



# SEMESTER LEARNING PLAN Semester VI

# COURSE : Islamic capital market



ISLAMIC ECONOMIC STUDY PROGRAM FACULTY OF ECONOMIC AND BUSSINESS MUHAMMADIYAH UNIVERSITY OF MAKASSAR

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1. Formulation					
2. Inspection					
3. Consent					
4. Determinatio	n				
5. Control					

# **SEMESTER LEARNING PLAN** (BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

#### **COURSE: SHARIA CAPITAL MARKETS**

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#### MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN												
COURS	E NAME	MK CODE	MK RUM	IPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION				
Sharia Cap	ital Market	CW6602023607			T=3	P=		2021-2022				
GKM FEI	B UNISUH	NAME OF RP	S PREPAITOR	RMK COO	ORDINA	ATOR		KA PRODI				
Asri Jaya	SE, M.M	Dr. Ir. Ifayani	Haanurat, MM	t, MM MM Dr. H. Muhammad Najib Kasim, SE, M.S				mad Najib Kasim, SE, M.Sc				
	GRADUATE LEA	RNING OUTCOM	IES CHARGED A	T MK (CPL)	1							
	CPL1(S)	Have faith in God Almighty and be able to show a religious attitude; Upholding human values in carrying out duties based on religion, morals and ethics; Internalize academic values, norms and ethics; Demonstrate a responsible attitude towards work in their field of expertise independently;										
LEARNING OUTCOMES (CPL – CPMK –	CPL2 (P)	Mastering the principles and techniques of sharia financial report analysis as well as the use of information technology for operations and business development of commercial and social sharia financial institutions (Sharia Capital Markets);Master and understand the basics of IT system applications in Islamic financial institutions, especially the Sharia Capital Market (PMS)										
Sub CPMK)	CPL3 (KU)	implementing sc with their field o to make appropr	ience and technolo f expertise Able to	egy that pays demonstrate e context of	attention indepe	on to ar endent,	nd applies hum quality and me	e context of developing or anities values in accordance asurable performance; Able d of expertise, based on the				
	CPL4 (KK)	Able to analyze	economic phenom	iena by integ				ciples of Islamic economics an integrated understanding				



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#### SEMESTER LEARNING PLAN

	of the basic theory of sharia economics; Able to apply information technology in the decision-making process and management of commercial and social sharia financial institutions in accordance with the scope of work responsibilities at the basic managerial level;
COURSE LEARN	ING CAPAIN (CPMK)
CPMK1	Student able to explain the meaning And draft, objective And Market function Capital as Sector service Finance.
CPMK2	Students are able to explain between PMS and conventional, and are able to describe the concept of contracts based on fiqh muala and types of sharia capital market regulations
CPMK3	Students are able to explain and differentiate sharia shares and know share valuation techniques
CPMK4	Students are able to understand stock transaction mechanisms and analysis techniques
CPMK5	Students are able to explain the concept of Sukuk and its development
CPMK6	Students are able to explain the concept and types of Sharia Mutual Funds
CPMK7	Students are able to explain the management of Sharia Investment in the Capital Market
CPMK8	Students understand the meaning and how to calculate the individual stock price index and the combined stock price index
CPMK9	Students get to know practice in the field along with case analysis
FINAL CAPABIL	ITY OF EACH LEARNING STAGE (Sub-CPMK)
Sub-CPMK1	Students can get an overview of the lectures, especially in the Sharia Capital Markets course, as well as understand the material related to definitions, functions and roles as well as concepts and regulations in the Capital Market.
Sub-CPMK2	Students are able to explain the differences between conventional and sharia capital markets, as well as the underlying muamalah fiqh



