



**Kampus  
Merdeka**  
INDONESIA JAYA

# SEMESTER LEARNING PLAN

## SEMESTER VI

**COURSE :**

**SHARIA BUSINESS ETHICS**

**CODE :**

**CW6602023606**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**



**MAKASSAR MUHAMMADIYAH  
UNIVERSITY**

**Code** : LP-UNISMUH-02.2

**Date** :

**RPS form**

**Revision** : 0

**Page**

**Used to complete**

**: LP-UNISMUH-02.2 Learning Process standard**

<b>Process</b>	<b>Person responsible</b>			<b>Date</b>
	<b>Name</b>	<b>Position</b>	<b>Signature</b>	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

**SEMESTER LEARNING PLAN**  
**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

---

**COURSE: SHARIA BUSINESS ETHICS**

---

**LIST OF CONTENTS**

SEMESTER LEARNING PLAN .....	1
LIST OF CONTENTS .....	1
SEMESTER LEARNING PLAN .....	2
1. 1 <sup>st</sup> MEETING .....	10
2. 2 <sup>nd</sup> MEETING.....	12
3. 3 <sup>rd</sup> MEETING .....	14
4. 4 <sup>th</sup> MEETING .....	15
5. 5 <sup>th</sup> MEETING .....	16
6. 6 <sup>th</sup> MEETING .....	17
7. 7 <sup>th</sup> MEETING .....	19
8. 8 <sup>th</sup> MEETING.....	20
9. 9 <sup>th</sup> MEETING .....	21
10. 10 <sup>th</sup> MEETING .....	22
11. 11 <sup>th</sup> MEETING .....	23
12. 12 <sup>th</sup> MEETING.....	24
13. 13 <sup>th</sup> MEETING .....	25
14. 14 <sup>th</sup> MEETING.....	26
15. 15 <sup>th</sup> MEETING.....	27
16. 16 <sup>th</sup> MEETING.....	28
PROJECT TASKS PLAN.....	29
PROJECT TASKS PLAN.....	30
CPL ASSESSMENT AND ACHIEVEMENTS .....	31
ASSESSMENT AND ASSESSMENT SCALE.....	32
BIBLIOGRAPHY .....	33



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Sharia Business Ethics	CW6602023606		T=3	P=..	VI	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR		RMK COORDINATOR		KA PRODI	
Asri Jaya SE, MM	Dr. Agus Salim HR, SE, MM		Dr. Agus Salim HR, SE, MM		Dr. H. Muhammad Najib Kasim, SE, M.Si	
<b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>					
	CPL1(S)	Have faith in God Almighty and be able to show a religious attitude Upholding human values in carrying out duties based on religion, morals and ethics; Internalize academic values, norms and ethics; Have good character in social, economic and business activities;				
	CPL2 (P)	Mastering the concepts and principles of business law and business ethics from an Islamic perspective for the management of commercial and social Islamic financial institutions at the basic managerial level Master the basic principles and techniques of communicating using standard spoken and written language, both Indonesian and foreign languages				
	CPL3 (KU)	Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise; Able to demonstrate independent, quality and measurable performance; Able to maintain and develop working networks with supervisors, colleagues, colleagues both inside and outside the institution; Able to adapt, collaborate, be creative, contribute and innovate in applying science to social life and be able to act as a world citizen with a global perspective;				



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

	CPL4 (KK)	Able to develop sharia business models creatively and innovatively based on internal and external environmental analysis; Able to assess the feasibility of sharia business by applying the principles of operational management, financial management, marketing management, human resource management, and strategic management in managing sharia business in accordance with business planning and/or company policies
	<b>COURSE LEARNING CAPAIN (CPMK)</b>	
	CPMK1	Students are able to understand and explain the principles and value systems in business from a sharia perspective
	CPMK2	Students are able to understand and explain ethical principles in sharia business
	CPMK3	Students are able to provide examples and carry out case analysis related to ethics in sharia
	CPMK4	Students are able to understand and explain the relationship between producers, consumers and distributors in sharia business
	CPMK5	Students are able to explain the differences between conventional business practices and business practices in Islam
	CPMK6	Able to know and explain the latest developments in ethics in business and the challenges for sharia business
	<b>FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)</b>	
	Sub-CPMK1	Students are able to: 1. Explain the basic concepts and meaning of business in general and business in Islam 2. Able to differentiate between business in general and business in sharia 3. Understand and explain ethics in general and ethics in sharia business 4. Able to differentiate ethics in business in general from ethics in sharia business
	Sub-CPMK2	Students are able to:



