





# SEMESTER LEARNING PLAN SEMESTER IV

# COURSE:

**AL-QURAN AND HADIST ECONOMIC** 



CW6602022406

ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR

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			RPS form	_	Revision Page	:	0				
Used to complete	dard										
Process		Person responsible									
Frocess	Name		Position	5	Signature		- Date				
1. Formulation											
2. Inspection											
3. Consent											
4. Determination					_						
5. Control											

#### **SEMESTER LEARNING PLAN**

#### (BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

#### **COURSE: AL QURAN HADIST ECONOMICS**

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		\$	SEMESTER LEA	RNING PL	AN							
COURS	E NAME	MK CODE	MK RUM	IPU .	WEIO (CREI	_	SEMESTER	DATE OF COMPILATION				
Al Quran Eco	onomic Hadist	CW6602022406	W6602022406			P=	IV	2021-2022				
POSTGRAD	DUATE GKM	NAME OF RP	S PREPAITOR	RMK COO	ORDINA	TOR		KA PRODI				
Asri Jaya	ı, SE, MM	Dr. Abbas Bace	o Miro, Lc., MA	Dr. Abbas I	Baco Miro MA	o, Lc.,	Dr. H Muhammad Najib Kasim, SE, MM					
GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)												
	CPL1(S)	Have faith in God Almighty and be able to show a religious attitude;										
	CPL2 (P)	-										
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise;  Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis										
Sub CI WIK)	CPL4 (KK)							and the theoretical concepts procedural problem solving				
	COURSE LEARN	ING CAPAIN (CP	PMK)									
	CPMK1	Students are able	e to understand and	l know verse	s about	econor	nics.					
	CPMK2	Students are able	e to understand the	content and	wisdom	of eco	onomic verses.					



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#### SEMESTER LEARNING PLAN

CPMK3	Students know asbabun nuzul economic verses.								
CPMK4	Students are able to understand and know hadiths about economics.								
CPMK5	Students are able to understand the content and wisdom of the hadith about economics.								
CPMK6	Students know asbabul wurud economic hadith.								
FINAL ABILITY	FINAL ABILITY OF EACH STAGE OF LEARNING (Sub-CPMK)								
Sub-CPMK1	Students are expected to be able to explain the Ayat and Hadith about the command to earn a living (work)								
Sub-CPMK2	Students are expected to be able to explain the Ayat and Hadith about the ethics of buying and selling and the terms and conditions								
Sub-CPMK3	Students are expected to be able to explain the verses and hadiths about ribād and the reasons for its prohibition								
Sub-CPMK4	explaining about the Ayat and Hadith about the ethics of buying and selling and the terms and conditions								
Sub-CPMK5	Students are expected to be able to explain verses and hadith about scales								
Sub-CPMK6	Students are expected to be able to explain the Verses and Hadiths regarding Loans (money)								
Sub-CPMK7	Students are expected to be able to explain verses and hadith about Zakat, Infaq and Alms								
Sub-CPMK8	Students are expected to be able to explain verses and hadith regarding wills and the distribution of inheritance								
Sub-CPMK9	Students are expected to be able to explain the verses and hadith regarding rent (ijarah) and pawn (rahn)								
Sub-CPMK10	Students are expected to be able to explain verses and hadith about Wadi'ah, Syirkah and Mudharabah								
Sub-CPMK 11	Students are expected to be able to explain verses and hadiths about wealth (maal) and how to get them								
Sub-CPMK12	Students are expected to be able to explain verses and hadith about production								
Sub-CPMK13	Students are expected to be able to explain verses and hadiths about distribution								



