



Kampus

SEMESTER LEARNING PLAN Semester VI

COURSE : Islamic Bank Managemnt



ISLAMIC ECONOMIC STUDY PROGRAM FACULTY OF ECONOMIC AND BUSSINESS MUHAMMADIYAH UNIVERSITY OF MAKASSAR

	MAKASSA	AR MUHA	AMMADIYAH UNIVERSI	Y Code	:	LP-UNISMUH-02.2	
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				Page			
Used to complete		: LP-l	UNISMUH-02.2 Learni	rd			
Process			Person responsible			Date	
FIOCESS	Nam	ne	Position	Signat	ure	Date	
1. Formulation							
2. Inspection							
3. Consent							
4. Determination							
5. Control							

SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: SHARIA BANK MANAGEMENT

LIST OF CONTENTS

SEMESTER LEARNING PLAN	1
LIST OF CONTENTS	1
SEMESTER LEARNING PLAN	2
1. 1 st MEETING	7
2. 2 nd MEETING	8
3. 3 rd MEETING	9
4. 4 th MEETING	10
5. 5 th MEETING	11
6. 6 th MEETING	12
7. 7 th MEETING	13
8. 8th MEETING	14
9. 9th MEETING	15
10. 10 th MEETING	16
11. 11 th MEETING	17
12. 12 th MEETING	18
13. 13 th MEETING	19
14. 14 th MEETING	20
15. 14 th MEETING	21
16. 16 th MEETING	
PROJECT TASKS PLAN	23
PROJECT TASKS PLAN	24
CPL ASSESSMENT AND ACHIEVEMENTS	25
ASSESSMENT AND ASSESSMENT SCALE	26
BIBLIOGRAPHY	27



COLLEGE FACULTY OF ECONOMICS AND BUSINESS **ISLAMIC ECONOMIC STUDIES PROGRAM**

			SEMESTER LEA	RNING PLA	N						
COURSE	NAME	MK CODE	MK RUM	PU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION			
Sharia Bank M	Management	CW6602023603			T=3	P=	VI	2021-2022			
GKM FEB U	UNISMUH	NAME OF RPS	S PREPAITOR	RMK COC	ORDINA	TOR		KA PRODI			
Asri Jaya,	. SE, MM		Dr. H. Muhammad Najib Kasim, SE, M.Sc			Najib Sc	Dr. H. Muhammad Najib Kasim, SE, M.Sc				
	GRADUATE LEA	RNING OUTCOMES	CHARGED AT MK	(CPL)							
LEARNING OUTCOMES	CPL1(S)	 Have faith in God Almighty and be able to show a religious attitude Upholding human values in carrying out duties based on religion, morals and ethics; Internalize academic values, norms and ethics Internalize behavior and morals in accordance with the values and basic principles of Islamic economics; 									
(CPL – CPMK – Sub CPMK)	CPL2 (P)	Mastering the theoretical concepts of Islamic and mainstream economics, values and basic principles of Islamic economics to contextually analyze basic level economic phenomena;									
	CPL3 (KU)	 Able to apply logical, critical, systematic and innovative thinking in the context of development of KU 6 Implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise; Able to make appropriate decisions in the context of solving problems in their field of expertise based on the results of information and data analysis; 									



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SEMESTER LEARNING PLAN

CPL4 (KK)	Master the theoretical concepts of a particular field of knowledge in general and the theoretical concepts of specific parts of that field of knowledge in depth, and be able to formulate procedural problem solving							
COURSE LEARN	ING CAPAIN (CPMK)							
CPMK1	Students have conceptual knowledge regarding sharia banking management in Indonesia;							
СРМК2	Students have the ability to explain the differences between management in conventional financial institutions and Islamic financial institutions in Indonesia;							
СРМКЗ	Students have the ability to make decisions in sharia banking management in Indonesia.							
CPMK4 -								
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)								
Sub-CPMK1	Students are expected to be able to explain an introduction to sharia banking management							
Sub-CPMK2	Students are expected to be able to explain the history of sharia banking							
Sub-CPMK3	Students are expected to be able to explain the scope of sharia banking management							
Sub-CPMK4	Students are expected to be able to explain aspects of sharia banking management in Indonesia							
Sub-CPMK5	Students are expected to be able to explain sharia banking products							
Sub-CPMK6	Students are expected to be able to explain sharia banking planning and policies							
Sub-CPMK7	Students are expected to be able to explain the financing process according to sharia banking products							
Sub-CPMK8	Students are expected to be able to explain the analysis of sharia banking product financing							
Sub-CPMK9	Students are expected to be able to explain the analysis of sharia banking product financing							
Sub-CPMK10	Students are expected to be able to explain about buying and selling banking products							

