



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER IV


COURSE :

AL-QURAN AND HADIST ECONOMIC

CODE :

CW6602022406

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
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	RPS form		Revision : 0	
			Page	
Used to complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)
COURSE: AL QURAN HADIST ECONOMICS

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SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Al Quran Economic Hadist	CW6602022406		T=2	P=..	IV	2021-2022
POSTGRADUATE GKM	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE, MM	Dr. Abbas Baco Miro, Lc., MA	Dr. Abbas Baco Miro, Lc., MA		Dr. H Muhammad Najib Kasim, SE, MM		
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	Have faith in God Almighty and be able to show a religious attitude;				
	CPL2 (P)	-				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise; Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis				
	CPL4 (KK)	Master the theoretical concepts of a particular field of knowledge in general and the theoretical concepts of a specific part of that field of knowledge in depth, and be able to formulate procedural problem solving				
	COURSE LEARNING CAPAIN (CPMK)					
	CPMK1	Students are able to understand and know verses about economics.				
	CPMK2	Students are able to understand the content and wisdom of economic verses.				



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	CPMK3	Students know asbabun nuzul economic verses.
	CPMK4	Students are able to understand and know hadiths about economics.
	CPMK5	Students are able to understand the content and wisdom of the hadith about economics.
	CPMK6	Students know asbabul wurud economic hadith.
	FINAL ABILITY OF EACH STAGE OF LEARNING (Sub-CPMK)	
	Sub-CPMK1	Students are expected to be able to explain the Ayat and Hadith about the command to earn a living (work)
	Sub-CPMK2	Students are expected to be able to explain the Ayat and Hadith about the ethics of buying and selling and the terms and conditions
	Sub-CPMK3	Students are expected to be able to explain the verses and hadiths about ribād and the reasons for its prohibition
	Sub-CPMK4	explaining about the Ayat and Hadith about the ethics of buying and selling and the terms and conditions
	Sub-CPMK5	Students are expected to be able to explain verses and hadith about scales
	Sub-CPMK6	Students are expected to be able to explain the Verses and Hadiths regarding Loans (money)
	Sub-CPMK7	Students are expected to be able to explain verses and hadith about Zakat, Infaq and Alms
	Sub-CPMK8	Students are expected to be able to explain verses and hadith regarding wills and the distribution of inheritance
	Sub-CPMK9	Students are expected to be able to explain the verses and hadith regarding rent (ijarah) and pawn (rahn)
	Sub-CPMK10	Students are expected to be able to explain verses and hadith about Wadi'ah, Syirkah and Mudharabah
	Sub-CPMK 11	Students are expected to be able to explain verses and hadiths about wealth (maal) and how to get them
	Sub-CPMK12	Students are expected to be able to explain verses and hadith about production
	Sub-CPMK13	Students are expected to be able to explain verses and hadiths about distribution



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	Sub-CPMK14	Students are expected to be able to explain verses and hadiths about consumption					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	✓			✓		
	CPMK2		✓			✓	
	CPMK3				✓		
	CPMK4			✓			✓
COURSE DESCRIPTION	The Qur'an can be said to be a guide to life, so the understanding of the Qur'an needs to be studied and not just material. Whereas hadith is everything that is attributed to the Prophet SAW, both words, deeds, taqir, and attributes.						
STUDY MATERIAL (TOPIC)	<ol style="list-style-type: none"> 1. Verses and Hadith about the command to earn a living (work) 2. Verses and Hadith about the ethics of buying and selling and its conditions 3. Verses and Hadith about ribā and the reasons for its prohibition 4. Verses and Hadith about scales 5. Verses and Hadith about loans (money) 6. Verses and Hadith about Zakat, Infaq and Charity 7. Verses and Hadith about wills and the division of inheritance 8. Verses and Hadith about rent (ijarah) and mortgage (rahn) 9. Verses and Hadith about wadi'ah, syirkah, and mudharabah 10. Verses and Hadith about wealth (maal) and how to get it 11. Verses and Hadith about production 12. Verses and Hadith about distribution 13. Verses and Hadith about consumption 						



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SEMESTER LEARNING PLAN

REFERENCE	<p>Main Reference</p> <ol style="list-style-type: none">1. Ahmad Izzan and Syahri Tanjung (2006), Sharia Economic Reference: Verses from the Koran with an Economic Dimension, Bandung: Rosdakarya Youth.2. Muhammad Akram Khan (1994), An Introduction To Islamic Economics, Islamabad: The International Institute of Islamic Thought (IIIT).3. Mustaq Ahmad (2005), Business Ethics in Islam, Trans. Samson Rahman, Cet. III; Jakarta: Pustaka al Kautsar. <p>Additional References</p> <ol style="list-style-type: none">1. Ilham Muchtar, M., Abidin, Z., & Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. <i>Multidisciplinary Scientific Journal</i> , 2 (10), 4705–4720.2. Muchtar, MI (2016). Analysis of Hermeneutical Concepts in Al-Quran Interpretation. <i>HUNAFa: Jurnal Studia Islamika</i> , 13 (1), 67. https://doi.org/10.24239/jsi.v13i1.414.67-893. Bawa, D. L. (2022). the Concept of Parenting in Islamic Education Perspective Based on the Qur'an Surah Lukman Verse 13-19. <i>Proceedings.Icaisunismuh.Org</i>, 397–409. Bawa, D. L. (2023). Model of Da'wah Approach to Society. <i>Al-Nashihah Journal</i>, 1(2), 88–95.
LECTURER NAME	Dr. Abbas Baco Miro, Lc., MA
REQUIRED COURSES	-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the verses and hadith regarding the command to earn a living (work).						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	<ul style="list-style-type: none"> •Tuition Contract •Introduction •Verses and Hadith regarding the command to earn a living (work) 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the verses and hadith regarding the command to earn a living (work)						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

