



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER V

COURSE :

ISLAMIC INTERNATIONAL ECONOMICS

CODE :

CW6602023507





**MAKASSAR MUHAMMADIYAH
UNIVERSITY**

Code : LP-UNISMUH-02.2

Date :

Revision : 0

RPS form

Page

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)
COURSE: ISLAMIC INTERNATIONAL ECONOMICS

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MUHAMMADIYAH UNIVERSITY OF MAKASSAR
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	COLLECTION OF COURSE	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Islamic International Economics	CW6602023507		T=3	P=..	V	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		HEAD DEPARTMENT	
Asri Jaya, SE., MM	Dr. Agus Salim HR, SE, MM		Dr. Agus Salim HR, SE, MM		Dr. H. Muhammad Najib Kasim, SE, M.Si	
LEARNING ACHIEVEMENT (CPL – CPMK – Sub CPMK)	LEARNING ACHIEVEMENTS CHARGED ON MK (CPL)					
	CPL1 (S)	1. Pious to God Which Maha Esa and able show religious attitude 2. Uphold tall mark humanity in operate task based on religion, morals and ethics;				
	CPL2 (P)	1. Able to master draft theoretical, values as well as principles and insights Islamic economics in general contextual with analyze phenomenon economy level base 2. Control knowledge factual about policies and regulations Sharia economics and finance are good national and globally				
	CPL3 (KU)	1. Able to apply thinking logical, critical, systematic and innovative in context development or implementation knowledge knowledge and technology who pays attention and implements it mark appropriate humanities with field his expertise 2. Able to show performance independent, quality and measurable;				
	CPL4 (KK)	Capable evaluate appropriateness business sharia with application principle management operations, management finance, management marketing, management source Power human and strategic management in Management Sharia compliant business with Planning Business and or Company policy				
	COURSE LEARNING CAPAIN (CPMK)					



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SEMESTER LEARNING PLAN

	CPMK1	Able to explain theory trading international according to Islam (C2, P1)				
	CPMK2	Able to master policies and terms in Trading Islamic International (C5, P11)				
	CPMK3	Able to analyze system management marketing/commerce international (C3, KK5)				
	CPMK4	-				
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)					
	Sub-CPMK1	Capable explain history and theory trading international according to Islamic thinkers [(C2), (CPMK1)]				
	Sub-CPMK2	Capable explain history and theory trading international according to Islamic thinkers [(C2), (CPMK1)]				
	Sub-CPMK3	Able to explain history and theory trading international according to Islamic thinkers [(C2), (CPMK1)]				
	Sub-CPMK4	Able to explain history and theory trading international according to Islamic thinkers [(C2), (CPMK1)]				
	Sub-CPMK5	Able to explain history and theory trading international according to Islamic thinkers [(C2), (CPMK1)]				
	Sub-CPMK6	Capable explain history and theory trading international according to Islamic thinkers [(C2), (CPMK1)]				
	Sub-CPMK7	Capable put forward policies and terms in trading Islamic international. [(C5), (CPMK3)]				
	Sub-CPMK8	Able to put forward policies and terms in trading Islamic international. [(C5), (CPMK3)]				
	Sub-CPMK9	Capable put forward policies and terms in trading Islamic international. [(C5), (CPMK3)]				
	Sub-CPMK10	Able to say policies and terms in trading Islamic international. [(C5), (CPMK3)]				
Sub-CPMK11	Capable put forward policies and terms in trading Islamic international. [(C5), (CPMK3)]					
Sub-CPMK12	Capable give evaluation about management marketing/commerce international. [(C3) (CPMK2)]					
Sub-CPMK13	Able to provide evaluation about management marketing/commerce international. [(C3) (CPMK2)]					
Sub-CPMK14	Able to give assessment about management marketing/trading international. [(C3) (CPMK2)]					
CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
CPMK1	√					



