



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER V


**COURSE :**

**SHARIA FINANCING**

**CODE :**

**CW6602023506**



	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b>		<b>Code</b> : LP-UNISMUH-02.2	
			<b>Date</b> :	
	<b>RPS form</b>		<b>Revision</b> : 0	
			<b>Page</b>	
<b>Used to complete</b>		<b>: LP-UNISMUH-02.2 Learning Process standard</b>		
<b>Process</b>	<b>Person responsible</b>			<b>Date</b>
	<b>Name</b>	<b>Position</b>	<b>Signature</b>	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN**  
**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**  
**COURSE: SHARIA FINANCE**

---

---

**LIST OF CONTENTS**

SEMESTER LEARNING PLAN .....	2
LIST OF CONTENTS .....	2
SEMESTER LEARNING PLAN .....	3
1. 1 <sup>st</sup> MEETING .....	8
2. 2 <sup>nd</sup> MEETING .....	10
3. 3 <sup>rd</sup> MEETING .....	12
4. 4 <sup>th</sup> MEETING .....	14
5. 5 <sup>th</sup> MEETING .....	16
6. 6 <sup>th</sup> MEETING .....	18
7. 7 <sup>th</sup> MEETING .....	20
8. 8 <sup>th</sup> MEETING .....	22
9. 9 <sup>th</sup> MEETING .....	23
10. 10 <sup>th</sup> MEETING .....	25
11. 11 <sup>th</sup> MEETING .....	27
12. 12 <sup>th</sup> MEETING .....	29
13. 13 <sup>th</sup> MEETING .....	31
14. 14 <sup>th</sup> MEETING .....	33
15. 15 <sup>th</sup> MEETING .....	35
16. 16 <sup>th</sup> MEETING .....	37
PROJECT TASKS PLAN .....	38
PROJECT TASKS PLAN .....	39
CPL ASSESSMENT AND ACHIEVEMENTS .....	40
ASSESSMENT AND ASSESSMENT SCALE .....	41
BIBLIOGRAPHY .....	42



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Sharia Financing	CW6602023506		T=3	P=..	V	2021-2022
JKN FPB UNISMUH	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE., MM	Sri Wahyuni, SE, ME	Sri Wahyuni, SE, ME		Dr. H. Muhammad Najib Kasim, SE, M.Sc		
<b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>					
	CPL1(S)	<ol style="list-style-type: none"> <li>1. Be devoted to God Almighty and be able to show a religious attitude</li> <li>2. Upholding human values in carrying out duties based on religion, morals and ethics;</li> </ol>				
	CPL2 (P)	<ol style="list-style-type: none"> <li>1. Able to master theoretical concepts, values, principles and insights of Islamic economics contextually by analyzing basic level economic phenomena</li> <li>2. Mastering factual knowledge about sharia economic and financial policies and regulations both nationally and globally</li> </ol>				
	CPL3 (KU)	<ol style="list-style-type: none"> <li>1. Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise</li> <li>2. Able to demonstrate independent, quality and measurable performance;</li> </ol>				
	CPL4 (KK)	Able to assess the feasibility of sharia business by applying the principles of operational management, financial management, marketing management, human resource management and strategic management in Sharia Business Management in accordance with Business Planning and/or Company Policy				
<b>COURSE LEARNING CAPAIN (CPMK)</b>						



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

CPMK1	Able to explain the basic differences between the concept of credit and the concept of financing (C2, P1)
CPMK2	Able to explain the differences between each financing product (C5, P8)
CPMK3	Able to show and demonstrate sharia provisions and financing techniques (C3, KK1)
CPMK4	-
<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>	
Sub-CPMK1	Able to explain the basic concepts of financing in sharia banks and credit in conventional banks [(C2), (CPMK1)]
Sub-CPMK2	Able to explain the basic concepts of financing in sharia banks and credit in conventional banks [(C2), (CPMK1)]
Sub-CPMK3	Able to differentiate between financing products available in bank and non-bank Sharia financial institutions. [(C5), (CPMK3)]
Sub-CPMK4	Able to differentiate between financing products available in bank and non-bank Sharia financial institutions. [(C5), (CPMK3)]
Sub-CPMK5	Able to explain the basic concepts of financing in sharia banks and credit in conventional banks [(C2), (CPMK1)]
Sub-CPMK6	Able to explain the basic concepts of financing in sharia banks and credit in conventional banks [(C2), (CPMK1)]
Sub-CPMK7	Able to explain the basic concepts of financing in sharia banks and credit in conventional banks [(C2), (CPMK1)]
Sub-CPMK8	Able to provide arguments regarding Sharia provisions and financing techniques. [(C3) (CPMK2)]
Sub-CPMK9	Able to provide arguments regarding Sharia provisions and financing techniques. [(C3) (CPMK2)]
Sub-CPMK10	Able to provide arguments regarding Sharia provisions and financing techniques. [(C3) (CPMK2)]
Sub-CPMK11	Able to provide arguments regarding Sharia provisions and financing techniques. [(C3) (CPMK2)]
Sub-CPMK12	Able to differentiate between financing products available in bank and non-bank Sharia financial institutions. [(C5), (CPMK3)]
Sub-CPMK13	Able to differentiate between financing products available in bank and non-bank Sharia financial institutions. [(C5), (CPMK3)]



