



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER V

**COURSE :**

**FINANCIAL MANAGEMENT**

**CODE :**

**CW6602023502**





MAKASSAR MUHAMMADIYAH UNIVERSITY

Code : LP-UNISMUH-02.2

Date :

**RPS form**

Revision : 0

Page

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN**  
**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**  
**COURSE: FINANCIAL MANAGEMENT**

---

---

**LIST OF CONTENTS**

SEMESTER LEARNING PLAN .....	1
LIST OF CONTENTS.....	1
SEMESTER LEARNING PLAN.....	2
1. 1 <sup>st</sup> MEETING.....	9
2. 2 <sup>nd</sup> MEETING.....	10
3. 3 <sup>rd</sup> MEETING.....	11
4. 4 <sup>th</sup> MEETING.....	12
5. 5 <sup>th</sup> MEETING .....	13
6. 6 <sup>th</sup> MEETING.....	14
7. 7 <sup>th</sup> MEETING.....	15
8. 8 <sup>th</sup> MEETING .....	17
9. 9 <sup>th</sup> MEETING .....	18
10. 10 <sup>th</sup> MEETING .....	19
11. 11 <sup>th</sup> MEETING .....	20
12. 12 <sup>th</sup> MEETING .....	21
13. 12 <sup>th</sup> MEETING .....	22
14. 14 <sup>th</sup> MEETING .....	23
15. 15 <sup>th</sup> MEETING.....	25
16. 16 <sup>th</sup> MEETING.....	26
PROJECT TASKS PLAN .....	27
PROJECT TASKS PLAN .....	28
CPL ASSESSMENT AND ACHIEVEMENTS .....	29
ASSESSMENT AND ASSESSMENT SCALE .....	30
BIBLIOGRAPHY .....	31



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Financial management	CW6602023502		T=3	P=..	V	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE., MM	Dr. Idham Khalid, SE, MM		Dr. Idham Khalid, SE, MM		Dr. H. Muhammad Najib Kasim, SE, M.Si	
<b>LEARNING ACHIEVEMENT (CPL - CPMK - Sub CPMK)</b>	<b>GRADUATE LEARNING ACHIEVEMENTS CHARGED ON MK (CPL)</b>					
	CPL1 (S)	<ol style="list-style-type: none"> <li>1. Fear God Almighty and be able to show a religious attitude</li> <li>2. Upholding human values in carrying out duties based on religion, morality, and ethics;</li> <li>3. Demonstrates a responsible attitude for work in his field of expertise independently</li> </ol>				
	CPL2 (P)	-				
	CPL3 (KU)	<ol style="list-style-type: none"> <li>1. Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise;</li> <li>2. Able to demonstrate independent, quality and measurable performance;</li> <li>3. Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of data information analysis</li> <li>4. Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under his/her responsibility;</li> </ol>				



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

	CPL4 (KK)	Able to assess the feasibility of sharia business by applying the principles of operational management, financial management, marketing management, human resource management, and strategic management in managing sharia business in accordance with business planning and/or company policies
	<b>COURSE LEARNING CAPAIN (CPMK)</b>	
	CPMK1	Able to present financial reports of a company according to management in the company.
	CPMK2	Mastering the procedures for preparing financial reports, including those based on sharia in full.
	CPMK3	Mastering various factors related to financial information systems.
	CPMK4	Mastering the development of financial management standards and their application in company business activities.
	<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>	
	Sub-CPMK1	Students are able to know and understand the background to the importance of financial management
	Sub-CPMK2	Students are able to know and understand company business entities
	Sub-CPMK3	Students are able to know and understand financial markets
	Sub-CPMK4	Students are able to know and understand the types of financial ratios
	Sub-CPMK5	Students are able to know and understand financial forecasting and planning
	Sub-CPMK6	Students are able to know and understand break-even analysis
	Sub-CPMK7	Students are able to know and understand cash and securities management
	Sub-CPMK8	Students are able to know and understand bank accounts
	Sub-CPMK9	Students are able to know and understand general bank activities
	Sub-CPMK10	Students are able to know and understand receivables and loan management



