



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER IV

COURSE :

ISLAMIC FINANCIAL INSTITUTIONS AND INSTRUMENT

CODE :

BW6023404

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



MAKASSAR MUHAMMADIYAH UNIVERSITY

Code : LP-UNISMUH-02.2

Date :

FormRPS

Revision : 0

Page

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

**COURSE: SHARIA FINANCIAL INSTITUTIONS AND
INSTRUMENTS**

LIST OF CONTENTS

FORMULIRRPS.....	1
SEMESTER LEARNING PLAN	2
LIST OF CONTENTS.....	2
SEMESTER LEARNING PLAN.....	3
1. 1 st MEETING.....	8
2. 2 nd MEETING.....	9
3. 3 rd MEETING.....	11
4. 4 th MEETING	12
5. 5 th MEETING	13
6. 6 th &7 th MEETINGS	14
7. 8 th MEETING	15
8 . 9 th &10 th MEETING.....	16
9 . 11 th MEETING	17
1 0 . 12 th MEETING	18
1 1 . 13 th & 14 th MEETINGS	19
1 2 . 15 th MEETING	20
1 3 . 16 th MEETING	21
ASSESSMENT AND ASSESSMENT SCALE.....	25
BIBLIOGRAPHY	26



MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMY STUDY PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Islamic Financial Institutions and Instrument		Study program	T= 3	P= 0	IV	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPATOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE., MM	Agusdiwana Suarni, SE, M.Acc			Dr. H. Muhammad Najib Kasim, SE, M.Sc		
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	1. Internalizing Academic Values, Norms and Ethics 2. Demonstrate a Responsible Attitude for Work in His Field of Expertise Independently.				
	CPL2 (PP)	1. Master a good understanding of the development of economic theories 2. Mastering microeconomic concepts and methods to study public policy issues, such as business competition, environmentally sound development, financial sector regulation, business, employment, project evaluation, and taxation				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values appropriate to the field of expertise				
	CPL4 (KK)	1. Able to make economic analyzes and studies in the macro and micro fields 2. Able to carry out theoretical and empirical interpretations in economic studies 3. Able to apply and/or apply economics in the dynamics of its development, both theoretical and empirical				
	COURSE LEARNING CAPAIN (CPMK)					



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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMY STUDY PROGRAM

SEMESTER LEARNING PLAN

	CPMK1	Students are able to explain the concept of banking
	CPMK2	Students are able to explain the concept of Non-Bank Financial Institutions
	CPMK3	Students are able to analyze financial services authorities and monetary authorities
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
	Sub-CPMK1	Students are able to explain knowledge of money, inflation and economic activity
	Sub-CPMK2	Students are able to explain historical concepts, functions and all knowledge about financial institutions
	Sub-CPMK3	Students are able to explain the Indonesian banking architecture starting from the history, pillars and implementation stages of the Indonesian banking architecture
	Sub-CPMK4	Students are able to explain the history, objectives, functions and concepts of OJK
	Sub-CPMK5	Students are able to explain health, secrets, collecting and distributing bank funds
	Sub-CPMK6	Students are able to explain the principles, business activities, ownership and supervision of people's credit banks
	Sub-CPMK 7	Students are able to explain the history, structure, management, functions and strategies of commercial banks based on sharia principles
	Sub-CPMK 8	Students are able to explain the history, meaning, benefits, principles and classification of insurance
	Sub-CPMK 9	Students are able to explain the history, meaning, benefits, principles and classification of leasing and consumer financing
	Sub-CPMK 10	Students are able to explain the history, meaning, benefits, principles and classification of pawnshops
Sub-CPMK 11	Students are able to explain the history, meaning, benefits, principles and classification of factoring	
Sub-CPMK 12	Students are able to explain the history, meaning, benefits, principles and classification of venture capital	



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ISLAMIC ECONOMY STUDY PROGRAM

SEMESTER LEARNING PLAN

	Sub-CPMK 13	Students are able to explain the history, meaning, benefits, principles and classification of plastic cards and pension funds
	Sub-CPMK 14	Students are able to explain the history, meaning, benefits and principles of capital markets
COURSE DESCRIPTION	In this course students learn about banks and all aspects of these banks, starting from finance and financial institutions, Indonesian banking architecture, to the types of banking that operate in Indonesia. Apart from this course, they also learn about non-bank financial institutions. .	
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Money, inflation, and economic activity 2. Financial institutions 3. Indonesian banking architecture 4. Financial services authority and monetary authority 5. Commercial banks 6. Rural banks 7. Commercial banks based on sharia principles 8. Insurance 9. Leasing and consumer financing 10. Pawnshop 11. Factoring 12. Venture capital 13. Plastic cards and pension funds 14. Capital market 	
REFERENCE	Main reference	



