



**Kampus  
Merdeka**  
INDONESIA JAYA

# **SEMESTER LEARNING PLAN**

## **SEMESTER VII**


**COURSE :**

**SHARIA FINANCIAL INSTITUTION PRACTICUM**

**CODE :**

**CW6602023703**

**ISLAMIC ECONOMIC STUDY PROGRAM  
FACULTY OF ECONOMIC AND BUSINESS  
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	<b>MAKASSAR MUHAMMADIYAH UNIVERSITY</b>		<b>Code</b> : LP-UNISMUH-02.2	
			<b>Date</b> :	
	<b>FormRPS</b>		<b>Revision</b> : 0	
			<b>Page</b>	
<b>Used For complete</b>		<b>:</b>	<b>LP-UNISMUH-02.2 Learning Process standard</b>	
<b>Process</b>	<b>Person responsible</b>			<b>Date</b>
	<b>Name</b>	<b>Position</b>	<b>Signature _</b>	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

# **SEMESTER LEARNING PLAN**

**(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)**

**SUBJECT : PRACTICE SHARIA FINANCIAL INSTITUTIONS**

---

---

## **LIST OF CONTENTS**

SEMESTER LEARNING PLAN.....	2
LIST OF CONTENTS .....	2
SEMESTER LEARNING PLAN.....	3
1. 1 <sup>st</sup> Meeting .....	8
2. 2 <sup>nd</sup> MEETING.....	9
3. 3 <sup>rd</sup> MEETING .....	10
4. 4 <sup>th</sup> MEETING .....	11
5. 5 <sup>th</sup> MEETING .....	12
6. 6 <sup>th</sup> MEETING .....	13
7. 7 <sup>th</sup> MEETING .....	14
8. 8 <sup>th</sup> MEETING .....	15
9. 9 <sup>th</sup> MEETING .....	16
10. 10 <sup>th</sup> MEETING .....	17
11. 11 <sup>th</sup> MEETING .....	18
12. 12 <sup>th</sup> MEETING .....	19
13. 13 <sup>th</sup> MEETING .....	20
14. 14 <sup>th</sup> MEETING .....	21
15. 15 <sup>th</sup> MEETING .....	22
16. 16 <sup>th</sup> MEETING .....	23
ASSESSMENT AND ASSESSMENT SCALE .....	24
BIBLIOGRAPHY .....	25



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMY STUDY PROGRAM**

**SEMESTER LEARNING PLAN**

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Sharia Financial Institution Practicum	KB74371		T= 3	P= 0	V	2021-2022
GKM FEB UNISMUH	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE., MM	Dr. H. Muhammad Najib Kasim, SE, M.Sc	Dr. H. Muhammad Najib Kasim, SE, M.Sc		Dr. H. Muhammad Najib Kasim, SE, M.Sc		
<b>LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)</b>	<b>GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)</b>					
	CPL1(S)	1. Internalizing Academic Values, Norms and Ethics 2. Show Attitude Responsible on Jobs in the Field His expertise By Independent .				
	CPL2 (PP)	1. Control Good understanding _ about development theories economy 2. Control concepts and methods microeconomics For study issue public policy , such as competition business , development insightful environment , financial sector regulation , business , employment , evaluation projects , and taxation				
	CPL3 (KU)	Able to apply thinking logical , critical , systematic and innovative in context development or implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ field skill				
	CPL4 (KK)	1. Able to make analyzes and studies economics in the field macro and micro 2. Capable of doing interpretation theoretical and empirical inside _ study economy 3. Able to apply and or apply knowledge economy in dynamics its development Good theoretical and empirical				



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMY STUDY PROGRAM**

**SEMESTER LEARNING PLAN**

**COURSE LEARNING CAPAIN (CPMK)**

CPMK1	Student capable explain Bank concept
CPMK2	Student capable explain Financial Institution concept Non-Bank
CMPK3	Student capable analyze authority service finance and authority monetary

**FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)**

Sub-CPMK1	Activities economy Islamic finance
Sub-CPMK2	Sharia Financial Institutions
Sub-CPMK3	Islamic Bank
Sub-CPMK4	Sharia Based Banks
Sub-CPMK5	Collecting Funds Based on Sharia
Sub-CPMK6	Product Distribution of Sharia Bank Funds
Sub-CPMK 7	Sharia Bank Services Products
Sub-CPMK 8	Sharia Financing
Sub-CPMK 9	Sharia Financing Bank
Sub-CPMK 10	Financing Bank (BPR).
Sub-CPMK 11	Sharia Pawnshop
Sub-CPMK 12	Baitul Mal Wad Tamwil (BMT)
Sub-CPMK 13	Venture Capital



