



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER IV

COURSE :

ENTREPRENEURSHIP II

CODE :

BW6022403

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



MAKASSAR MUHAMMADIYAH UNIVERSITY

Code : LP-UNISMUH-02.2

Date :

RPS form

Revision : 0

Page

Used For complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: ENTREPRENEURSHIP II

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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)	SEMESTER	DATE OF COMPILATION
ENTREPRENEURSHIP II	KB71212		2 credits	IV	2021-2022
UPM FACULTY	NAME OF RPS PREPAITOR		RMK COORDINATOR	KA PRODI	
Asri Jaya, SE, MM	Dr. Samsul Rizal, SE, MM		Dr. Samsul Rizal, SE, MM	Dr. H. Muhammad Najib Kasim, SE, M.Sc	
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)				
	CPL1 (S9)	Show attitude responsible on work in the field his expertise in a way independent			
	CPL2 (P1)	Control draft basics and theory base about management business and practice management in scale national , international , and global in businessman			
	CPL3 (KU1)	Able to apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ with field his expertise in businessman			
	CPL4 (KK1)	Able to use knowledge knowledge and technology in finish problem nor instrument management in businessman			
	COURSE LEARNING CAPAIN (CPMK)				
	CPMK1	Student capable control various draft entrepreneurship , entrepreneurial behavior and attitudes through supporting theories (S9, P1, KU1, KK1)			
	CPMK2	Student capable analyze principles , methods , entrepreneurial models and reading business opportunities (S9, P1, KU1, KK1)			



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SEMESTER LEARNING PLAN

FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Students are able to understand concepts base as well as soul based entrepreneurship _ on creativity and innovation (CPMK1)
Sub-CPMK2	Student capable explain procedures for forming and establishing a new business (CPMK1)
Sub-CPMK3	Student capable explain draft organization and management in reach objective oriented organization _ profit (CPMK1, CPMK 2)
Sub-CPMK4	Student capable put into practice “ Marketing Techniques and Strategies ” Be able to determine _ market share as well understand calculation price principal production & price principal sales (CPMK1, CPMK 2)
Sub-CPMK5	Student capable explain understanding product as well as understand will exists <i>product life cycle (PLC)</i> and can set price sell (CPMK1, CPMK 2)
Sub-CPMK6	Student capable _ _ implement governance practices _ _ _ _ _ _ _ _ _ _ finance efforts focused on plans _ finance in create a business proposal (CPMK1, CPMK 2)
Sub-CPMK7	Student capable create a complete business proposal and business proposal that directed For follow PKMK (Creativity Program) competition Student Entrepreneurship) (CPMK1, CPMK 2)
Sub-CPMK8	Student capable presenting business ideas in context preparation of business proposals group (CPMK1, CPMK 2)
Sub-CPMK9	Student capable present the target market within context preparation of business proposals (CPMK1)
Sub-CPMK10	Student capable present and create plan finance as well as appropriateness seen from aspect finance (CPMK1)
Sub-CPMK11	Student capable _ _ make plan business For see appropriateness business (CPMK1)
Sub-CPMK12	Student capable present a business proposal (CPMK1)
Sub-CPMK13	Student capable create and practice business (CPMK1)



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SEMESTER LEARNING PLAN

	Sub-CPMK14	Student capable present results practice entrepreneurship (CPMK1, CPMK2)					
	CORRELATION	Sub-CPMK1-2	Sub-CPMK3-4	Sub-CPMK5-6	Sub-CPMK7-8	Sub-CPMK9-10	Sub-CPMK11-12
	CPMK1	√	√	√	√	√	√
	CPMK2			√	√	√	√
COURSE DESCRIPTION	<p>Subject _ This is eye Studying the Bachelor of Management Program , Even Semester . Subject _ This eye studying entrepreneurship teach How become entrepreneurs to have ideas or idea business become something field business with understand situations and conditions that occur around can print successful and capable entrepreneurs _ create field Work for other people. Subject _ that is also implementation from various theory taught _ in entrepreneurship so that student expected can become entrepreneur new ones who have ideas and implementation about field business new one can advance economy .</p>						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Basic Concepts of Entrepreneurship 2. Entrepreneurial Personal Attitude 3. Pioneering new businesses & development models 4. Business Organization and Management 5. Marketing techniques and strategies 6. Products and Determination of selling prices 7. Business Proposal (business feasibility) 8. Presentation Possible business ideas accepted by the market 9. Presentation and Discussion about the target market 10. Presentation and discussion appropriateness business from financial aspect 11. Presentation & discussion of business proposals 						
REFERENCE	<p>Main Reference</p> <ol style="list-style-type: none"> 1. Handbook of Research in Entrepreneurship Education, Volume 1. (2013). Handbook of Research in Entrepreneurship Education, Volume 1, 1. https://doi.org/10.4337/9781847205377 						



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2. Trihatmoko Agus, Harsono Mugi. 2017. entrepreneurship: Forming and Developing Reliable and Well-established Business Units. Upp Stim Ykpn
3. Rachmat Pambudy, Wahyu Budi Priatna, Burhanuddin. 2017. Entrepreneurship and Small Business Management. idemedia Main Library