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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMY STUDY PROGRAM

SEMESTER LEARNING PLAN

1. Fatah, RA, Muhyiddin, Achwani, HM, Khazin, HN, Rifa'i, HA, & Fauzan, A. (2010). Sharia financial institution products. *Directorate General of Islamic Community Guidance Ministry of Religion* , 216. <https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf>
 2. Ridwan, A., Sudarso, H., & Athena, T. (2022). *English for Islamic Economy: A Handbook for College* . https://stkippgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy_a-handbook-for-college-students-dikompresi.pdf
 3. Afrianty, N., Isnaini, D., & Oktarina, A. (2020). Sharia Financial Institutions. In *CV Zigie Utama Publisher* .
 4. Arif, M. Nur Rianto al. (2012). *Arif, Muhammad Nur Rianto, Sharia Financial Institutions* . 1–408.
- Molyneux, P. (2006). Thirty years of Islamic banking: history, performance and prospects. *Choice Reviews Online* ,

Additional references

1. internet

2. educational journals

1. Romadhoni, B., & Malik, MI (2020). Analysis of Fruit Traders' Income in Makassar City. *Open Science Framework* , 3 (2), 155–166.
2. Riset Perpajakan, 3(1), 31–38. 26 Hasanuddin, R., Darman, D., Taufan, M. Y., Salim, A., Muslim, M., & Putra, A. H. P. K. (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021. <https://doi.org/10.13106/jafeb.2021.vol8.no6.0179>
3. Arsal, M., Ulfah, K., & Muchran, M. (2022). Amanah as a value in zakat management accounting. 7(2), 13–20.
4. Hasanuddin, R., Darman, D., Taufan, M. Y., Salim, A., Muslim, M., & Putra, A. H. P. K. (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021.

NAMA DOSEN

Agusdiwana Suarni, SE, M.Acc



MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMY STUDY PROGRAM

SEMESTER LEARNING PLAN

**REQUIRED
COURSES**

-

1. 1ST MEETING

LESSON PLAN:1 ST MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain historical concepts, functions and all knowledge about financial institutions							
INDICATOR	Accuracy in explaining historical concepts, functions and all knowledge about financial institutions							
STUDY MATERIALS	Financial institutions : 1. History of banking development 2. Banking functions 3. Financial institutions as intermediary institutions 4. The role of banks and non-bank financial institutions 5. Intermediation and supervision							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios&Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5 %							

2. 2ND MEETING

LESSON PLAN: 2 nd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the Indonesian banking architecture starting from the history, pillars and implementation stages of the Indonesian banking architecture							
INDICATOR	The accuracy of explaining the Indonesian banking architecture starting from the history, pillars and implementation stages of the Indonesian banking architecture							
STUDY MATERIALS	Indonesian Banking Architecture: 1. Basel Core Principles 2. Understanding Indonesian architecture 3. Six pillars of API 4. API activity program 5. API Implementation Stage 6. Basel III and financial system stability							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures , Discussions and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
	Other Media	Zoom and Google Classroom						
LEARNING MODEL	LMS Scenarios&Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			

LESSON PLAN: 2ndMEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 5 %	

3. 3RD MEETING

LESSON PLAN: 3 rd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the history, objectives, functions and concepts of OJK							
INDICATOR	Accurately explains the history, objectives, functions and concepts of OJK							
STUDY MATERIALS	Financial Services Authority and Monetary Authority: 1. History and understanding of OJK 2. OJK's objectives and functions 3. OJK Vision and Mission 4. Coordination and cooperation between institutions 5. Bank Indonesia as the monetary authority							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures , Discussions and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios&Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5 %							

4. 4TH MEETING

LESSON PLAN: 4 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain health, secrets, collecting and distributing bank funds							
INDICATOR	Accuracy in explaining health, confidentiality, collection and distribution of bank funds							
STUDY MATERIALS	Commercial banks : 1. Health and banking secrets 2. Development and types of banks 3. Collection and distribution of funds 4. Bank credit 5. Clearing							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures , discussions and case questions.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5 %							

