



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER VI

COURSE :

INTERNATIONAL ECONOMICS

CODE :

CW6602023605

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



**UNIVERSITY OF
MUHAMMADIYAH MAKASSAR**

Code : LP-UNISMUH-02.2

Date :

FormRPS

Revision : 0

Page

Used to supplement

: LP-UNISMUH-02. Learning Process Standards

Process	Person in Charge			Date
	Name	Position	Signature	
1. Formulation				
2. Examination				
3. Assent				
4. Assignment				
5. Control				

SEMESTER LESSON PLAN
(MODEL BLENDED LEARNING – TYPE FLIPPED LEARNING)

COURSES: INTERNATIONAL ECONOMICS

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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	COLLECTION OF COURSE	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
International Economics	CW6602023605		T=3	P=..	VI	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		HEAD OF DEPARTMENT	
Asri Jaya SE, MM	Prof. Dr. Akhmad, SE, M.Si		Prof. Dr. Akhmad, SE, M.Si		Dr. H. Muhammad Najib Kasim, SE, M.SI	
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	Faithful to God Almighty and able to show a religious attitude; Upholding human values in carrying out duties based on religion, morals and ethics; Acting as a citizen who is proud and loves the country, has nationalism and a sense of responsibility to the state and nation; Cooperate and have social sensitivity and concern for society and the environment;				
	CPL2 (P)	-				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise; Able to adapt, collaborate, create, contribute and innovate in applying science to social life as well as being able to play a role as a world citizen with a global perspective;				
	CPL4 (KK)	Able to analyze economic phenomena by integrating the values and basic principles of Islamic economics through sharia economic and financial methodology approaches as well as an integrated understanding of basic economic theory.				



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SEMESTER LEARNING PLAN

COURSE LEARNING CAPAIN (CPMK)

CPMK1	Students are able to understand and explain the basic assumptions of international economic theory.
CPMK2	Students relate international economic realities to the aspects that surround them.
CPMK3	Students are able to describe economic theory in the form of calculations, graphs and models.
CPMK4	-

FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)

Sub-CPMK1	Students are expected to be able to explain the basic concepts and scope of international economics
Sub-CPMK2	Students are expected to be able to explain the basic concepts and scope of international economics
Sub-CPMK3	Students are expected to be able to explain the Pre-Classic and Classic Theory of International Trade
Sub-CPMK4	Students are expected to be able to explain the Modern Theory of International Trade
Sub-CPMK5	Students are expected to be able to explain about international trade export policy
Sub-CPMK6	Students are expected to be able to explain about international trade import policy
Sub-CPMK7	Students are expected to be able to explain other trade policies
Sub-CPMK8	Students are expected to be able to explain international trade organizations and cooperation
Sub-CPMK9	Students are expected to be able to explain the international monetary system
Sub-CPMK10	Students are expected to be able to explain the factors that influence the foreign exchange rate
Sub-CPMK11	Students are expected to be able to explain about Balance of payment
Sub-CPMK12	Students are expected to be able to explain international financing methods
Sub-CPMK13	Students are expected to be able to explain open macroeconomic policies



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	Sub-CPMK14	Students are expected to be able to explain fiscal policy in open macroeconomics					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	✓					
	CPMK2		✓	✓			
	CPMK3				✓	✓	
	CPMK4						✓
COURSE DESCRIPTION							
MATERIALS RESEARCH	<ol style="list-style-type: none"> 1. Basic concepts and scope of international economics 2. Pre-Classical and Classical Theories of International Trade 3. Modern Theory of International Trade 4. International trade export policy 5. International trade import policy 6. Other trade policies 7. International trade organizations and cooperation 8. International monetary system 9. Factors that influence the Forex Exchange Rate 10. Balance of payments 11. International financing methods 12. Open macroeconomic policy 13. Fiscal policy in open macroeconomics 						
REFERENCE	Reference :						



