





# SEMESTER LEARNING PLAN SEMESTER IV

# COURSE:

THE HISTORY OF ISLAMIC ECONOMIC THOUGHT AND CIVILIZATION



CW6602023405

ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR

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1. Formulation					
2. Inspection					
3. Consent					
4. Determination	n				
5. Control				_	

# SEMESTER LEARNING PLAN (BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

#### COURSE: HISTORY OF ISLAMIC ECONOMIC THOUGHT AND CIVILIZATION

### LIST OF CONTENTS RPS FORM ...... LEARNING PLAN.....2 LEARNING PLAN......3 2. 2<sup>nd</sup>MEETING .....8 3. 3<sup>rd</sup> MEETING ......9 14. 14<sup>th</sup> MEETING ......20 15. 15<sup>th</sup> MEETING ......21 16. 16<sup>th</sup> MEETING ......22 BIBLIOGRAPHY 23



1 0 0 0 0 F.	ISLAWIC ECONOMIC STUDIES I ROGRAM								
			SEMESTER	R LEARNII	NG PL	AN			
COURSE N	AME	MK CODE	MK RU	MPU		EIGHT EDITS)	SEMESTER	DATE OF COMPILATION	
History of Islamic Thought and Ci		KB74341	-		T= 3	P= 0	IV	2021 -2022	
GKM FACU	ULTY		E OF RPS PAITOR	RMK CO	ORDI	NATOR	I	KA PRODI	
Asri Jaya, SI	E, MM	_	ahmah, SESy Syahidah Rahmah, SESy ., Dr. H. Muhammad Najib Kasim, SI M. EI MEI M.Si				3		
	GRADUAT	E LEARNIN	NG OUTCOMI	ES CHARG	SED A	Г МК (СР	PL)		
	CPL1(S)								
	CPL2 (P)	Master and understand history thinking Islamic economics since Saw until moment This							
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	CPL3 (KU)	<ul> <li>Able to apply thinking logical, critical, systematic, and innovative in context developed implementation knowledge knowledge and technology that pays attention to and applied appropriate humanities _ with field his expertise</li> <li>Able to adapt, work together, create, contribute and innovate in apply knowledge known life social as well as capable role as global citizen with a global perspective.ac</li> </ul>							
CPL4 (KK)									
	COURSE L	EARNING	CAPAIN (CPM	<b>1K</b> )					



CPMK 9

# MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS

	ISLAMIC ECONOMIC STUDIES PROGRAM							
SEMESTER LEARNING PLAN								
СРМК	<ul> <li>Able to find and analyze main ideas in material related with eye studying history thinking economy in Islam.</li> <li>Able to understand room scope history thinking Islamic economics.</li> <li>Student understand and compare distribution thinking Islamic economics from the time of the Prophet until contemporary.</li> <li>Able to analyze to thinking figure Islamic economics from time to time _ until moment This.</li> </ul>							
FINAL CA	PABILITY OF EACH LEARNING STAGE (Sub-CPMK)							
Sub- CPMK1	Student expected capable understand material, goals, and rules lectures.							
Sub- CPMK2	Student expected capable know and understand thinking pre -classical, classical, and socialist economics.							
Sub- CPMK3	Student expected capable know and understand Islam and development thinking Islamic economics.							
Sub- CPMK4	Student expected capable explain history Islamic economy during the time of the Prophet Muhammad.							
Sub- CPMK5	Student expected capable explain Islamic economy during the Khulafaur period Rashidin .							
Sub- CPMK6	Student expected capable explain about history thinking post- Islamic economics Khulafaur Rashidin .							
Sub- CPMK 7	Student expected capable explain history thinking economy three kingdom magnitude .							
Sub- CPMK 8	Mid semester							
Sub- CPMK 9	Student expected capable understand and explain history thinking Islamic economics period I							

