



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER IV


COURSE :

ISLAMIC DEVELOPMENT ECONOMICS

CODE :

CW6602022408

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
			Date :	
	FormRPS		Revision : 0	
			Page	
Used For complete		:	LP-UNISMUH-02.2 Learning Process standard	
Process	Person responsible			Date
	Name	Position	Signature _	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE : ISLAMIC DEVELOPMENT ECONOMICS

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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Islamic Development Economics	CW6602022408		T=2	P =..	IV	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE., MM	Dr. Syahidah Rahmah, SESY., MAY		Dr. Andi Jam'an , SE, M.Si		Dr. Muhammad Najib Kasim, SE, M.Sc	
ACHIEVEMENTS LEARNING (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL 1 (S)	be pious to Almighty God _ One and capable show attitude religious ;				
	CPL2 (P)	-				
	CPL3 (KU)	<ul style="list-style-type: none"> • Able to apply thinking logical , critical , systematic , and innovative in context development or Implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ with field his expertise ; • Able to take decision in a way appropriate in context solution problems in the field his expertise , based on results analysis information and data 				
	CPL4 (KK)	Control draft theoretical field knowledge certain in a way general and concept theoretical part special in field knowledge the in a way deep , as well capable formulate solution problem procedure				
	COURSE LEARNING CAPAIN (CPMK)					



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SEMESTER LEARNING PLAN

CPMK1	Student capable describe characteristics and problems of temperate countries developing , especially Muslim- populated countries the most ;
CPMK2	Student _ capable compare theories development economy ;
CPMK3	Student capable analyze strategies and policies development economy _
CPMK4	Student capable describe development economy in Islamic perspective ;
CPMK 5	Student capable describe planning development economies in medium countries developing .
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Student expected capable explain about Draft Basic Economics Development Islam
Sub-CPMK2	Student expected capable explain about Characteristics as well as Problem General Country Develop
Sub-CPMK3	Student expected capable explain about Factors that influence success development
Sub-CPMK4	Students are expected to be able to explain the theory of economic development
Sub-CPMK5	Student expected capable explain about Paradigm Development Economy
Sub-CPMK6	Student expected capable explain about Paradigm Development Islamic economics
Sub-CPMK 7	Student expected able explain about Problem Empirical in Development Economy
Sub-CPMK 8	Student expected able to explain about Problem Empirical in Development Economist
Sub-CPMK 9	Student expected capable explain about Poverty and Gaps Income in Islamic Perspective
Sub-CPMK 10	Student expected capable explain about Strategy Development i slam
Sub-CPMK 11	Students are expected to be able to explain Islamic Economic Resource Development
Sub-CPMK 12	Student expected capable explain about Policy and Construction Development Islamic economics
Sub-CPMK 13	Student expected capable explain about Planning Development in Perspective West



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SEMESTER LEARNING PLAN

	Sub-CPMK 14	Student expected capable explain about Planning Development in Perspective Islam					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1						
	CPMK2						
	CPMK3						
	CPMK4						
COURSE DESCRIPTION	Subject This discuss about comparison economy development and economy Islamic development .						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Concepts of Islamic Development Economics 2. Characteristics as well as Problem General Developing Countries 3. Influencing factors _ success development 4. Theory development economy 5. Theory Islam development economy 6. Economic Development Paradigm 7. Islamic Economic Development Paradigm 8. Problem Empirical in Economic Development 9. Poverty and Inequality Income in Islamic Perspective 10. Islamic Development Strategy 11. Development of Islamic Economic Resources 12. Islamic Economic Development Policy and Construction 13. Internal Development Planning Western Perspective 14. Internal Development Planning Islamic Perspective 						



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Main Reference

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2. Syrquin , M. (2010). Patterns of Structural Change. In *Handbook of Development Economics* .
3. Misra, S.K., & Puri, V.K. (2012). *Economics of development and planning: Theory and practice*. 924.
4. Nafziger, E. W. (2005). Economic development, fourth edition. In *Economic Development, Fourth Edition* .

Additional References

1. Internet
2. Journal journal education
1. Romadhoni , B., & Akhmad . (2020). Household electricity demand in South Sulawesi, Indonesia. *International Journal of Energy Economics and Policy*, 10(4), 229–233
3. Hafid, A., Kersadi, Akhmad, Syukur, M., & Ramly. (2020). The Existence of Moronene Indigenous Peoples in HukaeaLaea Village, Bombana Regency, Indonesia. *International Journal of Innovation, Creativity and Change*, 14(1), 288–306.
4. Akhmad, Amir, Asdi, Arniati, Ali, M. Y., & Syukur, M. (2020). The development prospect of the pinisi vessel industry in the Bulukumba Regency Indonesia. *International Journal of Innovation, Creativity and Change*, 12(10), 183–194.
5. Akhmad , Amir, Asdi , Ali, MY, & Anwar. (2022). The Process of Making a Pinisi Boat in Bantobahari District, Bulukumba Regency, Indonesia. *European Journal of Engineering and Technology Research* , 7 (5), 70–75
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8. Surya, B., Salim, A., Saleh, H., Abubakar, H., Suriani, S., Sose, A. T., & Kessi, A. M. P. (2021). Economic growth model and renewable energy utilization: Perspective of natural resources management and sustainable development of the gowa regency region south Sulawesi, Indonesia. *International Journal of Energy Economics and Policy*, 11(6), 68–90.



