



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER VI


**COURSE :**

**AL ISLAM KEMUHAMMADIYAHAN VI**

**CODE :**

**AW609100416**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

|  | <b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b> |  | <b>Code:</b> : LP-UNISMUH-02.2 |             |
|---|---|--|--------------------------------|-------------|
|   |   |  | <b>Date :</b> :                |             |
|   | <b>RPS form</b>                         |  | <b>Revision</b> : 0            |             |
|   |   |  | <b>Page</b> :                  |             |
| <b>Used to complete</b>   | :                                       | <b>LP-UNISMUH-02.2 Learning Process standard</b> |                                |             |
| <b>Process</b>  | <b>Person responsible</b>               |  |                                | <b>Date</b> |
|   | <b>Name</b>                             | <b>Position</b>                                  | <b>Signature</b>               |             |
| 1. Formulation  |   |  |                                |             |
| 2. Inspection   |   |  |                                |             |
| 3. Consent  |   |  |                                |             |
| 4. Determination  |   |  |                                |             |
| 5. Control  |   |  |                                |             |

**PLAN LEARNING SEMESTER  
(MODEL BLENDED LEARNING – TYPE FLIPPED LEARNING)**

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**COURSE: AL ISLAM KEMUHAMMADIYAHAN (AIK VI)**

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**MAKASSAR MUHAMMADIYAH UNIVERSITY  
FACULTY OF ECONOMICS AND BUSINESS  
ISLAMIC ECONOMIC STUDIES PROGRAM**

**PLAN LEARNING SEMESTER**

| <b>COURSE NAME</b>                                   | <b>CODE MK</b>   | <b>CLUMP MK</b>   | <b>WEIGHT (SKS)</b>      |              | <b>SEMESTER</b>                       | <b>DATE ORGANIZATION</b> |
|--|--|---|--------------------------|--------------|---------------------------------------|--------------------------|
| <b>Al-Islam and Muhammadiyah VI</b>                  | <b>IK105</b>   |   | <b>T=50%</b>             | <b>P=50%</b> | <b>VI</b>                             | <b>November 3, 2021</b>  |
| <b>UPM FACULTY</b>                                   | <b>NAME COMPOSITOR RPS</b>   |   | <b>COORDINATOR RMK</b>   |              | <b>KA PRODI</b>                       |                          |
| Asri Jaya, SE, MM                                    | Dr. Saleha Madjid, M. Hi   |   | Dr. Saleha Madjid, M. Hi |              | Dr. H. Muhammad Najib Kasim, SE, M.Si |                          |
| <b>ACHIEVEMENTS LEARNING (CPL – CPMK – Sub CPMK)</b> | <b>ACHIEVEMENTS LEARNING GRADUATE OF WHICH CHARGED ON MK (CPL)</b>   |   |                          |              |                                       |                          |
|  | CPL1 (S1)  | Be devout to Lord Which Maha One And capable show attitude religious;   |                          |              |                                       |                          |
|  | CPL1 (S3)  | Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila;  |                          |              |                                       |                          |
|  | CPL1 (S4)  | Acting as a citizen who is proud and loves the country, has nationalism and a sense of responsibility on countries and nation                             |                          |              |                                       |                          |
|  | CPL1 (S5)  | Value diversity culture, view, religion, And trust, as well as opinion or findings original person other  |                          |              |                                       |                          |
|  | CPL1 (S6)  | Work same and own sensitivity social as well as concern for public And environment  |                          |              |                                       |                          |
|  | CPL1 (S7)  | Obedient law and discipline in life social and patriotic  |                          |              |                                       |                          |
|  | CPL2 (P3)  | Capable understand integration of Al- Muhammadiyah Islam with concentration science each.   |                          |              |                                       |                          |
|  | CPL3 (KU4)   | Capable compile scientific description results study the in on in form thesis or report task end, And upload it in UNIVERSITY page MUHAMMADIYAH MAKASSAR; |                          |              |                                       |                          |
| CPL3 (KU5)   | Capable take decision in a way right in context solution problem in the field his expertise, based on results analysis information And data; |   |                          |              |                                       |                          |



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ISLAMIC ECONOMIC STUDIES PROGRAM**

**PLAN LEARNING SEMESTER**

|   |   |
|---|---|
| CPL3 (KU6)  | Capable look after And develop network Work with mentor, colleague, good fellow in thenor in outside his institution. |
| CPL4 (KK5)  | Capable apply values Islam in development Science and Technology.   |
| CPL4 (KK6)  | Capable internalize the mission of the association Muhammadiyah in various aspects life.                              |
| <b>ACHIEVEMENTS OF LEARNING EYE STUDYING (CPMK)</b> |   |
| CPMK1   | Understand draft economy Islam  |
| CPMK2   | Understand ethics commerce And business ethics in Islam   |
| CPMK3   | Understand Muhammadiyah as movement economy   |
| CPMK4   | Understand charity business Muhammadiyah  |
| <b>ABILITY END EACH STAGES STUDY (Sub-CPMK)</b>     |   |
| Sub-CPMK1   | Understanding Concepts base Economics in an Islamic Perspective   |
| Sub-CPMK2   | Understanding the Pillars system Islamic economics and Mahzab Islamic economics                                       |
| Sub-CPMK3   | Understanding the System Economy  |
| Sub-CPMK4   | Understanding Money in Islam  |
| Sub-CPMK5   | Understanding Business in Islam   |
| Sub-CPMK6   | Understanding Concepts Usury Perspective of the Collection of Tarjih Muhammadiyah Decisions                           |
| Sub-CPMK 7  | Understanding Business Ethics in the Islamic Living Guidelines for Muhammadiyah Citizens (PHIWM)                      |
| Sub-CPMK 8  | Understanding Zakat and LAZISMU   |
| Sub-CPMK 9  | Understanding Institutions Finance Sharia   |
| Sub-CPMK 10   | Understanding Muhammadiyah as _ Movement Economy  |
| Sub-CPMK 11   | Understanding the Muhammadiyah Economic Movement Model  |

|  |                    |   |                     |                     |                     |                      |                       |
|--|--------------------|---|---------------------|---------------------|---------------------|----------------------|-----------------------|
|  | Sub-CPMK 12        | Understanding Charity Business Muhammadiyah |                     |                     |                     |                      |                       |
|  | <b>CORRELATION</b> | <b>Sub-CPMK1 -2</b>                         | <b>Sub-CPMK 3-4</b> | <b>Sub-CPMK 5-6</b> | <b>Sub-CPMK 7-8</b> | <b>Sub-CPMK 9-10</b> | <b>Sub-CPMK 11-12</b> |
|  | <b>CPMK1</b>       | √   | √                   | √                   | √                   | √                    | √                     |
|  | <b>CPMK2</b>       |   |                     | √                   | √                   |                      |                       |
|  | <b>CPMK3</b>       |   |                     |                     | √                   | √                    | √                     |
|  | <b>CPMK4</b>       |   |                     |                     |                     |                      | √                     |



