



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER V


**COURSE :**

**AL ISLAM KEMUHAMMADIYAHAN V**

**CODE :**

**AW60910041501**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b>		<b>Code: : LP-UNISMUH-02.2</b>	
			<b>Date : :</b>	
	<b>RPS form</b>		<b>Revision : 0</b>	
			<b>Page :</b>	
<b>Used to complete</b>		<b>: LP-UNISMUH-02.2 Learning Process standard</b>		
<b>Process</b>	<b>Person responsible</b>			<b>Date</b>
	<b>Name</b>	<b>Position</b>	<b>Signature</b>	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

(MODEL BLENDED LEARNING – TYPE FLIPPED LEARNING)

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COURSE NAME

AL ISLAM MUHAMMADIYAHAN V

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FACULTY OF ECONOMICS AND BUSINESS  
ISLAMIC ECONOMIC STUDIES PROGRAM**

**PLAN LEARNING SEMESTER**

COURSE NAME	CODE MK	CLUMP MK	WEIGHT(SKS)		SEMESTER	DATE ORGANIZATION
Al Islam Muhammadiyah 5	IK 104	AIK	T= 60%	P= 40%	V	March 3, 2021
UPM FACULTY	NAME COMPOSITORRPS		COORDINATOR RMK		KA PRODI	
Asri Jaya, SE, MM	Dr. Sulaeman, S.Pd.I., M.Pd.I.		Dr. Sulaeman, S.Pd.I., M.Pd.I.		Dr. H. Muhammad Najib Kasim, SE, M.Si	
<b>ACHIEVEMENTS LEARNERSAN (CPL – CPMK –Sub CPMK)</b>	<b>ACHIEVEMENTS LEARNING GRADUATE OF WHICH CHARGED ON MK (CPL)</b>					
	CPL1 (S1)	Be devout to Lord Which Maha One And capable show religious attitude				
	CPL2 (S3)	Contribute in enhancement quality life social, nationality, patriotic, And civilization based onPancasila;				
	CPL3 (S9)	Show attitude responsible on work in the field his expertise in a way independent;				
	CPL4 (S10)	Internalize Spirit independence, struggle, And entrepreneurship.				
	CPL5 (P1)	Able to understand Islam comprehensively, namely knowing and understanding its essence God, man Andlife in accordance with guidance Al-Qur'an And Hadith that authentic and knowledge knowledge.				
	CPL6 (P3)	Capable understand integration Al- Islam Muhammadiyah with concentration science each.				
	CPL7 (KU1)	Able to apply logical, critical, systematic and innovative thinking in the context of science development or implementation knowledge And technology Which notice And apply humanities values Which in accordance with the field his expertise;				



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	CPL8 (KU3)	Capable study implications development or implementation of science knowledge And technology Which notice Andapply humanities values according to their expertise based on scientific rules, procedures and ethics in order produce solutions, ideas, designs or criticism art;
	CPL9 (KU4)	Capable compile description scientific results study the in on in form thesis or report task end, And upload it in MUHAMMADIYAH UNIVERSITY page MAKASSAR
	CPL10 (KK5)	Capable apply values Islam in development Science and Technology.
	CPL11 (KK6)	Capable internalize mission association Muhammadiyah in various aspect life.
	<b>ACHIEVEMENTS OF LEARNING EYE STUDYING (CPMK)</b>	
	CPMK1	Understand Work monumental people Islam in SCIENCE AND TECHNOLOGY
	CPMK2	Understand Essence SCIENCE AND TECHNOLOGY in view Islam
	CPMK3	Understand Obligation demand knowledge, develop And practice it
	CPMK4	Understand ethics And application Science and Technology in view Islam
	CPMK5	Understand Integration Islam And knowledge knowledge
	CPMK6	Understand theory Creation universe, determination direction mecca, time Salat, Eclipse And beginning month
	CPMK7	Understand draft determination beginning of the month according to Muhammadiyah
	<b>ABILITY END EACH STAGES STUDY (Sub-CPMK)</b>	
	Sub-CPMK1	Student Get Description General Process Lectures
	Sub-CPMK2	Student capable look for Work monumental people Islam in SCIENCE AND TECHNOLOGY



