



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER IV

**COURSE :**

**HUMAN RESOURCE MANAGEMENT**

**CODE :**

**CW6602022407**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



MAKASSAR MUHAMMADIYAH UNIVERSITY

Code : LP-UNISMUH-02.2

Date :

FormRPS

Revision : 0

Page

Used For complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN**  
**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**  
**COURSE : HUMAN RESOURCE MANAGEMENT**

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**LIST OF CONTENTS**

SEMESTER LEARNING PLAN .....	1
LIST OF CONTENTS.....	1
SEMESTER LEARNING PLAN.....	2
1. 1 <sup>st</sup> MEETING.....	8
2. 2 <sup>nd</sup> MEETING .....	9
3. 3 <sup>rd</sup> MEETING.....	10
4. 4 <sup>th</sup> MEETING .....	11
5. 5 <sup>th</sup> meeting.....	12
6. 6 <sup>th</sup> meeting.....	13
7. 7 <sup>th</sup> meeting.....	14
8. 8 <sup>th</sup> meeting.....	15
9. 9 <sup>th</sup> meeting.....	16
10. 10 <sup>th</sup> meeting.....	17
11. 11 <sup>th</sup> meeting.....	18
12. 12 <sup>th</sup> meeting.....	19
13. 13 <sup>th</sup> meeting.....	20
14. 14 <sup>th</sup> meeting.....	21
15. 15 <sup>th</sup> meeting.....	22
16. 16 <sup>th</sup> meeting.....	23
PROJECT TASKS PLAN .....	24
PROJECT TASKS PLAN .....	25
CPL ASSESSMENT AND ACHIEVEMENTS .....	27
ASSESSMENT AND ASSESSMENT SCALE .....	28
BIBLIOGRAPHY _.....	29



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Management Human Resources -	CW6602022407		T=2	P =..	IV	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE., MM	Dr. Agus Salim HR, SE, MM				Dr. H. Muhamad Najib Kasim, SE, M	
<b>LEARNING OUTCOMES (CPL - CPMK - Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>					
	CPL 1 ( S)	Be God-fearing to Almighty God _ One and capable show attitude religious ;				
	CPL2 (P)	-				
	CPL3 (KU)	<ul style="list-style-type: none"> <li>• Able to apply thinking logical , critical , systematic , and innovative in context development or Implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ with field his expertise ;</li> <li>• Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis</li> </ul>				
	CPL4 (KK)	Control draft theoretical field knowledge certain in a way general and concept theoretical part special in field knowledge the in a way deep , as well capable formulate solution problem procedural				
<b>COURSE LEARNING CAPAIN (CPMK)</b>						



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**SEMESTER LEARNING PLAN**

	CPMK1	Student capable understand draft base about institution Islamic finance
	CPMK2	Student capable understand draft base management source Power man
	CPMK3	Student capable make planning about source Power man
	CPMK4	Student capable apply concepts management source Power human in form oral , written, verbal, non- verbal and Which relevant with need business .
<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>		
	Sub-CPMK1	Student expected capableexplain about Understandingbase management and sources Power human
	Sub-CPMK2	Student expected capableexplain about room scope managementsource Power human
	Sub-CPMK3	Students are expected capableexplain about function management source Power human / human
	Sub-CPMK4	Student expected capableexplain about Policy government to management source Power man
	Sub-CPMK5	Student expected capableexplain about HR problemsin Indonesia
	Sub-CPMK6	Student expected capableexplain about Planning Resource _ Man
	Sub-CPMK 7	Student expected capableexplain about Recruitment Resource _ Man
	Sub-CPMK 8	Student expected capableexplain about Selection andStaffing
	Sub-CPMK 9	Student expected capableexplain about training And development HR
	Sub-CPMK 10	Students are expected capableexplain about room scope evaluation performance employee
	Sub-CPMK 11	Student expected capableexplain about system compensation employee
	Sub-CPMK 12	Student expected capableexplain about analysis burden Work
	Sub-CPMK 13	Student expected capableexplain about health and safety Work employee
	Sub-CPMK 14	Student expected capableexplain about satisfaction Work



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**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

	<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
	<b>CPMK1</b>						
	<b>CPMK2</b>						
	<b>CPMK3</b>						
	<b>CPMK4</b>						
<b>COURSE DESCRIPTION</b>	<p>The lesson planning course is included in the Specialty Subjects (MKBK) group with a weight of 3 credits. Through courses These students are equipped with knowledge in presenting the basic concepts of integrated learning ( the essence , principles and characteristics of integrated learning ), models, strategies, media and evaluation of integrated learning . Students are also provided with Skills create and arrange device learning integrated and implemented simulation learning thematic integrated .</p>						
<b>STUDY MATERIALS (TOPICS)</b>	<ol style="list-style-type: none"> <li>1. Introduction management source Power human</li> <li>2. Room scope management source Power human / human</li> <li>3. Function management in planning, organizing, directing And controlling</li> <li>4. Policy government to management source Power man</li> <li>5. Problem HR in Indonesia</li> <li>6. Room scope planning HR</li> <li>7. Room scope Recruitment HR</li> <li>8. Room scope Selection And Staffing</li> <li>9. Room scope training And development HR</li> <li>10. Definition , objective And room scope evaluation performance employee</li> <li>11. Room scope system compensation employee</li> <li>12. definition , goals , and method do analysis burden Work</li> <li>13. room scope health And safety Work employee</li> </ol> <ol style="list-style-type: none"> <li>1. room scope satisfaction Work</li> </ol>						
<b>REFERENCE</b>	<b>Main Reference</b>						