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		SEMESTER LEARNING PLAN							
	Sub- CPMK 10	Student expected capable understand and explain history thinking Islamic economics period II							
	Sub- CPMK 11	Student expected capable understand and explain history thinking Islamic economics period III							
	Sub- CPMK12	Student expected capable understand and explain about history thinking Islamic economics in contemporary times .							
	Sub- CPMK13	Student expected capable understand and explain about comparison thinking Islamic economics with thinking economy conventional .							
	Sub- CPMK14	Student expected capable understand and explain about development Islamic thought to the West.							
	Sub- CPMK15	Student expected capable understand and explain about history Islamic economics in Indonesia.							
COURSE DESCRIPTION									
(TOPICS)	times, tho , as well the 2. Islam and world econ 3. History of principles and Baitul 4. History of	cal, Classical, and Socialist Economic Thought; Thinking economics of Ancient Greece, Roman ught race Scholasticism, Mercantalism period, school of thought Physiocratic, and Madhab Socialist ninking figures of that time.  Development Islamic Economic Thought; Origin suggested thinking Islamic economics, history nomy and the problem of The Great Gap, and the economy Arabs in pre-Islamic times. The Islamic economy during the time of Rasululloh; The Koran and Sunnah as source paradigms, and systems economic, conditions period Mecca and Medina, source eye livelihood, al-Hisbah Ma>l markets, income and state expenditure.  Tislamic economics during the Khulafaurrasyidin era; Policy economics Abu Bakar As-Siddiqh, Khattab, Uthman bin Affan, and Ali bin Abi Talib							



#### SEMESTER LEARNING PLAN

- 5. History of thought post- Islamic economics Khulafaurrasyidin; History of thought the economy of the Umayyad Dynasty and the Abbasid Dynasty.
- 6. History of thought economy in the third period kingdom big; the Ottoman Empire in Turkey, the Safavid Empire in Persia, and the Mughal Empire in India.
- 7. History thinking Islamic economics period I (phase basic), period II (phase progress), and period III (phase stagnation); Background behind appearance periods I, II, and III, figures thinking every period, and flash thinking Islamic economics in periods I, II, and III.
- 8. History of thought Islamic economics in contemporary times; Characters \_ \_ thinking Islamic economics in contemporary times covers biography, works monimental, and concept thinking its economy.
- 9. Comparison thinking Islamic economics with thinking economy Conventional; Islam and Capitalism, Islam and Socialism, comparison third system, Islam and welfare-state doctrine, Islam and Marxism.
- 10. Development Islamic thought to the West; Transformation thinking economy from East to West, indication plagiarism thinking bachelor Muslims by Western scientists, and history prove that thinkers \_ Muslim is inventors knowledge.
- 11. History of Islamic economics in Indonesia; Background behind appearance Islamic economy in Indonesia, opportunities and challenges Islamic economics in Indonesia, practices Islamic economics in Indonesia, and development strategies Islamic economics in Indonesia.

#### Main Reference

### REFERENCE

- 1. Shariati, A. (nd). Task Muslim scholar Ali Shariati.
- 2. Molyneux, P. (2006). Thirty years of Islamic banking: history, performance and prospects. *Choice Reviews Online*, 43 (06), 43-3493-43–3493. https://doi.org/10.5860/choice.43-3493
- 3. Barom , MN, Haneef, MA, Mohammed, MO, Yusop , MMM, Ariffin , MI, & Amin, R. (2020). *Sayyid Abul A'la Mawdudi's First Principles of Islamic Economics* . 1–73.



#### SEMESTER LEARNING PLAN

4. Kurniawan, MA, Rochanah , Suyatmi , Isbakhi , AF, Adibah , K., Nikmah , S., Achmad , F., Maisyanah , Zulfa , LN, Ramadhani, R., Wahyudi , D., Rahman, A., Kumaidah , U., Zaienuri , A., Zulqarnain , Susiana, & Nuryah . (2014). History of Islamic Thought and Civilization : From Classical , Middle, to Modern Times. *Qoulun Library* , 293.

