



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER VI


**COURSE :**

**RESEARCH METHODOLOGY I**

**CODE :**

**CW6602023604**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b>		<b>Code</b> : LP-UNISMUH-02.2	
			<b>Date</b> :	
	<b>RPS form</b>		<b>Revision</b> : 0	
			<b>Page</b>	
<b>Used to complete</b>		<b>: LP-UNISMUH-02.2 Learning Process standard</b>		
<b>Process</b>	<b>Person responsible</b>			<b>Date</b>
	<b>Name</b>	<b>Position</b>	<b>Signature</b>	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN**  
**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

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**COURSE : RESEARCH METHODOLOGY I**

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FACULTY OF ECONOMICS AND BUSINESS  
ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME		MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Research Methodology I		CW6602023604		T=3	P= ..	VI	2021-2022
GKM FEB UNISMUH		NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya SE, MM		Dr. Syahidah Rahmah, SESy., MEI		Dr. Syahidah Rahmah, SESy., MEI		Dr. H. Muhammad Najib Kasim, SE, M.Sc	
<b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>						
	CPL1(S)	Demonstrate a responsible attitude towards work in their field of expertise independently					
	CPL2 (P)	Mastering basic statistical techniques, research methods in business and management, and data analysis techniques and their application in research in the fields of business and management.					
	CPL3 (KU)	Able to compile a scientific description of the results of the study above in the form of a thesis or final assignment report, and upload it on the university website;					
	CPL4 (KK)	Able to design research procedures with the latest themes in the realm of management (marketing, finance, human resources, operations) and entrepreneurship, using relevant analytical instruments, and communicating the results obtained from both practical and theoretical aspects for the sake of developing knowledge and improving people's lives .					
	<b>COURSE LEARNING CAPAIN (CPMK)</b>						
CPMK1	Students are able to know, understand and apply various research methods in the context of preparing their final assignment. (S9, P4, KU4, KK9)						



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	CPMK2	Students are able to prepare a management research proposal that is suitable to be submitted as a final assignment (thesis). (S9, P4, KU4, KK9)
	CPMK3	-
	CPMK4	-
<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>		
	Sub-CPMK1	Students are able to understand management as a science in the field of management . (CPMK1, CPMK2)
	Sub-CPMK2	Students are able to identify contemporary issues related to management learning. (CPMK1, CPMK2)
	Sub-CPMK3	Students are able to analyze new research trends in management. (CPMK1, CPMK2)
	Sub-CPMK4	Students are able to analyze the results of national and international science/physics education research in building a research design framework to be studied. (CPMK1, CPMK2)
	Sub-CPMK5	Students are able to understand the concepts and structure of scientific research methodology studies. (CPMK1, CPMK2)
	Sub-CPMK6	Students are able to apply the concepts and structure of scientific research methodology studies. (CPMK1, CPMK2)
	Sub-CPMK7	Students are able to apply the concepts and structure of scientific research methodology studies. (CPMK1, CPMK2)
	Sub-CPMK8	Students are able to compare the types of descriptive, experimental, development and classroom action research. (CPMK1, CPMK2)
	Sub-CPMK9	Students are able to compare types of quantitative research (experimental and non-experimental). (CPMK1, CPMK2)
	Sub-CPMK10	Students are able to compare the characteristics of quantitative and qualitative data analysis. (CPMK1, CPMK2)



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	Sub-CPMK11	Students are able to process data and interpret the results logically and systematically. (CPMK1, CPMK2)					
	Sub-CPMK12	Students are able to process data and interpret research data logically and systematically. (CPMK1, CPMK2)					
	Sub-CPMK13	Students are able to develop research proposals according to the journal study topics that have been analyzed. (CPMK1, CPMK2)					
	Sub-CPMK14	Students are able to develop research proposals according to the journal study topics that have been analyzed. (CPMK1, CPMK2)					
	<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
	<b>CPMK1</b>	✓		✓			
	<b>CPMK2</b>		✓			✓	
	<b>CPMK3</b>				✓		✓
	<b>CPMK4</b>						
<b>COURSE DESCRIPTION</b>	Creative Skills Course (MKKB) This Research Methodology course aims to equip students with knowledge, understanding and application of various research methods in the context of preparing their final assignments. In the lecture various types of research are discussed, the steps of scientific research starting from determining the topic, identifying the problem, reviewing the literature, determining the focus of the problem, determining variables, design and engineering, data collection techniques, analysis and drawing conclusions. Learning activities include lectures with various approaches and methods that involve many students, such as discussions, field observation activities to learn to identify problems and practice in making research proposals.						
<b>STUDY MATERIALS (TOPICS)</b>	<ol style="list-style-type: none"> <li>1. The nature of management research</li> <li>2. Problems in management science, objectives and benefits of management research</li> <li>3. Latest research trends in management</li> </ol>						



