	<b>Method:</b> Demonstration and <i>C</i>	Cooperative Learning				
	the material.			1							
LEARNING TIME BURDEN		nt Study : 2 2 l Assignment	x 60 minutes s : 2 x 60 minu	ıtes		■ Face to face : 2 x 50 minu	tes				
LEARNING	Student activity				ning	Students listen carefully when t	he lecturer explains and respond				
EXPERIENCE	material, and al			•		well to offline activities.					
	LMS F	eatures	In	struments		Туре	Instruments				

	LESSON PLAN: 9 <sup>th</sup> MEETING								
ASPECT	ONI	LINE	OFFI	LINE					
LEARNING	Spada	Nontest	-	Nontest					
ASSESSMENT	Weight: 5%								

## **10**. **10**<sup>TH</sup> & **11**<sup>TH</sup> **MEETING**

		LE	AN: 10 <sup>th</sup> & 11 <sup>th</sup> MEI	ETING						
ASPECT		ONL	INE		OFFLINE					
SUB-CPMK				ctly. (C 6 , P1, A2-C) rrectly (C 2 , P2, A 4						
INDICATOR	1 0 1	make paragraphs correctly develop paragraphs correctly								
STUDY MATERIALS	Paragraph									
		nttps://spada.ur d=3771	nismuh.ac.i	d/course/view.php?						
INSTRUCTIONAL MEDIA	LMS Features	Page URLs √ Dock Videos Googlemeet	age Lessons Slides √ RLs √ Forum Quiz ock Task Meetings √ deos Survey Other  Slides √ Whiteboard, markers, powerpoint and model of the control of the contr							
	Other Media	bdw-bnz	*							
		LMS Scenario	os & Featu	res	Scer	nario				
LEARNING MODEL	meeting of the	nts open the Indonesian la	anguage co	ada) at the tenth ourse and read the a join via the <i>Google</i>	Form: Lecture Method: Lecture, independent learning by designing lesson plan					
LEARNING TIME BURDEN	<ul><li>Independent</li><li>Structured A</li></ul>	•		ıtes	■ Face to face : 2 x 50 minut	es				
LEARNING EXPERIENCE	Student activity, of material, and abil	completeness	and correcti		Students listen carefully when the lecturer explains and respond well to offline activities.					
LEARNING	LMS Feat	tures	Ir	struments	Туре	Instruments				
ASSESSMENT	Spada discussion	forum	Nontest		-	Nontest				

	LESSON PLAN: 10 <sup>th</sup> & 11 <sup>th</sup> MEETING									
ASPECT	ONLINE	OFFLINE								
	Weight: 5%									

## 11. $12^{TH}$ MEETING

			LESSON	PLA	N:12 <sup>th</sup> ME	ETI	NG						
ASPECT		ON	LINE				OFF	LINE					
SUB-CPMK	Students are ab	le to explain the	e purpose of	writi	ng and the fr	ame	ework of the essay (C 3, P1, A2-CPMK 7).						
INDICATOR	Explain the purpose of writing and the framework for the essay												
STUDY MATERIALS	Outline	Outline											
	SPADA URL	https://spada.uid=3771	ınismuh.ac.i	d/coı	ırse/view.phj	<u>o?</u>							
INSTRUCTIONAL MEDIA	LMS Features	Page URLs √ Dock Videos	Lessons Forum Task Survey		Slides Quiz Meetings Other	√ √	Whiteboard, markers, <i>powerpoint</i> and modules						
	Other Media	Googlemeet rbdw-bnz	https://me	et.go	ogle.com/ml	<u> </u>	=						
		LMS Scenar	ios & Featu	res			Scen	nario					
LEARNING MODEL	Form: LMS Let Method: Stude meeting of the instructions out Meet link.	ents open the e Indonesian lined in the tent	language co	ourse	and read	Form: Lecture Method: Lecture, and feedback							
LEARNING TIME BURDEN		nt Study : 2 x ( Assignments		utos			■ Face to face : 2 x 50 minutes						
LEARNING EXPERIENCE	Student activity material, and al	, completeness	and corrects		in explaining		Students listen carefully when respond well to offline activitie	*					
I E A DANNIC	LMS F	eatures	Iı	nstru	ments		Type	Instruments					
LEARNING ASSESSMENT	Spada discussion	on forum	Nontest				-	Nontest					
	Weight: 5%												

