



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER IV


COURSE :

ISLAMIC FINANCIAL AND MONETARY ECONOMICS II

CODE :

CW6602023409

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	UNIVERSITY MUHAMMADIYAH MAKASSAR		Code : LP-UNISMUH- 02.2	
			Date :	
	Form RPS		Revisions : 0	
				Page
Used to complete		: LP-UNISMUH-02.2 Standard Process Learning		
Process	Insurer Answer			Date
	Name	Position	Sign Hand	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

PLAN LEARNING SEMESTER

(MODEL BLENDED LEARNING – TYPE FLIPPED LEARNING)

EYE STUDYING : ECONOMY FINANCE AND ISLAMIC MONETARY II

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UNIVERSITY MUHAMMADIYAH MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
PROGRAM STUDIES ISLAMIC ECONOMICS

SEMESTER LEARNING PLAN

NAME EYE STUDYING	CODE MK	CLUMP MK	WEIGHT (CRE DITS)		SEMESTER	DATE ORGANIZATION
Economy Finance And Islamic Monetary II	KK71301	Study program	T= 3	P= 0	IV	2021- 2022
UPM FACULTY	NAME COMPOSITOR RPS		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE., MM	Dr. H. Mohammed Najib Kasim, SE, M.Sc.		Dr. H. Mohammed Najib Kasim, SE, M.Sc.		Dr. H. Mohammed Najib Eunuch, SE, M.Si.	
LEARNING OUTCOMES (CPL)	ACHIEVEMENTS LEARNING GRADUATE OF WHICH CHARGED ON MK (CPL)					
	CPL1 (S)	Internalize Spirit independence, struggle, and entrepreneurship.				
	CPL2 (P)	Control understanding Which Good about development theories economy.				
	CPL3 (MY)	Able to apply logical, critical, systematic and innovative thinking in the context of development or implementation knowledge knowledge And technology Which notice And apply mark humanities Which in accordance areas of expertise				

<p>- CPMK – Sub CPMK)</p>	<p>CPL4 (KK)</p>	<ol style="list-style-type: none"> 1. Capable do interpretation theoretical And empirical in in economic studies 2. Capable apply And or apply knowledge economy in dynamics its development both theoretical and empirical 3. Capable take decision Which appropriate based on analysis data, as well as choose various alternative solutions independently and in groups in the fields of Development Planning and monetary banking
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PROGRAM STUDIES ISLAMIC ECONOMICS

SEMESTER LEARNING PLAN

4. Capable apply knowledge economy For open businessman as well as its sustainability.

CAPAIN LEARNING EYE STUDYING (CPMK)

CPMK1 Student capable understand draft base theory monetary.

CPMK2 Student able to understand theory economy monetary And perkem.

CPMK3 Student able to understand mechanism transmission policy monetary in Indonesia.

ABILITY END EACH STAGES STUDY (Sub- CPMK)

Sub-CPMK1 Capable understand contract Study And know economy monetary 2

Sub-CPMK2 Capable understand aggregate demand

Sub-CPMK3 Capable understand aggregate supply

Sub-CPMK4 Capable understand inflation

Sub-CPMK5 Capable understand policy monetary

Sub-CPMK6 Capable understand Analysis monetary policy

Sub-CPMK7 Capable understand equality And difference opinion Keynesians And monetarist

Sub-CPMK8 Capable understand Fiscal policy

Sub-CPMK9 Capable understand theory portfolio

Sub-CPMK10 Capable understand theory investment

Sub-CPMK11 Capable understand economy side offer



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SEMESTER LEARNING PLAN

	Sub-CPMK12	Capable Presenting papers related monetary policy
	Sub-CPMK13	Capable Presenting papers related monetary policy
	Sub-CPMK14	Capable Presenting papers related policy monetary
EYE DESCRIPTION STUDYING	<p>The Monetary Economics 2 course is a course to equip students with basic knowledge of monetary economic theory and its application. The study material in this course includes aggregate demand and supply, inflation, monetary policy, fiscal policy, portfolio theory, investment theory and supply side economics. Lectures are held 14 times face to face plus evaluation of learning outcomes in the form of Mid and Final Semester Examinations as well as additional structured assignments through quizzes, group discussions and presentations. The final ability expected from learning this course is mastery of the theories and concepts of monetary economics and their application, especially in Indonesia.</p>	
MATERIAL STUDY (TOPIC)	<ol style="list-style-type: none"> 1. Contract Study and get to know economy finance And monetary Islam 2 2. Aggregate demand 3. Offer aggregate 4. Inflation 5. Policy monetary 6. Analysis monetary policy 7. Equality And difference opinion Keynesians and monetarists 8. Policy fiscal 9. Portfolio theory 10. Investment theory 11. Economy side offer 12. Crisis monetary 13. Analysis policy monetary Islam 	