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4. Framework for analysis of both national and international research results in the field of management
  5. Management research methodology study structure
  6. Structure of educational research methodology studies (continuation of material)
  7. Research instruments and validation techniques
  8. Types of research: descriptive research, experimental research, and development research
  9. Types of research and research designs: descriptive research, experimental research, and non-experimental research
  10. Research data analysis: Quantitative and qualitative data analysis
  11. Quantitative data analysis techniques: descriptive and inferential
  12. Processing and Interpretation of inferential quantitative data using the IBM program (SPSS)
  13. Determine the framework for the stages of proposal design
- Design a proposal based on the provided proposal preparation stage format

**REFERENCE**

**Key References:**

1. Amupanda, J. S. (2023). Research Methodology. In *Diamond Warriors in Colonial Namibia* .
2. Prof. Dr. Suryana, Ms. (2012). Research Methodology: Practical Model Research Methodology for Quantitative and Qualitative Research. *Indonesian University of Education* , 1–243. <https://doi.org/10.1007/s13398-014-0173-7.2>

**Additional References:**

1. Suarni, A., Jam'an, A., & Adawiah, R. (2023). Fund Management: an Exploratory Case Study of Mosques in South Sulawesi Indonesia. 45(Psak 45), 188–194. <https://woc.greenpublisher.id/index.php/woc/article/view/106>
2. Wahyuni, S., & Rahmawati. (2021). Analysis of the Potential Sharia Tourism in West Nusa Tenggara. Point of View Research Economic Development, 2(2), 59–67. <http://www.journal.accountingpointofview.id/index.php/OVRED/article/view/165>

**LECTURER  
NAME**

Dr. Syahidah Rahmah, SESy., MEI



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**REQUIRED  
COURSES**

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## 1. 1<sup>ST</sup> MEETING

LESSON PLAN: 1 <sup>ST</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Students are able to understand management as a science in the field of management . (CPMK1, CPMK2)						
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Explain the nature of research in general</li> <li>- Explain the position of management as a field of applied science</li> <li>- Determine Management research objectives</li> <li>- Identify types of management research</li> <li>- Explain the benefits of management research</li> <li>- Outlines the steps of management research</li> </ul>						
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube e						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric
	<b>Weight : 3.5%</b>						

## 2. 2<sup>ND</sup> MEETING

LESSON PLAN: 2 <sup>ND</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to identify contemporary issues related to management learning .								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Determine educational research trend topics based on journal studies</li> <li>- Analyzing problems resulting from research in international journals</li> </ul> Determine the research problem to be studied								
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Classroom learning: Laptop, LCD Projector, and Stationery		
	LMS Features	Page	√	Lessons		Slides			√
		URLs	√	Forum	√	Quiz			√
		Dock	√	Task	√	Meetings			
		Videos		Survey		Other			
Other Media	Videos, Zoom, Google Meet, and YouTube								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>			Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric	
	<b>Weight</b> : 3.5%								

### 3. 3<sup>RD</sup> MEETING

LESSON PLAN:3 <sup>rd</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Students are able to analyze new research trends in management .						
<b>INDICATOR</b>	- Examining a number of research trends in management (learning & assessment) Identifying new trends in management research (learning & assessment)						
<b>STUDY MATERIALS</b>	- Text - PPT Slides - Videos related to research methodology						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
Other Media	Videos, Zoom, Google Meet, and YouTube					Classroom learning: Laptop, LCD Projector, and Stationery	
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric
	<b>Weight</b> : 3.5%						

#### 4. 4<sup>TH</sup> MEETING

LESSON PLAN: 4TH MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Students are able to analyze the results of national and international science/physics education research in building a research design framework to be studied.						
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Explains important aspects in analyzing the results of management research in the form of international and national journals</li> <li>- Identify every aspect of the study of applied research results</li> </ul> Synthesize research results through journal reviews						
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>			Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric
	<b>Weight : 3.5%</b>						

