



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER VII


COURSE :

REASERCH METHODOLOGY II

CODE :

CW6602023705

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
			Date :	
	RPS form		Revision : 0	
			Page	
Used For complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN

(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

COURSE : RESEARCH METHODOLOGY II

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MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
Methodology Research II	CW6602023705		T=3	P =..	VII	2021-2022
GKM FEB UNISMUH	RPS ORGANIZER'S NAME		RMK COORDINATOR		PRODI	
Asri Jaya, SE, MM	Dr. Shahidah Rahmah, SESy ., MEI		Dr. Shahidah Rahmah, SESy ., MEI		Dr. H. Muhammad Najib Kasim, SE, M.Si	
LEARNING ACHIEVEMENT (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING ACHIEVEMENTS CHARGED ON MK (CPL)					
	CPL 1 (S)	Be devout to God Almighty and able show attitude religious Uphold tall mark humanity in operate task based on religion, morals and ethics ;				
	CPL2 (P)	Able to master draft theoretical , values as well as principles and insights Islamic economics in general contextual with analyze phenomenon economy level base Control concepts and principles law business and ethics business in Islamic perspective for management institution commercial and social Sharia finance				
	CPL3 (KU)	Able to master draft theoretical , values as well as principles and insights Islamic economics in general contextual with analyze phenomenon economy level base Control concepts and principles law business and ethics business in Islamic perspective for management institution commercial and social Sharia finance Able to document , store , secure , and find return data for ensure validity and prevention plagiarism ;				
	CPL4 (KK)	Able to analyze phenomenon economy with integrate mark values and principles base Islamic economics through approach methodology sharia economics and finance as well understanding theory base sharia economics _ integrated ;				



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SEMESTER LEARNING PLAN

COURSE LEARNING CAPAIN (CPMK)						
CPMK1	Able to formulate method research in the field Islamic economics in form thesis ; (C 2,P 1)					
CPMK2	Able to organize method study in form study quantitative (C5, KU3)					
CPMK3	Able to design free research _ from plagiarism ; (C5, KU9)					
CPMK4	Able to produce a thesis proposal in accordance applicable procedures and guidelines ; _ (C3, KK1)					
FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)						
Sub-CPMK1	Able to explain methodology study in field Islamic economics {(C2),(CPMK1)}					
Sub-CPMK2	Able to prepare appropriate proposals with procedure scientific . [(C5), (CPMK4), (CPMK2)]					
Sub-CPMK3	Able to produce work write the spared from plagiarism [(C3) (CPMK3)]					
Sub-CPMK4	-					
Sub-CPMK5	-					
Sub-CPMK6	-					
CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
CPMK1	√					
CPMK2	√	√		√		
CPMK3			√		√	
CPMK4						√
COURSE DESCRIPTION	Methodology study is something method or technique For get information and data sources that will be used in study . Information or this data Can in form What course , literature , like journals , articles , theses , books , newspapers , and so on					



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STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none">1. Scope _ methodology research II2. Meaning study quantitative3. Ways and procedures study quantitative4. Preliminary studies in Study5. Instrument Study6. Steps _ Islamic Economics Research7. Formulate Hypothesis Study Quantitative8. Sampling Determination Technique9. Data collection technique10. Data analysis11. Presentation Research Results Report
REFERENCE	<p>Main Reference</p> <ol style="list-style-type: none">1. Amupanda, J. S. (2023). Research Methodology. In <i>Diamond Warriors in Colonial Namibia</i>. https://doi.org/10.2307/jj.8155055.132. Theodoridis, T., & Kraemer, J. (n.d.). <i>No</i>3. Fadjarajani, S., Rosali, ES, Patimah, S., Liriwati, FY, Nasrullah, Srikaningsih, A., Daengs, A., Pinem, RJ, Harini, H., Sudirman, A., Ramlan, Falimu, Safriadi, Nurdiyani, N., Lamangida, T., Butarbutar, M., Wati, NMN, Rahmat, A., Citriadin, Y., ... Nugraha, MS (2020). Methodology Research : Approach Multidisciplinary . In <i>Methodology Study Approach Multidisciplinary</i> .4. Enugu, H. (nd). <i>NSc 411</i> .5. Marks, A. (2020). <i>Research Methods 2: The Qualitative Researcher</i> . www.hw.ac.uk/ebs, <p>Reference Addition</p> <ol style="list-style-type: none">1. Internet2. Journal Education journal