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

	Sub-CPMK14	Able to differentiate between financing products available in bank and non-bank Sharia financial institutions. [(C5), (CPMK3)]					
	<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
	<b>CPMK1</b>	√					
	<b>CPMK2</b>		√				
	<b>CPMK3</b>			√			
<b>CPMK4</b>							
<b>COURSE DESCRIPTION</b>							
<b>STUDY MATERIALS (TOPICS)</b>	<ol style="list-style-type: none"> <li>1. Sharia Bank: Definition, philosophy, law and products</li> <li>2. Understanding and Types of Financing in Sharia Banks</li> <li>3. Sharia Provisions on Financing Products at Sharia Banks</li> <li>4. Determination of Nisbah and Margin in Sharia Financing</li> <li>5. Policies and Organization of Financing Distribution in Sharia Banks</li> <li>6. Process Management, Documentation and Financing Supervision in Sharia Banks</li> <li>7. Implementation of Financing at Sharia Banks</li> <li>8. Financing Policies and Techniques in Sharia Banks</li> <li>9. Feasibility Analysis of Sharia Bank Financing</li> <li>10. Structure and Financing Needs in Sharia Banks</li> <li>11. Profit Sharing Agreement Financing</li> <li>12. Financing of Sale and Purchase Agreements</li> <li>13. Supervision and Handling of Sharia Banks</li> </ol>						
<b>REFERENCE</b>	<b>Main Reference</b>						



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

1. Caine, R. N., & Caine, G. (1991). *Making Connections: Teaching and the Human Brain*. Alexandria, VA: Association for Supervision and Curriculum Development.
2. Chard, Sylvia C. *Experience, Knowledge, Wondering and Asking Questions* .  
<http://webshare.northseattle.edu/fam180/topics/projectplay/ekwq.htm>
3. Ministry of Education. (1996). *Integrated Learning* . Jakarta: Department of Higher Education.
4. Dinsmore, Terri Sue. (2003). *Classroom Management* . United States. ERIC.
5. Fogarty, Robin. (2009). *How to Integrate The Curricula* . Illinois: Skylight Publishing inc
6. Mathews, Barbara. (1993). *The Integrated Curriculum In Use* . Auckland: Ashton Scholastic Pty Limited.
7. Guide to Preparing RPPs for the 2013 Curriculum Revised in 2017
8. Prastowo, Andi. (2019). *Integrated Thematic Learning Analysis* . Jakarta: Prenada Media group.
9. Suyantinah. (2002). *Integrated Learning* . Yogyakarta: Faculty of Education.
10. Vogt, MaryEllen. *Cross-Curricular Thematic Instruction* . Accessed from <http://www.eduplace.com/rdg/res/vogt.html>
11. Muhammad, Sharia Financing Management, Cet 1 (Jakarta: UPP STIM YKPN, 2016).
12. FORDEBI and ADESY National Governing Council, Islamic Economics and Business: Islamic Economics and Business Concepts and Applications Series, Cet. 1 (Jakarta: Rajawali Press, 2016),
13. Syed Nawab Haider Naqvi, Ethics and Economics: An Islamic Synthesis, Trans. Husin Anis, Cet. I, (Bandung: Mizan, 1985)
14. Muhammad Syafi'i Antonio, Sharia Banking: From Theory to Practice, (Jakarta: Gema Insani Press, 2001).
15. Center for the Study and Development of Islamic Economics (P3EI), Islamic Economics, Cet.7 (Jakarta: Rajawali Pers, 2015).
16. ADB, & IFSB. (2015). *Islamic Finance for Asia: Development, Prospects, and Inclusive Growth* .
17. Ratings, F.S. (2006). Islamic Finance Outlook 2006. *Outlook* , September



