



**Kampus  
Merdeka**  
INDONESIA JAYA

# **SEMESTER LEARNING PLAN**

## **SEMESTER I**

**COURSE :**

**CIVIC EDUCATION**

**CODE :**

**AW60910042105**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



**MAKASSAR MUHAMMADIYAH  
UNIVERSITY**

**Code** : LP-UNISMUH-02.2

**Date** :

**RPS form**

**Revision** : 0

**Page**

**Used to complete**

**: LP-UNISMUH-02.2 Learning Process standard**

<b>Process</b>	<b>Person responsible</b>			<b>Date</b>
	<b>Name</b>	<b>Position</b>	<b>Signature</b>	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN**  
**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

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**COURSE: CITIZENSHIP EDUCATION**

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**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
<b>CIVIC EDUCATION</b>	AW60910042105		T=3	P=..	I	<b>2021-2022</b>
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya, SE, MM	Dra. Jumiati Nur, M.Pd.		Dra. Jumiati Nur, M.Pd.		Dr. H. Muhammad Najib Kasim, SE, M.Sc	
<b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>					
	CPL1 (S9)	<ul style="list-style-type: none"> <li>- Contribute to improving the quality of life in society, nation and state, and the progress of civilization based on Pancasila</li> <li>- Acting as a citizen who is proud and loves the country, has nationalism and a sense of responsibility to the state and nation</li> </ul>				
	CPL2 (P1)	-				
	CPL3 (KU1)	-				
	CPL4 (KK1)	<ul style="list-style-type: none"> <li>- Able to analyze interactions between actors and conflicts in bureaucracy and public governance at local, national and international levels in social, economic and political aspects</li> <li>- Able to provide public services that uphold ethics based on values Islam and good governance in public sector agencies</li> </ul>				
	<b>COURSE LEARNING CAPAIN (CPMK)</b>					
CPMK1	Able to understand the flow or outline of lectures and the nature of citizenship education					



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CPMK2	Able to understand National Identity as One of the Determinants of National Development and National Character and Integration as One of the Parameters of National Unity and Integrity
CPMK3	Able to understand the Constitutional Values and Norms of the 1945 Constitution, Harmony of State Obligations and Rights, the Essence, Instrumentation and Praxis of Indonesian Democracy and the State constitution as well as the relationship between the state and citizens
CPMK4	Able to understand Indonesian democracy, rule of law and human rights, archipelago insight and national resilience
<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>	
Sub-CPMK1	Students are able to understand the flow or outline of the course and understand the lecture mechanisms, learning and assessment processes
Sub-CPMK2	Students are able to understand the nature of citizenship education
Sub-CPMK3	Students are able to understand National Identity as a Determinant of Nation and Character Development
Sub-CPMK4	Students are able to understand National Integration as one of the parameters of national unity and unity
Sub-CPMK5	Students are able to understand the Constitutional Values and Norms of the 1945 Constitution
Sub-CPMK6	Students are able to understand the Harmony of State Obligations and Rights
Sub-CPMK7	Students are able to understand the essence, instrumentation and praxis of Indonesian democracy
Sub-CPMK8	Students are able to understand the country and the constitution
Sub-CPMK9	Students are able to understand the relationship between the state and citizens
Sub-CPMK10	Students are able to understand: Indonesian democracy
Sub-CPMK11	Students are able to understand the rule of law and human rights
Sub-CPMK12	Students are able to understand the insight of the archipelago
Sub-CPMK13	Students are able to understand the meaning of national resilience



