FAKULTAS EKONOMI & BISNIS
Universitas Muhammadiyah Makassar

SEMESTER LEARNING PLAN

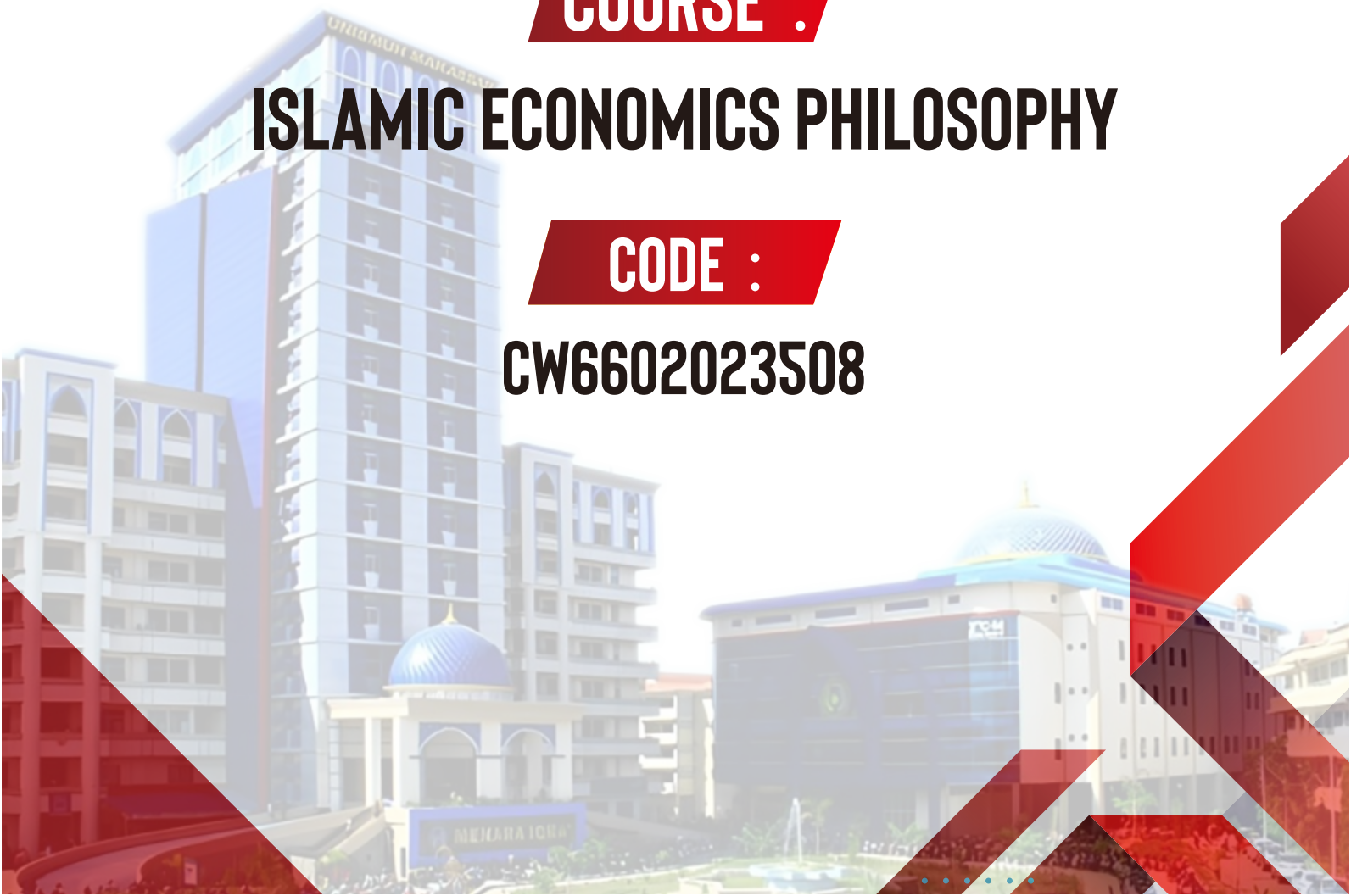
SEMESTER V

COURSE :

ISLAMIC ECONOMICS PHILOSOPHY

CODE :

CW6602023508



	MAKASSAR MUHAMMADIYAH UNIVERSITY	Code : LP-UNISMUH-02.2
		Date :
	FormRPS	Revision : 0
		Page

Used For complete	:	LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE : PHILOSOPHY ECONOMY ISLAM

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MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Philosophy Economy Islam	CW6602023508		T=3	P =..	V	…..