Additional References

1. Internet
2. Journal Education journal
 1. Suriyani, A., Saleh, S., & Akhmad, A. (2023). Capacity Building Empowerment of Weaver Groups Through Weaving Business Innovation at the Ikat Jata Kapa Weaving Center in Sikka Regency, East Nusa Tenggara Province, Indonesia, Indonesia. *European Journal of Development Studies*, 3(2), 59–68. <https://doi.org/10.24018/ejdevelop.2023.3.2.239>
 2. Suarni, A., Adzim, F., Abdi, M. N., & Adiningrat, A. A. (2020). Business Model Canvas (BMC) Training for Dragon Fruit Farmers During the Covid-19 Pandemic in Caramming Bulukumba Village. *National Abmas Journal (JAGRI)*, 1(1), 11–19. <https://doi.org/10.36590/jagri.v1i1.88>
 3. Suarni, A., Haanurat, A. I., & Arni, A. (2021). Strategy for Realizing an Entrepreneurial Spirit in Santri Through Creative Economy in Facing Global Economic Challenges (Case Study at Pondok Pesantren Ddi Mangkoso). *Ar-Ribh: Journal of Islamic Economics*, 4(2), 127–145. <https://doi.org/10.26618/jei.v4i2.6152>
 4. Agussalim, Andi Rustam, Adiningrat, A. A., & Arniati. (2021). An Application of the Synergy Model of Entrepreneurship Development Through Small and Medium Enterprise Cooperatives in Makassar. *Journal of Economic Resources*,
 5. Haanurat, A. I., Jaya, A., & Nurlina, N. (2022). Mapping Village Potential Through the Business Model Canvas for Village Village Management. *JMM (Journal of Independent Society)*, 6(2), 1570. <https://doi.org/10.31764/jmm.v6i2.745>

**LECTURER
NAME**

Dr. Samsul Rizal, SE, MM

**REQUIRED
COURSES**

1. 1st MEETING

LESSON PLAN: 1 st MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to understand concepts base as well as soul based entrepreneurship _ on creativity and innovation							
INDICATOR	<ul style="list-style-type: none"> - Understand draft base businessman - Understand stages in business 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _ 							
INSTRUCTIONAL MEDIA	SPADA URL	-			Learning in class : Laptops, LCD Projectors, and Stationery			
	LMS Features	Page	√	Lessons			Slides	√
		URLs	√	Forum			Quiz	√
		Dock	√	Task			Meetings	
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric			
	Weight : 3.5%							

2. 2nd MEETING

LESSON PLAN: 2 nd MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain procedures for forming and establishing a new business						
INDICATOR	<ul style="list-style-type: none"> - Understand the procedures business - Understand establish business 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _ 						
INSTRUCTIONAL MEDIA	SPADA URL	-				Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons	Slides		√
		URLs	√	Forum	Quiz		√
		Dock	√	Task	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments		
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%						

3. 3rd MEETING

LESSON PLAN: 3 rd MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable explain draft organization and management in reach objective oriented organization _ profit						
INDICATOR	<ul style="list-style-type: none"> - Understand draft organization - Understand objective organization 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _						
INSTRUCTIONAL MEDIA	SPADA URL	-				Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons	Slides		√
		URLs	√	Forum	Quiz		√
		Dock	√	Task	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments		
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment</i> <i>Rubric</i>		
	Weight : 3.5%						

4. 4th MEETING

LESSON PLAN: 4 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable put into practice “ Marketing Techniques and Strategies ” Be able to determine _ market share as well understand calculation price principal production & price principal sale							
INDICATOR	<ul style="list-style-type: none"> - Understand technique marketing - Understand marketing strategy - Understand price principal production - Understand price principal sale 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type		Instruments		
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric		
	Weight : 3.5%							

5. 5th MEETING

LESSON PLAN: 5 th MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Student capable explain understanding product as well as understand will exists <i>product life cycle (PLC)</i> and can set price sell								
INDICATOR	<ul style="list-style-type: none"> - Understand understanding product - Understand determination price sell 								
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _								
INSTRUCTIONAL MEDIA	SPADA URL	-			Learning in class : Laptops, LCD Projectors, and Stationery				
	LMS Features	Page	√	Lessons				Slides	√
		URLs	√	Forum			√	Quiz	√
		Dock	√	Task			√	Meetings	
Other Media	Videos, Zoom, Google Meet, and YouTube								
LEARNING MODEL	Scenarios & Features			Scenario					
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 					
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 								
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments				
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment</i> <i>Rubric</i>				
	Weight : 3.5%								

6. 6th MEETING

LESSON PLAN: 6 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable __ implement governance practices _____ finance efforts focused on plans _ finance in make a business proposal							
INDICATOR	<ul style="list-style-type: none"> - Understand governance _ finance - Understand plan finance 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _ 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	<i>Assignment</i>		<i>Literature Review Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%							