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

**Additional References**

**Journal of Education journal**

Abdi, MN, & Suarni, A. (2019). Level of Public Understanding of the Sharia Capital Market in South Sulawesi. AKMEN Scientific Journal, 259, 414–423. <http://ejurnal.nobel.ac.id/index.php/akmen/article/view/700>

**LECTURER  
NAME**

Sri Wahyuni, SE, ME

**REQUIRED  
COURSES**

-



## 1. 1<sup>ST</sup> MEETING

PLAN LEARNING: 1 <sup>ST</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK 1</b>	Capable explain draft base about financing in bank sharia And credit in bank conventional [(C2), (CPMK1)]						
<b>INDICATOR</b>	<ol style="list-style-type: none"> <li>1. Accuracy explain about understanding bank Sharia</li> <li>2. Accuracy explain about philosophy operational bank Sharia</li> <li>3. Accuracy explain about base law bank Sharia at Indonesia</li> <li>4. Accuracy explain about products bank Sharia</li> </ol>						
<b>MATERIALS RESEARCH</b>	<p>Bank Sharia: Understanding, philosophy, law, And product</p> <ul style="list-style-type: none"> <li>- Text: Text Islam about understanding bank Sharia, philosophy operational bank Sharia, base law Sharia banks in Indonesia, as well as sharia bank products</li> <li>- Slides: Expose explanation about bank Sharia: understanding, philosophy operational, base law, And products bank Sharia.</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>					
	Feature LMS	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>	Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum		Quiz	
		Dock		Task	<input type="checkbox"/>	Meetings	
	Videos	<input type="checkbox"/>	Survey		Other		
Media Other	Zoom, Google Meet				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>		

<b>PLAN LEARNING: 1<sup>st</sup> MEETING</b>				
<b>ASPECT</b>	<b>ONLINE</b>		<b>OFFLINE</b>	
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>		<b>Scenario</b>	
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme		<b>Activity Class:</b> Explain in a way short And student discussion	
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 3 x 60 minutes</li> </ul>		<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minute</li> </ul>	
<b>LEARNING EXPERIENCE</b>	<b>Question</b> <b>Discussion</b> <b>Presentation</b> <b>Answer</b>		<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>	
<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	Assignment	Oral (explain about Sharia banking: definition, operational philosophy, legal basis, and products bank Sharia.)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

## 2. 2<sup>ND</sup> MEETING

PLAN LEARNING: 2 <sup>ND</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable explain draft base about financing in bank sharia And credit in bank conventional [(C2), (CPMK1)]						
<b>INDICATOR</b>	<ol style="list-style-type: none"> <li>1. Accuracy explain about understanding financing</li> <li>2. Accuracy explain about purpose financing</li> <li>3. Accuracy explain about function financing</li> <li>4. Accuracy explain about types financing</li> </ol>						
<b>MATERIAL STUDY</b>	Understanding And Type Financing - Text: Understanding financing, objective financing, And function financing as well as types financing - Slides: Expose explanation about understanding financing, objective financing, And function financing and types of financing						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides		
		URLs		Forum	Quiz		<input type="checkbox"/>
		Dock		Task	Meetings		
Media Other		Survey	Other				
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 3 x 60 minute</li> <li>▪ <b>Task Structured</b> : 3 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 3 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Presentation Discussion Ask Answer			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			

	Feature LMS	Instruments	Type	Instruments
<b>LEARNING ASSESSMENT</b>	Assignment	Oral (explain about meaning and types financing in Islamic Bank )	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