#### **Reference Addition**

- 1. Akhmad, Achsani, NA, Tambunan, M., & Mulyo, SA (2012). Impact of fiscal policy on the agricultural development in an emerging economy: Case study from the south of Sulawesi, Indonesia. *International Research Journal of Finance and Economics*, 96 (August 2018), 101–112
- 2. Wahyuni, I., Rayyani, WO, Adil, M., & Andayaningsih, S. (2021). Going Concern Perspective of Micro Business Actors: Efforts Revealing the Veil of Meaning Through Phenomenology. Scientific Journal of Management Accounting, 4(1), 13–24.

# LECTURER<br/>NAMESyahidah Rahma , SESy ., M. EIREQUIRED

**COURSES** 

## 1. 1<sup>th</sup> MEETING

			LESS	SON PL	AN:1st ME	ET	ING			
ASPECT		O	NLINI	C			OFF	LINE		
SUB-CPMK	Student expe	cted capab	ole unde	rstand n	naterial , goa	and rules lectures.				
INDICATOR	Assignments Morals: 20% UTS: 20% UAS: 20%									
STUDY MATERIALS	<ul><li>a. Contract</li><li>b. Introduct</li><li>c. Understa</li></ul>	ion	e develo	pment tl	ninking worl	d e	conomy and Islam			
	SPADA URL				•		Explore, Lecture and Question and Answer			
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos	For	sons rum nsk	Slides Quiz Meeting s Other					
	Other Media	Zoom an			room					
LEARNING MODEL		Scenari	os & Fo	eatures			Scer	nario		
LEARNING TIME BURDEN	_	dent Study ed Assign					■ Face to Face: 3 x 50 1	minutes		
LEARNING EXPERIENCE	Listen and di	Listen and discuss								
LEARNING ASSESSMENT	LMS F	eatures	eatures Instruments				Туре	Instruments		

	LESSON PLAN:1st MEETING								
ASPECT	ONLINE	OFFLINE							
	<b>Weight</b> : 8.4%								

# 2. 2<sup>nd</sup> MEETING

		L	ESSON PL	AN:2 <sup>nd</sup> MEE	TI	NG				
ASPECT	ONLINE					OFFI	LINE			
SUB-CPMK	Student expected capable know and understand thinking pre -classical, classical, and socialist economics.									
INDICATOR	- Systema	y in explain m tics and style [	presentation							
STUDY MATERIALS	b. Mercanta	•	school of the			eople Scholastic . and madhab Socialist .				
	SPADA URL									
INSTRUCTIONAL	LMS	Page URLs	Lessons Forum	Slides Quiz	- - -	Question and answer Lecture				
MEDIA MEDIA	Features	Dock	Task	Meeting s	] - 	Multimedia presentatio Discussion ( <i>discovery</i>				
	Other Media	Videos   Survey   Other   Zoom and Google Classroom   - Discussion (ascovery tearning)								
LEARNING		Scenarios	& Features			Scenario				
MODEL										
LEARNING TIME BURDEN	_	dent Study : 3 red Assignme			•	Face to Face: 3 x 50 n	ninutes			
LEARNING EXPERIENCE	Listen and d	iscuss								
LEARNING	LMS F	eatures	Inst	ruments		Type	Instruments			
ASSESSMENT	*** 14 0 4	0/								
	Weight: 8.4%									

# 3. 3<sup>rd</sup> MEETING

	LESSON PLAN: 3 <sup>rd</sup> MEETING										
ASPECT		ON	LINE		OFFLINE						
SUB-CPMK	Student expe	ected capable	know and u	nderstand Islam	and developr	ment thinking Is	slamic economics.				
INDICATOR	- Systemati	in explain macs and style p	resentation								
STUDY MATERIALS	b. World ec	ggested think onomic histor pre - Islamic	ry and proble	economics ems <i>the great g</i>	<i>up</i> .						
	SPADA URL										
INSTRUCTIONAL	LMS	Page URLs	Lessons Forum	Slides Quiz	Lecture	e					
MEDIA MEDIA	Features	Dock	Task	Meeting s	- Present	tation sion ( <i>discover</i> y	v learning )				
	Other Media	Videos Survey Other  Zoom and Google Classroom									
LEARNING		Scenarios	& Features		Scenario						
MODEL											
LEARNING TIME BURDEN	_	dent Study : red Assignme			Face to	<b>Face</b> : 3 x 50 r	ninutes				
LEARNING EXPERIENCE	Listen and d	iscuss									
LEARNING	LMS F	'eatures	Inst	ruments	Т	'ype	Instruments				
ASSESSMENT	Weight: 8.4	1%									

