



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER V

COURSE :

INDONESIAN ECONOMY

CODE :

CW6602023505





**MAKASSAR MUHAMMADIYAH
UNIVERSITY**

Code : LP-UNISMUH-02.2

Date :

Revision : 0

Page

FormRPS

Used For complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

R SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)
COURSE : INDONESIAN ECONOMY

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FACULTY OF ISLAMIC ECONOMICS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Indonesian economy	CW6602023505		T=3	P =..	V	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE., MM	Dr. Agussalim HR, SE, MM		Dr. Agussalim HR, SE, MM		Dr. H. Muhammad Najib Kasim, SE, M.Si	
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL 1 (S)	<ul style="list-style-type: none"> • Be God-fearing to God Almighty and able show attitude religious ; • Uphold tall mark humanity in operate task based on religion, morals and ethics • Play a role as proud and loving citizens _ homeland , have nationalism and a sense of responsibility to the country and nation ; • Collaborate and own sensitivity social as well as concern to society and environment ; 				
	CPL2 (P)	-				
	CPL3 (KU)	<ul style="list-style-type: none"> • Able to apply thinking logical , critical , systematic , and innovative in context development or n Implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ with field his expertise ; • Able to apply thinking logical , critical , systematic , and innovative in context development or Implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ with field his expertise ; 				
	CPL4 (KK)	<ul style="list-style-type: none"> • Able to analyze phenomenon economy with integrate values and principles base Islamic 				



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	economics through approach methodology sharia economics and finance as well understanding theory base economy in a way integrated
COURSE LEARNING CAPAIN (CPMK)	
CPMK1	<ul style="list-style-type: none"> • Student _ must know history Indonesian economy from the old order era , order new era , transition era , and reform era.
CPMK2	-
CPMK3	-
CPMK4	-
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Student expected capable understand room scope economy Indonesia
Sub-CPMK2	Student expected capable understand systems economy
Sub-CPMK3	Student expected capable understand history economy Indonesia
Sub-CPMK4	Student expected capable understand crisis economy _
Sub-CPMK5	Student expected able to understand national income and economic growth
Sub-CPMK6	Student expected capable understand population , employment and unemployed
Sub-CPMK 7	Student expected capable understand the sector public expenditure
Sub-CPMK 8	Student expected capable understand the sector investment
Sub-CPMK 9	Student expected capable understand the sector government
Sub-CPMK 10	Student expected capable understand the sector export and import
Sub-CPMK 11	Student expected capable understand the sector industry



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	Sub-CPMK 12	Student expected capable understand the sector service					
	Sub-CPMK 13	Student expected capable understand policy monetary and fiscal					
	Sub-CPMK 14	Students i are expected capable understand external loans /debts state and corruption					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	✓					
	CPMK2		✓	✓			
	CPMK3				✓	✓	
	CPMK4						✓
COURSE DESCRIPTION	This Indonesian economy course aims to broaden students' understanding of the picture of the Indonesian economy through discussing various economic topics from perspective, theory and reality.						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. The essence of thematic learning 2. Characteristics of thematic learning 3. Foundations of thematic learning 4. Principles of thematic learning 5. 10 Thematic learning models 6. <i>Connected</i> model 7. <i>Integrated</i> model 8. <i>Webbed</i> model 9. Theories underlying thematic learning 10. Basic elements of thematic learning 11. Thematic learning techniques 12. Thematic class management 						



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13. Thematic learning assessment
14. Project Mind Map

REFERENCE

Main Reference

1 Adnan, Ricardi S., Target Adopter Transformation Marketing Social : What Changes the Face of Indonesia, UI Press, Jakarta: 2012.

1. Caine, R. N., & Caine, G. (1991). *Making Connections: Teaching and the Human Brain*. Alexandria, VA: Association for Supervision and Curriculum Development.

2. Chard, Sylvia C. *Experience, Knowledge, Wondering and Asking Questions* .

<http://webshare.northseattle.edu/fam180/topics/projectplay/ekwq.htm> .