## 5. 5<sup>TH</sup> MEETING

LESSON PLAN: 5 <sup>th</sup> MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Students are able to understand the concepts and structure of scientific research methodology studies.							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Describe the principles of scientific research methods</li> <li>- Identify problems related to management</li> <li>- Examining the topic of Management Problems and formulating it into a problem for research</li> </ul> Develop a theoretical framework and research hypotheses							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides	√	
		URLs	√	Forum	√	Quiz	√	
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			<i>Presentation ( Group Work )</i>		<i>Holistic Assessment Rubric</i>

LESSON PLAN: 5 <sup>th</sup> MEETING			
ASPECT	ONLINE		OFFLINE
			Group discussion
	Weight : 3.5%		

## 6. 6<sup>TH</sup> MEETING

LESSON PLAN: 6 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to apply the concepts and structure of scientific research methodology studies .								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Determine research variables</li> <li>- Determine the type and design of research</li> <li>- Determine the population selection technique and research sample</li> </ul> Determine data collection techniques								
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-							
	LMS Features	Page	√	Lessons		Slides	√		
		URLs	√	Forum	√	Quiz	√		
		Dock	√	Task	√	Meetings			
		Videos		Survey		Other			
Other Media	Videos, Zoom, Google Meet, and YouTube					Classroom learning: Laptop, LCD Projector, and Stationery			
<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>					
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review Forum = Feedback</i>			Presentation ( <i>Group Work</i> )		Holistic Assessment Rubric	

LESSON PLAN: 6 <sup>th</sup> MEETING			
ASPECT	ONLINE		OFFLINE
			Group discussion
	Weight : 3.5%		



## 7. 7<sup>TH</sup> MEETING

LESSON PLAN: 7 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to apply the concepts and structure of scientific research methodology studies.							
<b>INDICATOR</b>	- Determine the type of data collection instrument Determining validity & reliability techniques for management research instruments							
<b>STUDY MATERIALS</b>	- Text - PPT Slides - Videos related to research methodology							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					Classroom learning: Laptop, LCD Projector, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
Other Media	Videos, Zoom, Google Meet, and YouTube							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<i>Assignment</i>		<i>Literature Review Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric		
	<b>Weight</b> : 3.5%							

## 8. 8<sup>TH</sup> MEETING

LESSON PLAN:8 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Mid semester								
<b>INDICATOR</b>	Able to solve the questions given related to meeting topics 1-7								
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-							
	LMS Features	Page	√	Lessons		Slides	√		
		URLs	√	Forum	√	Quiz	√		
		Dock	√	Task	√	Meetings			
		Videos		Survey		Other			
Other Media	Videos, Zoom, Google Meet, and YouTube					Classroom learning: Laptop, LCD Projector, and Stationery			
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>					<b>Type</b>	
	<i>Assignment</i>		<i>Literature Review Forum = Feedback</i>			Presentation ( <i>Group Work</i> ) Group discussion			
	<b>Weight : 30%</b>					Holistic Assessment Rubric			

## 9. 9<sup>TH</sup> MEETING

LESSON PLAN: 9 <sup>th</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Students are able to compare the types of descriptive, experimental, development and classroom action research.						
<b>INDICATOR</b>	- Distinguish between the characteristics of descriptive research, experimental research, and development research Identifying the appropriate type of research based on the problem given						
<b>STUDY MATERIALS</b>	- Text - PPT Slides - Videos related to research methodology						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review Forum = Feedback</i>			Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric
	<b>Weight</b> : 3.5%						

10. 10<sup>TH</sup> MEETING

LESSON PLAN:10 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to compare types of quantitative research (experimental and non-experimental).							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Distinguish between the characteristics of experimental and non-experimental research types</li> <li>- Identify types of experimental research designs</li> <li>- Identify types of non-experimental research designs</li> <li>- Applying the type of experimental research design that is appropriate to the given management problem</li> <li>Applying a type of non-experimental research design that is appropriate to the given management problem</li> </ul>							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					Classroom learning: Laptop, LCD Projector, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric	
	<b>Weight : 3.5%</b>							

## 11. 11<sup>TH</sup> MEETING

LESSON PLAN: 11 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to compare the characteristics of quantitative and qualitative data analysis.								
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Explain the characteristics of quantitative data analysis</li> <li>Explain the characteristics of qualitative data analysis</li> </ul>								
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					Classroom learning: Laptop, LCD Projector, and Stationery		
	LMS Features	Page	√	Lessons		Slides			√
		URLs	√	Forum	√	Quiz			√
		Dock	√	Task	√	Meetings			
Other Media	Videos, Zoom, Google Meet, and YouTube								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric		
	<b>Weight</b> : 3.5%								