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

	Sub-CPMK11	Students are able to know and understand inventory management					
	Sub-CPMK12	Students are able to know and understand short-term funding					
	Sub-CPMK13	Students are able to know and understand trade credit					
	Sub-CPMK14	Students are able to know and understand working capital management					
	<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
	<b>CPMK1</b>						
	<b>CPMK2</b>						
	<b>CPMK3</b>						
<b>CPMK4</b>							
<b>COURSE DESCRIPTION</b>							
<b>STUDY MATERIALS (TOPICS)</b>	<ol style="list-style-type: none"> <li>1. The essence of thematic learning</li> <li>2. Characteristics of thematic learning</li> <li>3. Foundations of thematic learning</li> <li>4. Principles of thematic learning</li> <li>5. 10 Thematic learning models</li> <li>6. <i>Connected</i> model</li> <li>7. <i>Integrated</i> model</li> <li>8. <i>Webbed</i> model</li> <li>9. The theory underlying thematic learning</li> <li>10. Basic elements of thematic learning</li> <li>11. Thematic learning techniques</li> </ol>						



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

- 12. Thematic class management
- 13. Thematic learning assessment
- 14. Project Mind Map

**REFERENCE**

**Main Reference**

1. Eugene F. Brigham and Joel F. Houston, Essentials of Financial Management, trans. Ali Akbar Yanto, Basics of Financial Management. Edition 11; Jakarta: Salemba Empat, 2013.
2. Kasmir, Introduction to Financial Management. Cet. VI; Jakarta: Kencana, 2017.
3. Sarva, MK (nd). *Edited by: Dr. Mahesh Kumar Sarva*
4. *M. B. A CORE COURSE - X II – Semester Chairman* : (nd).
5. Beals, P. (2012). financial management. *International Hospitality Industry* , 199–213

**Additional References**

**Internet**

**Educational journals**

1. Ahmad Rodoni, Modern Financial Management, 2014.
2. Ahmad Rodoni, Sharia Investment. Jakarta: UIN Research Institute, 2009
3. Zamil Iqbal and Mirakhor abbas. An Introduction to Islamic Finance: Theory and Practice. Singapore: John Wiley Pte, Ltd, 2007
4. Sofyan Syafri Harahap, Islamic Accounting. Jakarta: Bumi Aksara, 2004.
5. Arsal, M. (2021). Impact of earnings per share and dividend per share on firm value. 4(1), 11–18
6. Top, N., Partner, T., & Coffee, P. (2021). IMPLEMENTATION OF ADDITIONAL TAX CALCULATIONS. 4(November).
7. Arsal, M., & Khaliq, A. (2022). Sharia-Based Business Partnerships for Broiler Chicken Farmers, Are They Compliant with Sharia Principles? 1(2), 65–74