GKM FEB UNISMUH	NAME OF RPS PREPAITOR	RMK COORDINATOR	KA PRODI
Asri Jaya, SE., MM	Dr. Syahidah Rahmah, SE, Sy., MEI	Dr. Syahidah Rahmah, SE, Sy., MEI	Dr. H. Muhammad Najib Kasim, SE, M.Si

LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	**GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)**	
	CPL 1 (S)	• Be devout to Almighty God _ One and capable show religious attitude • Upholding human values in carrying out duties based on religion, morals and ethics;
	CPL2 (P)	Able to master draft theoretical , values as well as principles and insights Islamic economics in general contextual with analyze phenomenon economy level base Mastering the concepts and principles of business law and business ethics from an Islamic perspective for managing commercial and social Sharia financial institutions
	CPL3 (KU)	Able to apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and technology that pays attention to and applies mark humanities Which in accordance with field his expertise
	CPL4 (KK)	Able to analyze phenomenon economy with integrate mark values and principles basic c Islamic economics through approach methodology sharia economics and finance as well understanding theory base sharia economics _ integrated
	COURSE LEARNING CAPAIN (CPMK)	

	MAKASSAR MUHAMMADIYAH UNIVERSITY **FACULTY OF ECONOMICS AND BUSINESS** **ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

CPMK1	Able to explain knowledge base about philosophy , economics , and Islam (C 2, P 1)
CPMK2	Capable of connecting aspect ontology , epistemology, and axiology Islamic economics (C3, P8)
CPMK3	Able to interpret and analyze several hierarchies of thought in the Islamic economic system (C5, KK1)
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]
Sub-CPMK2	Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]
Sub-CPMK3	Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]
Sub-CPMK4 and 5	Capable conclude aspect ontological , epistemology, And axiological in Islamic economics . [(C5), (CPMK3)]
Sub-CPMK 6	Capable conclude aspect ontological , epistemology, And axiological in Islamic economics . [(C5), (CPMK3)]
Sub-CPMK 7	Capable conclude aspect ontological , epistemology, And axiological in Islamic economics . [(C5), (CPMK3)]
Sub-CPMK 8	Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]
Sub-CPMK 9	Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]
Sub-CPMK 10	Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]
Sub-CPMK 11	Slides: Expose explanation about Banking Islam in world, development bank Islam in a number of country, And banking Islam in Asia Southeast
Sub-CPMK 12	Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]
Sub-CPMK 13	Capable explain base system about economy Islam. [(C3), (CPMK2)]

	MAKASSAR MUHAMMADIYAH UNIVERSITY **FACULTY OF ECONOMICS AND BUSINESS** **ISLAMIC ECONOMIC STUDIES PROGRAM**

SEMESTER LEARNING PLAN

	Sub-CPMK 14	Able to explain base system about economy Islam. [(C3) ,) , (CPMK2)]					
	CORRELATION	**Sub-CPMK1**	**Sub-CPMK2**	**Sub-CPMK3**	**Sub-CPMK4**	**Sub-CPMK5**	**Sub-CPMK6**
	CPMK1						
	CPMK2						
	CPMK3						
	CPMK4						
COURSE DESCRIPTION	Planning courses learning including in group of Skills Subjects (MKBK) with a weight of 3 credits. Through courses These students are equipped with knowledge in presenting the basic concepts of integrated learning (the essence , principles and characteristics of integrated learning), models, strategies, media and evaluation of integrated learning . Students are also equipped with the skills to create and compile integrated learning tools and carry out integrated thematic learning simulations .						
STUDY MATERIALS (TOPICS)	1. The essence of thematic learning 2. Characteristics of thematic learning 3. Foundations of thematic learning 4. Principles of thematic learning 5. 10 Thematic learning models 6. *Connected* model 7. *Integrated* model 8. *Webbed* model 9. Theories underlying thematic learning 10. Basic elements of thematic learning 11. Thematic learning techniques 12. Thematic class management 13. Thematic learning assessment 14. Project Mind Map						