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**SEMESTER LEARNING PLAN**

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- Zeuch , M. (2016). Handbook of human resources management. In *Handbook of Human Resources Management* .
- Additional References**
1. Internet
  2. Education journal
1. Taufiq Rachman . 2016. Management Source Power Man Company
  2. Akhmad , & Amir. (2018). Study of fuel oil supply and consumption in Indonesia . *International Journal of Energy Economics and Policy* , 8 (4), 13–20.
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  5. Ahmad. (2014). THE IMPACT OF COMPENSATION OF FUEL PRICES INCREASES ON POVERTY IN INDONESIA Akhmad Lecturer KopertisWil.IX Sulawesi Employed at STIE-YPUP Makassar. *Journal of ACADEMICA Fisip Untad* , 2 (02), 1235–1252.
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  12. Jusriadi , E., Rusydi , M., & Muttalib , A. (2018). ConstructionInternal Intellectual Capital Dimensions Supporting Lecturer Performance Muhammadiyah Higher Education in South Sulawesi. BALANCE: Economic, Business, Management and Accounting Journal, 15(02).
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  16. Ruti, A., & Mappatompo , A. (2018). The influence of leadership , competence on job satisfaction and performance of state civil servants in the culture and tourism services of South Law Province . Competitiveness, 7(2), 228–238.
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**SEMESTER LEARNING PLAN**

18. Rasyid, MN, HR, A., & Arnawati , A. (2021). the Effect of Intellectual Intelligence and Spiritual Intelligence on the Performance of Employees in the Capital Investment Service and Integrated Services in Makassar City. Profitability Management Science Journal , 5(1), 32-54.
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23. Jusriadi , E., & Asmina, A. (2020). The Influence of Occupational Safety and Health on the Performance of State Civil Apparatus Employees at the Bone Regency Fire Department . Profitability Management Science Journal , 4(1), 85-97

**LECTURER  
NAME**

Dr. Agus Salim HR, SE, MM

**REQUIRED  
COURSES**

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## 1. 1<sup>ST</sup> MEETING

LESSON PLAN: 1 <sup>ST</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about Understanding base management and sources Power human							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explainn material</li> <li>- Systematics And style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Contract Lectures</li> <li>• Introduction</li> <li>• Understanding base management source Power human</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minute</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minute</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paper about Understanding base management and source Power human							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							

## 2. 2<sup>ND</sup> MEETING

LESSON PLAN: 2 <sup>ND</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about room scope managementsource Power human							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition management</li> <li>• Definition source Power human / human</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minute</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minute</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<b>Compile a summary in form paper about room scope management source Power human</b>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							

### 3. 3<sup>RD</sup> MEETING

LESSON PLAN: 3 <sup>RD</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student expected capable explain about function management source Power human / human						
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>						
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Planning</li> <li>• Organizing</li> <li>• Directing</li> <li>• Controlling</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word And Power Points						
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lecture group discussion						
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minute</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	<b>Compile a summary in form paper about room scope management source Power human</b>						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>						

#### 4. 4<sup>TH</sup> MEETING

LESSON PLAN: 4 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about Policy government to management source Power man							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Regulation legislation that regulates HR __</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minute</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minute</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paper about Policy government to management source Power man							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5%							

## 5. 5<sup>TH</sup> MEETING

LESSON PLAN: 5 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about HR problems in Indonesia							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• identification problem and way solution the problem</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minute</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minute</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paper about ProblemHR in Indonesia							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5%							

## 6. 6<sup>TH</sup> MEETING

LESSON PLAN: 6 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about Planning Resource _ Man							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition , objectives and room scope planning Smer Power Man</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minute</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minute</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paper about Planning Source Power Man							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5%							

## 7. 7<sup>TH</sup> MEETING

LESSON PLAN: 7 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about Recruitment Human Resources _							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition recruitmentHR</li> <li>• Objective RecruitmentHR</li> <li>• Scope _ Recruitment HR</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minute</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minute</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paperabout Recruitment Source Power Man							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5%							



## 8. 8<sup>TH</sup> MEETING

LESSON PLAN: 8 <sup>th</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Middle Exam Semester (UTS )							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	Material Exam : material meeting 1-7							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>				<b>Scenario</b>			
	-							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 90 minutes</li> <li>▪ <b>Structured Assignments</b> : 90 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Advance</b> : 90 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	-							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<b>Weight</b> : 15 %							

