



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER VI

COURSE :

ISLAMIC BANK MANAGEMNT

CODE :

CW6602023603

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



MAKASSAR MUHAMMADIYAH UNIVERSITY

Code : LP-UNISMUH-02.2

Date :

RPS form

Revision : 0

Page

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

| Process | Person responsible | | | Date |
|------------------|--------------------|----------|-----------|------|
| | Name | Position | Signature | |
| 1. Formulation | | | | |
| 2. Inspection | | | | |
| 3. Consent | | | | |
| 4. Determination | | | | |
| 5. Control | | | | |

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: SHARIA BANK MANAGEMENT

LIST OF CONTENTS

| | |
|---------------------------------------|----|
| SEMESTER LEARNING PLAN | 1 |
| LIST OF CONTENTS..... | 1 |
| SEMESTER LEARNING PLAN..... | 2 |
| 1. 1 st MEETING..... | 7 |
| 2. 2 nd MEETING | 8 |
| 3. 3 rd MEETING..... | 9 |
| 4. 4 th MEETING | 10 |
| 5. 5 th MEETING..... | 11 |
| 6. 6 th MEETING | 12 |
| 7. 7 th MEETING | 13 |
| 8. 8 th MEETING..... | 14 |
| 9. 9 th MEETING..... | 15 |
| 10. 10 th MEETING | 16 |
| 11. 11 th MEETING..... | 17 |
| 12. 12 th MEETING | 18 |
| 13. 13 th MEETING | 19 |
| 14. 14 th MEETING..... | 20 |
| 15. 14 th MEETING | 21 |
| 16. 16 th MEETING..... | 22 |
| PROJECT TASKS PLAN | 23 |
| PROJECT TASKS PLAN | 24 |
| CPL ASSESSMENT AND ACHIEVEMENTS | 25 |
| ASSESSMENT AND ASSESSMENT SCALE | 26 |
| BIBLIOGRAPHY | 27 |



COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

| COURSE NAME | MK CODE | MK RUMPU | WEIGHT (CREDITS) | | SEMESTER | DATE OF COMPILATION |
|---|--|---|---------------------------------------|------|---------------------------------------|---------------------|
| Sharia Bank Management | CW6602023603 | | T=3 | P=.. | VI | 2021-2022 |
| GKM FEB UNISMUH | NAME OF RPS PREPAITOR | | RMK COORDINATOR | | KA PRODI | |
| Asri Jaya, SE, MM | Dr. H. Muhammad Najib Kasim, SE, M.Sc | | Dr. H. Muhammad Najib Kasim, SE, M.Sc | | Dr. H. Muhammad Najib Kasim, SE, M.Sc | |
| LEARNING OUTCOMES (CPL - CPMK - Sub CPMK) | GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL) | | | | | |
| | CPL1(S) | 1. Have faith in God Almighty and be able to show a religious attitude 2. Upholding human values in carrying out duties based on religion, morals and ethics; 3. Internalize academic values, norms and ethics 4. Internalize behavior and morals in accordance with the values and basic principles of Islamic economics; | | | | |
| | CPL2 (P) | Mastering the theoretical concepts of Islamic and mainstream economics, values and basic principles of Islamic economics to contextually analyze basic level economic phenomena; | | | | |
| | CPL3 (KU) | 1. Able to apply logical, critical, systematic and innovative thinking in the context of development or KU 6 Implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise; 2. Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis; | | | | |



COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

| | | |
|--|---|---|
| | CPL4 (KK) | Master the theoretical concepts of a particular field of knowledge in general and the theoretical concepts of specific parts of that field of knowledge in depth, and be able to formulate procedural problem solving |
| | COURSE LEARNING CAPAIN (CPMK) | |
| | CPMK1 | Students have conceptual knowledge regarding sharia banking management in Indonesia; |
| | CPMK2 | Students have the ability to explain the differences between management in conventional financial institutions and Islamic financial institutions in Indonesia; |
| | CPMK3 | Students have the ability to make decisions in sharia banking management in Indonesia. |
| | CPMK4 | - |
| | FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK) | |
| | Sub-CPMK1 | Students are expected to be able to explain an introduction to sharia banking management |
| | Sub-CPMK2 | Students are expected to be able to explain the history of sharia banking |
| | Sub-CPMK3 | Students are expected to be able to explain the scope of sharia banking management |
| | Sub-CPMK4 | Students are expected to be able to explain aspects of sharia banking management in Indonesia |
| | Sub-CPMK5 | Students are expected to be able to explain sharia banking products |
| | Sub-CPMK6 | Students are expected to be able to explain sharia banking planning and policies |
| | Sub-CPMK7 | Students are expected to be able to explain the financing process according to sharia banking products |
| | Sub-CPMK8 | Students are expected to be able to explain the analysis of sharia banking product financing |
| | Sub-CPMK9 | Students are expected to be able to explain the analysis of sharia banking product financing |
| | Sub-CPMK10 | Students are expected to be able to explain about buying and selling banking products |



COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

| | | | | | | | |
|---------------------------------|---|---|------------------|------------------|------------------|------------------|------------------|
| | Sub-CPMK11 | Students are expected to be able to explain about profit sharing banking products | | | | | |
| | Sub-CPMK12 | Students are expected to be able to explain rental banking products | | | | | |
| | Sub-CPMK13 | Students are expected to be able to explain risk management | | | | | |
| | Sub-CPMK14 | Students are expected to be able to explain monitoring and evaluation of sharia banking | | | | | |
| | CORRELATION | Sub-CPMK1 | Sub-CPMK2 | Sub-CPMK3 | Sub-CPMK4 | Sub-CPMK5 | Sub-CPMK6 |
| | CPMK1 | | | | | | |
| | CPMK2 | | | | | | |
| | CPMK3 | | | | | | |
| | CPMK4 | | | | | | |
| COURSE DESCRIPTION | | | | | | | |
| STUDY MATERIALS (TOPICS) | <ol style="list-style-type: none"> 1. Introduction to sharia banking management 2. History of Islamic banking 3. The scope of sharia banking management 4. Aspects of Islamic banking management in Indonesia 5. Sharia banking products 6. Sharia banking planning and policy 7. Financing process according to sharia banking products 8. Analysis of sharia banking product financing 9. Banking products are buying and selling 10. Banking products are profit sharing | | | | | | |



COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

11. Rental banking products
12. Risk management
13. Monitoring and evaluation of sharia banking
14. Sharia banking guarantee company1.

REFERENCE

Key References:

1. Ryandono, MNH, & Wahyudi, R. (2021). *Islamic Bank Management: Sharia Approaches and Practices* .
2. Alam Choudhury, M. (2007). Development of Islamic economic and social thought. *Handbook of Islamic Banking* , 21-37. <https://doi.org/10.4337/9781847205414.00010>
3. Andrianto, & Firmansyah, MA (2019). *Sharia Bank Management (Implementation of Theory and Practice)*. CV. Qiara Media Publishers , 536.
4. Rusby, Z., & Arif, M. (2022). *Sharia Banking Management* . [https://repository.uir.ac.id/18071/1/Sharia Banking Management_2022.pdf](https://repository.uir.ac.id/18071/1/Sharia%20Banking%20Management_2022.pdf)
5. Oseni, MKHRNKUA (2005). *Introduction to Islamic Banking & Finance Principles and Practice* . 1-266.
6. Misra, I, Ragil, M., & Fachreza, MI (2021). *Sharia banking management (concepts and practices of sharia banking in Indonesia)* .

Key References:

1. Internet
2. Journal of Education Journal

Sulistiyanti, R., Rahmah, S., & Arizah, A. (2021). The Influence of Internal Control, Organizational Commitment and Employee Ethical Behavior on Fraud Prevention at PT Bank Rakyat Indonesia. *YUME: Journal of Management*, 4(3), 39-47. <https://doi.org/10.37531/yume.vxix.356>



COLLEGE
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

**LECTURER
NAME**

Dr. H. Muhammad Najib Kasim, SE, M.Sc

**REQUIRED
COURSES**

-

1. 1ST MEETING

| LESSON PLAN: 1 ST MEETING | | | | | | | | |
|--------------------------------------|---|--------|--------------------|---------|--|-------------|---|--------------------|
| ASPECT | ONLINE | | | | OFFLINE | | | |
| SUB-CPMK | Students are expected to be able to explain an introduction to sharia banking management | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •Tuition Contract •Introduction •Introduction to sharia banking management | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | - | | | | | | |
| | LMS Features | Page | √ | Lessons | | Slides | | |
| | | URLs | | Forum | | Quiz | √ | |
| | | Dock | | Task | | Meetings | | |
| | | Videos | | Survey | | Other | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | | Scenario | | | |
| | <ul style="list-style-type: none"> • Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper about the history of sharia banking | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | | Type | | Instruments |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