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1. Suarni , A., Jam'an , A., & Adawiah , R. (2023). Fund Management: an Exploratory Case Study of Mosques in South Sulawesi Indonesia. 45(Psak 45), 188–194. <https://woc.greenpublisher.id/index.php/woc/article/view/106>
2. Wahyuni, S., & Rahmawati. (2021). Analysis of the Potential Sharia Tourism in West Nusa Tenggara. Point of View Research Economic Development, 2(2), 59–67. <http://www.journal.accountingpointofview.id/index.php/POVRED/article/view/165>

**LECTURER
NAME**

Dr. Syahidah Rahmah, SESy ., M. EI

**REQUIRED
COURSES**

Methodology Research I

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain draft base about meaning research [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about meaning study 2. Accuracy explain about motivation researcher in do study 3. Accuracy explain about criteria and steps method study						
STUDY MATERIALS	Meaning research , motivation researcher in do research , and steps method Text research : Meaning research , motivation researcher in do research , and steps method study . - Slide: Display explanation about meaning study						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)			Percentage Discussion	Assessment rubric Holistic

LESSON PLAN: 1ST MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 5%	

2. 2ND MEETING

LESSON PLAN: 2 ND MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain draft base about meaning research [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about meaning study 2. Accuracy explain about motivation researcher in do study 3. Accuracy explain about criteria and steps method study						
STUDY MATERIALS	Meaning research , motivation researcher in do research , and steps method Text research : Meaning research , motivation researcher in do research , and steps method study . - Slide: Display explanation about meaning study						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)			Percentage Discussion	Assessment rubric Holistic
	Weight : 5%						

3. 3RD MEETING

LESSON PLAN: 3 RD MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain draft base about ways and procedures research [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about method study 2. Accuracy explain about procedure study 3. Accuracy explain regarding research proposals 4. Accuracy explain about systematic research proposal						
STUDY MATERIALS	Methods and Procedures Research - Text: Research methods , procedures research , research proposals , and research proposal systematics . - Slide: Display explanation about method research , procedures research , research proposals , and research proposal systematics .						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits			Percentage Discussion	Assessment rubric Holistic

LESSON PLAN: 3 RD MEETING				
ASPECT	ONLINE		OFFLINE	
		methodology study quantitative)		
	Weight : 5%			

4. 4TH MEETING

LESSON PLAN: 4 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain draft base about ways and procedures research [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about method study 2. Accuracy explain about procedure study 3. Accuracy explain regarding research proposals 4. Accuracy explain about systematic research proposal						
STUDY MATERIALS	Methods and Procedures Research - Text: Research methods , procedures research , research proposals , and research proposal systematics . - Slide: Display explanation about method research , procedures research , research proposals , and research proposal systematics .						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits			Percentage Discussion	Assessment rubric Holistic

LESSON PLAN: 4 TH MEETING			
ASPECT	ONLINE		OFFLINE
		methodology study quantitative)	
	Weight : 5%		

5. 5TH MEETING

LESSON PLAN: 5 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to conclude studies introduction in research [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about understanding studies introduction 2. Accuracy explain about method stage studies introduction 3. Accuracy explain about benefit studies introduction						
STUDY MATERIALS	Preliminary studies in study - Text: Understanding studies introduction , method stage studies introduction , and benefits studies introduction - Slide: Display explanation about understanding studies introduction , method stage studies introduction , and benefits studies introduction						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits			Percentage Discussion	Assessment rubric Holistic

LESSON PLAN: 5 TH MEETING			
ASPECT	ONLINE		OFFLINE
		methodology study quantitative)	
	Weight : 5%		