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

		<ol style="list-style-type: none"> <li>1. Explain ethics from an Islamic perspective</li> <li>2. Explain the Islamic View of Business</li> <li>3. Explain the general objectives of sharia business ethics</li> <li>4. Explain the function of sharia business ethics</li> </ol>
	Sub-CPMK3	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the transactions that are permitted and prohibited in Islam</li> <li>2. Know how to carry out transactions correctly according to Islam</li> <li>3. Types of contracts in sharia business</li> </ol>
	Sub-CPMK4	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Continued – types of contracts in sharia business</li> <li>2. Conduct discussions and case studies regarding buying and selling in Islam</li> </ol>
	Sub-CPMK5	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the meaning of producers and consumers</li> <li>2. Explain the obligations of producers towards consumers</li> <li>3. Explain Muslim Consumer Protection for Halal Consumption</li> </ol>
	Sub-CPMK6	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Explain developments in the relationship between producers and consumers</li> <li>2. Explain the forms of distribution that continue to develop and their position in Islam.</li> <li>3. Discuss and analyze cases regarding new phenomena regarding the relationship and behavior of producers, consumers and distribution in Islam</li> </ol>
	Sub-CPMK7	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concept of entrepreneurship</li> <li>2. Explain and understand the character and spirit of Muslim entrepreneurship</li> <li>3. Understand and explain the steps to becoming a Muslim entrepreneur</li> </ol>
	Sub-CPMK8	<p>Students are able to:</p>



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

		1. Explain the company's relationship with workers. 2. Explain the relationship between workers and the company. 3. Explain the company to other business people.					
	Sub-CPMK9	Students can: 1. Explain the attitude of business actors to all stake holders 2. Explain the attitude of business people towards the ecosystem environment. 3. Explain the attitude of business people towards environmental pollution					
	Sub-CPMK10	Students can: 1. Explain about social matters to realize general social welfare. 2. Explain the forms of general social welfare.					
	Sub-CPMK11	Students can: 1. Explain the concept of business competition 2. Explain business competition which is prohibited in Indonesia and in Islam					
	Sub-CPMK12	Students can: 1. Know and explain how ethics develops in the international world 2. Know and explain the challenges of Islam in the world of international business					
	Sub-CPMK13	Case Presentation - Students are able to present a new case related to the course					
	Sub-CPMK14	Case Presentation - Students are able to present a new case related to the course					
	<b>CORRELATION</b>	<b>Sub-CPMK1</b>	<b>Sub-CPMK2</b>	<b>Sub-CPMK3</b>	<b>Sub-CPMK4</b>	<b>Sub-CPMK5</b>	<b>Sub-CPMK6</b>
	<b>CPMK1</b>						
	<b>CPMK2</b>						
	<b>CPMK3</b>						



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

**CPMK4**

**COURSE DESCRIPTION**

**STUDY MATERIALS (TOPICS)**

1. History and Basic Concepts of Ethics
2. Basics of Sharia Business
3. Buying and selling transactions in Islam
4. Behavior and Relationship of Producers and Consumers in Islam
5. The relationship between producers - consumers - distributors in Islam
6. Islamic Entrepreneurship Concept
7. Corporate Social Responsibility
8. Business Competition
9. Ethics in International Business

**REFERENCE**

**Key References:**

1. Aldohni, A. K. (2021). Islam and Business Ethics. *Encyclopedia of Business and Professional Ethics* , 1–4. [https://doi.org/10.1007/978-3-319-23514-1\\_808-1](https://doi.org/10.1007/978-3-319-23514-1_808-1)
2. Bloom, N., & Reenen, J. Van. (2013).. *NBER Working Papers* , 89. <http://www.nber.org/papers/w16019>
3. Tazkia. (2021). Islamic Business Principles & Ethics I. *Textbook of Islamic Business Principles & Ethics: Doing business according to Sharia Guidelines* , 13.
4. Contemporary, K. (2022). *Islamic Business Ethics* .