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SEMESTER LEARNING PLAN											
	Sub-CPMK14	Students are expec	ted to be able to e	explain verses and	l hadiths about co	nsumption					
	CORRELATION	RRELATION Sub-CPMK1		Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6				
	CPMK1	✓			✓						
	CPMK2		✓			✓					
	CPMK3				✓						
	CPMK4			✓			✓				
COURSE DESCRIPTION	I material. Whereas hadith is everything that is attributed to the Prophet V/VV/ both words deeds tagrir and l										
STUDY MATERIAL (TOPIC)	2. Verses and Had 3. Verses and Had 4. Verses and Had 5. Verses and Had 6. Verses and Had 7. Verses and Had 8. Verses and Had 9. Verses and Had 10. Verses and Had	ith about the commatith about the ethics of the about ribā and the ith about scales ith about loans (more ith about Zakat, Infaith about wills and the ith about wadi'ah, so dith about wealth (note ith about wealth (note ith about production).	of buying and sell are reasons for its peney) aq and Charity he division of inh and mortgage ( yirkah, and mudhanaal) and how to g	ling and its conditorohibition  meritance  rahn)  arabah	tions						

12. Verses and Hadith about distribution 13. Verses and Hadith about consumption



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#### ISLAMIC ECONOMIC STUDIES PROGRAM

	SEMESTER LEARNING PLAN
REFERENCE	<ol> <li>Main Reference         <ol> <li>Ahmad Izzan and Syahri Tanjung (2006), Sharia Economic Reference: Verses from the Koran with an Economic Dimension, Bandung: Rosdakarya Youth.</li> <li>Muhammad Akram Khan (1994), An Introduction To Islamic Economics, Islamabad: The International Institute of Islamic Thought (IIIT).</li> <li>Mustaq Ahmad (2005), Business Ethics in Islam, Trans. Samson Rahman, Cet. III; Jakarta: Pustaka al Kautsar.</li> </ol> </li> <li>Additional References         <ol> <li>Ilham Muchtar, M., Abidin, Z., &amp; Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. Multidisciplinary Scientific Journal., 2 (10), 4705–4720.</li> <li>Muchtar, MI (2016). Analysis of Hermeneutical Concepts in Al-Quran Interpretation. HUNAFA: Jurnal Studia Islamika, 13 (1), 67. https://doi.org/10.24239/jsi.v13i1.414.67-89</li> <li>Bawa, D. L. (2022). the Concept of Parenting in Islamic Education Perspective Based on the Qur'an Surah Lukman Verse 13-19. Proceedings.Icaisunismuh.Org, 397–409. Bawa, D. L. (2023). Model of Da'wah Approach to Society. Al-Nashihah Journal, 1(2), 88–95.</li> </ol> </li> </ol>
LECTURER NAME	Dr. Abbas Baco Miro, Lc., MA
REQUIRED COURSES	-

# 1. 1<sup>ST</sup> MEETING

		L	ESSON PL	AN: 1 <sup>ST</sup> MI	EE	TING							
ASPECT		ON	LINE			OFFLINE							
SUB-CPMK	Students are ex	Students are expected to be able to explain the verses and hadith regarding the command to earn a living (work).											
INDICATOR		- Accuracy in explaining the material - Systematics and presentation style											
STUDY MATERIALS	•Introduction	Tuition Contract Untroduction Verses and Hadith regarding the command to earn a living (work)											
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page											
LEARNING MODEL	•Lecture •Grou		rios & Features	3		Scenario							
LEARNING TIME BURDEN		nt Study : 3 x Assignments	50 minutes : 3 x 50 minute	s		■ Face to face : 3 x 50 minutes							
LEARNING EXPERIENCE	Prepare a sumn and hadith		n of a paper reg										
LEARNING ASSESSMENT	LMS Fo	eatures	Inst	ruments		Туре	Instruments						

#### 2. 2<sup>ND</sup> MEETING

		LE	ESSON PLA	N: 2 <sup>ND</sup> MI	EE	TING						
ASPECT		ONI	LINE			OFFI	LINE					
SUB-CPMK	Students are expected to be able to explain the verses and hadith regarding the command to earn a living (work).											
INDICATOR		<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>										
STUDY MATERIALS	•Introduction	Tuition Contract Introduction Verses and Hadith regarding the command to earn a living (work)										
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Offi	URLs     Forum     Quiz     √       Dock     Task     Meetings   Whiteboard, Markers, Laptop, LCD Projector									
LEARNING MODEL	•Lostyma •Cmoy		os & Features			Scenario						
LEARNING TIME BURDEN		nt Study : 3 x 5	0 minutes 3 x 50 minutes			■ Face to face : 3 x 50 minutes						
LEARNING EXPERIENCE		•	of a paper regar mmand to earn	•								
LEARNING	LMS Features Instruments					Туре	Instruments					
ASSESSMENT	Weight: 5%											