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**PLAN LEARNING SEMESTER**

Sub-CPMK3	Student capable explain Essence SCIENCE AND TECHNOLOGY in view Islam.
Sub-CPMK4	Student capable understand Obligation demand knowledge, develop And practice it
Sub-CPMK5	Student capable know Ethics development and application Science and Technology in view Islam
Sub-CPMK6	Student capable integrate Islam And knowledge knowledge
Sub-CPMK7	Student able to understand Paradigm development SCIENCE AND TECHNOLOGY
Sub-CPMK8	Student Capable Explain The main points Discussion meeting 1-7 as well as evaluate sheet Work Student
Sub-CPMK9	Student capable understand Essence Knowledge Celestial sphere
Sub-CPMK10	Student capable understand connection Al-Qur'an And Natural universe
Sub-CPMK11	Student capable understand the concept determination Direction Qibla And History Kaaba
Sub-CPMK12	Student capable understand draft determination Time Salat
Sub-CPMK13	Student capable describe process happen Eclipse Month And Sun
Sub-CPMK14	Student capable understand draft determination Beginning Month



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**PLAN LEARNING SEMESTER**

Sub-CPMK16	Evaluation Results Study During One Semester as Act Carry on Success Learning																
	CORRELA SI	Su b-CP M K 1	Su b-CP M K 2	Su b-CP M K 3	Sub-CP MK 4	Sub-CP MK 5	Sub-CP MK 6	Sub-CP MK 7	Sub-CP MK 8	Sub-CP MK 9	Sub-CP MK 10	Sub-CP MK 11	Sub-CP MK 12	Su b-CP M K 13	Sub-CP MK 14	Sub-CP MK 15	Sub-CP MK 16
CPMK1	√	√						√									
CPMK2	√		√					√									
CPMK3	√			√			√	√									
CPMK4	√				√			√									
CPMK5	√					√		√									
CPMK6	√								√	√	√	√	√	√	√		
CPMK7	√															√	
<b>COURSE DESCRIPTION</b>	This course discusses the concept of science in Islam and the achievements of Muslims in the field of science. Apart from that, ethics are also discussed in developing and applying science and technology as well as steps to combine faith and science . Furthermore, the science of phala k is also discussed as an example of the application of science and technology in determining times for worship.																

<b>MATERIAL STUDY (TOPIC)</b>	<ol style="list-style-type: none"><li>1. Work monumental people Islam in SCIENCE AND TECHNOLOGY</li><li>2. Essence Science and Technology in view Islam.</li><li>3. Obligation demand knowledge, develop And practice it</li><li>4. Ethics development And application SCIENCE AND TECHNOLOGY in view Islam</li><li>5. Integration Islam And knowledge knowledge</li><li>6. Paradigm development SCIENCE AND TECHNOLOGY</li><li>7. My right _ Knowledge Celestial sphere</li><li>8. Al-Qur'an And Natural universe</li><li>9. Direction Qibla and History Kaaba</li></ol>
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**PLAN LEARNING SEMESTER**