**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

5. Byars, S. M. (2018). *Business Ethics Senior Contributing Authors* . [https://oraprdnt.uqtr.quebec.ca/pls/public/docs/GSC1730/O0000737491\\_BusinessEthics\\_OP.pdf](https://oraprdnt.uqtr.quebec.ca/pls/public/docs/GSC1730/O0000737491_BusinessEthics_OP.pdf)
6. Nurmadiansyah, MT (2020)..
- Additional References :**
1. Internet
  2. Journal of Education journal
    1. Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Impact of Implementation of the Business Incubator Model and Cross-Actor Participation in the Development of Young Entrepreneurs in the Coastal Area of Takalar Regency. Proceedings of National Seminar Series 8: Realizing a Civil and Sustainable Society, September, 76–88. <https://dspace.uui.ac.id/handle/123456789/11439>
    2. Jaya, A., Abubakar, A., & Khalid, R. (2021). Management is patient in facing disasters from the perspective of the Qur'an. *Mirai Journal of Management*, 6(December), 72–8
    3. Rayyani, WO, Abbas, A., & Hannani, H. (2019). Accountability of Performance Integrated With the Value of Islamic Civilization: The Case of Muhammadiyah University of Makassar. *IJISH (International Journal of Islamic Studies and Humanities)*, 2(2), 71–80. <https://doi.org/10.26555/ijish.v2i2.881>



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

4. Abbas, A., Ilham, M., Triani, N., Arizah, A., & Rayyani, WO (2020). Involvement of Firms in Helping Fight the Covid 19. *JurnalInnovasiBisnis*, 8, 72–76
5. Wa Ode Rayyani, Muhammad Nur Abdi, Endang W. & W. (2020). Increasing Umkm Competitiveness Through Optimization. *Community Dedication*, 3(2), 97–105. <http://www.jurnalpertanianumpar.com/index.php/jdm/article/view/537>
6. Abbas, A., Rayyani, WO, & Shahadat, E. (2020). The Tenet of Corporate Social Responsibility for Environment and its Practice in Indonesia. <https://doi.org/10.4108/eai.5-8-2020.2301078>
7. Amin, S., Fitriaty, F., Widiastuti, F., & Khalid, I. (2020). Generating Innovative Behavior of Street Culinary Vendors in the Thehok-Jambi Municipality Area. *STRONG: General Finance and Applied Accounting*, 2(1), 11–17
8. Rahmah, S. (2021). Work Ethic of Muslim Traders and Its Impact on Increasing Economic Welfare in Biringkanaya District, Makassar City. *Journal of Applied Managerial Accounting*, 5(2), 78–94. <https://doi.org/10.30871/jama.v5i2.3496>
9. Sulistiyanti, R., Rahmah, S., & Arizah, A. (2021). The Influence of Internal Control, Organizational Commitment and Employee Ethical Behavior on Fraud Prevention at PT Bank Rakyat Indonesia. *YUME: Journal of Management*, 4(3), 39–47. <https://doi.org/10.37531/yume.vxix.356>
10. Arsal, M., & Khaliq, A. (2022). Sharia-Based Business Partnerships for Broiler Chicken Farmers, Are They Compliant with Sharia Principles? 1(2), 65–74. <https://doi.org/10.46870/milkiyah.v1i2.23>