2. 2ND MEETING

LESSON PLAN: 2 ND MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the verses and hadith regarding the command to earn a living (work).						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	<ul style="list-style-type: none"> •Tuition Contract •Introduction •Verses and Hadith regarding the command to earn a living (work) 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the verses and hadith regarding the command to earn a living (work)						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

3. 3RD MEETING

LESSON PLAN: 3 RD MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain verses and hadiths regarding buying and selling ethics and their conditions						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses and Hadith about buying and selling ethics •the conditions 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> •Lecture •Group discussion 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding verses and hadith on buying and selling ethics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

4. 4TH MEETING

LESSON PLAN: 4 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the verses and hadith regarding ribā and the reasons for its prohibition						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses and Hadith about ribā •the reasons for the prohibition 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Compile a summary in the form of a paper about ribā verses and hadith						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

5. 5TH MEETING

LESSON PLAN: 5 TH MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain verses and hadith about scales							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses about Scales •Hadith about Scales 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	<ul style="list-style-type: none"> •Lecture •Group discussion 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Scales							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

6. 6TH MEETING

LESSON PLAN: 6 TH MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain the Verses and Hadiths regarding Loans (money)							
INDICATOR	- Accuracy in explaining the material – Systematics and presentation style							
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses about Loans (money) •Hadith about Loans (money) 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Lecture •Group discussion							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Loans (money)							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

7. 7TH MEETING

LESSON PLAN: 7 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain verses and hadith about Zakat, Infaq and Alms							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses and Hadith about Zakat, •Verses and Hadith about Infaq •Verses and Hadith about Alms 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Lecture •Group discussion							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Zakat, Infaq and Alms							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Midterm Exam (UTS)						
INDICATOR	-						
STUDY MATERIALS	Meeting materials 1-7						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point					Whiteboard, Markers, Laptop, LCD Projector	
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the verses and hadith regarding the command to earn a living (work)						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 15%						

9. 9TH MEETING

LESSON PLAN: 9 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain verses and hadith regarding wills and the distribution of inheritance						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses and Hadith about Wills •distribution of inheritance 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> •Lecture •Group discussion 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Verses and Hadith of the Will and the distribution of inheritance						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

10. 10TH MEETING

LESSON PLAN:10 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the verses and hadith regarding rent (ijarah) and pawn (rahn)						
INDICATOR	- Accuracy in explaining the material – Systematics and presentation style						
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses and Hadith about Rent (ijarah) •Verses and Hadith about pawning (rahn) 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Compile a summary in the form of a paper regarding the Verses and Hadith of Rent (ijarah) and pawn (rahn)						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

11. 11TH MEETING

LESSON PLAN: 11 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain verses and hadith about Wadi'ah, Syirkah and Mudharabah						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses and Hadith about Wadi'ah, •Verses and Hadith about Shirkah •Verses and Hadith about Mudharabah 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Videos			Survey		Other		
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about the verses and hadith of Wadi'ah, Syirkah and Mudharabah						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

12. 12TH MEETING

LESSON PLAN: 12 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain verses and hadiths about wealth (maal) and how to get them						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	<ul style="list-style-type: none"> •Verses and Hadith about Wealth (maal) •how to get it 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Compile a summary in the form of a paper about the verses and hadith of wealth (maal) and how to get it						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

13. 13TH MEETING

LESSON PLAN: 13 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain verses and hadith about production							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	Verses and Hadith about Production							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Lecture •Group discussion							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding Production Verses and Hadiths							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

14. 14TH MEETING

LESSON PLAN: 14 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain verses and hadiths about distribution							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	Verses and Hadith about Distribution							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Lecture •Group discussion							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding Distributional Verses and Hadiths							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							


15. 15TH MEETING

LESSON PLAN: 15 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain verses and hadiths about consumption						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
STUDY MATERIALS	Verses and Hadith about Consumption						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Lecture •Group discussion						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding Consumption Verses and Hadiths						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