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SEMESTER LEARNING PLAN

	CPMK2		√				
	CPMK3			√			
	CPMK4						
COURSE DESCRIPTION	Subject planning learning including in Subject groups Field Expertise (MKBK) with weight of 3 credits. Through eye studying This student equipped knowledge in serve draft base learning integrated (essence, principles and characteristics learning integrated), models, strategies, media, and evaluation learning integrated. Students are also equipped with the skills to create and compile integrated learning tools and implement them simulation learning thematic integrated.						
MATERIALS RESEARCH	<ol style="list-style-type: none"> 1. Trading International in View Islam 2. Ash Ubaid And Trading International 3. History Trading International in View Islam 4. Regime Trading International 5. Trading Free According to Islam 6. Mechanism Market According to Ibn Taimiyah 7. ACFTA-Markets Free in Islamic View 8. Returns Trade And Trading International 9. Dumping in View Islam 10. Hedging in View Islam 11. Multinational Corporate in View Islam 12. System Mark Swap Exchange rate in View Islam 13. Balance Sheet Payment 						
REFERENCE	<p>Main Reference</p> <ol style="list-style-type: none"> 1. Deputy of Economy Indonesian Ministry of National Development Planning. (2019). Indonesian Ministry of National Development Planning. <i>Indonesian Ministry of National Development Planning</i>, 10–11. 2. Barom, M. N., Haneef, M. A., Mohammed, M. O., Yusop, M. M. M., Ariffin, M. I., & Amin, R. (2020). Sayyid Abul A’laMawdudi’s First Principles of Islamic Economics. 1–73. 3. Wahab, A. (2017). Bab I Internasional. 235. 						



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SEMESTER LEARNING PLAN

4. Purba, B. dkk. (2015). Ekonomi internasional. *Paper Knowledge . Toward a Media History of Documents*, 3(April), 49–58.

Internet

Journal Educational

1. Andy Triyawan, Economics International A Thinking in Perspective Islam, Edition1 (Bengkulu: ElMarkazi, 2020)
2. Havis Aravik, Islamic Economics Concepts, Theories and Application as well as View Thinker Islamic Economics from Abu Ubaid Until Al Maududi (Malang: Empat Dua Intrans Publishing, 2016)
3. Sincere Tambunan, Trading International and Balance Sheet Payment (Jakarta: LP3ES,2000)
4. Sattar, Textbook of Economics International, Cet.I, (Yogyakarta: Deepublish, 2017)
5. Eddie Rinaldy, Trading International Concepts & Applications, Cet 1(Jakarta: Bumi Aksara, 2018).

**LECTURER
NAME**

Dr. Agus Salim HR, SE, MM

**REQUIRED
COURSES**

-

1. 1ST MEETING

PLAN LEARNING:1 ST MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK1	Able to explain history And theory trading international according to thinker Islam[(C2),(CPMK1)]								
INDICATOR	<ol style="list-style-type: none"> 1. Accuracy explain about understanding trading 2. Accuracy explain about theory trading International 3. Accuracy explain about verses about priority trade in Islam 4. Accuracy explain about values trade _ _ in Islam 								
MATERIALS RESEARCH	International Trade in Islamic Perspective: Meaning, theory, verses about the importance of trading in Islam and trade values _ in Islam <ul style="list-style-type: none"> - Text: Islamic and general texts - regarding the meaning of trade, international trade theory, paragraphs about priority trade in Islam, as well values trading in Islam - Slide: Presents an explanation of international trade from an Islamic perspective: understanding trading ,theory trading international, verses about priority trade And values trade in Islam. 								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Text book Ppt Module Writing Tools <i>Head projector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons	<input type="checkbox"/>			Slides	<input type="checkbox"/>
		URLs	<input type="checkbox"/>	Forum				Quiz	
		Dock		Task	<input type="checkbox"/>			Meeting s	
		Videos	<input type="checkbox"/>	Survey				Other	
Other Media	Zoom, GoogleMeet								
MODEL LEARNING	LMS Scenarios&Features				Scenario				
	Independent Study : Study material learning available Structured Assignment: Search for journals related to the theme learning				Class Activity: Explain in a way brief and discussion student				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Independent Study : 3 x60 minutes ▪ Structured Assignments : 3 x60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 3x50 minutes 				

