





# SEMESTER LEARNING PLAN SEMESTER IV

# COURSE: ISLAMIC MACRO ECONOMICS

CODE: CW6602023410

ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR



# MAKASSAR MUHAMMADIYAH UNIVERSITY RPS form Code : LP-UNISMUH-02.2 Revision : 0 Page

Used to complete		ard			
Process		Date			
Trocess	Nam	e	Position	Signature	Date
1. Formulation					
2. Inspection					
3. Consent					
4. Determination					
5. Control					

#### **SEMESTER LEARNING PLAN**

# (BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

#### **COURSE: ISLAMIC MACROECONOMICS**

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# MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM

#### SEMESTER LEARNING PLAN WEIGHT **DATE OF SEMESTER** MK CODE **COURSE NAME MK RUMPU** (CREDITS) **COMPILATION** IV Islamic Macroeconomics CW6602023410 T=3P=.. 2021-2022 NAME OF RPS PREPAITOR RMK COORDINATOR POSTGRADUATE GKM KA PRODI Asri Jaya, SE, MM Sri Wahyuni, SE, ME Sri Wahyuni, SE, ME Dr. H Najib Kasim, SE, MM GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL) CPL1(S) Have faith in God Almighty and be able to show a religious attitude; CPL2 (P) Able to apply logical, critical, systematic and innovative thinking in the context of the development or **LEARNING** implementation of science and technology that pays attention to and applies humanities values in CPL3 (KU) **OUTCOMES** accordance with their field of expertise; Able to make appropriate decisions in the context of solving (CPL - CPMK problems in their field of expertise, based on the results of information and data analysis Sub CPMK) Master the theoretical concepts of a particular field of knowledge in general and the theoretical concepts CPL4 (KK) of a specific part of that field of knowledge in depth, and be able to formulate procedural problem solving **COURSE LEARNING CAPAIN (CPMK)** Students are able to describe national and international economic conditions with a comprehensive CPMK1 economic approach;



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#### ISLAMIC ECONOMIC STUDIES PROGRAM

#### SEMESTER LEARNING PLAN

	CPMK2	Students are able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values appropriate to their field of expertise;							
	СРМК3	Students are able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis.							
	CPMK4	-							
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)									
-	Sub-CPMK1	Students are expected to be able to explain macroeconomic content; Scope and subject matter							
	Sub-CPMK2	Students are expected to be able to explain macroeconomic content; Scope and subject matter							
	Sub-CPMK3	Students are expected to be able to explain National Income							
	Sub-CPMK4	Students are expected to be able to explain the Determination of Economic Activities proposed by Classics and Keynes							
	Sub-CPMK5	Students are expected to be able to explain the balance of 2 sectors							
	Sub-CPMK6	Students are expected to be able to explain the balance of 3 sectors							
	Sub-CPMK7	Students are expected to be able to explain about Inflation and Unemployment							
	Sub-CPMK8	Students are expected to be able to explain money exchange rates							
	Sub-CPMK9	Students are expected to be able to explain money from an Islamic perspective							
	Sub-CPMK10	Students are expected to be able to explain money from an Islamic perspective							
	Sub-CPMK11	Students are expected to be able to explain fiscal and monetary policy							
	Sub-CPMK12	Students are expected to be able to explain fiscal and monetary policy							
	Sub-CPMK13	Students are expected to be able to explain foreign trade, protection and globalization							



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#### ISLAMIC ECONOMIC STUDIES PROGRAM