7. 7th MEETING

LESSON PLAN: 7 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable create a complete business proposal and business proposal that directed For follow PKMK (Creativity Program) competition Student Entrepreneurship)						
INDICATOR	<ul style="list-style-type: none"> - Understand making proposals - Understanding entrepreneurship programs 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _ 						
INSTRUCTIONAL MEDIA	SPADA URL	-				Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons	Slides		√
		URLs	√	Forum	Quiz		√
		Dock	√	Task	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments		
	<i>Assignment</i>	<i>Literature Review Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%						

8. 8th MEETING

LESSON PLAN: 8 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Mid semester							
INDICATOR	- Able to complete the question given related topic meetings 1-7							
STUDY MATERIALS	- Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type		Instruments		
	<i>Assignment</i>	<i>Literature Review Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric		
	Weight : 30%							

9. 9th MEETING

LESSON PLAN: 9 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable presenting business ideas in context preparation of business proposals group							
INDICATOR	<ul style="list-style-type: none"> - Understand business proposals - Understand business ideas business 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment</i> <i>Rubric</i>			
	Weight : 3.5%							

10. 10th MEETING

LESSON PLAN: 10 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable present the target market within context preparation of business proposals							
INDICATOR	<ul style="list-style-type: none"> - Understand target market - Understand preparation of business proposals 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment</i> <i>Rubric</i>			
	Weight : 3.5%							

11. 11th MEETING

LESSON PLAN: 11 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable present and create plan finance as well as appropriateness seen from aspect finance							
INDICATOR	<ul style="list-style-type: none"> - Understand plan finance - Understand appropriateness aspect finance 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment</i> <i>Rubric</i>			
	Weight : 3.5%							

12. 12th MEETING

LESSON PLAN: 12 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable _ _ make plan business For see appropriateness business							
INDICATOR	<ul style="list-style-type: none"> - Understand plan business - Understand appropriateness business 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment</i> <i>Rubric</i>			
	Weight : 3.5%							

13. 13th MEETING

LESSON PLAN: 13 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable present a business proposal							
INDICATOR	<ul style="list-style-type: none"> - Understand fill in the business proposal - Understand product business 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric			
	Weight : 3.5%							

14. 14th MEETING

LESSON PLAN: 14 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable create and practice business							
INDICATOR	<ul style="list-style-type: none"> - Understand making product business - Understand business targets 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment</i> <i>Rubric</i>			
	Weight : 3.5%							


15. 15th MEETING

LESSON PLAN: 15 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable present results practice entrepreneurship							
INDICATOR	<ul style="list-style-type: none"> - Know results practice business - Know report results activity 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos Entrepreneurship II _ 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	<i>Assignment</i>	<i>Literature Review Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric			
	Weight : 3.5%							

16. 16th MEETING

LESSON PLAN: 16 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Semester Final						
INDICATOR	- Able to complete the question given related topic meeting 9-15						
STUDY MATERIALS	- Text - PPT Slides Related videos Entrepreneurship II _						
INSTRUCTIONAL MEDIA	SPADA URL	-				Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons	Slides		√
		URLs	√	Forum	Quiz		√
		Dock	√	Task	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments		
	Assignment	Literature Review Forum = Feedback		Presentation (Group Work) Group discussion	Holistic Assessment Rubric		
	Weight : 30%						

PROJECT TASKS PLAN

	COLLEGE FACULTY STUDY PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
		INTO ENTREPRENEURSHIP II	CC 70318	IV
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15			
	Task URL in LMS:			
Sub-CPMK	Students can understand the concept of entrepreneurship and apply it by making business proposals			
DESCRIPTION	Entrepreneurship teach How become entrepreneurs to have ideas or idea business become something field business with understand situations and conditions that occur around can print successful and capable entrepreneurs _ create field Work for other people.			
ASSIGNMENT METHODS	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OBJECT	Make proposals and present the results of activity reports			
TASK OUTPUT	Proposals and results of activity reports			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	- Retention of material		Holistic Rubric	- 40%
	- Quiz/Practice Questions			- 30%
	- Independent task			- 30%
TIMETABLE	Stages		Time	
	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams - Inputting Exam Result Values 		- March 15, 2021 – April 26, 2021	
			- May 4, 2021	
			- May 10, 2021 – June 21, 2021	
- July 26, 2021				
		- 27 July – 15 August 2021		
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (Work Group)</i>	3.5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (Work Group</i>	3.5 %	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (Work Group</i>	3.5 % _	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (Work Group</i>	6.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (Work Group</i>	6.5%	Online
IX	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations (Work Group</i>	6%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
X	14	1,2,3,4	1	14	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

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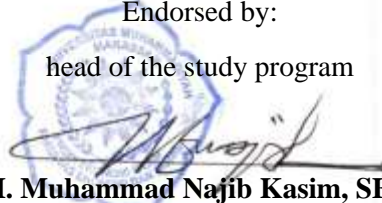
Guarantor Quality of Study


Asri Jaya, SE, MM
NIDN.0926088303

Program Course Coordinator


Dr. Samsul Rizal, SE, MM
NIDN.907028401

Endorsed by:
head of the study program


Dr. H. Muhammad Najib Kasim, SE, M.Si
NIDN. 8823690019