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

8. Jusriadi, E. (2022). Moderation of Leadership Style: Management Accounting Information Systems and Management Control Systems on Managerial Performance. *ATESTASI : Jurnal Ilmiah Akuntansi*, 5(1), 16–32. <https://doi.org/10.33096/atestasi.v5i1.1101>
9. Mappatempo, A., & Ahmad, H. (2018). Capital Ownership Structure and Decision on Financial Market Reaction and Corporate Value. *International Journal of Innovative Science and Research Technology*, 3(9), 395–406. [www.sahamok.com/pasar-modal/emiten](http://www.sahamok.com/pasar-modal/emiten),
10. Ramadhani, F., & Mappatempo, A. (2019). Analisis Penerapan Outsourcing Pada Bank Sulselbar Cabang Syariah Makassar. *Competitiveness*, 8, 198–21
11. Ajija, S. R., Fathia, M., & Suarni, A. (n.d.). TAWARRUQ : ISSUE & CHALLENGE Definition and Forms of Tawarruq. 1–20.
12. Suarni, A., Basir, B., & Febriani, D. (2022). Should Mosque Disclosed The Financial Performance? (Study Cased Islamic Center Dato' Tiro, Bulukumba Indonesia). <https://doi.org/10.4108/eai.10-8-2022.2320767>
13. Suarni, A., Jam'an, A., & Adawiah, R. (2023). Fund Management: an Explaratory Case Study of Mosques in South Sulawesi Indonesia. 45(Psak 45), 188–194. <https://woc.greenpublisher.id/index.php/woc/article/view/106>
14. Saeful, S., Muttalib, A., & Jaya, A. (2017). Credit Management Analysis to Increase Profitability. *Journal of Profitability of the Faculty of Economics and Business*, 1(1), 1–16. <https://core.ac.uk/download/pdf/233601949.pdf>
15. Barsani; Muchran BL, JA (2018). Analysis of School Operational Assistance Funds (Boss) in Improving the Quality and Completeness of School Facilities at SMP Negeri 3 Makassar. *Journal of Profitability of the Faculty of Economics...*, 2(2), 15–30. [https://digilibadmin.unismuh.ac.id/upload/4807-Full\\_Text.pdf](https://digilibadmin.unismuh.ac.id/upload/4807-Full_Text.pdf)





**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

16. Jaya, A., & Syahriani, AT (2021). Analysis of Cash Round and Receivables Towards Liquidity of PT. Telecommunication Indonesia Tbk. ... on Research in Social Sciences and ..., 584(Icorsh 2020), 974-979. <https://www.atlantispress.com/article/125962387.pdf>
17. Jaya, A. (2019). The Effect of Cash Turnover and Receivables Turnover on Liquidity in the Company PT IndosatTbk. *Mirai Management Journal*, 4(1), 191-20
18. Rayyani, WO, Jumiati, & Sunarti. (2019). Revealing the Implementation of Good Government Governance Principles in Village Fund Management: An Effort to Prevent Fraud. *AkMenScientific Journal*, 16(3), 342-354. <https://ejurnal.nobel.ac.id/index.php/akmen/article/view/83>
19. Abbas, A., Rayyani, WO, & Purnamasari, R. (2020). Sharia Banks and Their Business Earnings: an Empirical Exploratory of the Case of Indonesia. *Airlangga International Journal of Islamic Economics and Finance*, 3(1), 31. <https://doi.org/10.20473/aijief.v3i1.19326>
20. Hasanuddin, R., Darman, D., Taufan, MY, Salim, A., Muslim, M., & Putra, AHPK (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021.
21. Aprillah, D., Suarni, A., & Salim, A. (2021). DEWI APRILLAH\_ANALYSIS OF THE TREATMENT OF ZAKAT IN CALCULATION OF PERSONAL INCOME TAX (PPh 21) AT THE NATIONAL ZAKAT AGENCY (BAZNAS) MAKASSAR CITY. *Ar-Ribh: Journal of Islamic Economics*, 4(1), 19-37. <https://doi.org/10.26618/jei.v4i1.5212>
22. Arsal, M. (2021). Impact of earnings per share and dividend per share on firm value. 4(1), 11-18



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

23. Jusriadi, E., & Ario, A. (2020). Evaluation of the Management Accounting System on the Smoothness of the Production Process at Pt. Bosowa Cement. Invoice: Journal of Accounting Science, 2(1), 21- 37.  
<https://doi.org/10.26618/inv.v2i1.3182>

**LECTURER  
NAME**

**Dr. Idham Khalid, SE, MM**

**REQUIRED  
COURSES**

-

## 1. 1<sup>ST</sup> MEETING

LESSON PLAN: 1 <sup>ST</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand the background to the importance of financial management							
<b>INDICATOR</b>	Accuracy in explaining and presenting material about the importance of financial management							
<b>STUDY MATERIALS</b>	1. Tuition Contract 2. Introduction to the importance of financial management in companies 3. Objectives and functions of financial management							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					1. Markers 2. White Board 3. LCD 4. Laptops	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	1. Microsoft Office Excel 2. Microsoft Office Word 3. Microsoft Office Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Explore</li> <li>▪ Lecture</li> <li>▪ Question and answer</li> </ul>							
<b>LEARNING TIME BURDEN</b>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary related to the importance of financial management							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
	<b>Weight</b> : 7.2%							

