



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER I


COURSE :

PANCASILA EDUCATION

CODE :

AW60910042104

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
			Date :	
	RPS form		Revision : 0	
			Page	
Used to complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: PANCASILA EDUCATION

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**MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS & BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
			T=	P=		
Pancasila Education	AW609100 42104		2	..	I	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPARATOR	RMK COORDINATOR	KA PRODI			
Asri Jaya, SE, MM	Auliah Andika Rukman, SH, MH	Auliah Andika Rukman, SH, MH	Dr. H. Muhammad Najib Kasim, SE, M.Sc			
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	S1 Pious to Lord Which Maha One And capable show attitude religious S2 Contributed in enhancement quality life social, nationality, patriotic, Andprogress civilization based on Pancasila				
	CPL2 (P)					
	CPL3 (KU)					



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SEMESTER LEARNING PLAN

	CPL4 (KK)	
	COURSE LEARNING CAPAIN (CPMK)	
	CPMK1	Student capable control basics education Pancasila as well as make base markdevelopment knowledge
	CPMK2	Student capable control Pancasila as base philosophy country Indonesia as well as as basecountry Republic of Indonesia
	CPMK3	Student capable control Pancasila as perspective history struggle Indonesia, paradigmlife, ethics political, world ideology, as well as view life
	CPMK4	Student capable control Pancasila as system ethics, Pancasila is system philosophy, Pancasila as ideology national and Pancasila in the flow national history Indonesia
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
	Sub-CPMK1	Capable understand basics education Pancasila
	Sub-CPMK2	Capable understand Pancasila Become Base Mark Science Development
	Sub-CPMK3	Capable explain Pancasila as base philosophy country Indonesia
	Sub-CPMK4	Capable explain Pancasila become base country republic Indonesia
	Sub-CPMK5	Explain Pancasila in perspective history struggle Indonesia
	Sub-CPMK6	Capable explain Pancasila as paradigm life
	Sub-CPMK7	Capable explain Pancasila as ethics political
	Sub-CPMK8	Capable explain Pancasila as paradigm development national
	Sub-CPMK9	Capable explain Pancasila And ideology world



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SEMESTER LEARNING PLAN

	Sub-CPMK10	Capable explain Pancasila as view life													
	Sub-CPMK11	Capable explain Pancasila become system ethics													
	Sub-CPMK12	Capable explain Pancasila is system philosophy													
	Sub-CPMK13	Capable explain Pancasila as ideology national													
	Sub-CPMK14	Capable explain Pancasila in current history nation Indonesia													
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6	Sub-CPMK7	Sub-CPMK8	Sub-CPMK9	SubCPMK10	SubCPMK11	SubCPMK12	SubCPMK13	SubCPMK14
	CPMK 01	√	√												
	CPMK 02			√	√										
	CPMK 03					√	√	√	√	√	√				
CPMK 04											√	√	√	√	
COURSE DESCRIPTION	Eye studying This give base understanding about draft the basis of Pancasila as base philosophy country And allmatter Which related with existence And embodiment values Pancasila in life social nationality Andpatriotic in every field development.														



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SEMESTER LEARNING PLAN

**STUDY
MATERIAL
S (TOPICS)**

1. Basics Education Pancasila
2. Pancasila Become Base Mark Development Knowledge
3. Pancasila as base philosophy Country Indonesia
4. Pancasila become base country republic Indonesia
5. Pancasila in perspective history struggle Indonesia
6. Pancasila as paradigm life
7. Pancasila as ethics political
8. Pancasila as paradigm development national
9. Pancasila And ideology world

**REFERENC
E**

Main references:

1. Solomon, Asef. 2015. Education Pancasila And Citizenship. Bandung: CV. Arfino Raya
2. Spiritual, Eddie. 2019. Education Pancasila And Citizenship; Actualization Values Pancasila And Citizenship in Perspective Students
3. Education Pancasila For College Tall. 2016. Ministry Research, Technology, And Education Tall Republic Indonesia.
4. Material Teach Eye Studying Education Pancasila. 2013. Ministry Education And Republican Culture Indonesia.
5. Zubair, AIR CONDITIONING. 1995. Studying Ethics. Jakarta: Rajawali Pers.
6. Armaid Armawi, Geostrategy Indonesia, Jakarta, Directorate general Education Tall, 2006
7. Azyumardi Azra, paradigm New Education National And Reconstruction And Democratization, Publisher



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SEMESTER LEARNING PLAN

	<p>Compass, Jakarta, 2002</p> <p>8. Bahar, Dr. Saephrodin, Context statehood, Rights Man, References Ray Hope, Jakarta, 2000</p> <p>9. Ir. Sukarno, editor H Amin Arjoso, SH Tjamkan Pancasila as the Basic Philosophy of the State”, Jakarta, Publishing Committee National Warning Birth Pancasila 1 June 1945 – 1 June 1964 5. Slamet Soemiarno, Geopolitics Indonesia, Jakarta, Directorate General Education Tall, 2006</p> <p>10.10. Magnis-Suseno, Political Ethics: Basic Moral Principles of Modern Statehood, Jakarta, Gramedia Publishers References Main</p> <p>11. Kogoya, W. (2013). Textbook of Citizenship Education for Students (A Compilation) (Vol. 1).</p> <p>12. Srijanti, A. (2009). Citizenship Education for Students. In Graha Ilmu.</p> <p>Additional References:</p> <ol style="list-style-type: none">1. Internet2. Journal of Education
LECTURER NAME	Auliah Andika Rukman, SH, MH
REQUIRED COURSES	-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable understand basics education Pancasila						
INDICATOR	Accuracy in understand Basics of Education Pancasila						
STUDY MATERIALS	Basics Education Pancasila <ul style="list-style-type: none"> • Draft And urgency education Pancasila • Dig source historical, sociological, political education Pancasila 						
INSTRUCTIONAL MEDIA	SPADA URL	https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos	
	LMS Features	Page		Lessons			Slides
		URLs		Forum			Quiz
		Dock		Task			Meetings
	Videos		Survey		Other		
	Other Media	Zoom Meetings And WhatsApp					
LEARNING MODEL	LMS Scenarios & Features			Scenario: <i>F to F</i> (activity class)			
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignments 			Compile resume, Exposure short, discussion groups and student presentations (development interpersonal skills)			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 			<ul style="list-style-type: none"> - Study Compile resume, - Study display, - Study discuss group. And - Study presentation 			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	feedback QuizForum		Observation		Presentation		

LESSON PLAN: 1ST MEETING

ASPECT	ONLINE		OFFLINE	
		Rubric holistic Choice double and B/S (Format On line) Forum (Format On line)		
	Weight : 2.5			

2. 2ND MEETING

PLAN LEARNING: 2 ND MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student capable understand Pancasila Become Base Mark Development Knowledge								
INDICATOR	- Understand And Explain Transformation Government from Conventional to Digital (change era)								
MATERIAL STUDY	Pancasila Become Base Mark Development Knowledge <ul style="list-style-type: none"> • Pancasila as Base Mark Development Knowledge • Pancasila as Base Mark Development Knowledge in Indonesia • Dynamics And Challenge Pancasila as Base Mark Development Knowledge • Essence And Urgency Pancasila as Base Mark Development Knowledge For Period Front 								
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78					Test, Slides, Videos		
	Feature LMS	Page	<input type="checkbox"/>	Lessons		Slides			<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>	Quiz			<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>	Meetings			<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey		Other			
Media Other									
MODEL LEARNING	Scenario & Feature LMS (On Line)				Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignments 				Compiling a resume, short presentation, discussion groups and student presentations (development interpersonal skills)				