	<p>10. Time Salat 11. Eclipse Month And Sun 12. Beginning Month 13. Draft Determination beginning Month According to Muhammadiyah</p>
<b>REFERENCE</b>	<p>1. Golshani, Mehdi. 2004. These Issues Islam and Science. Tehran, Iran: Institute of Humanities and Cultural Studies. 2. Guessoum, Nidhal. 2019. The Young Muslim's Guide to Modern Science. Manchester: Beacon Books. 3. Nasr, Sayyed Hossein. 1981. Knowledge and the Sacred. Edinburgh: but 4. Lodhi, MAK 1989. Islamization of Attitudes and Practices in Science and Technology. Saudi Arabia: IIPH. 5. Barbour, Ian G. 2000. When Science Meets Religion, Enemies, Strangers, or Partners?. San Francisco: HarperCollins Publishers. 6. Department Religion RI, Guidelines Determination Direction Qibla, Jakarta: Ditbinbaperais, 1994 7. Department Religion RI, Guidelines Determination Timetable Time Salat Throughout Time, Jakarta: Ditbinbaperais, 1994 8. Jamil, Knowledge Falak: Theory and Application, Jakarta: Amzah, 2009. 9. Maskufa, Knowledge Celestial sphere, Jakarta: GP Press, 2009. 10. Moh. Murtadho, Knowledge Celestial sphere Practical, Malang: UIN Poor Press, 2008 11. Muhyidin Khazin, Knowledge Celestial sphere: In Theory And Practice, Yogyakarta: Buana References, 2004 12. Mohammed Ilyas, A Modern Guide to Astronomical Calculations of Islamic Callendar, Times and Qibla, Kuala Mud: News Publication, 1984. 13. Susiknan Azhari, Knowledge Celestial sphere: Theory and Practice, Yogyakarta: Voice Muhammadiyah, 2004 14. Slamet Hambali, Measure Direction Qibla with Triangle right angles, Semarang: Logung References, 2013 15. Saadoe'din Djambek, Direction Qibla And Method Knowing it with Road Knowledge Measuring Triangle Ball, Jakarta: Tintamas, 1996</p>
<b>NAME LECTURER</b>	Dr. Sulaeman, S.Pd.I., M.Pd.I.
<b>REQUIREMENTS</b>	---

## 1. 1<sup>ST</sup> MEETING

PLAN LEARNING: 1 <sup>ST</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student Get Description General Process Lectures						
<b>INDICATOR</b>	Students understand the study contract Student understand RPS eye studying						
<b>MATERIAL STUDY</b>							
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>							
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
	<b>Weight : 5 %</b>						

## 2. 2<sup>ND</sup> MEETING

PLAN LEARNING: 2 <sup>ND</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable look for work monumental people Islam in SCIENCE AND TECHNOLOGY						
<b>INDICATOR</b>	Students are able to explain the era of Islamic glory in the field of science and technology, the causes of progress and setback Muslims in field science and technology, and Efforts resurrection return people Islam in SCIENCE AND TECHNOLOGY						
<b>MATERIAL STUDY</b>	a. Era the glory of Islam in the field science and technology, b. Reasons progress And setback Muslims in field science and technology, c. Efforts resurrection return people Islam in SCIENCE AND TECHNOLOGY						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Discussion						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>						
<b>EXPERIENCE STUDY</b>	<b>Students gain knowledge about</b> the Age the glory of Islam in the field of science and technology, causes progress and setbacks people Islam in the field science and technology, And Efforts resurrection return peopleIslam in SCIENCE AND TECHNOLOGY						
<b>ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		

**LEARNING**

**Weight : 5 %**

### 3. 3<sup>RD</sup> MEETING

PLAN LEARNING: 3 <sup>RD</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student capable explain Essence SCIENCE AND TECHNOLOGY in view Islam.						
<b>INDICATOR</b>	Student capable explain Draft SCIENCE AND TECHNOLOGY & civilization Muslim, Connection knowledge, religion & culture, Lawsunnatullah (causality).						
<b>MATERIAL STUDY</b>	a. Science and Technology Concept & civilization Muslim, b. Connection knowledge, religion & culture, c. Law sunnatullah (causality).						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Discussion						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Students gain learning experience with discussing the concept of science and technology & Muslim civilization, The relationship between science, religion & culture, Sunnatullah law(causality).						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5 %</b>						