## 2. 2<sup>ND</sup> MEETING

LESSON PLAN: 2 <sup>ND</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand company business entities							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about the Company's business entity</li> <li>- Systematics and presentation style</li> </ul>							
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Definition of business entity</li> <li>2. Types of business entities such as PT, CV, firm, and others</li> </ol>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	Videos		Survey		Other			
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Question and answer</li> <li>▪ Lecture</li> <li>▪ Multimedia presentation</li> <li>▪ Discussion (discovery learning)</li> </ul>							
<b>LEARNING TIME BURDEN</b>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to company business entities							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
<b>Weight : 7.2%</b>								

### 3. 3<sup>RD</sup> MEETING

LESSON PLAN: 3 <sup>RD</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand financial markets							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about financial markets</li> <li>- Systematics and presentation style</li> </ul>							
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding financial markets</li> <li>2. Financial market objectives</li> <li>3. Financial institutions</li> </ol>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion Presentation (discovery learning)</li> </ul>							
<b>LEARNING TIME BURDEN</b>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Compile papers related to financial markets							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 7.2%</b>							

#### 4. 4<sup>TH</sup> MEETING

LESSON PLAN: 4 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand the types of financial ratios								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about types of financial ratios</li> <li>- Systematics and presentation style</li> </ul>								
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Types of financial ratios</li> <li>2. Liquidity ratios, solvency ratios, activity ratios and profitability ratios along with case examples</li> </ol>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Presentation</li> <li>▪ Discussion (discovery learning)</li> </ul>								
<b>LEARNING TIME BURDEN</b>					<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to types of financial ratios								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>	
	<b>Weight</b> : 7.2%								

## 5. 5<sup>TH</sup> MEETING

LESSON PLAN: 5 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand financial forecasting and planning							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about financial forecasting and planning</li> <li>- Systematics and presentation style</li> </ul>							
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding forecasting and planning</li> <li>2. Steps in the financial forecasting and planning model</li> </ol>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Presentation</li> <li>▪ Discussion (discovery learning)</li> </ul>							
<b>LEARNING TIME BURDEN</b>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to financial forecasting and planning							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
<b>Weight : 7.2%</b>								

## 6. 6<sup>TH</sup> MEETING

LESSON PLAN: 6 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand break-even analysis								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material regarding break-even analysis</li> <li>- Systematics and presentation style</li> </ul>								
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding break-even analysis</li> <li>2. The purpose of break-even analysis</li> <li>3. Assumptions and limitations of break-even analysis</li> </ol>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Points</li> </ol>								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Presentation</li> <li>▪ Discussion (discovery learning)</li> </ul>								
<b>LEARNING TIME BURDEN</b>					<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to break-even analysis								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>	
	<b>Weight</b> : 7.2%								



## 7. 7<sup>TH</sup> MEETING

LESSON PLAN: 7 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand cash and securities management							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about cash and securities management</li> <li>- Systematics and presentation style</li> </ul>							
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding cash management</li> <li>2. Factors that influence the amount of cash</li> <li>3. Sources of cash receipts</li> <li>4. Use of cash</li> <li>5. Securities and their types.</li> </ol>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	Videos		Survey		Other			
	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Presentation</li> <li>▪ Discussion (discovery learning)</li> </ul>							
<b>LEARNING TIME BURDEN</b>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to cash management							

<b>LESSON PLAN: 7<sup>th</sup> MEETING</b>				
<b>ASPECT</b>	<b>ONLINE</b>		<b>OFFLINE</b>	
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	<b>Weight : 7.2%</b>			