	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minutes independent study; ▪ 2 x 3x 60 minute structured assignments 	<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) □ 		
	Learn to be independent	<ul style="list-style-type: none"> - Learn to Compose a resume, - Learn to explain, 		
PLAN LEARNING: 2ND MEETING				
ASPECT	ONLINE	OFFLINE		
	Train Compile Resumes	<ul style="list-style-type: none"> - Study discuss group. And - Study presentation 		
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

3. 3RD MEETING

PLAN LEARNING: 3 RD MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Student capable explain Pancasila as base philosophy country Indonesia								
INDICATOR	Accuracy in explain Pancasila as base philosophy Country Indonesia								
MATERIAL STUDY	Pancasila as base philosophy Country Indonesia Definition Pancasila as base philosophy country Indonesia Meaning And meaning of Pancasila								
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos			
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>			Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>			Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>			Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey				Other	
Media Other									
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: F to F (activity class)					
	Study independent (self learning) - Task structured: Long essays assignments			<ul style="list-style-type: none"> Compile resume, short presentation, discussion groups and student presentations (development inter-personal skills) 					
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> 2 x 3 x 60 minute Study independent; 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 					

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 	<ul style="list-style-type: none"> - Study Compile resume, - Study explain, - Study discuss group. And 		
PLAN LEARNING: 3RD MEETING				
ASPECT	ONLINE		OFFLINE	
			- Study presentation	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Multiple choice and B/S(Format On line) - Forums (Format On line)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

4. 4TH MEETING

PLAN LEARNING: 4 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable explain Pancasila become base country republic Indonesia							
INDICATOR	Accuracy in explain Pancasila become base country republic Indonesia							
MATERIAL STUDY	Pancasila become base country republic Indonesia <ul style="list-style-type: none"> • Draft And urgency base country • Study Pancasila as base country • Essence And urgency Pancasila as base country 							
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos		
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>		Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>		Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>		Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey			Other	
Media Other	Zoom Meetings, Group WA							
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion group.and presentation student (developmentinter-personal skills) 				
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) 				

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 	<ul style="list-style-type: none"> - Study Compile resume, - Study explain, 		
PLAN LEARNING: 4TH MEETING				
ASPECT	ONLINE	OFFLINE		
		<ul style="list-style-type: none"> - Study discuss group. And - Study presentation 		
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Choice double and B/S (Format On line) Forum (Format On line)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

5. 5TH MEETING

PLAN LEARNING: 5 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable explain Pancasila in perspective history struggle Indonesia							
INDICATOR	Accuracy explain Pancasila in perspective history struggle Indonesia							
MATERIAL STUDY	Pancasila in perspective history struggle Indonesia • Era kutai, era sriwijaya, era jobs before majapahit, work majapahit, eracolonialism, revival national • Hearing BPUPKI First, hearing BPUPKI Second, prolamation independence, hearing PPKI							
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos		
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>		Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>		Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>		Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey			Other	
Media Other	Zoom Meetings, Group WA							
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> Study independent (self learning) Task structured: Long essays assignment 			<ul style="list-style-type: none"> Compile resume, Exposure short, discussion groups and student presentations (development inter-personal skills) 				
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> 2 x 3 x 60 minute Study independent; 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> 2 x 3 x 50 minutes (Class Activities) 				

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 		<ul style="list-style-type: none"> - Study Compile resume, - Study explain, - Study discuss group. And 	
PLAN LEARNING: 5TH MEETING				
ASPECT	ONLINE		OFFLINE	
			- Study presentation	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Choice double and B/S (Format On line) Forum (Format On line)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

6. 6TH MEETING

PLAN LEARNING:6 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain Pancasila as paradigm life						
INDICATOR	Accuracy in explain Pancasila as paradigm life						
MATERIAL STUDY	Pancasila as paradigm life • Definition paradigm • Pancasila as paradigm reform						
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78					
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>	Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>	Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>	Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey		Other	
Media Other	Zoom Meetings, Group WA						
MODEL LEARNING	Scenario & Feature LMS (On Line)				Scenario: <i>F to F</i> (activity class)		
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 				<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion group.and presentation student (developmentinter-personal skills) 		
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 				<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 		