5. 5TH MEETING

LESSON PLAN:5 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the principles, business activities, ownership and supervision of people's credit banks							
INDICATOR	Accuracy in explaining the principles, business activities, ownership and supervision of people's credit banks							
STUDY MATERIALS	People's Credit Bank: 1. Principles, objectives and functions of BPR 2. Business activities 3. Legal entity and establishment 4. BPR ownership 5. Guidance and supervision							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures , discussions and case questions.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios&Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5 %							

6. 6TH&7TH MEETINGS

LESSON PLAN: 6 th &7 th MEETINGS						
ASPECT	ONLINE				OFFLINE	
SUB-CPMK	Students are able to explain the history, structure, management, functions and strategies of commercial banks based on sharia principles					
INDICATOR	Accurately explains the history, structure, management, functions and strategies of commercial banks based on sharia principles					
STUDY MATERIALS	Commercial Banks Based on Sharia Principles: 1. Legal basis and understanding 2. Business activities, products and principles of sharia banking 3. Legal entity and ownership of sharia banks					
INSTRUCTIONAL MEDIA	SPADA URL				Lectures , Discussions and Case Questions .
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	
		Dock		Task	Meetings	
	Videos		Survey	Other		
Other Media	Zoom and Google Classroom					
LEARNING MODEL	LMS Scenarios & Features				Scenario	
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 	
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5 %					

7. 8TH MEETING

LESSON PLAN:8 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	MIDTERM EXAM					
INDICATOR	MIDTERM EXAM					
STUDY MATERIALS	MIDTERM EXAM					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	LMS Scenarios&Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 15 %					

8. 9TH&10TH MEETING

LESSON PLAN: 9 th &10 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are able to explain the history, meaning, benefits, principles and classification of pawnshops					
INDICATOR	Accurately explains the history, meaning, benefits, principles and classification of pawnshops					
STUDY MATERIALS	Pawnshop: 1. Definition, history and field of pawnshop business 2. Pawn legal process 3. Sharia pawnshop					
INSTRUCTIONAL MEDIA	SPADA URL				Lectures , Discussions and Questions and Answers
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	
		Dock		Task	Meetings	
	Videos		Survey	Other		
Other Media	Zoom and Google Classroom					
LEARNING MODEL	LMS Scenarios&Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5					

9 . 11TH MEETING

LESSON PLAN:11 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the history, meaning, benefits, principles and classification of factoring							
INDICATOR	Accuracy in explaining the history, meaning, benefits, principles and classification of factoring							
STUDY MATERIALS	Factoring: 1. Definition, history and function of factoring 2. Implementation, costs, and factoring 3. Criteria and assessment of factoring companies							
INSTRUCTIONAL MEDIA	SPADA URL				Lectures , Discussions and Questions and Answers.		
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios&Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5 %							

10.12TH MEETING

LESSON PLAN: 12 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the history, meaning, benefits, principles and classification of venture capital							
INDICATOR	Accurately explains the history, meaning, benefits, principles and classification of venture capital							
STUDY MATERIALS	Venture Capital: 1. Definition, history and benefits 2. Types and mechanisms of venture capital 3. Development of venture capital 4. Venture capital and start up business in Indonesia.							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures , Discussions and Questions and Answers	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5 %							

11. 13TH & 14TH MEETINGS

LESSON PLAN: 13 th & 14 th MEETINGS								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the history, meaning, benefits, principles and classification of plastic cards and pension funds							
INDICATOR	Accurately explains the history, meaning, benefits, principles and classification of plastic cards and pension funds							
STUDY MATERIALS	Plastic Cards and Pension Funds: <ol style="list-style-type: none"> 1. Definition, benefits of plastic cards 2. Plastic card type 3. Understanding pension funds 4. The purpose and function of pension funds 5. Principles of pension funds 6. Principles of pension fund governance 							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures , Discussions and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5 %							

12. 15TH MEETING

LESSON PLAN: 15 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the history, meaning, benefits and principles of capital markets							
INDICATOR	Accuracy in explaining the history, meaning, benefits and principles of capital markets							
STUDY MATERIALS	Capital market : 1. Understanding capital markets 2. Types of capital markets 3. Development of the capital market in Indonesia 4. Benefits of capital markets 5. Institutions involved in the capital market 6. Trading securities							
INSTRUCTIONAL MEDIA	SPADA URL					Lectures , Discussions , Case Questions and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Zoom and Google Classroom							
LEARNING MODEL	LMS Scenarios&Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5 %							

