



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER VI

COURSE :

ISLAMIC CAPITAL MARKET

CODE :

CW6602023607

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



**MAKASSAR MUHAMMADIYAH
UNIVERSITY**

Code : LP-UNISMUH-02.2

Date :

Revision : 0

Page

RPS form

Used to complete

: LP-UNISMUH-02.2 Learning Process standard

Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE: SHARIA CAPITAL MARKETS

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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

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COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Sharia Capital Market	CW6602023607		T=3	P=..		2021-2022
GKM FEB UNISUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya SE, M.M	Dr. Ir. Ifayani Haanurat, MM		Dr. Ir. Ifayani Haanurat, MM		Dr. H. Muhammad Najib Kasim, SE, M.Sc	
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL1(S)	Have faith in God Almighty and be able to show a religious attitude; Upholding human values in carrying out duties based on religion, morals and ethics; Internalize academic values, norms and ethics; Demonstrate a responsible attitude towards work in their field of expertise independently;				
	CPL2 (P)	Mastering the principles and techniques of sharia financial report analysis as well as the use of information technology for operations and business development of commercial and social sharia financial institutions (Sharia Capital Markets); Master and understand the basics of IT system applications in Islamic financial institutions, especially the Sharia Capital Market (PMS)				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise Able to demonstrate independent, quality and measurable performance; Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis;				
	CPL4 (KK)	Able to analyze economic phenomena by integrating values and basic principles of Islamic economics through a methodological approach to sharia economics and finance as well as an integrated understanding				



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	of the basic theory of sharia economics; Able to apply information technology in the decision-making process and management of commercial and social sharia financial institutions in accordance with the scope of work responsibilities at the basic managerial level;
COURSE LEARNING CAPAIN (CPMK)	
CPMK1	Student able to explain the meaning And draft, objective And Market function Capital as Sector service Finance.
CPMK2	Students are able to explain between PMS and conventional, and are able to describe the concept of contracts based on fiqh muala and types of sharia capital market regulations
CPMK3	Students are able to explain and differentiate sharia shares and know share valuation techniques
CPMK4	Students are able to understand stock transaction mechanisms and analysis techniques
CPMK5	Students are able to explain the concept of Sukuk and its development
CPMK6	Students are able to explain the concept and types of Sharia Mutual Funds
CPMK7	Students are able to explain the management of Sharia Investment in the Capital Market
CPMK8	Students understand the meaning and how to calculate the individual stock price index and the combined stock price index
CPMK9	Students get to know practice in the field along with case analysis
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
Sub-CPMK1	Students can get an overview of the lectures, especially in the Sharia Capital Markets course, as well as understand the material related to definitions, functions and roles as well as concepts and regulations in the Capital Market.
Sub-CPMK2	Students are able to explain the differences between conventional and sharia capital markets, as well as the underlying muamalah fiqh



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	Sub-CPMK3	Students are able to explain the differences between conventional and sharia capital markets, as well as the underlying muamalah fiqh					
	Sub-CPMK4	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system					
	Sub-CPMK5	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system					
	Sub-CPMK6	Students are able to understand and explain analytical techniques for Sharia Stock Types					
	Sub-CPMK7	Students are able to understand and explain analytical techniques for Sharia Stock Types					
	Sub-CPMK8	Students are expected to be able to explain the concept of SUKUK, developments and current issues.					
	Sub-CPMK9	Students can explain the concept and types of sharia investment in Sharia Mutual Funds					
	Sub-CPMK10	Students can explain Sharia Investment Management in the Capital Market					
	Sub-CPMK11	Students can explain Sharia Investment Management in the Capital Market					
	Sub-CPMK12	Students can explain Sharia Investment Management in the Capital Market					
	Sub-CPMK13	Students can recognize and analyze and calculate the Composite Stock Price Index (IHSG)					
	Sub-CPMK14	Students are able to get to know practice in the field and the cases that occur					
	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1						
	CPMK2						
CPMK3							
CPMK4							