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ISLAMIC ECONOMIC STUDIES PROGRAM**

**PLAN LEARNING SEMESTER**

|                                |   |
|--------------------------------|---|
| <b>COURSE DESCRIPTION</b>      | The course is a manifestation of the integration of Islamic values in the development of science, especially economics. The discussion begins with getting to know several economic concepts from an Islamic perspective, then a study of Muhammadiyah as an economic movement.   |
| <b>STUDY MATERIALS (TOPIC)</b> | <ol style="list-style-type: none"> <li>1. Draft base Economics in an Islamic Perspective</li> <li>2. Pillars _ system Islamic economics and Mahzab Islamic economics</li> <li>3. System Economy</li> <li>4. Money in Islam</li> <li>5. Commerce in Islam</li> <li>6. Draft Usury Perspective of the Collection of Tarjih Muhammadiyah Decisions</li> <li>7. Business Ethics in the Islamic Life Guidelines for Muhammadiyah Citizens (PHIWM)</li> <li>8. Zakat and LAZISMU</li> <li>9. Institution Finance Sharia</li> <li>10. Muhammadiyah as _ Movement Economy</li> <li>11. Muhammadiyah Economic Movement Model</li> <li>12. Charity Business Muhammadiyah</li> </ol>   |
| <b>REFERENCE</b>               | <p><b>Main Reference</b></p> <ol style="list-style-type: none"> <li>1. Chapra, M. Umar. (2000). <i>The Future of Economics: An Islamic Perspective</i> . UK: The Islamic Foundation.</li> <li>2. Al-Faruqi, Ismail Raji. (1987). <i>Islamization of Knowledge: General Principles and Work Plan</i> . Herndon, Virginia: IIIT.</li> <li>3. Naqvi, S.N.H. (2003). <i>Ethics and Economics: An Islamic Synthesis</i> . UK: The Islamic Foundation.</li> <li>4. Sharif, M. Raihan (2006). <i>Guidelines to Islamic Economics: Nature, Concepts, and Principles</i> . Bangladesh: Bangladesh Institute of Islamic Thought.</li> <li>5. Siddiqi, Muhammad Nejatullah (1991). <i>The Economic Enterprise in Islam</i> . Lahore, Pakistan: Islamic Publications.</li> <li>6. Abdul, Husain Abdullah, Al-Iqtishad al Islami; ushusun wa muba'un wa akhdaf, (Islamic Economics; Principles, Basics, andObjective) trans. M Irfa Syofwani, Yogyakarta: Magistra Human Press, 2004.</li> <li>7. Amalia, Euis, History Thinking Islamic economics from Period Classic Until Contemporary, Jakarta: Pstaka Asatrus,</li> </ol> |

|                             |  |
|-----------------------------|--|
|                             | <p>2005.</p> <p>8. Azwar Karim, Adiwarmarman, Economy Micro Islamic, Jakarta: IIIT Indonesia, 2002.</p> <p>9. Azwar Karim, Adiwarmarman, History Thinking Economy Islam, Jakarta: References Student, 2002.</p> <p>10. Capra, M. Umer, Islam And Economic Challenges, Jakarta: Echo Human, 2000.</p> <p>11. Hakim, Lukman, Principles Economist Islamic, Surakarta: Erlangga, 2012</p> <p>12. Huda, Nurul, et al, Economy Macro Islam: Approach Theoretical, Jakarta: Kencana, 2009.</p> <p>13. Husni, Dahlia, Norm And Ethics Economy Islam, Jakarta: Echo Human, 2006.</p> <p>14. Mujahideen, Ahmad, Islamic economics, Jakarta: PT King Grafindo Homeland, 2007.</p> <p>15. Mustafa Kamal Pasha et al, Muhammadiyah as an Islamic Movement, Yogyakarta, LPPI UMY, Yogyakarta, 2009</p> <p>16. Muhammadiyah Central Leadership, Islamic Guidelines for Muhammadiyah Citizens, Yogyakarta, Suara Muhammadiyah, 2005</p> |
| <b>NAME LECTURER</b>        | Dr. St. Saleha Madjid, M.HI.   |
| <b>SUBJECT REQUIREMENTS</b> | --   |



### 1. 1<sup>ST</sup> MEETING

| PLAN LEARNING: 1 <sup>ST</sup> MEETING |  |        |                          |   |             |          |                              |                          |
|--|--|--------|--------------------------|---|-------------|----------|------------------------------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          | OFFLINE   |             |          |                              |                          |
| <b>SUB-CPMK</b>                        | Capable understand space scope eye studying, system learning And contract lectures during One semester   |        |                          |   |             |          |                              |                          |
| <b>INDICATOR</b>                       | Know description eye studying Which will taught  |        |                          |   |             |          |                              |                          |
| <b>MATERIAL STUDY</b>                  | Contract Lectures, objective lectures, room scope material lectures And system lectures  |        |                          |   |             |          |                              |                          |
| <b>MEDIA LEARNING</b>                  | URLs SPADA   | .....  |                          |   |             |          | <b>Laptop/LCD/Whiteboard</b> |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons   |             | Slides   |                              |                          |
|  |  | URLs   |                          | Forum   |             | Quiz     |                              | <input type="checkbox"/> |
|  |  | Dock   |                          | Task  |             | Meetings |                              |                          |
|  |  | Videos |                          | Survey  |             | Other    |                              |                          |
| Media Other                            | <b>Laptops/ LCD</b>  |        |                          |   |             |          |                              |                          |
| <b>MODEL LEARNING</b>                  | <b>Scenario &amp; Feature LMS</b>  |        |                          | <b>Scenario</b>   |             |          |                              |                          |
|  | Lectures, discussions, assignments   |        |                          |   |             |          |                              |                          |
| <b>BURDEN TIME LEARNING</b>            | <ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul> |        |                          | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |             |          |                              |                          |
| <b>EXPERIENCE STUDY</b>                | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>  |        |                          | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |             |          |                              |                          |
| <b>ASSESSMENT LEARNING</b>             | <b>LMS Features</b>  |        | <b>Instruments</b>       |   | <b>Type</b> |          |                              |                          |
|  |  |        |                          |   |             |          |                              |                          |
|  | <b>Weight : 3,5%</b>   |        |                          |   |             |          |                              |                          |