## **12. 13**<sup>TH</sup> **MEETING**

	LESSON PLAN: 13 <sup>th</sup> MEETING									
ASPECT		(	ONL	INE				OFFLIN	NE .	
SUB-CPMK	Students are ab	le to underst	tand	the form of	essa	ys and organ	izat	tional patterns (C 2, P2, A 4-CPMK 7).		
INDICATOR	understand essay form and organizational patterns									
STUDY MATERIALS	Outline	Outline								
	SPADA URL	https://spacid=3771	da.u	nismuh.ac.i	d/cou	ırse/view.phj	<u>o?</u>			
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock	1	Lessons Forum Task		Slides Quiz Meetings	√ √	Whiteboard, markers, <i>powerpoint</i> a	and modules	
		Videos Googleme	et	Survey https://me	et oc	Other ogle.com/ml	C-			
	Other Media	<u>rbdw-bnz</u>		<u>пирз.// те</u>	ot.go	ogic.com/mi				
		LMS Scer	nario	os & Featu	res			Scenario	0	
LEARNING MODEL	Form: LMS Let Method: Stud meeting of the instructions out Meet link.	ents open of the lined in the t	<i>an l</i>	anguage control topic. Then	ourse	and read t	Form: Lecture Method: Lecture, and feedback			
LEARNING TIME BURDEN	<ul><li>Independe</li><li>Structured</li></ul>				ıtec			■ Face to face : 2 x 50 minutes		
LEARNING EXPERIENCE	Student activity material, and al	, completen	ess	and correcti		in explaining		Students listen carefully when the leading respond well to offline activities.	lecturer explains and	
I E A DNING	LMS F	eatures		Ir	ıstru	ments		Туре	Instruments	
LEARNING ASSESSMENT	Spada discussion	on forum		Nontest				- No	ontest	
	Weight: 5%									

## **13. 14**<sup>TH</sup> **MEETING**

				LESSON	PLA	N: 14 <sup>th</sup> ME	ETI	ING							
ASPECT		(	ONI	LINE				OFFLIN	E						
SUB-CPMK	Students are ab	le to underst	and	how to wri	te of	ficial letters c	corre	ectly (C 6, P1, A2-CPMK 8).							
INDICATOR	understand how to write official letters correctly														
STUDY MATERIALS	Official letter	Official letter													
	SPADA URL	https://spacid=3771	da.u	nismuh.ac.i	d/coi	ırse/view.phı	<u>o?</u>								
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock	<b>√</b>	Lessons Forum Task		Slides Quiz Meetings	√ √	Whiteboard, markers, <i>powerpoint</i> a	and modules						
	Other Media	Videos Googleme rbdw-bnz	et	Survey https://me	et.go	Other ogle.com/mk	<u> </u>	<u></u> 놀							
		LMS Scer	ari	os & Featu	res			Scenario	0						
LEARNING MODEL	Form: LMS Let Method: Stude meeting of the instructions out Meet link.	ents open tleents open tleents open tleents open the tleents open t	<i>in l</i> eenth	anguage control topic. Then	ourse	and read t	Form: Lecture Method: Lecture, and feedback								
LEARNING TIME BURDEN	■ Independe	nt Study : 2   Assignmer			utac			■ Face to face : 2 x 50 minutes							
LEARNING EXPERIENCE	Student activity material, and al	, completen	ess	and corrects		in explaining		Students listen carefully when the l respond well to offline activities.	lecturer explains and						
I E A DAUNIC	LMS F	eatures		Iı	nstru	ments		Туре	Instruments						
LEARNING ASSESSMENT	Spada discussion	on forum		Nontest				- No	ontest						
	Weight: 5%														