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#### SEMESTER LEARNING PLAN

Sub-CPMK3		1	erences between	conventional and	sharia capital ma	arkets, as well as					
Sub-CPMK4	Students are able to system	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system									
Sub-CPMK5	Students are able to system	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system									
Sub-CPMK6	Students are able to	o understand and	explain analytical	techniques for S	haria Stock Types	5					
Sub-CPMK7	Students are able to	o understand and	explain analytical	techniques for S	haria Stock Types	3					
Sub-CPMK8	Students are expect	ted to be able to e	explain the concept	ot of SUKUK, dev	velopments and cu	urrent issues.					
Sub-CPMK9	Students can explai	in the concept and	d types of sharia i	nvestment in Sha	ria Mutual Funds						
Sub-CPMK10	Students can explai	in Sharia Investm	ent Management	in the Capital Ma	rket						
Sub-CPMK11	Students can explai	in Sharia Investm	ent Management	in the Capital Ma	rket						
Sub-CPMK12	Students can explai	in Sharia Investm	ent Management	in the Capital Ma	rket						
Sub-CPMK13	Students can recogn	nize and analyze	and calculate the	Composite Stock	Price Index (IHS	G)					
Sub-CPMK14	Students are able to	get to know prac	ctice in the field a	nd the cases that	occur						
CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6					
CPMK1											
CPMK2											
CPMK3											
CPMK4											
	Sub-CPMK4         Sub-CPMK5         Sub-CPMK6         Sub-CPMK7         Sub-CPMK8         Sub-CPMK8         Sub-CPMK9         Sub-CPMK10         Sub-CPMK11         Sub-CPMK12         Sub-CPMK13         Sub-CPMK14         CORRELATION         CPMK1         CPMK2         CPMK3	Sub-CPMK3the underlying muaSub-CPMK4Students are able to systemSub-CPMK5Students are able to systemSub-CPMK6Students are able to Sub-CPMK7Sub-CPMK6Students are able to Sub-CPMK8Sub-CPMK8Students are expectSub-CPMK9Students can explainSub-CPMK10Students can explainSub-CPMK11Students can explainSub-CPMK12Students can explainSub-CPMK13Students can explainSub-CPMK14Students can explainSub-CPMK15Students can explainSub-CPMK16Students can explainSub-CPMK17Students can explainSub-CPMK18Students can explainSub-CPMK14Students can explainCPMK2CPMK3CPMK3Sub-CPMK1	Sub-CPMK3the underlying muamalah fiqhSub-CPMK4Students are able to explain the consystemSub-CPMK5Students are able to explain the consystemSub-CPMK6Students are able to understand andSub-CPMK7Students are able to understand andSub-CPMK8Students are expected to be able to explain the concept andSub-CPMK9Students can explain the concept andSub-CPMK10Students can explain the concept andSub-CPMK11Students can explain the concept andSub-CPMK12Students can explain the concept andSub-CPMK13Students can explain the concept andSub-CPMK14Students can explain the concept andSub-CPMK15Students can explain the concept andSub-CPMK11Students can explain the concept andSub-CPMK12Students can explain the concept andSub-CPMK13Students can explain the concept andSub-CPMK14Students can explain the concept andSub-CPMK13Students can explain the concept andSub-CPMK14Students can explain the concept andSub-CPMK14Students can recognize and analyzeSub-CPMK14Sub-CPMK1Sub-CPMK1Sub-CPMK1CPMK2Image: Sub-CPMK3CPMK3Image: Sub-CPMK3	Sub-CPMK3the underlying muamalah fiqhSub-CPMK4Students are able to explain the concept and selection systemSub-CPMK5Students are able to explain the concept and selection systemSub-CPMK6Students are able to understand and explain analytical Sub-CPMK7Sub-CPMK6Students are able to understand and explain analytical Sub-CPMK8Sub-CPMK8Students are expected to be able to explain the concept and explain the concept and types of sharia in Sub-CPMK10Sub-CPMK10Students can explain the concept and types of sharia in Sub-CPMK11Sub-CPMK11Students can explain Sharia Investment Management Sub-CPMK12Sub-CPMK12Students can explain Sharia Investment ManagementSub-CPMK13Students can explain Sharia Investment ManagementSub-CPMK14Students can explain Sharia Investment ManagementSub-CPMK14Students are able to get to know practice in the field aCORRELATIONSub-CPMK1Sub-CPMK2CPMK3InternetSub-CPMK3	Sub-CPMK3the underlying muamalah fiqhSub-CPMK4Students are able to explain the concept and selection of sharia stock systemSub-CPMK5Students are able to explain the concept and selection of sharia stock systemSub-CPMK6Students are able to understand and explain analytical techniques for SI Sub-CPMK7Sub-CPMK6Students are able to understand and explain analytical techniques for SI Sub-CPMK8Sub-CPMK7Students are expected to be able to explain the concept of SUKUK, dev Sub-CPMK9Sub-CPMK8Students can explain the concept and types of sharia investment in Shar Sub-CPMK10Sub-CPMK10Students can explain Sharia Investment Management in the Capital Ma Sub-CPMK12Sub-CPMK12Students can explain Sharia Investment Management in the Capital Ma Sub-CPMK13Sub-CPMK13Students can explain Sharia Investment Management in the Capital Ma Sub-CPMK14Sub-CPMK14Students can recognize and analyze and calculate the Composite Stock Sub-CPMK14CORRELATIONSub-CPMK1Sub-CPMK3Intercomposite StockCPMK3Intercomposite Stock	the underlying muamalah frqhSub-CPMK4Students are able to explain the concept and selection of sharia stock indices, as well a systemSub-CPMK5Students are able to explain the concept and selection of sharia stock indices, as well a systemSub-CPMK6Students are able to understand and explain analytical techniques for Sharia Stock Types Sub-CPMK7Sub-CPMK7Students are able to understand and explain analytical techniques for Sharia Stock TypesSub-CPMK8Students are expected to be able to explain the concept of SUKUK, developments and cu Sub-CPMK9Sub-CPMK9Students can explain the concept and types of sharia investment in Sharia Mutual FundsSub-CPMK10Students can explain Sharia Investment Management in the Capital MarketSub-CPMK12Students can explain Sharia Investment Management in the Capital MarketSub-CPMK13Students can recognize and analyze and calculate the Composite Stock Price Index (IHS Sub-CPMK14Sub-CPMK14Students are able to get to know practice in the field and the cases that occurCORRELATIONSub-CPMK1Sub-CPMK2Sub-CPMK3Sub-CPMK1Sub-CPMK3Sub-CPMK3Sub-CPMK1					