2. 2<sup>ND</sup> MEETING

| PLAN LEARNING: 2 <sup>ND</sup> MEETING |  |        |                          |         |   |             |                       |                          |
|--|--|--------|--------------------------|---------|---|-------------|-----------------------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          |         | OFFLINE   |             |                       |                          |
| SUB-CPMK                               | Student capable know the concept Islamic economics   |        |                          |         |   |             |                       |                          |
| INDICATOR                              | Know draft economy Islam   |        |                          |         |   |             |                       |                          |
| MATERIAL STUDY                         | <b>Draft base Economy Islam</b><br>a. Problem Base And Scope Economy Islam<br>b. Methodology And Objective Economy Islam<br>c. Opportunity, Challenge And Task Economy Islam |        |                          |         |   |             |                       |                          |
| MEDIA LEARNING                         | URLs SPADA   | .....  |                          |         |   |             | Laptop/LCD/Whiteboard |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides      |                       | <input type="checkbox"/> |
|  |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz        |                       | <input type="checkbox"/> |
|  |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings    |                       | <input type="checkbox"/> |
|  |  | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other       |                       | <input type="checkbox"/> |
| Media Other                            | Laptops/ LCD   |        |                          |         |   |             |                       |                          |
| MODEL LEARNING                         | Scenario & Feature LMS   |        |                          |         | Scenario  |             |                       |                          |
|  | Lectures, discussions, assignments   |        |                          |         |   |             |                       |                          |
| BURDEN TIME LEARNING                   | <ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul>   |        |                          |         | <ul style="list-style-type: none"> <li>▪ Face to face : 2 x 45 minutes</li> </ul>                         |             |                       |                          |
| EXPERIENCE STUDY                       | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>  |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |             |                       |                          |
| ASSESSMENT LEARNING                    | LMS Features   |        | Instruments              |         | Type  | Instruments |                       |                          |
|  |  |        |                          |         |   |             |                       |                          |
|  | Weight : 3.5%  |        |                          |         |   |             |                       |                          |

### 3. 3<sup>RD</sup> MEETING

| PLAN LEARNING: 3 <sup>RD</sup> MEETING |   |                     |                          |         |   |                              |                          |
|--|---|---------------------|--------------------------|---------|---|------------------------------|--------------------------|
| ASPECT                                 | ONLINE  |                     |                          |         | OFFLINE   |                              |                          |
| <b>SUB-CPMK</b>                        | Student capable understand four pillar foundation system economy Islam  |                     |                          |         |   |                              |                          |
| <b>INDICATOR</b>                       | capable explains four pillar system foundation economy Islam  |                     |                          |         |   |                              |                          |
| <b>MATERIAL STUDY</b>                  | <p><b>Four pillar foundation system economy Islam And Mahzab Economy Islam</b></p> <p>a. Four pillar foundation axiomatic economic system Islam (Unity, equilibrium, free will, responsibility, And maqashidussyarlah) in Islamic economics</p> <p>b. School of thought economy Islam</p> <p>c. Norms in Islamic economics, Sources of Islamic economic norms; al-Qur'an, al-sunah and resultsijtihad, as well as role of source of norms Islamic economics</p> |                     |                          |         |   |                              |                          |
|  | URLs SPADA  | .....               |                          |         |   | <b>Laptop/LCD/Whiteboard</b> |                          |
| <b>MEDIA LEARNING</b>                  | LMS Features  | Page                | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides                       | <input type="checkbox"/> |
|  |   | URLs                | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz                         | <input type="checkbox"/> |
|  |   | Dock                | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings                     | <input type="checkbox"/> |
|  |   | Videos              | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other                        | <input type="checkbox"/> |
|  | Media Other   | <b>Laptops/ LCD</b> |                          |         |   |                              |                          |
| <b>MODEL LEARNING</b>                  | <b>Scenario &amp; Feature LMS</b>   |                     |                          |         | <b>Scenario</b>   |                              |                          |
|  | Lectures, discussions, assignments  |                     |                          |         |   |                              |                          |
| <b>BURDEN TIME LEARNING</b>            | <ul style="list-style-type: none"> <li>▪ <b>Learn to be independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>  |                     |                          |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |                              |                          |
| <b>EXPERIENCE STUDY</b>                | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>   |                     |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                              |                          |
| <b>ASSESSMENT LEARNING</b>             | <b>LMS Features</b>   |                     | <b>Instruments</b>       |         |   | <b>Type</b>                  |                          |
|  |   |                     |                          |         |   |                              |                          |
|  | <b>Weight : 5 %</b>   |                     |                          |         |   |                              |                          |

4. 4<sup>TH</sup> MEETING

| PLAN LEARNING: 4 <sup>TH</sup> MEETING |  |        |                          |         |   |             |                          |
|--|--|--------|--------------------------|---------|---|-------------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          |         | OFFLINE   |             |                          |
| SUB-CPMK                               | Student capable know the concept Islamic economics   |        |                          |         |   |             |                          |
| INDICATOR                              | Capable explain _ system economy   |        |                          |         |   |             |                          |
| MATERIAL STUDY                         | <b>System Economy</b><br>a. Economy Capitalist<br>b. Economy Socialist<br>c. Economy Islam   |        |                          |         |   |             |                          |
| MEDIA LEARNING                         | URLs SPADA   | .....  |                          |         |   |             |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons |   | Slides      | <input type="checkbox"/> |
|  |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz        | <input type="checkbox"/> |
|  |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings    |                          |
|  |  | Videos |                          | Survey  |   | Other       |                          |
| Media Other                            | <b>Laptops/ LCD</b>  |        |                          |         |   |             |                          |
| MODEL LEARNING                         | <b>Scenario &amp; Feature LMS</b>  |        |                          |         | <b>Scenario</b>   |             |                          |
|  | Lectures, discussions, assignments   |        |                          |         |   |             |                          |
| BURDEN TIME LEARNING                   | <ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul> |        |                          |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |             |                          |
| EXPERIENCE STUDY                       | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>  |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |             |                          |
| ASSESSMENT LEARNING                    | <b>LMS Features</b>  |        | <b>Instruments</b>       |         |   | <b>Type</b> |                          |
|  |  |        |                          |         |   |             |                          |
|  | <b>Weight : 3.5%</b>   |        |                          |         |   |             |                          |

5. 5<sup>TH</sup> MEETING

| PLAN LEARNING: 5 <sup>TH</sup> MEETING |  |        |                          |         |   |                    |                       |                          |
|--|--|--------|--------------------------|---------|---|--------------------|-----------------------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          |         | OFFLINE   |                    |                       |                          |
| SUB-CPMK                               | Student capable know the concept Islamic economics   |        |                          |         |   |                    |                       |                          |
| INDICATOR                              | Capable know system economy  |        |                          |         |   |                    |                       |                          |
| MATERIAL STUDY                         | <b>System Economy</b><br>a. Money in Islam<br>b. History Money in Islam<br>c. History Development Money  |        |                          |         |   |                    |                       |                          |
| MEDIA LEARNING                         | URLs SPADA   | .....  |                          |         |   |                    | Laptop/LCD/Whiteboard |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons |   | Slides             |                       | <input type="checkbox"/> |
|  |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz               |                       | <input type="checkbox"/> |
|  |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings           |                       |                          |
|  |  | Videos |                          | Survey  |   | Other              |                       |                          |
| Media Other                            | <b>Laptops/ LCD</b>  |        |                          |         |   |                    |                       |                          |
| MODEL LEARNING                         | <b>Scenario &amp; Feature LMS</b>  |        |                          |         | <b>Scenario</b>   |                    |                       |                          |
|  | Lectures, discussions, assignments   |        |                          |         |   |                    |                       |                          |
| BURDEN TIME LEARNING                   | <ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul> |        |                          |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |                    |                       |                          |
| EXPERIENCE STUDY                       | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>  |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                    |                       |                          |
| ASSESSMENT LEARNING                    | <b>LMS Features</b>  |        | <b>Instruments</b>       |         | <b>Type</b>   | <b>Instruments</b> |                       |                          |
|  |  |        |                          |         |   |                    |                       |                          |
|  | <b>Weight : 5 %</b>  |        |                          |         |   |                    |                       |                          |