LEARNING EXPERIENCE	Presentation Discussion Ask Answer		<ul style="list-style-type: none"> • Study in a way independent nor group An discuss (interpersonal skills) in class • Train presenting in the classroom 	
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (explains about meaning of trade, trading theory international, verses regarding priority trade in Islam and values __ trading in Islam	Percentage i Discussion	Rubric Evaluation Holistic
	Weight : 5%			

2. 2ND MEETING

LEARNING PLAN: 2 ND MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Able to explain history And theory trading international according to Islamic thinker [(C2),(CPMK1)]								
INDICATOR	<ol style="list-style-type: none"> 1. Accuracy explain about the view Abu Ubaid about no there is zero rates 2. Accuracy explain about view Abu Ubaid about tax material food principal 3. Accuracy explain about view Abu Ubaid about limit certain for taxes 4. Accuracy explain about comparison thoughts Abu Ubaid by thinker economy others 								
STUDY MATERIALS	<p>The view Ashes Ubaid and comparison thoughts ash Ubaid by thinker other:</p> <ul style="list-style-type: none"> - Text: Abu Ubaid's views regarding the absence of zero rates, excise on basic foodstuffs and certain limits For excise as well as comparison thinking Ash Ubaid with thinker economy other - Slides: Displaying explanation about view Ashes Ubaid about no exist zero tariff , tax material Food principal And limit certain For excise as well as comparison thinking Ash Ubaid with thinker Economy other 								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Book Teach Ppt Module Tool write <i>Head projector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media									
MODEL LEARNING	LMS Scenarios&Features				Scenario				
	<p>Independent Study : Study material learning available Structured Assignment: Search for journals related to the theme learning</p>				<p>Class Activity: Explain briefly and discuss student</p>				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Study Independent : 3x60 minutes ▪ Task Structured : 3x60 minutes 				<ul style="list-style-type: none"> ▪ Stare Face : 3x50 minutes 				

LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Presentation • Discussion • Ask • Answer 		<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 	
ASSESSMENT LEARNING	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (explains about some ash thoughts Ubaid about trade international and the comparison with Thinking from other experts)	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			

3. 3RD MEETING

LESSON PLAN:3 rd MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Able to explain history And theory trading international according to Islamic thinker[(C2),(CPMK1)]								
INDICATOR	1. Accuracy explain about objective trading Islamic International 2. Accuracy explain about history trading Islamic International								
MATERIAL STUDY	Trading international And history trading international Islam - Text: objective And history trading international Islam - Slides: Expose explanation about objective And history of trading Islamic International								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Book Teach Ppt Module Tool write <i>Head projector(infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media									
MODEL LEARNING	LMS Scenarios&Features				Scenario				
	Study Independent : Learn learning materials available Structured Task : Search journals/literature associated with theme learning				Class Activities : Brief explanation and discussion student				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Learn to be independent : 2x60 minute ▪ Structured Assignments : 2x60 minute 				<ul style="list-style-type: none"> ▪ Face to face : 2x50 minutes 				
LEARNING EXPERIENCE	Presentation Discussion Ask Answer				<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Practice presenting in class 				

ASSESSMENT LEARNING	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (explains the purpose And History trading International Islamic)	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			

4. 4TH MEETING

LESSON PLAN: 4 th MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Able to explain history And theory trading international according to Islamic Thinker[(C2),(CPMK1)]								
INDICATOR	1. Accuracy explain about trading regime international :General AgreementonTarrif fsand Trade (GATT) 2. Accuracy explain about regime trading international: World Trade Organization (WTO)								
STUDY MATERIAL	Regime trading international - Text: trading regime international General Agreement on Tarriffs and Trade (GATT) And World Trade Organization (WTO) - Slide:Explain explanation about regime trading international General Agreement tons Tarriff sand Trade (GATT) And World Trade Organization (WTO)								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Text books Ppt Module Tool write <i>Headprojector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media									
MODEL	LMS Scenarios&Features			Scenario					

PLAN LEARNING: MEETING 4				
ASPECT	ONLINE		OFFLINE	
LEARNING	Independent Study : Studying learning materials available Structured Assignments : Look for journal related with theme learning		Class Activities : Brief explanation and discussion student	
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Learn to be independent : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 		<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 	
LEARNING EXPERIENCE	Presentation Discussion Ask Answer		<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 	
ASSESSMENT LEARNING	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (reviewing the regime international trade General Agreement on Tarriffs and Trade (GATT) and World Trade Organization (WTO))	Percentage Discussion	Rubric Holistic Assessment
	Weight :5%			