#### 4. 4<sup>TH</sup> MEETING

PLAN LEARNING: 4 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student capable understand Obligation demand knowledge, develop And practice it						
<b>INDICATOR</b>	Student capable explain Order demand knowledge, Priority person knowledgeable, And Position cleric inIslam						
<b>MATERIAL STUDY</b>	a. Order demand knowledge, b. Priority person knowledgeable, c. Position cleric in Islam.						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Learn to be independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Students are able to explain Order to study, Priority person knowledgeable, And Position cleric inIslam						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>
	<b>Weight</b> : 3.5%						

## 5. 5<sup>TH</sup> MEETING

PLAN LEARNING: 5 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student capable know Ethics development and application Science and Technology in view Islam						
<b>INDICATOR</b>	Student capable explain Development ethics And application of science and technology in view Islam.						
<b>MATERIAL STUDY</b>	a. Synergy knowledge And its integration with value and teachings Islam, b. Paradigm knowledge No free mark, c. Paradigm knowledge free mark, d. Necessity morals Islamic in application SCIENCE AND TECHNOLOGY						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Discussion						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Students can apply development ethics and application of science and technology in view Islam.						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
	<b>Weight</b> : 5 %						

## 6. 6<sup>TH</sup> MEETING

PLAN LEARNING: 6 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student capable integrate Islam And knowledge knowledge						
<b>INDICATOR</b>	Students are able to know the verses of Allah, the unity between <i>qauliyah</i> and <i>kauniyah verses</i> , interconnectivity in understand paragraph <i>qauliyah</i> And <i>Kauniyah</i> .						
<b>MATERIAL STUDY</b>	a. The essence of the verses Allah, b. Unity between paragraph <i>qauliyah</i> and <i>kauniyah</i> , c. Interconnectivity in understand paragraph <i>qauliyah</i> And <i>Kauniyah</i>						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Student capable differentiate verses Allah, Unity between paragraph <i>qauliyah</i> And <i>Kauniyah</i> , Interconnectivity in understand paragraph <i>qauliyah</i> And <i>Kauniyah</i>						
<b>AESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
<b>Weight : 3.5%</b>							



## 7. 7<sup>TH</sup> MEETING

PLAN LEARNING: 7 <sup>TH</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Student able to understand Paradigm development SCIENCE AND TECHNOLOGY							
<b>INDICATOR</b>	Student capable know And increase potency man in development SCIENCE AND TECHNOLOGY And Signsdevelopment Science and Technology in the Qur'an							
<b>MATERIAL STUDY</b>	a. Potency man (physical And spiritual) in development science and technology, b. Signs development of science and technology in Al-Qur'an							
<b>MEDIA LEARNING</b>	URLs SPADA	.....						
	LMS Features	Page	√	Lessons		Slides	√	
		URLs	√	Forum	√	Quiz	√	
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Media Other								
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>			
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>			
<b>EXPERIENCE STUDY</b>	increase human potential development guidelines SCIENCE AND TECHNOLOGY in Al-Qur'an							
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
<b>Weight : 5 %</b>								

## 8. 8<sup>TH</sup> MEETING

PLAN LEARNING: 8 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student Capable Explain The main points Discussion meeting 1-7 as well as evaluate sheet Work Student						
<b>INDICATOR</b>	Student capable explained material Which has studied in form exam written						
<b>MATERIAL STUDY</b>	The main points Discussion meetings 1-7						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Exam Written						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	<b>Students are able to apply an attitude of honesty and capable repeat return material Which has studied</b>						
<b>ASSESSMENT LEARNING</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 13.5%</b>						

## 9. 9<sup>TH</sup> MEETING

PLAN LEARNING: 9 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand Essence Knowledge Celestial sphere						
<b>INDICATOR</b>	Students are able to explain the meaning and scope of astronomy, understand the laws of studying astronomy, And know history astronomy						
<b>MATERIAL STUDY</b>	a. Understanding And room scope Knowledge Celestial sphere b. Law Knowledge Celestial sphere c. History knowledge Celestial sphere.						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	Lecture And discussion						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Learn to be independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>			
<b>EXPERIENCE STUDY</b>	Student capable explain understanding _ And room scope i science of astronomy, understanding the law of studying astronomy, andknow history knowledge celestial sphere						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		
	<b>Weight : 5 %</b>						