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMY STUDY PROGRAM**

**SEMESTER LEARNING PLAN**

	Sub-CPMK 14	Sharia Capital Market
	Sub-CPMK 15	Sharia Shares
	Sub-CPMK 16	Final Test
<b>COURSE DESCRIPTION</b>	On the eyes studying This student Study about banks and everything aspects owned by the bank , starting from finance and institutions finance , architecture Indonesian banking , down to the types banks operating in Indonesia , apart from eye studying this is also learning about institution finance non-bank .	
<b>STUDY MATERIALS (TOPICS)</b>	<ol style="list-style-type: none"> <li>1. Money, inflation , and activity economy</li> <li>2. Financial institutions</li> <li>3. Architecture Indonesian banking</li> <li>4. Authority service finance and authority monetary</li> <li>5. Commercial banks</li> <li>6. Rural banks _</li> <li>7. Commercial banks based on sharia principles</li> <li>8. Insurance</li> <li>9. Leasing _ business and financing consumer</li> <li>10. Pawnshop</li> <li>11. Factoring receivables</li> <li>12. Venture capital</li> <li>13. cards and pension funds</li> <li>14. Capital market</li> </ol>	
<b>REFERENCE</b>	<b>Main reference</b> 1. Fatah, RA, Muhyiddin, Achwani , HM, Khazin , HN, Rifa'i , HA, & Fauzan , A. (2010). Products institution Islamic	



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMY STUDY PROGRAM**

**SEMESTER LEARNING PLAN**

- finance . *Directorate General Islamic Community Guidance Ministry of Religion* , 216.  
<https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf>
2. Ridwan, A., Sudarso, H., & Athena, T. (2022). *English for Islamic Economy: A Handbook for College* . [https://stkippgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy\\_a-handbook-for-college-students-dikompresi.pdf](https://stkippgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy_a-handbook-for-college-students-dikompresi.pdf)
  3. Afrianty , N., Isnaini , D., & Oktarina , A. (2020). *Sharia Financial Institutions* . In *CV Zigie Utama Publisher* .
  4. Arif, M. nur rianto al. (2012). *Arif, Muhammad Nur Rianto, Institute Sharia Finance* . 1–408.
- Molyneux, P. (2006). Thirty years of Islamic banking: history, performance and prospects. *Choice Reviews Online* ,

**Additional references**

1. internet
  2. educational journals
1. Romadhoni , B., & Malik, MI (2020). Analysis of Fruit Traders' Income in Makassar City. *Open Science Framework* , 3 (2), 155–166.
  2. Research Taxation , 3(1), 31–38. 26 Hasanuddin , R., Darman , D., Taufan , MY, Salim, A., Muslim, M., & Putra, AHPK (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021. <https://doi.org/10.13106/jafeb.2021.vol8.no6.0179>
  3. Arsal , M., Ulfah , K., & Muchran , M. (2022). Trust as a value in zakat management accounting. 7(2), 13–20.
  4. Hasanuddin , R., Darman , D., Taufan , MY, Salim, A., Muslim, M., & Putra, AHPK (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021.

**LECTURER  
NAME**

Dr. H. Muhammad Najib Kasim, SE, M.Sc



**MAKASSAR MUHAMMADIYAH UNIVERSITY**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**ISLAMIC ECONOMY STUDY PROGRAM**

**SEMESTER LEARNING PLAN**

**REQUIRED  
COURSES**

-



## 1. 1<sup>ST</sup> MEETING

LESSON PLAN: 1 <sup>ST</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Activities economy Islamic finance							
<b>INDICATOR</b>								
<b>STUDY MATERIALS</b>	Financial institutions : 1. Development history banking 2. Banking functions 3. Financial institutions as institution intermediary 4. The role of banks and institutions finance not a bank 5. Intermediation and supervision							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5 %</b>							

## 2. 2<sup>ND</sup> MEETING

LESSON PLAN: 2 <sup>nd</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Sharia Financial Institutions							
<b>INDICATOR</b>	Sharia Financial Institutions							
<b>STUDY MATERIALS</b>	Architecture Banking Indonesia : 1. Basel Core Principles 2. Understanding architecture Indonesia 3. Six pillars of API 4. API activity program 5. Stage API Implementation 6. Basel III and stability system finance							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions and Q&A.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ Independent Study : 2 x 60 minutes</li> <li>▪ Structured Assignments : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Face to Face : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5 %</b>							

### 3. 3<sup>RD</sup> MEETING

LESSON PLAN:3 <sup>rd</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Islamic Bank							
<b>INDICATOR</b>								
<b>STUDY MATERIALS</b>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
<b>Weight : 5 %</b>								