2. 2ND MEETING

| LESSON PLAN: 2 ND MEETING | | | | | | | | |
|--------------------------------------|---|-------|--------------------|--|-------------|--------------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain the history of sharia banking | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •History of Islamic finance •Islamic financial concepts and institutions | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Page | √ | Lessons | | Slides | | |
| | | URLs | | Forum | | Quiz | | √ |
| | | Dock | | Task | | Meetings | | |
| Videos | | | Survey | | Other | | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | Scenario | | | | |
| | <ul style="list-style-type: none"> • Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding the scope of sharia banking management | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

3. 3RD MEETING

| LESSON PLAN: 3 RD MEETING | | | | | | |
|--------------------------------------|--|---------|--------------------|--|-------------|---|
| ASPECT | ONLINE | | | OFFLINE | | |
| SUB-CPMK | Students are expected to be able to explain the scope of sharia banking management | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •Definition of management •Definition of Islamic banking •Sharia banking management objectives | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | Writing board, markers, laptop, LCD projector |
| | LMS Features | Lessons | | Slides | | |
| | | Forum | | Quiz | √ | |
| | | Task | | Meetings | Meetings | |
| Survey | | Other | Other | | | |
| Other Media | Microsoft Office Word and Power Point | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | |
| | <ul style="list-style-type: none"> • Lecture •Group discussion | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding the scope of sharia banking management | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments |
| | | | | | | |
| | Weight : 5% | | | | | |

4. 4TH MEETING

| LESSON PLAN: 4 th MEETING | | | | | | |
|--------------------------------------|---|---------|--------------------|--|-------------|--------------------|
| ASPECT | ONLINE | | | OFFLINE | | |
| SUB-CPMK | Students are expected to be able to explain aspects of sharia banking management in Indonesia | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •The development of Islamic banks in Indonesia •Problems with Islamic banks in Indonesia | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | |
| | LMS Features | Lessons | | Slides | | Slides |
| | | Forum | | Quiz | √ | Quiz |
| | | Task | | Meetings | | Meetings |
| | | Survey | | Other | | Other |
| Other Media | Microsoft Office Word and Power Point | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | |
| | •Lecture •Group discussion | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding aspects of sharia banking management in Indonesia | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments |
| | | | | | | |
| | Weight : 5% | | | | | |

5. 5TH MEETING

| LESSON PLAN: 5 th MEETING | | | | | | | | |
|--------------------------------------|---|---------|--------------------|--|-------------|--------------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain sharia banking products | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •Principles of buying and selling •Profit sharing principle •Rental principle | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| Survey | | Other | | Other | | | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | <ul style="list-style-type: none"> • Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper about sharia banking products | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

6. 6TH MEETING

| LESSON PLAN: 6 th MEETING | | | | | | | | |
|--------------------------------------|---|---------|--------------------|--|-------------|----------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain sharia banking planning and policies | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> • Sayriah banking management values • Legal status of contract guarantees • Handling financing problems | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| | Survey | | Other | | Other | | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | •Lecture •Group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding Islamic banking planning and policies | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

7. 7TH MEETING

| LESSON PLAN: 7 th MEETING | | | | | | | | |
|--------------------------------------|---|---------|--------------------|--|-------------|--------------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain the financing process according to sharia banking products | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> • Sharia banking financing products • Factors influencing sharia banking financing | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| | | Survey | | Other | | Other | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | •Lecture •Group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding the financing process according to sharia banking products | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

8. 8TH MEETING

| LESSON PLAN: 8 th MEETING | | | | | | | | |
|--------------------------------------|---|---------|-------------|--|------|----------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Midterm Exam (UTS) | | | | | | | |
| INDICATOR | - | | | | | | | |
| STUDY MATERIALS | Exam Material: meeting material 1 – 7 | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| Survey | | Other | | Other | | | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | - | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | | | |
| | | | | | | | | |
| | Weight : 15% | | | | | | | |

9. 9TH MEETING

| LESSON PLAN: 9 th MEETING | | | | | | | | |
|--------------------------------------|---|---------|-------------|--|------|-------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain the analysis of sharia banking product financing | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •Analysis of customer needs related to sharia banking financing products •Sharia financing is in accordance with sharia banking products | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| | | Survey | | Other | | Other | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | <ul style="list-style-type: none"> •Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding the analysis of sharia banking product financing | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