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COURSE DESCRIPTION	
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none">1. Introduction and Concept of Capital Markets (pert.1)2. Sharia Capital Market (2; 3)3. Sharia Shares (4;5)4. Analysis Techniques & Introduction to Sharia Stock Investment (6;7)5. Sukuk Concept (9)6. Sharia Mutual Funds and Other Sharia Investment Products (10)7. Sharia Investment Management in the Capital Market (11; 12; 13)8. Introduction and Calculation of IHSG (14)9. Various Case Studies in the Field (15)
REFERENCE	<p>Key References:</p> <p>et. al, A. (2021). <i>Sharia Capital Market in Indonesia: Review of Theory and Legal Aspects</i> . http://repo.handayani.ac.id/52/</p> <p>Supporting References:</p> <ol style="list-style-type: none">1. Internet2. Journal of educational journals <ol style="list-style-type: none">1. Ifadhila, I., Haanurat, I., & Jaya, A. (2018). Fundamental indicators analysis toward foreign exchange (forex) prediction using neural network method-radial basis function (NN-RBF). <i>ProceedingsCELSciTech</i>, 3, 1–5.



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3. Fitrianti, AN, Rahmah, S., Adelia, S., Anggoro, MYAR, & Adiningrat, AA (2021). Lecturer Pedagogical Competence in Carrying Out Learning During the Covid 19 Pandemic Situation to Increase Student GPA. *YUME : Journal of Management*, 4(3), 463–474
4. Jusriadi, E., Rusydi, M., & Muttalib, A. (2018). Construction Dimensions of Intellectual Capital in Supporting the Performance of Muhammadiyah Higher Education Lecturers in South Sulawesi. *BALANCE: Economic, Business, Management and Accounting Journal*, 15(02). <https://doi.org/10.30651/blc.v15i02.1781>
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**LECTURER
NAME**

Dr. Ir. Ifayani Haanurat, MM

**REQUIRED
COURSES**

-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Students can get an overview of the lectures, especially in the Sharia Capital Markets subject, as well as understanding the material related to the definition, function and role as well as concepts and regulations in the Capital Market								
INDICATOR	Accuracy in explaining the definition, function and concept of the capital market, regulations in the financial services sector								
STUDY MATERIALS	<ul style="list-style-type: none"> •Tuition Contract •Capital Market Concept •Functions and Roles of the Capital Market •History and Players of the Capital Market Industry •Financial Services Authority (OJK) and Self-regulatory organization 								
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
	Videos		Survey		Other				
Other Media	Online: Computer devices/gadgets and internet access								
LEARNING MODEL	LMS Scenarios & Features				Scenario				
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.				•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments			Type		Instruments	
	Weight : 5%								

2. 2ND MEETING

LESSON PLAN: 2 nd MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Students are able to explain the differences between conventional and sharia capital markets, as well as the underlying muamalah fiqh								
INDICATOR	Accuracy in explaining the sharia capital market from the aspects of muamalah fiqh and the underlying fatwa, as well as the concept of sharia shares, selection and sharia stock index								
STUDY MATERIALS	<ul style="list-style-type: none"> •The difference between Conventional PM and Sharia •Development and Concept of the Islamic Capital Market •Basic Principles of Muamalah Fiqqh and Fatwa in PMS •Sharia Actors in the Capital Market •The concept of the contract and types of PMS regulatory framework •Sharia Actors in the Capital Market 								
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	Online: Computer devices/gadgets and internet access								
LEARNING MODEL	LMS Scenarios & Features				Scenario				
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.				•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
Weight : 5%									

3. 3RD MEETING

LESSON PLAN: 3 rd MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Students are able to explain the differences between conventional and sharia capital markets, as well as the underlying muamalah fiqh								
INDICATOR	Accuracy in explaining the sharia capital market from the aspects of muamalah fiqh and the underlying fatwa, as well as the concept of sharia shares, selection and sharia stock index								
STUDY MATERIALS	<ul style="list-style-type: none"> •Difference between Conventional PM and Sharia 8p •Development and Concept of the Islamic Capital Market •Basic Principles of Muamalah Fiqqh and Fatwa in PMS •Sharia Actors in the Capital Market •The concept of the contract and types of PMS regulatory framework •Sharia Actors in the Capital Market 								
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Videos			Survey		Other				
Other Media	Online: Computer devices/gadgets and internet access								
LEARNING MODEL	LMS Scenarios & Features				Scenario				
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.				•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
	Weight : 5%								