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM
	SEMESTER LEARNING PLAN
COURSE DESCRIPTION	
STUDY MATERIALS (TOPICS)	<ol> <li>Introduction and Concept of Capital Markets (pert.1)</li> <li>Sharia Capital Market (2; 3)</li> <li>Sharia Shares (4;5)</li> <li>Analysis Techniques &amp; Introduction to Sharia Stock Investment (6;7)</li> <li>Sukuk Concept (9)</li> <li>Sharia Mutual Funds and Other Sharia Investment Products (10)</li> <li>Sharia Investment Management in the Capital Market (11; 12; 13)</li> <li>Introduction and Calculation of IHSG (14)</li> <li>Various Case Studies in the Field (15)</li> </ol>
REFERENCE	<ul> <li>Key References:</li> <li>et. al, A. (2021). Sharia Capital Market in Indonesia: Review of Theory and Legal Aspects . http://repo.handayani.ac.id/52/</li> <li>Supporting References:</li> <li>1. Internet</li> <li>2. Journal of educational journals</li> <li>1. Ifadhila, I., Haanurat, I., &amp; Jaya, A. (2018). Fundamental indicators analysis toward foreign exchange (forex) prediction using neural network method-radial basis function (NN-RBF). ProceedingsCELSciTech, 3, 1–5.</li> </ul>

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	SEMESTER LEARNING PLAN
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	Carrying Out Learning During the Covid 19 Pandemic Situation to Increase Student GPA. YUME : Journal of
	Management, 4(3), 463–474
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	Indonesia (Persero) Makassar. Journal of Profitability of the Faculty of Economics and Business, 3(2), 48-60.
	https://journal.unismuh.ac.id/index.php/profitability
LECTURER NAME	Dr. Ir. Ifayani Haanurat, MM
REQUIRED COURSES	-

## **1.** 1<sup>ST</sup> MEETING

LESSON PLAN: 1 <sup>st</sup> MEETING											
ASPECT		ON	LINE		OFFLINE						
SUB-CPMK	Students can get an overview of the lectures, especially in the Sharia Capital Markets subject, as well as understanding the material related to the definition, function and role as well as concepts and regulations in the Capital Market										
INDICATOR	Accuracy in ex	Accuracy in explaining the definition, function and concept of the capital market, regulations in the financial services sector									
STUDY MATERIALS	•Capital Marke •Functions and •History and P	<ul> <li>Tuition Contract</li> <li>Capital Market Concept</li> <li>Functions and Roles of the Capital Market</li> <li>History and Players of the Capital Market Industry</li> <li>Financial Services Authority (OJK) and Self-regulatory organization</li> </ul>									
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page     √       URLs     Dock       Videos     Online: Comp       internet acces	Lessons Forum Task Survey puter devices/gad s	Slides Quiz Meetings Other gets and		Classroom learning: Computer, in focus and stationery					
		LMS Scenar	ios & Features		Scenario						
LEARNING MODEL	Class Activities	s: Lectures and	Discussions		Independent Study: Structured assignments:						
LEARNING TIME BURDEN		nt Study : 3 x ( Assignments	50 minutes : 3 x 60 minutes			• Face to face : 3 x 50 minutes					
LEARNING EXPERIENCE	•Independent S	tudy •Complet	e the given quiz.			•Discuss					
	LMS F	eatures	Instru	iments		Туре	Instruments				
LEARNING ASSESSMENT											
	Weight : 5%										

#### 2. 2<sup>ND</sup> MEETING

		L	ESSON PLA	N: 2 <sup>nd</sup> ME	E	ГING					
ASPECT		ON	LINE		OFFLINE						
SUB-CPMK	Students are able to explain the differences between conventional and sharia capital markets, as well as the underlying muamalah fiqh										
INDICATOR	Accuracy in explaining the sharia capital market from the aspects of muamalah fiqh and the underlying fatwa, as well as the concept of sharia shares, selection and sharia stock index										
STUDY MATERIALS	<ul> <li>Development</li> <li>Basic Principl</li> <li>Sharia Actors</li> <li>The concept of</li> </ul>	<ul> <li>The difference between Conventional PM and Sharia</li> <li>Development and Concept of the Islamic Capital Market</li> <li>Basic Principles of Muamalah Fiqqh and Fatwa in PMS</li> <li>Sharia Actors in the Capital Market</li> <li>The concept of the contract and types of PMS regulatory framework</li> <li>Sharia Actors in the Capital Market</li> </ul>									
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page     √       URLs        Dock        Videos        Online: Comp        internet access	Lessons Forum Task Survey uter devices/gad	Slides Quiz Meetings Other gets and	$\checkmark$	Classroom learning: Computer, in focus and stationery					
LEARNING MODEL			os & Features		Scenario						
LEARNING TIME BURDEN	Independe	s: Lectures and l ent Study : 3 x 6 l Assignments :				<ul> <li>Independent Study: Structured assignments:</li> <li>Face to face : 3 x 50 minutes</li> </ul>					
LEARNING EXPERIENCE	•Independent S	Study •Complete	the given quiz.	•Discuss							
LEARNING ASSESSMENT	LMS Features     Instruments       Weight : 5%					Туре	Instruments				