#### SEMESTER LEARNING PLAN

SEMESTER LEARINING LEAN												
	Sub-CPMK14	Students are expec	ted to be able to	explain foreign tra	de, protection and	d globalization						
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6					
	CPMK1	✓										
	CPMK2		✓	✓								
	СРМК3				✓	✓						
	CPMK4											
COURSE	•											
DESCRIPTION												
	1. Macroeconomics; Scope and subject matter											
	2. National Income	-										
		of Economic Activit	ies									
STUDY	4. Balance of 2 sec	ctors and 3 sectors										
MATERIALS	5. Inflation and Ur	nemployment										
(TOPICS)	6. Money in an Isl	amic Perspective										
	7. Money exchang	e rate										
	8. Fiscal and mone	etary policy										
	9. Foreign trade, p	rotection, and globa	lization									
	Main Reference	· · · · · ·										
		. (2000). Matthias D	oepke. <i>Policies</i> .									
REFERENCE		(2006). Macroecono	*	Pearson Prentice	Hall, New Jerse	ν.						
		Soh, SK, Ong, HB,			•		3). Principles of					
	Macroeconomi	_	, ~, ~	5, -: <b>1,</b> -:		, <u></u> ( <b>-</b> 01)	z,: =e.p.es of					



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#### SEMESTER LEARNING PLAN

#### **Additional References**

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- 2. Salim, A., Rustam, A., Haeruddin, H., Asriati, A., & Putra, AHPK (2020). Economic strategy: Correlation between macro and microeconomics on income inequality in Indonesia. Journal of Asian Finance, Economics and Business, 7(8), 681–693.
- 3. Amir, F., & Zuhroh, I. (2018). the Impacts of Afta- Common Effective Preferential Tariffs on the Trade Diversion and Trade Creation of Synthetic Rubber and Factice From Oil in Indonesia. Muhammadiyah International Journal of Economics and Business, 1(1), 1–12. https://doi.org/10.23917/mijeb.v1i1.7299
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- 5. Romadhoni, BR, Akhmad, A., Khalid, I., & Muhsin, A. (2022). Empowerment of MSMEs in the Context of Improving Community Welfare in Gowa Regency. Scientific Journal of Management, Economics & Accounting (MEA), 6(3), 1074–1088



# MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM

#### SEMESTER LEARNING PLAN

LECTURER NAME	Sri Wahyuni, SE, MM
REQUIRED COURSES	-

### 1. 1stMEETING

	LESSON PLAN:1st MEETING											
ASPECT		Ol	ILINE				OFFLINE					
SUB-CPMK	Students are exp	pected to be a	ble to explain	mac	roeconomic o	ont	ent; Scope and subject matter					
INDICATOR	<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>											
STUDY MATERIALS	•Lecture contra	•Lecture contract •History of development, •issues, •tools for economic achievement, •macroeconomic tasks										
	SPADA URL	-										
INSTRUCTIONAL MEDIA	LMS Features Other Media	Page VURLs Dock Videos Microsoft O	Lessons Forum Task Survey ffice Word an	d Po	Slides Quiz Meetings Other ower Point	V	Writing board, markers, laptop, LCD projector					
LEADNING MODEL		LMS Scena	rios & Featu	res		Scenario						
LEARNING MODEL	•Lecture •Grou	p discussion										
LEARNING TIME BURDEN	_	nt Study : 3 x		utes			■ Face to face : 3 x 50 minu	tes				
LEARNING EXPERIENCE	Prepare a summ Macroecon		m of a paper a	abou	t							
I E A DAMAIG	LMS F	eatures	Iı	nstru	ıments		Type	Instruments				
LEARNING ASSESSMENT												
ASSESSIVIENT	Weight: 5%		•					•				

#### 2. 2<sup>nd</sup>MEETING

	LESSON PLAN: 2 MEETING											
ASPECT		O	NLINE				OFFLINE					
SUB-CPMK	Students are exp	pected to be	able to exp	olain ma	croeconomic o	cont	ent; Scope and subject matter					
INDICATOR	<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>											
STUDY MATERIALS	•Lecture contra	•Lecture contract •History of development, •issues, •tools for economic achievement, •macroeconomic tasks										
	SPADA URL	-										
INSTRUCTIONAL MEDIA	LMS Features Other Media	Page URLs Dock Videos Microsoft	V Lesso Foru Tasl Surve Office Wor	m c	Slides Quiz Meetings Other Ower Point	1	Writing board, markers, laptop, LCD projector					
LEADNING MODEL		LMS Scen	arios & F	eatures			Scenario					
LEARNING MODEL	•Lecture •Grou	p discussion	L									
LEARNING TIME BURDEN		nt Study : 3 Assignmen					■ Face to face : 3 x 50 n	ninutes				
LEARNING EXPERIENCE	Prepare a summ Macroecone		orm of a pa	per abou	ıt							
LEADNING	LMS Fe	eatures		Instr	uments		Type	Instruments				
LEARNING ASSESSMENT												
ASSESSIVIENT	Weight: 5%		•									