	COLLEGE FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM											
		S	SEMESTER LEAF	RNING PLAN								
	Sub-CPMK11 Students are expected to be able to explain about profit sharing banking products											
	Sub-CPMK12	Students are expec	ted to be able to	explain rental ba	nking products							
	Sub-CPMK13	Students are expec	ted to be able to	explain risk man	agement							
	Sub-CPMK14	b-CPMK14 Students are expected to be able to explain monitoring and evaluation of sharia banking										
	CORRELATION Sub-CPMK1 Sub-CPMK2 Sub-CPMK3 Sub-CPMK4 Sub-CPMK5 Sub-CPMK5											
	СРМК1											
	СРМК2											
	СРМК3											
	CPMK4											
COURSE DESCRIPTION												
STUDY MATERIALS (TOPICS)	 History of I The scope of Aspects of I Sharia bank Sharia bank Sharia bank Financing p Analysis of Banking pro- 	n to sharia banking ma slamic banking of sharia banking mana Islamic banking mana ing products ing planning and poli process according to sl sharia banking produ oducts are buying and products are profit sh	agement gement in Indone cy naria banking prod ct financing selling									

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	SEMESTER LEARNING PLAN
	 Rental banking products Risk management Monitoring and evaluation of sharia banking Sharia banking guarantee company1.
	Key References:
REFERENCE	 Ryandono, MNH, & Wahyudi, R. (2021). Islamic Bank Management: Sharia Approaches and Practices . Alam Choudhury, M. (2007). Development of Islamic economic and social thought. Handbook of Islamic Banking , 21–37. <u>h</u>ttps://doi.org/10.4337/9781847205414.00010 Andrianto, & Firmansyah, MA (2019). Sharia Bank Management (Implementation of Theory and Practice). CV. Qiara Media Publishers , 536. Rusby, Z., & Arif, M. (2022). Sharia Banking Management . https://repository.uir.ac.id/18071/1/Sharia Banking Management_2022.pdf Oseni, MKHRNKUA (2005). Introduction to Islamic Banking & Finance Principles and Practice . 1–266. Misra, I., Ragil, M., & Fachreza, MI (2021). Sharia banking management (concepts and practices of sharia banking in Indonesia).
	Key References:
	 Internet Journal of Education Journal
	Sulistiyanti, R., Rahmah, S., & Arizah, A. (2021). The Influence of Internal Control, Organizational Commitment and
	Employee Ethical Behavior on Fraud Prevention at PT Bank Rakyat Indonesia. YUME: Journal of Management, 4(3),
	39–47. https://doi.org/10.37531/yume.vxix.356

	COLLEGE FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM SEMESTER LEARNING PLAN
LECTURER NAME	Dr. H. Muhammad Najib Kasim, SE, M.Sc
REQUIRED COURSES	-

1. 1st MEETING

			Ι	LESSON F	PLA	N: 1 st ME	ET	ING				
ASPECT		(ONI	LINE				OFFLINE				
SUB-CPMK	Students are ex	pected to b	e ab	ole to explair	n an	introduction	to s	sharia banking management				
INDICATOR		Accuracy in explaining the material Systematics and presentation style										
STUDY MATERIALS	 Introduction 	uition Contract ntroduction ntroduction to sharia banking management										
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	- Page URLs Dock Videos Microsoft	√ Offio	Lessons Forum Task Survey ce Word and	l Pov	Slides Quiz Meetings Other wer Point		Whiteboard, Markers, Laptop, LCD Projector				
LEARNING MODEL	 Lecture group discussi 		ario	os & Featur	es			Scer	nario			
LEARNING TIME BURDEN				30 minutes : 3 x 30 mi		S		• Face to face : 3 x 30 minu	ites			
LEARNING EXPERIENCE	Prepare a sumr of sharia ba	•	orm	n of a paper a	abou	it the history	/					
LEARNING ASSESSMENT		LMS Features Instruments						Туре	Instruments			
	Weight : 5%											