	MAKASSAR MUHAMMADIYAH UNIVERSITY **FACULTY OF ECONOMICS AND BUSINESS** **ISLAMIC ECONOMIC STUDIES PROGRAM**
SEMESTER LEARNING PLAN	
REFERENCE	**Main Reference** 1. Ahmad Dahlan, Introduction to Islamic Economics; Epistemological and Empirical Theological Studies, Cet.1 (Jakarta: Prenadamedia Group, 2019) 2. Syed Nawab Haider Naqvi, Ethics and Economics: An Islamic Synthesis, Trans. Husin Anis, Cet. I, (Bandung: Mizan, 1985) 3. Muhammad Syafi'i Antonio, Sharia Banking: From Theory to Practice, (Jakarta: Gema Insani Press, 2001). 4. Center for the Study and Development of Islamic Economics (P3EI), Islamic Economics, Cet.7 (Jakarta: Rajawali Pers, 2015). 5.Dr. _ Kamaruddin Arsyad, ME, Dr. Abdurrahman Misno BP, ME (2021). Economic Philosophy : Sharia in Indonesia. In *Alauddin University Press: Vol. Cet , I* . **Additional References** 1. Internet 2. Journal journal education Arif, M. (2018). *Diktat on Islamic Economic Philosophy* . 1–161. Arwani, A. (2017). Epistemology of Islamic Economic Law (Muamalah). *Religion* , *15* (1). https://doi.org/10.28918/religia.v15i1.126 Ghozali, M., & Sari, TT (2018). Sharia Economic Philosophy Paradigm as a Solution for Human Life. *DICTUM: Journal of Sharia and Law* , *16* (2), 135–146. https://doi.org/10.35905/diktum.v16i2.615 Nasution, K. (2002). Study Area and Philosophy of Islamic Economics. *Millah* , *II* (2), 09–25. http://jurnal.uii.ac.id/Millah/article/view/6021/5437
LECTURER NAME	Dr. Syahidah Rahmah, SE, Sy., MEI
REQUIRED COURSES	-

1. 1ST MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 1ST MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td>SUB-CPMK 1</td><td colspan="7">Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]</td></tr>
<tr><td>INDICATOR</td><td colspan="7">1. Accuracy explain about text Islam about knowledge
2. Accuracy explain about draft base about theory And challenge knowledge knowledge Islam</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="7">Islamization Knowledge Knowledge
- Text: Text Islam about knowledge , shackles dichotomy knowledge , theorization Islamic science , and challenges knowledgeknowledge Islam
- Slides: Expose explanation about Islamization knowledge knowledge</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="5">https://spada.unismuh.ac.id</td><td colspan="2" rowspan="6">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="5">Zoom, Google Meet</td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="5">Scenario & Feature LMS</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with themelearning</td><td colspan="2">Activity Class : Explain in a way short And discussionstudent</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="5">▪ Study Independent : 3 x 60 minute
▪ Task Structured : 3 x 60 minute</td><td colspan="2">▪ Stare Face : 3 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="5">Presentation
Discussion
Ask Answer</td><td colspan="2">• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
<tr><td>ASSESSMENT</td><td colspan="2">Feature LMS</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

LEARNING	Assignment	Oral (review proposition abouteconomy , etc)	PercentageDiscussion	Rubric Evaluation Holistic
	Weight : 5 %			

2. 2ND MEETING

<table>
<tr><th colspan="4">PLAN LEARNING:2ND MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="2">ONLIN
E</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="3">Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]</td></tr>
<tr><td>INDICATOR</td><td colspan="3">1. Accuracy explain about system main economy Islam
2. Accuracy explain about base balance market
3. Accuracy explain about factors production</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="3">Islam and Economics
- Text: System main economy Islam, base market balance , And factor production .
- Slides: Expose explanation about Islam And economy</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="2">https://spada.unismuh.ac.id</td><td rowspan="6">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td>□</td><td>Lesson
s</td></tr>
<tr><td>URLs</td><td></td><td>Forum</td></tr>
<tr><td>Dock</td><td></td><td>Task</td></tr>
<tr><td>Videos</td><td></td><td>Survey</td></tr>
<tr><td>Media Other</td><td colspan="2"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="2">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td colspan="2">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with theme learning</td><td>Activity Class : Explain in a way short And discussionstudent</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="2">▪ Study Independent : 3 x 60 minute
▪ Task Structured : 3 x 60 minute</td><td>▪ Stare Face : 3 x 50 minute</td></tr>
</table>

3. 3RD MEETING

<table>
<tr><th colspan="4">PLAN LEARNING:3RD MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="2">ONLIN
E</th><th>OFFLIN
E</th></tr>
<tr><td>SUB-CPMK</td><td colspan="3">Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]</td></tr>
<tr><td>INDICATOR</td><td colspan="3">1. Accuracy explain about aqidah
2. Accuracy explain about sharia
3. Accuracy explain about morals
4. Accuracy explain about aqidah , sharia, And morals as foundation system economy Islam</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="3">Aqidah, sharia, And morals as foundation system economy Islam
- Text: aqidah , sharia, morals as foundation in system economy
- Slides: Expose explanation about aqidah , Sharia, morals , And moral as system teachingseconomy</td></tr>
<tr><td>MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="2">https://spada.unismuh.ac.id</td><td rowspan="3">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td>Feature LMS</td><td colspan="2">Page □ Lessons Slides
URLs Forum Quiz □
Dock Task Meetings
Videos Survey Other</td></tr>
<tr><td>Media Other</td><td colspan="2"></td></tr>
<tr><td>MODEL LEARNING</td><td colspan="2">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td></td><td colspan="2">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with themelearning</td><td>Activity Class : Explain in a way brief and discussion student</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="2">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td>▪ Stare Face : 2 x 50 minute</td></tr>
</table>