#### 3. 3<sup>rd</sup> MEETING

LESSON PLAN: 3 <sup>rd</sup> MEETING											
	ON	LINE				OFFLINE					
Students are ex	pected to be ab	le to explain	Nati	onal Income							
•how to calcular•calculation pro	how to calculate national income, calculation problem										
SPADA URL  LMS Features  Other Media	Page										
•Lecture •Grou		ios & Featu	res			Scen	ario				
			ıtes			■ Face to face : 3 x 50 minutes					
Prepare a sumn Income	nary in the form	of a paper a	bout	National							
EXPERIENCE Income  LMS Features Instruments  LEARNING ASSESSMENT						Туре	Instruments				
	- Accuracy in e - Systematics a  • Definition of r • how to calcula • calculation pro • Use of nationa SPADA URL  LMS Features  Other Media  • Lecture • Grou • Independe • Structured  Prepare a summ Income	Students are expected to be about a composition of national income to calculate national income to calculate national income to calculate national income to calculate national income to calculation problem  • Use of national income data  SPADA URL	- Accuracy in explaining the material - Systematics and presentation style  • Definition of national income, • how to calculate national income, • calculation problem • Use of national income data  SPADA URL	Students are expected to be able to explain National - Accuracy in explaining the material - Systematics and presentation style  • Definition of national income, • how to calculate national income, • calculation problem • Use of national income data  SPADA URL	- Accuracy in explaining the material - Systematics and presentation style  • Definition of national income, • how to calculate national income, • calculation problem • Use of national income data  SPADA URL - Page V Lessons Slides URLs Forum Quiz Dock Task Meetings Videos Survey Other  Other Media Microsoft Office Word and Power Point  LMS Scenarios & Features  • Lecture • Group discussion  • Independent Study: 3 x 50 minutes  • Structured Assignments: 3 x 50 minutes  Prepare a summary in the form of a paper about National Income  LMS Features Instruments	Students are expected to be able to explain National Income  - Accuracy in explaining the material - Systematics and presentation style  • Definition of national income, • how to calculate national income, • calculation problem • Use of national income data  SPADA URL	Students are expected to be able to explain National Income  - Accuracy in explaining the material - Systematics and presentation style  - Definition of national income, - how to calculate national income, - calculation problem - Use of national income data  SPADA URL				

# 4. 4<sup>th</sup> MEETING

	LESSON PLAN: 4th MEETING											
ASPECT		(	ONI	LINE				OFFLINE				
SUB-CPMK	Students are ex	pected to be	abl	e to explain	the I	Determination	n of	Economic Activities proposed by Classics and Keynes				
INDICATOR	- Accuracy in e	- Accuracy in explaining the material - Systematic and presentation style										
STUDY MATERIALS		<ul> <li>Keynesian and Classical views of interest, savings, and wage rates</li> <li>Current approaches in determining economic activity</li> </ul>										
	SPADA URL	-										
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos	√ 	Lessons Forum Task Survey		Slides Quiz Meetings Other	V	Writing board, markers, laptop, LCD projector				
	Other Media			ice Word and		wer Point		a a	~ .			
LEARNING MODEL	•Lecture •Grou			os & Featur	res			Scen	ario			
LEARNING TIME BURDEN	<ul><li>Independe</li><li>Structured</li></ul>			60 minutes 3 x 50 minu	ites			■ Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE	Prepare a sumn Determinin	nary in the f g Economic			egar	ding						
LEARNING ASSESSMENT	LMS F	eatures		In	stru	ments		Туре	Instruments			
ASSESSMENT	Weight: 5%			1								