# 4. 4<sup>th</sup> MEETING

	LESSON PLAN: 4th MEETING											
ASPECT		ON	LINE			OFFLINE						
SUB-CPMK	Student expected capable explain history Islamic economy during the time of the Prophet Muhammad.											
INDICATOR	- Systemat	in explain nics and style	presentation									
STUDY MATERIALS	<ul><li>b. System e</li><li>c. Condition</li><li>d. Source e</li></ul>	b. System economy c. Condition economy in Mecca and Medina d. Source eye livelihood e. Market, al-Hisbah, and Baitul Mall										
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page URLs Dock Videos	Lessons Forum Task Survey Google Class	Slides Quiz Meeting s Other		- Lecture - Discuss	e sion ( <i>discover</i>	ry learning )				
LEARNING		Scenarios	& Features				Scei	nario				
MODEL												
LEARNING TIME BURDEN	_	dent Study : ed Assignme				<ul><li>Face to</li></ul>	<b>Face</b> : 3 x 50	minutes				
LEARNING EXPERIENCE	Listen and di	Listen and discuss										
LEARNING	LMS F	eatures	Inst	ruments		T	ype	Instruments				
ASSESSMENT	<b>Weight</b> : 8.4	%										

## 5. 5<sup>th</sup> MEETING

			LESSON P	PLA	N:5 <sup>th</sup> ME	ETI	IN	G	
ASPECT		ONLINE					OFFLINE		
SUB-CPMK	Student expe	cted capable	explain Isla	amio	e economy	dur	rring the Khulafaur period Rashidin.		
INDICATOR		in explain macs and style p		l					
STUDY MATERIALS	- Policy Ur - Policy eco	ou Bakar as- S nar bin Khatt onomy Uthm onomics of A	tab economi an bin Affa	ics . n.					
	SPADA URL								
INSTRUCTIONAL	LMS	Lessons Forum		Slides Quiz Macting		<ul><li>Multimedia presentation</li><li>Lecture</li></ul>			
MEDIA	Features Dock Task Meeting S Videos Survey Other					<ul><li>Presentation</li><li>Discussion ( discovery learning )</li></ul>			
	Other Media	ther Zoom and Google Classroom							
LEARNING		Scenarios	& Feature	es				Scen	ario
MODEL									
LEARNING TIME BURDEN		dent Study : ed Assignm					•	Face to Face: 3 x 50 n	ninutes
LEARNING EXPERIENCE	Organize material in form paper about Islamic economy during the Khulafaur period Rashidin								
LEARNING	LMS F	eatures	Ins	stru	ments			Type	Instruments
ASSESSMENT	Weight: 8.4	%							

# 6. 6<sup>th</sup> MEETING

		]	LESSON PI	LAN: 6 <sup>th</sup> MEF	TI	NG				
ASPECT		ON	LINE			OFFLINE				
SUB-CPMK	Student expected capable explain about history thinking post- Islamic economics Khulafaur Rashidin.									
INDICATOR		n explain mat cs and style p								
STUDY MATERIALS		_		ics during the ics during the		ayyad Dynasty. basid dynasty.				
	SPADA URL									
INSTRUCTIONAL	LMS	Page URLs	Lessons Forum	Slides Quiz Meeting		<ul><li>Multimedia presentation</li><li>Presentation</li></ul>	ı			
MEDIA	Features	Dock Videos	Task Survey	S Other	<u> </u>	<ul><li>Brain storming and share</li><li>Lecture</li></ul>	ring			
	Other Media	Zoom and (	Google Class	sroom						
LEARNING		Scenarios	& Features	<b>1</b>		Scenario				
MODEL										
LEARNING TIME BURDEN	_	dent Study : ed Assignm			ŀ	<b>Face to Face</b> : 3 x 50 r	minutes			
LEARNING EXPERIENCE	Organize material in form paper about history thinking post- Islamic economics Khulafaur Rashidin									
LEARNING	LMS F	eatures	Inst	truments		Туре	Instruments			
ASSESSMENT										