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMIC STUDIES PROGRAM**

**SEMESTER LEARNING PLAN**

11. Ulfah, K., & Arsal, M. (2022). Islamic Business Ethics: Can It Be Realized or Just a Theory? Journal of Business Economics, Management and Accounting (JEBMA), 2(3), 109– 118. <https://doi.org/10.47709/jebma.v2i3.1823>
12. Rahim, AR, Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Implementation of young entrepreneur development model for coastal community of Takalar regency. Academy of Strategic Management Journal, 17(3), 1–12
13. Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Impact of Implementation of the Business Incubator Model and Cross-Actor Participation in the Development of Young Entrepreneurs in the Coastal Area of Takalar Regency. Proceedings of National Seminar Series 8: Realizing a Civil and Sustainable Society, September, 76–88. <https://dspace.uui.ac.id/handle/123456789/11439>
14. Jusriadi, E., & Syafaruddin, R. (2019). The Influence of Competence, Work Discipline and Salary on Nurses' Job Satisfaction and Ability in Providing Service at PT. Zulu Alpha Papa Makassar. UII-International Conference on Accounting, Business, and Economics, 229–236. <https://journal.uui.ac.id/icabe/article/view/14717/9934>

**LECTURER  
NAME**

Dr. Agus Salim HR, SE, MM

**REQUIRED  
COURSES**

-

## 1. 1<sup>st</sup> MEETING

LESSON PLAN: 1 <sup>ST</sup> MEETING							
ASPECT	ONLINE				OFFLINE		
<b>SUB-CPMK</b>	Students are able to: 1. Explain the basic concepts and meaning of business in general and business in Islam 2. Able to differentiate between business in general and business in sharia 3. Understand and explain ethics in general and ethics in sharia business 4. Able to differentiate ethics in business in general from ethics in sharia business						
<b>INDICATOR</b>	Accuracy in explaining the basic concepts of ethics and understanding of business in general and in Islamic Systematics and presentation style						
<b>STUDY MATERIALS</b>	History and Basic Concepts of Ethics - History of ethics in general in business and in Islam - Understanding of Business in general and in Islam - Understanding of ethics in general and in Islam - The importance of ethics in business						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>		
	Lecture Group discussion						
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about the basic concepts of ethics, the meaning of business in general and in Islam						
	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>

**LESSON PLAN: 1<sup>ST</sup> MEETING**

<b>ASPECT</b>	<b>ONLINE</b>		<b>OFFLINE</b>	
<b>LEARNING ASSESSMENT</b>				
	<b>Weight : 5%</b>			

## 2. 2<sup>nd</sup> MEETING

LESSON PLAN: 2 <sup>nd</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to: 1. Explain ethics from an Islamic perspective 2. Explain the Islamic View of Business 3. Explain the general objectives of sharia business ethics 4. Explain the function of sharia business ethics							
<b>INDICATOR</b>	Accuracy of explaining ethics from an Islamic perspective, Islamic views on business, objectives and functions of ethics in sharia business Systematics and presentation style							
<b>STUDY MATERIALS</b>	Basics of Sharia Business - Concept and understanding of ethics from a sharia perspective - Business in Islam - Business ethics in Islam - The function of ethics in sharia business							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about ethics in an Islamic perspective, Islamic views on business, the goals and functions of ethics in sharia business							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		

<b>LESSON PLAN: 2<sup>nd</sup> MEETING</b>		
<b>ASPECT</b>	<b>ONLINE</b>	<b>OFFLINE</b>
	<b>Weight : 5%</b>	

### 3. 3<sup>rd</sup> MEETING

LESSON PLAN: 3 <sup>rd</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to: 1. Explain the transactions that are permitted and prohibited in Islam 2. Know how to carry out transactions correctly according to Islam 3. Types of contracts in sharia business							
<b>INDICATOR</b>	Accuracy of explaining buying and selling transactions in Islamic Systematics and presentation style							
<b>STUDY MATERIALS</b>	Buying and selling transactions in Islam - Transactions that are permitted and prohibited in Islam - Provisions for conducting business transactions in Islam - Types of contracts in sharia business							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper regarding buying and selling transactions in Islam							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							



#### 4. 4<sup>th</sup> MEETING

LESSON PLAN: 4 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
<b>SUB-CPMK</b>	Students are able to: 1. Continued – types of contracts in sharia business 2. Conduct discussions and case studies regarding buying and selling in Islam					
<b>INDICATOR</b>	Accuracy in explaining types of contracts and cases regarding buying and selling in Islam Systematics and presentation style					
<b>STUDY MATERIALS</b>	Buying and Selling Transactions in Islam - Types of contracts in sharia business - Cases regarding buying and selling in Islam					
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....				
	LMS Features	Page	√	Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media	Microsoft Office Word and Power Point					
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>		
	Lecture Group discussion					
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>		
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about the types of contracts and cases regarding buying and selling in Islam					
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>
	<b>Weight</b> : 5%					