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 	<ul style="list-style-type: none"> - Study Compile resume, - Study display, 		
PLAN LEARNING: 6TH MEETING				
ASPECT	ONLINE		OFFLINE	
			- Study discuss group. And Study presentation	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Choice double and B/S (Format On line) Forum (Format On line)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

7. 7TH MEETING

PLAN LEARNING: 7 TH MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Student capable explain Pancasila as ethics political								
INDICATOR	Accuracy in explain Pancasila as ethics political								
MATERIAL STUDY	Pancasila as ethics political <ul style="list-style-type: none"> • Understanding ethics political • Principle base ethics political Pancasila • Values Which contained in Pancasila as source ethics political 								
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos			
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>			Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>			Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>			Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey				Other	
Media Other	Zoom Meetings, Group WA								
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)					
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion groups and student presentations (development inter-personal skills) 					
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 					

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 	<ul style="list-style-type: none"> - Study Compile resume, - Study display, - Study discuss group. And 		
PLAN LEARNING: 7TH MEETING				
ASPECT	ONLINE		OFFLINE	
			Study presentation	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

8. 8TH MEETING

PLAN LEARNING: 8 TH MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Student Capable do task with Correct And appropriate					
INDICATOR	Ability do MID task					
MATERIAL STUDY						
MEDIA LEARNING	URLs SPADA				
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	<input type="checkbox"/>
		Dock		Task	Meetings	<input type="checkbox"/>
	Videos		Survey	Other		
Media Other						
MODEL LEARNING	Scenario & Feature LMS			Scenario		
	Lectures, discussions, assignments					
TIME EXPENSE LEARNING	Study Independent : 2 x 45 minute			▪ Face to face : 2 x 45 minute		
EXPERIENCE STUDY	Study in groupsLearn actively Discuss in a way systematic					
	LMS Features	Instruments		Type	Instruments	

ASSESSMENT LEARNING				
	Weight : 15%			

9. 9TH MEETING

PLAN LEARNING: 9 TH MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Student capable explain Pancasila as paradigm development national								
INDICATOR	Accuracy in explain Pancasila as paradigm development national								
MATERIAL STUDY	Pancasila as paradigm development national <ul style="list-style-type: none"> • Understanding paradigm • Pancasila as paradigm development • Pancasila as development SCIENCE AND TECHNOLOGY • Pancasila as paradigm development social culture 								
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos			
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>			Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>			Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>			Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey				Other	
Media Other	Zoom Meetings, Group WA								
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)					
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion group and presentation student (development inter-personal skills) 					
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 					

PLAN LEARNING: 9TH MEETING

ASPECT	ONLINE	OFFLINE		
EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 	<ul style="list-style-type: none"> - Study Compile resume, - Study display, - Study discuss group. And - Study presentation 		
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Choice double and B/S (Format On line) Forum (Format On line)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

10.10TH MEETING

PLAN LEARNING: 10 TH MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Student capable explain Pancasila And ideology world								
INDICATOR	Accuracy in explain Pancasila And ideology world								
MATERIAL STUDY	Pancasila And ideology world • Pancasila And liberalism • Pancasila And communism • Pancasila And capitalism								
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos			
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>			Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>			Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>			Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey	<input type="checkbox"/>			Other	<input type="checkbox"/>
Media Other	Zoom Meetings, Group WA								
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)					
	<ul style="list-style-type: none"> Study independent (self learning) Task structured: Long essays assignment 			<ul style="list-style-type: none"> Compile resume, Exposure short, discussion groups and student presentations (development inter-personal skills) 					
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> 2 x 3 x 60 minute Study independent; 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/>					