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1. Strada, M. J. (2021). International Economics. In *Through the Global Lens*.
2. F. W. Taussig (1927), International Trade (New York: Macmillan).
3. R. Nurkse (1944), International Currency Experience (Princeton, N.J.: League of Nations).
4. A. I. Bloomfield (1959), Monetary Policy Under the International Gold Standard: 1880–1914 (New York: Federal Reserve Bank).
5. M. Michaely (1968), Balance-of-Payment Adjustment Policies (New York: National Bureau of Economic Research).
6. M. D. Bordo and A. J. Schwartz, eds. (1984), A Retrospective on the Classical Gold Standard (Chicago: University of Chicago Press,).
7. R. I. McKinnon (1996), The Rules of the Game (Cambridge, Mass.: MIT Press).
8. T. Bayoumi, B. Eichengreen, and M. P. Taylor, eds. , (1996) Modern Perspectives on the Gold Standard (New York: Cambridge University Press).
9. C. M. Meissner October (2002), “A New World Order: Explaining the Emergence of the Classical Gold Standard,” NBER Working Paper No. 9333
10. R. Dornbusch and J. Frankel, “The Flexible Exchange Rate System: Experience and Alternatives,” Working Paper No. 2464 (Cambridge, Mass.: National Bureau of Economic Research, 1987).
11. M. Feldstein (1989), “The Case Against Trying to Stabilize the Dollar,” *American Economic Review*, , pp. 36–40
12. J. J. Polak (1991), The Changing Nature of IMF Conditionality, Essays in International Finance No. 184 (Princeton, N.J.: Princeton University Press, September).

additional references :

1. Impact of Fiscal Policy on the Agricultural Development in an Emerging Economy: Case Study from the South Sulawesi, Indonesia
2. The Impact of Fuel Oil Price Fluctuations on Indonesia’s Macro Economic Condition
3. Study of fuel oil supply and consumption in Indonesia
4. Hubungan Kausalitas Kemiskinan, Tingkat Pengangguran, dan Pertumbuhan Ekonomi di Provinsi Sulawesi Selatan



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SEMESTER LEARNING PLAN

5. The Effect Of Economic Growth and Income Inequality On Poverty In Indonesia
6. Household Electricity Demand in South Sulawesi, Indonesia
7. Microfinance Institutions And Women Empowerment: Evidence In The Rural Areas Of Tangerang, Indonesia

**LECTURER
NAME**

Prof. Dr. Akhmad, SE, M.Si

**REQUIRED
COURSES**

-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the basic concepts and scope of international economics						
INDIKATOR	- Accuracy in explaining the material - Systematics and presentation style						
MATERIALS RESEARCH	<ul style="list-style-type: none"> •Tuition Contract •Introduction •Understanding international economics 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures•						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

2. 2ND MEETING

LESSON PLAN: 2 nd MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the basic concepts and scope of international economics						
INDIKATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
MATERIALS RESEARCH	<ul style="list-style-type: none"> •Basic concepts of international economics •Definition and objectives of international economics 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures•						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

3. 3RD MEETING

LESSON PLAN:3 rd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain the Preclassical and Classical of International Trade							
INDIKATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
MATERIALS RESEARCH	<ul style="list-style-type: none"> •Pre-classical theory of international trade •Classification theory of international trade 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Writing board, markers, laptop, LCD projector	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	•Group Discussion Lectures•							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

4. 4TH MEETING

LESSON PLAN: 4 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the Modern Theory of International Trade						
INDIKATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
MATERIALS RESEARCH	Modern theory in international trade						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures•						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

5. 5TH MEETING

LESSON PLAN:5 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain international trade export policies						
INDIKATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
MATERIALS RESEARCH	<ul style="list-style-type: none"> •International trade policy •International trade export policy 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 5%						

6. 6TH MEETING

LESSON PLAN:6 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain international trade import policies						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
MATERIALS RESEARCH	Government policy towards imports in international trade						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures•						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