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11. Wahyuddin , Maharida , Jusriadi , E., & Syafaruddin . (2020). Analysis of Motivation and How Students Learn in Pandemic. Pedagogy : Journal of Education, 9(2), 259–273.
12. Anurogo , D., Suarni , A., Sompa , AW, & Rahim, AR (2020). Village Covid-19 Alert Towards Indonesia 5.0. National Abmas Journal (JAGRI), 1(1), 37–41.
13. Suarni , A., Anurogo , D., Adziem , F., & Adiningrat , AA (2020). Home Economics Recovery Education Steps to the Impact of the Covid-19 Pandemic on Disabilities Village Lamanda Bulukumba Regency, South Sulawesi (PKM). JtcsaAdptersi ..., 1(1), 1–13.
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18. Anhar, A., & Ginting, C. A. B. (2019). Urban forest and financial resources perspective in Indonesia.

LECTURER'S NAME

Dr. Syahidah Rahmah, S.E.SY., M.E.I

REQUIRED COURSES

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1. 1ST MEETING

LESSON PLAN: 1 ST MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student expected capable explain about Draft Basic Economics Development Islam							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Contract Lectures • Introduction • Understanding Economy Islamic Development 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Compile a summary in form paper about Basic concepts Economic development Islam							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

2. 2ND MEETING

LESSON PLAN: MEETING 2								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student expected capable explain about Characteristics as well as Problem General Country Develop							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Character Problem Developing country • Problem in Developing Country 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Compile a summary in form paper about Characteristics as well as Problem General Developing country							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

3. 3RD MEETING

LESSON PLAN: 3 RD MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain the factors that influence development success							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Factor main ones influence success development • Factor supporter which influence success development 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Compile a summary in form paper about Factors which influence success development							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

4. 4TH MEETING

LESSON PLAN: 4 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain the theory of economic development							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Theories in economic development 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Theory economic development							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

5. 5TH MEETING

LESSON PLAN: 5 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK								
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Definition of paradigm • Economist development paradigm 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Economic Development Paradigm							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

6. 6TH MEETING

LESSON PLAN: 6 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain the Islamic Economic Development Paradigm							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Paradigm of Islamic economic development • Differences in the paradigm of western economic development and Islamic economic development 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Islamic Economic Development Paradigm							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

7. 7TH MEETING

LESSON PLAN: 7 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain Empirical Problems in Economic Development							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Problems in economic development 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Empirical Problems in Economic Development							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

8. 8TH MEETING

LESSON PLAN: 8 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Midterm Exam (UTS)							
INDICATOR	- Precision in explain material - Systematics and presentation style							
STUDY MATERIALS	Exam Materials: meeting materials 1-7							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	-							
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 15%							

9. 9TH MEETING

LESSON PLAN: 9 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain Empirical Problems in Economic Development							
INDICATOR	- Precision in explain material - Systematics and presentation style							
STUDY MATERIALS	Empirical problems in economic development							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Empirical Problems in Economic Development							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

10. 10TH MEETING

LESSON PLAN: 10 TH MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to explain Poverty and Income Gaps from an Islamic Perspective					
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> • Poverty faced • Income gap • Poverty and Income Inequality in an Islamic Perspective 					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page	√	Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media	Microsoft Office Word and Power Point					
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> • Lecture • Discussion group 					
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Poverty and Income Gaps in an Islamic Perspective					
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

11. 11TH MEETING

LESSON PLAN:11 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain the Islamic Development Strategy							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Government policy in providing solutions to development 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the Islamic Development Strategy							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

12. 12TH MEETING

LESSON PLAN: MEETING 12								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain Islamic Economic Resource Development							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Government strategy in building economic resources • Development of economic resources in Islam 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Islamic Economic Resource Development							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

13. 13TH MEETING

LESSON PLAN: 13 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain Islamic economic development policies and construction							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Islamic Economic Development Policy • Construction of Islamic Economic Development 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding Islamic Economic Development Policy and Construction							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

14. 14TH MEETING

LESSON PLAN: 14 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain Development Planning from a Western Perspective							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Development Planning • Development Planning in a Bara Perspective 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Development Planning from a Western Perspective							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