## **14. 15**<sup>TH</sup> **MEETING**

			NG					
ASPECT		O	NLINE			OFF	LINE	
SUB-CPMK	Students are about 4 -CPMK 9).	le to understa	and word writi	ng, use and writin	g of	letters and punctuation in writin	g scientific papers (C 2, P 2, A	
INDICATOR	understand wor	d writing, use	e and writing o	of letters and punc	tuat	ion in writing scientific papers		
STUDY MATERIALS	Scientific paper	rs ·						
	SPADA URL	https://spad id=3771	a.unismuh.ac.	id/course/view.php	<u>9?</u>			
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos	Lessons √ Forum Task Survey	Slides Quiz Meetings Other	√ √	Whiteboard, markers, powerpo	int and modules	
	Other Media	Googlemee rbdw-bnz	t <u>https://me</u>	eet.google.com/ml	<u> </u>			
		LMS Scena	arios & Featu	ires		Scer	nario	
LEARNING MODEL	meeting of th	ents open the	n language c	a) at the fourteen ourse and read to n join via the Goog	Form: Lecture Method: Lecture, and feedback			
LEARNING TIME BURDEN			x 60 minutes <b>ts</b> : 2 x 60 min	utes		■ Face to face : 2 x 50 minut	res	
LEARNING EXPERIENCE		, completene	ess and correct	ness in explaining		Students listen carefully when the lecturer explains and respond well to offline activities.		
LEARNING	LMS F	eatures	I	nstruments		Туре	Instruments	
ASSESSMENT	Spada discussion	on forum	Nontest			-	Nontest	

	LESSON PLAN: 15 <sup>th</sup> MEETING									
ASPECT	ONLINE	OFFLINE								
	Weight: 5%									

## 15. $16^{TH}$ MEETING

	LESSON PLAN:16 <sup>th</sup> MEETING													
ASPECT		(	NLI	NE				OFFLINE						
SUB-CPMK	Students are ab	le to underst	and q	uotations,	foot	notes and bib	oliog	ography in writing scientific papers (C 6, P1, A2-CI	graphy in writing scientific papers (C 6, P1, A2-CPMK 9).					
INDICATOR	understand quotations, footnotes, and bibliography in writing scientific papers													
STUDY MATERIALS	Scientific paper	Scientific papers												
	SPADA URL	https://spacid=3771	la.uni	ismuh.ac.i	d/cou	ırse/view.phj	<u>o?</u>							
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock	√	Lessons Forum Task		Slides Quiz Meetings	√ √	Whiteboard, markers, <i>powerpoint</i> and modules						
	Other Media	Videos Googlemee		Survey https://me	et.go	Other ogle.com/ml	KC-	<u> </u>						
		LMS Scen	arios	s & Featu	res			Scenario						
LEARNING MODEL	Form: LMS Let Method: Stude meeting of the instructions out Meet link.	ents open to the intension of the	<i>in lar</i> enth t	nguage co	ourse	and read t	Form: Lecture Method: Lecture, and feedback							
LEARNING TIME BURDEN		nt Study : 2   Assignmen			utec			■ Face to face : 2 x 50 minutes						
LEARNING EXPERIENCE	Student activity material, and al	, completen	ess ar	nd correcti		in explaining		Students listen carefully when the lecturer explain respond well to offline activities.	ns and					
I E A DAUNC	LMS F	eatures		Iı	ıstru	ments		Type Instrum	nents					
LEARNING ASSESSMENT	Spada discussion	on forum		Nontest				- Nontest						
	Weight: 5%													

