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SEMESTER LEARNING PLAN Semester VI

COURSE : Management Zakat, Infaq, Waqaf



ISLAMIC ECONOMIC STUDY PROGRAM FACULTY OF ECONOMIC AND BUSSINESS MUHAMMADIYAH UNIVERSITY OF MAKASSAR

		MUHAMMADIYAH IVERSITY	Code:Date:	LP-UNISMUH-02.2		
		RPS form	RevisionPage	0		
Used to complete	ed to complete : LP-UNISMUH-02.2 Learning Process standa					
Process		Person responsible	,	Dete		
1100055	Name	Position	Signature	Date		
1. Formulation						
2. Inspection						
3. Consent						
4. Determination						
5. Control						

SEMESTER LEARNING PLAN (BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: ZISWAF MANAGEMENT

LIST OF CONTENTS

SEMESTER LEARNING PLAN	1
LIST OF CONTENTS	1
SEMESTER LEARNING PLAN	2
1. 1 st MEETING	6
2. 2 nd MEETING	
3. 3 rd MEETING	8
4. 4 th MEETING	9
5. 5 th MEETING	10
6. 6 th MEETING	11
7. 7 th MEETING	12
8. 8 th MEETING	13
9. 9 th MEETING	14
10. 10 th MEETING	15
11. 11 th MEETING	16
12. 12 th MEETING	17
13. 13 th MEETING	18
14. 14 th MEETING	19
15. 15 th MEETING	20
16. 16 th MEETING	21
PROJECT TASKS PLAN	22
PROJECT TASKS PLAN	23
CPL ASSESSMENT AND ACHIEVEMENTS	24
ASSESSMENT AND ASSESSMENT SCALE	25
BIBLIOGRAPHY	26



MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN									
COURS	E NAME	MK CODE	MK RUM	IPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION	
ZISWAF N	Janagement	CW6602023601			T=3	P=	VI	2021-2022	
GKM FEB	UNISMUH	NAME OF RP	S PREPAITOR	RMK COO	ORDINA	ATOR		KA PRODI	
Asri Jaya	Asri Jaya SE, MM Muryani Arsal, M.Si Ak, CA, Ph. D		Muryani Arsal, M.Si Ak, D CA, Ph. D			Dr. H. Muhan	Dr. H. Muhammad Najib Kasim, SE, M.Sc		
	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)								
	CPL1(S)	 Have faith in God Almighty and be able to show a religious attitude; Upholding human values in carrying out duties based on religion, morals and ethics; Demonstrate a responsible attitude towards work in their field of expertise independently; Internalize behavior and morals in accordance with the values and basic principles of Islamic economics; 							
LEARNING OUTCOMES	CPL2 (P)	Mastering the theoretical concepts of sharia and mainstream economics, values and basic principles of sharia economics to contextually analyze basic level economic phenomena;							
(CPL – CPMK – Sub CPMK)	CPL3 (KU)	 Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise; Able to demonstrate independent, quality and measurable performance 							
	CPL4 (KK)	-	•						
	COURSE LEARN	ING CAPAIN (CP	MK)						
	CPMK1	Students are able t	to understand the im	portance of za	akait, inf	aq, sada	qah, and waqf.		



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SEMESTER LEARNING PLAN

CPMK2	Students have managerial and operational skills in the field of zakat, infaq, shadaqah and waqaf management organizations							
CPMK3	-							
 CPMK4	-							
FINAL ABILITY OF EACH STAGE OF LEARNING (Sub-CPMK)								
Sub-CPMK1	Students are expected to be able to understand the ZISWAF Management space							
Sub-CPMK2	Students are expected to be able to understand the meaning of zakat, the history of zakat legislation							
Sub-CPMK3	Students are expected to be able to understand the provisions of zakat property							
Sub-CPMK4	Students are expected to be able to understand the management of zakat during the time of the Prophet and his companions							
Sub-CPMK5	Students are expected to be able to understand the History of Zakat Management in Indonesia							
Sub-CPMK6	Students are expected to be able to understand Professional Zakat							
Sub-CPMK7	Students are expected to be able to understand Zakat and Taxes in Indonesia							
Sub-CPMK8	Students are expected to be able to understand Waqf							
Sub-CPMK9	Students are expected to be able to understand the elements and conditions of waqf							
Sub-CPMK10	Students are expected to be able to understand the History of Waqf Law in Indonesia							
Sub-CPMK11	Students are expected to be able to understand cash waqf and examples of its management							
Sub-CPMK12	Students are expected to be able to understand Land Waqf in Indonesia							
Sub-CPMK13	Students are expected to be able to understand the strategy and use of the results of managing waqf objects							
Sub-CPMK14	Students are expected to be able to understand the obstacles/challenges and potential and opportunities for developing waqf in Indonesia							