5. 5TH MEETING

RENCANA PEMBELAJARAN: 5 th PERTEMUAN								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to explain the history and theory of international trade according to Islamic thinkers [(C2), (CPMK1)]							
INDICATOR	1. Accuracy explain understanding trading free 2. Accuracy explain market system free 3. Accuracy explain scene Islam about trade free							
MATERIALS RESEARCH	Free trade according to Islam: - Text: trading free ,system market free And view Islam about trading free - Slides: Expose explanation about trading free ,system market free danpan dangan Islam about trading free							
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Textbooks PPt Module Tool write <i>Headprojector (infocus)</i>		
	LMS Features	Page	<input type="checkbox"/>	Lessons	Slides			
		URLs		Forum	Quiz			<input type="checkbox"/>
		Dock		Task	Meeting s			
		Videos		Survey	Other			
Media Other								
LEARNING MODEL	LMS Scenarios&Features			Scenario				
	Independent Study : Studying learning materials available Structured Assignment: Look for journals related to the learning theme			Class Activities: Brief explanation and student discussion				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Learn to be independent : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 				
LEARNING EXPERIENCE	Presentation Discussion Ask Answer			<ul style="list-style-type: none"> • Study independently or in groups and discuss (interpersonal skills) in class • Train presenting in the classroom 				
	LMS Features		Instruments		Instruments			

ASSESSMENT LEARNING	Assignment	Oral (review related material trading free, system Market free And view	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			

6. 6TH MEETING

PLAN LEARNING:6 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Able to explain history And theory trading international according to Islamic thinker[(C2),(CPMK1)]							
INDICATOR	<ol style="list-style-type: none"> 1. Accuracy explain about biographer Ibnu Taimiyah 2. Accuracy explain about the concept of price, wages and profit that fair according to Ibnu Taimiyah 3. Accuracy explain about thinking Ibn Taimiyah about mechanical market 4. Accuracy explain about thinking Ibn Taimiyah about regulations price 							
MATERIALS RESEARCH	Market mechanism according to Ibn Taimiyah - Text: Ibnu Taimiyah's biography, the concept of fair price, wages and profits according to Ibnu Taimiyah, Ibnu Taimiyah's thoughts on market mechanisms, thoughts Ibnu Taimiyah about regulation price - Slide: Displays an explanation of Ibnu Taimiyah's biography, the concept of fair prices, wages and profits according to Ibnu Taimiyah, Ibnu Taimiyah's thought about market mechanism, Ibnu Taimiyah's thought about price regulation							
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Textbooks PPT Module Tool write		
	LMS Features	Page	<input type="checkbox"/>	Lessons		Slides	<i>Head projector(infocus)</i>	
		URLs	<input type="checkbox"/>	Forum		Quiz	<input type="checkbox"/>	
		Dock		Task		Meetings		
		Videos		Survey		Other		
	Other Media							
MODEL LEARNING	LMS Scenarios&Features				Scenario			
	Independent Study : Studying learning materials available Structured Task : Search journal related with theme learning				Class Activities : Brief explanation and discussion student			
BURDEN TIME	<ul style="list-style-type: none"> ▪ Learn to be independent : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 2x50 minutes 			

LEARNING				
LEARNING EXPERIENCE	Presentation Discussion Ask Answer		<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 	
ASSESSMENT LEARNING	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (determination margins In contract Tijarah)	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			

