



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER I


COURSE :

FUNDAMENTAL BUSINESS

CODE :

BW6023107

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY		Code : LP-UNISMUH-02.2	
			Date :	
	RPS form		Revision : 0	
			Page	
Used For complete		: LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date
	Name	Position	Signature	
1. Formulation				
2. Inspection				
3. Consent				
4. Determination				
5. Control				

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

SUBJECT : INTRODUCTION TO BUSINESS

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SEMESTER LEARNING PLAN

COURSE NAME		MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
INTRODUCTION TO BUSINESS		BW6023107		T=3	P =..	I	2021-2022
GKM FEB UNISMUH		NAME OF RPS PREPAITOR	RMK COORDINATOR		PRODI		
Asri Jaya, SE, MM		Dr. Agus Salim HR, SE, MM	Dr. Agus Salim HR, SE, MM		Dr. H. Muhammad Najib Kasim, SE, M.Si		
LEARNING ACHIEVEMENT (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING ACHIEVEMENTS CHARGED ON MK (CPL)						
	CPL 1 (S9)	Show attitude responsible on work in the field his expertise in a way independent					
	CPL2 (P1)	Control draft basics and theory base about management business and practice management in scale national , international and global					
	CPL3 (KU1)	Able to apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ with field his expertise					
	CPL4 (KK1)	Able to use knowledge knowledge and technology in finish problem nor instrument management other					
	COURSE LEARNING CAPAIN (CPMK)						
	CPMK1	Student capable control various theory introduction relevant business _ as well as benefit nor limitations its implementation in make business plan (S9, P1, KU1, KK1)					
	CPMK2	Student capable master and understand room scope business and its application . (S9, P1, KU1, KK1)					
	CPMK3						



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SEMESTER LEARNING PLAN

	CPMK4	
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
	Sub-CPMK1	
	Sub-CPMK2	Student can understand and differentiate company and environment company . (CPMK1)
	Sub-CPMK3	Student capable explain and differentiate forms juridical companies , institutions finance nor cooperation , merger and expansion Which There is in Indonesia (CPMK1, CPMK 2)
	Sub-CPMK4	Student capable make And explain business proposal entrepreneurship (CPMK1, CPMK 2)
	Sub-CPMK5	Student capable explain function management And role organization in company (CPMK1, CPMK 2)
	Sub-CPMK6	Student capable explain and identify function And role marketing in company (CPMK1, CPMK 2)
	Sub-CPMK7	Student capable explain theory development And process in management production (CPMK1, CPMK 2)
	Sub-CPMK8	Student capable analyze money value based on mark time which will used Now nor Which will coming (CPMK1, CPMK 2)
	Sub-CPMK9	Student capable counting and understand all Which relate with Financial management Company . (CPMK1)
	Sub-CPMK10	Student capable identify development And benefit management source Power human (CPMK1)
	Sub-CPMK11	Student understand How function accounting and processes making report finance (CPMK1)
	Sub-CPMK12	Student capable analyze finance company in predict amount cash required _ company (CPMK1)
	Sub-CPMK13	Student can differentiate not quite enough answer businessman And ethics business to society which become not quite enough answer social something business (CPMK1)
	Sub-CPMK14	Student capable identify strategy business Which used in business international (CPMK1, CPMK2)



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	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	✓					
	CPMK2		✓				
	CPMK3			✓			
	CPMK4				✓		
COURSE DESCRIPTION	In Courses This student Study start about Scope _ business as well as the benefits in form career in the world of business , companies and environment as well as its influence to company , Management and organization , Entrepreneurship and Small companies , Concept marketing , Management Source Power human , Accounting And Report finance , and business International . After follow lectures This student will have description How create a business idea as well as make business plan and its implementation .						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Scope _ business as well as the benefits in form career in the business world 2. Company and environment as well as its influence to company 3. Management and organization 4. Entrepreneurship and Small Companies 5. Draft marketing 6. Management Source Power man 7. Accountancy And Report finance 8. Business International 						
REFERENCE	References : <ol style="list-style-type: none"> 1. Manulang , Prof. Dr. M., 2013. Introduction Business , PT Index . Jakarta. 2. Boone & Kurtz. Book 1. Edition 11. 2006. Introduction Business Contemporary . Salemba Four . Jakarta. 3. Boone & Kurtz. Book 2. Edition 11. 2006. Introduction Business Contemporary . Salemba Four . Jakarta. 4. Basu Swastha, DH , SE, MBA , 2007, Introduction Business Modern, Liberty, Yogyakarta. 5. Buchari Alma, DR. Prof. 2010, Introduction Business , Alphabeta , Bandung. 6. Indriyo Gito Sudarmo M, Com, Drs, 2001, Introduction Business , BPFE, Yogyakarta 						