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SEMESTER LEARNING PLAN

			1				
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1						
	CPMK2						
	СРМК3						
	CPMK4						
COURSE DESCRIPTION							
STUDY MATERIALS (TOPICS)	 Conditions for Za Management of Z History of Zakat I Profession Zakat Zakat and Taxes i Endowments Elements and Cor History of Waqf Cash Waqf and I Land Waqf in In Strategy and Uti Obstacles/Challed 	kat, History of Zakat kati on assets akat during the time Management in Indor n Indonesia nditions of Waqf in Indonesia Examples of Its Mana	of the Prophet and l lesia lesia legement ent Results of waqf	-			
REFERENCE	Main Reference 1. Suparyanto and H	Rosad (2015. (2020)). Textbook of Wa	qf Management. I	In <i>Suparyanto and</i>	d Rosad (2015 (V	ol. 5, Number 3).

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM
	SEMESTER LEARNING PLAN
	 Ministry of Religion, Drs. H. Tarmizi, M. (2017). Zakat and Waqf Management. Angewandte Chemie International Edition, 6(11), 951–952., 5. Kailani, MI (1998). The Book of Zakat (Precepts dealing with Poor-Due) (pp. 1–97). Yansen Mandacan, FA (2021) In Journal of Enersia Publica No. 1 Pg 330-341 (Vol. 5, Number 1). Santoso, IR (2016). Zakat Management . Asnaini, & Oktarina, A. (2017). Improvement of Social Welfare Through Optimization of Organization of Zakat Management in Indonesia. Batusangkar International Conference , 23 , 99–106. Additional References: Internet Journal of Education Journal: Romadhoni, BR, Akhmad, A., Khalid, I., & Muhsin, A. (2022). Empowerment of MSMEs in the Context of Improving Community Welfare in Gowa Regency. Scientific Journal of Management, Economics & Accounting (MEA), 6(3), 1074–1088
LECTURER NAME	Muryani Arsal, M.Si Ak, CA, Ph. D
REQUIRED COURSES	-

1. 1ST MEETING

LESSON PLAN: 1 st MEETING								
ASPECT	ONI	JINE	OFFLINE					
SUB-CPMK	Students are expected to be able	e to understand the ZISWAF Ma	nagement space					
INDICATOR	- Accuracy in explaining the ma - Systematics and presentation							
STUDY MATERIALS	Tuition ContractIntroductionDescriptive Scope of Manager							
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Page URLs Dock Videos Other Media	LessonsSlidesForumQuizTaskMeetingsSurveyOthere Word and Power Point	Laptop and LCD					
LEARNING MODEL	LMS Scenarie • Explore • Lecture • Question and answer	os & Features	Scenario Explore Lecture Question and answer					
LEARNING TIME BURDEN	 Independent Study : 2 x 6 Structured Assignments : 		• Face to face : 3 x 50 minutes					
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features Weight : 5%			Instruments				

2. 2ND MEETING

LESSON PLAN: 2 nd MEETING									
ASPECT		ON	LINE			OFFL	INE		
SUB-CPMK		*		l the meaning o	of za	akat, the history of zakat law			
INDICATOR		Accuracy in explaining the material Systematics and presentation style							
STUDY MATERIALS	 History of Zal The argument Distribution of Cal 	Understanding Zakat History of Zakat Sharia The arguments for zakat Distribution of Zakat The Wisdom of Zakat Sharia							
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	PageURLsDockVideosMicrosoft Of	Lessons Forum Task Survey fice Word and F	Slides Quiz Meetings Other Power Point		Laptop and LCD			
LEARNING MODEL	• Lee	LMS Scenar plore cture estion and answ	ios & Features ver			LMS Scenarios & Features Explore Lecture Question and answer			
LEARNING TIME BURDEN	 Independent Study : 2 x 60 minutes Structured Assignments : 2 x 60 minutes 					• Face to face : 3 x 50 minutes	5		
LEARNING EXPERIENCE			n of a paper rega ory of zakat law						
LEARNING ASSESSMENT	LMS F Weight : 5%	LMS Features Instruments				Туре	Instruments		