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FACULTY OF ECONOMICS AND BUSINESS
PROGRAM STUDIES ISLAMIC ECONOMICS

SEMESTER LEARNING PLAN

14. Analysis policy monetary international

Reference Main

1. Ambarini, Lestari. 2015. Economy Monetary. Bogor: In Media.
2. Mishkin, Frederic S. 2008. The Economics of money, Banking, and Financial Markets. Pearson Education.
3. Nopirin, 2013. Economy Monetary Book I. Yogyakarta: BPFE.
4. Nopirin, 2013. Economy Monetary Book II. Yogyakarta: BPFE.
5. Journal And Related article

Reference Addition

1. Romadhoni, B., & Malik, m I. (2020). Analysis of RevenueFruit Traders In City Makassar. *Open Science Frameworks* , 3 (2), 155–166
2. Suarni, A., & Sawal, A. R. (2020). Role Accountancy In House Ladder And ImplementationManagement Finance Islamic Households During the Covid-19 Pandemic. *Assets*, 10(2), 110–129. <https://journal3.uin-alauddin.ac.id/index.php/assets/article/view/18594>
3. Rayyani, W. O., Abbas, A., Ayaz, M., Idrwahyuni, & Wahjono, S. I. (2022). The magnitude of markets power between SCBs and SBUs: the root cause of stagnancy of the growth in the Islamic banking industry and spin-off policy as its solution. *Ikonomika: Journal of Islamic Economics and Business*, 7(1), 97–120
4. On, N., Partner, T., & Coffee, P (2021). IMPLEMENTATION CALCULATION TAX ADDITION. 4(November)

REFERENCE

LECTURER NAME Dr. H. Mohammed Najib Eunuch, SE, M.Sc

EYE COLLEGE REQUIREMENTS

-

1. 1st MEETING

PLAN LEARNING: 1 st MEETING						
ASPECT	ONLINE			OFFLINE		
SUB- CPMK	Capable understand contract Study And know economy finance And monetary Islam 2					
INDICATOR	Capable explain about economy monetary I					
MATERIAL STUDY	1. Objective Learning economy menete I 2. Achievements Learning & Final ability Which expected 3. Tuition Contract					
INSTRUCTIONAL MEDIA	SPADA URL	.....			
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
Videos			Survey		Other	
Media Other	Zoom and Google Classroom					
LEARNING MODEL	Scenario & Feature LMS			Scenario		
	Lecture and Ask Answer					
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5					

2. 2nd MEETING

PLAN LEARNING: 2 nd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand request aggregate							
INDICATOR	Capable explain aggregate demand							
MATERIAL STUDY	1. Explanation aggregate demand . 2. Influence policy fiscal and monetary							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture and Ask Answer.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5							

3. 3rd MEETING

PLAN LEARNING: 3 rd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand aggregate supply							
INDICATOR	Capable explain offer aggregate							
MATERIAL STUDY	1. Function production 2. Market labor _ 3. Offer aggregate classic version 4. Offer aggregate Keynesian version							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture, Discussion And Question and answer.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> Learn to be independent : 2 x 60 minute Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5							

4. 4th MEETING

PLAN LEARNING: 4 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand Inflation							
INDICATOR	Capable explain regarding inflation							
MATERIAL STUDY	<ol style="list-style-type: none"> 1. Understanding Base 2. Type Inflation According to The type 3. Type Inflation According to The reason 4. Effect Inflation 5. Method Prevent Inflation 6. Inflation And Unemployment 7. Inflation Targeting 							
INSTRUCTIONAL MEDIA	SPADA URL	.....				Lecture, Discussion And Question and answer.	
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
Videos			Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			

PLAN LEARNING: MEETING 4		
ASPECT	ONLINE	OFFLINE
	Weight : 5	

5. 5th MEETING

PLAN LEARNING: 5 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand monetary policy							
INDICATOR	Capable understand monetary policy							
MATERIAL STUDY	<ol style="list-style-type: none"> 1. Transmission Policy Monetary 2. Effect And Policy Monetary 3. Policy Monetary with Circumstances Uncertainty 4. Crowding Out 5. Implementation Monetary policy 							
INSTRUCTIONAL MEDIA	SPADA URL	.....				Lecture, Discussion And question case .	
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
Videos			Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	Weight : 5							

6. 6th MEETING

PLAN LEARNING: 6 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand Analysis monetary policy							
INDICATOR	Capable analyze monetary policy							
MATERIAL STUDY	1. IS curve 2. LM curve 3. Effectiveness Policy Monetary							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture, Discussion And question case .	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5							

7. 7th MEETING

PLAN LEARNING: 7 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand equality And difference opinion Keynesians And monetarist							
INDICATOR	Capable understand equality And difference opinion Keynesians And monetarist							
MATERIAL STUDY	1. Equality Keynesians And monetarist 2. Difference Keynesians and monetarists							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture, Discussion and Problem Case .	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5							