2. 2ND MEETING

			J	LESSON PL	AN: 2 nd	ME	ЕТ	ING				
ASPECT			ON	LINE				OFFLINE				
SUB-CPMK	Students are ex	Students are expected to be able to explain the history of sharia banking										
INDICATOR	-	 Accuracy in explaining the material Systematics and presentation style 										
STUDY MATERIALS		History of Islamic finance Islamic financial concepts and institutions										
	SPADA URL											
INSTRUCTIONAL MEDIA	LMS Features	Page URLs Dock Videos		Lessons Forum Task Survey	Slide Quiz Meetir Othe	z ngs	\checkmark	Writing board, markers, laptop, LCD projector				
	Other Media	Microsoft	Offi	ice Word and F	ower Poin	t						
		LMS Scer	ari	os & Feature	S		Scenario					
LEARNING MODEL	 Lecture group discussion 	ion										
LEARNING TIME BURDEN				: 30 minutes s : 3 x 30 minu	ites			• Face to face : 3 x 30 minu	tes			
LEARNING EXPERIENCE	Prepare a sumr scope of sh			n of a paper re anagement	garding th	e						
LEARNING	LMS Fe	atures		Inst	ruments			Туре	Instruments			
ASSESSMENT	Weight : 5%			1								

3. 3RD MEETING

			LESSON	PLA	N: 3 rd ME	ET	TING						
ASPECT		0	NLINE				OFFLINE						
SUB-CPMK	Students are ex	pected to be	able to expla	in the	e scope of sha	aria	banking management						
INDICATOR		Accuracy in explaining the material Systematics and presentation style											
STUDY MATERIALS	•Definition of I	Definition of management Definition of Islamic banking Sharia banking management objectives											
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Lessons Forum Task Survey Microsoft O	Slides Quiz Meetings Other ffice Word an	√ d Po	Slides Quiz Meetings Other wer Point	√	Writing board, markers, laptop, LCD projector						
LEARNING MODEL	Lecture	LMS Scena	rios & Featu ussion	res			LMS Scenario	os & Features					
LEARNING TIME BURDEN	-	-	x 30 minute 1ts : 3 x 30 m		es		• Face to face : 3 x 30 minutes						
LEARNING EXPERIENCE	Prepare a sum scope of sh	•	rm of a paper management	rega	Irding the								
LEARNING ASSESSMENT	LMS Fe Weight : 5%	atures	Ir	nstru	iments		Туре	Instruments					
	weight. 5%												

4. 4TH MEETING

	LESSON PLAN: 4 th MEETING												
ASPECT		(ONLI	INE				OFFLINE					
SUB-CPMK	Students are ex	Students are expected to be able to explain aspects of sharia banking management in Indonesia											
INDICATOR	-	Accuracy in explaining the material Systematics and presentation style											
STUDY MATERIALS		The development of Islamic banks in Indonesia Problems with Islamic banks in Indonesia											
	SPADA URL	 Lessons		Slides		Slides							
INSTRUCTIONAL MEDIA	LMS Features	Forum Task Survey	I	Quiz Meetings Other		Quiz Meetings Other		Writing board, markers, laptop	, LCD projector				
	Other Media	Microsoft	Office	e Word an	d Pov	wer Point							
LEARNING MODEL		LMS Scen	arios	s & Featu	res			LMS Scenarios & Features					
LEARNING MODEL	●Lecture ●Grou	p discussior	۱										
LEARNING TIME BURDEN		ent Study : d Assignmo				es		• Face to face : 3 x 30 minu	ites				
LEARNING EXPERIENCE	Prepare a sumi of sharia ba	mary in the f anking mana			-		5						
LEARNING	LMS Fe	atures		In	stru	ments		Туре	Instruments				
ASSESSMENT	Weight : 5%												