3. 3RD **MEETING**

LEARNING PLAN: 3 rd MEETING										
ASPECT	ONLINE				LOUNGE					
SUB-CPMK	Students are ex	Students are expected to be able to understand the provisions of zakat property								
INDICATOR		- Accuracy in Explaining the Material - Presentation system and style								
STUDY MATERIALS	•The types of p	Provisions of zakat property The types of property that are given in zakat Rate of issuing zakat Zakat recipients								
LEARNING MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Microsoft Off	Lessons Forum Task Survey Fice Word and Po	Slides Quiz Meetings Other ower Point	Laptop and LCD					
LEARNING MODEL		LMS Scenari	ios & Features		LMS Scenar	ios & Features				
LEARNING TIME BURDEN	-	nt Study : 2 x 6 Assignments	50 minutes : 2 x 60 minutes		• Face to face : 3 x 50 minu	ites				
LEARNING EXPERIENCE		nary in the form for zakatable as	of a paper rega	rding the						
LEARNING ASSESSMENT		LMS Features Instruments			Туре	Instruments				
	Weight : 5%									

4. 4TH MEETING

LESSON PLAN: 4 th MEETING									
ASPECT		ONI	LINE			OFFLINE			
SUB-CPMK	Students are ex	pected to be able	e to understar	nd the managem	ent	of zakat during the time of Rasull	uah and his companions		
INDICATOR	•	Accuracy in explaining the material Systematics and presentation style							
STUDY MATERIALS	•Management of	Management of zakat during the time of Rasullulah and al-khulafa'aq - Rasyidun Management of zakat during the Umayyad and Abbasid periods Modern zakat management							
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Microsoft Offi	Lessons Forum Task Survey ice Word and	Slides Quiz Meetings Other Power Point		Laptop and LCD			
LEARNING MODEL	• Leo	LMS Scenario plore cture estion and answ		28		LMS Scenarios & Features • Explore • Lecture • Question and answer			
LEARNING TIME BURDEN		nt Study : 2 x 6 Assignments :		es		• Face to face : 3 x 50 minute	28		
LEARNING EXPERIENCE		nary in the form nt of zakat durin s			nis				
LEARNING ASSESSMENT	LMS Features Instruments Weight : 5%			Туре	Instruments				

5. 5TH MEETING

	LESSON PLAN: MEETIN								
ASPECT		ONI	LINE			OFFLINE			
SUB-CPMK	Students are ex	pected to be able	e to understand t	he history of	Zał	kat management in Indonesia			
INDICATOR		Accuracy in explaining the material Systematics and presentation style							
STUDY MATERIALS	•Problems of za	History of zakat management in Indonesia Problems of zakat management in Indonesia Jrgency of Zakat Management Zakat Law							
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Microsoft Offi	Lessons Forum Task Survey ce Word and Po	Slides Quiz Meetings Other wer Point		Laptop and LCD			
LEARNING MODEL	• Leo	LMS Scenario	os & Features			LMS Scenario Explore Lecture Question and answe			
LEARNING TIME BURDEN	 Independent Study : 2 x 60 minutes Structured Assignments : 2 x 60 minutes 					Face to face : 3 x 50 minute			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on the History of Zakat Management in Indonesia								
LEARNING ASSESSMENT	LMS Fo Weight : 5%	LMS Features Instruments			Туре	Instruments			

6. 6TH MEETING

	LESSON PLAN: 6 th MEETING							
ASPECT		ONL	INE			OFFLINE		
SUB-CPMK	Students are expec	cted to be able	e to understan	d Professional Z	laka	at		
INDICATOR	- Accuracy in expl - Systematics and							
STUDY MATERIALS	 Profession Zakat Productive zakat management Example of a Productive Zakat Manager 							
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos dicrosoft Offic	Lessons Forum Task Survey ce Word and I	Slides Quiz Meetings Other Power Point	Quiz Laptop and LCD Meetings Other			
LEARNING MODEL	ExplorLectur			5		LMS Scenarios & Features Explore Lecture Question and answer 		
LEARNING TIME BURDEN	 Independent S Structured As 	Study : 2 x 60) minutes	es		• Face to face : 3 x 50 minute	28	
LEARNING EXPERIENCE	Prepare a summary Zakat	y in the form	of a paper abo	out Professional				
LEARNING ASSESSMENT	LMS Features Instruments Weight : 5%				Туре	Instruments		