8. 8th MEETING

PLAN LEARNING: 8 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB- CPMK	EXAM MID SEMESTER					
INDICATOR	EXAM MID SEMESTER					
MATERIAL STUDY	EXAM MID SEMESTER					
INSTRUCTIONAL MEDIA	SPADA URL	.....			
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Media Other						
LEARNING MODEL	Scenario & Feature LMS			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> Learn to be independent : 2 x 60 minute Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> Face to Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	
	Weight : 15					

9. 9th MEETING

PLAN LEARNING:9 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand Fiscal policy							
INDICATOR	Capable explain Fiscal policy							
MATERIAL STUDY	1. Indicator fiscal policy 2. Deficit at full employment 3. Deficit and way the financing 4. Built stabilizer 5. Budget income And shopping Indonesia							
INSTRUCTIONAL MEDIA	SPADA URL	.....				Lecture, Discussion, Problem Case, Ask Answer	
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
Videos			Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> Learn to be independent : 2 x 60 minute Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	Weight : 5							

10. 10th MEETING

PLAN LEARNING: 10 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable understand theory portfolio							
INDICATOR	Capable explain theory portfolio							
MATERIAL STUDY	<ol style="list-style-type: none"> 1. Risk 2. Election Portfolio 3. Request will something form riches certain 4. Government bonds 5. Bond And Private Shares 6. Problem Crowding Out 							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture, Discussion, Problem Case And Ask Answer.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5							

11. 11th MEETING

PLAN LEARNING: 11 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable Understand investment theory							
INDICATOR	Capable explain theory investment							
MATERIAL STUDY	1. Investment Still at the Company 2. Amount Capital Which Desirable 3. Acceleration Principle 4. Corporate Investment							
INSTRUCTIONAL MEDIA	SPADA URL	.....				Lecture, Discussion And Question and answer	
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
	Videos		Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> Learn to be independent : 2 x 60 minute Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5							

12. 12th MEETING

PLAN LEARNING: 12 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Understand economy side offer							
INDICATOR	Capable understand economy side offer							
MATERIAL STUDY	<ol style="list-style-type: none"> 1. Introduction 2. Tax And Offer Aggregate 3. Effect Policy Government To Offer 4. Business to suppress inflation 							
INSTRUCTIONAL MEDIA	SPADA URL	.....				Lecture, Discussion And Question and answer.	
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
	Videos		Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5							

13. 13th MEETING

PLAN LEARNING: 13 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB- CPMK	Capable present papers related policy monetary							
INDICATOR	Capable make papers And present papers Which in for							
MATERIAL STUDY	Presentation papers about economy monetary							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture, Discussion And Question and answer	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS				Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 			
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5							

14. 14th MEETING

PLAN LEARNING: 14 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable present papers related policy monetary							
INDICATOR	Capable make papers And present papers Which in for							
MATERIAL STUDY	Presentation papers about economy monetary							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture, Discussion And Question and answer.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments			
	Weight : 5							

15. 15th MEETING

PLAN LEARNING: 15 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB- CPMK	Capable present papers related policy monetary							
INDICATOR	Capable make papers And present papers Which in for							
MATERIAL STUDY	Presentation papers about economy monetary							
INSTRUCTIONAL MEDIA	SPADA URL					Lecture, Discussion, Problem Case And Ask Answer.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Media Other	Zoom and Google Classroom							
LEARNING MODEL	Scenario & Feature LMS			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5							

16. 16th MEETING

PLAN LEARNING: 16 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB- CPMK	EXAM END OF SEMESTER					
INDICATOR	EXAM END SEMESTER					
MATERIAL STUDY	EXAM END OF SEMESTER					
INSTRUCTIONAL MEDIA	SPADA URL	.....			
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Media Other						
LEARNING MODEL	Scenario & Feature LMS			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Learn to be independent : 2 x 60 minute ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2 x 50 minutes 		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments	
	Weight : 15					

EVALUATION AND ASSESSMENT SCALE

EVALUATION		SCORING SCALE	
TYPE	PROPORTION (%)	INTERVALS	LETTER
Discipline	5	80 – 100	A
Attitude	5	65 – < 80	B
Liveliness	5	50 – <65	C
Task	25	40 – <50	D
Presentation	10	0 – <40	E
UTS	25		
UAS	25		

BIBLIOGRAPHY _

Ambarini, Lestari. 2015. Economy Monetary. Bogor: In Media.

Mishkin, Frederic S. 2008. The Economics of money, Banking, and Financial Markets.
Pearson Education.

Nopirin, 2013. Monetary Economics Book I. Yogyakarta:

BPFE. Nopirin, 2013. Economy Monetary Book II.

Yogyakarta: BPFE.



Guarantor Quality Program Study

Asri Jaya, S.E., MM

NIDN.0926088303



Coordinator Eye Studying

Dr. H. Mohammed Najib Kasim, SE, M.Sc.

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Ratified by:

Chairman Program

Studies



Dr. H. Muhammad Najib Kasim, SE, M.Sc

NIDN. 8823690019