### 3. 3<sup>RD</sup> MEETING

PLAN LEARNING: 3 <sup>rd</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB- CPMK</b>	Capable differentiate product financing Which There is in Institution finance Sharia bank And non bank. [(C5), (CPMK3)]								
<b>INDICATOR</b>	1. Accuracy explain about category contract finance Sharia: receivables murabaha, receivables regards, receivables, istishna 2. Accuracy explain about provision Sharia on product financing based Cooperation: financing mudharabah and musyarakah financing								
<b>MATERIAL STUDY</b>	Provision Sharia on Product Financing in Islamic Bank - Text: Contract finance Sharia And product financing Sharia based cooperation - Slides: Expose explanation about contract finance Sharia And product financing Sharia based on cooperation								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>			
	Feature LMS	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
Media Other		Videos		Survey		Other			
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>				
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured</b> : Look for journal/ literature related with a learning theme				<b>Activity Class</b> : Explain in a way short And student discussion				
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<b>Question</b> <b>Discussion</b> <b>Presentation</b> <b>Answer</b>				<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>				

<b>ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
<b>LEARNING</b>	Assignment	Oral (review material related to Sharia provisions on product financing)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

#### 4. 4<sup>TH</sup> MEETING

PLAN LEARNING: 4 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable differentiate product financing Which There is in Institution finance Sharia bank And non bank. [(C5), (CPMK3)]						
<b>INDICATOR</b>	1. Accuracy explain about provision Sharia on product financing based rent 2. Accuracy explain about provision sharia on product financing based loan And virtue (qard)						
<b>MATERIAL STUDY</b>	Provision Sharia on Product Financing in Bank Sharia <ul style="list-style-type: none"> <li>- Text: Provision Sharia on product financing based rent, And provision sharia on loan and benevolence based financing products (qardh)</li> <li>- Slides: Expose explanation about provision Sharia on product financing based rent, and sharia provisions on loan and virtue (qardh) based financing products</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides		
		URLs		Forum	Quiz		<input type="checkbox"/>
		Dock		Task	Meetings		
	Videos		Survey	Other			
	Media Other						
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with theme learning			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	<b>Discussion</b> <b>Presentation</b> <b>Ask Answer</b>			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			

	Feature LMS	Instruments	Type	Instruments
<b>LEARNING ASSESSMENT</b>	Assignment	Oral (review material related to Sharia provisions on based financing products rent And virtue)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			



## 5. 5<sup>TH</sup> MEETING

PLAN LEARNING:5 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable explain draft base about financing in bank sharia And credit in bank conventional [(C2), (CPMK1)]						
<b>INDICATOR</b>	1. Accuracy explain about determination ratio for results						
<b>MATERIALS RESEARCH</b>	Determination Ratio and Profit Margin in Shariah Financing <ul style="list-style-type: none"> <li>- Text: System shirk or for results and determination ratio Revenue Share</li> <li>- Slides: Expose explanation about system Shirkah or for results And determination ratio Profit sharing</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides		
		URLs		Forum	Quiz		<input type="checkbox"/>
		Dock		Task	Meetings		
Media Other	Videos		Survey	Other			
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	<b>Presentation</b> <b>Discussion</b> <b>Ask Answer</b>			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group andiscussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			
<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	Assignment		Oral (review material related determination ratio And margin profit in financing)		Discussion Percentage	Rubric Evaluation Holistic	

**Weight : 5 %**

## 6. 6<sup>TH</sup> MEETING

PLAN LEARNING: 6 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB- CPMK</b>	Capable explain draft base about financing in bank sharia And credit in bank conventional [(C2), (CPMK1)]					
<b>INDICATOR</b>	<ol style="list-style-type: none"> <li>1. Accuracy explain about determination profit margins in contract Tijarah</li> <li>2. Accuracy explain about which affecting up and down margins profit</li> <li>3. Accuracy explain about mechanism And determination margins profit</li> </ol>					
<b>MATERIAL STUDY</b>	Determination profit margins <ul style="list-style-type: none"> <li>- Text: Determination profit margins in contract Tijarah, factors Which influence go on And down profit margins and mechanisms and determination of profit margins</li> <li>- Slides: Determination profit margins in contract Tijarah, factors Which influence go on And down profit margins and mechanisms and determination of profit margins</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides	
		URLs		Forum	Quiz <input type="checkbox"/>	
		Dock		Task	Meetings	
Media Other	Videos		Survey	Other		
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>		
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion		

**PLAN LEARNING: 6<sup>th</sup> MEETING**

ASPECT	ONLINE	OFFLINE		
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>		
<b>LEARNING EXPERIENCE</b>	Presentation Discussion Ask Answer	<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>		
<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	Assignment	Oral ( determination margins in Tjajah agreement )	Percentage Discussion	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