10. 10TH MEETING

| LESSON PLAN: 10 th MEETING | | | | | | | | |
|---------------------------------------|---|---------|--------------------|--|-------------|--------------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain about buying and selling banking products | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •Murabaha •Regards •Istishna | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| Survey | | Other | | Other | | | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | <ul style="list-style-type: none"> •Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper about buying and selling banking products | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

11. 11TH MEETING

| LESSON PLAN:11 th MEETING | | | | | | | | |
|--------------------------------------|---|---------|--------------------|---|-------------|--------------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain about profit sharing banking products | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •Mudharabah •Musharakah | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| | | Survey | | Other | | Other | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | <ul style="list-style-type: none"> •Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper about profit sharing banking products | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

12. 12TH MEETING

| LESSON PLAN:12 th MEETING | | | | | | |
|--------------------------------------|--|---------|--------------------|--|-------------|--------------------|
| ASPECT | ONLINE | | | OFFLINE | | |
| SUB-CPMK | Students are expected to be able to explain rental banking products | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •ijarah •IMBT | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | |
| | LMS Features | Lessons | | Slides | | Slides |
| | | Forum | | Quiz | √ | Quiz |
| | | Task | | Meetings | | Meetings |
| | | Survey | | Other | | Other |
| Other Media | Microsoft Office Word and Power Point | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | |
| | •Lecture •Group discussion | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding rental banking products | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments |
| | | | | | | |
| | Weight : 5% | | | | | |

13. 13TH MEETING

| LESSON PLAN: 13 th MEETING | | | | | | | | |
|---------------------------------------|---|---------|-------------|--|------|-------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain risk management | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> • Sharia banking risk management • The process of analyzing risk | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| | | Survey | | Other | | Other | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | <ul style="list-style-type: none"> • Lecture • group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper about risk management | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

14. 14TH MEETING

| LESSON PLAN: 14 th MEETING | | | | | | | | |
|---------------------------------------|--|---------|-------------|--|------|-------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain monitoring and evaluation of sharia banking | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | <ul style="list-style-type: none"> •Forms of monitoring and evaluation of sharia banking •Sharia banking financing contracts (akad). | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| | | Survey | | Other | | Other | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | <ul style="list-style-type: none"> •Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper regarding monitoring and evaluation of sharia banking | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |

15. 14TH MEETING

| LESSON PLAN: 15 th MEETING | | | | | | | | |
|---------------------------------------|---|---------|--------------------|--|-------------|--------------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Students are expected to be able to explain about sharia banking guarantee companies | | | | | | | |
| INDICATOR | <ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style | | | | | | | |
| STUDY MATERIALS | •Financing Guarantee Institution as a supporting institution in the sharia financing process | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| | | Survey | | Other | | Other | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| | <ul style="list-style-type: none"> •Lecture •group discussion | | | | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 3 x 30 minutes ▪ Structured Assignments : 3 x 30 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 3 x 30 minutes | | | | |
| LEARNING EXPERIENCE | Prepare a summary in the form of a paper about Sharia banking guarantee companies | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| | Weight : 5% | | | | | | | |


16. 16TH MEETING

| LESSON PLAN: 16 th MEETING | | | | | | | | |
|---------------------------------------|---|---------|-------------|---|------|-------------|---|---|
| ASPECT | ONLINE | | | OFFLINE | | | | |
| SUB-CPMK | Final exams | | | | | | | |
| INDICATOR | - | | | | | | | |
| STUDY MATERIALS | Meeting materials 9-15 | | | | | | | |
| INSTRUCTIONAL MEDIA | SPADA URL | | | | | | Writing board, markers, laptop, LCD projector | |
| | LMS Features | Lessons | | Slides | | Slides | | |
| | | Forum | | Quiz | √ | Quiz | | √ |
| | | Task | | Meetings | | Meetings | | |
| Survey | | Other | | Other | | | | |
| Other Media | Microsoft Office Word and Power Point | | | | | | | |
| LEARNING MODEL | LMS Scenarios & Features | | | LMS Scenarios & Features | | | | |
| LEARNING TIME BURDEN | <ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Structured Assignments : 2 x 60 minutes | | | <ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes | | | | |
| LEARNING EXPERIENCE | | | | | | | | |
| LEARNING ASSESSMENT | LMS Features | | Instruments | | Type | Instruments | | |
| | | | | | | | | |
| Weight : 25% | | | | | | | | |

PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

PROJECT TASKS PLAN

| | | | | |
|---|---|-------------|------------------------------|-------------------|
|  | COLLEGE FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM | | | |
| | STUDENT ASSIGNMENT PLAN | | | |
| COURSE IDENTITY | MK's name | Code | Semester | SKS |
| | | | | |
| TASK DESIGN | Form of Assignment | | Task Completion Time | |
| | | | | |
| ASSIGNMENT TITLE | | | | |
| | Task URL in LMS: | | | |
| Sub-CPMK | | | | |
| DESCRIPTION | | | | |
| ASSIGNMENT METHODS | | | | |
| TASK OBJECT | | | | |
| TASK OUTPUT | | | | |
| EVALUATION | Criteria & Indicators | | Assessment Techniques | Weight (%) |
| | | | | |
| | Note: This assignment as a whole has a weight of 50% of the assessment for this course | | | |
| TIMETABLE | Stages | | Time | |
| | | | | |
| ETC | | | | |
| REFERENCES | | | | |

CPL ASSESSMENT AND ACHIEVEMENTS

| TOPIC | SUNDAY | CPL | CPMK | Sub-CPMK | ASSESSMENT | WEIGHT (%) | CATEGORY |
|-------|---------|-----|------|----------|------------|------------|----------|
| I | 1 | | | | | | |
| II | 2 - 4 | | | | | | |
| III | 5 - 6 | | | | | | |
| IV | 7 - 8 | | | | | | |
| V | 9 - 11 | | | | | | |
| VI | 12 - 13 | | | | | | |
| VII | 14 - 16 | | | | | | |

ASSESSMENT AND ASSESSMENT SCALE

| EVALUATION | | | SCORING SCALE | |
|----------------------|---------------------|----------------|---------------|--------|
| ASPECT | TYPE | PROPORTION (%) | INTERVALS | LETTER |
| Absence | - | 5 | 80 - 100 | A |
| Activity completion | - | 10 | 65 - < 80 | B |
| Formative Assessment | Quiz | 5 | 50 - <65 | C |
| | Task 1 | 5 | 40 - <50 | D |
| | Other tasks | 5 | 0 - <40 | E |
| Summative Assessment | Project assignments | 40 | | |
| | UTS | 15 | | |
| | UAS | 15 | | |

BIBLIOGRAPHY

- Alam Choudhury, M. (2007). Development of Islamic economic and social thought. *Handbook of Islamic Banking* , 21–37.
<https://doi.org/10.4337/9781847205414.00010>
- Andrianto, & Firmansyah, MA (2019). Sharia Bank Management (Implementation of Theory and Practice). *CV. Qiara Media Publishers* , 536.
- Misra, I., Ragil, M., & Fachreza, MI (2021). *Sharia banking management (concepts and practices of sharia banking in Indonesia)* .
- Oseni, MKHRNKUA (2005). *Introduction to Islamic Banking & Finance Principles and Practice* . 1–266.
- Rusby, Z., & Arif, M. (2022). *Sharia Banking Management* . [https://repository.uir.ac.id/18071/1/Sharia Banking Management_2022.pdf](https://repository.uir.ac.id/18071/1/Sharia%20Banking%20Management_2022.pdf)
- Ryandono, MNH, & Wahyudi, R. (2021). *Islamic Bank Management: Sharia Approaches and Practices* .
- Sulistiyanti, R., Rahmah, S., & Arizah, A. (2021). The Influence of Internal Control, Organizational Commitment and Employee Ethical Behavior on Fraud Prevention at PT Bank Rakyat Indonesia. *YUME: Journal of Management*, 4(3), 39–47.
<https://doi.org/10.37531/yume.vxix.356>

RPS Compiler Reviewer
Quality Assurance of Study Program



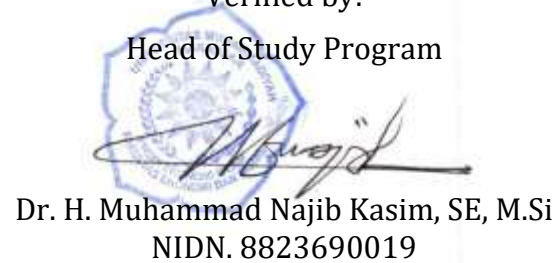
Asri Jaya, SE, MM
NIDN. 0926088303

Course Coordinator



Dr. H. Muhammad Najib Kasim, SE, M.Sc
NIDN. 8823690019

Verified by:
Head of Study Program



Dr. H. Muhammad Najib Kasim, SE, M.Si
NIDN. 8823690019