## 10. 10<sup>TH</sup> MEETING

PLAN LEARNING: 10 <sup>TH</sup> MEETING						
ASPECT	ONLINE				OFFLINE	
<b>SUB-CPMK</b>	Student capable explain incident natural universe according to Al-Qur'an					
<b>INDICATOR</b>	Student capable explain incident natural universe according to the Koran And big theory bro					
<b>MATERIAL STUDY</b>	a. Incident natural universe according to Al-Qur'an. b. Process creation sky And Earth c. Theory big bro					
<b>MEDIA LEARNING</b>	URLs SPADA	.....				
	LMS Features	Page	√	Lessons		Slides
		URLs	√	Forum		Quiz
		Dock		Task		Meetings
		Videos	√	Survey		Other
Media Other						
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>	
	Lecture, discussion, And film					
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>	
<b>EXPERIENCE STUDY</b>	<b>Students can see the universe at large withsee in a way direct with the application</b>					
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
	<b>Weight</b> : 3.5%					

## 11. 11<sup>TH</sup> MEETING

PLAN LEARNING: 11 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student capable understand the concept direction determination Qibla And History Kaaba						
<b>INDICATOR</b>	Student capable explain understanding direction Qibla And history Kaaba						
<b>MATERIAL STUDY</b>	a. Understanding Direction Qibla b. Base Law facing Qibla c. History Kaaba						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Lecture, discussion						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Student can know the Kaaba in a way comprehensive						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
	<b>Weight : 5 %</b>						

## 12. 12<sup>TH</sup> MEETING

PLAN LEARNING: 12 <sup>TH</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Student capable understand draft determination Time Shalat							
<b>INDICATOR</b>	Student can know verses about time Salat And system method determination time Salat							
<b>MATERIAL STUDY</b>	a. Base normative determination beginning time prayer. b. Determination beginning prayer time.							
<b>MEDIA LEARNING</b>	URLs SPADA	.....						
	LMS Features	Page	√	Lessons		Slides	√	
		URLs	√	Forum	√	Quiz	√	
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Media Other								
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>			
	Lecture, discussion, application time Salat							
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>			
<b>EXPERIENCE STUDY</b>	Students can find out verses about prayer times And system how to determine prayer times							
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<b>Weight</b> : 3.5%							

### 13. 13<sup>TH</sup> MEETING

PLAN LEARNING: 13 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student capable describe process happen Eclipse Month And Sun						
<b>INDICATOR</b>	Student capable describe incident eclipse sun And month And system method eclipse prayer						
<b>MATERIAL STUDY</b>	a. History Eclipse b. Process happen eclipse c. System method pray eclipse						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Students are able to describe the event of an eclipse sun and moon and practice Salat eclipse						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
	<b>Weight : 5 %</b>						

14. 14<sup>TH</sup> MEETING

PLAN LEARNING: 14 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student capable understand draft Initial determination Month						
<b>INDICATOR</b>	Student capable explain determination And difference beginning month						
<b>MATERIAL STUDY</b>	a. Difference determination beginning month Kamariah. b. Difference determination Eid Fitri And Eid Adha.						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
	Lecture, discussion, application						
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Students can determine the beginning of the month and find out difference in determination beginning of the month						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5 %</b>						




15. 15<sup>TH</sup> MEETING

PLAN LEARNING: 15 <sup>TH</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Student understand the Concept Determination beginning Month According to Muhammadiyah						
<b>INDICATOR</b>	Student capable differentiate determination beginning month Muhammadiyah and foundation normative Which used						
<b>MATERIAL STUDY</b>	a. Determination beginning month according to Muhammadiyah b. Base determination beginning month Muhammadiyah						
<b>MEDIA LEARNING</b>	URLs SPADA	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Media Other							
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>		
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Students can differentiate between determining the beginning of the month Muhammadiyah And base normative Which used						
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
<b>Weight : 3.5%</b>							