6. 6TH MEETING

LESSON PLAN: 6 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to conclude studies introduction in research [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about understanding studies introduction 2. Accuracy explain about method stage studies introduction 3. Accuracy explain about benefit studies introduction						
STUDY MATERIALS	Preliminary studies in study - Text: Understanding studies introduction , method stage studies introduction , and benefits studies introduction - Slide: Display explanation about understanding studies introduction , method stage studies introduction , and benefits studies introduction						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits			Percentage Discussion	Assessment rubric Holistic

LESSON PLAN: 6 TH MEETING			
ASPECT	ONLINE		OFFLINE
		methodology study quantitative)	
	Weight : 5%		

7. 7TH MEETING

LESSON PLAN: 7 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to conclude research instruments . [(C5), (CPMK3)]						
INDICATOR	1. Precision explain about understanding research instruments 2. Accuracy explain about preparation instrument 3. Accuracy explain about determination methods and instruments 4. Accuracy explain about procurement of instruments 5. Precision explain about instrument testing						
STUDY MATERIALS	Research Instrument - Text: Definition of research instruments , preparation of instruments, determination methods and instruments, instrument procurement , and instrument testing - Slide: Display explanation about understanding research instruments , preparing instruments, determining methods and instruments, instrument procurement , and instrument testing						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
	LMS Features		Instruments		Type		Instruments

LESSON PLAN: 7TH MEETING

ASPECT	ONLINE		OFFLINE	
LEARNING ASSESSMENT	Assignment	Oral (explain about method learning , benefits methodology study quantitative)	Percentage Discussion	Assessment rubric Holistic
	Weight : 5%			

8. 8TH MEETING

LESSON PLAN: 8 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain steps study Islamic economics [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about planning study 2. Accuracy explain about stages study 3. Accuracy explain about proposal study						
STUDY MATERIALS	Steps _ study Islamic economics - Text: Planning research , stages research , and proposals study - Slide: Display explanation about planning research , stages research , and proposals study						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)		Percentage Discussion		Assessment rubric Holistic

LESSON PLAN: 8TH MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 5%	

9. 9TH MEETING

LESSON PLAN: 9 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain about formulation problem [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about understanding problem 2. Accuracy explain about formulate problem 3. Accuracy explain about set title study						
STUDY MATERIALS	Formulation Problem - Text: Understanding problem , formulate problem , and set title study - Slide: Display explanation about understanding problem , formulate problem , and set title study						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)		Percentage Discussion		Assessment rubric Holistic

LESSON PLAN: 9TH MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 5%	

10. 10TH MEETING

LESSON PLAN: 10 TH MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Able to explain formulation hypothesis research [(C2), (CPMK1)]								
INDICATOR	1. Precision explain about understanding hypothesis 2. Accuracy explain about benefit hypothesis 3. Accuracy explain about characteristic features good hypothesis _ 4. Accuracy explain about significance and level trust 5. Precision explain about forms formulation hypothesis 6. Precision explain about degrees freedom 7. Precision explain about testing hypothesis 8. Precision explain about method testing hypothesis								
STUDY MATERIALS	Formulation Hypothesis Study - Text: Understanding hypothesis , benefits hypothesis , characteristics hypothesis , significance and level beliefs , forms formulation hypothesis , degree freedom , testing hypothesis , and method testing hypothesis . - Slide: Display explanation about understanding hypothesis , benefits hypothesis , characteristics hypothesis , significance and level beliefs , forms formulation hypothesis , degree freedom , testing hypothesis , and method testing hypothesis .								
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					PPt Textbook Stationery Module Head projector (in focus)		
	LMS Features	Page	√	Lessons	√	Slides			√
		URLs	√	Forum		Quiz			
		Dock		Task	√	Meetings			
		Videos	√	Survey		Other			
Other Media	Zoom, Google Meet								
LEARNING MODEL	Scenarios & Features				Scenario				
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class 				

LESSON PLAN: 10 TH MEETING				
ASPECT	ONLINE		OFFLINE	
			• Train present in class	
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (explain about method learning , benefits methodology study quantitative)	Percentage Discussion	Assessment rubric Holistic
	Weight : 5%			