## 7. 7<sup>TH</sup> MEETING

PLAN LEARNING: 7 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable explain draft base about financing in bank sharia And credit in bank conventional [(C2), (CPMK1)]						
<b>INDICATOR</b>	1. Accuracy explain about provision general in distribution fund 2. Accuracy explain about principle caution in distribution fund 3. Accuracy explain about organization distribution fund						
<b>MATERIAL STUDY</b>	Policy And organization distribution financing in bank sharia - Text: Provision general in distribution fund, principle caution in distribution fund, as well as fund distribution organization - Slides: Provide an explanation about provision general in distribution fund, principle inner caution						
	distribution fund, as well as organization distribution fund						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides		
		URLs		Forum	Quiz		<input type="checkbox"/>
		Dock		Task	Meetings		
Media Other	Videos		Survey	Other			
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minute</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Question Discussion Presentation			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			

	<b>Answer</b>			
<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	Assignment	Oral (review material related to policy and organization distribution financing)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

## 8. 8<sup>TH</sup> MEETING

PLAN LEARNING: 8 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
SUB- CPMK									
INDICATOR									
MATERIAL STUDY	MID SEMESTER								
INSTRUCTIONAL MEDIA	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>					Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>		
	Feature LMS	Page	<input type="checkbox"/>	Lessons		Slides			
		URLs		Forum		Quiz			<input type="checkbox"/>
		Dock		Task		Meetings			
Media Other									
LEARNING MODEL	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>				
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme				<b>Activity Class:</b> Explain in a way short And student discussion				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>				
LEARNING EXPERIENCE	Question Discussion Presentation Answer				<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>				
LEARNING ASSESSMENT	<b>Feature LMS</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
	Assignment				Percentage Discussion		Rubric Evaluation Holistic		
	<b>Weight</b> : 5 %								

## 9. 9<sup>TH</sup> MEETING

PLAN LEARNING:9 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable give argumentation about provision Sharia And technique financing. [(C3) (CPMK2)]						
<b>INDICATOR</b>	1. Accuracy explain about process distribution fund 2. Accuracy explain about documentation And administration distribution fund 3. Accuracy explain about supervision distribution fund 4. Accuracy explain about solution distribution fund problematic						
<b>MATERIAL STUDY</b>	Process, Documentation, And Supervision Financing in Bank Sharia - Text: Process distribution fund, documentation And administration distribution fund, supervision distribution funds, and resolving problematic fund distribution - Slides: Expose explanation about process distribution fund, documentation And administration distribution funds, monitoring the distribution of funds, and resolving problematic fund distribution						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides		
		URLs		Forum	Quiz		<input type="checkbox"/>
		Dock		Task	Meetings		
Media Other	Videos		Survey	Other			
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with theme learning			<b>Activity Class:</b> Explain in a way short And student discussion			



<b>PLAN LEARNING: 9<sup>th</sup> MEETING</b>				
<b>ASPECT</b>	<b>ONLINE</b>		<b>OFFLINE</b>	
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>		<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>	
<b>LEARNING EXPERIENCE</b>	Presentation Discussion Ask Answer		<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>	
<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	Assignment	Oral ( study material related to processes, documentation, and supervision financing)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

## 10. 10<sup>TH</sup> MEETING

PLAN LEARNING: 10 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable give argumentation about provision Sharia And technique financing. [(C3) (CPMK2)]						
<b>INDICATOR</b>	1. Accuracy explain about criteria executor financing in bank sharia 2. Accuracy explain about executor financing bank Sharia and his job 3. Accuracy explain about code ethics executor financing						
<b>MATERIALS RESEARCH</b>	Executor Financing in Islamic Bank - Text: Criteria executor financing in bank Sharia, executor financing, as well as code ethics implementation of financing in sharia banks - Slides: Expose explanation about criteria executor financing in bank Sharia, executor financing, as well as code ethics implementation financing in bank sharia						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>					
	Feature LMS	Page	<input type="checkbox"/>	Lessons		Slides	
		URLs		Forum		Quiz	<input type="checkbox"/>
		Dock		Task		Meetings	
	Videos		Survey		Other		
Media Other							
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with theme learning			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Discussion Presentation Ask Answer			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			

	Feature LMS	Instruments	Type	Instruments
<b>LEARNING ASSESSMENT</b>	Assignment	Oral ( study material related executor financing in BS)	Percentage Discussion	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

