



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER VI

COURSE :

MANAGEMENT ZAKAT, INFAQ, WAQAF

CODE :

CW6602023601

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



**MAKASSAR MUHAMMADIYAH
UNIVERSITY**

Code : LP-UNISMUH-02.2

Date :

RPS form

Revision : 0

Page

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: ZISWAF MANAGEMENT

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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
ZISWAF Management	CW6602023601		T=3	P=..	VI	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya SE, MM	Muryani Arsal, M.Si Ak, CA, Ph. D		Muryani Arsal, M.Si Ak, CA, Ph. D		Dr. H. Muhammad Najib Kasim, SE, M.Sc	
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	1. Have faith in God Almighty and be able to show a religious attitude; 2. Upholding human values in carrying out duties based on religion, morals and ethics; 3. Demonstrate a responsible attitude towards work in their field of expertise independently; 4. Internalize behavior and morals in accordance with the values and basic principles of Islamic economics;				
	CPL2 (P)	Mastering the theoretical concepts of sharia and mainstream economics, values and basic principles of sharia economics to contextually analyze basic level economic phenomena;				
	CPL3 (KU)	1. Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise; 2. Able to demonstrate independent, quality and measurable performance				
	CPL4 (KK)	-				
	COURSE LEARNING CAPAIN (CPMK)					
	CPMK1	Students are able to understand the importance of zakait, infaq, sadaqah, and waqf.				



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SEMESTER LEARNING PLAN

	CPMK2	Students have managerial and operational skills in the field of zakat, infaq, shadaqah and waqaf management organizations
	CPMK3	-
	CPMK4	-
FINAL ABILITY OF EACH STAGE OF LEARNING (Sub-CPMK)		
	Sub-CPMK1	Students are expected to be able to understand the ZISWAF Management space
	Sub-CPMK2	Students are expected to be able to understand the meaning of zakat, the history of zakat legislation
	Sub-CPMK3	Students are expected to be able to understand the provisions of zakat property
	Sub-CPMK4	Students are expected to be able to understand the management of zakat during the time of the Prophet and his companions
	Sub-CPMK5	Students are expected to be able to understand the History of Zakat Management in Indonesia
	Sub-CPMK6	Students are expected to be able to understand Professional Zakat
	Sub-CPMK7	Students are expected to be able to understand Zakat and Taxes in Indonesia
	Sub-CPMK8	Students are expected to be able to understand Waqf
	Sub-CPMK9	Students are expected to be able to understand the elements and conditions of waqf
	Sub-CPMK10	Students are expected to be able to understand the History of Waqf Law in Indonesia
	Sub-CPMK11	Students are expected to be able to understand cash waqf and examples of its management
	Sub-CPMK12	Students are expected to be able to understand Land Waqf in Indonesia
	Sub-CPMK13	Students are expected to be able to understand the strategy and use of the results of managing waqf objects
	Sub-CPMK14	Students are expected to be able to understand the obstacles/challenges and potential and opportunities for developing waqf in Indonesia



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SEMESTER LEARNING PLAN

	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1						
	CPMK2						
	CPMK3						
	CPMK4						
COURSE DESCRIPTION							
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. ZISWAF Management 2. Understanding Zakat, History of Zakat Sharia 3. Conditions for Zakati on assets 4. Management of Zakat during the time of the Prophet and his Companions 5. History of Zakat Management in Indonesia 6. Profession Zakat 7. Zakat and Taxes in Indonesia 8. Endowments 9. Elements and Conditions of Waqf 10. History of Waqf in Indonesia 11. Cash Waqf and Examples of Its Management 12. Land Waqf in Indonesia 13. Strategy and Utilization of Management Results of waqf objects 14. Obstacles/Challenges, Potential of Waqf in Indonesia 						
REFERENCE	<p>Main Reference</p> <ol style="list-style-type: none"> 1. Suparyanto and Rosad (2015. (2020). Textbook of Waqf Management. In <i>Suparyanto and Rosad (2015 (Vol. 5, Number 3).</i> 						



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2. Ministry of Religion, Drs. H. Tarmizi, M. (2017). *Zakat and Waqf Management. Angewandte Chemie International Edition, 6(11), 951–952.* , 5.
3. Kailani, MI (1998). *The Book of Zakat (Precepts dealing with Poor-Due)* (pp. 1–97).
4. Yansen Mandacan, FA (2021).. In *Journal of Enersia Publica No. 1 Pg 330-341* (Vol. 5, Number 1).
5. Santoso, IR (2016). *Zakat Management* .
6. Asnaini, & Oktarina, A. (2017). Improvement of Social Welfare Through Optimization of Organization of Zakat Management in Indonesia. *Batusangkar International Conference* , 23 , 99–106.