7. 7TH MEETING

LESSON PLAN:7 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain other trade policies						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
MATERIALS RESEARCH	Government policies other than import and export in international trade						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures•						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Midterm Exam (UTS)						
INDICATOR	-						
MATERIALS RESEARCH	Exam Materials: meeting materials 1-7						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures•						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 15%						

9. 9TH MEETING

LESSON PLAN: 9 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain international trade organizations and cooperation						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
MATERIALS RESEARCH	<ul style="list-style-type: none"> •International trade organizations •International trade cooperation 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 5%						

10. 10TH MEETING

LESSON PLAN:10 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are expected to be able to explain the international monetary system						
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 						
MATERIALS RESEARCH	International trade and monetary system						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	•Group Discussion Lectures						
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Weight : 5%						

11. 11TH MEETING

LESSON PLAN:11th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain the factors that influence the foreign exchange rate							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
MATERIALS RESEARCH	<ul style="list-style-type: none"> •Factors influencing foreign exchange rates 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	<ul style="list-style-type: none"> •Group Discussion Lectures 							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding the basic concepts and scope of international economics							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

12. 12TH MEETING

LESSON PLAN: 2 th MEETING 1								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain about Balance of payment							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
MATERIALS RESEARCH	<ul style="list-style-type: none"> •Definition of Balance of payment •Purpose of Balance of payment •Scope of Balance of payment 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Group Discussion Lectures							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding Balance of payment							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

13. 3TH MEETING 1

LESSON PLAN:13 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain international financing methods							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
MATERIALS RESEARCH	International payment method							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Group Discussion Lectures							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper regarding international financing methods							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

14. 14TH MEETING

LESSON PLAN: 14 th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain open macroeconomic policies							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
MATERIALS RESEARCH	Policies that affect macroeconomics							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Group Discussion Lectures							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to Face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on open macro economic policy							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							

15. 15TH MEETING

LESSON PLAN: 15th MEETING								
ASPECT	ONLINE				OFFLINE			
SUB-CPMK	Students are expected to be able to explain fiscal policy in open macroeconomics							
INDICATOR	<ul style="list-style-type: none"> - Accuracy in explaining the material - Systematics and presentation style 							
MATERIALS RESEARCH	<ul style="list-style-type: none"> •Fiscal economic policy •Open macroeconomic policy 							
INSTRUCTIONAL MEDIA	SPADA URL	-						
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz	√	
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features				Scenario			
	•Group Discussion Lectures							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Prepare a summary in the form of a paper on fiscal policy in open macroeconomics							
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments
	Weight : 5%							


16. 16TH MEETING

LESSON PLAN:16 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Final exams								
INDICATOR	-								
MATERIALS RESEARCH	Lecture material for meetings 9-15								
INSTRUCTIONAL MEDIA	SPADA URL	-							
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz	√		
		Dock		Task		Meetings			
		Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point					Writing board, markers, laptop, LCD projector			
LEARNING MODEL	LMS Scenarios & Features				Scenario				
	•Group Discussion Lectures•								
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Structured Assignments : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE									
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight : 5%								

PROJECT TASKS PLAN

1. Summarize the nature of individual thematic learning
2. Analyzing the characteristics of thematic learning based on the video presented (group)
3. Summarize the basics of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Create a *mind map* of 10 thematic learning models creatively
6. Create theme networks with a *connected model*
7. Create theme networks with *integrated models*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing students' brain potential
10. UTS
11. Analyzing elements of thematic learning in groups
12. Create a project (design of thematic learning techniques in the 2013 curriculum) as a group
13. Analyzing videos about thematic learning management (group)
14. Analyzing assessments in teacher and student books for the 2013 curriculum and making assessments for the 2013 curriculum
15. Create a thematic learning project

PROJECT TASKS PLAN

	MUHAMMADIYAH UNIVERSITY OF MAKASSAR FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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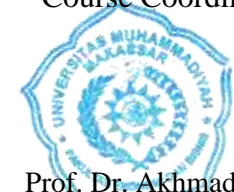

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