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 		<ul style="list-style-type: none"> - Study Compile resume, - Study display, - Study discuss group. And 	
PLAN LEARNING: 10TH MEETING				
ASPECT	ONLINE		OFFLINE	
			- Study presentation	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Choice double and B/S (Format On line) Forum (Format On line)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

11.11TH MEETING

PLAN LEARNING: 11 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable explain Pancasila as view life.							
INDICATOR	Accuracy in explain Pancasila as view life							
MATERIAL STUDY	Pancasila as view life Confession on dignity And rights Which The same as manAsasi man in Pancasila							
MEDIA LEARNING		https://spada.unismuh.ac.id/course/view.php?id=78				Test, Slides, Videos		
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>		Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>		Quiz	<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>		Meetings	<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey			Other	
Media Other	Zoom Meetings, Group WA							
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion groups and student presentations (developmentinter-personal skills) 				
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 				

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 		<ul style="list-style-type: none"> - Study Compile resume, - Study display, - Study discuss group. And - Study presentation 	
PLAN LEARNING: 11TH MEETING				
ASPECT	ONLINE		OFFLINE	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

12.12TH MEETING

PLAN LEARNING: 12 TH MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Student capable explain Pancasila become system ethics								
INDICATOR	Accuracy in explain Pancasila as system ethics								
MATERIAL STUDY	Pancasila as a system ethics <ul style="list-style-type: none"> • Mark deity • Mark humanity • Mark unity 								
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78					Test, Slides, Videos		
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>	Slides			<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>	Quiz			<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>	Meetings			<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey		Other			
Media Other	Zoom Meetings, Group WA								
MODEL LEARNING	Scenario & Feature LMS (On Line)				Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 				<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion groups and student presentations (developmentinter-personal skills) 				
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 				<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 				

EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 	<ul style="list-style-type: none"> - Study Compile resume, - Study display, - Study discuss group. And - Study presentation 		
ASSESSMENT	Feature LMS	Instruments	Type	Instruments
PLAN LEARNING: 12TH MEETING				
ASPECT	ONLINE		OFFLINE	
LEARNING	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

13.13TH MEETING

PLAN LEARNING: 13 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable explain Pancasila is system philosophy							
INDICATOR	Pancasila is system philosophy • Draft And urgency Pancasila as system philosophy • Values Pancasila as system							
MATERIAL STUDY	Accuracy in explain Pancasila is system philosophy							
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78					Test, Slides, Videos	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>	Slides		<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>	Quiz		<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>	Meetings		<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey		Other		
Media Other	Zoom Meetings, Group WA							
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion groups and student presentations (development inter-personal skills) 				
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 				
EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 			<ul style="list-style-type: none"> - Study Compile resume, - Study display, 				

PLAN LEARNING: 13TH MEETING

PLAN LEARNING: 13TH MEETING				
ASPECT	ONLINE		OFFLINE	
			- Study discuss group. And Study presentation	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Choice double and B/S (Format On line) Forum (Format On line)	Resumes Presentation	Rubric holistic
	Weight: 2.5			

14.14TH MEETING

PLAN LEARNING: 14 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable explain Pancasila as ideology national							
INDICATOR	Accuracy in explain Pancasila as ideology national							
MATERIAL STUDY	Pancasila as ideology national <ul style="list-style-type: none"> • Nation Indonesia Pancasila in Tri Prakara • Characteristics Pancasila as ideology national • Values Pancasila as ideology national • Pancasila as ideology open • Pancasila as source mark And paradigm development 							
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78					Test, Slides, Videos	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>	Slides		<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>	Quiz		<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>	Meetings		<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey		Other		
Media Other	Zoom Meetings, Group WA							
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion groups and student presentations (developmentinter-personal skills) 				

TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 	<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) □ 		
EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 	<ul style="list-style-type: none"> - Study Compile resume, - Study display, 		
PLAN LEARNING: 14TH MEETING				
ASPECT	ONLINE	OFFLINE		
		<ul style="list-style-type: none"> - Study discuss group. And - Study presentation 		
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Multiple choice and B/S(Format On line) <ul style="list-style-type: none"> - Forums (Format On line) 	Resumes Presentation	Rubric holistic
	Weight: 2.5			