LESSON PLAN: 6 <sup>th</sup> MEETING										
ASPECT	ONLINE	ONLINE OFFLINE								
<b>Weight</b> : 8.4%										

## 7. 7<sup>th</sup> MEETING

	LESSON PLAN:7th MEETING														
ASPECT	ONLINE					OFFLINE									
SUB-CPMK	Student expe	ected capable	explain histor	ry thinking ec	onon	ny three kingdom magnit	ude .								
INDICATOR		Precision in explain material Systematics and style presentation													
STUDY MATERIALS	b. History of	f thought econ f thought econ f thought econ	nomy in the S	afavid Empir	e in I	Persia.									
	SPADA URL	Page	Lessons	Slides		- Presentation									
INSTRUCTIONAL MEDIA	LMS Features	URLs Dock Videos	Forum Task Survey	Quiz Meeting s Other	- - -	Brain storming and sh Lecture Discussion ( discovery									
	Other Media	Zoom and C	Google Classr	oom											
LEARNING		Scenarios	& Features			Scenario									
MODEL															
LEARNING TIME BURDEN		dent Study : 1 red Assignme			•	Face to Face: 3 x 50 n	ninutes								
LEARNING EXPERIENCE		terial in form		history											
EAPERIENCE	thinking economy three kingdom big  LMS Features Instruments					Туре	Instruments								
LEARNING		catules	111501	uments		Турс	msu uments								
ASSESSMENT	Weight: 8.4	-%					<b>Weight</b> : 8.4%								

## 8. 8th MEETING

LESSON PLAN: 8 <sup>th</sup> MEETING											
	ON	LINE			OFFLINE						
Mid semeste	er										
Material Exa	nm Materials	1-7									
SPADA URL	••••										
I MS	Page	Lessons	Slides								
	URLs	Forum	Quiz								
Features	Dock	Task	Meeting s								
	Videos	Survey	Other								
Other Media											
	Scenarios	& Feature	s		Scenario						
				Face to Face : :	■ Face to Face : 3 x 50 minutes						
- Structur	cu Assigiiii	ciits . J x J(	minutes								
LMS F	eatures	Ins	truments	Type	Instruments						
Weight: 20	<u> </u>										
	Material Exa SPADA URL  LMS Features  Other Media  Indepen Structure	Mid semester  Material Exam Materials  SPADA URL  Page URLs  LMS Features  Dock Videos  Other Media  Scenarios  Independent Study:	Mid semester  Material Exam Materials 1-7  SPADA URL  Page Lessons URLs Forum  LMS Features  Dock Task Videos Survey  Other Media  Scenarios & Feature  Independent Study: 3 x 50 minus  Structured Assignments: 3 x 50  LMS Features  Inserticular Assignments  Inserticular Assignme	Mid semester  Material Exam Materials 1-7  SPADA URL Page Lessons Slides URLs Forum Quiz  LMS Features Dock Task Meeting SVideos Survey Other  Other Media  Scenarios & Features  Independent Study: 3 x 50 minutes  Structured Assignments: 3 x 50 minutes  LMS Features Instruments	Mid semester  Material Exam Materials 1-7  SPADA URL  Page   Lessons   Slides   URLs   Forum   Quiz   Dock   Task   Meeting   Sources   Other   Other   Media  Scenarios & Features  Independent Study: 3 x 50 minutes  Structured Assignments: 3 x 50 minutes  Instruments   Type						