## 8. 8<sup>TH</sup> MEETING

LESSON PLAN: 8 <sup>th</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Midterm Exam (UTS)						
INDICATOR	Material from meetings 1-7						
STUDY MATERIALS	Material from meetings 1-7						
INSTRUCTIONAL MEDIA	SPADA URL	.....					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	1. Microsoft Office Excel 2. Microsoft Office Word 3. Microsoft Office Power Points						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN					<ul style="list-style-type: none"> <li>Face to face : 3 x 50 minutes</li> </ul>		
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 20 %						

## 9. 9<sup>TH</sup> MEETING

LESSON PLAN: 9 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand bank accounts								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about bank accounts</li> <li>- Systematics and presentation style</li> </ul>								
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Definition of bank and background of bank establishment</li> <li>2. Types of financial institutions</li> <li>3. Bank and customer benefits</li> </ol>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion (discovery learning)</li> <li>▪ Brainstorming</li> </ul>								
<b>LEARNING TIME BURDEN</b>					<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to bank accounts								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
<b>Weight : 7.2%</b>									

## 10. 10<sup>TH</sup> MEETING

LESSON PLAN: 10 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand general bank activities								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about commercial banks</li> <li>- Systematics and presentation style</li> </ul>								
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Commercial banking activities</li> <li>2. Current account savings (Demand Deposit)</li> <li>3. Savings deposits (Saving Deposits)</li> </ol>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion (discovery learning)</li> </ul>								
<b>LEARNING TIME BURDEN</b>					<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to bank activities								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
	<b>Weight : 7.2%</b>								

## 11. 11<sup>TH</sup> MEETING

LESSON PLAN:11 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand receivables and loan management							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material regarding receivables and loan management</li> <li>- Systematics and presentation style</li> </ul>							
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Difference between receivables and loans (credit)</li> <li>2. Trade credit policy</li> <li>3. Calculation of credit needs</li> <li>4. Credit analysis</li> </ol>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion (discovery learning)</li> <li>▪ Brainstorming</li> </ul>							
<b>LEARNING TIME BURDEN</b>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to receivables and loan management							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 7.2%							

## 12. 12<sup>TH</sup> MEETING

LESSON PLAN: 12 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand inventory management								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about inventory management</li> <li>- Systematics and presentation style</li> </ul>								
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding inventory management</li> <li>2. Types of preparations</li> <li>3. Inventory control</li> <li>4. Reorder points and security provisions</li> </ol>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion (discovery learning)</li> </ul>								
<b>LEARNING TIME BURDEN</b>					<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to inventory management								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
<b>Weight : 7.2%</b>									

### 13. 12<sup>TH</sup> MEETING

LESSON PLAN: 12 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand short-term funding								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about long-term funding</li> <li>- Systematics and presentation style</li> </ul>								
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding short-term funding</li> <li>2. Types of short-term funding sources</li> <li>3. Considerations for choosing short-term funding</li> </ol>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion (discovery learning)</li> <li>▪ Brainstorming</li> </ul>								
<b>LEARNING TIME BURDEN</b>					<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to short-term funding								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
	<b>Weight</b> : 7.2%								



## 14. 14<sup>TH</sup> MEETING

LESSON PLAN: 14 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand trade credit								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material about trade credit</li> <li>- Systematics and presentation style</li> </ul>								
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding trade credit</li> <li>2. Bank loan fees (credit)</li> <li>3. Example of interest calculation case</li> </ol>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	Videos		Survey		Other				
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion (discovery learning)</li> </ul>								
<b>LEARNING TIME BURDEN</b>					<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to trade credit								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>			

<b>LESSON PLAN: 14<sup>th</sup> MEETING</b>		
<b>ASPECT</b>	<b>ONLINE</b>	<b>OFFLINE</b>
	<b>Weight : 7.2%</b>	