4. 4TH MEETING

LESSON PLAN: 4 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system							
INDICATOR	Accuracy in understanding, explaining concepts, selection in the sharia stock index, calculating stock valuation							
STUDY MATERIALS	<ul style="list-style-type: none"> • Sharia Stock Concept • Sharia Stock Selection • Sharia Stock Index • Sharia Public Offering of Shares • Stock Valuation • Case studies 							
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Online: Computer devices/gadgets and internet access							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	Class Activities: Lectures and Discussions			Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.			•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

5. 5 MEETING

LESSON PLAN: 5 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system							
INDICATOR	Accuracy in understanding, explaining concepts, selection in the sharia stock index, calculating stock valuation							
STUDY MATERIALS	<ul style="list-style-type: none"> • Sharia Stock Concept • Sharia Stock Selection • Sharia Stock Index • Sharia Public Offering of Shares • Stock Valuation • Case studies 							
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Online: Computer devices/gadgets and internet access							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	Class Activities: Lectures and Discussions			Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.			•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

6. 6TH MEETING

LESSON PLAN: 6 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to understand and explain analytical techniques for Sharia Stock Types						
INDICATOR	Accuracy in carrying out fundamental analysis and knowing the basics of using technical analysis and being able to differentiate between them.						
STUDY MATERIALS	<ul style="list-style-type: none"> •Stock transaction mechanism •Basics of using Fundamental Analysis •Basic understanding of Technical Analysis •Case study and SOTS PMS Practice 						
INSTRUCTIONAL MEDIA	SPADA URL						
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Videos			Survey		Other		
Other Media	Online: Computer devices/gadgets and internet access					Classroom learning: Computer, in focus and stationery	
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> •Independent Study •Complete the given quiz. 				<ul style="list-style-type: none"> •Discuss 		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 5%						

7. 7 MEETING

LESSON PLAN: 7 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Students are able to understand and explain analytical techniques for Sharia Stock Types								
INDICATOR	Accuracy in carrying out fundamental analysis and knowing the basics of using technical analysis and being able to differentiate between them.								
STUDY MATERIALS	<ul style="list-style-type: none"> •Stock transaction mechanism •Basics of using Fundamental Analysis •Basic understanding of Technical Analysis •Case study and SOTS PMS Practice 								
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
Other Media	Online: Computer devices/gadgets and internet access								
LEARNING MODEL	LMS Scenarios & Features				Scenario				
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.				•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments		
Weight : 5%									

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Midterm Exam (UTS)						
INDICATOR	-						
STUDY MATERIALS	Meeting materials 1-7						
INSTRUCTIONAL MEDIA	SPADA URL						
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Other Media	Online: Computer devices/gadgets and internet access					Classroom learning: Computer, in focus and stationery	
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.				•Discuss		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 15%						

9. 9TH MEETING

LESSON PLAN:9 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are expected to be able to explain the concept of SUKUK, developments and current issues.							
INDICATOR	Accuracy in explaining the types of sukuk and the process of issuing them, as well as their development							
STUDY MATERIALS	<ul style="list-style-type: none"> •Types of Sukuk •and Sukuk Issuance •Sukuk Development •Product innovation •Latest Sukuk issues •Case studies 							
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Online: Computer devices/gadgets and internet access							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	Class Activities: Lectures and Discussions			Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.			•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

10. 10TH MEETING

LESSON PLAN:10 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students can explain the concept and types of sharia investment in Sharia Mutual Funds						
INDICATOR	Accurate understanding of the concept, types and formation of Sharia Mutual Funds (RDS)						
STUDY MATERIALS	<ul style="list-style-type: none"> • Sharia Mutual Fund Concept • Types of Sharia Mutual Funds • Establishment of Sharia Mutual Funds • Product Innovation • Case studies 						
INSTRUCTIONAL MEDIA	SPADA URL					Classroom learning: Computer, in focus and stationery	
	LMS Features	Page	√	Lessons	Slides		
		URLs		Forum	Quiz		√
		Dock		Task	Meetings		
		Videos		Survey	Other		
Other Media	Online: Computer devices/gadgets and internet access						
LEARNING MODEL	LMS Scenarios & Features			Scenario			
	Class Activities: Lectures and Discussions			Independent Study: Structured assignments:			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> • Independent Study • Complete the given quiz. 			<ul style="list-style-type: none"> • Discuss 			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Weight : 5%						