## 3. 3<sup>RD</sup> MEETING

LESSON PLAN: 3 <sup>rd</sup> MEETING											
ASPECT		(	ONLINE			OFFLINE					
SUB-CPMK	Students are able to explain the differences between conventional and sharia capital markets, as well as the underlying muamalah fiqh										
INDICATOR	Accuracy in explaining the sharia capital market from the aspects of muamalah fiqh and the underlying fatwa, as well as the concept of sharia shares, selection and sharia stock index										
STUDY MATERIALS	<ul> <li>Development</li> <li>Basic Principli</li> <li>Sharia Actors</li> <li>The concept of</li> </ul>	<ul> <li>Difference between Conventional PM and Sharia 8p</li> <li>Development and Concept of the Islamic Capital Market</li> <li>Basic Principles of Muamalah Fiqqh and Fatwa in PMS</li> <li>Sharia Actors in the Capital Market</li> <li>The concept of the contract and types of PMS regulatory framework</li> <li>Sharia Actors in the Capital Market</li> </ul>									
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Online: Co internet ac	<ul> <li>✓ Lessons</li> <li>Forum</li> <li>Task</li> <li>Survey</li> <li>Omputer device cess</li> </ul>	es/gad	Slides Quiz Meetings Other gets and	V	Classroom learning: Computer,	in focus and stationery			
LEARNING MODEL			narios & Feat				Scenario				
	Class Activities: Lectures and Discussions						Independent Study: Structured assignments:				
LEARNING TIME BURDEN			5 x 60 minutes <b>nts</b> : 3 x 60 min	nutes			• Face to face : 3 x 50 minute	28			
LEARNING EXPERIENCE	•Independent S	tudy ●Comj	olete the given	quiz.			•Discuss				
LEARNING ASSESSMENT	LMS Fo Weight : 5%	LMS Features Instruments					Туре	Instruments			

## 4. 4<sup>TH</sup> MEETING

	LESSON PLAN: 4 <sup>th</sup> MEETING											
ASPECT		0	NLINE			OFFLINE						
SUB-CPMK	Students are ab	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system										
INDICATOR	Accuracy in un	Accuracy in understanding, explaining concepts, selection in the sharia stock index, calculating stock valuation										
STUDY MATERIALS	•Sharia Stock S •Sharia Stock I •Sharia Public	Sharia Stock Concept Sharia Stock Selection Sharia Stock Index Sharia Public Offering of Shares Stock Valuation										
	SPADA URL											
INSTRUCTIONAL MEDIA	LMS Features Other Media	Page URLs Dock Videos Online: Cor	<ul> <li>✓ Lesson</li> <li>Forun</li> <li>Task</li> <li>Surve</li> <li>nputer dev</li> </ul>	7	Slides Quiz Meetings Other gets and		Classroom learning: Computer, in focus and stationery					
	Other Media	internet acc			-							
LEARNING MODEL		LMS Scen					Scenario					
	Class Activities	: Lectures ar	d Discussi	ons			Independent Study: Structured assignments:					
LEARNING TIME BURDEN		nt Study : 3   Assignmen					• Face to face : 3 x 50 minutes					
LEARNING EXPERIENCE	•Independent S	tudy •Comp	ete the give	en quiz.		•Discuss						
	LMS F	eatures		Instru	uments		Туре	Instruments				
LEARNING ASSESSMENT												
ASSESSIVIENI	Weight : 5%		•									

#### 5. 5 MEETING

	LESSON PLAN: 5 <sup>th</sup> MEETING												
ASPECT		O	NLINE			OFFLINE							
SUB-CPMK	Students are ab	Students are able to explain the concept and selection of sharia stock indices, as well as the assessment system											
INDICATOR	Accuracy in un	Accuracy in understanding, explaining concepts, selection in the sharia stock index, calculating stock valuation											
STUDY MATERIALS	•Sharia Stock S •Sharia Stock I •Sharia Public	<ul> <li>Sharia Stock Concept</li> <li>Sharia Stock Selection</li> <li>Sharia Stock Index</li> <li>Sharia Public Offering of Shares</li> <li>Stock Valuation</li> <li>Case studies</li> </ul>											
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	PageNURLsDockDockVideosOnline: Continternet acces	Forum Task Survey	es/gad	Slides Quiz Meetings Other gets and		Classroom learning: Computer, in focus and stationery						
LEARNING MODEL		LMS Scena	rios & Feat				Scenario						
	Class Activities	s: Lectures and	d Discussion	S			Independent Study: Structured assignments:						
LEARNING TIME BURDEN		nt Study : 3 x I Assignment		nutes			• Face to face : 3 x 50 minute	es					
LEARNING EXPERIENCE	•Independent S	tudy •Comple	ete the given	quiz.			•Discuss						
LEARNING	LMS F	eatures		Instru	iments		Туре	Instruments					
ASSESSMENT	Weight : 5%												