## 9. 9th MEETING

LESSON PLAN:9th MEETING											
ASPECT		ON	LINE			OFFLINE					
SUB-CPMK	Student expe	ected capable	understand a	nd explain hi	story	thinking Islamic econom	ics period I				
INDICATOR		<ul><li>Accuracy in explain material</li><li>Systematics and style presentation</li></ul>									
STUDY MATERIALS	b. Character	<ul> <li>a. Background behind appearance period I</li> <li>b. Characters thinking period I</li> <li>c. Flash thinking Islamic economics period I</li> </ul>									
	SPADA URL		•								
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock	Lessons Forum Task	Slides Quiz Meeting	-	Di i ( li					
	Other Media	Videos Zoom and G	Survey Google Class	Other		- Brainstorming					
LEARNING		Scenarios	& Features			Scenario					
MODEL											
LEARNING TIME BURDEN	_	dent Study : red Assignme			•	Face to Face: 3 x 50 m	ninutes				
LEARNING EXPERIENCE		nterial in form mic economic	1 1	history							
LEARNING	LMS F	'eatures	Inst	ruments		Туре	Instruments				
ASSESSMENT	Weight: 8.4	<b>1</b> %									

# 10. 10<sup>th</sup> MEETING

	LESSON PLAN: 10 <sup>th</sup> MEETING										
ASPECT		ON	LINE			OFFLINE					
SUB-CPMK	Student expe	ected capable	understand a	nd explain his	tory	thinking Islamic economic	ics period II				
INDICATOR		<ul><li>Accuracy in explain material</li><li>Systematics and style presentation</li></ul>									
STUDY MATERIALS	b. Char										
	SPADA URL			•							
INSTRUCTIONAL	LMS	Page URLs	Lessons Forum	Slides Quiz Meeting		- Lecture					
MEDIA	Features	Dock Videos	Task Survey	S		- Discussion ( discovery learning )					
	Other Media	Zoom and (	Google Class	room							
LEARNING		Scenarios	& Features			Scenario					
MODEL											
LEARNING TIME BURDEN	_	dent Study : ed Assignm			•	Face to Face: 3 x 50 m	ninutes				
LEARNING		terial in form		thinking							
EXPERIENCE		omics period									
LEARNING	LMS F	eatures	Inst	ruments		Type	Instruments				
ASSESSMENT	Weight: 8.4	1%			<u> </u>						

# 11. 11<sup>th</sup> MEETING

	LESSON PLAN: 11th MEETING										
ASPECT		ON	LINE			OFFLINE					
SUB-CPMK	Student expe	ected capable	understand a	nd explain his	tory	thinking Islamic economic	ics period III				
INDICATOR		<ul><li>Accuracy in explain material</li><li>Systematics and style presentation</li></ul>									
STUDY MATERIALS	b. Character	nd behind ap s thinking sking Islamic	g period III.								
	SPADA URL										
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos	Forum Task Survey	Slides Quiz Meeting s Other	- - -	<ul><li>Lecture</li><li>Multimedia presentation</li><li>Discussion ( <i>discovery learning</i> )</li></ul>					
	Other Media	•	Google Class								
LEARNING		Scenarios	& Features			Scenario					
MODEL											
LEARNING TIME BURDEN	_	dent Study : red Assignmo			-	Face to Face: 3 x 50 m	ninutes				
LEARNING EXPERIENCE		nterial in form		history							
LEADNING		'eatures		ruments		Type	Instruments				
LEARNING ASSESSMENT	Weight: 8.4	1%									