6. 6<sup>TH</sup> MEETING

| PLAN LEARNING: 6 <sup>TH</sup> MEETING |  |        |                          |         |   |             |                       |                          |
|--|--|--------|--------------------------|---------|---|-------------|-----------------------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          |         | OFFLINE   |             |                       |                          |
| SUB-CPMK                               | Student capable understand commerce in Islam   |        |                          |         |   |             |                       |                          |
| INDICATOR                              | Capable understand business in Islam   |        |                          |         |   |             |                       |                          |
| MATERIAL STUDY                         | <b>Commerce in Islam</b><br>a. Commerce in Islam history<br>b. Draft Sell Buy<br>c. Sell buy what is forbidden                     |        |                          |         |   |             |                       |                          |
| MEDIA LEARNING                         | URLs SPADA   | .....  |                          |         |   |             | Laptop/LCD/Whiteboard |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides      |                       | <input type="checkbox"/> |
|  |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz        |                       | <input type="checkbox"/> |
|  |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings    |                       | <input type="checkbox"/> |
|  |  | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other       |                       | <input type="checkbox"/> |
| Media Other                            | Laptops/ LCD   |        |                          |         |   |             |                       |                          |
| MODEL LEARNING                         | Scenario & Feature LMS   |        |                          |         | Scenario  |             |                       |                          |
|  | Lectures, discussions, assignments   |        |                          |         |   |             |                       |                          |
| BURDEN TIME LEARNING                   | <ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul> |        |                          |         | <ul style="list-style-type: none"> <li>▪ Face to face : 2 x 45 minutes</li> </ul>                         |             |                       |                          |
| EXPERIENCE STUDY                       | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>                          |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |             |                       |                          |
| ASSESSMENT LEARNING                    | LMS Features   |        | Instruments              |         | Type  | Instruments |                       |                          |
|  |  |        |                          |         |   |             |                       |                          |
|  | Weight : 5 %   |        |                          |         |   |             |                       |                          |

7. 7<sup>TH</sup> MEETING

| PLAN LEARNING: 7 <sup>TH</sup> MEETING |  |        |                          |   |                          |          |                          |
|--|--|--------|--------------------------|---|--------------------------|----------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          | OFFLINE   |                          |          |                          |
| SUB-CPMK                               | Student capable know the concept usury And ethics business Islam   |        |                          |   |                          |          |                          |
| INDICATOR                              | Capable understand draft usury   |        |                          |   |                          |          |                          |
| MATERIAL STUDY                         | <b>Draft Usury</b><br>a. Understanding And Law Usury<br>b. Types Usury<br>c. Impact Practice Usury<br>d. Bank Interest according to the Tarjih Decision Collection |        |                          |   |                          |          |                          |
| MEDIA LEARNING                         | URLs SPADA   | .....  |                          |   |                          |          |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons   | <input type="checkbox"/> | Slides   | <input type="checkbox"/> |
|  |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/> | Quiz     | <input type="checkbox"/> |
|  |  | Dock   | <input type="checkbox"/> | Task  | <input type="checkbox"/> | Meetings | <input type="checkbox"/> |
|  |  | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/> | Other    | <input type="checkbox"/> |
| Media Other                            | <b>Laptops/ LCD</b>  |        |                          |   |                          |          |                          |
| MODEL LEARNING                         | <b>Scenario &amp; Feature LMS</b>  |        |                          | <b>Scenario</b>   |                          |          |                          |
|  | Lectures, discussions, assignments   |        |                          |   |                          |          |                          |
| BURDEN TIME LEARNING                   | <ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>                   |        |                          | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |                          |          |                          |
| EXPERIENCE STUDY                       | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>  |        |                          | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                          |          |                          |
| ASSESSMENT LEARNING                    | <b>LMS Features</b>  |        | <b>Instruments</b>       |   | <b>Type</b>              |          |                          |
|  |  |        |                          |   |                          |          |                          |
|  | <b>Weight : 3.5%</b>   |        |                          |   |                          |          |                          |

## 8. 8<sup>TH</sup> MEETING

| PLAN LEARNING: 8 <sup>TH</sup> MEETING |  |        |                          |  |                          |                    |                          |
|--|--|--------|--------------------------|--|--------------------------|--------------------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          | OFFLINE  |                          |                    |                          |
| <b>SUB-CPMK</b>                        | Capable Students do task with right and appropriate  |        |                          |  |                          |                    |                          |
| <b>INDICATOR</b>                       | Ability do task MID  |        |                          |  |                          |                    |                          |
| <b>MATERIAL STUDY</b>                  | MID  |        |                          |  |                          |                    |                          |
| <b>MEDIA LEARNING</b>                  | URLs SPADA   | -      |                          |  |                          |                    |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons  | <input type="checkbox"/> | Slides             | <input type="checkbox"/> |
|  |  | URLs   | <input type="checkbox"/> | Forum  | <input type="checkbox"/> | Quiz               | <input type="checkbox"/> |
|  |  | Dock   | <input type="checkbox"/> | Task   | <input type="checkbox"/> | Meetings           | <input type="checkbox"/> |
|  |  | Videos | <input type="checkbox"/> | Survey   | <input type="checkbox"/> | Other              | <input type="checkbox"/> |
| Media Other                            | Laptop/LCD   |        |                          |  |                          |                    |                          |
| <b>MODEL LEARNING</b>                  | <b>Scenario &amp; Feature LMS</b>  |        |                          | <b>Scenario</b>  |                          |                    |                          |
|  | Lectures, discussions, assignments   |        |                          | Qira'ah wa Tarjamah , Qawaid, Ask answer And Tadribat  |                          |                    |                          |
| <b>BURDEN TIME LEARNING</b>            | <ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul> |        |                          | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>   |                          |                    |                          |
| <b>EXPERIENCE STUDY</b>                | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> <li>• Discuss in a way systematic</li> </ul> |        |                          | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> <li>• Discuss in a way systematic</li> </ul> |                          |                    |                          |
| <b>ASSESSMENT LEARNING</b>             | <b>LMS Features</b>  |        | <b>Instruments</b>       |  | <b>Type</b>              | <b>Instruments</b> |                          |
|  |  |        |                          |  |                          |                    |                          |
|  | <b>Weight : 15 %</b>   |        |                          |  |                          |                    |                          |