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	Sub-CPMK14	Students are able to understand: Understanding National Resilience					
	<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
	<b>CPMK1</b>	✓					
	<b>CPMK2</b>		✓				
	<b>CPMK3</b>			✓			
	<b>CPMK4</b>				✓		
<b>COURSE DESCRIPTION</b>	By taking this course, students are expected to be able to understand the nature of citizenship education, National Identity as One of the Determinants of Nation Development and Character and National Integration as One of the Parameters of National Unity and Integrity, Constitutional Values and Norms of the 1945 Constitution, Harmony of State Obligations and Rights, the Essence of , Instrumentation and Praxis of Indonesian Democracy and the State constitution as well as the relationship between the state and citizens, Indonesian democracy, the rule of law and human rights, archipelagic insight and national resilience						
<b>STUDY MATERIALS (TOPICS)</b>	<ol style="list-style-type: none"> <li>1. The essence of citizenship education</li> <li>2. National Identity as a Determinant of Nation and Character Development</li> <li>3. National Integration as One of the Parameters of National Unity and Unity</li> <li>4. Constitutional Values and Norms of the 1945 Constitution</li> <li>5. Harmony of State Obligations and Rights</li> <li>6. The Nature, Instrumentation, and Praxis of Indonesian Democracy and the State Constitution</li> <li>7. Relations between state and citizens</li> <li>8. Indonesian democracy</li> <li>9. The rule of law and human rights</li> <li>10. Archipelago insight</li> </ol> National defence						
<b>REFERENCE</b>	<b>Key References:</b>						



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	<ol style="list-style-type: none"> <li>1. Ismail &amp; Hartati. 2020. Citizenship Education: Basic Concepts of National and State Life in Indonesia. Pasuruan: Qiara Media Publishers</li> <li>2. Directorate General of Learning and Student Affairs Ministry of Research, Technology and Higher Education of the Republic of Indonesia 2016</li> <li>3. Arif, DB. 2012. Citizenship Education. Yogyakarta: Kaukaba</li> <li>4. Sunarso, et al. 2003. Citizenship Education for Students. Yogyakarta: UNY Press</li> <li>5. Armaidly Armawi, Indonesian Geostrategy, Jakarta, Directorate General of Higher Education, 2006</li> <li>6. Azyumardi Azra, New Paradigm of National Education and Reconstruction and Democratization, Kompas Publishers, Jakarta, 2002 3</li> <li>7. Bahar, Dr. Saefrodin, “State Context, Human Rights, Sinar Harapan Library, Jakarta, 2000.</li> <li>8. Kaelan, Citizenship Education, UGM Press, Yogyakarta 2005.</li> <li>9. Slamet Soemiarno, Indonesian Geopolitics, Jakarta, Directorate General of Higher Education, 2006</li> <li>10. Ghanbari et al., 2018]. (2018). Take Good Care of This Textbook. 10.</li> <li>11. Akkari, A., &amp; Maleq, K. (2020). Global Citizenship Education: Critical and International Perspectives. In Global Citizenship Education: Critical and International Perspectives.</li> <li>12. Martin Rothgangel, TS and FS (2014). Basics of Religious Education. Paper Knowledge . Toward a Media History of Documents, 7(2), 107–115.</li> <li>13. Mattson, K., &amp; Curran, MBFX (2018). Digital Citizenship Education. In International Handbook of Media Literacy Education</li> </ol> <p><b>Additional references:</b></p> <ol style="list-style-type: none"> <li>1. Internet</li> <li>2. Educational Journals</li> </ol>
<b>LECTURER NAME</b>	Dra. Jumiati Nur, M.Pd.
<b>REQUIRED COURSES</b>	-

## 1. 1<sup>ST</sup> MEETING

LESSON PLAN: 1 <sup>ST</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Students are able to understand the lecture introduction						
<b>INDICATOR</b>	Accuracy in understanding the lecture introduction						
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Introduction Basic principles of lectures</li> <li>- Lecture content</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	https://spada.unismuh.ac.id/course/view.php?id=78				Tests, Slides, Videos	
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz		√
		Dock		Task	Meetings		
		Videos		Survey	Other		
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						



## 2. 2<sup>ND</sup> MEETING

LESSON PLAN: 2 <sup>ND</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Students are able to understand the nature of citizenship education						
<b>INDICATOR</b>	Completeness and accuracy in explaining the essence education citizenship						
<b>STUDY MATERIALS</b>	Essence education citizenship Draft And Urgency Education Citizenship n in Intelligence Life Nation Essence And Urgency Education Citizenship For Period Front						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	https://spada.unismuh.ac.id/course/view.php?id=78				Tests, Slides, Videos	
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz		√
		Dock		Task	Meetings		
	Videos		Survey	Other			
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>Independent learning (self learning)</li> <li>Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						