EXPERIENCE STUDY	**Presentation Discussion Ask Answer**		• **Study in a way independent nor group Anddiscuss (interpersonal skills) in class** • **Train presenting in class**	
	Feature LMS	**Instruments**	**Type**	**Instruments**

PLAN LEARNING: MEETING 3				
ASPECT	**ONLINE**		**OFFLINE**	
ASSESSMENT LEARNING	Assignment	Oral (study material related Islam And Economy)	Percentage Discussion	Rubric Evaluation Holistic
	Weight : 5 %			

4. 4TH MEETING

<table>
<tr><th colspan="4">PLAN LEARNING:4TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="2">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="3">Capable conclude aspect ontological , epistemology, And axiological in Islamic economics . [(C5), (CPMK3)]</td></tr>
<tr><td>INDICATOR</td><td colspan="3">1. Accuracy explain about understanding economy Islam
2. Accuracy explain about base think system economy Islam
3. Accuracy explain about system economy Islam as ijtihad</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="3">Base System Economy Islam
- Text: Base Ideal base philosophical , And base applicative as well as system economy as Ijtihad
- Slides: Expose explanation about aqidah , sharia, morals , And moral as system teachingseconomy</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="2">https://spada.unismuh.ac.id</td><td rowspan="6">Textbooks
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Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td>Lessons</td><td>Slides</td></tr>
<tr><td>URLs</td><td>Forum</td><td>Quiz</td></tr>
<tr><td>Dock</td><td>Task</td><td>Meetings</td></tr>
<tr><td>Videos</td><td>Survey</td><td>Other</td></tr>
<tr><td>Media Other</td><td colspan="2"></td></tr>
<tr><td></td><td colspan="2">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td>MODEL LEARNING</td><td colspan="2">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with themelearning</td><td>Activity Class : Explain in a way brief and discussion student</td></tr>
<tr><td>TIME EXPENSE LEARNING</td><td colspan="2">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td>▪ Stare Face : 2 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="2">Presentation
Discussion
Ask Answer</td><td>• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
</table>

	Feature LMS	Instruments	Type	Instruments
ASSESSMENT LEARNING	Assignment	Oral (review materialrelated system economy Islam)	PercentageDiscussion	Rubric Evaluation Holistic
	Weight : 5 %			

5. 5TH MEETING

<table>
<tr><th colspan="6">PLAN LEARNING:5TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="3">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="5">Capable conclude aspect ontological , epistemology, And axiological in Islamic economics . [(C5), (CPMK3)]</td></tr>
<tr><td>INDICATOR</td><td colspan="5">1. Accuracy explain about normativeism thinking economy Islam
2. Accuracy explain about positivism thinking economy Islam
3. Accuracy explain about analysis-criticism thinking economy Islam</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="5">Base system economy Islam
- Text: Map thinking economy Islam normativeism , positivity , fund analysis critics
- Slides: Map thinking economy Islam normativeism , positivity , fund analysis critics</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="3">https://spada.unismuh.ac.id</td><td colspan="2" rowspan="6">Textbooks
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Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td></tr>
<tr><td>Media Other</td><td colspan="3"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="3">Scenario & Feature LMS</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="3">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with themelearning</td><td colspan="2">Activity Class : Explain in a way brief and discussion student</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="3">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td colspan="2">▪ Stare Face : 2 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="3">Presentation
Discussion
Ask Answer</td><td colspan="2">• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
<tr><td></td><td colspan="2">Feature LMS</td><td>Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

ASSESSMENT LEARNING	Assignment	Oral (review material related map thinking economy Islam)	PercentageDiscussion	Rubric Evaluation Holistic
	Weight : 5 %			

6. 6TH MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 6TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td></td><td colspan="7"></td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="7">Base system economy Islam
- Text: Map thinking economy Islam normativeism , positivity , fund analysis critics
- Slides: Map thinking economy Islam normativeism , positivity , fund analysis critics</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="4"><u>https://spada.unismuh.ac.id</u></td><td colspan="2" rowspan="6">Textbooks
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Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="4"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="5">Scenario & Feature LMS</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with themelearning</td><td colspan="2">Activity Class : Explain in a way brief and discussion student</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="5">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td colspan="2">▪ Stare Face : 2 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="5">Presentation
Discussion
Ask Answer</td><td colspan="2">• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
<tr><td rowspan="2">ASSESSMENT LEARNING</td><td colspan="2">Feature LMS</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
<tr><td colspan="2">Assignment</td><td colspan="2">Oral (review material related map thinking economy Islam)</td><td>PercentageDiscussion</td><td>Rubric Evaluation Holistic</td></tr>
<tr><td colspan="7">Weight : 5 %</td></tr>
</table>