15. 15TH MEETING

LESSON PLAN: 15 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain Development Planning from an Islamic Perspective							
INDICATOR	<ul style="list-style-type: none"> - Precision in explain material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Development Planning • Development Planning in an Islamic Perspective 							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Lecture • Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Study Independent : 3 x 30 minute ▪ Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> ▪ Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Development Planning from a Western Perspective							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

16. 16TH MEETING

LESSON PLAN: 16 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Final exams							
INDICATOR	- Precision in explain material - Systematics and presentation style							
STUDY MATERIALS	All meetings							
INSTRUCTIONAL MEDIA	SPADA URL					Panpan Write , Marker , Laptop, LCD Projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> Lecture Discussion group 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> Study Independent : 3 x 30 minute Structured Assignments : 3 x 30 minute 			<ul style="list-style-type: none"> Stare Face : 3 x 30 minute 				
LEARNING EXPERIENCE	-							
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							



**MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM**

STUDENT ASSIGNMENT PLAN

COURSE IDENTITY	MK's name	Code	Semester	SKS
	ISLAMIC DEVELOPMENT ECONOMICS	CW6602022408	IV	2
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK	Student expected capable explain about Draft Basic Economics Development Islam			
DESCRIPTION	Subject _ This discuss about comparison economy development and economy Islamic development .			
ASSIGNMENT METHODS	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OBJECT	Make proposals and present the results of activity reports			
TASK OUTPUT	Proposals and results of activity reports			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	- Retention of material		Holistic Rubric	- 40%
	- Quiz/Practice Questions			- 30%
	- Independent task			- 30%
Note: This assignment as a whole has a weight of 50% of the assessment for this course				
TIMETABLE	Stages		Time	

	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams - Inputting Exam Result Values 	<ul style="list-style-type: none"> - March 15, 2021 – April 26, 2021 - May 4, 2021 - May 10, 2021 – June 21, 2021 - July 26, 2021 - 27 July – 15 August 2021
ETC		
REFERENCES	<p>Akhmad, Amir, Asdi, Ali, MY, & Anwar. (2022). The Process of Making a Pinisi Boat in Bantobahari District, Bulukumba Regency, Indonesia. <i>European Journal of Engineering and Technology Research</i> , 7 (5), 70–75</p> <p>Akhmad, Amir, Asdi, Arniati, Ali, MY, & Syukur, M. (2020). The development prospect of the pinisi vessel industry in the Bulukumba Regency Indonesia. <i>International Journal of Innovation, Creativity and Change</i> , 12 (10), 183–194.</p> <p>Anhar, A., & Ginting, CAB (2019). Urban forests and financial resources perspective in Indonesia.</p> <p>Anurogo, D., Suarni, A., Sompa, AW, & Rahim, AR (2020). Covid-19 Alert Village Towards Indonesia 5.0. <i>National Abmas Journal (JAGRI)</i>, 1(1), 37–41.</p> <p>Hafid, A., Kersadi, Akhmad, Syukur, M., & Ramly. (2020). The Existence of Moronene Indigenous Peoples in HukaeaLaea Village, Bombana Regency, Indonesia. <i>International Journal of Innovation, Creativity and Change</i> , 14 (1), 288–306.</p> <p>Pratiwi, H., Muhaimin, M., & Rayyani, WO (2021). Contribution of Land and Building Tax (Pbb) in Increasing Regional Tax Revenue. <i>Amnesty: Journal of Tax Research</i>, 3(1), 24–30.</p> <p>Rahim, AR, Rasulong, I., Jusriadi, E., & Adzim, F. (2017). Strategy for Implementing the Young Entrepreneur Development Model for Coastal Communities in Takalar Regency. <i>Journal of Balance</i>, XIV(2), 115–124. surabaya.ac.id/index.php/balance/article/view/1299</p> <p>Rahim, AR, Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Implementation of young entrepreneur development model for coastal community of Takalar regency. <i>Academy of Strategic Management Journal</i>, 17(3), 1–12.</p> <p>Romadhoni, B., & Akhmad. (2020). Household electricity demand in South Sulawesi, Indonesia. <i>International Journal of Energy Economics and Policy</i>, 10(4), 229–233</p>	

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment</i> , Group Presentation (<i>Work Group</i>)	5%	Online
II	2	1,2,3,4	1	2	<i>Assignments</i> , Group Presentations (<i>Work Group</i>)	5 %	Online
III	3	1,2,3,4	1,2	3	<i>Assignments</i> , Group Presentations (<i>Work Group</i>)	5 %	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments</i> , Group Presentations (<i>Work Group</i>)	5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments</i> , Group Presentations (<i>Work Group</i>)	5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	15 %	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments</i> , Group Presentations (<i>Work Group</i>)	5%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
IX	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	5 %	Online
X	14	1,2,3,4	1	14	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (</i> <i>Work Group</i>	5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	15 %	Online

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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