5. 5TH MEETING

	LESSON PLAN: 5th MEETING											
ASPECT			ONI	LINE				OFFLINE				
SUB-CPMK	Students are ex	pected to b	e ab	ole to explai	n sha	iria banking p	oroc	lucts				
INDICATOR		Accuracy in explaining the material Systematics and presentation style										
STUDY MATERIALS		rinciples of buying and selling rofit sharing principle ental principle										
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	 Lessons Forum Task Survey Microsoft	Offic	Slides Quiz Meetings Other ce Word an	√ d Pov	Slides Quiz Meetings Other wer Point	\checkmark	Writing board, markers, laptop, LCD projector				
LEARNING MODEL	 Lecture group discuss 		ario	os & Featu	res			LMS Scenario	s & Features			
LEARNING TIME BURDEN		ent Study : d Assignmo				S		• Face to face : 3 x 30 minu	tes			
LEARNING EXPERIENCE	Prepare a sum banking pre		form	n of a paper	abou	ıt sharia						
LEARNING ASSESSMENT	LMS Fe	LMS Features Instruments						Туре	Instruments			
	Weight: 5%											

6. 6TH MEETING

	LESSON PLAN: 6th MEETING												
ASPECT			ONI	LINE				OFFLINE					
SUB-CPMK	Students are ex	xpected to b	e ab	ole to explai	n sha	iria banking j	olan	ning and policies					
INDICATOR		 Accuracy in explaining the material Systematics and presentation style 											
STUDY MATERIALS	 Sayriah banking management values Legal status of contract guarantees Handling financing problems 												
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	 Lessons Forum Task Survey Microsoft	LessonsSlidesSlidesForumQuiz√Quiz√TaskMeetingsMeetingsMeetings										
LEARNING MODEL	•Lecture •Grou		-	os & Featu	res			LMS Scenarios & Features					
LEARNING TIME BURDEN	 Independ 	ent Study : d Assignme	3 x			es		• Face to face : 3 x 30 minu	tes				
LEARNING EXPERIENCE	Prepare a sum banking pla	mary in the f anning and p			rega	rding Islamic	;						
LEARNING	LMS Features Instruments Type Instruments												
ASSESSMENT	Weight : 5%	Weight : 5%											

7. 7^{TH} MEETING

	LESSON PLAN: 7th MEETING											
ASPECT		ON	ILINE				OFFLINE					
SUB-CPMK	Students are expected to be able to explain the financing process according to sharia banking products											
INDICATOR	 Accuracy in explaining the material Systematics and presentation style 											
STUDY MATERIALS	 Sharia banking financing products Factors influencing sharia banking financing 											
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	LMSLessonsSlidesSlidesLMSForumQuiz $$ Quiz $$ FeaturesTaskMeetingsMeetingsWriting board, markers, laptop, LCD projectorSurveyOtherOtherOther										
LEARNING MODEL		LMS Scenar	ios & Featu	res			LMS Scenarios & Features					
LEARNING TIME BURDEN	-	ent Study : 3 d Assignmen			es		Face to face : 3 x 30 minutes					
LEARNING EXPERIENCE	Prepare a sumi financing p	mary in the for rocess accordi										
LEARNING ASSESSMENT	LMS Features Instruments Type Instruments											
	Weight : 5%	Weight : 5%										

8. 8TH MEETING

	LESSON PLAN: 8 th MEETING												
ASPECT		(ONLINE				OFFLINE						
SUB-CPMK	Midterm Exam	(UTS)											
INDICATOR	-	-											
STUDY MATERIALS	Exam Material: meeting material 1 – 7												
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	 Lessons Forum Task Survey Microsoft	Slides Quiz Meetings Other Office Word a		Slides Quiz Meetings Other wer Point	Writing board, markers, laptop, LCD projector							
LEARNING MODEL		LMS Scen	arios & Feat	ures			LMS Scenarios & Features						
LEARNING TIME BURDEN			2 x 60 minut e nts : 2 x 60 r		es		• Face to face : 3 x 30 minutes						
LEARNING EXPERIENCE	-												
LEARNING	LMS Fe	atures]	nstru	iments		Туре	Instruments					
ASSESSMENT	Weight : 15%												