### 3. 3<sup>RD</sup> MEETING

LESSON PLAN: 3 <sup>RD</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student capable understand Identity National As Wrong One Determinant Development Nation And Character					
<b>INDICATOR</b>	Completeness And accuracy in explain about Identity National As Wrong One Determinant Development Nation And Character					
<b>STUDY MATERIALS</b>	National Identity as a Determinant of Nation and Character Development <ul style="list-style-type: none"> <li>• Concept and Urgency of National Identity</li> <li>• The need for national identity</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>				
	LMS Features	Page	√	Lessons	Slides	
		URLs		Forum	Quiz	√
		Dock		Task	Meetings	
		Videos		Survey	Other	
Other Media	Videos, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts		
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)		
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric
	<b>Weight : 2.5%</b>					

#### 4. 4<sup>TH</sup> MEETING

LESSON PLAN: 4 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand Integration National As Wrong One Parameter Unity And Unity Nation						
<b>INDICATOR</b>	Completeness And accuracy explain about Integration National As Wrong One Parameter Unity And Unity Nation						
<b>STUDY MATERIALS</b>	Integration National As Wrong One Parameter Unity And Unity Nation <ul style="list-style-type: none"> <li>• Draft And Urgency Integration National</li> <li>• Dynamics And Challenge Integration National</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
	Videos		Survey		Other		
	Other Media	Videos, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						

## 5. 5<sup>TH</sup> MEETING

LESSON PLAN: 5 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand Mark And Norm Constitutional Constitution 1945						
<b>INDICATOR</b>	Completeness And accuracy explain about Mark And Norm Constitutional Constitution 1945						
<b>STUDY MATERIALS</b>	Mark And Norm Constitutional UUD 1945 • Draft And Urgency Constitution in Life Nationality And patriotic • Argument about Dynamics And Challenge Constitution in Life Nationalities Indonesia						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
	Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>Independent learning (self learning)</li> <li>Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						

## 6. 6<sup>TH</sup> MEETING

LESSON PLAN: 6 <sup>TH</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Student capable understand Harmony Obligation And Right Country					
<b>INDICATOR</b>	-					
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Introduction Basic principles of lectures</li> <li>- Lecture content</li> </ul>					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>				
	LMS Features	Page	√	Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media	Videos, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>		
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts		
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)		
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts		
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric
	<b>Weight : 2.5%</b>					

## 7. 7<sup>TH</sup> MEETING

LESSON PLAN: 7 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand the essence, Instrumentation, And Praxis Democracy Indonesia						
<b>INDICATOR</b>	Completeness And accuracy in essence, Instrumentation, And Praxis Democracy Indonesia						
<b>STUDY MATERIALS</b>	essence, Instrumentation, And Praxis Democracy Indonesia <ul style="list-style-type: none"> <li>• Draft And Urgency Democracy Which Sourced from Pancasila</li> <li>• Dynamics And Challenge Democracy Which Sourced from Pancasila</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	https://spada.unismuh.ac.id/course/view.php?id=78				Tests, Slides, Videos	
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz		√
		Dock		Task	Meetings		
	Videos		Survey	Other			
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						

## 8. 8<sup>TH</sup> MEETING

LESSON PLAN: 8 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student Capable do task with Correct And appropriate						
<b>INDICATOR</b>	Ability do MID task						
<b>STUDY MATERIALS</b>	-						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>Independent learning (self learning)</li> <li>Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 15%</b>						

## 9. 9<sup>TH</sup> MEETING

LESSON PLAN:9 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand country And constitution						
<b>INDICATOR</b>	Completeness And accuracy in understand country And constitution						
<b>STUDY MATERIALS</b>	Country And constitution <ul style="list-style-type: none"> <li>• Understanding Country</li> <li>• Understanding Constitution</li> <li>• Role constitution in patriotic</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						