#### 3. 3<sup>RD</sup> MEETING

	LESSON PLAN: 3 <sup>RD</sup> MEETING											
ASPECT		(	ONI	LINE				OFFLINE				
SUB-CPMK	Students are exp	pected to be	abl	e to explain	vers	es and hadith	s re	egarding buying and selling ethics and their conditions				
INDICATOR	•	- Accuracy in explaining the material - Systematics and presentation style										
STUDY MATERIALS	•Verses and Ha •the conditions	Verses and Hadith about buying and selling ethics     the conditions										
INSTRUCTIONAL MEDIA	SPADA URL	-	. 1	<b>T</b>		01.1						
	LMS Features	Page URLs Dock Videos	<b>V</b>	Forum Task Survey		Slides Quiz Meetings Other	√	Whiteboard, Markers, Laptop, LCD Projector				
	Other Media	Microsoft	Off	ice Word and	d Po	wer Point						
LEADAING MODEL		LMS Sce	nari	os & Featu	res			Scenario				
LEARNING MODEL	•Lecture •Grou	p discussio	n									
LEARNING TIME BURDEN	<ul><li>Independe</li><li>Structured</li></ul>			50 minutes 3 x 50 minu	ıtes			■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE	Prepare a summ hadith on b				egar	ding verses a	nd					
LEADNING	LMS Fe	eatures		In	stru	iments		Type	Instruments			
LEARNING ASSESSMENT												
ADDIVIDATION	Weight: 5%			•								

# 4. 4<sup>TH</sup> MEETING

LESSON PLAN: 4 <sup>TH</sup> MEETING											
ASPECT		ONI	LINE			OFFI	LINE				
SUB-CPMK	Students are ex	pected to be able	e to explain	the v	erses and ha	dith	regarding ribā and the reasons for	or its prohibition			
INDICATOR	<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>										
STUDY MATERIALS		•Verses and Hadith about ribā  •the reasons for the prohibition									
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Offi	Page								
LEARNING MODEL	•Lecture •Grou	LMS Scenarion	os & Featu	res			Scenario				
LEARNING TIME BURDEN		nt Study : 3 x 5 Assignments :		utes			■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE	Compile a sum hadith	nary in the form	of a paper a	bout	ribā verses a	nd					
LEARNING ASSESSMENT	LMS Fo	MS Features Instruments					Туре	Instruments			

# 5. $5^{TH}$ MEETING

	LESSON PLAN: 5 <sup>TH</sup> MEETING											
ASPECT		ONI	LINE			OFFLINE						
SUB-CPMK	Students are ex	pected to be able	e to explain	verse	es and hadith	abo	out scales					
INDICATOR		<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>										
STUDY MATERIALS		Verses about Scales     Hadith about Scales										
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Offi	Lessons Forum Task Survey ce Word an	d Po	Slides Quiz Meetings Other wer Point	1	Whiteboard, Markers, Laptop, LCD Projector					
LEARNING MODEL	•Lecture •Grou	LMS Scenarion	os & Featu	res			Scenario					
LEARNING TIME BURDEN		nt Study : 3 x 5 Assignments :		utes			■ Face to face : 3 x 50 minutes					
LEARNING EXPERIENCE	Prepare a sumn	nary in the form	of a paper a	about	Scales							
LEARNING ASSESSMENT		LMS Features Instruments					Туре	Instruments				
	Weight: 5%											