## 5. 5<sup>th</sup> MEETING

LESSON PLAN: 5 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to: 1. Explain the meaning of producers and consumers 2. Explain the obligations of producers towards consumers 3. Explain Muslim Consumer Protection for Halal Consumption							
<b>INDICATOR</b>	Accuracy of explaining producer and consumer behavior in Islamic Systematics and presentation style							
<b>STUDY MATERIALS</b>	Behavior and Relationship of Producers and Consumers in Islam - Understanding producers and consumers - Producer and consumer relations - Manufacturer's obligations to consumers - Islamic manufacturer - Consumer protection and the MUI's position in issuing halal fatwas							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about producer and consumer behavior in Islam							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							

## 6. 6<sup>th</sup> MEETING

LESSON PLAN: 6 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to: 1. Explain developments in the relationship between producers and consumers 2. Explain the forms of distribution that continue to develop and their position in Islam 3. Discuss and dissect cases regarding new phenomena regarding the relationships and behavior of producers, consumers and distribution in Islam							
<b>INDICATOR</b>	The accuracy of explaining the relationship between producers, consumers and distributors in Islamic Systematics and presentation style							
<b>STUDY MATERIALS</b>	Relationship between manufacturers – consumers – distributors in Islam and cases - Development of behavior and relationships between producers and consumers - Form new forms of distribution and online business - Cases and discussions							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about the relationship between producers, consumers and distributors in Islam							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		

<b>LESSON PLAN: 6<sup>th</sup> MEETING</b>		
<b>ASPECT</b>	<b>ONLINE</b>	<b>OFFLINE</b>
	<b>Weight : 5%</b>	

## 7. 7<sup>th</sup> MEETING

LESSON PLAN: 7 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students are able to: 1. Explain the concept of entrepreneurship 2. Explain and understand the character and spirit of Muslim entrepreneurship 3. Understand and explain the steps to becoming a Muslim entrepreneur							
<b>INDICATOR</b>	Accuracy in explaining the concept of systematic Islamic entrepreneurship and presentation style							
<b>STUDY MATERIALS</b>	Islamic Entrepreneurship Concept - Understanding and concepts of entrepreneurship - The concept of entrepreneurship in Islam - Characteristics of Muslim entrepreneurs - Steps to becoming a Muslim entrepreneur							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about the concept of Islamic entrepreneurship							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							

## 8. 8<sup>th</sup> MEETING

LESSON PLAN: 8 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Midterm Exam (UTS)							
INDICATOR	-							
STUDY MATERIALS	Exam Material: meeting material 1 – 7							
INSTRUCTIONAL MEDIA	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Microsoft Office Word and Power Point							
LEARNING MODEL	LMS Scenarios & Features			Scenario				
	Lecture Group discussion							
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 30 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 30 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 30 minutes</li> </ul>				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5%							

## 9. 9<sup>th</sup> MEETING

LESSON PLAN: 9 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Students are able to: 1. Explain the company's relationship with workers. 2. Explain the relationship between workers and the company. 3. Explain the company to other business people.						
<b>INDICATOR</b>	Accurately explains the company's relationship with workers and the company's relationship with other business actors. Systematics and presentation style						
<b>STUDY MATERIALS</b>	Corporate Social Responsibility (1) - Organizations are social entities and have social responsibilities - The relationship between the organization and the organization's internal and external environment - The organization has responsibility for the internal and external environment of the organization						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Microsoft Office Word and Power Point						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lecture Group discussion						
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about the company's relationship with workers and the company's relationship with other business actors.						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight</b> : 5%						