#### 5. 5<sup>th</sup> MEETING

		L	ESSON P	PLA	N: 5 <sup>th</sup> MI	Œ'	TING						
ASPECT		ONI	LINE				OFFLINE						
SUB-CPMK	Students are expected to be able to explain the balance of 2 sectors												
INDICATOR		plaining the mat nd presentation											
STUDY MATERIALS	•consumption a •the importance	Characteristics of household consumption and savings; consumption and savings function; the importance of consumption and savings; determinants of the level of investment and the level of economic activityI											
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	SPADA URL -  LMS Features   Page											
LEARNING MODEL		LMS Scenari	os & Featur	res			Scer	nario					
LEARNING TIME BURDEN		ent Study : 3 x 5 l Assignments :		utes			■ Face to face : 3 x 50 minutes						
LEARNING EXPERIENCE	Prepare a summer balance of	nary in the form 2 sectors	of a paper r	egar	ding the								
LEARNING ASSESSMENT	LMS F	eatures	In	stru	ments	Туре	Instruments						

### 6. 6<sup>th</sup> MEETING

	LESSON PLAN:6 <sup>th</sup> MEETING										
ASPECT		ONI	INE			OFFLINE					
SUB-CPMK	Students are ex	Students are expected to be able to explain the balance of 3 sectors									
INDICATOR		- Accuracy in explaining the material - Systematics and presentation style									
STUDY MATERIALS	•types of taxes;	Income and expenditure flows of 3 sectors; types of taxes; determinants of government spending									
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	SPADA URL -  LMS Features  Page									
LEARNING MODEL		LMS Scenario	os & Features		Scenario						
LEARNING MODEL	Lecture	p discussion									
LEARNING TIME BURDEN		nt Study : 3 x 5 l Assignments :				■ Face to face : 3 x 50 minute	es				
LEARNING EXPERIENCE	Prepare a sumn of balance	nary in the form	of a paper about	the 3 sectors							
I EADNING	LMS F	eatures	Instru	ments		Туре	Instruments				
LEARNING ASSESSMENT	Weight : 5%										

#### 7. 7<sup>th</sup> MEETING

		L	ESSON PLA	N: 7 <sup>th</sup> ME	Œ	TING						
ASPECT		ON	LINE			OFFLINE						
SUB-CPMK	Students are expected to be able to explain about Inflation and Unemployment											
INDICATOR		- Accuracy in explaining the material - Systematics and presentation style										
STUDY MATERIALS	•Definition and	Definition and types of inflation; Definition and types of unemployment; Description as the problems										
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Features Page V Lessons Slides URLs Forum Quiz V Dock Task Meetings Videos Survey Other  Writing board, markers, laptop, LCD projector										
LEARNING MODEL	•Lecture •Grou		ios & Features			Scena	ario					
LEARNING TIME BURDEN	<ul> <li>Independe</li> </ul>	nt Study : 3 x 5	50 minutes : 3 x 50 minutes			■ Face to face : 3 x 50 minutes						
LEARNING EXPERIENCE	Prepare a summ Unemployr	-	of a paper abou	t Inflation and	i							
LEARNING ASSESSMENT	LMS Fo	eatures	Instru	uments		Type	Instruments					

# 8. 8<sup>th</sup> MEETING

	LESSON PLAN: 8 <sup>th</sup> MEETING									
ASPECT		ONI	LINE				OFFI	LINE		
SUB-CPMK	Midterm Exam	(UTS)								
INDICATOR	-									
STUDY MATERIALS	Exam Material:	Exam Material: meeting material 1 – 7								
	SPADA URL	-								
INSTRUCTIONAL MEDIA	LMS Features	Page √ URLs Dock Videos	Lessons Forum Task Survey		Slides Quiz Meetings Other	V	Writing board, markers, laptop, LCD projector			
	Other Media	Microsoft Offi			wer Point		g .			
LEARNING MODEL		LMS Scenari	os & Featu	res			Scenario			
	Lecture •Grou	p discussion								
LEARNING TIME BURDEN		nt Study : 3 x 5 l Assignments :		ıtes			■ <b>Face to face</b> : 3 x 30 minute	es		
LEARNING EXPERIENCE										
LEARNING	EARNING LMS Features Instruments						Туре	Instruments		
ASSESSMENT	Weight: 15%									