# 6. 6<sup>TH</sup> MEETING

		L	ESSON P	LA	N: 6 <sup>TH</sup> M	EE	TING					
ASPECT		ON	LINE				OFFLINE					
SUB-CPMK	Students are expected to be able to explain the Verses and Hadiths regarding Loans (money)											
INDICATOR		- Accuracy in explaining the material  — Systematics and presentation style										
STUDY MATERIALS		◆Verses about Loans (money)  ◆Hadith about Loans (money)										
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	- Page √ URLs Dock Videos Microsoft Of	Lessons Forum Task Survey fice Word an	d Po	Slides Quiz Meetings Other wer Point	√	Whiteboard, Markers, Laptop, LCD Projector					
LEARNING MODEL	•Lecture •Grou	LMS Scenar	ios & Featu	res			Scenario					
LEARNING TIME BURDEN		nt Study : 3 x Assignments		utes			■ Face to face : 3 x 50 minutes					
LEARNING EXPERIENCE	Prepare a sumn (money)	nary in the form	n of a paper a	about	Loans							
LEARNING ASSESSMENT	LMS Fo	I	nstru	ments		Туре	Instruments					

# **7. 7**<sup>TH</sup> **MEETING**

	LESSON PLAN: 7 <sup>th</sup> MEETING										
ASPECT		0	NLINE				OFFI	LINE			
SUB-CPMK	Students are exp	pected to be a	able to ex	plain vers	ses and hadith	ab	out Zakat, Infaq and Alms				
INDICATOR	<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>										
STUDY MATERIALS	<ul> <li>Verses and Hadith about Zakat,</li> <li>Verses and Hadith about Infaq</li> <li>Verses and Hadith about Alms</li> </ul>										
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page URLs Dock Videos Microsoft C	V Lesso Foru Tas Surv	Whiteboard, Markers, Laptop, I	CD Projector						
LEARNING MODEL		LMS Scena		Features			Scenario				
LEARNING TIME BURDEN	<ul> <li>Lecture •Group discussion</li> <li>Independent Study : 3 x 50 minutes</li> <li>Structured Assignments : 3 x 50 minutes</li> </ul>						■ Face to face : 3 x 50 minute	es			
LEARNING EXPERIENCE	Prepare a summand Alms	nary in the for	rm of a pa	aper abou	t Zakat, Infaq						
LEARNING	LMS Fe	eatures		Instru	uments		Туре	Instruments			
ASSESSMENT	Weight: 5%										

# 8. 8<sup>TH</sup> MEETING

	LESSON PLAN: 8th MEETING										
ASPECT		ONI	LINE				OFFLINE				
SUB-CPMK	Midterm Exam	(UTS)									
INDICATOR	-										
STUDY MATERIALS	Meeting materi	als 1-7									
	SPADA URL	-									
INSTRUCTIONAL MEDIA	LMS Features	Page √ URLs Dock Videos	Lessons Forum Task Survey	1 D.	Slides Quiz Meetings Other	√	Whiteboard, Markers, Laptop, LCD Projector				
	Other Media	Microsoft Offi  LMS Scenario			wer Point		Scenario				
LEARNING MODEL	•Lecture •Grou						0.000				
LEARNING TIME BURDEN		nt Study : 3 x 5 l Assignments :		utes			■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE		nary in the form regarding the co									
LEARNING LMS Features Instruments						Туре	Instruments				
ASSESSMENT											

# 9. 9<sup>TH</sup> MEETING

	LESSON PLAN: 9th MEETING											
ASPECT		ON	LINE				OFFLINE					
SUB-CPMK	Students are ex	pected to be ab	le to explain	vers	es and hadith	reg	garding wills and the distribution of inheritance					
INDICATOR		<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>										
STUDY MATERIALS	<ul><li>Verses and Hadith about Wills</li><li>distribution of inheritance</li></ul>											
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Of	Lessons Forum Task Survey Fice Word an	d Po	Slides Quiz Meetings Other wer Point	√	Whiteboard, Markers, Laptop, I	LCD Projector				
LEARNING MODEL	•Lecture •Grou	LMS Scenar	ios & Featu	res			Scen	ario				
LEARNING TIME BURDEN	<ul> <li>Independent Study: 3 x 50 minutes</li> <li>Structured Assignments: 3 x 50 minutes</li> </ul>						■ Face to face : 3 x 50 minute	es				
LEARNING EXPERIENCE	Prepare a sumn and Hadith	nary in the forn of the Will and										
LEARNING ASSESSMENT	LMS Fo	eatures	I	nstru	ments		Туре	Instruments				