11. 11TH MEETING

LESSON PLAN: 11 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students can explain Sharia Investment Management in the Capital Market							
INDICATOR	Accurate understanding of sharia financial planning, investment and portfolio management							
STUDY MATERIALS	<ul style="list-style-type: none"> • Sharia Financial Planning • Sharia Investment Management • Risk management • Portfolio Management • Efficient Market Hypothesis • Beware of Illegal Investment 							
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Online: Computer devices/gadgets and internet access							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	Class Activities: Lectures and Discussions			Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.			•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

12. 12TH MEETING

LESSON PLAN:12 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students can explain Sharia Investment Management in the Capital Market							
INDICATOR	Accurate understanding of sharia financial planning, investment and portfolio management							
STUDY MATERIALS	<ul style="list-style-type: none"> •Sharia Financial Planning •Sharia Investment Management •Risk management •Portfolio Management •Efficient Market Hypothesis •Beware of Illegal Investment 							
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Online: Computer devices/gadgets and internet access							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	Class Activities: Lectures and Discussions			Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.			•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

13. 13TH MEETING

LESSON PLAN:13 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students can explain Sharia Investment Management in the Capital Market							
INDICATOR	Accurate understanding of sharia financial planning, investment and portfolio management							
STUDY MATERIALS	<ul style="list-style-type: none"> •Sharia Financial Planning •Sharia Investment Management •Risk management •Portfolio Management •Efficient Market Hypothesis •Beware of Illegal Investment 							
INSTRUCTIONAL MEDIA	SPADA URL						Classroom learning: Computer, in focus and stationery	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Online: Computer devices/gadgets and internet access							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	Class Activities: Lectures and Discussions			Independent Study: Structured assignments:				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.			•Discuss				
LEARNING ASSESSMENT	LMS Features		Instruments		Type			
	Weight : 5%							

14. 14TH MEETING

LESSON PLAN: 14 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students can recognize and analyze and calculate the Composite Stock Price Index (IHSG)						
INDICATOR	Accuracy in analyzing and calculating IHSG						
STUDY MATERIALS	<ul style="list-style-type: none"> •Stock price infection analysis •Individual IHS Calculation •Combined HIS Calculation 						
INSTRUCTIONAL MEDIA	SPADA URL						
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Other Media	Online: Computer devices/gadgets and internet access					Classroom learning: Computer, in focus and stationery	
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> •Independent Study •Complete the given quiz. 				<ul style="list-style-type: none"> •Discuss 		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 5%						

15. 15TH MEETING

LESSON PLAN: 15 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are able to get to know practice in the field and the cases that occur						
INDICATOR	Accuracy in explaining sharia capital market practices and various cases that occur						
STUDY MATERIALS	<ul style="list-style-type: none"> •The Sharia Capital Market has grown consistently amidst the Covid-19 Pandemic •Development of Share Waqf •Millennial Enthusiasm for Sharia Capital Market Products 						
INSTRUCTIONAL MEDIA	SPADA URL						
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Other Media	Online: Computer devices/gadgets and internet access					Classroom learning: Computer, in focus and stationery	
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> •Independent Study •Complete the given quiz. 				<ul style="list-style-type: none"> •Discuss 		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 5%						


16. 16TH MEETING

LESSON PLAN:16 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Final exams						
INDICATOR	-						
STUDY MATERIALS	Meeting materials 9-15						
INSTRUCTIONAL MEDIA	SPADA URL						
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Other Media	Online: Computer devices/gadgets and internet access					Classroom learning: Computer, in focus and stationery	
LEARNING MODEL	LMS Scenarios & Features				Scenario		
	Class Activities: Lectures and Discussions				Independent Study: Structured assignments:		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 60 minutes ▪ Structured Assignments : 3 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	•Independent Study •Complete the given quiz.				•Discuss		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Weight : 5%						

PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

PROJECT TASKS PLAN

	COLLEGE FACULTY STUDY PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Task URL in LMS:			
Sub-CPMK				
DESCRIPTION				
ASSIGNMENT METHODS				
TASK OBJECT				
TASK OUTPUT				
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
TIMETABLE	Stages		Time	
ETC				
REFERENCES				

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

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RPS Compiler Reviewer

Quality Assurance of Study Program



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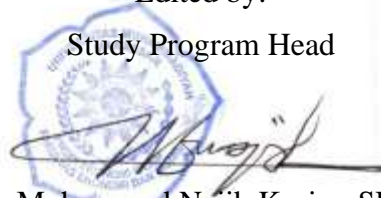
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