Additional References:

1. Internet
2. Journal of Education Journal:

Romadhoni, BR, Akhmad, A., Khalid, I., & Muhsin, A. (2022). Empowerment of MSMEs in the Context of Improving Community Welfare in Gowa Regency. *Scientific Journal of Management, Economics & Accounting (MEA)*, 6(3), 1074–1088

**LECTURER
NAME**

Muryani Aرسال, M.Si Ak, CA, Ph. D

**REQUIRED
COURSES**

-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand the ZISWAF Management space							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Tuition Contract •Introduction •Descriptive Scope of Management of ZIFWAF 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

2. 2ND MEETING

LESSON PLAN: 2 nd MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are expected to be able to understand the meaning of zakat, the history of zakat law					
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 					
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Zakat • History of Zakat Sharia • The arguments for zakat • Distribution of Zakat • The Wisdom of Zakat Sharia 					
INSTRUCTIONAL MEDIA	SPADA URL				Laptop and LCD
	LMS Features	Page		Lessons	Slides	
		URLs		Forum	Quiz	
		Dock		Task	Meetings	
	Videos		Survey	Other		
Other Media	Microsoft Office Word and Power Point					
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features		
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the meaning of zakat, the history of zakat law					
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 5%					

3. 3RD MEETING

LEARNING PLAN: 3 RD MEETING								
ASPECT	ONLINE			LOUNGE				
SUB-CPMK	Students are expected to be able to understand the provisions of zakat property							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in Explaining the Material - Presentation system and style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Provisions of zakat property •The types of property that are given in zakat •Rate of issuing zakat •Zakat recipients 							
LEARNING MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the provisions for zakatable assets							
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

4. 4TH MEETING

LESSON PLAN: 4 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand the management of zakat during the time of Rasulluah and his companions							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Management of zakat during the time of Rasullulah and al-khulafa'aq - Rasyidun •Management of zakat during the Umayyad and Abbasid periods •Modern zakat management 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the management of zakat during the time of Rasulluah and his companions							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

5. 5TH MEETING

LESSON PLAN: MEETIN								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand the history of Zakat management in Indonesia							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •History of zakat management in Indonesia •Problems of zakat management in Indonesia •Urgency of Zakat Management •Zakat Law 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on the History of Zakat Management in Indonesia							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

6. 6TH MEETING

LESSON PLAN: 6 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand Professional Zakat							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Profession Zakat •Productive zakat management •Example of a Productive Zakat Manager 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Professional Zakat							
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
Weight : 5%								

7. 7TH MEETING

LESSON PLAN: 7 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand Zakat and Taxes in Indonesia							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	•Zakat and Taxes in Indonesia							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Zakat and Taxes in Indonesia							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Mid semester						
INDICATOR	Meeting Materials 1 – 7						
STUDY MATERIALS	Meeting materials 1-7						
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock		Task		Meetings	
	Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight : 15%						

9. 9TH MEETING

LESSON PLAN: 9 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand Waqf							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Understanding Waqf • The evidence of the Qur'an and Al-Hadith regarding waqf • History of waqf law 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Waqf							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

10. 10TH MEETING

LESSON PLAN:10 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand the elements and conditions of waqf							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Elements of waqf •Waqf Terms •Various types of waqf 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Waqf							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

11. 11TH MEETING

LESSON PLAN: 11 th MEETING 1								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand the History of Waqf Law in Indonesia							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •History of Waqf Law in Indonesia •Law Concerning Waqf •Waqf procedures in Indonesia 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the elements and conditions of waqf							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

12. 12TH MEETING

LESSON PLAN: 12 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand cash waqf and examples of its management							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> •Cash Waqf •Example of productive waqf management 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Cash Waqf and Examples of its Management							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

13. 13TH MEETING

LESSON PLAN: 13 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand Land Waqf in Indonesia							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	<ul style="list-style-type: none"> • Land Waqf in Indonesia • Procedure for donating land • Soil management 							
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper about Land Waqf in Indonesia							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

14. 14TH MEETING

LESSON PLAN: 14 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand the strategy and use of the results of managing waqf objects							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	•Strategy and Utilization of the results of managing waqf objects							
INSTRUCTIONAL MEDIA	SPADA URL				Laptop and LCD		
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the strategy and utilization of the results of managing waqf objects							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
Weight : 5%								

15. 15TH MEETING

LESSON PLAN: 15 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to understand the obstacles/challenges and potential and opportunities for waqf development in Indonesia							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
STUDY MATERIALS	•Obstacles/challenges, potential and opportunities for waqf development in Indonesia							
INSTRUCTIONAL MEDIA	SPADA URL				Laptop and LCD		
	LMS Features	Page		Lessons			Slides	
		URLs		Forum			Quiz	
		Dock		Task			Meetings	
		Videos		Survey			Other	
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features				
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding potential obstacles/challenges and opportunities for waqf development in Indonesia							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							


16. 16TH MEETING

LESSON PLAN: 16 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Final exams						
INDICATOR	-						
STUDY MATERIALS	Meeting materials 9-15						
INSTRUCTIONAL MEDIA	SPADA URL					Laptop and LCD
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock		Task		Meetings	
	Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features			LMS Scenarios & Features			
	<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			<ul style="list-style-type: none"> • Explore • Lecture • Question and answer 			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight : 5%						

PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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RPS Compiler Reviewer
Quality Assurance of Study Program


Asri Jaya, SE, MM
NIDN. 0926088303

Course Coordinator


Muryani Arsal, M.Si Ak, CA, Ph. D
NIDN. 16116503

Endorsed by:
head of the study program



Dr. H. Muhammad Najib Kasim, SE, M.Sc
NIDN. 8823690019