7. 7TH MEETING

	LESSON PLAN: 7 th MEETING								
ASPECT		ONL	INE			OFFLINE			
SUB-CPMK	Students are expec	cted to be able	e to understar	nd Zakat and	Taxes	in Indonesia			
INDICATOR	• •	 Accuracy in explaining the material Systematics and presentation style 							
STUDY MATERIALS	•Zakat and Taxes i	in Indonesia							
	SPADA URL					_			
INSTRUCTIONAL MEDIA	LMS Features	PageURLsDockVideos	Lessons Forum Task Survey	Slides Quiz Meeting Other	5	Laptop and LCD			
	Other Media M	Aicrosoft Offi	ce Word and	Power Point		7			
	L	LMS Scenario	os & Feature	es		LMS Scenario	os & Features		
LEARNING MODEL	ExplorLecturQuesti		er			ExploreLectureQuestion and answer			
LEARNING TIME BURDEN	Independent SStructured As			es		• Face to face : 3 x 50 minute	es		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Zakat and Taxes in Indonesia								
	LMS Feat	tures	Ins	truments		Туре	Instruments		
LEARNING ASSESSMENT									
	Weight : 5%								

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ON	ILINE	OFFLINE				
SUB-CPMK	Mid semester						
INDICATOR	Meeting Materials 1 – 7						
STUDY MATERIALS	Meeting materials 1-7						
INSTRUCTIONAL MEDIA	SPADA URLLMS FeaturesPage URLsDockVideosOther MediaMicrosoft Of	LessonsSlidesForumQuizTaskMeetingsSurveyOtherffice Word and Power Point	Laptop and LCD				
LEARNING MODEL	LMS Scena Explore Lecture Question and ans	rios & Features	LMS Scenarios Explore Lecture Question and answer				
LEARNING TIME BURDEN	 Independent Study : 2 x Structured Assignments 	60 minutes	Face to face : 3 x 50 minutes				
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features Weight : 15%			Instruments			

9. 9TH MEETING

	LESSON PLAN: 9 th MEETING							
ASPECT		ONL	LINE			OFFLINE		
SUB-CPMK	Students are ex	pected to be able	e to understand	Waqf				
INDICATOR		xplaining the mand presentation s						
STUDY MATERIALS	•Understanding •The evidence •History of waa	of the Qur'an and	d Al-Hadith reg	garding waqf				
INSTRUCTIONAL MEDIA	SPADA URL Page Lessons Slides LMS Features URLs Forum Quiz Dock Task Meetings Videos Survey Other Other Media Microsoft Office Word and Power Point							
LEARNING MODEL	• Leo	LMS Scenario plore cture estion and answe			• L	LMS Scenarios Explore Lecture Question and answer		
LEARNING TIME BURDEN	Independe	nt Study : 2 x 6 Assignments :	0 minutes					
LEARNING EXPERIENCE	Prepare a sumn	nary in the form	of a paper abou	ıt Waqf				
LEARNING ASSESSMENT	LEARNING LMS Features Instruments]	Гуре	Instruments	

10. 10^{TH} MEETING

	LESSON PLAN:10 th MEETING							
ASPECT		ONI	LINE			OFFLINE		
SUB-CPMK	Students are ex	pected to be able	e to understan	d the elements ar	d cond	litions of waqf		
INDICATOR		xplaining the main the main the main the main set of the main						
STUDY MATERIALS	•Waqf Terms	Elements of waqf Waqf Terms Various types of waqf						
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Microsoft Offi	Lessons Forum Task Survey ice Word and	Slides Quiz Meetings Other Power Point	Laptop and LCD			
LEARNING MODEL	• Leo	LMS Scenario plore cture estion and answ		S		 LMS Scenario Explore Lecture Question and answe 		
LEARNING TIME BURDEN	Independe	nt Study : 2 x 6 Assignments :	0 minutes	es	•	Face to face : 3 x 50 minute		
LEARNING EXPERIENCE	Prepare a sumn	nary in the form	of a paper abo	out Waqf				
LEARNING ASSESSMENT Weight : 5%					Туре	Instruments		