## 10. 10<sup>th</sup> MEETING

LESSON PLAN: 10 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Students can: 1. Explain the attitude of business actors to all stake holders 2. Explain the attitude of business people towards the ecosystem environment. 3. Explain the attitude of business people towards environmental pollution.						
<b>INDICATOR</b>	Accuracy in explaining the responsibilities of business actors towards all stake holders. Systematics and presentation style						
<b>STUDY MATERIALS</b>	Corporate Social Responsibility (2) - Responsibility of business actors to all stake holders - Responsibilities of business actors in the ecosystem - Responsibilities and responses of business actors to ecosystem pollution						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					
	LMS Features	Page	√	Lessons		Slides	
		URLs		Forum		Quiz	√
		Dock		Task		Meetings	
Videos			Survey		Other		
Other Media	Microsoft Office Word and Power Point						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>			
	Lecture Group discussion						
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper regarding the responsibilities of business actors towards all stake holders						
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5%</b>						



## 11. 11<sup>th</sup> MEETING

LESSON PLAN: 11 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students can: 1. Explain social responsibility to realize general social welfare. 2. Explain the forms of general social welfare.							
<b>INDICATOR</b>	Accuracy in explaining forms of social welfare in Islamic Systematics and presentation style							
<b>STUDY MATERIALS</b>	Corporate Social Responsibility (2) - Forms of social welfare in Islam - Responsibility of business actors for social welfare - Sharia business and social welfare							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about the forms of social welfare in Islam							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							

## 12. 12<sup>th</sup> MEETING

LESSON PLAN: 12 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students can: 1. Explain the concept of business competition 2. Explain business competition which is prohibited in Indonesia and in Islam							
<b>INDICATOR</b>	Accuracy in explaining the concept of business competition in Indonesia and in Islam Systematics and presentation style							
<b>STUDY MATERIALS</b>	Business competition - Forms of business competition in Indonesia - Business competition that is permitted and not permitted in Islam - How to face business competition							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about the concept of business competition in Indonesia and in Islam							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							

### 13. 13<sup>th</sup> MEETING

LESSON PLAN: 13 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Students can: 1. Know and explain how ethics develops in the international world 2. Know and explain the challenges of Islam in the world of international business							
<b>INDICATOR</b>	The accuracy of explaining ethics in international business. Systematics and presentation style							
<b>STUDY MATERIALS</b>	Ethics in International Business - Development of ethics in the international world - The challenges Islam faces in the development of international business are related to ethics							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
	Other Media	Microsoft Office Word and Power Point						
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Prepare a summary in the form of a paper about ethics in international business							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5%</b>							

## 14. 14<sup>th</sup> MEETING

LESSON PLAN: 14 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Case Presentation - Students are able to present a new case related to the course							
<b>INDICATOR</b>	Accuracy in explaining and presenting a new case related to the Systematics course and presentation style							
<b>STUDY MATERIALS</b>	Case Presentation							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Write a paper and present a new case related to the course							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5%							

## 15. 15<sup>th</sup> MEETING

LESSON PLAN: 15 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Case Presentation - Students are able to present a new case related to the course							
<b>INDICATOR</b>	Accuracy in explaining and presenting a new case related to the Systematics course and presentation style							
<b>STUDY MATERIALS</b>	Case Presentation							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Microsoft Office Word and Power Point							
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>			<b>Scenario</b>				
	Lecture Group discussion							
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>	Write a paper and present a new case related to the course							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight</b> : 5%							


## 16. 16<sup>th</sup> MEETING

LESSON PLAN: 16 <sup>th</sup> MEETING									
ASPECT	ONLINE				OFFLINE				
<b>SUB-CPMK</b>	Final exams								
<b>INDICATOR</b>	-								
<b>STUDY MATERIALS</b>	Meeting materials 9-15								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Laptops, LCD Projectors		
	LMS Features	Page	√	Lessons		Slides			
		URLs		Forum		Quiz			√
		Dock		Task		Meetings			
		Videos		Survey		Other			
Other Media	Microsoft Office Word and Power Point								
<b>LEARNING MODEL</b>	<b>LMS Scenarios &amp; Features</b>				<b>Scenario</b>				
	Lecture Group discussion								
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 3 x 50 minutes</li> <li>▪ <b>Structured Assignments</b> : 3 x 50 minutes</li> </ul>				<ul style="list-style-type: none"> <li>▪ <b>Face to face</b> : 3 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>									
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>		<b>Instruments</b>		
	<b>Weight</b> : 5%								