## 11. 11<sup>TH</sup> MEETING

PLAN LEARNING:11 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable give argumentation about provision Sharia And technique financing. [(C3) (CPMK2)]						
<b>INDICATOR</b>	1. Accuracy explain about policy financing 2. Accuracy explain about technique financing						
<b>MATERIALS RESEARCH</b>	Policy and Technique at Sharia Bank <ul style="list-style-type: none"> <li>- Text: Provision policy financing, preparation plan financing, appropriateness financing, And securing financing</li> <li>- Slide: Presents an explanation of financing policy provisions, preparation of financing plans, feasibility of financing, and securing financing</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides		
		URLs		Forum	Quiz		<input type="checkbox"/>
		Dock		Task	Meetings		
	Videos		Survey	Other			
Media Other	Zoom, WhatsApp Groups, Google Meet						
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Question Discussion Presentation Answer			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			

<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	Assignment	Oral ( study material related	Percentage	Rubric Evaluation Holistic
		policy And technique financing)	Discussion	
	<b>Weight : 5 %</b>			

## 12. 12<sup>TH</sup> MEETING

PLAN LEARNING: 12 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable give argumentation about provision Sharia And technique financing. [(C3) (CPMK2)]						
<b>INDICATOR</b>	1. Accuracy explain about objective, principle, procedure, aspects in analysis financing						
<b>MATERIAL STUDY</b>	Analysis Appropriateness Financing <ul style="list-style-type: none"> <li>- Text: Objectives of financing analysis, principles of financing analysis, procedures for financing analysis, aspects of financing analysis.</li> <li>- Slides: Expose explanation about objective analysis financing, principle analysis financing, procedure analysis financing, aspect analysis financing</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>					
	Feature LMS	Page	<input type="checkbox"/>	Lessons		Slides	
		URLs		Forum		Quiz	<input type="checkbox"/>
		Dock		Task		Meetings	
	Videos		Survey		Other		
Media Other						Book Teach PPt Stationer y Module <i>Head projector (in focused)</i>	
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	<b>Question</b> <b>Discussion</b> <b>Presentation</b> <b>Answer</b>			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			

	Feature LMS	Instruments	Type	Instruments
<b>LEARNING ASSESSMENT</b>	Assignment	Oral (review material related financing feasibility analysis bank sharia)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

### 13. 13<sup>TH</sup> MEETING

PLAN LEARNING : 13 <sup>th</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB- CPMK</b>	Capable differentiate product financing Which There is in Institution finance Sharia bank And non bank. [(C5), (CPMK3)]							
<b>INDICATOR</b>	1. Accuracy explain about understanding And get along well mudharabah							
	2. Accuracy explain about practice financing mudharabah in bank sharia							
<b>MATERIAL STUDY</b>	Financing System For Results (Mudharabah) in Bank Sharia - Text: Understanding And get along well mudharabah, practice financing mudharabah in bank sharia - Slides: Expose explanation about understanding And get along well mudharabah, practice financing mudharabah in sharia banks							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationery Module <i>Head projector (in focused)</i>		
	Feature LMS	Page	<input type="checkbox"/>	Lessons			Slides	
		URLs		Forum			Quiz	<input type="checkbox"/>
		Dock		Task			Meetings	
Media Other	Videos		Survey		Other			
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>				<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme				<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Question Discussion Presentation				<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>			



	<b>Answer</b>			
<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	Assignment	Oral (review material related financing system profit sharing )	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

## 14. 14<sup>TH</sup> MEETING

PLAN LEARNING: 14 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB- CPMK</b>	Capable differentiate product financing Which There is in Institution finance Sharia bank And non bank. [(C5), (CPMK3)]						
<b>INDICATOR</b>	1. Accuracy explain about understanding murabahah 2. Accuracy explain about practice murabahah in banking sharia 3. Accuracy explain about increase price on contract murabahah						
<b>MATERIAL STUDY</b>	Financing Murabaha in Bank Sharia - Text: Understanding murabaha, practice murabaha, And ability on increase price on contract mudharabah - Slides: Expose explanation about understanding murabaha, practice murabaha, And ability for price increases in mudharabah contracts						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationer y Module <i>Head projector (in focus)</i>	
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides		
		URLs		Forum	Quiz		<input type="checkbox"/>
		Dock		Task	Meetings		
Media Other	Videos		Survey	Other			
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>			
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion			
<b>BURDEN TIME</b>	<ul style="list-style-type: none"> <li><b>Study Independent</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li><b>Stare Face</b> : 2 x 50 minute</li> </ul>			