9. 9<sup>TH</sup> MEETING

| PLAN LEARNING: 9 <sup>TH</sup> MEETING |  |        |                          |         |   |                    |                              |                          |
|--|--|--------|--------------------------|---------|---|--------------------|------------------------------|--------------------------|
| ASPECT                                 | ONLINE   |        |                          |         | OFFLINE   |                    |                              |                          |
| <b>SUB-CPMK</b>                        | Student capable know the concept usury And ethics business Islam   |        |                          |         |   |                    |                              |                          |
| <b>INDICATOR</b>                       | Capable understand ethics business Islam   |        |                          |         |   |                    |                              |                          |
| <b>MATERIAL STUDY</b>                  | <b>Ethics Business Islam</b><br>a. Principle Ethics Business Islam<br>b. Muhammadiyah Islamic Life Guidelines in business life.                  |        |                          |         |   |                    |                              |                          |
| <b>MEDIA LEARNING</b>                  | URLs SPADA   | .....  |                          |         |   |                    | <b>Laptop/LCD/Whiteboard</b> |                          |
|  | LMS Features   | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides             |                              | <input type="checkbox"/> |
|  |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz               |                              | <input type="checkbox"/> |
|  |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings           |                              | <input type="checkbox"/> |
|  |  | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other              |                              | <input type="checkbox"/> |
| Media Other                            | <b>Laptops/ LCD</b>  |        |                          |         |   |                    |                              |                          |
| <b>MODEL LEARNING</b>                  | <b>Scenario &amp; Feature LMS</b>  |        |                          |         | <b>Scenario</b>   |                    |                              |                          |
|  | Lectures, discussions, assignments   |        |                          |         |   |                    |                              |                          |
| <b>BURDEN TIME LEARNING</b>            | <ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul> |        |                          |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |                    |                              |                          |
| <b>EXPERIENCE STUDY</b>                | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>  |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                    |                              |                          |
| <b>ASSESSMENT LEARNING</b>             | <b>LMS Features</b>  |        | <b>Instruments</b>       |         | <b>Type</b>   | <b>Instruments</b> |                              |                          |
|  |  |        |                          |         |   |                    |                              |                          |
|  | <b>Weight : 5 %</b>  |        |                          |         |   |                    |                              |                          |

10. 10<sup>TH</sup> MEETING

| PLAN LEARNING: 10 <sup>TH</sup> MEETING |   |        |                          |         |   |             |                       |                          |
|---|---|--------|--------------------------|---------|---|-------------|-----------------------|--------------------------|
| ASPECT                                  | ONLINE  |        |                          |         | OFFLINE   |             |                       |                          |
| SUB-CPMK                                | Student capable know institution finance sharia   |        |                          |         |   |             |                       |                          |
| INDICATOR                               | Capable know related zakat  |        |                          |         |   |             |                       |                          |
| MATERIAL STUDY                          | <b>Zakat</b><br>a. Understanding And Law Zakat And The Wisdom of Zakat<br>b. Zakat as instrument empowerment economy<br>c. Role Your Lazis in build economy Ummah |        |                          |         |   |             |                       |                          |
| MEDIA LEARNING                          | URLs SPADA  | .....  |                          |         |   |             | Laptop/LCD/Whiteboard |                          |
|   | LMS Features  | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides      |                       | <input type="checkbox"/> |
|   |   | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz        |                       | <input type="checkbox"/> |
|   |   | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings    |                       | <input type="checkbox"/> |
|   |   | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other       |                       | <input type="checkbox"/> |
| Media Other                             | Laptops/ LCD  |        |                          |         |   |             |                       |                          |
| MODEL LEARNING                          | Scenario & Feature LMS  |        |                          |         | Scenario  |             |                       |                          |
|   | Lectures, discussions, assignments  |        |                          |         |   |             |                       |                          |
| BURDEN TIME LEARNING                    | <ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul>                                |        |                          |         | <ul style="list-style-type: none"> <li>▪ Face to face : 2 x 45 minutes</li> </ul>                         |             |                       |                          |
| EXPERIENCE STUDY                        | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>   |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |             |                       |                          |
| ASSESSMENT LEARNING                     | LMS Features  |        | Instruments              |         | Type  | Instruments |                       |                          |
|   |   |        |                          |         |   |             |                       |                          |
|   | Weight : 3.5%   |        |                          |         |   |             |                       |                          |

11. 11<sup>TH</sup> MEETING

| PLAN LEARNING: 11 <sup>TH</sup> MEETING |  |        |                          |         |   |          |                          |
|---|--|--------|--------------------------|---------|---|----------|--------------------------|
| ASPECT                                  | ONLINE   |        |                          |         | OFFLINE   |          |                          |
| SUB-CPMK                                | Student capable know institution finance sharia  |        |                          |         |   |          |                          |
| INDICATOR                               | Capable know financial institutions sharia   |        |                          |         |   |          |                          |
| MATERIAL STUDY                          | <b>Institution Finance Sharia</b> <ol style="list-style-type: none"> <li>Understanding And Distribution Institution Finance Sharia</li> <li>Role and Function Institution Finance Sharia</li> <li>Principles Operational Institution Finance Sharia</li> <li>Principle Management in Institution Finance Sharia</li> </ol> |        |                          |         |   |          |                          |
| MEDIA LEARNING                          | URLs SPADA   | .....  |                          |         |   |          |                          |
|   | LMS Features   | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides   | <input type="checkbox"/> |
|   |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz     | <input type="checkbox"/> |
|   |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings | <input type="checkbox"/> |
|   |  | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other    | <input type="checkbox"/> |
| Media Other                             | <b>Laptops/ LCD</b>  |        |                          |         |   |          |                          |
| MODEL LEARNING                          | <b>Scenario &amp; Feature LMS</b>  |        |                          |         | <b>Scenario</b>   |          |                          |
|   | Lectures, discussions, assignments   |        |                          |         |   |          |                          |
| BURDEN TIME LEARNING                    | <ul style="list-style-type: none"> <li><b>Learn to be independent</b> : 2 x 45 minutes</li> <li><b>Task Structured</b> : 2 x 45 minutes</li> </ul>   |        |                          |         | <ul style="list-style-type: none"> <li><b>Face to face</b> : 2 x 45 minutes</li> </ul>                |          |                          |
| EXPERIENCE STUDY                        | <ul style="list-style-type: none"> <li>Study in a way group</li> <li>Study in a way active</li> </ul>  |        |                          |         | <ul style="list-style-type: none"> <li>Study in a way group</li> <li>Study in a way active</li> </ul> |          |                          |
| ASSESSMENT LEARNING                     | <b>LMS Features</b>  |        | <b>Instruments</b>       |         | <b>Type</b>   |          | <b>Instruments</b>       |
|   |  |        |                          |         |   |          |                          |
|   | <b>Weight : 3.5%</b>   |        |                          |         |   |          |                          |