## 9. 9<sup>TH</sup> MEETING

LESSON PLAN: 9 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about Selection and Staffing							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition Selection and Staffing</li> <li>• Objective Selection and Staffing</li> <li>• Scope _ Selection And Staffing</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paper about Selection and Staffing							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5 %							

## 10. 10<sup>TH</sup> MEETING

LESSON PLAN: 10 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about training And development HR							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	Definition , purpose , and room scope trainingand development HR							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paperabout training and development HR							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5 %</b>							

## 11. 11<sup>TH</sup> MEETING

LESSON PLAN: 11 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about room scope evaluation performance employee							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition evaluation performance employee</li> <li>• Objective evaluation performance employee</li> <li>• Scope _ evaluation performance employee</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Whiteboard marker , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paper about room scope evaluation performance employee							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
<b>Weight : 5 %</b>								

## 12. 12<sup>TH</sup> MEETING

LESSON PLAN: 12 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about system compensation employee							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition evaluation performance employee</li> <li>• Objective evaluation performance employee</li> <li>• Scope _ evaluation performance employee</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Spid ol , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper regarding the employee compensation system							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5 %							

### 13. 13<sup>TH</sup> MEETING

LESSON PLAN: 13 <sup>th</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Student expected capable explain about analysis burden Work							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition analysis burden Work</li> <li>• Objective analysis burden Work</li> <li>• Scope _ analysis burden Work</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>				<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paperabout analysis burden Work							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<b>Weight</b> : 5 %							

## 14. 14<sup>TH</sup> MEETING

LESSON PLAN: 14 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about health and safety Work employee							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>• Definition health and safety Work employee</li> <li>• Objective health and safety Work employee</li> <li>• Scope _ health and safety Workemployee</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Spid ol , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper regarding the employee compensation system							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5 %							

## 15. 15<sup>TH</sup> MEETING

LESSON PLAN: 15 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Student expected capable explain about satisfaction Work							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Precision in explain n material</li> <li>- Systematics and style presentation</li> </ul>							
<b>STUDY MATERIALS</b>	Definition , purpose and space scope satisfaction Work							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Panpan Write , Spid ol , Laptops, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile a summary in form paper about satisfaction Work							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5 %							




## 16. 16<sup>TH</sup> MEETING

LESSON PLAN:16 <sup>th</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Exam End Semester							
<b>INDICATOR</b>	- Precision in explain n material - Systematics and style presentation							
<b>STUDY MATERIALS</b>	Meeting 9-15							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word And Power Points							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>				<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>•Lecture</li> <li>•Group discussion</li> </ul>							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 30 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	-							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<b>Weight</b> : 5 %							

## PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on presented video ( group )
3. Summarizing learning foundation thematic in a way group
4. Defining principle learning thematic and its application as a group
5. Create a *mind map* of 10 thematic learning models creatively
6. Make nets \_ theme with a *connected* model
7. Make nets \_ theme with an *integrated* model
8. Make nets \_ theme with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project ( design of thematic learning techniques in the 2013 curriculum ) as a group
13. Analyzing videos about thematic learning management ( group )
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic

## PROJECT TASKS PLAN

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b> FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
<b>STUDENT ASSIGNMENT PLAN</b>				
<b>COURSE IDENTITY</b>	<b>MK's name</b>	<b>Code</b>	<b>Semester</b>	<b>SKS</b>
	Human Resource Management			
<b>TASK DESIGN</b>	<b>Form of Assignment</b>		<b>Task Completion Time</b>	
	Task shaped papers / presentations			
<b>ASSIGNMENT TITLE</b>	Room scope about management source Power human			
	Task URL in LMS:			
<b>Sub-CPMK</b>	Student expected capable explain about : 1. Definition management 2. Definition source Power human / human			
<b>DESCRIPTION</b>	Make paper regarding Space scope about management source Power human			
<b>ASSIGNMENT METHODS</b>	1. Choose And study minimum 3 book reference And 2 journal national Which in accordance with title task 2. Formulate problem And objective writing paper 3. Compile paper based on formulation problem 4. Compile material & slides presentation paper 5. Presentation paper in class			
<b>TASK OBJECT</b>				
<b>TASK OUTPUT</b>				
<b>EVALUATION</b>	<b>Criteria &amp; Indicators</b>		<b>Assessment Techniques</b>	<b>Weight (%)</b>
Note: This assignment as a whole has a weight of 50% of the assessment for this course				

	Stages	Time
<b>TIMETABLE</b>	<ul style="list-style-type: none"> <li>- Read And study book &amp; journal</li> <li>- Compile paper And slides</li> <li>- Presentation paper</li> </ul>	
<b>ETC</b>		
<b>REFERENCES</b>		

## CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 - 4						
III	5 - 6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 - 100	A
Activity completion	-	10	65 - < 80	B
Formative Assessment	Quiz	5	50 - <65	C
	Task 1	5	40 - <50	D
	Other tasks	5	0 - <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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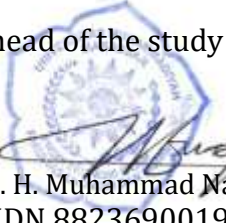

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