## **RENCANA TUGAS PROYEK**

LESSON PLAN:16 <sup>th</sup> MEETING				
ASPECT	ONLINE		OFFLINE	
No. No. of the last of the las	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	Indonesian	BW6882012655	VI	2
TASK DESIGN	Form of Assignment		Task Completion Time	
	Description		2x60 minutes	
ASSIGNMENT	Skills for opening and closing lessons			
TITLE	Task URL in LMS: <a href="https://spada.unismuh.ac.id/course/view.php?id=3771">https://spada.unismuh.ac.id/course/view.php?id=3771</a>			
Sub-CPMK	Sub-CPMK3: Students are able to explain the meaning, objectives and principles of opening and closing lesson skills (C5, P2, A3-CPMK2).  Sub-CPMK4: Students are able to develop the skill components of opening and closing lessons (C6, P1, A2-CPMK2).			
DESCRIPTION	The lecturer assigns students to work on 5 description questions via Quiz Spada. Each question has an assessment weight. Done well and on time.			
ASSIGNMENT METHODS	Project Based Learning ( Project Based Learning )			
TASK OBJECT	Quiz			
TASK OUTPUT	Students are able to work on 5 description questions with correct results in the form of understanding, objectives, principles, advantages and disadvantages of opening and closing lessons, as well as developing the components of skills for opening and closing lessons.			
EVALUATION	Criteria &	Indicators	<b>Assessment Techniques</b>	Weight (%)
	1 0 1	ning and closing lesson skills. skill of opening and closing the	Written test	5%

	LESSON PLAN:16 <sup>th</sup> MEETING						
ASPECT	ONLINE	OFFLINE					
	<ol> <li>Distinguish the advantages and disadvantages of opening and closing lesson skills.</li> <li>Outlining the principles of the skill of opening and closing a lesson.</li> <li>Create a scenario for how to open and close the lesson.</li> <li>Scoring Instructions:         <ul> <li>Explain accurately, completely and logically (10)</li> <li>Explains precisely, not exhaustively, but logically (5)</li> <li>Unclear and illogical (2)</li> </ul> </li> <li>Student Earned Value:         <ul> <li>Acquisition score X 100 =</li> <li>Maximum score</li> </ul> </li> <li>Determination of criteria:         <ul> <li>Score 86—100 (Very Good)</li> <li>Score 75—85 (Good)</li> <li>Score 56—74 (Fair)</li> <li>Score 10—55 (Less)</li> </ul> </li> </ol>						
	Note: This assignment as a whole has a weight						
TIMETABLE	9						
		120 minutes					
TIMETABLE ETC REFERENCES	Stages  Second meeting  Tasks must be completed on time via Spada.  Abhimanyu, Sali. 1984. Skills for Opening and Closing Lessons . J.	Time 120 minutes					



### MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY ECONOMICS AND BUSINESS UDI DEVELOPMENT ECONOMICS PROGRAM

18432								
	STUDENT ASSIGNMENT PLAN							
	MK's name	Code	Semester	SKS				
COURSE IDENTITY	Indonesian or Indonesian Language and Literature Learning Simulation	BW6882012655	I	2				
TASK DESIGN	Form of As	ssignment	Task Comp	letion Time				
TASK DESIGN	Description		2x60 m	ninutes				
ASSIGNMENT	Skills provide reinforcement	Skills provide reinforcement						
TITLE	Task URL in LMS: https://spada	Task URL in LMS: <a href="https://spada.unismuh.ac.id/course/view.php?id=3771">https://spada.unismuh.ac.id/course/view.php?id=3771</a>						
Sub-CPMK	Sub-CPMK9: Students are able to explain the nature, principles and methods, strengths and weaknesses of the skills of providing reinforcement (C5, P2, A3-CPMK 4).  Sub-CPMK10: Students are able to develop the skills component of providing reinforcement (C 6, P1, A2-CPMK4)							
DESCRIPTION	The lecturer assigns students to work on 5 description questions via Quiz Spada. Each question has an assessment weight. Done well and on time.							
ASSIGNMENT METHODS	Project Based Learning ( Project Based Learning )							
TASK OBJECT	Quiz							
TASK OUTPUT	Students are able to work on 5 description questions with correct results in the form of essence, objectives, principles and methods, advantages and disadvantages of providing reinforcement, as well as developing components of skills providing reinforcement.							
EVALUATION	Criteria &	Indicators	<b>Assessment Techniques</b>	Weight (%)				