## 15. 15<sup>TH</sup> MEETING

LESSON PLAN: 15 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to know and understand working capital management							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Accuracy in explaining and presenting material regarding working capital management</li> <li>- Systematics and presentation style</li> </ul>							
<b>STUDY MATERIALS</b>	<ol style="list-style-type: none"> <li>1. Understanding working capital management</li> <li>2. Purpose of working capital</li> <li>3. Factors influencing working capital</li> <li>4. Sources and uses of working capital</li> </ol>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					<ol style="list-style-type: none"> <li>1. Markers</li> <li>2. White Board</li> <li>3. LCD</li> <li>4. Laptops</li> </ol>	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Other Media	<ol style="list-style-type: none"> <li>1. Microsoft Office Excel</li> <li>2. Microsoft Office Word</li> <li>3. Microsoft Office Power Point</li> </ol>							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion (discovery learning)</li> <li>▪ Brainstorming</li> </ul>							
<b>LEARNING TIME BURDEN</b>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare papers related to working capital management							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
	<b>Weight</b> : 7.2%							


## 16. 16<sup>TH</sup> MEETING

LESSON PLAN: 16 <sup>th</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Final Semester Examination (UAS)						
INDICATOR	Meeting materials 9-15						
STUDY MATERIALS	Meeting materials 9-15						
INSTRUCTIONAL MEDIA	SPADA URL	.....					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	1. Microsoft Office Excel 2. Microsoft Office Word 3. Microsoft Office Power Point					1. Markers 2. White Board 3. LCD 4. Laptops	
LEARNING MODEL	LMS Scenarios & Features				Scenario		
LEARNING TIME BURDEN					<ul style="list-style-type: none"> <li>Face to face : 3 x 50 minutes</li> </ul>		
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 20%						

## PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

## PROJECT TASKS PLAN

	COLLEGE FACULTY STUDY PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

## CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 - 4						
III	5 - 6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 - 100	A
Activity completion	-	10	65 - < 80	B
Formative Assessment	Quiz	5	50 - <65	C
	Task 1	5	40 - <50	D
	Other tasks	5	0 - <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		



## BIBLIOGRAPHY

- Abbas, A., Rayyani, WO, & Purnamasari, R. (2020). Sharia Banks and Their Business Earnings: an Empirical Exploratory of the Case of Indonesia. *Airlangga International Journal of Islamic Economics and Finance*, 3(1), 31. <https://doi.org/10.20473/aijief.v3i1.19326>
- Ajija, SR, Fathia, M., & Suarni, A. (nd). TAWARRUQ : ISSUE & CHALLENGE Definition and Forms of Tawarruq. 1–20.
- Aprillah, D., Suarni, A., & Salim, A. (2021). DEWI APRILLAH\_ANALYSIS OF THE TREATMENT OF ZAKAT IN CALCULATION OF PERSONAL INCOME TAX (PPH 21) AT THE NATIONAL ZAKAT AGENCY (BAZNAS) MAKASSAR CITY. *Ar-Ribh: Journal of Islamic Economics*, 4(1), 19–37. <https://doi.org/10.26618/jei.v4i1.5212>
- Arsal, M. (2021). Impact of earnings per share and dividend per share on firm value. 4(1), 11–18
- Arsal, M. (2021). Impact of earnings per share and dividend per share on firm value. 4(1), 11–18
- Arsal, M., & Khaliq, A. (2022). Sharia-Based Business Partnerships for Broiler Chicken Farmers, Are They Compliant with Sharia Principles? 1(2), 65–74.
- Top, N., Partner, T., & Coffee, P. (2021). IMPLEMENTATION OF ADDITIONAL TAX CALCULATIONS. 4(November).
- Barsani; Muchran BL, JA (2018). Analysis of School Operational Assistance Funds (Boss) in Improving the Quality and Completeness of School Facilities at SMP Negeri 3 Makassar. *Journal of Profitability of the Faculty of Economics...*, 2(2), 15–30. [https://digilibadmin.unismuh.ac.id/upload/4807-Full\\_Text.pdf](https://digilibadmin.unismuh.ac.id/upload/4807-Full_Text.pdf)
- Beals, P. (2012). financial management. *International Hospitality Industry* , 199–213
- Hasanuddin, R., Darman, D., Taufan, MY, Salim, A., Muslim, M., & Putra, AHPK (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021.
- Jaya, A. (2019). The Effect of Cash Turnover and Receivables Turnover on Liquidity in the Company PT IndosatTbk. *Mirai Management Journal*, 4(1), 191–20
- Jaya, A., & Syahrani, AT (2021). Analysis of Cash Round and Receivables Towards Liquidity of PT. Telecommunication Indonesia Tbk. ... on *Research in Social Sciences and ...*, 584(Icorsh 2020), 974–979. <https://www.atlantis-press.com/article/125962387.pdf>