12. 12<sup>TH</sup> MEETING

| PLAN LEARNING : 12 <sup>TH</sup> MEETING |  |             |                          |   |                          |          |                       |                          |
|--|--|-------------|--------------------------|---|--------------------------|----------|-----------------------|--------------------------|
| ASPECT                                   | ONLINE   |             |                          | OFFLINE   |                          |          |                       |                          |
| SUB-CPMK                                 | Student capable understand Muhammadiyah as movement economy And business charity Muhammadiyah                                      |             |                          |   |                          |          |                       |                          |
| INDICATOR                                | Capable understand Muhammadiyah as movement economy  |             |                          |   |                          |          |                       |                          |
| MATERIAL STUDY                           | <b>Muhammadiyah As Movement Economy</b><br>a. Source strength Economy Muhammadiyah<br>b. Muhammadiyah And class Intermediate       |             |                          |   |                          |          |                       |                          |
| MEDIA LEARNING                           | URLs SPADA   | .....       |                          |   |                          |          | Laptop/LCD/Whiteboard |                          |
|  | LMS Features   | Page        | <input type="checkbox"/> | Lessons   | <input type="checkbox"/> | Slides   |                       | <input type="checkbox"/> |
|  |  | URLs        | <input type="checkbox"/> | Forum   | <input type="checkbox"/> | Quiz     |                       | <input type="checkbox"/> |
|  |  | Dock        | <input type="checkbox"/> | Task  | <input type="checkbox"/> | Meetings |                       | <input type="checkbox"/> |
|  |  | Videos      | <input type="checkbox"/> | Survey  | <input type="checkbox"/> | Other    |                       | <input type="checkbox"/> |
| Media Other                              | Laptops/ LCD   |             |                          |   |                          |          |                       |                          |
| MODEL LEARNING                           | Scenario & Feature LMS   |             |                          | Scenario  |                          |          |                       |                          |
|  | Lectures, discussions, assignments   |             |                          |   |                          |          |                       |                          |
| BURDEN TIME LEARNING                     | <ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul> |             |                          | <ul style="list-style-type: none"> <li>▪ Face to face : 2 x 45 minutes</li> </ul>                         |                          |          |                       |                          |
| EXPERIENCE STUDY                         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>                          |             |                          | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                          |          |                       |                          |
| ASSESSMENT LEARNING                      | LMS Features   | Instruments |                          | Type  | Instruments              |          |                       |                          |
|  |  |             |                          |   |                          |          |                       |                          |
|  | Weight : 5 %   |             |                          |   |                          |          |                       |                          |

13. 13<sup>TH</sup> MEETING

| PLAN LEARNING: 13 <sup>TH</sup> MEETING |  |             |                          |   |                          |          |                       |                          |
|---|--|-------------|--------------------------|---|--------------------------|----------|-----------------------|--------------------------|
| ASPECT                                  | ONLINE   |             |                          | OFFLINE   |                          |          |                       |                          |
| SUB-CPMK                                | Student capable understand Muhammadiyah as movement economy And business charity Muhammadiyah  |             |                          |   |                          |          |                       |                          |
| INDICATOR                               | Capable understand Muhammadiyah as movement economy  |             |                          |   |                          |          |                       |                          |
| MATERIAL STUDY                          | <b>Model Movement Muhammadiyah Economics</b><br>a. Install Receding Movement Economy Muhammadiyah.<br>b. Model Movement Economy Muhammadiyah |             |                          |   |                          |          |                       |                          |
| MEDIA LEARNING                          | URLs SPADA   | .....       |                          |   |                          |          | Laptop/LCD/Whiteboard |                          |
|   | LMS Features   | Page        | <input type="checkbox"/> | Lessons   | <input type="checkbox"/> | Slides   |                       | <input type="checkbox"/> |
|   |  | URLs        | <input type="checkbox"/> | Forum   | <input type="checkbox"/> | Quiz     |                       | <input type="checkbox"/> |
|   |  | Dock        | <input type="checkbox"/> | Task  | <input type="checkbox"/> | Meetings |                       | <input type="checkbox"/> |
|   |  | Videos      | <input type="checkbox"/> | Survey  | <input type="checkbox"/> | Other    |                       | <input type="checkbox"/> |
| Media Other                             | Laptops/ LCD   |             |                          |   |                          |          |                       |                          |
| MODEL LEARNING                          | Scenario & Feature LMS   |             |                          | Scenario  |                          |          |                       |                          |
|   | Lectures, discussions, assignments   |             |                          |   |                          |          |                       |                          |
| BURDEN TIME LEARNING                    | <ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul>           |             |                          | <ul style="list-style-type: none"> <li>▪ Face to face : 2 x 45 minutes</li> </ul>                         |                          |          |                       |                          |
| EXPERIENCE STUDY                        | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>                                    |             |                          | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                          |          |                       |                          |
| ASSESSMENT LEARNING                     | LMS Features   | Instruments |                          | Type  | Instruments              |          |                       |                          |
|   |  |             |                          |   |                          |          |                       |                          |
|   | Weight : 5%  |             |                          |   |                          |          |                       |                          |

14. 14<sup>TH</sup> MEETING 14

| PLAN LEARNING: 14 <sup>TH</sup> MEETING |   |        |                          |         |   |                    |                              |                          |
|---|---|--------|--------------------------|---------|---|--------------------|------------------------------|--------------------------|
| ASPECT                                  | ONLINE  |        |                          |         | OFFLINE   |                    |                              |                          |
| <b>SUB-CPMK</b>                         | Student capable understand Muhammadiyah as movement economy And Muhammadiyah charity efforts  |        |                          |         |   |                    |                              |                          |
| <b>INDICATOR</b>                        | Capable understand charity business Muhammadiyah  |        |                          |         |   |                    |                              |                          |
| <b>MATERIAL STUDY</b>                   | <b>Charity Business Muhammadiyah</b><br>a. Understanding charity business Muhammadiyah<br>b. Base the law was established charity business Muhammadiyah |        |                          |         |   |                    |                              |                          |
| <b>MEDIA LEARNING</b>                   | URLs SPADA  | .....  |                          |         |   |                    | <b>Laptop/LCD/Whiteboard</b> |                          |
|   | LMS Features  | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides             |                              | <input type="checkbox"/> |
|   |   | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz               |                              | <input type="checkbox"/> |
|   |   | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings           |                              | <input type="checkbox"/> |
|   |   | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other              |                              | <input type="checkbox"/> |
| Media Other                             | <b>Laptops/ LCD</b>   |        |                          |         |   |                    |                              |                          |
| <b>MODEL LEARNING</b>                   | <b>Scenario &amp; Feature LMS</b>   |        |                          |         | <b>Scenario</b>   |                    |                              |                          |
|   | Lectures, discussions, assignments  |        |                          |         |   |                    |                              |                          |
| <b>BURDEN TIME LEARNING</b>             | <ul style="list-style-type: none"> <li>▪ <b>Learn to be independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul>  |        |                          |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |                    |                              |                          |
| <b>EXPERIENCE STUDY</b>                 | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>   |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                    |                              |                          |
| <b>ASSESSMENT LEARNING</b>              | <b>LMS Features</b>   |        | <b>Instruments</b>       |         | <b>Type</b>   | <b>Instruments</b> |                              |                          |
|   |   |        |                          |         |   |                    |                              |                          |
|   | <b>Weight : 5 %</b>   |        |                          |         |   |                    |                              |                          |