3. Department of National Education. (1996). *Integrated Learning* . Jakarta: Department of Higher Education.

4. Dinsmore, Terri Sue. (2003). *Classroom Management* . United States. ERIC.

5. Fogarty, Robin. (2009). *How to Integrate The Curricula* . Illinois: Skylight Publishing inc

6. Mathews, Barbara. (1993). *The Integrated Curriculum In Use* . Auckland: Ashton Scholastic Pty Limited.

7. Guide to Preparing RPPs for the 2013 Curriculum Revised in 2017

8. Prastowo , Andi. (2019). *Integrated Thematic Learning Analysis* . Jakarta: Prenada Media group.

9. Suyantinah . (2002). *Integrated Learning* . Yogyakarta: Faculty of Education.

10. Vogt, MaryEllen. *Cross-Curricular Thematic Instruction* . Accessed from <http://www.eduplace.com/rdg/res/vogt.html>

11. (2021). Indonesia Economic Prospects, December 2021. Indonesia Economic Prospects, December 2021, December. <https://doi.org/10.1596/36732>

12. OECD. (2021). Indonesia Overview 2021. OECD Economic Surveys, March, 1–59. <http://www.oecd.org/economy/indonesia-economic-snapshot/>

13. Synergy, S.P., Stability, M., Growth, L.G., & Uncertainty, H. (2023). January 2023

Additional References

1. Internet



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	<p>2. Journal journal education</p> <p>Akhmad, Romadhoni , B., & Diana, F. (2020). Level of Financial Independence of District and City Governments in South Sulawesi Province . <i>Journal of Accounting & Finance Reporting</i> , 4 (1), 1–12.</p> <p>Ahmad. (2014). THE IMPACT OF COMPENSATION OF FUEL PRICES INCREASES ON POVERTY IN INDONESIA Akhmad Lecturer KopertisWil.IX Sulawesi Employed at STIE-YPUP Makassar. <i>Journal of ACADEMICA Fisip Untad</i> , 2 (02), 1235–1252.</p>
LECTURER NAME	Dr. Agussalim HR, SE, MM
REQUIRED COURSES	-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student expected capable understand room scope economy Indonesia						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explaining the Material - Systematics and style Presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Contract Lectures • Introduction • Descriptive Scope Economy Indonesia 						
INSTRUCTIONAL MEDIA	SPADA URL					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paper about scope finance Islamic public						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	-						
	Weight : 5%						

2. 2NDMEETING

LESSON PLAN: 2 nd MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student expected capable understand systems economist						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding System Economy • Types of Systems Economy • Economic System Indonesia 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paper about						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	-						
	Weight : 5%						

3. 3RD MEETING

LESSON PLAN: 3 rd MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Student expected capable understand history economy Indonesia					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 					
STUDY MATERIALS	<ul style="list-style-type: none"> • Economy Indonesia from Masa to the era (Order Era long time to arrive Now) 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page	√	Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 					
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Compile a summary in form paper about					
LEARNING ASSESSMENT	LMS Features		Instruments		Type	
	-					
	Weight : 5%					

4. 4TH MEETING

LESSON PLAN: 4 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Student expected capable understand crisis economy _							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Global Economic Crisis • Reason Crisis Global Economy 1 • Impact Crisis Global Economy to Economy Indonesia 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media								
LEARNING MODEL	Scenarios & Features				Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paper about							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	-							
	Weight : 5%							

5. 5TH MEETING

LESSON PLAN: 5 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to understand national income and economic growth						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Income National • components of national income • Factors that influence National income • Understanding Growth Economy • Development National income and Growth Indonesian Economy 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	paper about National income and Growth Economy						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	-						
	Weight : 5%						

6. 6th MEETING

LESSON PLAN:6 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are expected to be able to understand population, employment and unemployment						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Population • Population Theory • Population and Economic growth • Definition of Energy Work • Power Classification Work • Understanding Unemployment • Classification Unemployment • Reason Unemployment • Condition Population and Employment Indonesia 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paper about Population , Employment and Unemployment						

LESSON PLAN:6th MEETING				
ASPECT	ONLINE		OFFLINE	
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	-			
	Weight : 5%			

7. 7TH MEETING

LESSON PLAN: 7 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to understand the public expenditure sector							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Community Consumption • Consumption Theory Factors that influence Consumption • Patterns and Consumption Society in Indonesia 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media								
LEARNING MODEL	Scenarios & Features				Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Compile a summary in form paper about Expenditure Sector							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	-							
	Weight : 5%							