## 10. 10<sup>TH</sup> MEETING

LESSON PLAN:10 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand Connection country And inhabitant country						
<b>INDICATOR</b>	Completeness And accuracy in Explain Relationships country And inhabitant country						
<b>STUDY MATERIALS</b>	Connection country And inhabitant country <ul style="list-style-type: none"> <li>• Understanding right And obligation</li> <li>• Implementation right And obligation country And inhabitant country</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	Tests, Slides, Videos
		URLs		Forum		Quiz	
		Dock		Task		Meetings	
Videos			Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						

## 11. 11<sup>TH</sup> MEETING

LESSON PLAN: 11 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand: democracy Indonesia						
<b>INDICATOR</b>	Completeness And accuracy in explain democracy Indonesia						
<b>STUDY MATERIALS</b>	Democracy Indonesia <ul style="list-style-type: none"> <li>• Draft base democracy</li> <li>• Principles democracy</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>				Tests, Slides, Videos	
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz		√
		Dock		Task	Meetings		
	Videos		Survey	Other			
	Other Media	Videos, Zoom, Google Meet, and YouTube					
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5</b>						

## 12. 12<sup>TH</sup> MEETING

LESSON PLAN: 12 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand the country law And right azation man						
<b>INDICATOR</b>	Completeness And accuracy in explain about Country law And right azation man						
<b>STUDY MATERIALS</b>	Country law And right azation man <ul style="list-style-type: none"> <li>• Understanding And characteristic country law</li> <li>• Understanding Right azation man</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	https://spada.unismuh.ac.id/course/view.php?id=78				Tests, Slides, Videos	
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz		√
		Dock		Task	Meetings		
	Videos		Survey	Other			
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						

### 13. 13<sup>TH</sup> MEETING

LESSON PLAN: 13 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand outlook archipelago						
<b>INDICATOR</b>	Completeness And accuracy in understand outlook archipelago						
<b>STUDY MATERIALS</b>	Outlook archipelago <ul style="list-style-type: none"> <li>• Understanding Outlook Archipelago</li> <li>• Background Behind Birth Conception Outlook Archipelago</li> </ul> Essence Outlook Archipelago						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Videos			Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	Assignment		Literature Review Forum = Feedback		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	Weight : 2.5%						

## 14. 14<sup>TH</sup> MEETING

LESSON PLAN:14 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand understanding Resilience national						
<b>INDICATOR</b>	Completeness And accuracy in understand understanding Resilience national						
<b>STUDY MATERIALS</b>	Resilience national <ul style="list-style-type: none"> <li>• Understanding Resilience National</li> <li>• History Birth Resilience National</li> <li>• Conception Base Resilience National</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5%</b>						

## 15. 15<sup>TH</sup> MEETING

LESSON PLAN: 15 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable understand: Understanding Resilience National						
<b>INDICATOR</b>	Accuracy understand Theory political						
<b>STUDY MATERIALS</b>	Resilience national <ul style="list-style-type: none"> <li>• Implementation Resilience National</li> <li>• Defense Country</li> <li>• Identification Threat To Nation And Country</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	https://spada.unismuh.ac.id/course/view.php?id=78				Tests, Slides, Videos	
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz		√
		Dock		Task	Meetings		
Videos			Survey	Other			
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>• Independent learning (self learning)</li> <li>• Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 2.5</b>						

## 16. 16<sup>TH</sup> MEETING

LESSON PLAN: 16 <sup>TH</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Student capable Capable do task with Correct And appropriate						
<b>INDICATOR</b>	Ability do exam end semester						
<b>STUDY MATERIALS</b>	Finals						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	<a href="https://spada.unismuh.ac.id/course/view.php?id=78">https://spada.unismuh.ac.id/course/view.php?id=78</a>					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	<ul style="list-style-type: none"> <li>Independent learning (self learning)</li> <li>Structured assignment: Long essay assignment</li> </ul>			Building an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING TIME BURDEN</b>	2 x 3 x 60 minutes independent study; 2 x 3x 60 minute structured assignments			2 x 3 x 50 minutes (Class Activities)			
<b>LEARNING EXPERIENCE</b>	Building an agreement between lecturers and students regarding lecture contracts			Learning to build an agreement between lecturers and students regarding lecture contracts			
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric	
	<b>Weight : 15%</b>						