16. 16<sup>TH</sup> MEETING

PLAN LEARNING: MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Evaluation Results Study During One Semester as Act Carry on Success Learning					
<b>INDICATOR</b>	Student capable explained material Which has studied in form exam written					
<b>MATERIAL STUDY</b>	The main points Discussion meeting 9-15					
<b>MEDIA LEARNING</b>	URLs SPADA	.....				
	LMS Features	Page	√	Lessons	Slides	
		URLs		Forum	Quiz	√
		Dock		Task	Meetings	
		Videos		Survey	Other	
Media Other						
<b>MODEL LEARNING</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>		
<b>TIME EXPENSES LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minute</li> </ul>		
<b>EXPERIENCE STUDY</b>	Students are able to apply an attitude of honesty and capable repeat return material Which has studied					
<b>ASSESSMENT LEARNING</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	
	<b>Weight</b> : 30 %					

# PROJECT TASKS PLAN

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM</b>			
<b>STUDENT ASSIGNMENT PLAN</b>				
<b>COURSE IDENTITY</b>	<b>MK's name</b>	<b>Code</b>	<b>Semester</b>	<b>SKS</b>
	AIK V	IK104	V	1
<b>TASK DESIGN</b>	<b>Form of Assignment</b>		<b>Task Completion Time</b>	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
<b>ASSIGNMENT TITLE</b>	Explaining concepts, making videos based on study topics at meetings 1-7 and 9-15			
	Task URL in LMS:			
<b>Sub-CPMK</b>				
<b>DESCRIPTION</b>				
<b>ASSIGNMENT METHODS</b>	Assignments are carried out in accordance with the instructions of the teaching lecturer			
<b>TASK OBJECT</b>	Papers and written practice questions			
<b>TASK OUTPUT</b>	Assignment papers and videos			
<b>EVALUATION</b>	<b>Criteria &amp; Indicators</b>		<b>Assessment Techniques</b>	<b>Weight (%)</b>
	- Retention of material		Holistic Rubric	- 40%
	- Quiz/Practice Questions			- 30%
	- Independent task			- 30%
<b>TIMETABLE</b>	<b>Stages</b>		<b>Time</b>	
	- Topics 1 – 5		- March 15, 2021 – April 26, 2021	
	- Midterm exam		- May 4, 2021	
- Topics 7 – 10		- May 10, 2021 – June 21, 2021		
- Final exams		- July 26, 2021		
- Inputting Exam Result Values		- 27 July – 15 August 2021		
<b>ETC</b>				