7. 7TH MEETING

LESSON PLAN:7 th MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Able to explain the wisdom And term in trading international Islam.[(C5),(CPMK3)]								
INDICATOR	1. Accuracy explain regarding Impact ACFTA to trading in the Asian Region 2. Accuracy explain regarding ACFTA Policy								
STUDY MATERIAL	ACFTA- Free market in the Islamic View : - Text: Impact ACFTA TO trade in Asia AND ACFTA policy - Slides: Expose explanation about Impact ACFTA to trading in area Asia And the wisdom ACFTA								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Textbooks Ppt Module Tool write <i>Head projector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media									
MODEL LEARNING	LMS Scenarios&Features			Scenario					
	Independent Study : Studying learning materials available Structured Assignment: Search for journals related to the theme learning			Class Activities: Brief explanation and discussion student					
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Learn to be independent : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 			<ul style="list-style-type: none"> ▪ Stare Face : 2x50 minutes 					
LEARNING EXPERIENCE	Presentation Discussion Ask Answer			<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 					
ASSESSMENT	LMS		Instruments		Type		Instruments		

LEARNING	Features			
	Assignment	Oral (reviewing the material Impact of ACFTA on trading in Region Asia And ACFTA Policy)	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			

8. 8TH MEETING

LESSON PLAN: 8 th MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	MID EXAM SEMESTER								
INDICATOR									
STUDY MATERIAL	All Meetings 1-7								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Book Teach PPt Module Tool write <i>Headprojector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media									
MODEL LEARNING	LMS Scenarios&Features			Scenario					
	Independent Study : Studying learning materials available Structured Task : Search journal related to the theme								
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Study Independent: 2x60 minutes ▪ Task Structured: 2x60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face: 2x50 minutes 					
EXPERIENCE STUDY	Presentation Discussion Q&A			<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 					
ASSESSMENT LEARNING	LMS Features		Instruments		Type	Instruments			
	Assignment				Percentage Discussion	Rubric Evaluation Holistic			
	Weight : 1 5%								

9. 9TH MEETING

LESSON PLAN :9 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Able to explain the wisdom And term in trading Islamic International.[(C5),(CPMK3)]								
INDICATOR	1. Accuracy explain the meaning of trading returns 2. Accuracy explain about type return trade								
STUDY MATERIAL	Returns trade And Islamic trade - Text: understanding return trade And type return trade in trading international - Slides: Expose explanation about understanding return trade And type return trade in trading								
	international								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Book Teach Ppt Module Tool write <i>Head projector(infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media									
MODEL LEARNING	LMS Scenarios&Features				Scenario				
	Independent Study : Studying learning materials available Structured Assignments: Look for journal related with theme learning				Class Activities: Brief explanation and discussion student				
BURDEN OF TIME LEARNING	<ul style="list-style-type: none"> ▪ Learn to be independent : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 2x50 minutes 				

LEARNING EXPERIENCE	Presentation Discussion Ask Answer		<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 	
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (review the material related to trade returns and trading Islam)	Presentation Discussion	Rubric Holistic Assessment
	Weight :5%			

10. 10TH MEETING

LESSON PLAN: MEETING10									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Able to explain wisdom and term in trade Islamic International. [(C5),(CPMK3)]								
INDICATOR	1. Accuracy explain about understanding dumping 2. Accuracy explain about dumping in perspective purpose sharia								
STUDY MATERIALS	Dumping in Islamic view - Text: understanding dumping and perspective purpose sharia about dumping - Slides: Displaying explanation about understanding dumping and perspective maqashid syariah about dumping								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Textbook Ppt Module Tool write <i>Head projector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media									
MODEL LEARNING	LMS Scenarios&Features			Scenario					
	Independent Study : Studying learning materials available Structured Task : Search journal related with theme learning			Class Activities : Brief explanation and student discussion					
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Independent Study : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 					
LEARNING EXPERIENCE	Presentation Discussion Ask Answer			<ul style="list-style-type: none"> • Study independently or in groups and discuss (interpersonal skills) in class • Train presenting in the classroom 					
ASSESSMENT	LMS Features		Instruments		Type				
					Instruments				

PLAN : MEETING10				
ASPECT	ONLINE		OFFLINE	
LEARNING	Assignment	Oral (review the material related to internal dumping view Islam)	Presentation Discussion	Rubric Evaluation Holistic
	Weight :5%			