	Achievement Indicators:  1. Explaining the nature of skills provides reinforcement.  2. Explaining the purpose of the skill provides reinforcement.  3. Differentiating between strengths and weaknesses provides reinforcement.  4. Outlining principles and skills provides reinforcement.  6. Create scenarios for providing reinforcement in the learning process in class.  Scoring Instructions: Explain accurately, completely and logically (10) Explains precisely, not exhaustively, but logically (5) Unclear and illogical (2)  Student Earned Value: Acquisition score X 100 =  Maximum score  Determination of criteria:  5. Score 86—100 (Very Good)  6. Score 75—85 (Good)  7. Score 56—74 (Fair)  8. Score 10—55 (Less)	Written test	5%			
	Note: This assignment as a whole has a weight of 50% of the ass					
TIMETABLE	Stages Fourth meeting	Time 120 minutes				
ETC	Tasks must be completed on time via Spada.					
REFERENCES	Hamalik, Umar. 2003. <i>Teaching and Learning Process</i> . Jakarta: Pah, DN 1984. <i>Giving Skills</i> : L2LPTK.	Bumi Literacy.				



### MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM

14433								
	STUDENT ASSIGNMENT PLAN							
	MK's name Code		Semester	SKS				
COURSE IDENTITY	Indonesian or Indonesian							
	Language and Literature	BW6882012655	I	2				
	Learning Simulation							
TASK DESIGN	Form of A	ssignment	Task Comp	letion Time				
	Descri	iption	2x60 n	ninutes				
ASSIGNMENT	Indonesian language and literatu	are learning simulation						
TITLE	Task URL in LMS: https://spada	a.unismuh.ac.id/course/view.php	?id=3771					
	Sub-CPMK21: Students apply the	he concepts of skills, methods an	d tools in Indonesian language and	d literature learning simulations				
Sub-CPMK	(C3, P1, A2-CPMK11).							
			e and literature learning simulation					
			ian language class . Meanwhile, s					
DESCRIPTION			ndonesian language and literature	e. Then students whose practice				
	schedule is not scheduled can st	ill listen via <i>Google Meet</i> .						
	Reciprocal Learning ( Reciprocal	al Teaching )						
ASSIGNMENT								
METHODS	How to do the assignment:							
	The lecturer assigns students to teach in front of their friends as teacher-students by bringing lesson plans according to the							
	material to be taught.							
TASK OBJECT	Teaching Practice							
TASK OUTPUT	Students are able to practice the concepts of skills, methods and tools in Indonesian language and literature learning simulations.							
EVALUATION	Criteria &	Indicators	Assessment Techniques	Weight (%)				

	<ol> <li>Indicator:         <ol> <li>Teacher-students apply several Indonesian language skills well.</li> <li>Teachers and students can teach and adapt to predetermined learning methods.</li> <li>Teachers and students can teach by utilizing existing learning tools.</li> </ol> </li> <li>Teacher-student can manage the class.</li> <li>Teachers and students can use Indonesian well and correctly.</li> </ol>		
	Scores and Categories:  27—30 (Very Good)  22—26 (Good)  17—21 (Medium)  13—16 (Very Poor)  Teacher-student Earned Value  Acquisition score x 100 =  Maximum score	Oral test	40%
	Determination of criteria:  9. Score 86—100 (Very Good)  10. Score 75—85 (Good)  11. Score 56—74 (Fair)  12. Score 10—55 (Less)		
	Note: This assignment as a whole has a weight of 50% of the ass	sessment for this course	
TIMETABLE	Stages	Time	
	Meetings 11th, 12th, 13th, 14th, 15th 120		inutes
ETC	-		