## $6. \qquad 6^{\rm TH} \, {\rm MEETING}$

	LESSON PLAN: 6 <sup>th</sup> MEETING												
ASPECT		(	ONI	LINE				OFFLINE					
SUB-CPMK	Students are ab	le to unders	stand	l and explain	ana	lytical techni	que	s for Sharia Stock Types					
INDICATOR	Accuracy in carrying out fundamental analysis and knowing the basics of using technical analysis and being able to differentiate between them.												
STUDY MATERIALS	•Basics of usin •Basic understa	<ul> <li>Stock transaction mechanism</li> <li>Basics of using Fundamental Analysis</li> <li>Basic understanding of Technical Analysis</li> <li>Case study and SOTS PMS Practice</li> </ul>											
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Online: C internet ad		Lessons Forum Task Survey outer devices.	/gad	Slides Quiz Meetings Other gets and		Classroom learning: Computer,	in focus and stationery				
LEARNING MODEL				ios & Featu	res			Scenario					
LEANNING WODEL	Class Activities	: Lectures	and ]	Discussions				Independent Study: Structured assignments:					
LEARNING TIME BURDEN	<ul><li>Independe</li><li>Structured</li></ul>			50 minutes : 3 x 60 minu	ıtes			• Face to face : 3 x 50 minute	es				
LEARNING EXPERIENCE	•Independent S	tudy •Com	plete	e the given q	uiz.			•Discuss					
	LMS F	eatures		In	stru	iments		Туре	Instruments				
LEARNING													
ASSESSMENT	Weight : 5%			1				· · · · · · · · · · · · · · · · · · ·					

#### 7. 7 MEETING

	LESSON PLAN: 7 <sup>th</sup> MEETING											
ASPECT		(	ONI	LINE				OFFLINE				
SUB-CPMK	Students are ab	le to unders	stand	l and explair	1 ana	lytical techni	que	es for Sharia Stock Types				
INDICATOR	Accuracy in carrying out fundamental analysis and knowing the basics of using technical analysis and being able to differentiate between them.											
STUDY MATERIALS	•Basics of usin •Basic understa	<ul> <li>Stock transaction mechanism</li> <li>Basics of using Fundamental Analysis</li> <li>Basic understanding of Technical Analysis</li> <li>Case study and SOTS PMS Practice</li> </ul>										
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Online: C internet ad		Lessons Forum Task Survey outer devices	/gad	Slides Quiz Meetings Other gets and	√	Classroom learning: Computer,	in focus and stationery			
LEARNING MODEL		LMS Sce	nari	ios & Featu	res			Scenario				
LEAKNING MODEL	Class Activities	s: Lectures	and ]	Discussions				Independent Study: Structured a	assignments:			
LEARNING TIME BURDEN	<ul><li>Independe</li><li>Structured</li></ul>			50 minutes : 3 x 60 minu	utes			• Face to face : 3 x 50 minute	28			
LEARNING EXPERIENCE	•Independent S	tudy •Com	plete	e the given q	uiz.			•Discuss				
	LMS Features Instruments							Туре	Instruments			
LEARNING ASSESSMENT												
ASSESSIVIENI	Weight : 5%	Weight : 5%										

## 8. 8<sup>TH</sup> MEETING

	LESSON PLAN: 8 <sup>th</sup> MEETING											
ASPECT		(	DNI	LINE				OFFLINE				
SUB-CPMK	Midterm Exam	(UTS)										
INDICATOR	-											
STUDY MATERIALS	Meeting materials 1-7											
	SPADA URL											
	LMS Features	Page		Lessons		Slides						
INSTRUCTIONAL MEDIA		URLs		Forum		Quiz		Classroom learning: Computer,	in focus and stationery			
		Dock Videos		Task Survey		Meetings Other						
	Other Media		-	uter devices	s/gad	0						
		LMS Scer	nari	os & Featu	res			Scenario				
LEARNING MODEL	Class Activities	s: Lectures a	nd l	Discussions				Independent Study: Structured assignments:				
LEARNING TIME	<ul> <li>Independe</li> </ul>	nt Study : 3	8 x 6	0 minutes					-			
BURDEN		l Assignmer			utes			• Face to face : 3 x 50 minute	es			
LEARNING EXPERIENCE	•Independent S	tudy •Com	plete	the given of	quiz.			•Discuss				
	LMS Features Instruments							Туре	Instruments			
LEARNING												
ASSESSMENT	Weight : 15%											