9. 9TH MEETING

			L	ESSON I	PLA	N: 9 th ME	ЕТ	ING				
ASPECT			ONL	INE				OFFLINE				
SUB-CPMK	Students are ex	pected to b	oe abl	le to explai	n the	e analysis of s	a banking product financing					
INDICATOR	 Accuracy in explaining the material Systematics and presentation style 											
STUDY MATERIALS	 Analysis of customer needs related to sharia banking financing products Sharia financing is in accordance with sharia banking products 											
	SPADA URL											
INSTRUCTIONAL MEDIA	LessonsSlidesSlidesLMSForumQuiz $$ FeaturesTaskMeetingsMeetingsSurveyOtherOtherOther											
	Other Media		Offic	e Word an	d Po	wer Point						
		LMS Scen	ario	s & Featu	res			LMS Scenarios & Features				
LEARNING MODEL	•Lecture •group discuss	ion										
LEARNING TIME BURDEN		ent Study : d Assignmo				es		• Face to face : 3 x 30 minu	ites			
LEARNING EXPERIENCE	Prepare a sumi analysis of	mary in the sharia bank		• •	-	-						
LEARNING	LMS Fe	atures		In	stru	iments		Туре	Instruments			
ASSESSMENT	Weight : 5%	Weight : 5%										

10. 10^{TH} MEETING

	LESSON PLAN: 10 th MEETING												
ASPECT		0	ILINE				OFFLINE						
SUB-CPMK	Students are ex	pected to be	able to expla	in ab	out buying ar	nd s	elling banking products						
INDICATOR		 Accuracy in explaining the material Systematics and presentation style 											
STUDY MATERIALS	 Murabaha Regards Istishna 	•Regards											
INSTRUCTIONAL MEDIA	SPADA URLLessonsSlidesSlidesLMS FeaturesForumQuiz√TaskMeetings√SurveyOtherOtherOther MediaMicrosoft Office Word and Power Point												
LEARNING MODEL	Lecture group discuss	LMS Scenar	ios & Featu	ires			LMS Scenario	os & Features					
LEARNING TIME BURDEN		ent Study : 3 d Assignmen			es		• Face to face : 3 x 30 minutes						
LEARNING EXPERIENCE	Prepare a sum selling ban	mary in the for king products											
LEARNING ASSESSMENT	LMS Fe Weight : 5%	atures	I	Туре	Instruments								

11. 11^{TH} MEETING

			LE	ESSON P	LA	N:11 th M	EE	ΓING					
ASPECT			ONL	INE				OFFLINE					
SUB-CPMK	Students are ex	pected to b	e abl	le to explai	n ab	out profit sha	g banking products						
INDICATOR	 Accuracy in explaining the material Systematics and presentation style 												
STUDY MATERIALS	 Mudharabah Musharakah 												
	SPADA URL	SPADA URL											
INSTRUCTIONAL MEDIA	LessonsSlidesSlidesLMSForumQuiz√FeaturesTaskMeetingsMeetingsSurveyOtherOtherOther												
	Other Media	Microsoft	Offic	e Word an	d Po	wer Point							
		LMS Scen	ario	s & Featu	res			LMS Scenarios & Features					
LEARNING MODEL	•Lecture •group discuss	ion											
LEARNING TIME BURDEN		ent Study : d Assignmo				es		• Face to face : 3x 30 minu	tes				
LEARNING EXPERIENCE	Prepare a sum sharing bar	mary in the nking produ		of a paper	abo	ut profit							
LEARNING	LMS Fe	atures		In	stru	iments		Туре	Instruments				
ASSESSMENT	Weight : 5%	Weight : 5%											