15. 15<sup>TH</sup> MEETING


| PLAN LEARNING: 15 <sup>TH</sup> MEETING |  |        |                          |         |   |                              |                          |                    |  |
|---|--|--------|--------------------------|---------|---|------------------------------|--------------------------|--------------------|--|
| ASPECT                                  | ONLINE   |        |                          |         | OFFLINE   |                              |                          |                    |  |
| SUB-CPMK                                | Student capable understand Muhammadiyah as movement economy And business charity Muhammadiyah  |        |                          |         |   |                              |                          |                    |  |
| INDICATOR                               | Capable understand charity business Muhammadiyah   |        |                          |         |   |                              |                          |                    |  |
| MATERIAL STUDY                          | <b>Charity Business Muhammadiyah</b><br>- Types charity business Muhammadiyah  |        |                          |         |   |                              |                          |                    |  |
| MEDIA LEARNING                          | URLs SPADA   | .....  |                          |         |   |                              |                          |                    |  |
|   | LMS Features   | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides                       | <input type="checkbox"/> |                    |  |
|   |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz                         | <input type="checkbox"/> |                    |  |
|   |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings                     | <input type="checkbox"/> |                    |  |
|   |  | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other                        | <input type="checkbox"/> |                    |  |
| Media Other                             | <b>Laptops/ LCD</b>  |        |                          |         |   | <b>Laptop/LCD/Whiteboard</b> |                          |                    |  |
| MODEL LEARNING                          | <b>Scenario &amp; Feature LMS</b>  |        |                          |         |   |                              |                          | <b>Scenario</b>    |  |
|   | Lectures, discussions, assignments   |        |                          |         |   |                              |                          |                    |  |
| BURDEN TIME LEARNING                    | <ul style="list-style-type: none"> <li>▪ <b>Study Independent</b> : 2 x 45 minutes</li> <li>▪ <b>Task Structured</b> : 2 x 45 minutes</li> </ul> |        |                          |         | <ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 45 minutes</li> </ul>                  |                              |                          |                    |  |
| EXPERIENCE STUDY                        | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>  |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |                              |                          |                    |  |
| ASSESSMENT LEARNING                     | <b>LMS Features</b>  |        | <b>Instruments</b>       |         |   | <b>Type</b>                  |                          | <b>Instruments</b> |  |
|   |  |        |                          |         |   |                              |                          |                    |  |
|   | <b>Weight : 3.5%</b>   |        |                          |         |   |                              |                          |                    |  |

16. 16<sup>TH</sup> MEETING

| PLAN LEARNING: 16 <sup>TH</sup> MEETING |  |        |                          |         |   |          |                          |                       |
|---|--|--------|--------------------------|---------|---|----------|--------------------------|-----------------------|
| ASPECT                                  | ONLINE   |        |                          |         | OFFLINE   |          |                          |                       |
| SUB-CPMK                                | Understand AIK VI (Islamic economics)  |        |                          |         |   |          |                          |                       |
| INDICATOR                               | Evaluation Results Study During One Semester as Act Carry on Success Learning  |        |                          |         |   |          |                          |                       |
| MATERIAL STUDY                          | FINAL  |        |                          |         |   |          |                          |                       |
| MEDIA LEARNING                          | URLs SPADA   | -      |                          |         |   |          |                          | Laptop/LCD/Whiteboard |
|   | LMS Features   | Page   | <input type="checkbox"/> | Lessons | <input type="checkbox"/>  | Slides   | <input type="checkbox"/> |                       |
|   |  | URLs   | <input type="checkbox"/> | Forum   | <input type="checkbox"/>  | Quiz     | <input type="checkbox"/> |                       |
|   |  | Dock   | <input type="checkbox"/> | Task    | <input type="checkbox"/>  | Meetings | <input type="checkbox"/> |                       |
|   |  | Videos | <input type="checkbox"/> | Survey  | <input type="checkbox"/>  | Other    | <input type="checkbox"/> |                       |
| Media Other                             | Laptops/ LCD   |        |                          |         |   |          |                          |                       |
| MODEL LEARNING                          | Scenario & Feature LMS   |        |                          |         | Scenario  |          |                          |                       |
|   | Exam   |        |                          |         |   |          |                          |                       |
| BURDEN TIME LEARNING                    | <ul style="list-style-type: none"> <li>▪ Study Independent : 2 x 45 minutes</li> <li>▪ Task Structured : 2 x 45 minutes</li> </ul> |        |                          |         | <ul style="list-style-type: none"> <li>▪ Face to face : 2 x 45 minutes</li> </ul>                         |          |                          |                       |
| EXPERIENCE STUDY                        | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul>                          |        |                          |         | <ul style="list-style-type: none"> <li>• Study in a way group</li> <li>• Study in a way active</li> </ul> |          |                          |                       |
| ASSESSMENT LEARNING                     | LMS Features   |        | Instruments              |         | Type  |          | Instruments              |                       |
|   |  |        |                          |         |   |          |                          |                       |
|   | Weight : 30 %  |        |                          |         |   |          |                          |                       |



# PROJECT TASKS PLAN

|  |  |             |   |                   |
|--|--|-------------|---|-------------------|
|     | <b>UNIVERSITY MUHAMMADIYAH MAKASSAR</b><br><b>FACULTY</b><br><b>PROGRAM STUDIES</b>  |             |   |                   |
| <b>PLAN TASK STUDENT</b>   |  |             |   |                   |
| <b>COURSE IDENTITY</b>   | <b>Name MK</b>   | <b>Code</b> | <b>Semester</b>   | <b>SKS</b>        |
|  | AIK VI   | IK105       | VI  | 1                 |
| <b>DESIGN TASK</b>   | <b>Form of Assignment</b>  |             | <b>Time Processing Task</b>   |                   |
|  | Practice Papers and Questions  |             | Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course. |                   |
| <b>TITLE TASK</b>  | FINAL AIK VI   |             |   |                   |
| <b>Sub-CPMK</b>  | URLs Tasks in LMS:   |             |   |                   |
| <b>Sub-CPMK</b>  | Sub-CPMK   |             |   |                   |
| <b>DESCRIPTION</b>   |  |             |   |                   |
| <b>METHOD PROCESSING TASK</b>  | Assignments are carried out in accordance with the instructions of the teaching lecturer   |             |   |                   |
| <b>OBJECT TASK</b>   | Papers and written practice questions  |             |   |                   |
| <b>OUTPUT STASK</b>  | Students are able to understand the concept of Islamic economics, the four foundation pillarseconomic system Islam, commerce in Islam, draft usury And ethics business Islamic, sharia financial institutions, Muhammadiyah as an economic movementAnd charity business Muhammadiyah |             |   |                   |
| <b>EVALUATION</b>  | <b>Criteria &amp; Indicator</b>  |             | <b>Technique Evaluation</b>   | <b>Weight (%)</b> |
|  | - Retention of material  |             | Holistic Rubric   | - 40%             |
|  | - Quiz/Practice Questions  |             |   | - 30%             |
|  | - Independent task   |             |   | - 30%             |
| Information: Task This in a way whole own weight 50% from evaluationeye this lecture |  |             |   |                   |