## 9. 9<sup>TH</sup> MEETING

			LESSON	PLA	N:9 <sup>th</sup> MI	EE'	TING						
ASPECT		0	NLINE				OFFLINE						
SUB-CPMK	Students are ex	pected to be a	able to expla	in the	concept of SU	JKI	UK, developments and current issues.						
INDICATOR	Accuracy in ex	opment											
STUDY MATERIALS	•and Sukuk Iss •Sukuk Develo •Product innov	<ul> <li>Types of Sukuk</li> <li>and Sukuk Issuance</li> <li>Sukuk Development</li> <li>Product innovation</li> <li>Latest Sukuk issues</li> <li>Case studies</li> </ul>											
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	URLs Dock Videos	<ul> <li>✓ Lessons</li> <li>Forum</li> <li>Task</li> <li>Survey</li> <li>nputer devicess</li> </ul>		Slides Quiz Meetings Other gets and	√	Classroom learning: Computer,	in focus and stationery					
LEARNING MODEL	Class Activities	LMS Scena	arios & Fea				Scen Independent Study: Structured a						
LEARNING TIME BURDEN		nt Study : 3 Assignment					Face to face : 3 x 50 minute						
LEARNING EXPERIENCE	•Independent S	tudy •Compl	ete the give	n quiz.			•Discuss						
LEARNING ASSESSMENT Weight : 5%							Туре	Instruments					

## 10. $10^{\text{TH}}$ MEETING

	LESSON PLAN:10 <sup>th</sup> MEETING												
ASPECT		(	DNI	LINE				OFFL	JINE				
SUB-CPMK	Students can ex	plain the co	once	pt and types	of sl	naria investm	ent	in Sharia Mutual Funds					
INDICATOR	Accurate understanding of the concept, types and formation of Sharia Mutual Funds (RDS)												
STUDY MATERIALS	•Types of Shar •Establishment	<ul> <li>Sharia Mutual Fund Concept</li> <li>Types of Sharia Mutual Funds</li> <li>Establishment of Sharia Mutual Funds</li> <li>Product Innovation</li> <li>Case studies</li> </ul>											
INSTRUCTIONAL MEDIA	SPADA URLPage $$ LessonsSlidesLMS Features $\overline{Valus}$ $$ $\overline{Valus}$ $$ $\overline{URLs}$ $\overline{Valus}$ $\overline{Valus}$ $$ $\overline{Dock}$ $\overline{Task}$ $\overline{Meetings}$ $$ $\overline{Videos}$ $\overline{Survey}$ $\overline{Other}$ $$ $\overline{Other Media}$ $Online: Computer devices/gadgets and internet access$												
		LMS Scen	nari	os & Featu	res			Scenario					
LEARNING MODEL	Class Activities	: Lectures a	nd I	Discussions				Independent Study: Structured assignments:					
LEARNING TIME BURDEN	<ul><li>Independe</li><li>Structured</li></ul>				utes			• Face to face : 3 x 50 minute	28				
LEARNING EXPERIENCE	•Independent S	tudy •Com	olete	the given of	luiz.			•Discuss					
	LMS Features Instruments							Туре	Instruments				
LEARNING ASSESSMENT													
ASSESSIVIENI	Weight : 5%												

# 11. $11^{\text{TH}}$ MEETING

	LESSON PLAN: 11 <sup>th</sup> MEETING												
ASPECT		0	NLINE				OFFI	LINE					
SUB-CPMK	Students can ex	plain Sharia	Investmer	t Manag	ement in the C	Cap	bital Market						
INDICATOR	Accurate under	standing of s	haria finar	icial plan	ning, investm	ent	and portfolio management						
STUDY MATERIALS	<ul> <li>Sharia Investn</li> <li>Risk managen</li> <li>Portfolio Man</li> <li>Efficient Mark</li> </ul>	<ul> <li>Sharia Financial Planning</li> <li>Sharia Investment Management</li> <li>Risk management</li> <li>Portfolio Management</li> <li>Efficient Market Hypothesis</li> <li>Beware of Illegal Investment</li> </ul>											
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Online: Co internet acc	•	n c cy	Slides Quiz Meetings Other gets and	Classroom learning: Computer, in focus and stationery							
LEARNING MODEL	Class Activities	LMS Scen	arios & F				Scenario						
LEARNING TIME BURDEN	Independe	nt Study : 3	x 60 minu	tes			<ul> <li>Independent Study: Structured a</li> <li>Face to face : 3 x 50 minute</li> </ul>						
LEARNING EXPERIENCE	•Independent S	tudy •Comp	lete the giv	ven quiz.			•Discuss						
LEARNING ASSESSMENT	LMS F	eatures		Instruments			Туре	Instruments					
	Weight : 5%												