11. 11TH MEETING

LESSON PLAN: 11 TH MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Able to explain formulation hypothesis research [(C2), (CPMK1)]								
INDICATOR	1. Precision explain about understanding hypothesis 2. Accuracy explain about benefit hypothesis 3. Accuracy explain about characteristic features good hypothesis _ 4. Accuracy explain about significance and level trust 5. Precision explain about forms formulation hypothesis 6. Precision explain about degrees freedom 7. Precision explain about testing hypothesis 8. Precision explain about method testing hypothesis								
STUDY MATERIALS	Formulation Hypothesis Study - Text: Understanding hypothesis , benefits hypothesis , characteristics hypothesis , significance and level beliefs , forms formulation hypothesis , degree freedom , testing hypothesis , and method testing hypothesis . - Slide: Display explanation about understanding hypothesis , benefits hypothesis , characteristics hypothesis , significance and level beliefs , forms formulation hypothesis , degree freedom , testing hypothesis , and method testing hypothesis .								
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					PPt Textbook Stationery Module Head projector (in focus)		
	LMS Features	Page	√	Lessons	√	Slides			√
		URLs	√	Forum		Quiz			
		Dock		Task	√	Meetings			
		Videos	√	Survey		Other			
Other Media	Zoom, Google Meet								
LEARNING MODEL	Scenarios & Features				Scenario				
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class 				

LESSON PLAN: 11 TH MEETING				
ASPECT	ONLINE		OFFLINE	
			• Train present in class	
LEARNING ASSESSMENT	LMS Features	Instruments	Type	Instruments
	Assignment	Oral (explain about method learning , benefits methodology study quantitative)	Percentage Discussion	Assessment rubric Holistic
	Weight : 5%			

12. 12TH MEETING

LESSON PLAN: 12 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain technique sampling determination [(C2), (CPMK1)]						
INDICATOR	1. Precision explain about variety sampling technique 2. Accuracy explain regarding probability and nonprobability sampling 3. Accuracy explain about determine size samples and members sample 4. Accuracy explain about data normality 5. Precision explain about testing data normality						
STUDY MATERIALS	Sampling Techniques - Text: Various sampling techniques , probability and nonprobability sampling, size samples and members samples , data normality , and testing data normality . - Slide: Display explanation about variety sampling techniques , probability and nonprobability sampling, size samples and members samples , data normality , and testing data normality .						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
	LMS Features		Instruments		Type		Instruments

LESSON PLAN: 12TH MEETING

ASPECT	ONLINE		OFFLINE	
LEARNING ASSESSMENT	Assignment	Oral (explain about method learning , benefits methodology study quantitative)	Percentage Discussion	Assessment rubric Holistic
	Weight : 5%			

13.13TH MEETING

LESSON PLAN: 13 TH MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Able to explain draft base about technique data collection [(C2), (CPMK1)]							
INDICATOR	1. Precision explain about mechanism data collection 2. Accuracy explain about usage cation or questionnaire 3. Accuracy explain about method data collection							
STUDY MATERIALS	Data Collection Techniques - Text: Mechanism data collection , use questionnaire or questionnaires , and methods data collection - Slide: Mechanism data collection , use questionnaire or questionnaires , and methods data collection							
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					PPt Textbook Stationery Module Head projector (in focus)	
	LMS Features	Page	√	Lessons	√	Slides		√
		URLs	√	Forum		Quiz		
		Dock		Task	√	Meetings		
		Videos	√	Survey		Other		
Other Media	Zoom, Google Meet							
LEARNING MODEL	Scenarios & Features			Scenario				
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning			Activity Class : Explain in a way brief and discussion student				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	Presentation Question and Answer Discussion			<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 				
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)		Percentage Discussion	Assessment rubric Holistic		
	Weight : 5%							