## PROJECT TASKS PLAN

1. Summarizing the nature of individual thematic learning
2. Analyze the characteristics of thematic learning based on the videos presented (group)
3. Summarize the basis of group thematic learning
4. Defining the principles of thematic learning and their application in groups
5. Creatively create *a mind map of 10 thematic learning models*
6. Create theme networks with a *connected model*
7. Create theme networks with an *integrated model*
8. Create theme nets with a *webbed model*
9. Analyze the differences and create examples of learning with conventional approaches and learning by accessing the potential of students' brains
10. UTS
11. Analyze thematic learning elements in groups
12. Create a project (thematic learning technique design in the 2013 curriculum) as a group
13. Analyzing videos about thematic (group) learning management
14. Analyzing assessments in the 2013 curriculum teacher and student books and making 2013 curriculum assessments
15. Create a thematic learning project

# PROJECT TASKS PLAN

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b> <b>FACULTY OF ECONOMICS AND BUSINESS</b> <b>ISLAMIC ECONOMIC STUDIES PROGRAM</b>			
<b>STUDENT ASSIGNMENT PLAN</b>				
<b>COURSE IDENTITY</b>	<b>MK's name</b>	<b>Code</b>	<b>Semester</b>	<b>SKS</b>
<b>TASK DESIGN</b>	<b>Form of Assignment</b>		<b>Task Completion Time</b>	
<b>ASSIGNMENT TITLE</b>	Task URL in LMS:			
<b>Sub-CPMK</b>				
<b>DESCRIPTION</b>				
<b>ASSIGNMENT METHODS</b>				
<b>TASK OBJECT</b>				
<b>TASK OUTPUT</b>				
<b>EVALUATION</b>	<b>Criteria &amp; Indicators</b>		<b>Assessment Techniques</b>	<b>Weight (%)</b>
	Note: This assignment as a whole has a weight of 50% of the assessment for this course			
<b>TIMETABLE</b>	<b>Stages</b>		<b>Time</b>	
<b>ETC</b>				
<b>REFERENCES</b>				



## CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1						
II	2 – 4						
III	5 – 6						
IV	7 – 8						
V	9 – 11						
VI	12 – 13						
VII	14 – 16						

## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Other tasks	5	0 – <40	E
Summative Assessment	Project assignments	40		
	UTS	15		
	UAS	15		

## BIBLIOGRAPHY

- Abbas, A., Ilham, M., Triani, N., Arizah, A., & Rayyani, WO (2020). Involvement of Firms in Helping Fight the Covid 19. *JurnalInnovasiBisnis*, 8, 72–76
- Abbas, A., Rayyani, WO, & Shahadat, E. (2020). The Tenet of Corporate Social Responsibility for Environment and its Practice in Indonesia. <https://doi.org/10.4108/eai.5-8-2020.2301078>
- Aldohni, A. K. (2021). Islam and Business Ethics. *Encyclopedia of Business and Professional Ethics* , 1–4. [https://doi.org/10.1007/978-3-319-23514-1\\_808-1](https://doi.org/10.1007/978-3-319-23514-1_808-1)
- Amin, S., Fitriaty, F., Widiastuti, F., & Khalid, I. (2020). Generating Innovative Behavior of Street Culinary Vendors in the Thehok-Jambi Municipality Area. *STRONG: General Finance and Applied Accounting*, 2(1), 11–17
- Arsal, M., & Khaliq, A. (2022). Sharia-Based Business Partnerships for Broiler Chicken Farmers, Are They Compliant with Sharia Principles? 1(2), 65–74. <https://doi.org/10.46870/milkiyah.v1i2.23>
- Bloom, N., & Reenen, J. Van. (2013).. *NBER Working Papers*, 89. <http://www.nber.org/papers/w16019>
- Byars, S. M (2018). *Business Ethics Senior Contributing Authors*. [https://oraprdnt.uqtr.quebec.ca/pls/public/docs/GSC1730/O0000737491\\_BusinessEthics\\_OP.pdf](https://oraprdnt.uqtr.quebec.ca/pls/public/docs/GSC1730/O0000737491_BusinessEthics_OP.pdf)
- Jaya, A., Abubakar, A., & Khalid, R. (2021). Manajemen Sabar MenghadapiMusibahdalamPerspektif Al Qur ' an. *Jurnal Mirai Manajemen*, 6(December), 72–8