# 9. 9th MEETING

LESSON PLAN: 9 <sup>th</sup> MEETING										
ASPECT	ONLINE						OFFI	LINE		
SUB-CPMK	Students are ex	pected to be ab	le to explain n	none	ey exchange	rate	es			
INDICATOR		Accuracy in explaining the material Systematics and presentation style								
STUDY MATERIALS	•sources and fu •money exchar	Definition of money exchange rate; sources and functions of foreign exchange money exchange rate system; factors that influence the exchange rate of money								
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Off	Lessons Forum Task Survey	Pow	Slides Quiz Meetings Other ver Point	√	Writing board, markers, laptop,	LCD projector		
LEARNING MODEL		LMS Scenar	ios & Featur	es			Scen	ario		
LEARNING TIME BURDEN		nt Study : 3 x : l Assignments		tes			■ Face to face : 3 x 50 minute	es		
LEARNING EXPERIENCE	Prepare a sumn exchange ra	-	of a paper ab	out	money					
LEARNING ASSESSMENT  LMS Features Instruments						Туре	Instruments			
	Weight: 5%									

### **10. 10<sup>th</sup> MEETING**

	LESSON PLAN: MEETING										
ASPECT		Ol	ILINE				OFFLINE				
SUB-CPMK	Students are ex	pected to be a	ble to explain	mon	ey from an Is	slan	nic perspective				
INDICATOR		- Accuracy in explaining the material - Systematics and presentation style									
STUDY MATERIALS	•history of mor	Definition of money, characteristics of money; history of money development; money in Islamic and conventional perspectives									
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page VURLs Dock Videos Microsoft O	Lessons Forum Task Survey  ffice Word an	d Po	Slides Quiz Meetings Other wer Point	<b>√</b>	Writing board, markers, laptop,	LCD projector			
LEARNING MODEL	•Lecture •Grou		rios & Featu	res			Scen	ario			
LEARNING TIME BURDEN		nt Study : 3 x		utes			■ Face to face : 3 x 50 minute	es			
LEARNING EXPERIENCE	Prepare a sumn Islamic Per	•	m of a paper a	abou	Money in ar	1					
LEARNING ASSESSMENT	LMS Features Instruments Weight: 5%						Туре	Instruments			

### **11. 11<sup>th</sup> MEETING**

	LESSON PLAN: 11th MEETING									
ASPECT		ON	LINE			OFFI	INE			
SUB-CPMK	Students are ex	pected to be ab	le to explain mo	ney from an Is	lan	nic perspective				
INDICATOR		- Accuracy in explaining the material - Systematics and presentation style								
STUDY MATERIALS	•history of mor	Definition of money, characteristics of money; whistory of money development; money in Islamic and conventional perspectives								
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	LMS Features Page								
LEARNING MODEL	•Lecture •Grou		ios & Features			Scen	ario			
LEARNING TIME BURDEN	_	nt Study : 3 x 5 Assignments	50 minutes : 3 x 50 minutes			■ Face to face : 3 x 50 minute	es			
LEARNING EXPERIENCE	Prepare a sumn Islamic Per		of a paper abou	ıt Money in an	1					
LEARNING ASSESSMENT	LMS Features Instruments Weight: 5%					Туре	Instruments			