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**LECTURER
NAME**

Dr. Agus Salim HR, SE, MM

**REQUIRED
COURSES**

-

1. 1ST MEETING

LESSON PLAN: 1 ST MEETING						
ASPECT	ONLINE			OFFLINE		
SUB-CPMK	Students are able to explain room scope business , that is understanding business , purpose policy business , essence business And chance get opportunity business something market and company					
INDICATOR	Explain about room scope business as well as the benefits in form career in world business Liveliness Student					
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 					
INSTRUCTIONAL MEDIA	SPADA URL				
	LMS Features	Page	√	Lessons		Slides
		URLs		Forum		Quiz
		Dock		Task		Meetings
		Videos		Survey		Other
Other Media	Videos, Zoom, Google Meet, and YouTube					
LEARNING MODEL	Scenarios & Features			Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 2 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 					
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric
	Weight : 3.5%					

2. 2ND MEETING

LESSON PLAN:2 nd MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student can understand and differentiate company and environment company						
INDICATOR	<ul style="list-style-type: none"> - Capable explain and differentiate about company and environment as well as its influence to company - Liveliness student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

3. 3RD MEETING

LESSON PLAN:3 rd MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students are capable explain and distinguish between shapes juridical form company, institution financial as well cooperation, merger and expansion Which There is in Indonesia							
INDICATOR	<ul style="list-style-type: none"> - Capable identify Miscellaneous body shape effort and implementation on every body business which will chosen based on condition certain - Liveliness student 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%							

4. 4TH MEETING

LESSON PLAN:4 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students are capable make and explain proposal business entrepreneurship						
INDICATOR	<ul style="list-style-type: none"> - Capable analyze form opportunity business entrepreneurship , as well as business small which will used in condition certain - Liveliness student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

5. 5TH MEETING

LESSON PLAN: 5 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain function management And roleorganization in company						
INDICATOR	<ul style="list-style-type: none"> - student capable explain and understand roles, functions and processesmanagement which will applied in Organization in a way general Ability finish assignments and discussions via V- media class related material study / material lesson M-7 - Liveliness Student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

6. 6TH MEETING

LESSON PLAN:6 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain and identify function and role marketing in company						
INDICATOR	<ul style="list-style-type: none"> - Capable explain theory about marketing and management marketing in enter market types The selected in condition certain - Liveliness student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

7. 7TH MEETING

LESSON PLAN:7 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable explain theory development and internal process management production						
INDICATOR	<ul style="list-style-type: none"> - Capable explain about function , processes and systemsproduction and operation in management production something company Ability presentation , communication and explain taskin form presentation task PPT - Liveliness Student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

8. 8TH MEETING

LESSON PLAN: 8 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Mid semester						
INDICATOR	- Able to complete the question given related topic meetings 1-7						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 30%						

9. 9TH MEETING

LESSON PLAN: 9 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable analyze money valuebased on mark timewhich will used Now nor Whichwill come						
INDICATOR	<ul style="list-style-type: none"> - Capable explain And analyze markMoney based onmark time that will used Now norWhich will dating - Liveliness Student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment Rubric</i>	
	Weight : 3.5%						

10. 10TH MEETING

LESSON PLAN: 10 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable counting and understand all which are related with Management Finance Company						
INDICATOR	<ul style="list-style-type: none"> - Capable explain and analyze and plan finance company indetermine that investment will used in company - Liveliness Student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

11. 11TH MEETING

LESSON PLAN:11 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable identify development Andbenefit managementsource Power man						
INDICATOR	<ul style="list-style-type: none"> - Capable explaindevelopment andbenefit management source Power man - Liveliness Student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric	
	Weight : 3.5%						

12. 12TH MEETING

LESSON PLAN:12 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student understand How function accountancy And processmaking report finance						
INDICATOR	<ul style="list-style-type: none"> - Capable explain functionaccounting and making processreport finance - Liveliness Student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment Rubric</i>	
	Weight : 3.5%						

13. 13TH MEETING

LESSON PLAN:13 th MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Student capable analyze finance company in predict cash amount needed company						
INDICATOR	<ul style="list-style-type: none"> - Student capable understand and explain method analyze finance company in predict cash amount needed company - Liveliness Student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