**PLAN LEARNING: 14<sup>th</sup> MEETING**

<b>PLAN LEARNING: 14<sup>th</sup> MEETING</b>				
<b>ASPECT</b>	<b>ONLINE</b>		<b>OFFLINE</b>	
<b>LEARNING</b>	▪ <b>Task Structured</b> : 2 x 60 minute			
<b>LEARNING EXPERIENCE</b>	Discussion Presentation Ask Answer		<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>	
<b>LEARNING ASSESSMENT</b>	<b>Feature LMS</b>	<b>Instruments</b>	<b>Type</b>	<b>Instruments</b>
	Assignment	Oral (review material related to murabahah financing in bank sharia)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			

## 15. 15<sup>TH</sup> MEETING

PLAN LEARNING: 15 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB- CPMK</b>	Capable differentiate product financing Which There is in Institution finance Sharia bank And non bank. [(C5), (CPMK3)]					
<b>INDICATOR</b>	1. Accuracy explain about objective supervision financing 2. Accuracy explain about handling financing problematic					
<b>MATERIAL STUDY</b>	Supervision And Handling Financing Troubled - Text: Objective supervision financing And method handling financing problematic - Slides: Expose explanation about objective supervision financing And method handling financing problematic					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id">https://spada.unismuh.ac.id</a>				Book Teach PPt Stationery Module <i>Head projector (in focused)</i>
	Feature LMS	Page	<input type="checkbox"/>	Lessons	Slides	
		URLs		Forum	Quiz <input type="checkbox"/>	
		Dock		Task	Meetings	
Media Other	Videos		Survey	Other		
<b>LEARNING MODEL</b>	<b>Scenario &amp; Feature LMS</b>			<b>Scenario</b>		
	<b>Study Independent</b> : Learn material learning which are available <b>Task Structured:</b> Look for journal related with learning theme			<b>Activity Class:</b> Explain in a way short And student discussion		
<b>BURDEN TIME LEARNING</b>	<ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 60 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 60 minute</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Stare Face</b> : 2 x 50 minute</li> </ul>		
<b>LEARNING EXPERIENCE</b>	Question Discussion Presentation Answer			<ul style="list-style-type: none"> <li>• <b>Study in a way independent nor group and discussing (interpersonal skills) in class</b></li> <li>• <b>Train presenting in class</b></li> </ul>		

	Feature LMS	Instruments	Type	Instruments
<b>LEARNING ASSESSMENT</b>	Assignment	Oral (review material related to supervision And handling financing)	Discussion Percentage	Rubric Evaluation Holistic
	<b>Weight : 5 %</b>			


16. 16<sup>TH</sup> MEETING

LESSON PLAN: 16 <sup>th</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Final exams						
<b>INDICATOR</b>	Lecture meetings 9-15						
<b>STUDY MATERIALS</b>	Lecture meetings 9-15						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>• Explore</li> <li>• Lecture</li> <li>• Question and answer</li> </ul>						
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 5 0 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 5 0 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	-						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>
	-						
	Weight : 5%						

## PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

## PROJECT TASKS PLAN

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b> <b>FACULTY OF ECONOMICS AND BUSINESS</b> <b>ISLAMIC ECONOMIC STUDIES PROGRAM</b>			
<b>STUDENT ASSIGNMENT PLAN</b>				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				



## CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

## BIBLIOGRAPHY

Abdi, MN, & Suarni, A. (2019). Level of Public Understanding of the Sharia Capital Market in South Sulawesi. *AKMEN Scientific Journal*, 259, 414–423. <http://ejurnal.nobel.ac.id/index.php/akmen/article/view/700>

ADB, & IFSB. (2015). *Islamic Finance for Asia: Development, Prospects, and Inclusive Growth*

Ratings, F.S. (2006). *Islamic Finance Outlook 2006. Outlook , September .*


RPS Compiler Reviewer

Quality Assurance of Study Program


Asri Jaya, SE., MM  
NIDN. 0926088303

Course Coordinator



Sri Wahyuni, SE, ME  
NIDN. 0929088901

Endorsed by:

head of the study program


Dr. H. Muhammad Najib Kasim, SE, M.Sc  
NIDN. 8823690019