7. 7TH MEETING

<table>
<tr><th colspan="4">PLAN LEARNING: 7TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="2">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="3">Capable conclude aspect ontological , epistemology, And axiological in Islamic economics . [(C5), (CPMK3)]</td></tr>
<tr><td>INDICATOR</td><td colspan="3">1. Accuracy explain about At- Tsarwah
2. Accuracy explain about Al- Amwal</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="3">Hierarchy Thinking System Economy Islam
- Text: Understanding at- Tsarwah And al- Amwal . distribution at- Tsarwah And al- Amwal in system economyIslam
- Slides: Expose explanation about understanding _ at- Tsarwah And al- Amwal . distribution at- Tsarwah Andal- Amwal in system economy Islam</td></tr>
<tr><td rowspan="7">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="2">https://spada.unismuh.ac.id</td><td rowspan="7">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="5"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="3">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td colspan="3">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with theme learning</td><td>Activity Class : Explain in a way brief and discussion student</td></tr>
<tr><td>TIME EXPENSE LEARNING</td><td colspan="3">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td>▪ Stare Face : 2 x 50 minute</td></tr>
</table>

EXPERIENCE STUDY	**Presentation** **Discussion** **Ask Answer**	• **Study in a way independent nor group Anddiscuss (interpersonal skills) in class** • **Train presenting in class**

PLAN LEARNING: MEETING 7				
ASPECT	**ONLINE**		**OFFLINE**	
ASSESSMENT LEARNING	**Feature LMS**	**Instruments**	**Type**	**Instruments**
	Assignment	Oral (review material related hierarchy thinking economy Islam)	PercentageDiscussion	Rubric Evaluation Holistic
	Weight : 5 %			

8. 8TH MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 8TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="6">Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]</td></tr>
<tr><td>INDICATOR</td><td colspan="6">1. Accuracy explain about draft al- Milkiyyah
2. Accuracy explain about understanding al- Milkiyyah
3. Accuracy explain about ownership capitalism And socialism
4. Accuracy explain about moderation ownership Islam</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="6">Draft Al- Milkiyyah
- Text: Draft al- Milkiyyah , ownership capitalism And socialism , And moderation ownership Islam
- Slides: Expose explanation about Draft al- Milkiyyah , ownership capitalism And socialism , And moderation ownership Islam</td></tr>
<tr><td rowspan="4">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="4">https://spada.unismuh.ac.id</td><td rowspan="3">Textbooks
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Module
Tool write</td></tr>
<tr><td rowspan="3">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td></td><td></td><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td><td>Head projector (in focused)</td></tr>
<tr><td></td><td>Media Other</td><td colspan="5"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="5">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td colspan="5">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with themelearning</td><td>Activity Class : Explain in a way short And discussionstudent</td></tr>
<tr><td>TIME EXPENSE LEARNING</td><td colspan="5">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td>▪ Stare Face : 2 x 50 minute</td></tr>
</table>

EXPERIENCE STUDY	**Presentation** **Discussion** **Ask Answer**		• **Study in a way independent nor group anddiscuss (interpersonal skills) in class** • **Train presenting in class**	
ASSESSMENT LEARNING	**Feature LMS**	**Instruments**	**Type**	**Instruments**
	Assignment	Oral (review material related hierarchy thinking system economy Islam)	Percentage Discussion	Rubric Evaluation Holistic
	Weight : 5 %			

9. 9TH MEETING

<table>
<tr><th colspan="10">PLAN LEARNING: 9TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="7">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="8">Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]</td></tr>
<tr><td>INDICATOR</td><td colspan="8">1. Accuracy explain about production
2. Accuracy explain about consumption
3. Accuracy explain about theory and factors production</td></tr>
<tr><td>STUDY MATERIALS</td><td colspan="8">Production and Consumption
- Text: Definition and factors of production and consumption , theory production and consumption , and rationalism production and consumption in Islamic economics
- Slide: Display explanation about Definition and factors of production and consumption , theory production and consumption , and rationalism production and consumption in Islamic economics</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="6">https://spada.unismuh.ac.id</td><td rowspan="6">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="6"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="7">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td colspan="7">Study Independent : Learn material learning Whichavailable
Task Structured : Look for journal related with themelearning</td><td>Activity Class : Explain in a way short And discussionstudent</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="7">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td>▪ Stare Face : 2 x 50 minute</td></tr>
</table>