14. 14TH MEETING

LESSON PLAN: 14 TH MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Able to explain technique data analysis . [(C3), (CPMK2)]						
INDICATOR	1. Precision explain regarding the data analysis process 2. Accuracy explain about analysis quantitative						
STUDY MATERIALS	Data analysis technique - Text: Data analysis and analysis process quantitative - Slide: Display explanation about the process of data analysis and analysis quantitative						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features			Scenario			
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning			Activity Class : Explain in a way brief and discussion student			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	Presentation Question and Answer Discussion			<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 			
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)		Percentage Discussion	Assessment rubric Holistic	
	Weight : 5%						

15. 15TH MEETING

LESSON PLAN: 15 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Able to explain presentation report results study . [(C3) ,) , (CPMK2)]						
INDICATOR	1. Precision explain about meaning presentation reports and techniques presentation results study 2. Accuracy explain about technique quotation report study						
STUDY MATERIALS	Presentation report results study - Text: Presentation reports and techniques presentation results study as well as technique quotation report study - Slide: Display explanation about presentation reports and techniques presentation results study as well as technique quotation report study						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)			Percentage Discussion	Assessment rubric Holistic

LESSON PLAN: 15TH MEETING		
ASPECT	ONLINE	OFFLINE
	Weight : 5%	

16. 16TH MEETING

LESSON PLAN: 16 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Final exams						
INDICATOR	Final exams						
STUDY MATERIALS	Final exams						
INSTRUCTIONAL MEDIA	SPADA URL	spada.unismuh.ac.id					
	LMS Features	Page	√	Lessons	√	Slides	√
		URLs	√	Forum		Quiz	
		Dock		Task	√	Meetings	
		Videos	√	Survey		Other	
Other Media	Zoom, Google Meet						
LEARNING MODEL	Scenarios & Features				Scenario		
	Independent Study : Study material available learning _ Task Structured : Searching journal related with theme learning				Activity Class : Explain in a way brief and discussion student		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 2 x 60 minutes ▪ Task Structured : 2 x 60 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	Presentation Question and Answer Discussion				<ul style="list-style-type: none"> • Study online independent nor group and discuss (interpersonal skills) in class • Train present in class 		
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	Assignment		Oral (explain about method learning , benefits methodology study quantitative)			Percentage Discussion	Assessment rubric Holistic
	Weight : 5%						

PROJECT TASKS PLAN

1. Summarizing essence learning thematic in a way individual
2. Analyze characteristics learning thematic based on the video presented (group)
3. Summarizing base learning thematic in a way group
4. Defining principle learning thematic and its application in a way group
5. Make *mind mapping* 10 learning models thematic in a way creative
6. Make nets _ theme with a *connected* model
7. Make nets _ theme with an *integrated* model
8. Make nets _ theme with a *webbed* model
9. Analyze difference and make example learning with approach conventional and learning with access potency brain student
10. UTS
11. Analyze elements learning thematic in a way group
12. Create a project (design technique learning thematic in the 2013 curriculum) in a way group
13. Analyzing videos about management learning thematic (group)
14. Analyze assessment in teacher and student books 2013 curriculum and create evaluation 2013 curriculum
15. Make learning project thematic



MAKASSAR MUHAMMADIYAH UNIVERSITY
FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

STUDENT ASSIGNMENT PLAN

COURSE IDENTITY	MK's name	Code	Semester	SKS
	Methodology Research II	CW660202233705	VII	3
TASK DESIGN	Form of Assignment		Task Completion Time	
ASSIGNMENT TITLE	Research proposal			
	Task URL in LMS:			
Sub-CPMK	Able to prepare appropriate proposals with procedure scientific . [(C5), (CPMK4), (CPMK2)]			
DESCRIPTION	Research proposal			
ASSIGNMENT METHODS	<ol style="list-style-type: none"> 1. Search for the problem then assign a title related to it Islamic economics. 2. Make a research proposal according to the stages in the methodology research II. 3. Include the legal basis related to the research to be conducted done 4. Collect journals related to the title 5. Produce a thesis proposal in accordance with procedures and applicable guidelines 			
TASK OBJECT	Look for problem Then look for related material _ with theme			
TASK OUTPUT	Produce related thesis / research proposals _ with Islamic economics			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	1. Classy abstract		Description	10
	2. Introduction structured		Description	10
	3. Methods that are measurable and interesting		Description	10
	4. Interesting research results _		Description	10
	5. Concise and representative conclusion		Description	10