| TIMETABLE             | Stages  | Time |
|-----------------------|---|------|
|                       | <ul style="list-style-type: none"> <li>- Topics 1 – 5</li> <li>- Midterm exam</li> <li>- Topics 7 – 10</li> <li>- Final exams</li> <li>- Inputting Exam Result Values</li> </ul>  |      |
| ETC                   |   |      |
| LIST<br>REFEREN<br>CE | <ol style="list-style-type: none"> <li>1. Abdul, Husain Abdullah, Al-Iqtishad al Islami; ushusun wa muba'un wa akhdaf, (Islamic Economics; Principles, Foundations and Objectives) trans. M Irfa Syofwani, Yogyakarta: Master Human Press, 2004.</li> <li>2. Amalia, Euis, History of Islamic Economic Thought from the Classical Period Until Contemporary, Jakarta: Pustaka Asatrus, 2005.</li> <li>3. Azwar Karim, Adiwarmanto, Islamic Microeconomics, Jakarta: IIT Indonesia, 2002.</li> <li>4. Azwar Karim, Adiwarmanto, History Thinking Economy Islam, Jakarta: Student Library, 2002.</li> <li>5. Capra, M. Umer, Islam and Economic Challenges, Jakarta: Gema Insani, 2000.</li> <li>6. Hakim, Lukman, Principles of Islamic Economics, Surakarta: Erlangga, 2012</li> <li>7. Huda, Nurul, et al, Economy Macro Islam: Approach Theoretical, Jakarta: Kencana, 2009.</li> <li>8. Chapra, M. Umar. (2000). The Future of Economics: An Islamic Perspective. UK: The Islamic Foundation.</li> <li>9. Al-Faruqi, Ismail Raji. (1987). Islamization of Knowledge: General Principles and Work Plan. Herndon, Virginia: IIT.</li> <li>10. Naqvi, S.N.H. (2003). Ethics and Economics: An Islamic Synthesis. UK: The Islamic Foundation.</li> <li>11. Sharif, M. Raihan (2006). Guidelines to Islamic Economics: Nature, Concepts, and Principles. Bangladesh: Bangladesh Institute of Islamic Thought.</li> <li>12. Siddiqi, Muhammad Nejatullah (1991). The Economic Enterprise in Islam. Lahore, Pakistan: Islamic Publications.</li> <li>13. Husni, Dahlia, Islamic Economic Norms and Ethics, Jakarta: Gema Insani, 2006.</li> <li>14. Mujahidin, Akhmad, Islamic Economics, Jakarta: PT Raja Grafindo Persada, 2007.</li> <li>15. Mannan, M. Abdul, Theory and Practice of Islamic Economics (Basics Islamic Economics), trans. M Nastangin, Yogyakarta: PT Dana Bakti Waqf, 1995.</li> </ol> |      |

**CPL ASSESSMENT AND ACHIEVEMENTS**

| <b>TOPIC</b> | <b>SUNDAY</b> | <b>CPL</b> | <b>CPMK</b> | <b>Sub-CPMK</b> | <b>ASSESSMENT</b>   | <b>WEIGHT (%)</b> | <b>CATEGORY</b> |
|--------------|---------------|------------|-------------|-----------------|---|-------------------|-----------------|
| I            | 1             | 1,2,3,4    | 1           | 1               | <i>Assignment ,<br/>Group<br/>Presentation ( Work Group )</i> | 3.5%              | Online          |
| II           | 2             | 1,2,3,4    | 1           | 2               | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5%              | Online          |
| III          | 3             | 1,2,3,4    | 1,2         | 3               | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5%              | Online          |
| IV           | 4             | 1,2,3,4    | 1,2         | 4               | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5%              | Online          |
| V            | 5 – 7         | 1,2,3,4    | 1,2         | 5 -7            | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5%              | Online          |
| VI           | 8             | 1,2,3,4    | 1,2         | 1,2,3,4,5 ,6,7  | <i>Assignment</i>   | 30%               | Online          |
| VII          | 9 – 11        | 1,2,3,4    | 1           | 9,10,11         | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5%              | Online          |
| VIII         | 12 – 13       | 1,2,3,4    | 1           | 12,13           | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 6%                | Online          |
| I_           | 14            | 1,2,3,4    | 1           | 14              | <i>Assignments ,<br/>Group<br/>Presentations ( Work Group</i> | 3.5%              | Online          |

| TOPIC | SUNDAY | CPL     | CPMK | Sub-CPMK            | ASSESSMENT  | WEIGHT (%) | CATEGORY |
|-------|--------|---------|------|---------------------|---|------------|----------|
| X     | 15     | 1,2,3,4 | 1    | 15                  | <i>Assignments ,<br/>Group<br/>Presentations (<br/>Work Group</i> | 3.5%       | Online   |
| XI    | 16     | 1,2,3,4 | 1    | 9,10,11,12,13,14,15 | <i>Assignment</i>   | 30%        | Online   |

**EVALUATION AND SCALE EVALUATION**

| EVALUATION           |              |               | SCALE EVALUATION |        |
|----------------------|--------------|---------------|------------------|--------|
| ASPECT               | TYPE         | PROPORTION(%) | INTERVALS        | LETTER |
| Absence              | -            | 5             | 80 – 100         | A      |
| Activity completion  | -            | 10            | 65 – < 80        | B      |
| Formative Assessment | Quiz         | 5             | 50 – <65         | C      |
|                      | Task 1       | 5             | 40 – <50         | D      |
|                      | Task other   | 5             | 0 – <40          | E      |
| Summative Assessment | Task project | 40            |                  |        |
|                      | UTS          | 15            |                  |        |
|                      | UAS          | 15            |                  |        |

## BIBLIOGRAPHY

1. Amalia, Euis, History Thinking Economy Islam from Period Classic Until Contemporary, Jakarta: Pustaka Asatrus, 2005.
2. Azwar Karim, Adiwarmam, Economy Micro Islamic, Jakarta: IIIT Indonesia, 2002.
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11. Muhammadiyah Central Leadership, Islamic Guidelines for Muhammadiyah Citizens, Yogyakarta, Suara Muhammadiyah, 2005

Riviewer  
Quality Assurance of Study Program



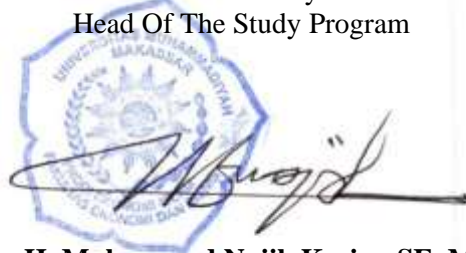
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