15.15TH MEETING

PLAN LEARNING: 15 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Student capable explain Pancasila in current history nation Indonesia							
INDICATOR	Accuracy in explaining Pancasila in current history nation Indonesia							
MATERIAL STUDY	Pancasila in current history nation Indonesia • Draft And urgency Pancasila in current history Indonesia • Dynamics And challenge Pancasila in study history nation Indonesia							
MEDIA LEARNING	URLs SPADA	https://spada.unismuh.ac.id/course/view.php?id=78					Test, Slides, Videos	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>	Slides		<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum	<input type="checkbox"/>	Quiz		<input type="checkbox"/>
		Dock	<input type="checkbox"/>	Task	<input type="checkbox"/>	Meetings		<input type="checkbox"/>
		Videos	<input type="checkbox"/>	Survey		Other		
Media Other	Zoom Meetings, Group WA							
MODEL LEARNING	Scenario & Feature LMS (On Line)			Scenario: <i>F to F</i> (activity class)				
	<ul style="list-style-type: none"> • Study independent (self learning) • Task structured: Long essays assignment 			<ul style="list-style-type: none"> ▪ Compile resume, Exposure short, discussion groups and student presentations (development inter-personal skills) 				
TIME EXPENSE LEARNING	<ul style="list-style-type: none"> ▪ 2 x 3 x 60 minute Study independent; ▪ 2 x 3x 60 minute structured tasks 			<ul style="list-style-type: none"> ▪ 2 x 3 x 50 minutes (Class Activities) <input type="checkbox"/> 				


EXPERIENCE STUDY	<ul style="list-style-type: none"> • Study independent • Train Compile Resumes 		<ul style="list-style-type: none"> - Study Compile resume, - Study display, - Study discuss group. And - Study presentation 	
PLAN LEARNING: 15TH MEETING				
ASPECT	ONLINE		OFFLINE	
ASSESSMENT LEARNING	Feature LMS	Instruments	Type	Instruments
	Essay Assignment feedback Quiz Forum	Observation Rubric holistic Multiple choice and B/S(Format On line) Forum (Online Format)	Resumes Presentation	Rubric holistic
	Weight : 2.5			

16.16TH MEETING

PLAN LEARNING: 16 TH MEETING						
ASPECT	ONLINE				OFFLINE	
SUB-CPMK	Student capable Capable do task with Correct And appropriate					
INDICATOR	Ability do exam end semester					
MATERIAL STUDY	Finals					
MEDIA LEARNING	URLs SPADA				
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	<input type="checkbox"/>
		Dock		Task	Meetings	<input type="checkbox"/>
		Videos		Survey	Other	
Media Other						
MODEL LEARNING	Scenario & Feature LMS				Scenario	
	Lectures, discussions, assignments					
TIME EXPENSE LEARNING	Study Independent : 2 x 45 minute				▪ Face to face : 2 x 45 minute	
EXPERIENCE STUDY	Do task full not quite enough answer					

ASSESSMENT LEARNING	LMS Features	Instruments	Type	Instruments
	Weight : 30%			

PROJECT TASKS PLAN

	MUHAMMADIYAH UNIVERSITY OF MAKASSAR FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMY STUDY PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	Education Pancasila	MY 6102	1	2
TASK DESIGN	Form of Assignment		Task Completion Time	
	Compile Resume/Article Scientific			
ASSIGNMENT TITLE	Customized with Topic Studying			
	Task URL in LMS:			
Sub-CPMK	Customized with Topic Studying			
DESCRIPTION	Article scientific made based on topic studying with refer on activitysearch And acquisition Journal Scientific And Web Site Official from Administration Public And Organization Formal other			
ASSIGNMENT METHODS	Make a Resume / Scientific Articles obtained from various scientific journals, load reference Which become reference. Amount page maximum 5, size A4			
TASK OBJECT	In accordance Topic Eye Studying			
TASK OUTPUT	Resume/Article Scientific			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 35% of the assessment for this course			
TIMETABLE	Stages		Time	
	1-14		1 week	
ETC				
REFERENCES	In accordance Article/Journal Which referred			