### 12. 12<sup>th</sup> MEETING

	LESSON PLAN:12th MEETING									
ASPECT	ONLINE						OFFI	LINE		
SUB-CPMK	Students are ex	pected to be able	e to explain	fisca	l and moneta	ıry j	policy			
INDICATOR		<ul><li>Accuracy in explaining the material</li><li>Systematics and presentation style</li></ul>								
STUDY MATERIALS	_	<ul> <li>Understanding fiscal and monetary policy,</li> <li>functions, and forms of fiscal and monetary policy</li> </ul>								
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Offi	Lessons Forum Task Survey ce Word an	ad Pov	Slides Quiz Meetings Other wer Point	<b>√</b>	Writing board, markers, laptop,	LCD projector		
LEARNING MODEL	•Lecture •Grou	LMS Scenarion	os & Featu	res			Scen	ario		
LEARNING TIME BURDEN		nt Study : 3 x 5 Assignments :		utes			■ Face to face : 3 x 50 minute	es		
LEARNING EXPERIENCE	Prepare a sumn monetary p	nary in the form olicy	of a paper	on fis	cal and					
LEARNING ASSESSMENT	LMS Fo	LMS Features Instruments Weight: 5%					Туре	Instruments		

### 13. 13th MEETING

LESSON PLAN: 13th MEETING										
ASPECT	ONLINE							OFFI	LINE	
SUB-CPMK	Students are exp	pected to be	able to	explain fis	scal and	moneta	ıry 1	policy		
INDICATOR		- Accuracy in explaining the material - Systematics and presentation style								
STUDY MATERIALS	_	•Understanding fiscal and monetary policy, •functions, and forms of fiscal and monetary policy								
MAIEKIALS		Torms of fis	cai and	monetary	poncy					
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page URLs Dock Videos Microsoft	Fo T	essons Forum Task Survey Word and I	Q Mee	ides uiz etings ther oint	√	Writing board, markers, laptop,	LCD projector	
LEARNING MODEL		LMS Scen	arios &	& Features	S			Scenario		
LEARINING MODEL	•Lecture •Grou	p discussion	l							
LEARNING TIME BURDEN	_	nt Study : 3 Assignmen			es			■ Face to face : 3 x 50 minute	es	
LEARNING EXPERIENCE	•	Prepare a summary in the form of a paper on fiscal and monetary policy								
I F A DAMAG	EARNING CONTROL ENDING							Туре	Instruments	
=										
ASSESSIVIENI	ASSESSMENT Weight :5%									

### 14. 14th MEETING

	LESSON PLAN:14th MEETING									
ASPECT		ON	LINE			OFFI	INE			
SUB-CPMK	Students are exp	pected to be ab	le to explain for	eign trade, pro	tect	ion and globalization				
INDICATOR		- Accuracy in explaining the material - Systematics and presentation style								
STUDY MATERIALS	•factors that end	<ul> <li>Understanding foreign trade, protection and globalization;</li> <li>factors that encourage protection;</li> <li>advantages and disadvantages of globalization</li> </ul>								
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page √ URLs Dock Videos Microsoft Of	Lessons Forum Task Survey fice Word and P	Slides Quiz Meetings Other ower Point	√	Writing board, markers, laptop,	LCD projector			
LEARNING MODEL	al actions of more		ios & Features			Scena	ario			
LEARNING TIME BURDEN	_	nt Study: 3 x	50 minutes : 3 x 50 minutes	3		■ Face to face : 3 x 50 minute	es			
LEARNING EXPERIENCE		nary in the form and globalization	n of a paper on f	oreign trade,						
LEARNING	LMS Features Instruments ARNING						Instruments			
ASSESSMENT	Weight: 5%									