# 10. $10^{TH}$ MEETING

SUB-CPMK Students are expected to be able to explain the verses and hadith regarding rent (ijarah) and pawn (rahn)  - Accuracy in explaining the material - Systematics and presentation style  STUDY MATERIALS  • Verses and Hadith about Rent (ijarah) • Verses and Hadith about pawning (rahn)  SPADA URL  - LMS Features    Page   V   Lessons   Slides     URLs   Forum   Quiz   V     Dock   Task   Meetings     Videos   Survey   Other     Other Media   Microsoft Office Word and Power Point    LEARNING MODEL     LEARNING TIME BURDEN     LEARNING EXPERIENCE     Structured Assignments: 3 x 50 minutes     LEARNING CEXPERIENCE     LMS Features     Instruments     LMS Features     LMS Featu		LESSON PLAN: 10 <sup>th</sup> MEETING										
INDICATOR  - Accuracy in explaining the material - Systematics and presentation style  STUDY MATERIALS  • Verses and Hadith about Rent (ijarah) • Verses and Hadith about pawning (rahn)  SPADA URL  LMS Features    Page   √   Lessons   Slides     URLs   Forum   Quiz   √     Dock   Task   Meetings     Videos   Survey   Other     Other Media   Microsoft Office Word and Power Point    LEARNING MODEL  LEARNING TIME BURDEN  LEARNING   Independent Study: 3 x 50 minutes     LEARNING   Compile a summary in the form of a paper regarding the Verses and Hadith of Rent (ijarah) and pawn (rahn)  LMS Features   Instruments   Type   Instruments	ASPECT		ONI	INE				OFFLINE				
STUDY MATERIALS  - Systematics and presentation style  STUDY MATERIALS  - Verses and Hadith about Rent (ijarah) - Verses and Hadith about pawning (rahn)  SPADA URL  - Page	SUB-CPMK	Students are ex	pected to be able	e to explain	the v	erses and ha	dith	n regarding rent (ijarah) and pawn (rahn)				
SPADA URL   SPA	INDICATOR											
LMS Features												
LEARNING TIME BURDEN  ■ Independent Study: 3 x 50 minutes ■ Structured Assignments: 3 x 50 minutes  LEARNING EXPERIENCE  ■ Independent Study: 3 x 50 minutes ■ Face to face: 3 x 50 minutes ■ Face to face: 3 x 50 minutes ■ Type ■ Instruments		LMS Features	URLs Dock Videos	Forum Task Survey	d Pov	Whiteboard, Markers, Laptop,	LCD Projector					
BURDEN Structured Assignments: 3 x 50 minutes  Compile a summary in the form of a paper regarding the Verses and Hadith of Rent (ijarah) and pawn (rahn)  LMS Features Instruments Type Instruments	LEARNING MODEL	•Lecture •Grou		os & Featu	res		Scen	nario				
EXPERIENCE Verses and Hadith of Rent (ijarah) and pawn (rahn)  LMS Features Instruments Type Instruments	=				utes			■ Face to face : 3 x 50 minutes				
ASSESSMENT Weight: 5%	LEARNING ASSESSMENT		eatures	Instruments				Туре	Instruments			

# 11. $11^{TH}$ MEETING

		LI	ESSON PLA	N: 11 <sup>th</sup> Ml	EE	TING		
ASPECT		ON	LINE			OFFI	INE	
SUB-CPMK	Students are ex	pected to be abl	le to explain vers	ses and hadith	abo	out Wadi'ah, Syirkah and Mudhar	abah	
INDICATOR	- Accuracy in e - Systematics at							
STUDY MATERIALS	<ul><li>Verses and Ha</li><li>Verses and Ha</li><li>Verses and Ha</li></ul>	dith about Shir						
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Off	Lessons Forum Task Survey	Slides Quiz Meetings Other ower Point	<b>√</b>	Whiteboard, Markers, Laptop, L	CD Projector	
LEARNING MODEL	•Lecture •Grou		ios & Features			Scen	ario	
LEARNING TIME BURDEN	<ul> <li>Independe</li> </ul>	nt Study : 3 x 5	50 minutes : 3 x 50 minutes			■ Face to face : 3 x 50 minutes		
LEARNING EXPERIENCE			of a paper abou and Mudharaba		ıd			
LEARNING ASSESSMENT	LMS Fo	eatures	Instr	uments		Туре	Instruments	