#### 4. 4<sup>TH</sup> MEETING

LESSON PLAN: 4 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Sharia - Based Commercial Banks							
<b>INDICATOR</b>								
<b>STUDY MATERIALS</b>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , discussions and case questions.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
	<b>Weight</b> : 5 %							

## 5. 5<sup>TH</sup> MEETING

LESSON PLAN: 5 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Collecting Funds Based on Sharia							
<b>INDICATOR</b>								
<b>STUDY MATERIALS</b>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , discussions and case questions.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5 %</b>							

## 6. 6<sup>TH</sup> MEETING

LESSON PLAN: 6 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Product Distribution of Sharia Bank Funds							
<b>INDICATOR</b>								
<b>STUDY MATERIALS</b>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions and Cases Question .	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
	<b>Weight : 5 %</b>							

## 7. 7<sup>TH</sup> MEETING

LESSON PLAN: 7 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Sharia Financing							
<b>INDICATOR</b>								
<b>STUDY MATERIALS</b>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions and Cases Question .	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>Scenarios &amp; Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
	<b>Weight : 5 %</b>							

## 8. 8<sup>TH</sup> MEETING

LESSON PLAN: 8 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	MIDTERM EXAM					
INDICATOR	MIDTERM EXAM					
STUDY MATERIALS	MIDTERM EXAM					
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	LMS Scenarios&Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 15 %					



## 9. 9<sup>TH</sup> MEETING

LESSON PLAN: 9 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Banl Sharia Financing							
<b>INDICATOR</b>								
<b>STUDY MATERIALS</b>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions and Questions and Answers	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	Weight : 5							

## 10.10<sup>TH</sup> MEETING

LESSON PLAN: 10 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Sharia People's Financing Bank						
INDICATOR							
STUDY MATERIALS							
INSTRUCTIONAL MEDIA	SPADA URL	.....					Lectures , Discussions and Questions and Answers.
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock		Task		Meetings	
		Videos		Survey		Other	
Other Media	Zoom and Google Classroom						
LEARNING MODEL	LMS Scenarios&Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ Independent Study : 2 x 60 minutes</li> <li>▪ Structured Assignments : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Face to Face : 2 x 50 minutes</li> </ul>			
LEARNING EXPERIENCE							
LEARNING ASSESSMENT	LMS Features	Instruments		Type	Instruments		
	Weight : 5 %						

## 11. 11<sup>TH</sup> MEETING

LESSON PLAN: 11 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Sharia Pawnshop							
INDICATOR								
STUDY MATERIALS								
INSTRUCTIONAL MEDIA	SPADA URL	.....					Lectures , Discussions and Questions and Answers	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Weight : 5 %							

## 12. 12<sup>TH</sup> MEETING

LESSON PLAN: 12 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Baitul Mal Wad Tamwil (BMT)							
INDICATOR								
STUDY MATERIALS								
INSTRUCTIONAL MEDIA	SPADA URL	.....					Lectures , Discussions and Questions and Answers.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ Independent Study : 2 x 60 minutes</li> <li>▪ Structured Assignments : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ Face to Face : 2 x 50 minutes</li> </ul>				
LEARNING EXPERIENCE								
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments	
	Weight : 5 %							

### 13. 13<sup>TH</sup> MEETING

LESSON PLAN: 13 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Venture Capital							
<b>INDICATOR</b>	Accuracy explain history , understanding , benefits , principles of capital markets							
<b>STUDY MATERIALS</b>	market : 1. Understanding capital markets 2. Types of capital markets 3. Development of capital markets in Indonesia 4. Benefits of capital markets 5. Institutions involved in the capital market 6. Trading securities _							
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions , Cases Questions and FAQs.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
Videos			Survey		Other			
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>		
	<b>Weight : 5 %</b>							

## 14. 14<sup>TH</sup> MEETING

LESSON PLAN: 14 <sup>th</sup> MEETING							
ASPECT	ONLINE			OFFLINE			
<b>SUB-CPMK</b>	Sharia Capital Market						
<b>INDICATOR</b>	Accuracy explain history , understanding , benefits , principles of capital markets						
<b>STUDY MATERIALS</b>	market : 15. Understanding capital markets 16. Types of capital markets 17. Development of capital markets in Indonesia 18. Benefits of capital markets 19. Institutions involved in the capital market 20. Trading securities _						
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions , Cases Questions and FAQs.
	LMS Features	Page		Lessons		Slides	
		URLs		Forum		Quiz	
		Dock		Task		Meetings	
	Videos		Survey		Other		
Other Media	Zoom and Google Classroom						
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>			
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>			
<b>LEARNING EXPERIENCE</b>							
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>	<b>Instruments</b>	
	<b>Weight : 5 %</b>						