REFERENCES	Entang, M. And Raka Joni. 1984. Classroom Management . Jakarta: L2LPTK.  Hamalik, Umar. 2003. Teaching and Learning Process . Jakarta: Bumi Literacy.  Hamiyah, Nur and Muhammadjauhar. 2016. Teaching and Learning Strategies in the Classroom . Jakarta: Jakarta Library Achievement.
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# **CPL ASSESSMENT AND ACHIEVEMENTS**

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	S9, KU1, KK4, P1	Students are able to explain the basics of Indonesian properly and correctly (S9, KU1, KK4, P1)	Students are able to explain the meaning of Indonesian well	Nontest	5%	Very well Good Enough Not enough
II	2 – 4			Students are able to explain the correct meaning of Indonesian			
II	2	S9, KU1, KK4, P1	Students are capable understand standard Indonesian ( S9, KU1, KK4, P1 ))	Students are able to understand the characteristics of standard Indonesian	Written test	5%	Very well Good Enough Not enough
IV	7 – 8			Students are able to understand the characteristics of non- standard Indonesian			
III	3	S5, KU3, KK4, P1, P2	Students are able to understand the correct use of spelling rules (PUEBI) ( S5, KU3, KK4, P1, P2 )	Students are able to understand capital letters, italics, derivative words, word combinations and particle writing	Nontest	5%	Very well Good Enough Not enough
VI	12 – 13			Students are able to understand writing abbreviations, acronyms, numbers, and writing number symbols.			

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
IV	4	S5, KU3, KK4, P1, P2	Students are able to explain effective sentences ( S5, KU3, KK4, P1, P2 )	Students are able to explain effective sentences of equivalence and unity (Parallelism and Emphasis)	Written test	5%	Very well Good Enough Not enough
				Students are able to explain effective sentences of equivalence and unity (frugality and variety)			
V	5	S5, KU3, KK4, P1, P2	Students are able to understand scientific reasoning ( S5, KU3, KK4, P1, P2 )	Students are capable. Students are able to understand the process of scientific reasoning adequately (deductive, inductive, and fallacious reasoning).	Nontest	5%	Very well Good Enough Not enough
VI	6	S5, KU3, KK4, P1, P2	Students are able to create and develop paragraphs correctly ( S5, KU3, KK4, P1, P2	Students are able to make paragraphs correctly.	Nontest	5%	Very well Good Enough Not enough
				Students are able to develop paragraphs correctly			
VII	7	S5, KU3, KK4, P1, P2	Students are able to explain the purpose of writing, materials and essay framework . (	Students are able to explain the purpose of writing and the framework of the essay Students are	Nontest	5%	Very well Good Enough Not enough

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
			S5, KU3, KK4, P1, P2)	able to understand the form of essays and organizational patterns			
VIII	8	S5, KU3, KK4, P1, P2	Students are able to explain how to write a good and correct official letter. (S5, KU3, KK4, P1, P2)	Students are able to understand how to write official letters correctly	Nontest	5%	Very well Good Enough Not enough
IX	9	S5, KU3, KK4, P1, P2	Students are able to explain how to write scientific papers (papers/reports) with the correct procedures (S5, KU3, KK4, P1, P2)	Students are able to understand word writing, use and writing of letters and punctuation in writing scientific papers Students are able to understand quotations, footnotes and bibliography in writing scientific papers	Nontest	5%	Very well Good Enough Not enough

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE		
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER	
Absence	-	10	80 – 100	A	
Activity completion	-	10	65 – < 80	В	
	Quiz	5	50 – <65	С	
Formative Assessment	Quiz	5	40 – <50	D	
	Other tasks	5	0 – <40	E	
	Project assignments	40			
Summative Assessment	UTS	15			
	UAS	15			

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