$11. \quad 11^{\text{TH}} \text{MEETING}$

	LESSON PLAN: 11 th MEETING 1							
ASPECT		ONL	LINE			OFFLINE		
SUB-CPMK	Students are ex	pected to be able	e to understan	nd the History of	W	aqf Law in Indonesia		
INDICATOR		xplaining the mand presentation s						
STUDY MATERIALS	•Law Concerni	History of Waqf Law in Indonesia Law Concerning Waqf Waqf procedures in Indonesia						
INSTRUCTIONAL MEDIA	SPADA URLPageLessonsSlidesLMS FeaturesForumQuizURLsForumQuizDockTaskMeetingsVideosSurveyOtherOther MediaMicrosoft Office Word and Power Point							
LEARNING MODEL	• Leo	LMS Scenario		es		LMS Scenario Explore Lecture Question and answe		
LEARNING TIME BURDEN		nt Study : 2 x 6 Assignments :		es		• Face to face : 3 x 50 minute	es	
LEARNING EXPERIENCE		nary in the form and conditions of		garding the				
LEARNING ASSESSMENT	LMS Features Instruments Weight : 5%					Туре	Instruments	

12. 12^{TH} MEETING

	LESSON PLAN: 12 th MEETING							
ASPECT		ONL	INE			OFFLINE		
SUB-CPMK	Students are exp	ected to be able	e to understan	d cash waqf and	l ex	amples of its management		
INDICATOR		 Accuracy in explaining the material Systematics and presentation style 						
STUDY MATERIALS	•Cash Waqf •Example of pro	oductive waqf n	nanagement					
INSTRUCTIONAL MEDIA	SPADA URLPageLessonsSlidesLMS FeaturesURLsForumQuizDockTaskMeetingsVideosSurveyOtherOther MediaMicrosoft Office Word and Power PointLaptop and LCD							
LEARNING MODEL	Exp Lect Que			5		LMS Scenarios & Features • Explore • Lecture • Question and answer		
LEARNING TIME BURDEN	-	nt Study : 2 x 6 Assignments :		s		• Face to face : 3 x 50 minute	28	
LEARNING EXPERIENCE	Prepare a summa and Example	ary in the form es of its Manag		out Cash Waqf				
LEARNING ASSESSMENT	LMS Features Instruments Weight : 5%					Туре	Instruments	

$13. \quad 13^{\text{TH}} \text{ MEETING}$

	LESSON PLAN: 13 th MEETING							
ASPECT		ONI	INE			OFFLINE		
SUB-CPMK	Students are ex	pected to be able	e to understar	nd Land Waqf in I	ndo	onesia		
INDICATOR	- Systematics a	xplaining the mand presentation						
STUDY MATERIALS		Land Waqf in Indonesia Procedure for donating land Soil management						
INSTRUCTIONAL MEDIA	SPADA URLPageLessonsSlidesLMS FeaturesURLsForumQuizDockTaskMeetingsVideosSurveyOtherOther MediaMicrosoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features Explore Lecture 					LMS Scenarios & Features Explore Lecture 		
	DectureQuestion and answer					Question and answer		
LEARNING TIME BURDEN		nt Study : 2 x 6 Assignments :		es		• Face to face : 3 x 50 minute	S	
LEARNING EXPERIENCE	Prepare a sumn Indonesia	nary in the form	of a paper ab	out Land Waqf in	L			
LEARNING	LMS F	eatures	Ins	struments		Туре	Instruments	
ASSESSMENT	Weight : 5%							

$14. \quad 14^{\text{TH}} \text{ MEETING}$

	LESSON PLAN: 14 th MEETING							
ASPECT	ON	LINE	OFFLINE					
SUB-CPMK	Students are expected to be ab	le to understand the strategy and u	use of the results of managing was	use of the results of managing waqf objects				
INDICATOR	- Accuracy in explaining the n - Systematics and presentation							
STUDY MATERIALS	•Strategy and Utilization of th	e results of managing waqf object	ts					
INSTRUCTIONAL MEDIA	SPADA URLLMS FeaturesPage URLsDockVideosOther MediaMicrosoft Of	LessonsSlidesForumQuizTaskMeetingsSurveyOtherfice Word and Power Point	Laptop and LCD					
	LMS Scenar	ios & Features	LMS Scenario	os & Features				
LEARNING MODEL	ExploreLectureQuestion and answ	ver	 Explore Lecture Question and answer 					
LEARNING TIME BURDEN	 Independent Study : 2 x Structured Assignments 		• Face to face : 3 x 50 minute	es				
LEARNING EXPERIENCE	Prepare a summary in the form strategy and utilization of objects	n of a paper regarding the the results of managing waqf						
	LMS Features	Instruments	Туре	Instruments				
LEARNING ASSESSMENT								
	Weight : 5%							