EXPERIENCE STUDY	**Presentatio n Discussion Ask Answer**		• **Study in a way independent nor group Anddiscuss (interpersonal skills) in class** • **Train presenting in class**	
ASSESSMENT LEARNING	**Feature LMS**	**Instruments**	**Type**	**Instruments**
	Assignment	Oral (study material related hierarchy thinking economic system Islam)	Percentage Discussion	Rubric Evaluation Holistic
	Weight : 5 %			

10. 10TH MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 10TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="6">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]</td></tr>
<tr><td>INDICATOR</td><td colspan="7">1. Accuracy explain about banking Islam in world
2. Accuracy explain about development bank Islam in a number of country
3. Accuracy explain about banking Islam in Asia Southeast</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="7">Expansion banking Islam in world
- Text: Banking Islam in world, development bank Islam in some countries, And banking Islam in Asia Southeast</td></tr>
<tr><td></td><td colspan="7">- Slides: Expose explanation about Islamic banking in the world, the development of Islamic banks in several countries, and Islamic banking in Southeast Asia</td></tr>
<tr><td rowspan="5">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="5">https://spada.unismuh.ac.id</td><td rowspan="5">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="5">Zoom, WhatsApp Groups, Google Meet</td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="6">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td colspan="6">Study Independent : Learn material learning Whichavailable
Task Structured : Searching journal related with theme learning</td><td>Activity Class : Explain in a way short And discussionstudent</td></tr>
</table>

<table>
<tr><td>TIME EXPENSE LEARNING</td><td colspan="2">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td colspan="2">▪ Stare Face : 2 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="2">Presentation
Discussion
Ask Answer</td><td colspan="2">• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
<tr><td rowspan="3">ASSESSMENT LEARNING</td><td>Feature LMS</td><td>Instruments</td><td>Type</td><td>Instruments</td></tr>
<tr><td>Assignment</td><td>Oral (review material related distribution in Islam)</td><td>PercentageDiscussion</td><td>Rubric Evaluation Holistic</td></tr>
<tr><td colspan="4">Weight : 5 %</td></tr>
</table>

11. 11TH MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 11TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td></td><td colspan="5">- Slides: Expose explanation about Banking Islam in world, development bank Islam in a number ofcountry, And banking Islam in Asia Southeast</td><td colspan="2"></td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="4"><u>https://spada.unismuh.ac.id</u></td><td colspan="2" rowspan="6">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="4">Zoom, WhatsApp Groups, Google Meet</td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="5">Scenario & Feature LMS</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5">Study Independent : Learn material learning Whichavailable
Task Structured : Searching journal related with theme learning</td><td colspan="2">Activity Class : Explain in a way short And discussionstudent</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="5">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td colspan="2">▪ Stare Face : 2 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="5">Presentation
Discussion
Ask Answer</td><td colspan="2">• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
<tr><td></td><td colspan="3">Feature LMS</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

ASSESSMENT LEARNING	Assignment	Oral (review material related distribution in Islam)	Percentage Discussion	Rubric Evaluation Holistic
	Weight : 5 %			

12. 12TH MEETING

<table>
<tr><th colspan="4">PLAN LEARNING: 12TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="2">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="3">Capable explain draft base about philosophy , economy , And Islam [(C2), (CPMK1)]</td></tr>
<tr><td>INDICATOR</td><td colspan="3">1. Accuracy explain about banking Sharia in Indonesia
2. Accuracy explain about history its founding bank sharia
3. Accuracy explain about development bank sharia</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="3">Bank Sharia in Indonesia
- Text: Banking Sharia in Indonesia, history its founding bank Sharia, And development bank Sharia in Indonesia
- Slides: Expose explanation about Syariah banking _ in Indonesia, history its founding bank Sharia, And development bank Sharia in Indonesia</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="4">https://spada.unismuh.ac.id</td><td rowspan="6">Textbooks _PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page □</td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td>□</td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="4"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="3">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td colspan="3">Study Independent : Learn material learning Which available
Task Structured : Look for journal related with theme learning</td><td>Activity Class : Explain in a way short And discussion student</td></tr>
<tr><td>TIME EXPENSE LEARNING</td><td colspan="3">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td>▪ Stare Face : 2 x 50 minute</td></tr>
</table>