- Jusriadi, E., & Syafaruddin, R. (2019). The Influence of Competence, Work Discipline and Salary on Nurses' Job Satisfaction and Ability in Providing Service at PT. Zulu Alpha Papa Makassar. *UII-International Conference on Accounting, Business, and Economics*, 229–236. <https://journal.uii.ac.id/icabe/article/view/14717/9934>
- Contemporary, K. (2022). *Islamic Business Ethics* .
- Nurmadiansyah, MT (2020)..
- Rahim, AR, Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Implementation of young entrepreneur development model for coastal community of Takalar regency. *Academy of Strategic Management Journal*, 17(3), 1–12
- Rahmah, S. (2021). Work Ethic of Muslim Traders and Its Impact on Increasing Economic Welfare in Biringkanaya District, Makassar City. *Journal of Applied Managerial Accounting*, 5(2), 78–94. <https://doi.org/10.30871/jama.v5i2.3496>
- Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Impact of Implementation of the Business Incubator Model and Cross-Actor Participation in the Development of Young Entrepreneurs in the Coastal Area of Takalar Regency. *Proceedings of National Seminar Series 8: Realizing a Civil and Sustainable Society*, September, 76–88. <https://dspace.uii.ac.id/handle/123456789/11439>
- Rasulong, I., Jusriadi, E., & Adzim, F. (2018). Impact of Implementation of the Business Incubator Model and Cross-Actor Participation in the Development of Young Entrepreneurs in the Coastal Area of Takalar Regency. *Proceedings of National Seminar Series 8: Realizing a Civil and Sustainable Society*, September, 76–88. <https://dspace.uii.ac.id/handle/123456789/11439>
- Rayyani, WO, Abbas, A., & Hannani, H. (2019). Accountability of Performance Integrated With the Value of Islamic Civilization: The Case of Muhammadiyah University of Makassar. *IJISH (International Journal of Islamic Studies and Humanities)*, 2(2), 71–80. <https://doi.org/10.26555/ijish.v2i2.881>

- Sulistiyanti, R., Rahmah, S., & Arizah, A. (2021). The Influence of Internal Control, Organizational Commitment and Employee Ethical Behavior on Fraud Prevention at PT Bank Rakyat Indonesia. *YUME: Journal of Management*, 4(3), 39–47. <https://doi.org/10.37531/yume.vxix.356>
- Tazkia. (2021). Islamic Business Principles & Ethics I. *Textbook of Islamic Business Principles & Ethics: Doing business according to Sharia Guidelines*, 13.
- Ulfah, K., & Arsal, M. (2022). Islamic Business Ethics: Can It Be Realized or Just a Theory? *Journal of Business Economics, Management and Accounting (JEBMA)*, 2(3), 109–118. <https://doi.org/10.47709/jebma.v2i3.1823>
- Wa Ode Rayyani, Muhammad Nur Abdi, Endang W. & W. (2020). Increasing Umkm Competitiveness Through Optimization. *Community Dedication*, 3(2), 97–105. <http://www.jurnalpertanianumpar.com/index.php/jdm/article/view/537>

RPS Compiler Reviewer

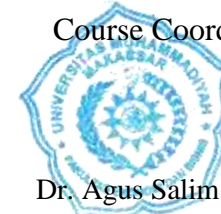
Quality Assurance of Study Program



Asri Jaya, SE, MM

NIDN. 0926088303

Course Coordinator

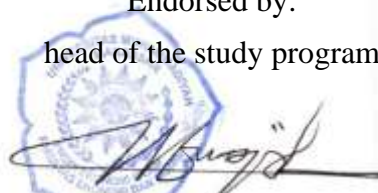


Dr. Agus Salim HR, SE, MM

NIDN. 0911115703

Endorsed by:

head of the study program



Dr. H. Muhammad Najib Kasim, SE, M.Si

NIDN. 8823690019