## 12. 12<sup>TH</sup> MEETING

LESSON PLAN: 12 <sup>th</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Students are able to process data and interpret the results logically and systematically.						
<b>INDICATOR</b>	- Process research data descriptively Process research data inferentially						
<b>STUDY MATERIALS</b>	- Text - PPT Slides - Videos related to research methodology						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>	<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			Presentation ( <i>Group Work</i> ) Group discussion	Holistic Assessment Rubric
	<b>Weight</b> : 3.5%						

### 13. 13<sup>TH</sup> MEETING

LESSON PLAN: 13 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to process data and interpret research data logically and systematically.								
<b>INDICATOR</b>	- Processing research data using IBM Software (latest version of SPSS) Interpreting research data								
<b>STUDY MATERIALS</b>	- Text - PPT Slides - Videos related to research methodology								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-					Classroom learning: Laptop, LCD Projector, and Stationery		
	LMS Features	Page	√	Lessons		Slides			√
		URLs	√	Forum	√	Quiz			√
		Dock	√	Task	√	Meetings			
Other Media	Videos, Zoom, Google Meet, and YouTube								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric		
	<b>Weight</b> : 3.5%								

14. 14<sup>TH</sup> MEETING

LESSON PLAN:14TH MEETING								
ASPECT	ONLINE				OFFLINE			
<b>SUB-CPMK</b>	Students are able to develop research proposals according to the journal study topics that have been analyzed.							
<b>INDICATOR</b>	<ul style="list-style-type: none"> <li>- Designing research titles based on the results of research journal synthesis studies</li> <li>- Apply knowledge of research methodology in preparing research proposals</li> </ul> Prepare a draft proposal systematically based on the format provided							
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides	√	
		URLs	√	Forum	√	Quiz	√	
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>			<b>Type</b>		<b>Instruments</b>
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric



<b>LESSON PLAN:14TH MEETING</b>		
<b>ASPECT</b>	<b>ONLINE</b>	<b>OFFLINE</b>
	<b>Weight : 3.5%</b>	

15. 15<sup>TH</sup> MEETING

LESSON PLAN: 15 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Students are able to develop research proposals according to the journal study topics that have been analyzed.								
<b>INDICATOR</b>	Design a research proposal according to the problem topic that has been determined based on journal studies								
<b>STUDY MATERIALS</b>	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	-							
	LMS Features	Page	√	Lessons		Slides	√		
		URLs	√	Forum	√	Quiz	√		
		Dock	√	Task	√	Meetings			
		Videos		Survey		Other			
Other Media	Videos, Zoom, Google Meet, and YouTube					Classroom learning: Laptop, LCD Projector, and Stationery			
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	<ul style="list-style-type: none"> <li>- <b>Independent Activities</b></li> <li>- <b>Discussion</b></li> </ul>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>					<b>Type</b>	
	<i>Assignment</i>		<i>Literature Review Forum = Feedback</i>			Presentation ( <i>Group Work</i> ) Group discussion		Holistic Assessment Rubric	
	<b>Weight</b> : 3.5%								

16. 16<sup>TH</sup> MEETING

LESSON PLAN: 16TH MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Semester Final							
INDICATOR	Able to solve the questions given related to meeting topics 9-15							
STUDY MATERIALS	<ul style="list-style-type: none"> <li>- Text</li> <li>- PPT Slides</li> <li>- Videos related to research methodology</li> </ul>							
INSTRUCTIONAL MEDIA	SPADA URL	-						Classroom learning: Laptop, LCD Projector, and Stationery
	LMS Features	Page	√	Lessons		Slides	√	
		URLs	√	Forum	√	Quiz	√	
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ Independent Study : 3 x 50 minutes</li> <li>▪ Structured Assignments : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ Face to face : 3 x 50 minutes</li> </ul>			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> <li>- Independent Activities</li> <li>- Discussion</li> </ul>							
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments	
	Assignment		Literature Review Forum = Feedback		Presentation ( Group Work ) Group discussion		Holistic Assessment Rubric	
	Weight : 30%							

## PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project



**MAKASSAR MUHAMMADIYAH UNIVERSITY  
FACULTY OF ECONOMICS AND BUSINESS  
ISLAMIC ECONOMIC STUDIES PROGRAM**

**STUDENT ASSIGNMENT PLAN**

<b>COURSE IDENTITY</b>	<b>MK's name</b>	<b>Code</b>	<b>Semester</b>	<b>SKS</b>
	RESEARCH METHODOLOGY	<b>KK70306</b>	VI	3
<b>TASK DESIGN</b>	<b>Form of Assignment</b>		<b>Task Completion Time</b>	
	Practice Questions and Assignments for Making Research Proposals		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
<b>ASSIGNMENT TITLE</b>	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15			
	Task URL in LMS:			
<b>Sub-CPMK</b>	Students can understand the concept of management research methodology and apply estimation and projection techniques			
<b>DESCRIPTION</b>	Explain and practice estimation and projection models on the material topics that have been discussed			
<b>ASSIGNMENT METHODS</b>	Assignments are carried out in accordance with the instructions of the teaching lecturer			
<b>TASK OBJECT</b>	Practice Questions and Assignments for Making Research Proposals			
<b>TASK OUTPUT</b>	Research Proposals and Other Assignments.			
<b>EVALUATION</b>	<b>Criteria &amp; Indicators</b>		<b>Assessment Techniques</b>	<b>Weight (%)</b>
	- Retention of material		Holistic Rubric	- 40%
	- Quiz/Practice Questions			- 30%
	- Independent task			- 30%
Note: This assignment as a whole has a weight of 50% of the assessment for this course				
<b>TIMETABLE</b>	<b>Stages</b>		<b>Time</b>	

	<ul style="list-style-type: none"> <li>- Topics 1 – 7</li> <li>- Midterm exam</li> <li>- Topic 9 – 1 5</li> <li>- Final exams</li> </ul> <p style="text-align: center;">Inputting Exam Result Values</p>	<ul style="list-style-type: none"> <li>- March 15, 2021 – April 26, 2021</li> <li>- May 4, 2021</li> <li>- May 10, 2021 – June 21, 2021</li> <li>- July 26, 2021</li> </ul> <p style="text-align: center;">27 July – 15 August 2021</p>
<b>ETC</b>		
<b>REFERENCES</b>	<p>Amupanda, J. S. (2023). Research Methodology. In <i>Diamond Warriors in Colonial Namibia</i> .  <a href="https://doi.org/10.2307/jj.8155055.13">https://doi.org/10.2307/jj.8155055.13</a></p> <p>Prof. Dr. Suryana, Ms. (2012). Research Methodology: Practical Model Research Methodology for Quantitative and Qualitative Research. <i>Indonesian University of Education</i> , 1–243. <a href="https://doi.org/10.1007/s13398-014-0173-7.2">https://doi.org/10.1007/s13398-014-0173-7.2</a></p>	

**CPL ASSESSMENT AND ACHIEVEMENTS**

<b>TOPIC</b>	<b>SUNDAY</b>	<b>CPL</b>	<b>CPMK</b>	<b>Sub-CPMK</b>	<b>ASSESSMENT</b>	<b>WEIGHT (%)</b>	<b>CATEGORY</b>
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation ( Work Group )</i>	3.5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations ( Work Group</i>	3.5 %	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations ( Work Group</i>	3.5 % _	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations ( Work Group</i>	6.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations ( Work Group</i>	6.5%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
IX	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group Presentations ( Work Group</i>	6%	Online
X	14	1,2,3,4	1	14	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments , Group Presentations ( Work Group</i>	3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online



**ASSESSMENT AND ASSESSMENT SCALE**

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

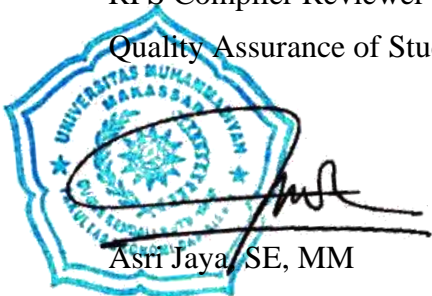
## BIBLIOGRAPHY

Amupanda, J. S. (2023). Research Methodology. In *Diamond Warriors in Colonial Namibia* . <https://doi.org/10.2307/jj.8155055.13>

Prof. Dr. Suryana, Ms. (2012). Research Methodology: Practical Model Research Methodology for Quantitative and Qualitative Research. *Indonesian University of Education* , 1–243. <https://doi.org/10.1007/s13398-014-0173-7.2>

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