EXPERIENCE STUDY	**Presentation** **Discussion** **Ask Answer**		• **Study in a way independent nor group And discuss (interpersonal skills) in class** • **Train presenting in class**	
ASSESSMENT LEARNING	**Feature LMS**	**Instruments**	**Type _**	**Instruments**
	Assignment	Oral (review material related banking Sharia in Indonesia)	PercentageDiscussion	Rubric Evaluation Holistic
	Weight : 5 %			

13. 13TH MEETING

<table>
<tr><th colspan="7">PLAN LEARNING:13TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLIN
E</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="6">Capable explain base system about economy Islam. [(C3), (CPMK2)]</td></tr>
<tr><td>INDICATOR</td><td colspan="6">1. Accuracy explain about Regulations Zakat
2. Accuracy explain about Institution Zakat</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="6">Regulations zakat And Institution manager zakat
- Text: Regulations zakat And Institution manager zakat
- Slides: Expose explanation about regulation _ zakat And institution manager zakat</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="4">https://spada.unismuh.ac.id</td><td rowspan="6">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lesson
s</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="4"></td></tr>
<tr><td></td><td colspan="5">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td>LEARNING MODEL</td><td colspan="5">Study Independent : Study material available learning _
Task Structured : Searching journal related with theme learning</td><td>Activity Class : Explain in a way brief and discussion student</td></tr>
<tr><td>LEARNING TIME BURDEN</td><td colspan="5">▪ Study Independent : 2 x 60 minutes
▪ Task Structured : 2 x 60 minutes</td><td>▪ Stare Face : 2 x 50 minutes</td></tr>
<tr><td>LEARNING EXPERIENCE</td><td colspan="5">Presentation Discussion
Question and answer</td><td>• Study in a way independent nor group and discuss (interpersonal skills) in class
• Train present in class</td></tr>
<tr><td></td><td colspan="3">Feature LMS</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

ASSESSMENT LEARNING	Assignment	Oral (review material related to zakat And management)	PercentageDiscussion	Rubric Evaluation Holistic
	Weight : 5 %			

14. 14TH AND 15TH MEETING

<table>
<tr><th colspan="8">PLAN LEARNING: 14TH AND 15TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="5">ONLINE</th><th colspan="2">OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="7">Able to explain base system about economy Islam. [(C3) ,) , (CPMK2)]</td></tr>
<tr><td>INDICATOR</td><td colspan="7">1. Accuracy explain about organization social society
2. Accuracy explain about organization sharia</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="7">Economy Islam in Indonesia ; Organization Social Community</td></tr>
<tr><td></td><td colspan="7">- Text: Non- Maghari movements and sharia organizations
- Slide: Display explanation about non- Maghari movements and sharia organizations</td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="5">https://spada.unismuh.ac.id</td><td colspan="2" rowspan="6">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="5"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="5">Scenario & Feature LMS</td><td colspan="2">Scenario</td></tr>
<tr><td colspan="5">Study Independent : Learn material learning Whichavailable
Task Structured : Searching journal related with theme learning</td><td colspan="2">Activity Class : Explain in a way short And discussionstudent</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="5">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td colspan="2">▪ Stare Face : 2 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="5">Presentation
Discussion
Ask Answer</td><td colspan="2">• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
<tr><td></td><td colspan="3">Feature LMS</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

ASSESSMENT LEARNING	Assignment	Oral (review material related organization social social)	Percentage Discussion	Rubric Evaluation Holistic
	Weight : 5 %			

16. 16TH MEETING

<table>
<tr><th colspan="6">PLAN LEARNING: 16TH MEETING</th></tr>
<tr><th>ASPECT</th><th colspan="4">ONLINE</th><th>OFFLINE</th></tr>
<tr><td>SUB-CPMK</td><td colspan="5">FINAL EXAMS</td></tr>
<tr><td>INDICATOR</td><td colspan="5">FINAL EXAMS</td></tr>
<tr><td>MATERIAL STUDY</td><td colspan="5">FINAL EXAMS</td></tr>
<tr><td></td><td colspan="5"></td></tr>
<tr><td rowspan="6">MEDIA LEARNING</td><td>URLs SPADA</td><td colspan="4">https://spada.unismuh.ac.id</td><td rowspan="6">Textbooks
_PPt
Module
Tool write
Head projector (in focused)</td></tr>
<tr><td rowspan="4">Feature LMS</td><td>Page</td><td></td><td>Lessons</td><td></td><td>Slides</td><td></td></tr>
<tr><td>URLs</td><td></td><td>Forum</td><td></td><td>Quiz</td><td></td></tr>
<tr><td>Dock</td><td></td><td>Task</td><td></td><td>Meetings</td><td></td></tr>
<tr><td>Videos</td><td></td><td>Survey</td><td></td><td>Other</td><td></td></tr>
<tr><td>Media Other</td><td colspan="4"></td></tr>
<tr><td rowspan="2">MODEL LEARNING</td><td colspan="4">Scenario & Feature LMS</td><td>Scenario</td></tr>
<tr><td colspan="4">Study Independent : Learn material learning Whichavailable
Task Structured : Searching journal related with theme learning</td><td>Activity Class : Explain in a way short And discussionstudent</td></tr>
<tr><td>TIME EXPENSES LEARNING</td><td colspan="4">▪ Study Independent : 2 x 60 minute
▪ Task Structured : 2 x 60 minute</td><td>▪ Stare Face : 2 x 50 minute</td></tr>
<tr><td>EXPERIENCE STUDY</td><td colspan="4">Presentation
Discussion
Ask Answer</td><td>• Study in a way independent nor group Anddiscuss (interpersonal skills) in class
• Train presenting in class</td></tr>
<tr><td></td><td colspan="2">Feature LMS</td><td colspan="2">Instruments</td><td>Type</td><td>Instruments</td></tr>
</table>