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**STUDENT ASSIGNMENT PLAN**

<b>COURSE IDENTITY</b>	<b>MK's name</b>	<b>Code</b>	<b>Semester</b>	<b>SKS</b>
	Education Citizenship	MY 6104	1	2
<b>TASK DESIGN</b>	<b>Form of Assignment</b>		<b>Task Completion Time</b>	
	Compile Resume/Article Scientific			
<b>ASSIGNMENT TITLE</b>	Customized with Topic Studying			
	Task URL in LMS:			
<b>Sub-CPMK</b>	Covers Topic 1-14			
<b>DESCRIPTION</b>	Scientific articles are based on lecture topics with reference to activities search And acquisition Journal Scientific And Web Site Official from AdministrationPublic and Organization Formal other			
<b>ASSIGNMENT METHODS</b>	Make a Resume / Scientific Articles obtained from various scientific journals,load reference Which become reference. Amount page maximum 5, size A4			
<b>TASK OBJECT</b>	In accordance Topic Eye Studying			
<b>TASK OUTPUT</b>	Resume/Article Scientific			
<b>EVALUATION</b>	<b>Criteria &amp; Indicators</b>		<b>Assessment Techniques</b>	<b>Weight (%)</b>
	Note: This assignment as a whole has a weight of 35% of the assessment for this course			
<b>TIMETABLE</b>	<b>Stages</b>		<b>Time</b>	
	1-14		1 week	
<b>ETC</b>				



## RENCANA TUGAS PROYEK

<b>REFERENCES</b>	<p>Ismail &amp; Treasure. 2020. Education Citizenship: Draft Base Life Nationality And Patriotic in Indonesia. Pasuruan: Qiara Publishers Media</p> <p>Directorate General Learning And Student Affairs Ministry Research, Technology, And Education Tall Republic Indonesia 2016</p> <p>Wise, DB. 2012. Education Citizenship. Yogyakarta: Kaukaba</p> <p>Sunarso, et al. 2003. Education Citizenship For Student. Yogyakarta: UNY Press</p> <p>Armaidly Armawi, Geostrategy Indonesia, Jakarta, Directorate general Education Tall, 2006</p> <p>Azyumardi Azra, paradigm New Education National And Reconstruction And Democratization, Publisher Compass, Jakarta, 2002 3</p> <p>Bahar, Dr. Saephrodin, "Context statehood, Rights Man, References Ray Hope, Jakarta, 2000.</p> <p>Kaelan, Education Citizenship, UGM Press, Yogyakarta 2005.</p> <p>Slamet Soemiarno, Geopolitics Indonesia, Jakarta, Directorate General Education Tall, 2006</p> <p>Ghanbari et al., 2018]. (2018). Take Good Care of This Textbook. 10.</p> <p>Akkari, A., &amp; Maleq, K. (2020). Global Citizenship Education: Critical and International Perspectives. In Global Citizenship Education: Critical and International Perspectives.</p> <p>Martin Rothgangel, TS and FS (2014). Basics of Religious Education. Paper Knowledge . Toward a Media History of Documents, 7(2), 107–115.</p> <p>Mattson, K., &amp; Curran, MBFX (2018). Digital Citizenship Education. In International Handbook of Media Literacy Education</p>
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## CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	Explain mechanism lectures, processes learning And evaluation	Able to Understand mechanism lectures, processes learning And evaluation		Essay Assignment (Resume/ Article Scientific)	2.5	
II	2	Understand and Explain Essence education citizenship	Able to AnalyzeThe essence of education citizenship		Essay Assignment (Resume/ Article Scientific)	2.5	
III	3	Explain National IdentityAs Wrong One Determinant Development Nation And Character	Can Analyze National Identity As one of the Determinant Development Nation And Character		Essay Assignment (Resume/ Article Scientific)	2.5	
		Understand and Explain National	Can Understand National Integration As Wrong One				