# 12. $12^{TH}$ MEETING

	LESSON PLAN: 12th MEETING										
ASPECT		ONI	LINE				OFFLINE				
SUB-CPMK	Students are ex	pected to be able	e to explain	verse	es and hadith	s al	bout wealth (maal) and how to get them				
INDICATOR	<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>										
STUDY MATERIALS	<ul><li>◆Verses and Hadith about Wealth (maal)</li><li>◆how to get it</li></ul>										
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Offi	Lessons Forum Task Survey ace Word an	d Pov	Slides Quiz Meetings Other wer Point	Whiteboard, Markers, Laptop,	LCD Projector				
LEARNING MODEL	•Lecture •Grou	LMS Scenari	os & Featu	res			Scer	nario			
LEARNING TIME BURDEN	<ul> <li>Independent Study: 3 x 50 minutes</li> <li>Structured Assignments: 3 x 50 minutes</li> </ul>						■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE		mary in the forn of wealth (maal)									
LEARNING ASSESSMENT	LMS Fo	eatures	Iı	ıstru	ments		Туре	Instruments			
	Weight: 5%										

# 13. $13^{TH}$ MEETING

	LESSON PLAN: 13th MEETING										
ASPECT		ONI	LINE				OFFLINE				
SUB-CPMK	Students are ex	pected to be able	e to explain	verse	es and hadith	abo	out production				
INDICATOR	- Accuracy in explaining the material - Systematics and presentation style										
STUDY MATERIALS	Verses and Hadith about Production										
	SPADA URL	-									
INSTRUCTIONAL MEDIA	I MS Features					1	Whiteboard, Markers, Laptop, LCD Projector				
LEADNING MODEL		LMS Scenari	os & Featu	res			Scenario				
LEARNING MODEL	•Lecture •Grou	p discussion									
LEARNING TIME BURDEN		nt Study : 3 x 5 Assignments :		utes			■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE		nary in the form Verses and Had		regard	ling						
LEADNING	LMS Features Instruments						Туре	Instruments			
LEARNING ASSESSMENT											
ASSESSIVIENT	Weight: 5%		•				•				

# **14. 14**<sup>TH</sup> **MEETING**

	LESSON PLAN: 14th MEETING										
ASPECT		ONI	LINE				OFFLINE				
SUB-CPMK	Students are ex	pected to be able	e to explain	verse	es and hadith	s at	bout distribution				
INDICATOR	- Accuracy in explaining the material - Systematics and presentation style										
STUDY MATERIALS	Verses and Hadith about Distribution										
	SPADA URL	-									
INSTRUCTIONAL MEDIA	I MS Features					1	Whiteboard, Markers, Laptop, LCD Projector				
LEADNING MODEL		LMS Scenari	os & Featu	res			Scenario				
LEARNING MODEL	•Lecture •Grou	p discussion									
LEARNING TIME BURDEN		nt Study : 3 x 5 Assignments :		utes			■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE		nary in the form nal Verses and H		egaro	ling						
LEADNING	LMS F	eatures	Iı	nstru	ments	Туре	Instruments				
LEARNING ASSESSMENT											
ASSESSIVENT	Weight: 5%										