ASSESSMENT LEARNING	Assignment	Oral (review materialrelated organization social social)	PercentageDiscussion	Rubric Evaluation Holistic
	Weight : 5 %			

PROJECT TASKS PLAN

1. Summarizing essence learning thematically individual
2. Analyze characteristics learning thematic based on presented video (group)
3. Summarizing base learning thematic in a way group
4. Defining the principles of thematic learning and their application in groups
5. Create *a mind map of* 10 thematic learning models creatively
6. Create theme networks with a *connected* model
7. Create theme networks with *integrated* models
8. Create theme nets with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design of thematic learning techniques in the 2013 curriculum) as a group
13. Analyzing videos about thematic learning management (group)
14. Analyzing assessments in teacher and student books for the 2013 curriculum and making assessments for the 2013 curriculum
15. Create a project thematic learning

PROJECT TASKS PLAN

<table>
<tr><td></td><td colspan="4">COLLEGE
FACULTY
STUDY PROGRAM</td></tr>
<tr><td colspan="5">STUDENT ASSIGNMENT PLAN</td></tr>
<tr><td rowspan="2">COURSE IDENTITY</td><td>MK's name</td><td>Code</td><td>Semester</td><td>SKS</td></tr>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td rowspan="2">TASK DESIGN</td><td colspan="2">Form of Assignment</td><td colspan="2">Task Completion Time</td></tr>
<tr><td colspan="2"></td><td colspan="2"></td></tr>
<tr><td rowspan="2">ASSIGNMENT TITLE</td><td colspan="4"></td></tr>
<tr><td colspan="4">Task URL in LMS:</td></tr>
<tr><td>Sub-CPMK</td><td colspan="4"></td></tr>
<tr><td>DESCRIPTION</td><td colspan="4"></td></tr>
<tr><td>ASSIGNMENT METHODS</td><td colspan="4"></td></tr>
<tr><td>TASK OBJECT</td><td colspan="4"></td></tr>
<tr><td>TASK OUTPUT</td><td colspan="4"></td></tr>
<tr><td rowspan="3">EVALUATION</td><td colspan="2">Criteria & Indicators</td><td>Assessment Techniques</td><td>Weight (%)</td></tr>
<tr><td colspan="2"></td><td></td><td></td></tr>
<tr><td colspan="4">Note: This assignment as a whole has a weight of 50% of the assessment for this course</td></tr>
<tr><td rowspan="2">TIMETABLE</td><td colspan="2">Stages</td><td colspan="2">Time</td></tr>
<tr><td colspan="2"></td><td colspan="2"></td></tr>
<tr><td>ETC</td><td colspan="4"></td></tr>
<tr><td>REFERENCES</td><td colspan="4"></td></tr>
</table>

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	**TYPE**	**PROPORTION (%)**	**INTERVALS**	**LETTER**
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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Arwani, A. (2017). Epistemology of Islamic Economic Law (Muamalah). *Religion* , *15* (1). https://doi.org/10.28918/religia.v15i1.126

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Ghozali, M., & Sari, TT (2018). Sharia Economic Philosophy Paradigm as a Solution for Human Life. *DICTUM: Journal of Sharia and Law* , *16* (2), 135–146. https://doi.org/10.35905/diktum.v16i2.615

Nasution, K. (2002). Study Area and Philosophy of Islamic Economics. *Millah* , *II* (2), 09–25. http://jurnal.uii.ac.id/Millah/article/view/6021/5437

Reviewer

Guarantor Quality of Study

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RPS compiler

Course Coordinator

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