13. 16TH MEETING

LESSON PLAN: 16 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	FINAL EXAMS					
INDICATOR	FINAL EXAMS					
STUDY MATERIALS	FINAL EXAMS					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
Videos			Survey		Other	
Other Media						
LEARNING MODEL	LMS Scenarios&Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 15%					



MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMICS

STUDENT ASSIGNMENT PLAN

COURSE IDENTITY	MK's name	Code	Semester	SKS
		SHARIA FINANCIAL INSTITUTIONS	BW6023404	IV
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15			
	Task URL in LMS:			
Sub-CPMK	Students are able to explain knowledge of money, inflation and economic activity			
DESCRIPTION	In this course students learn about banks and all aspects of these banks, starting from finance and financial institutions, Indonesian banking architecture, to the types of banking that operate in Indonesia. Apart from this course, they also learn about non-bank financial institutions. .			
ASSIGNMENT METHODS	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OBJECT	Make proposals and present the results of activity reports			
TASK OUTPUT	Proposals and results of activity reports			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	-	Retention of material	Holistic Rubric	- 40%
	-	Quiz/Practice Questions		- 30%
	-	Independent task		- 30%
TIME	Stages		Time	

TABLE	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams - Inputting Exam Result Values 	<ul style="list-style-type: none"> - March 15, 2021 – April 26, 2021 - May 4, 2021 - May 10, 2021 – June 21, 2021 - July 26, 2021 - 27 July – 15 August 2021
ETC		
REFERENC ES	<p>Fatah, RA, Muhyiddin, Achwani, HM, Khazin, HN, Rifa'i, HA, & Fauzan, A. (2010). Sharia financial institution products. <i>Directorate General of Islamic Community Guidance Ministry of Religion</i> , 216. https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf</p> <p>Ridwan, A., Sudarso, H., & Athena, T. (2022). <i>English for Islamic Economy: A Handbook for College</i> . https://stkipgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy-a-handbook-for-college-students-dikompres.pdf</p> <p>Afrianty, N., Isnaini, D., & Oktarina, A. (2020). Sharia Financial Institutions. In <i>CV Zigie Utama Publisher</i> .</p> <p>Arif, M. Nur Rianto al. (2012). <i>Arif, Muhammad Nur Rianto, Sharia Financial Institutions</i> . 1–408.</p> <p>Molyneux, P. (2006). Thirty years of Islamic banking: history, performance and prospects. <i>Choice Reviews Online</i> ,</p> <p>Romadhoni, B., & Malik, MI (2020). Analysis of Fruit Traders' Income in Makassar City. <i>Open Science Framework</i> , 3 (2), 155–166.</p> <p>Riset Perpajakan, 3(1), 31–38. 26 Hasanuddin, R., Darman, D., Taufan, M. Y., Salim, A., Muslim, M., & Putra, A. H. P. K. (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. <i>Journal of Asian Finance, Economics and Business</i>, 8(March 2021), 2021. https://doi.org/10.13106/jafeb.2021.vol8.no6.0179</p> <p>Arsal, M., Ulfah, K., & Muchran, M. (2022). Amanah as a value in zakat management accounting. 7(2), 13–20.</p> <p>Hasanuddin, R., Darman, D., Taufan, M. Y., Salim, A., Muslim, M., & Putra, A. H. P. K. (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. <i>Journal of Asian Finance, Economics and Business</i>, 8(March 2021), 2021.</p>	

TOPIK	MINGGU	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (Work Group)</i>	5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (Work Group</i>	5 %	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (Work Group</i>	5 %	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	15 %	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
IX	12	1,2,3,4	1	12,13	<i>Assignments , Group Presentations (Work Group</i>	5 %	Online
X	13- 14	1,2,3,4	1	14	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	15 %	Online

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION		SCORING SCALE	
TYPE	PROPORTION (%)	INTERVALS	LETTER
Discipline	5	80 – 100	A
Attitude	5	65 – < 80	B
Liveliness	5	50 – <65	C
Task	25	40 – <50	D
Presentation	10	0 – <40	E
UTS	25		
UAS	25		

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