<b>REFERENCES</b>	<ol style="list-style-type: none"> <li>1. Golshani, Mehdi. 2004. These Issues Islam and Science. Tehran, Iran: Institute of Humanities and Cultural Studies.</li> <li>2. Guessoum, Nidhal. 2019. The Young Muslim's Guide to Modern Science. Manchester: Beacon Books.</li> <li>3. Nasr, Sayyed Hossein. 1981. Knowlegde and the Sacred. Edinburgh: but</li> <li>4. Lodhi, MAK 1989. Islamization of Attitudes and Practices in Science and Technology. Saudi Arabia: IIPH.</li> <li>5. Barbour, Ian G. 2000. When Science Meets Religion, Enemies, Strangers, or Partners?. San Francisco: HarperCollins Publishers.</li> <li>6. Department Religion RI, Guidelines Determination Direction Qibla, Jakarta: Ditbinbaperais, 1994</li> <li>7. Department Religion RI, Guidelines Determination Timetable Time Salat Throughout Time, Jakarta: Ditbinbaperais, 1994</li> <li>8. Jamil, Knowledge Falak: Theory and Application, Jakarta: Amzah, 2009.</li> <li>9. Maskufa, Knowledge Celestial sphere, Jakarta: GP Press, 2009.</li> <li>10. Moh. Murtadho, Knowledge Celestial sphere Practical, Malang: UIN Poor Press, 2008</li> <li>11. Muhyidin Khazin, Knowledge Celestial sphere: In Theory And Practice, Yogyakarta: Buana References, 2004</li> <li>12. Mohammed Ilyas, A Modern Guide to Astronomical Calculations of Islamic Callendar, Times and Qibla, Kuala Mud: NewsPublication, 1984.</li> <li>13. Susiknan Azhari, Knowledge Celestial sphere: Theory and Practice, Yogyakarta: Voice Muhammadiyah, 2004</li> <li>14. Slamet Hambali, Measure Direction Qibla with Triangle right angles, Semarang: Logung References, 2013</li> <li>15. Saadoe'din Djambek, Direction Qibla And Method Knowing it with Road Knowledge Measuring Triangle Ball, Jakarta: Tintamas, 19 9 6</li> </ol>
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**CPL ASSESSMENT AND ACHIEVEMENTS**

<b>TOPI C</b>	<b>SUNDA Y</b>	<b>CPL</b>	<b>CPM K</b>	<b>Sub-CPMK</b>	<b>ASSESSMEN T</b>	<b>WEIGH T (%)</b>	<b>CATEGOR Y</b>
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation ( Work Group )</i>	3.5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
VIII	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations ( Work Group</i>	6%	Online
I _	14	1,2,3,4	1	14	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
X	15	1,2,3,4	1	15	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	--580 – 100	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		

## BIBLIOGRAPHY

1. Golshani, Mehdi. 2004. These Issues Islam and Science. Tehran, Iran: Institute of Humanities and Cultural Studies.
2. Guessoum, Nidhal. 2019. The Young Muslim's Guide to Modern Science. Manchester: Beacon Books.
3. Nasr, Sayyed Hossein. 1981. Knowledge and the Sacred. Edinburgh: but
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8. Jamil, Knowledge Falak: Theory and Application, Jakarta: Amzah, 2009.
9. Maskufa, Knowledge Celestial sphere, Jakarta: GP Press, 2009.
10. Moh. Murtadho, Knowledge Celestial sphere Practical, Malang: UIN Poor Press, 2008
11. Muhyidin Khazin, Knowledge Celestial sphere: In Theory And Practice, Yogyakarta: Buana References, 2004
12. Mohammed Ilyas, A Modern Guide to Astronomical Calculations of Islamic Callendar, Times and Qibla, Kuala Mud: NewsPublication, 1984.
13. Susiknan Azhari, Knowledge Celestial sphere: Theory and Practice, Yogyakarta: Voice Muhammadiyah, 2004
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15. Saadoe'din Djambek, Direction Qibla And Method Knowing it with Road Knowledge Measuring Triangle Ball, Jakarta: Tintamas, 1956

Reviewer  
Quality Assurance of Study Program



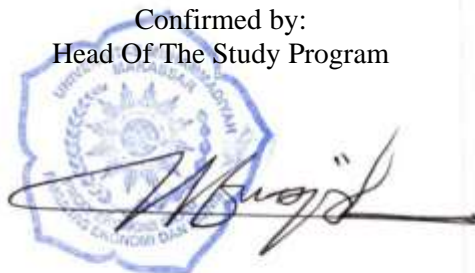
**Asri Jaya, SE, MM**  
NIDN. 0926088303

RPS Compiler Reviewer  
Course Coordinator



**Dr. Sulaeman, S.Pd.I., M.Pd.I.**  
NIDN. 0917117402

Confirmed by:  
Head Of The Study Program



**Dr. H. Najib Kasim, SE, M.Si.**  
NIDN. 8823690019