16. 16TH MEETING

LESSON PLAN: 16 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Final exams								
INDICATOR	-								
STUDY MATERIALS	Meeting materials 9-15								
INSTRUCTIONAL MEDIA	SPADA URL	-							
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz	√		
		Dock		Task		Meetings			
		Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point					Whiteboard, Markers, Laptop, LCD Projector			
LEARNING MODEL	LMS Scenarios & Features				Scenario				
	•Lecture •Group discussion								
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the verses and hadith regarding the command to earn a living (work)								
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight : 25%								

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	AL QUR'AN ECONOMIC HADISTS	CW6602022406	IV	2
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15			
	Task URL in LMS:			
Sub-CPMK	Students are expected to be able to explain the verses and hadith regarding the command to earn a living (work).			
DESCRIPTION	The Al-Qur'an can be said to be a guide to life, so understanding the Al-Qur'an needs to be studied and not just material. Meanwhile, hadith is everything that is attributed to the Prophet SAW, including words, deeds, taqir and characteristics.			
ASSIGNMENT METHODS	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OBJECT	Make proposals and present the results of activity reports			

TASK OUTPUT	Proposals and results of activity reports		
EVALUATION	Criteria & Indicators	Assessment Techniques	Weight (%)
	- Retention of material	Holistic Rubric	- 40%
	- Quiz/Practice Questions		- 30%
	- Independent task		- 30%
TIMETABLE	Stages	Time	
	- Topics 1 – 5	- March 15, 2021 – April 26, 2021	
	- Midterm exam	- May 4, 2021	
	- Topics 7 – 10	- May 10, 2021 – June 21, 2021	
	- Final exams	- July 26, 2021	
	- Inputting Exam Result Values	- 27 July – 15 August 2021	
ETC			

<p>REFERENCES</p>	<p>Azim, A. (2014). <i>Munich Personal RePEc Archive Economic Problems and the Teaching of the Qur'an Edited by</i> . 53466</p> <p>Ahmad Izzan and Syahri Tanjung (2006), <i>Sharia Economic Reference: Verses from the Koran with an Economic Dimension</i>, Bandung: Rosdakarya Youth.</p> <p>Muhammad Akram Khan (1994), <i>An Introduction To Islamic Economics</i>, Islamabad: The International Institute of Islamic Thought (IIIT).</p> <p>Mustaq Ahmad (2005), <i>Business Ethics in Islam</i>, Trans. Samson Rahman, Cet. III; Jakarta: Pustaka al Kautsar.</p> <p>Ilham Muchtar, M., Abidin, Z., & Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. <i>Multidisciplinary Scientific Journal</i> , 2 (10), 4705–4720.</p> <p>Muchtar, MI (2016). Analysis of Hermeneutical Concepts in Al-Quran Interpretation. <i>HUNafa: Jurnal Studia Islamika</i> , 13 (1), 67. https://doi.org/10.24239/jsi.v13i1.414.67-89</p> <p>Bawa, D. L. (2022). the Concept of Parenting in Islamic Education Perspective Based on the Qur'an Surah Lukman Verse 13-19. <i>Proceedings.Icaisunismuh.Org</i>, 397–409. Bawa, D. L. (2023). Model of Da'wah Approach to Society. <i>Al-Nashihah Journal</i>, 1(2), 88–95</p>
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CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMEN T	WEIGHT (%)	CATEGORY
TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMEN T	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (Work Group)</i>	5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (Work Group</i>	5 %	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (Work Group</i>	5 %	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	15 %	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
IX	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations (Work Group</i>	5 %	Online
X	14	1,2,3,4	1	14	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (Work Group</i>	5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	25%	Online

ASSESSMENT AND ASSESSMENT SCALE

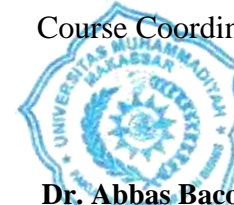
EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

BIBLIOGRAPHY

- Azim, A. (2014). *Munich Personal RePEc Archive Economic Problems and the Teaching of the Qur'an Edited by* . 53466
- Ahmad Izzan and Syahri Tanjung (2006), *Sharia Economic Reference: Verses from the Koran with an Economic Dimension*, Bandung: Rosdakarya Youth.
- Muhammad Akram Khan (1994), *An Introduction To Islamic Economics*, Islamabad: The International Institute of Islamic Thought (IIIT).
- Mustaq Ahmad (2005), *Business Ethics in Islam*, Trans. Samson Rahman, Cet. III; Jakarta: Pustaka al Kautsar.
- Ilham Muchtar, M., Abidin, Z., & Lama Bawa, D. (2023). Analysis of Islamic Communication Principles in Building a Harmonious Family According to the Koran. *Multidisciplinary Scientific Journal* , 2 (10), 4705–4720.
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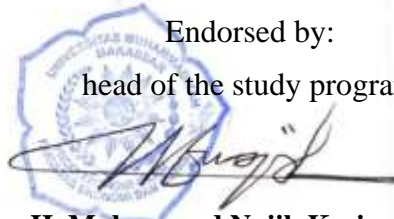
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