- Jusriadi, E. (2022). Moderation of Leadership Style: Management Accounting Information Systems and Management Control Systems on Managerial Performance. *ATESTASI : Jurnal Ilmiah Akuntansi*, 5(1), 16–32. <https://doi.org/10.33096/atestasi.v5i1.1101>
- Jusriadi, E., & Ario, A. (2020). Evaluasi Sistem Akuntansi Manajemen Terhadap Kelancaran Proses Produksi Pada Pt. Semen Bosowa. *Invoice : Jurnal Ilmu Akuntansi*, 2(1), 21– 37. <https://doi.org/10.26618/inv.v2i1.3182>
- M. B. A CORE COURSE - X II – Semester Chairman* : (n.d.).
- Mappatempo, A., & Ahmad, H. (2018). Capital Ownership Structure and Decision on Financial Market Reaction and Corporate Value. *International Journal of Innovative Science and Research*
- Ramadhani, F., & Mappatempo, A. (2019). Analysis of the Implementation of Outsourcing at Bank Sulselbar Makassar Sharia Branch. *Competitiveness*, 8, 198–21
- Rayyani, WO, Jumiati, & Sunarti. (2019). Revealing the Implementation of Good Government Governance Principles in Village Fund Management: An Effort to Prevent Fraud. *AkMenScientific Journal*, 16(3), 342–354. <https://ejurnal.nobel.ac.id/index.php/akmen/article/view/692/83>
- Saeful, S., Muttalib, A., & Jaya, A. (2017). Credit Management Analysis to Increase Profitability. *Journal of Profitability of the Faculty of Economics and Business*, 1(1), 1–16. <https://core.ac.uk/download/pdf/233601949.pdf>
- Sarva, MK (nd). *Edited by: Dr. Mahesh Kumar Sarva* .
- Suarni, A., Basir, B., & Febriani, D. (2022). Should Mosque Disclosed The Financial Performance? (Study Cased Islamic Center Dato' Tiro, Bulukumba Indonesia). <https://doi.org/10.4108/eai.10-8-2022.2320767>
- Suarni, A., Jam'an, A., & Adawiah, R. (2023). Fund Management: an Explaratory Case Study of Mosques in South Sulawesi Indonesia. 45(Psak 45), 188–194. <https://woc.greenpublisher.id/index.php/woc/article/view/106>
- Technology, 3(9), 395–406. [www.sahamok.com/pasar-modal/emiten](http://www.sahamok.com/pasar-modal/emiten) ,

RPS Compiler Reviewer  
Quality Assurance of Study Program



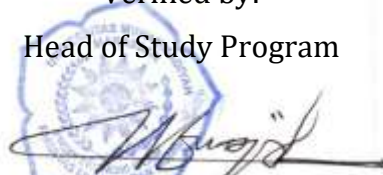
Asri Jaya, SE., MM  
NIDN. 0926088303

Course Coordinator



Dr. Idham Khalid, SE, MM  
NIDN. 0931126103

Verified by:  
Head of Study Program



Dr. H. Muhammad Najib Kasim, SE, M.Si  
NIDN. 8823690019