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Mid semester						
INDICATOR	Meeting Materials 1 – 7						
STUDY MATERIALS	Meeting Materials 1 – 7						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Meeting Materials 1 – 7						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	-						
	Weight : 5%						

9. 9TH MEETING

LESSON PLAN: 9 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are expected to be able to understand the investment sector						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Investment in Perspective Theoretical • Investment Objectives for growth Economy _ • Factors that influence Investment • Investment in Indonesia • Obstacle Invest in Indonesia 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about the Investment Sector						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	-						
	Weight : 5%						

10. 10TH MEETING

LESSON PLAN: 10 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to understand the government sector						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Expenditure Theory Government • Classification Expenditure Government • Role Expenditure Government to Growth Economy _ • Expenditure Indonesian government 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features				Scenario		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about the government sector						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	-						
	Weight : 5%						

11. 11TH MEETING

LESSON PLAN:11 th MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to understand the export and import sectors					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 					
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Export • Export Role in economy • Export Benefits • Commodities and Development Indonesian Exports • Understanding Import • Import Benefits r • Commodities and Development Import Indonesia 					
INSTRUCTIONAL MEDIA	SPADA URL	-				
	LMS Features	Page	√	Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	Scenarios & Features			Scenario		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 					
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the export and import sector					
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	-					

LESSON PLAN:11th MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 5%	

12. 12TH MEETING

LESSON PLAN: 12 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are expected to be able to understand the industrial sector						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Internal industry Perspective Theoretical • Classification Industry • Industry and Growth Economist • Development Industrial Sector in Indonesia • Industrial Competitiveness and Effort Increase Industry 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about the Industrial Sector						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	-						
	Weight : 5%						

13. 13TH MEETING

LESSON PLAN: 13 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are expected to be able to understand the service sector						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Internal services Perspective Theoretical • Service Characteristics • Service Elements • Service Classification _ • Service Sector and Economy 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about the service sector						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	-						
	Weight : 5%						

14. 14TH MEETING

LESSON PLAN: 14 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are expected to be able to understand monetary and fiscal policy						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Policy Monetary • Policy Monetary Conventional and Sharia • Implications Policy Monetary • Role Policy Monetary and Banking in overcoming the crisis • Understanding Policy Fiscal • Economic Policy Fiscal in Islam: Role , Goal, Components and Mechanism Policy Fiscal 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on Monetary and Fiscal Policy						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	-						

LESSON PLAN: 14th MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 5%	

15. 15TH MEETING

LESSON PLAN: 15 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students are expected to be able to understand foreign loans/debts and corruption						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explain Material - Systematics and style Presentation _ 						
STUDY MATERIALS	<ul style="list-style-type: none"> • Background Behind exists external loans Country • Impact External loans /debt country for economy • Definition Corruption • Impact Corruption to economy 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding papers on Foreign Loans/Debts and Corruption						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	-						
	Weight : 5%						


16. 16TH MEETING

LESSON PLAN: 16 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Final exams						
INDICATOR	Lecture meetings 9-15						
STUDY MATERIALS	Lecture meetings 9-15						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
LEARNING MODEL	Scenarios & Features			Scenario			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 5 0 minutes ▪ Structured Assignments : 3 x 5 0 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	-						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	-						
	Weight : 5%						

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on presented video (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Create *a mind map of 10* thematic learning models creatively
6. Make nets _ theme with a *connected* model
7. Make nets _ theme with an *integrated* model
8. Make nets _ theme with *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potential brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design of thematic learning techniques in the 2013 curriculum) as a group
13. Analyzing videos about thematic learning management (group)
14. Analyze the assessments in the 2013 curriculum teacher and student books and create evaluation 2013 curriculum
15. Create a project thematic learning

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

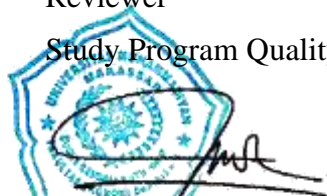
EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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Reviewer

Study Program Quality



Asri Jaya, SE., MM
NIDN. 926088303

Guarantee

Endorsed by:

head of the study program

Dr. H. Muhammad Najib Kasim, SE, M.Si

RPS compiler

Course Coordinator



Dr. Agussalim HR, SE, MM
NIDN. 8983270023