14. 14TH MEETING

LESSON PLAN:14 th MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students can differentiate responsibility businessman And ethicsbusiness against society which become responsibility _ social somethingbusiness							
INDICATOR	<ul style="list-style-type: none"> - Able to understand and explain not quite enough answer entrepreneur and ethics business to society which become not quite enough answer social something business - Liveliness Student 							
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%							


15. 15TH MEETING

LESSON PLAN:15 th MEETING							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Student capable identify business strategy Whichused in business international						
INDICATOR	<ul style="list-style-type: none"> - Capable explain strategy business Whichuse in business international - Liveliness student 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric	
	Weight : 3.5%						

16. 16TH MEETING

LESSON PLAN: 16 th MEETING									
ASPECT	ONLINE				OFFLINE				
SUB-CPMK	Semester Final								
INDICATOR	- Able to complete the question given related topic meeting 9-15								
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides - Videos related to Decision Making Theory 								
INSTRUCTIONAL MEDIA	SPADA URL	-							
	LMS Features	Page	√	Lessons		Slides	√		
		URLs	√	Forum	√	Quiz	√		
		Dock	√	Task	√	Meetings			
		Videos		Survey		Other			
Other Media	Videos, Zoom, Google Meet, and YouTube					Learning in class : Laptops, LCD Projectors, and Stationery			
LEARNING MODEL	Scenarios & Features				Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 								
LEARNING ASSESSMENT	LMS Features		Instruments		Type			Instruments	
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric		
	Weight : 30%								

RENCANA TUGAS PROYEK

	MUHAMMADIYAH UNIVERSITY COLLEGE FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM			
STUDENT ASSIGNMENT PLAN				
COURSE IDENTITY	MK's name	Code	Semester	SKS
	INTRODUCTION TO BUSINESS			
TASK DESIGN	Form of Assignment		Task Completion Time	
	Practice Papers and Questions		Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15			
Sub-CPMK	Task URL in LMS:			
DESCRIPTION	Students can understand and master business concepts and their applications			
ASSIGNMENT METHODS	Explain and practice estimation and projection models on the material topics that have been discussed			
TASK OBJECT	Assignments are carried out in accordance with the instructions of the teaching lecturer			
TASK OUTPUT	Papers and practice questions both in writing and using Microsoft Excel and Word applications			
EVALUATION	Criteria & Indicators		Assessment Techniques	Weight (%)
	- Retention of material		Holistic Rubric	- 40%
	- Quiz/Practice Questions			- 30%
	- Independent task			- 30%
Note: This assignment as a whole has a weight of 50% of the assessment for this course				
TIMETABLE	Stages		Time	

	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams <p style="text-align: center;">Inputting Exam Result Values</p>	<ul style="list-style-type: none"> - March 15, 2021 – April 26, 2021 - May 4, 2021 - May 10, 2021 – June 21, 2021 - July 26, 2021 <p style="text-align: center;">27 July – 15 August 2021</p>
ETC		

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CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	<i>Assignment , Group Presentation (Work Group)</i>	3.5%	Online
II	2	1,2,3,4	1	2	<i>Assignments , Group Presentations (Work Group</i>	3.5 %	Online
III	3	1,2,3,4	1,2	3	<i>Assignments , Group Presentations (Work Group</i>	3.5 % _	Online
IV	4	1,2,3,4	1,2	4	<i>Assignments , Group Presentations (Work Group</i>	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	<i>Assignments , Group Presentations (Work Group</i>	6.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	<i>Assignment</i>	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	<i>Assignments , Group Presentations (Work Group</i>	6.5%	Online
IX	12 – 13	1,2,3,4	1	12,13	<i>Assignments , Group</i>	6%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
					Presentations (<i>Work Group</i>)		
X	14	1,2,3,4	1	14	<i>Assignments</i> , Group Presentations (<i>Work Group</i>)	3.5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments</i> , Group Presentations (<i>Work Group</i>)	3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

ASSESSMENT AND ASSESSMENT SCALE

EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

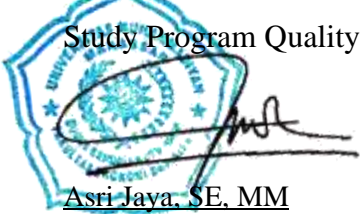
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Makassar, 20 June 2021

Reviewer
Study Program Quality



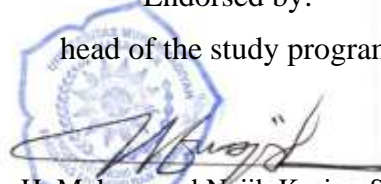
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