# 12. 12<sup>th</sup> MEETING

INDICATOR  - Accuracy in explain material - Systematics and style presentation - Characters _ thinking Islamic economics in contemporary times - Biography figure - Work monumental - Lecture - Discussion (discovery learning) - Discussion (discovery learning) - Discussion (discovery learning) - Work monumental - Work monumental - Lecture - Discussion (discovery learning) - Discussion (discovery learning) - Discussion (discovery learning) - Face to Face: 3 x 50 minutes - Structured Assignments: 3 x 50 minutes - Structured Assignments: 3 x 50 minutes - Structured Assignments: 3 x 50 minutes - Face to Face: 3 x 50 minutes		LESSON PLAN: 12th MEETING										
INDICATOR  - Accuracy in explain material - Systematics and style presentation - Characters _ thinking Islamic economics in contemporary times - Biography figure - Work monumental - Lecture - Discussion (discovery learning) - Discussion (discovery learning) - Work monumental - Lecture - Discussion (discovery learning) - Discussion (discovery learning) - Discussion (discovery learning) - Work monumental - Lecture - Discussion (discovery learning) - Discussion (discovery learning) - Face to Face : 3 x 50 minutes - Face to Face : 3 x 50 minutes - Face to Face : 3 x 50 minutes - Face to Face : 3 x 50 minutes - Work monumental - Lecture - Discussion (discovery learning)	ASPECT		ON	LINE			OFFL	INE				
STUDY MATERIALS  a. Characters _ thinking Islamic economics in contemporary times b. Biography figure c. Work monumental d. Draft his thoughts  SPADA URL  Page Lessons Slides URLs Forum Quiz Features  Dock Task Meeting Videos Survey Other  Other Media  Com and Google Classroom  LEARNING  MODEL  LEARNING TIME BURDEN  Independent Study: 3 x 50 minutes  Structured Assignments: 3 x 50 minutes  LEARNING  Corganize material in form paper about history thinking Islamic economics in contemporary times  LEARNING  LEARNING  LEARNING  Scenario  Face to Face: 3 x 50 minutes	SUB-CPMK	-	Student expected capable understand and explain about history thinking Islamic economics in contemporary times.									
STUDY MATERIALS   b. Biography figure   c. Work monumental   d. Draft his thoughts	INDICATOR											
INSTRUCTIONAL MEDIA    Dage		b. Biography c. Work mor	<ul><li>b. Biography figure</li><li>c. Work monumental</li></ul>									
INSTRUCTIONAL MEDIA    LMS		SPADA										
LEARNING   Scenarios & Features   Scenario			URLs Dock	Forum Task	Quiz Meeting s							
MODEL  LEARNING TIME BURDEN  Structured Assignments: 3 x 50 minutes  LEARNING  Organize material in form paper about history thinking Islamic economics in contemporary times  LEARNING  LEARNING  LEARNING  LEARNING  LEARNING  LEARNING  Instruments  Type  Instruments			Zoom and (		room							
LEARNING TIME BURDEN       Independent Study: 3 x 50 minutes       Face to Face: 3 x 50 minutes         LEARNING       Organize material in form paper about history thinking Islamic economics in contemporary times       Type       Instruments         LEARNING       Instruments       Type       Instruments	=		Scenarios	& Features			Scena	ario				
LEARNING       Organize material in form paper about history thinking Islamic economics in contemporary times         LEARNING       LMS Features       Instruments       Type       Instruments	LEARNING TIME					Face to	<b>Face</b> : 3 x 50 m	ninutes				
LEARNING	=	Organize ma	terial in form	paper about	history							
ASSESSMENT Weight: 8.4%	LEARNING ASSESSMENT			Instr	ruments	Т	Гуре	Instruments				

# 13. 13<sup>th</sup> MEETING

	LESSON PLAN: 13th MEETING										
ASPECT		ONI	LINE			OFFI	LINE				
SUB-CPMK		Student expected capable understand and explain about comparison thinking Islamic economics with thinking economy conventional .									
INDICATOR	- Systemati	<ul><li>Accuracy in explain material</li><li>Systematics and style presentation</li></ul>									
STUDY MATERIALS	<ul><li>b. Islam and</li><li>c. Comparis</li><li>d. Islam and</li></ul>	a. Islam and Capitalism b. Islam and Socialism c. Comparison third system d. Islam and the welfare-state doctrine e. Islam and Marxism									
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Zoom and G	Lessons Forum Task Survey Google Classre	Slides Quiz Meeting s Other		Presentation Brain storming and sha Lecture Question and answer	ring				
LEARNING		Scenarios o	& Features			Scen	ario				
MODEL											
LEARNING TIME BURDEN	• Structur	dent Study : 3 ed Assignme	<b>nts</b> : 3 x 50 n	ninutes	•	Face to Face: 3 x 50 r	ninutes				
LEARNING EXPERIENCE		terial in form mic economic									
LEARNING ASSESSMENT	LMS F	eatures	Instr	uments		Type	Instruments				