12. 12^{TH} MEETING

	LESSON PLAN:12 th MEETING												
ASPECT			ONL	INE				OFFLINE					
SUB-CPMK	Students are ex	pected to b	oe abl	le to explai	n rer	ital banking p	oroc	ducts					
INDICATOR		 Accuracy in explaining the material Systematics and presentation style 											
STUDY MATERIALS	•ijarah •IMBT												
	SPADA URL	SPADA URL											
INSTRUCTIONAL MEDIA	LMS Features	LessonsSlidesSlidesForumQuiz $$ Quiz $$ TaskMeetingsMeetingsWriting board, markers, laptop, LCD projectorSurveyOtherOther											
	Other Media			e Word an		wer Point		LMS Scenario	s & Features				
LEARNING MODEL	●Lecture ●Grou												
LEARNING TIME BURDEN		ent Study : d Assignme				es		• Face to face : 3 x 30 minutes					
LEARNING EXPERIENCE	Prepare a sum banking pr	-	form	of a paper	rega	rding rental							
LEARNING	LMS Fe	atures		In	istru	Туре	Instruments						
ASSESSMENT	Weight : 5%												

13. 13TH **MEETING**

	LESSON PLAN: 13 th MEETING												
ASPECT			ONL	INE				OFFLINE					
SUB-CPMK	Students are ex	pected to b	e ab	le to explai	n ris	k manageme	nt						
INDICATOR	 Accuracy in explaining the material Systematics and presentation style 												
STUDY MATERIALS	Sharia banking risk management The process of analyzing risk												
	SPADA URL												
INSTRUCTIONAL MEDIA	LMS Features	Lessons Forum Task Survey	Writing board, markers, laptop,	, LCD projector									
	Other Media	Microsoft	Offic	ce Word an	d Po	wer Point							
		LMS Scen	ario	os & Featu	res			LMS Scenarios & Features					
LEARNING MODEL	•Lecture •group discuss	ion											
LEARNING TIME BURDEN	-	ent Study : d Assignmo				es		• Face to face : 3 x 30 minu	tes				
LEARNING EXPERIENCE	Prepare a sumi manageme		form	of a paper	abo	ut risk							
LEARNING	LMS Fe	atures		In	stru	iments		Туре	Instruments				
ASSESSMENT	Weight : 5%	Weight : 5%											

14. 14^{TH} MEETING

			LE	SSON P	LA	N: 14 th M	EE	ΓING			
ASPECT		(ONLI	NE				OFFLINE			
SUB-CPMK	Students are ex	pected to b	e able	e to explai	n mo	onitoring and	eva	luation of sharia banking			
INDICATOR	 Accuracy in explaining the material Systematics and presentation style 										
STUDY MATERIALS	 Forms of monitoring and evaluation of sharia banking Sharia banking financing contracts (akad). 										
	SPADA URL										
INSTRUCTIONAL MEDIA	LMSLessonsSlidesSlidesForumQuiz $$ Quiz $$ FeaturesTaskMeetingsMeetingsWriting board, markers, laptop, LCD projectorSurveyOtherOtherOther										
	Other Media	Microsoft	Office	e Word an	d Po	wer Point					
		LMS Scen	arios	s & Featu	res			LMS Scenarios & Features			
LEARNING MODEL	•Lecture •group discuss	ion									
LEARNING TIME BURDEN	-	ent Study : d Assignme				es		• Face to face : 3 x 30 minu	tes		
LEARNING EXPERIENCE	Prepare a sum monitoring	mary in the f and evaluat		• •	-	-					
LEARNING	LMS Fe	atures		In	stru	iments		Туре	Instruments		
ASSESSMENT	Weight : 5%										

15. 14^{TH} MEETING

	LESSON PLAN: 15 th MEETING												
ASPECT		(ONLINE				OFFLINE						
SUB-CPMK	Students are ex	pected to b	e able to expla	in ab	out sharia ba	nkir	ng guarantee companies						
INDICATOR	 Accuracy in explaining the material Systematics and presentation style 												
STUDY MATERIALS	•Financing Guarantee Institution as a supporting institution in the sharia financing process												
	SPADA URL												
		Lessons	Slides		Slides								
INSTRUCTIONAL	LMS	Forum	Quiz		Quiz		Writing board, markers, laptop	ICD projector					
MEDIA	Features	Task	Meetings		Meetings	_							
		Survey	Other		Other								
	Other Media	Microsoft (Office Word ar	nd Po	wer Point								
		LMS Scena	arios & Featu	ires			LMS Scenario	os & Features					
LEARNING MODEL	•Lecture												
	•group discuss	ion											
LEARNING TIME	 Independ 	ent Study :	3 x 30 minute	S			Face to face : 3 x 30 minu						
BURDEN	 Structure 	d Assignme	e nts : 3 x 30 m	inute	es		• Face to face : 3 x 30 minu	tes					
LEARNING	Prepare a sumi	mary in the f	orm of a pape	r abo	ut Sharia								
EXPERIENCE	banking gu	arantee com	panies										
	LMS Fe	atures	I	nstru	iments		Туре	Instruments					
LEARNING													
ASSESSMENT	Maight, 50/												
	weight: 5%	Weight : 5%											