# 15. $15^{TH}$ MEETING

	LESSON PLAN: 15th MEETING										
ASPECT		ONI	LINE				OFFLINE				
SUB-CPMK	Students are ex	pected to be able	e to explain	verse	es and hadith	s at	bout consumption				
INDICATOR	- Accuracy in explaining the material - Systematics and presentation style										
STUDY MATERIALS	Verses and Hadith about Consumption										
	SPADA URL	-									
INSTRUCTIONAL MEDIA	I MS Features						Whiteboard, Markers, Laptop, LCD Projector				
LEADNING MODEL		LMS Scenari	os & Featu	res			Scenario				
LEARNING MODEL	•Lecture •Grou	p discussion									
LEARNING TIME BURDEN	<ul> <li>Independent Study: 3 x 50 minutes</li> <li>Structured Assignments: 3 x 50 minutes</li> </ul>						■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE		nary in the form on Verses and H		egaro	ding						
LEADNING	LMS Features Instruments						Туре	Instruments			
LEARNING ASSESSMENT											
ASSESSIVENT	Weight: 5%		•				•				

# **16. 16**<sup>TH</sup> **MEETING**

	LESSON PLAN: 16th MEETING										
ASPECT		ONI	LINE				OFFLINE				
SUB-CPMK	Final exams										
INDICATOR	-										
STUDY MATERIALS	Meeting materi	als 9-15									
	SPADA URL	-									
INSTRUCTIONAL MEDIA	LMS Features	Page √ URLs Dock Videos	Lessons Forum Task Survey		Slides Quiz Meetings Other	V	Whiteboard, Markers, Laptop, LCD Projector				
	Other Media	Microsoft Offi	ice Word an	d Pov	wer Point						
LEADNING MODEL		LMS Scenario	os & Featu	res			Scenario				
LEARNING MODEL	•Lecture •Grou	p discussion									
LEARNING TIME BURDEN		nt Study : 3 x 5 l Assignments :		utes			■ Face to face : 3 x 50 minute	es			
LEARNING EXPERIENCE		nary in the form regarding the co									
LEADNING	LMS F	eatures	I	nstru	ments		Type	Instruments			
LEARNING ASSESSMENT											
ABBEBBITEIT	Weight: 25%										

# **PROJECT TASKS PLAN**

No. Works

#### MAKASSAR MUHAMMADIYAH UNIVERSITY

#### FACULTY OF ECONOMICS AND BUSINESS

#### ISLAMIC ECONOMIC STUDIES PROGRAM

	iodanie Economic biodebi Rockani										
STUDENT ASSIGNMENT PLAN											
	MK's name Code Semester SKS										
COURSE IDENTITY	AL QUR'AN ECONOMIC HADISTS	CW6602022406	IV	2							
	Form of Assignment Task Completion Time										
TASK DESIGN	Practice Papers and Questions  Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.										
ASSIGNMENT TITLE	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15										
	Task URL in LMS:										
Sub-CPMK	Students are expected to be able to explain the verses and hadith regarding the command to earn a living (work).										
DESCRIPTION	The Al-Qur'an can be said to be a guide to life, so understanding the Al-Qur'an needs to be studied and not just material. Meanwhile, hadith is everything that is attributed to the Prophet SAW, including words, deeds, taqrir and characteristics.										
ASSIGNMENT METHODS	Assignments are carried out in accordance with the instructions of the teaching lecturer										
TASK OBJECT	Make proposals and present the results of activity reports										

TASK OUTPUT	Proposals and results of activity reports				
	Criteria & Indicators	<b>Assessment Techniques</b>	Weight (%)		
	- Retention of material	Holistic Rubric	- 40%		
EVALUATION	- Quiz/Practice Questions		- 30%		
	- Independent task		- 30%		
	Stages	Time			
	- Topics 1 – 5	- March 15, 2021 – April 26, 2021			
TIMETABLE	- Midterm exam	- May 4, 2021			
TIMETABLE	- Topics 7 – 10	- May 10, 2021 – Ju	- May 10, 2021 – June 21, 2021		
	- Final exams	- July 26, 2021			
	- Inputting Exam Result Values	- 27 July – 15 August 2021			
ETC					