LESSON PLAN: 13th MEETING											
ASPECT	ONLINE	ONLINE OFFLINE									
Weight: 8.4%											

## 14. 14th MEETING

	LESSON PLAN: 14th MEETING										
ASPECT		ONI	LINE			OFFI	INE				
SUB-CPMK	Student expe	ected capable	understand a	nd explain ab	out (	development Islamic thoug	ght to the West.				
INDICATOR		- Accuracy in explain material - Systematics and style presentation									
STUDY MATERIALS	b. Indication	nation thinking plagiarism th evidence that	inking bache	elor Muslims	by so	cientists in the West					
	SPADA URL										
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos	Forum Task Survey	Slides Quiz Meeting s Other	- - - - -	Presentation Brain storming and sha Lecture Question and answer	ring				
	Other Media	Zoom and C	loogle Classi	room							
LEARNING		Scenarios	& Features			Scenario					
MODEL											
LEARNING TIME BURDEN		dent Study : 1 ed Assignme			-	Face to Face: 3 x 50 n	ninutes				
LEARNING EXPERIENCE		terial in form ght to the Wes		development							
LEARNING ASSESSMENT	LMS F	eatures	Instr	ruments		Туре	Instruments				
ASSESSIVIENT	Weight: 8.4	-%				,					

## 15. 15<sup>th</sup> MEETING

	LESSON PLAN: 15th MEETING											
ASPECT	ONLINE					OFFI	LINE					
SUB-CPMK	Student expe	cted capable	understand a	nd explain ab	out	t history Islamic economics in Indonesia.						
INDICATOR		<ul> <li>Accuracy in explain material</li> <li>Systematics and style presentation</li> </ul>										
STUDY MATERIALS	<ul><li>b. Opportun</li><li>c. Practices</li></ul>	nd behind applities and chall Islamic economent strategy 1	lenges Islami omics in Indo	c economics nesia	in Ir	ndonesia						
	SPADA URL	Page URLs	Lessons Forum	Slides Quiz		- Presentation						
INSTRUCTIONAL MEDIA	LMS Features	Dock Videos	Task Survey	Meeting s Other	- - - -	<ul> <li>Brain storming and sharing</li> <li>Lecture</li> <li>Question and answer</li> </ul>						
	Other Media	Zoom and C	Google Classi	room								
LEARNING		Scenarios	& Features			Scenario						
MODEL												
LEARNING TIME BURDEN		dent Study : ed Assignme			•	Face to Face: 3 x 50 n	minutes					
LEARNING EXPERIENCE		terial in form omics in Indo		history								
I FADNING	LMS F	eatures	Instr	ruments		Туре	Instruments					
LEARNING ASSESSMENT	Weight: 8.4	%										

## 16. 16<sup>th</sup> MEETING

	LESSON PLAN: 16th MEETING										
ASPECT		ONI	LINE		0	FFLINE					
SUB-CPMK				FINAL	EXAMS						
INDICATOR				FINAL	EXAMS						
STUDY MATERIALS				FINAL	EXAMS						
	SPADA URL										
	LMS	Page	Lessons	Slides							
INSTRUCTIONAL		URLs	Forum	Quiz	_						
MEDIA	Features	Dock	Task	Meeting s							
		Videos	Survey	Other							
	Other Media										
LEARNING		Scenarios	& Features	<b>S</b>	Scenario						
MODEL											
LEARNING TIME		dent Study :			• Face to Face : 3 x	50 minutes					
BURDEN	• Structui	red Assignme	ents : 3 x 50	minutes	Tuce to Tuce 15 A						
LEARNING EXPERIENCE											
DAI ERIENCE	LMS F	eatures	Inst	truments	Туре	Instruments					
LEARNING		Cara Co	71150		1,100	AIIDU GIIIUIU					
ASSESSMENT	Weight: 20	%									

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