16. 16^{TH} MEETING

	LESSON PLAN: 16th MEETING												
ASPECT		(ONI	LINE				OFFLINE					
SUB-CPMK	Final exams	Final exams											
INDICATOR	-												
STUDY MATERIALS	Meeting materials 9-15												
	SPADA URL												
		Lessons		Slides		Slides							
INSTRUCTIONAL	LMS	MS Forum Quiz $\sqrt{2}$ Quiz $\sqrt{2}$ Writing board, markers, laptop, LCD projector											
MEDIA	Features	Task		Meetings		Meetings							
		Survey		Other		Other							
	Other Media	Microsoft	Offi	ce Word an	d Po	wer Point							
LEADNING MODEL		LMS Scen	ario	os & Featu	res			LMS Scenarios & Features					
LEARNING MODEL													
LEARNING TIME	 Independ 	ent Study :	2 x	60 minute	S			• Face to face : 2 x 50 minu	taa				
BURDEN	 Structure 	d Assignme	ents	s : 2 x 60 m	inute	es		• Face to face : 2 x 50 minu	tes				
LEARNING													
EXPERIENCE													
	LMS Fe	atures		In	istru	ments		Туре	Instruments				
LEARNING													
ASSESSMENT	Weight : 25%												

PROJECT TASKS PLAN

- 1. Summarizing the nature of individual thematic learning
- 2. Analyze the characteristics of thematic learning based on the videos presented (group)
- 3. Summarize the basis of group thematic learning
- 4. Defining the principles of thematic learning and their application in groups
- 5. Creatively create a mind map of 10 thematic learning models
- 6. Create theme networks with a *connected model*
- 7. Create theme networks with an *integrated model*
- 8. Create theme nets with a *webbed model*
- 9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
- 10. UTS
- 11. Analyze thematic learning elements in groups
- 12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
- 13. Analyzing videos about thematic (group) learning management
- 14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
- 15. Create a thematic learning project

PROJECT TASKS PLAN

	COLLEGE FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM												
	STUDENT ASSIGNMENT PLAN												
COURSE IDENTITY	URSE IDENTITY MK's name Code Semester S												
TASK DESIGN	Form of As	ssignment	Task Completi	ion Time									
ASSIGNMENT TITLE	Tral-UDL in LMC												
Sub-CPMK	Task URL in LMS:												
DESCRIPTION													
ASSIGNMENT													
METHODS													
TASK OBJECT													
TASK OUTPUT													
	Criteria &	Indicators	Assessment Techniques	Weight (%)									
EVALUATION													
	Note: This assignment as a wh	ole has a weight of 50% of the	assessment for this course										
TIMETABLE	Sta	ges	Time										
ETC													
REFERENCES													

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
Ι	1						
II	2 - 4						
III	5 - 6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

ASSESSMENT AND ASSESSMENT SCALE

	EVALUATION		SCORING SCALE		
ASPECT	ТҮРЕ	PROPORTION (%)	INTERVALS	LETTER	
Absence	-	5	80 - 100	А	
Activity completion	-	10	65 - < 80	В	
	Quiz	5	50 - <65	С	
Formative Assessment	Task 1	5	40 - <50	D	
hoseoment	Other tasks	5	0 - <40	Е	
	Project assignments	40			
Summative Assessment	UTS	15			
nissessment	UAS	15			

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Quality Assurance of Study Program





Verified by: Head of Study Program

Dr. H. Muhammad Najib Kasim, SE, M.Si NIDN. 8823690019