$15. \quad 15^{\text{TH}} \text{ MEETING}$

SUB-CPMIK Indo INDICATOR - Ac STUDY - System	onesia	JINE e to understand the obstacles/cha		INE		
SUB-CPMIK Indo INDICATOR - Ac - Sys STUDY	onesia	e to understand the obstacles/cha	11	OFFLINE		
STUDY			lienges and potential and opportun	ities for waqf development in		
	 Accuracy in explaining the material Systematics and presentation style 					
	ostacles/challenges, potentia	l and opportunities for waqf deve	elopment in Indonesia			
INSTRUCTIONAL LMS	SPADA URLPageLessonsSlidesLMS FeaturesForumQuizDockTaskMeetingsVideosSurveyOtherOther MediaMicrosoft Office Word and Power Point					
LEARNING MODEL	 LMS Scenario Explore Lecture Question and answer 		LMS Scenarios & Features Explore Lecture Question and answer 			
	Independent Study : 2 x 60 Structured Assignments :	0 minutes	 Face to face : 3 x 50 minutes 			
EXPEDIENCE	pare a summary in the form obstacles/challenges and op development in Indonesia	of a paper regarding potential portunities for waqf				
LEARNING ASSESSMENT	LMS Features ight : 5%	Instruments	Туре	Instruments		

$16. \quad 16^{\text{TH}} \text{ MEETING}$

	LESSON PLAN: 16 th MEETING							
ASPECT	(ONLINE	OFFLINE					
SUB-CPMK	Final exams							
INDICATOR	-							
STUDY MATERIALS	Meeting materials 9-15	Meeting materials 9-15						
INSTRUCTIONAL MEDIA	SPADA URLLMS FeaturesPage URLsDockVideosOther MediaMicrosoft	LessonsSlidesForumQuizTaskMeetingsSurveyOtherOffice Word and Power Point	Laptop and LCD					
LEARNING MODEL	LMS Scer Explore Lecture Question and a	narios & Features	LMS Scenarios Explore Lecture Question and answe					
LEARNING TIME BURDEN	 Independent Study : 2 Structured Assignment 	2 x 60 minutes	 Face to face : 3 x 50 minutes 					
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features Weight : 5%			Instruments				

PROJECT TASKS PLAN

- 1. Summarizing the nature of individual thematic learning
- 2. Analyze the characteristics of thematic learning based on the videos presented (group)
- 3. Summarize the basis of group thematic learning
- 4. Defining the principles of thematic learning and their application in groups
- 5. Creatively create a mind map of 10 thematic learning models
- 6. Create theme networks with a *connected model*
- 7. Create theme networks with an *integrated model*
- 8. Create theme nets with a *webbed model*
- 9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
- 10. UTS
- 11. Analyze thematic learning elements in groups
- 12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
- 13. Analyzing videos about thematic (group) learning management
- 14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
- 15. Create a thematic learning project

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM								
STUDENT ASSIGNMENT PLAN									
COURSE IDENTITY	MK's name	Code	Semester	SKS					
TASK DESIGN	Form of A	ssignment	Task Comple	etion Time					
TASK DESIGN									
ASSIGNMENT									
TITLE	Task URL in LMS:								
Sub-CPMK									
DESCRIPTION									
ASSIGNMENT									
METHODS									
TASK OBJECT									
TASK OUTPUT									
	Criteria &	Indicators	Assessment Techniques	Weight (%)					
EVALUATION									
	Note: This assignment as a who	ble has a weight of 50% of the ass	sessment for this course						
TIMETABLE	Sta	iges	Time						
IIVIEIADLE									
ETC									
REFERENCES									

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
Ι	1						
II	2 - 4						
III	5-6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

ASSESSMENT AND ASSESSMENT SCALE

	EVALUATION		SCORING SCALE		
ASPECT	ТҮРЕ	PROPORTION (%)	INTERVALS	LETTER	
Absence	-	5	80 - 100	А	
Activity completion	-	10	65 - < 80	В	
	Quiz	5	50-<65	С	
Formative Assessment	Task 1	5	40-<50	D	
	Other tasks	5	0 - < 40	Е	
	Project assignments	40			
Summative Assessment	UTS	15			
	UAS	15			

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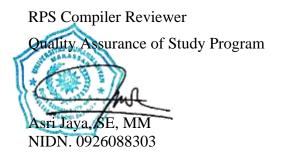
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