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
IV	4	IntegrationAs Wrong One Parameter Unity And Unity Nation	Parameter Unity And Unity Nation		Essay Assignment (Resume/ Article Scientific)	2.5	
V	5	Understand and explain Mark And Constitutional Norms Constitution 1945	Can Understand Values and Norms Constitutional 1945 Constitution		Essay Assignment (Resume/ Scientific articles)	2.5	
VI	6	Understand and show Harmony of ObligationsAnd Right Country	Can analyze Harmony ObligationAnd Right Country		Essay Assignment (Resume/ Article Scientific)	2.5	
VII	7	Detailing And explain essence, Instrumentation, AndDemocratic PraxisIndonesia	Can understand essence, Instrumentation, AndDemocratic PraxisIndonesia		Essay Assignment (Resume/ Article Scientific)	2.5	
VIII	<b>MT</b>					<b>15</b>	
IX	9	Identifycountry and constitution	Can analyzecountry and constitution		Essay Assignment (Resume/ Article	2.5	

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
					Scientific)		
X	10	Explaining and identify State relations And inhabitant country	Can synthesize Connection country And inhabitant country		Essay Assignment (Resume/ Article Scientific)	2.5	
XI	11	Explainedemocracy Indonesia	Able to Analyze democracy Indonesia		Essay Assignment (Resume/ Article Scientific)	2.5	
XII	12	Show And explain Countrylaw And right azation man	Capable Country law And right azation man		Task Essays (Resume/Article Scientific)	2.5	
XIII	13	Explain outlook archipelago	Able to Analyze outlook archipelago		Essay Assignment (Resume/ Article Scientific)	2.5	
XIV	14	Explain Resilience national	Able to Analyze National defence Revolution 4.0		Essay Assignment (Resume/ Article Scientific)	2.5	
XV	15	Explain to Resilience National	Able to Analyze Resilience National		Essay Assignment (Resume/ Article Scientific)	2.5	
XVI	<b>FT</b>					<b>25</b>	

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
						35+15+25 =75	

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

## BIBLIOGRAPHY

- Ismail & Treasure. 2020. Education Citizenship: Draft Base Life Nationality And Patriotic in Indonesia. Pasuruan: Qiara Publishers Media
- Directorate General Learning And Student Affairs Ministry Research, Technology, And Education Tall Republic Indonesia 2016
- Wise, DB. 2012. Education Citizenship. Yogyakarta: Kaukaba
- Sunarso, et al. 2003. Education Citizenship For Student. Yogyakarta: UNY Press
- Armaidly Armawi, Geostrategy Indonesia, Jakarta, Directorate general Education Tall, 2006
- Azyumardi Azra, paradigm New Education National And Reconstruction And Democratization, Publisher Compass, Jakarta, 2002 3
- Bahar, Dr. Saephrodin, "Context statehood, Rights Man, References Ray Hope, Jakarta, 2000.
- Kaelan, Education Citizenship, UGM Press, Yogyakarta 2005.
- Slamet Soemiarno, Geopolitics Indonesia, Jakarta, Directorate General Education Tall, 2006
- Ghanbari et al., 2018]. (2018). Take Good Care of This Textbook. 10.
- Akkari, A., & Maleq, K. (2020). Global Citizenship Education: Critical and International Perspectives. In Global Citizenship Education: Critical and International Perspectives.
- Martin Rothgangel, TS and FS (2014). Basics of Religious Education. Paper Knowledge . Toward a Media History of Documents, 7(2), 107–115.
- Mattson, K., & Curran, MBFX (2018). Digital Citizenship Education. In International Handbook of Media Literacy Education

Quality Assurance of Study Program

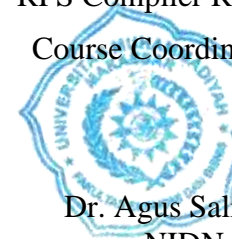


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