11. 11TH MEETING

LESSON PLAN: 11 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Able to explain the wisdom And term in trading Islamic International. [(C5),(CPMK3)]								
INDICATOR	1. Accuracy explain about the meaning of hedging 2. Accuracy explain about hedging in view Islam								
MATERIAL STUDY	Hedging in Islamic view - Text: meaning hedging and hedging in view Islam - Slides: Displaying explanation about hedging and hedging in view Islam								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Text book Ppt Module Writing Tools <i>Head projector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meetings	
		Videos		Survey				Other	
Other Media	Zoom, WhatsApp Group, Google Meet								
MODEL LEARNING	LMS Scenarios&Features				Scenario				
	Independent Study : Study material learning Which Available Structured Assignment: Search for journals related to the theme learning				Class Activity: Explain in a way short and discussion Student				
TIME EXPENSES LEARNING	<ul style="list-style-type: none"> ▪ Independent Study : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 				
LEARNING EXPERIENCE	Presentation Discussion TanyaJ answer				<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 				

	LMS Features	Instruments	Type	Instruments
LEARNING ASSESSMENT	Assignment	Oral (reviewing the material related Hedging in View Islam)	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			

12. 12TH MEETING

LESSON PLAN: 12 th MEETING									
ASPECT	ONLINE			OFFLINE					
SUB-CPMK	Able to explain the wisdom And term in trading Islamic International.[(C5), (CPMK3)]								
INDICATOR	1. Accuracy explain about understanding multinational corporations 2. Accuracy explain about types multinational corporate 3. Accuracy explain about multinational corporate in Islamic View								
STUDY MATERIALS	Multinationalcorporate in Islamic view - Text: Research material on the meaning of multinational corporate, types of multinational corporate and multinational corporate in Islamic view. - Slide: Displays an explanation of the meaning of multinational corporate, types of multinationals corporate and multinational corporate in Islamic view								
LEARNING MEDIA	SPADA URL	https://spada.unismuh.ac.id				Text book PpT Module Writing Tools <i>Head projector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meeting s	
		Videos		Survey				Other	
Other Media									
LEARNING MODEL	LMS Scenarios&Features			Scenario					
	Independent Study : Studying available learning materials Structured Assignment: Look for journals related to the learning theme			Class Activities: Brief explanation and student discussion					
BURDEN OF TIME LEARNING	<ul style="list-style-type: none"> ▪ Independent Study : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 					

LEARNING EXPERIENCE	Presentation Discussion Question and answer		<ul style="list-style-type: none"> • Study independently or in groups and discuss (interpersonal skills) in class • Practice presenting in class 	
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Assignment	Oral(Multinational corporate in Islamic view)	Presentation Discussion	Holistic Assessment Rubric
	Weight :5%			

13. 13TH MEETING

LESSON PLAN: 13 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Able to give evaluation about management marketing/international trade. [(C3) (CPMK2)]								
INDICATOR	1. Accuracy explain about understanding exchange rate 2. Accuracy explain about value system course in islamic view								
STUDY MATERIALS	Value Course in Islamic view - Text: Research about value exchange and system value exchange in Islamic view - Slide: Present explanation about mark exchange rate And system mark exchange rate in view Islam								
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Text book Ppt Module Writing Tools <i>Head projector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons				Slides	
		URLs		Forum				Quiz	<input type="checkbox"/>
		Dock		Task				Meeting s	
		Videos		Survey				Other	
Other Media									
MODEL LEARNING	LMS Scenarios&Features				Scenario				
	Independent Study : Studying available learning materials Structured Assignment : Look for journals related to the learning theme				Class Activities : Brief explanation and student discussion				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Independent Study : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 				
EXPERIENCE	Presentation				<ul style="list-style-type: none"> • Study in a way independent nor group And 				

LESSON PLAN: 13th MEETING

LESSON PLAN: 13 th MEETING				
ASPECT	ONLINE		OFFLINE	
STUDY	Discussion Ask Answer		Discuss (interpersonal skills) in class • Train presenting in the classroom	
ASSESSMENT LEARNING	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (reviewing material related to the exchange rate in view Islam)	Presentation Discussion	Rubric Evaluation Holistic
	Weight :5%			