## $12. \quad 12^{\text{TH}} \text{ MEETING}$

	LESSON PLAN:12 <sup>th</sup> MEETING												
ASPECT		0	NLINE				OFFLINE						
SUB-CPMK	Students can ex	plain Sharia	Investment	Manag	ement in the <b>(</b>	Cap	bital Market						
INDICATOR	Accurate under	Accurate understanding of sharia financial planning, investment and portfolio management											
STUDY MATERIALS	<ul> <li>Sharia Investn</li> <li>Risk managen</li> <li>Portfolio Man</li> <li>Efficient Mark</li> </ul>	<ul> <li>Sharia Financial Planning</li> <li>Sharia Investment Management</li> <li>Risk management</li> <li>Portfolio Management</li> <li>Efficient Market Hypothesis</li> <li>Beware of Illegal Investment</li> </ul>											
INSTRUCTIONAL MEDIA	Spectrum of filegal investmentSPADA URLPage $$ LessonsSlidesLMS FeaturesURLsForumQuiz $$ DockTaskMeetingsClassroom learning: Computer, in focus and stateOther MediaOnline: Computer devices/gadgets andClassroom learning: Computer, in focus and state												
LEARNING MODEL	Class Activities		arios & Fea				Scenario						
LEARNING TIME BURDEN	Independe	nt Study : 3	x 60 minute	s			<ul> <li>Independent Study: Structured a</li> <li>Face to face : 3 x 50 minute</li> </ul>	0					
LEARNING EXPERIENCE	•Independent S	tudy •Comp	lete the give	n quiz.			•Discuss						
LEARNING ASSESSMENT		eatures		Instru	iments		Туре	Instruments					
	Weight : 5%												

## $13. \quad 13^{\text{TH}} \text{ MEETING}$

	LESSON PLAN:13 <sup>th</sup> MEETING												
ASPECT		0	NLINE				OFFI	LINE					
SUB-CPMK	Students can ex	plain Sharia	Investment N	Manag	ement in the C	Cap	bital Market						
INDICATOR	Accurate under	standing of s	haria financi	al plan	ning, investm	ent	and portfolio management						
STUDY MATERIALS	<ul> <li>Sharia Investm</li> <li>Risk managen</li> <li>Portfolio Man</li> <li>Efficient Mark</li> </ul>	<ul> <li>Sharia Financial Planning</li> <li>Sharia Investment Management</li> <li>Risk management</li> <li>Portfolio Management</li> <li>Efficient Market Hypothesis</li> <li>Beware of Illegal Investment</li> </ul>											
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media	Page URLs Dock Videos Online: Co internet acc	Classroom learning: Computer,	in focus and stationery									
LEARNING MODEL	Class Activities	LMS Scen	arios & Fea				Scen Independent Study: Structured a						
LEARNING TIME BURDEN	Independe	nt Study : 3	x 60 minutes <b>ts</b> : 3 x 60 m				Face to face : 3 x 50 minute	<u> </u>					
LEARNING EXPERIENCE	•Independent S	tudy •Comp	lete the giver	ı quiz.			•Discuss						
LEARNING ASSESSMENT		eatures		Instruments			Туре	Instruments					
	Weight : 5%												

# $14. \quad 14^{\text{TH}} \text{MEETING}$

			L	ESSON P	LA	N: 14 <sup>th</sup> M	EE	TING			
ASPECT		(	ON	LINE				OFFLINE			
SUB-CPMK	Students can re-	cognize and	l ana	alyze and ca	lcula	te the Compo	osite	e Stock Price Index (IHSG)			
INDICATOR	Accuracy in ana	alyzing and	cale	culating IHS	G						
STUDY MATERIALS	•Stock price inf •Individual IHS •Combined HIS	S Calculatio	n								
INSTRUCTIONAL MEDIA	SPADA URL LMS Features	Page URLs Dock Videos	$\checkmark$	Lessons Forum Task Survey		Slides Quiz Meetings Other	Classroom learning: Computer, in focus and stationery				
	Other Media		-	outer devices	/gad	0.000	1				
		LMS Sce	nari	ios & Featu	res			Scenario			
LEARNING MODEL	Class Activities	: Lectures a	and	Discussions				Independent Study: Structured assignments:			
LEARNING TIME BURDEN	<ul><li>Independer</li><li>Structured</li></ul>	•		60 minutes : 3 x 60 min	utes			<ul> <li>Face to face : 3 x 50 minutes</li> </ul>			
LEARNING EXPERIENCE	•Independent S	tudy •Com	plete	e the given o	luiz.			•Discuss			
	LMS Features Instruments							Туре	Instruments		
LEARNING ASSESSMENT											
ASSESSMENT	Weight : 5%	Weight : 5%									