REFERENCES	<ul> <li>Azim, A. (2014). Munich Personal RePEc Archive Economic Problems and the Teaching of the Qur'an Edited by . 53466</li> <li>Ahmad Izzan and Syahri Tanjung (2006), Sharia Economic Reference: Verses from the Koran with an Economic Dimension, Bandung: Rosdakarya Youth.</li> <li>Muhammad Akram Khan (1994), An Introduction To Islamic Economics, Islamabad: The International Institute of Islamic Thought (IIIT).</li> <li>Mustaq Ahmad (2005), Business Ethics in Islam, Trans. Samson Rahman, Cet. III; Jakarta: Pustaka al Kautsar. Ilham Muchtar, M., Abidin, Z., &amp; Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. Multidisciplinary Scientific Journal , 2 (10), 4705–4720.</li> <li>Muchtar, MI (2016). Analysis of Hermeneutical Concepts in Al-Quran Interpretation. HUNAFA: Jurnal Studia Islamika , 13 (1), 67. https://doi.org/10.24239/jsi.v13i1.414.67-89</li> <li>Bawa, D. L. (2022). the Concept of Parenting in Islamic Education Perspective Based on the Qur'an Surah Lukman Verse 13-19. Proceedings.Icaisunismuh.Org, 397–409. Bawa, D. L. (2023). Model of Da'wah Approach to Society. Al-Nashihah Journal, 1(2), 88–95</li> </ul>
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# **CPL ASSESSMENT AND ACHIEVEMENTS**

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMEN T	WEIGHT (%)	CATEGORY
TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMEN T	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	Assignment, Group Presentation ( Work Group)	5%	Online
II	2	1,2,3,4	1	2	Assignments, Group Presentations ( Work Group	5 %	Online
III	3	1,2,3,4	1,2	3	Assignments, Group Presentations ( Work Group	5 %	Online
IV	4	1,2,3,4	1,2	4	Assignments, Group Presentations ( Work Group	5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	Assignments, Group Presentations ( Work Group	5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	Assignment	15 %	Online

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMEN T	WEIGHT (%)	CATEGORY
VII	9 – 11	1,2,3,4	1	9,10,11	Assignments, Group Presentations ( Work Group	5%	Online
IX	12 – 13	1,2,3,4	1	12,13	Assignments, Group Presentations ( Work Group	5 %	Online
X	14	1,2,3,4	1	14	Assignments, Group Presentations ( Work Group	5%	Online
XI	15	1,2,3,4	1	15	Assignments, Group Presentations ( Work Group	5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	Assignment	25%	Online

# ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE		
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER	
Absence	-	5	80 – 100	A	
Activity completion	-	10	65 – < 80	В	
	Quiz	5	50 – <65	С	
Formative Assessment	Task 1	5	40 – <50	D	
	Other tasks	5	0 – <40	Е	
	Project assignments	40			
Summative Assessment	UTS	15			
	UAS	15			

#### **BIBLIOGRAPHY**

- Azim, A. (2014). Munich Personal RePEc Archive Economic Problems and the Teaching of the Qur'an Edited by . 53466
- Ahmad Izzan and Syahri Tanjung (2006), Sharia Economic Reference: Verses from the Koran with an Economic Dimension, Bandung: Rosdakarya Youth.
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- Ilham Muchtar, M., Abidin, Z., & Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. *Multidisciplinary Scientific Journal*, 2 (10), 4705–4720.
- Muchtar, MI (2016). Analysis of Hermeneutical Concepts in Al-Quran Interpretation. *HUNAFA: Jurnal Studia Islamika*, 13 (1), 67. https://doi.org/10.24239/jsi.v13i1.414.67-89
- Bawa, D. L. (2022). the Concept of Parenting in Islamic Education Perspective Based on the Qur'an Surah Lukman Verse 13-19. Proceedings.Icaisunismuh.Org, 397–409. Bawa, D. L. (2023). Model of Da'wah Approach to Society. Al-Nashihah Journal, 1(2), 88–95

Quality Assurance of Study Program

**Asri Jaya, SE, MM** NIDN. 0926088303

Endorsed by:

head of the study program

Dr. H. Muhammad Najib Kasim, SE, M.Sc

NIDN. 8823690019

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To the state of

Course Coordinator

Dr. Abbas Baco Miro, Lc., MA

NIDN. 0918107701