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	Explain definition and importance Basics Education Pancasila	Able to Understand Basics Education Pancasila		Essay Assignment (Resume/ Article Scientific)	2.5	Online
II	2	Understand and Explain Pancasila Becomes Basic Values Development Knowledge	Able to Analyze Pancasila Becomes Basic Values Development Knowledge		Essay Assignment (Resume/ Article Scientific)	2.5	Online
III	3	Explain Pancasila as base philosophy Country Indonesia	Can Analyze Pancasila as base philosophy Country Indonesia		Essay Assignment (Resume/ Article Scientific)	2.5	Online
IV	4	Understand and Explain Pancasila become National principle republic Indonesia	Can Understand Pancasila become National principle republic Indonesia		Essay Assignment (Resume/ Article Scientific)	2.5	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
V	5	Understand and explain Pancasila in perspective history struggle Indonesia	Can Understand Pancasila in perspective history of struggleIndonesia		Essay Assignment (Resume/ Scientific articles)	2.5	Online
VI	6	Understand and show Pancasila as paradigm life	Can analyze Pancasila as paradigm life		Essay Assignment (Resume/ Article Scientific)	2.5	Online
VII	7	Understand and explain Pancasila as ethics political	Can understand Pancasila aethics political		Essay Assignment (Resume/ Article Scientific)	2.5	Online
VIII	MT					15	
IX	9	Identify Pancasila as paradigm development national	Can analyze Pancasila as paradigm development national		Essay Assignment (Resume/ Article Scientific)	2.5	Online
X	10	Explaining and identifyPancasila and ideology world	Can synthesize Pancasila and ideology world		Essay Assignment (Resume/ Article Scientific)	2.5	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
XI	11	Understand and explain Pancasila as view life.	Capable Analyzing Pancasila asview life		Essay Assignment (Resume/ Article Scientific)	2.5	Online
XII	12	Show Andexplain Pancasila as ethical system	Capable understand Pancasila asethical system		Essay Assignment (Resume/ Article Scientific)	2.5	Online
XIII	13	Explain Pancasila is a systemphilosophy	Able to Analyze Pancasila is a system philosophy		Essay Assignment (Resume/ Article Scientific)	2.5	Online
XIV	14	Explain Pancasila as ideology national	Able to Analyze Pancasila as ideology national		Essay Assignment (Resume/ Article Scientific)	2.5	Online
XV	15	Explain Deep Pancasila current history nation Indonesia	Able to Analyze Pancasila in current history nation Indonesia		Essay Assignment (Resume/ Article Scientific)	2.5	Online
XVI	FT					25 35+15+25 =75	Online

ASSESSMENT AND ASSESSMENT SCALE

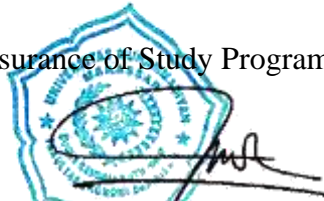
EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	5	65 – < 80	B
Formative Assessment	Quiz	2.5	50 – <65	C
	Task 1	2.5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	35		
	UTS	15		
	UAS	25		

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Makassar, 20 June 2021

Quality Assurance of Study Program



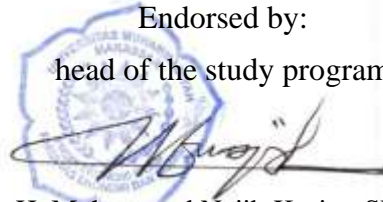
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Course Coordinator



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head of the study program



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