	Note: This assignment as a whole has a weight of 50% of the assessment for this course	
TIMETABLE	Stages	Time
	Look for formulation never mind , then look for literature related with Islamic Economics	1 semester
ETC	Weight mark task This is 40% of 100% assessment eye studying This	
REFERENCES	<ol style="list-style-type: none"> 1. Suarni, A., Jam'an, A., & Adawiah, R. (2023). Fund Management: an Exploratory Case Study of Mosques in South Sulawesi Indonesia. 45(Psak 45), 188–194. https://woc.greenpublisher.id/index.php/woc/article/view/106 2. Wahyuni, S., & Rahmawati. (2021). Analysis of the Potential Sharia Tourism in West Nusa Tenggara. Point of View Research Economic Development, 2(2), 59–67. http://www.journal.accountingpointofview.id/index.php/P_OVRED/article/view/165 3. Amupanda, J. S. (2023). Research Methodology. In <i>Diamond Warriors in Colonial Namibia</i>. https://doi.org/10.2307/jj.8155055.13 4. Theodoridis , T. , & Kraemer , J. (nd). <i>When</i> 5. Fadjarajani , S., Rosali, ES, Patimah , S., Liriwati , FY, Nasrullah, Srikaningsih , A., Daengs , A., Pinem , RJ, Harini, H., Sudirman, A., Ramlan, Falimu , Safriadi , Nurdiyani , N., Lamangida , T., Butarbutar , M., Wati, NMN, Rahmat, A., Citriadin , Y., ... Nugraha , MS (2020). Methodology Research : Approach Multidisciplinary . In <i>Methodology Study Approach Multidisciplinary</i> . 6. Enugu, H. (nd). <i>NSc 411</i> . 7. Marks, A. (2020). <i>Research Methods 2: The Qualitative Researcher</i> . www.hw.ac.uk/ebs, 	

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	CP1CP3	CPMK 2	Sub – CPMK 1	Literature Reviews	10	Task Other
II	2 – 4	CP1 CP3	CPMK 2	Sub – CPMK 2	Literature Reviews	10	Task Other
III	5 – 6	CP1CP3	CPMK 1 CPMK 3	Sub – CPMK 3	Task preparation article	10	Drafting tasks article
IV	7 – 8	CP1CP3	CPMK 1 CPMK 3	Sub – CPMK 3	Task preparation article	10	Drafting tasks article
V	9 – 11	CP1CP3	CPMK 1 CPMK 3	Sub – CPMK 3	Task preparation article	10	Drafting tasks article
VI	12 – 13	CP1CP3	CPMK 1 CPMK 3	Sub – CPMK 3	Task preparation article	10	Drafting tasks article
VII	14 – 16	CP1CP3	CPMK 1 CPMK 3	Sub – CPMK 3	Task preparation article	10	Drafting tasks article

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

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Amupanda, J. S. (2023). Research Methodology. In *Diamond Warriors in Colonial Namibia*. <https://doi.org/10.2307/jj.8155055.13>

Enugu, H. (n.d.). *Nsc 411*.

Fadjarajani, S., Rosali, ES, Patimah, S., Liriwati, FY, Nasrullah, Sriekaningsih, A., Daengs, A., Pinem, RJ, Harini, H., Sudirman, A., Ramlan, Falimu, Safriadi, Nurdiani, N., Lamangida, T., Butarbutar, M., Wati, NMN, Rahmat, A., Citriadin, Y., ... Nugraha, MS (2020). Methodology Research : Approach Multidisciplinary . In *Methodology Study Approach Multidisciplinary* .

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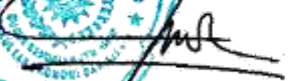
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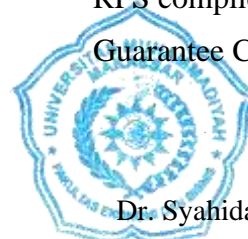
Makassar, 20 June 2021

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