# **15. 15<sup>th</sup> MEETING**

	LESSON PLAN: 15th MEETING										
ASPECT		Ol	NLINE				OFFI	LINE			
SUB-CPMK	Students are ex	pected to be a	ble to explair	fore	ign trade, pro	tect	tion and globalization				
INDICATOR	- Accuracy in e - Systematics at										
STUDY MATERIALS	•factors that en	Understanding foreign trade, protection and globalization; factors that encourage protection; advantages and disadvantages of globalization									
INSTRUCTIONAL MEDIA	SPADA URL  LMS Features  Other Media	Page VIRLs Dock Videos Microsoft O	Lessons Forum Task Survey ffice Word an	nd Po	Slides Quiz Meetings Other wer Point	1	Writing board, markers, laptop, LCD projector				
LEARNING MODEL	•Lecture •Grou		rios & Featu	ires			Scen	ario			
LEARNING TIME BURDEN	<ul> <li>Independe</li> </ul>	nt Study : 3 > 1 Assignment		utes			■ Face to face : 3 x 50 minute	es			
LEARNING EXPERIENCE	Prepare a sumn protection a	nary in the for and globalizat		on fo	reign trade,						
LEARNING ASSESSMENT	LMS Features Instruments Weight: 5%						Туре	Instruments			

### **16. 16<sup>th</sup> MEETING**

	LESSON PLAN: 16th MEETING									
ASPECT		ONI	LINE				OFFI	LINE		
SUB-CPMK	Final exams									
INDICATOR	-									
STUDY MATERIALS	Meeting materi	Meeting materials 9-15								
	SPADA URL	-								
INSTRUCTIONAL MEDIA	LMS Features	Page √ URLs Dock Videos	Lessons Forum Task Survey		Slides Quiz Meetings Other	<b>√</b>	Writing board, markers, laptop,	LCD projector		
	Other Media	Microsoft Offi  LMS Scenari			wer Point		Scen	aui a		
LEARNING MODEL	•Lecture •Grou		os & reatu	res			Scen	ario		
LEARNING TIME BURDEN		nt Study : 3 x 5 l Assignments :		utes			■ Face to face : 3 x 50 minute	es		
LEARNING EXPERIENCE										
LEARNING							Туре	Instruments		
ASSESSMENT	Weight: 25%									

#### PROJECT TASKS PLAN

- 1. Summarizing the nature of individual thematic learning
- 2. Analyze the characteristics of thematic learning based on the videos presented (group)
- 3. Summarize the basis of group thematic learning
- 4. Defining the principles of thematic learning and their application in groups
- 5. Creatively create a mind map of 10 thematic learning models
- 6. Create theme networks with a connected model
- 7. Create theme networks with an *integrated model*
- 8. Create theme nets with a webbed model
- 9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
- 10. UTS
- 11. Analyze thematic learning elements in groups
- 12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
- 13. Analyzing videos about thematic (group) learning management
- 14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
- 15. Create a thematic learning project

### PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM									
STUDENT ASSIGNMENT PLAN										
COURSE IDENTITY	MK's name	Code	Semester	SKS						
TASK DESIGN	Form of As	Form of Assignment Task Completion Time								
ASSIGNMENT TITLE	Task URL in LMS:		<u>'</u>							
Sub-CPMK										
DESCRIPTION										
ASSIGNMENT METHODS										
TASK OBJECT										
TASK OUTPUT										
EVALUATION	Criteria & l	Indicators	Assessment Techniques	Weight (%)						
	Note: This assignment as a whole	e has a weight of 50% of the	assessment for this course							
TIMETABLE	Stages Time									
ETC										
REFERENCES										

### **CPL ASSESSMENT AND ACHIEVEMENTS**

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 - 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

### ASSESSMENT AND ASSESSMENT SCALE

	EVALUATION		SCORING SCALE					
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER				
Absence	-	5	80 – 100	A				
Activity completion	-	10	65 – < 80	В				
	Quiz	5	50 – <65	С				
Formative Assessment	Task 1	5	40 – <50	D				
	Other tasks	5	0 – <40	Е				
	Project assignments	40						
Summative Assessment	UTS	15						
	UAS	15						

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#### **RPS** Compiler Reviewer

Quality Assurance of Study Program

NIDN. 0926088303

Endorsed by:

head of the study program

Dr. H. Muhammad Najib Kasim, SE, M.Si NIDN. 8823690019

Course Coordinator

Sri Wahyuni, SE, ME NIDN. 0929088901