14. 14TH MEETING

LESSON PLAN: 14 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to give evaluation about management marketing/international trade. [(C3) (CPMK2)]							
INDICATOR	1. Accuracy explain about understanding balance of payments 2. Accuracy explain about type balance sheet payment 3. Accuracy explain about function balance of payments							
MATERIALS RESEARCH	Balance sheet payment - Text: Study about understanding balance sheet payment, type balance sheet payment And type balance sheet payment - Slides: Expose explanation about understanding balance sheet payment ,type balance sheet payment And type Balance Sheet payment							
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id				Book Teach Ppt Module Tool write <i>Head projector (infocus)</i>		
	LMS Features	Page	<input type="checkbox"/>	Lessons			Slides	
		URLs		Forum			Quiz	<input type="checkbox"/>
		Dock		Task			Meetings	
		Videos		Survey			Other	
Other Media								
MODEL LEARNING	LMS Scenarios&Features			Scenario				
	Independent Study : Studying available learning materials Structured Assignment: Look for journals related to the learning theme			Class Activities: Brief explanation and student discussion				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Independent Study : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 				
LEARNING EXPERIENCE	Presentation Discussion Ask Answer			<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 				

ASSESSMENT LEARNING	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (Balance sheet payment)	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			

15. 15TH MEETING

PLAN :15 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to give evaluation about management marketing/ international trade. [(C3) (CPMK2)]							
INDICATOR	1. Accuracy explain regarding ethics trading international according to Islam							
MATERIAL STUDY	Ethics trading international according to Islam - Text: Study about ethics trading international according to Islam - Slides: Expose explanation about ethics trading international according to Islam							
MEDIA LEARNING	SPADA URL	https://spada.unismuh.ac.id			Book Teach PPT Module Tool write <i>Headprojector (infocus)</i>			
	LMS Features	Page	<input type="checkbox"/>	Lessons			Slides	
		URLs		Forum			Quiz	<input type="checkbox"/>
		Dock		Task			Meetings	
		Videos		Survey			Other	
Media Other								
MODEL LEARNING	LMS Scenarios&Features			Scenario				
	Independent Study : Study learning materials Which available Structured Assignment: Search for related journals with theme learning			Class Activity: Explain briefly and discuss student				
BURDEN TIME LEARNING	<ul style="list-style-type: none"> ▪ Independent Study : 2x60 minutes ▪ Structured Assignments : 2x60 minutes 			<ul style="list-style-type: none"> ▪ Face to Face : 2x50 minutes 				
LEARNING EXPERIENCE	Presentation Discussion Ask Answer			<ul style="list-style-type: none"> • Study in a way independent nor group And discuss (interpersonal skills) in class • Train presenting in the classroom 				
	Feature LMS	Instruments		Type	Instruments			

ASSESSMENT LEARNING	Assignment	Oral (review material Related ethics trading)	Percentage Discussion	Rubric Evaluation Holistic
	Weight :5%			


16. 16TH MEETING

LESSON PLAN:16 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Final exams							
INDICATOR	-							
STUDY MATERIALS	Lecture material for meetings 9-15							
INSTRUCTIONAL MEDIA	SPADA URL	-						Writing board, markers, laptop, LCD projector
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Group Discussion Lectures•							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on presented video (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Make *mind mapping* 10 learning models thematic in a way creative
6. Make nets theme with a *connected model*
7. Make nets theme with an *integrated model*
8. Make nets theme with a *webbed model*
9. Analyze difference and make example learning with approach conventional and learning with access potentialbrain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design technique learning thematic in the 2013 curriculum) in a way group
13. Analyzing videos about management learning thematic (group)
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic

PROJECT TASKS PLAN

	MUHAMMADIYAH UNIVERSITY OF MAKASSAR FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

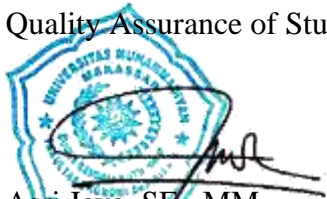
ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Tugaslainnya	5	0 – <40	E
SumatifAsesmen	Tugasproyek	40		
	UTS	15		
	UAS	15		

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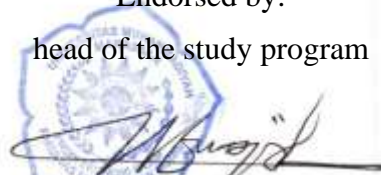
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