### 15. 15<sup>TH</sup> MEETING

LESSON PLAN: 15 <sup>th</sup> MEETING								
ASPECT	ONLINE			OFFLINE				
<b>SUB-CPMK</b>	Sharia Shares							
<b>INDICATOR</b>	Accuracy explain understanding and benefits sharia shares							
<b>STUDY MATERIALS</b>								
<b>INSTRUCTIONAL MEDIA</b>	SPADA URL	.....					Lectures , Discussions , Cases Questions and FAQs.	
	LMS Features	Page		Lessons		Slides		
		URLs		Forum		Quiz		
		Dock		Task		Meetings		
		Videos		Survey		Other		
Other Media	Zoom and Google Classroom							
<b>LEARNING MODEL</b>	<b>LMS Scenarios&amp;Features</b>			<b>Scenario</b>				
<b>LEARNING TIME BURDEN</b>	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>				
<b>LEARNING EXPERIENCE</b>								
<b>LEARNING ASSESSMENT</b>	<b>LMS Features</b>		<b>Instruments</b>		<b>Type</b>			
	<b>Weight : 5 %</b>							

## 16. 16<sup>TH</sup> MEETING

LESSON PLAN: 16 <sup>th</sup> MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	FINAL EXAMS					
INDICATOR	FINAL EXAMS					
STUDY MATERIALS	FINAL EXAMS					
INSTRUCTIONAL MEDIA	SPADA URL	.....				
	LMS Features	Page		Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media						
LEARNING MODEL	LMS Scenarios&Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> <li>▪ <b>Independent Study</b> : 2 x 60 minutes</li> <li>▪ <b>Structured Assignments</b> : 2 x 60 minutes</li> </ul>			<ul style="list-style-type: none"> <li>▪ <b>Face to Face</b> : 2 x 50 minutes</li> </ul>		
LEARNING EXPERIENCE						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	Weight : 15					



## ASSESSMENT AND ASSESSMENT SCALE

EVALUATION		SCORING SCALE	
TYPE	PROPORTION (%)	INTERVALS	LETTER
Discipline	5	80 – 100	A
Attitude	5	65 – < 80	B
Liveliness	5	50 – <65	C
Task	25	40 – <50	D
Presentation	10	0 – <40	E
UTS	25		
UAS	25		

## BIBLIOGRAPHY

Romadhoni , B., & Malik, MI (2020). Analysis of Fruit Traders' Income in Makassar City. *Open Science Framework* , 3 (2), 155–166.

Research Taxation , 3(1), 31–38. 26 Hasanuddin , R., Darman , D., Taufan , MY, Salim, A., Muslim, M., & Putra, AHPK (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021. <https://doi.org/10.13106/jafeb.2021.vol8.no6.0179>

Arsal , M., Ulfah , K., & Muchran , M. (2022). Trust as a value in zakat management accounting. 7(2), 13–20.

Hasanuddin , R., Darman , D., Taufan , MY, Salim, A., Muslim, M., & Putra, AHPK (2021). The Effect of Firm Size, Debt, Current Ratio, and Investment Opportunity Set on Earnings Quality: An Empirical Study in Indonesia. *Journal of Asian Finance, Economics and Business*, 8(March 2021), 2021.

Fatah, RA, Muhyiddin, Achwani, HM, Khazin, HN, Rifa'i, HA, & Fauzan, A. (2010). Sharia financial institution products. *Directorate General of Islamic Community Guidance Ministry of Religion* , 216. <https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf>

Ridwan, A., Sudarso, H., & Athena, T. (2022). *English for Islamic Economy: A Handbook for College* . [https://stkipgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy\\_a-handbook-for-college-students-dikompres.pdf](https://stkipgri-bkl.ac.id/wp-content/uploads/2022/03/English-for-Islamic-Economy_a-handbook-for-college-students-dikompres.pdf)

Afrianty, N., Isnaini, D., & Oktarina, A. (2020). Sharia Financial Institutions. In *CV Zigie Utama Publisher* .

Arif, M. Nur Rianto al. (2012). *Arif, Muhammad Nur Rianto, Sharia Financial Institutions* . 1–408.

Molyneux, P. (2006). Thirty years of Islamic banking: history, performance and prospects. *Choice Reviews Online* , 43 (06), 43-3493-43–3493

RPS Compiler Reviewer  
Guarantor Quality of Study




Asri Jaya, SE., MM  
NIDN. 0926088303

Program Course Coordinator



Dr. H. Muhammad Najib Kasim, SE, M.Sc  
NIDN. 8823690019

Endorsed by:  
head of the study program



Dr. H. Muhammad Najib Kasim, SE, M.Sc  
NIDN.8823690019