## $15. \quad 15^{\text{TH}} \text{ MEETING}$

	LESSON PLAN: 15 <sup>th</sup> MEETING												
ASPECT		0	NLINE				OFFLINE						
SUB-CPMK	Students are ab	le to get to kr	now prac	tice in th	e field and the	cas	es that occur						
INDICATOR	Accuracy in ex	plaining shari	a capita	l market j	practices and v	aric	bus cases that occur						
STUDY MATERIALS	<ul> <li>The Sharia Ca</li> <li>Development</li> <li>Millennial Ent</li> </ul>	of Share Wac	lt		•	he C	Covid-19 Pandemic						
INSTRUCTIONAL MEDIA	SPADA URL LMS Features Other Media		<ul> <li>✓ Less</li> <li>For</li> <li>Ta</li> <li>Sur</li> <li>nputer d</li> </ul>	sons um sk vey	Slides Quiz Meetings Other	√	Classroom learning: Computer,	in focus and stationery					
		LMS Scena	arios &	Features			Scenario						
LEARNING MODEL	Class Activities	s: Lectures an	d Discu	ssions			Independent Study: Structured assignments:						
LEARNING TIME BURDEN		nt Study : 3 : Assignment			5		Face to face : 3 x 50 minutes						
LEARNING EXPERIENCE	•Independent S	tudy •Compl	ete the g	iven quiz			•Discuss						
	LMS F	eatures		Inst	ruments		Туре	Instruments					
LEARNING ASSESSMENT													
	Weight : 5%												

## $16. \quad 16^{\text{TH}} \text{ MEETING}$

	LESSON PLAN:16 <sup>th</sup> MEETING											
ASPECT		C	)NL	INE				OFFLINE				
SUB-CPMK	Final exams											
INDICATOR	-											
STUDY MATERIALS	Meeting materials 9-15											
	SPADA URL											
		Page	$\checkmark$	Lessons		Slides						
INSTRUCTIONAL MEDIA	LMS Features	URLs	_	Forum		Quiz		Classroom learning: Computer,	in focus and stationery			
		Dock Videos	-	Task Survey		Meetings Other		Classicolin realining. Computer, in rocus and stationery				
	Other Media		-	uter devices	/gad	0						
		LMS Scen	nario	os & Featu	res			Scenario				
LEARNING MODEL	Class Activities	s: Lectures a	nd I	Discussions				Independent Study: Structured assignments:				
LEARNING TIME		nt Study : 3						• Face to face : 3 x 50 minute	es			
BURDEN	<ul> <li>Structured</li> </ul>	l Assignmen	nts :	3 x 60 min	utes							
LEARNING EXPERIENCE	•Independent S	tudy •Comp	olete	the given q	luiz.			•Discuss				
	LMS F	eatures		Iı	nstru	iments		Туре	Instruments			
LEARNING												
ASSESSMENT	Weight : 5%											

# **PROJECT TASKS PLAN**

- 1. Summarizing the nature of individual thematic learning
- 2. Analyze the characteristics of thematic learning based on the videos presented (group)
- 3. Summarize the basis of group thematic learning
- 4. Defining the principles of thematic learning and their application in groups
- 5. Creatively create a mind map of 10 thematic learning models
- 6. Create theme networks with a *connected model*
- 7. Create theme networks with an *integrated model*
- 8. Create theme nets with a *webbed model*
- 9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
- 10. UTS
- 11. Analyze thematic learning elements in groups
- 12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
- 13. Analyzing videos about thematic (group) learning management
- 14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
- 15. Create a thematic learning project

# **PROJECT TASKS PLAN**

	COLLEGE FACULTY STUDY PROGRAM											
STUDENT ASSIGNMENT PLAN												
COURSE IDENTITY	MK's name	MK's name Code Semester SKS										
TASK DESIGN	Form of A	ssignment	Task Comp	letion Time								
TASK DESIGN												
ASSIGNMENT												
TITLE	Task URL in LMS:											
Sub-CPMK												
DESCRIPTION												
ASSIGNMENT												
METHODS												
TASK OBJECT												
TASK OUTPUT												
	Criteria &	Indicators	Assessment Techniques	Weight (%)								
EVALUATION												
	Note: This assignment as a who	ble has a weight of 50% of the ass	sessment for this course									
TIMETABLE	Stages Time											
ЕТС												
REFERENCES												

# **CPL ASSESSMENT AND ACHIEVEMENTS**

TOPIC	SUNDAY	CPL	СРМК	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
Ι	1						
II	2 - 4						
III	5-6						
IV	7 - 8						
V	9 - 11						
VI	12 - 13						
VII	14 - 16						

# ASSESSMENT AND ASSESSMENT SCALE

	EVALUATION		SCORING SCALE		
ASPECT	ТҮРЕ	PROPORTION (%)	INTERVALS	LETTER	
Absence	-	5	80 - 100	А	
Activity completion	-	10	65 - < 80	В	
	Quiz	5	50-<65	С	
Formative Assessment	Task 1	5	40 - < 50	D	
	Other tasks	5	0 - < 40	E	
	Project assignments	40			
Summative Assessment	UTS	15			
	UAS	15			

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**RPS** Compiler Reviewer

Quality Assurance of Study Program





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